

TO: Fort Wayne Senate
FROM: Mike Wolf
DATE: April 20, 2020
SUBJECT: Purdue Fort Wayne Online Orientation Experience

Whereas, the Purdue Fort Wayne Online Orientation Experience has no explicit plan for students to have virtual one-on-one advising with departmental advisors or departmental faculty advisors prior to their “virtual, 1-1 registration w/ primary role advisors”; and

Whereas, academic advisors were assured that they would have a role in advising students in 2020 NSOs in meetings with lead advisors; and

Whereas, many departments have long-standing, successful, faculty-centered academic advising traditions; and

Whereas, SS 3.1 Action Planning Team Narrative Report Final Draft, January 30th, 2020, details that the “SS 3.1 Team unanimously agrees on the value of a Shared Advising Model, with differing views on the relative value of a Split Model or Total Intake Model” (p.13); and

Whereas, SS 3.1 Action Planning Team Narrative Report Final Draft, January 30th, 2020, recognizes that “The most effective Academic Advising model for an institution is dependent upon a number of factors that are both unique to the institution type, culture, composition, location, etc., as well as related to the needs and characteristics of the ever-changing students they serve.”; and

Whereas, Purdue University Fort Wayne and IPFW have always had a culture of strong faculty direct advising in particular departments and colleges;

Be it resolved, that the Purdue Fort Wayne Online Orientation Experience provide an opportunity for interested colleges and departments to have faculty hold virtual advising meetings with in-coming students prior to those students’ “virtual, 1-1 registration w/primary role advisors.”; and

Be it further resolved, that the SS 3.1 Implementation Team recognize our university’s culture of faculty direct advising and adopt a model that provides the most flexibility for a continued role for active faculty advising for students.