

Annual Report on Student Athlete Academic Performance 2016-2017

As set forth in the “Indiana University-Purdue University Fort Wayne Faculty Athletics Representative Position Description” this is the annual report on student athlete academic performance for 2016-2017 by the Faculty Athletic Representative (FAR) for the Academic year 2016-2017.

The NCAA mandates that each institution report specific academic data each year. The two key factors it measures are Retention and Eligibility/Graduation. These two figures are averaged to create an Academic Progress Rate (APR). The NCAA reports the gathered data using an academic year. Below you will find the most recently available data for IPFW for 2015-2016. The 2016-2017 academic year is not yet over so that information will not be available until this time next year. The metrics are designed such that 1,000 is a perfect score. A score of 1,000 means that all students are retained, eligible to compete, and on track for timely graduation. In the table below we can see that the lowest rate of any team is Men’s Soccer with a 974. A 974 is still a very high rate. From the multiyear rate in the first column we can see that nearly all of our athletic teams have improved their academic performance. Our school average is 988, which is up 5 points over last year. To put this in perspective, we are few points above the Summit League average and the NCAA Division I average.

NCAA Division I 2015 - 2016 Academic Progress Rate Institutional Report

Institution: Indiana University-Purdue University, Fort Wayne

Date of Report: 02/18/2017

This report is based on NCAA Division I Academic Progress Rate (APR) data submitted by the institution for the 2012-13, 2013-14, 2014-15 and 2015-2016 academic years. Institutions are encouraged to forward this report to appropriate institutional personnel on campus.

[Note: All information contained in this report is for four academic years. Some squads may still have small sample sizes within certain sport groups. In accordance with the Family Educational Rights and Privacy Act's (FERPA's) interpretation of federal privacy regulations, institutions should not disclose statistical data contained in this report for cells made up of three or fewer students without student consent.]

Sport	APR			Eligibility/Graduation		Retention	
	Multiyear Rate (N)	Multiyear Rate Upper Confidence Boundary	2015 - 2016 (N)	Multiyear Rate	2015 - 2016	Multiyear Rate	2015 - 2016
Baseball	987 (101)	N/A	1,000 (26)	980	1,000	980	980
Men's Basketball	990 (53)	N/A	981 (13)	981	962	990	1,000
Men's Cross Country	959 (34)	N/A	1,000 (8)	937	1,000	967	1,000
Men's Golf	975 (42)	N/A	1,000 (12)	951	1,000	975	1,000
Men's Soccer	966 (83)	N/A	974 (20)	950	974	956	974
Men's Volleyball	1,000 (40)	N/A	1,000 (10)	987	1,000	1,000	1,000
Women's Basketball	985 (52)	N/A	980 (13)	971	1,000	970	920
Women's Cross Country	964 (43)	N/A	1,000 (8)	976	1,000	951	1,000
Women's Golf	1,000 (29)	1,000	1,000 (8)	1,000	1,000	1,000	1,000
Women's Softball	978 (62)	N/A	985 (17)	991	1,000	963	969
Women's Soccer	982 (87)	N/A	1,000 (19)	982	1,000	969	1,000
Women's Track	970 (87)	N/A	1,000 (18)	977	1,000	957	1,000
Women's Volleyball	961 (49)	N/A	1,000 (13)	967	1,000	955	1,000

Because student-athlete GPA information takes longer to gather and report, the most current data available is from 2015. As of 2015 IPFW student athletes had a cumulative GPA of 3.11. This is at the average for NCAA Division I. As an institution IPFW had a 26% graduation rate in 2016. Student-Athletes had a graduation rate of 83% in that same year. Looking at the numbers it is clear that student-athletes are performing well academically in GPA, Retention, and Graduation. This can be seen across all teams and sports.

I believe that the excellent academic success of our student-athletes can be attributed to several factors; the culture of “academics first” in athletics, the efforts of the Department of Compliance and

the Mastodon Academic Performance Center (MAP), the academic eligibility rules of the NCAA, and the caliber of our student-athletes.

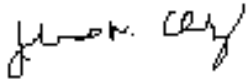
I will start with the culture of “academics first” in the Department of Athletics. In most meetings I have attended and in many of our conversations on academic issues it is clear that athletics employees at every level are aware of the importance of academics, mention it regularly, and prioritize it above athletic competition. This is especially true of the coaches. These coaches are extremely competitive people and they want to win. Each time I have put them in a situation where they have to choose between academics and athletics they don’t even blink or argue they acknowledge that the student-athletes academics must come first. I have watched these coaches bend over backwards to make sure that the students can play and take care of academics. The coaches put an emphasis on doing well in school and when traveling make sure that the student athletes take the time to study and do their work. I know that this is not true at every academic institution and it is representative of how hard the Athletics Department has worked to create this culture of academics first. The policies and procedures that they have in place to monitor and promote academics are excellent and fall well within academic and NCAA standards.

The employees in the Compliance Department and the MAP work very hard to make sure that the student athletes are eligible and that they are progressing academically. The Compliance Department employees spend hours with each coach and student-athlete making sure that they know the rules and that they know how to follow them. I have seen that the coaches know and trust the Compliance Department and actively seek them out to make sure they are following the rules. They don’t try to get out of the rules or avoid them but within those rules they do their absolute best to help the student-athletes have the tools they need to excel. The MAP employees work equally hard. They meet with student-athletes at all hours and have an attitude of concern and care for the wellbeing of each student athlete. There are 2 advisors for 248 student-athletes. To help the students, they perform regular grade checks with faculty and address any concerns with the students. They have regular study tables with the students and keep detailed records of their academic status. The MAP employees are happy to work with faculty and ensure that students are having the best possible experience. Even though these employees are dedicated to the success of their student athletes I have observed that there are no violations of NCAA or academic ethical rules. All help given to the student-athletes is within expected academic standards. I have been in numerous meetings with these employees and I can attest to their desire to maintain the highest of academic standards.

I feel it is also important to mention the academic eligibility requirements of the NCAA. Student-athletes are very competitive and passionate about their sports. They want to play and they want to win. The NCAA knows this and uses it as a way to encourage academic excellence. In order to stay eligible student-athletes are closely monitored for GPA, Progress towards Degree, Retention, and Graduation Rates. These measures push the students to achieve academically because they want to compete. Without the strict NCAA requirements student athletes would not perform as well academically.

Lastly, it is important to recognize the high caliber of our student-athletes. They are amongst our best students and are known to be hard workers. Part of this is attributable to the coaches. Several of them have mentioned to me that they know that the best way to win is to have student-athletes that are academically excellent. It helps maintain eligibility and set a good example for the other players. Their advanced academic skills also mean that they have to spend less time worrying about academics because they know they will do well. This allows them to focus more on athletics.

When taken all together the work of the athletics department and our student-athletes have created an excellent athletics program that excels academically. I can attest that all parties are working hard to maintain academic excellence.

A handwritten signature in black ink, appearing to read "Jens H. Clegg". The signature is written in a cursive style with some loops and flourishes.

Jens H. Clegg
Faculty Athletic Representative
Associate Professor of Spanish
ILCS
IPFW