

UPDATE FOR APRIL 2023 SENATE MEETING

Since our presentation at the September senate, the Student Success Standard Process Lifecycle has been meeting throughout the fall and spring semesters [slide of lifecycle]. We are happy to report the following milestones:

1. We have finished defining standard processes that move high school students from the step we call 3 (the state of committed to PFW) to the step we call 4.1, (the state of ready for first semester). This involved creating a flow chart that diagrammed the activities of different units at the university and students during this important transition [show swim lanes].
2. We improved these activities, making the student experience clearer and more streamlined.
3. We developed a way to check our work through verification and validation. Verification checks that activities are being completed as defined and validation checks that the activities we have defined do achieve the student success outcomes that are our goals for each state.
4. We are doing the same things for transfer students for the step 3 to 4.1 and high school admits for the step 4.1 (ready for first semester) to 4.2 (ready for second semester).
5. We are defining standard processes for what we call “normal deviations” to the path students take toward graduation. Examples include withdrawal from a class and change of major.

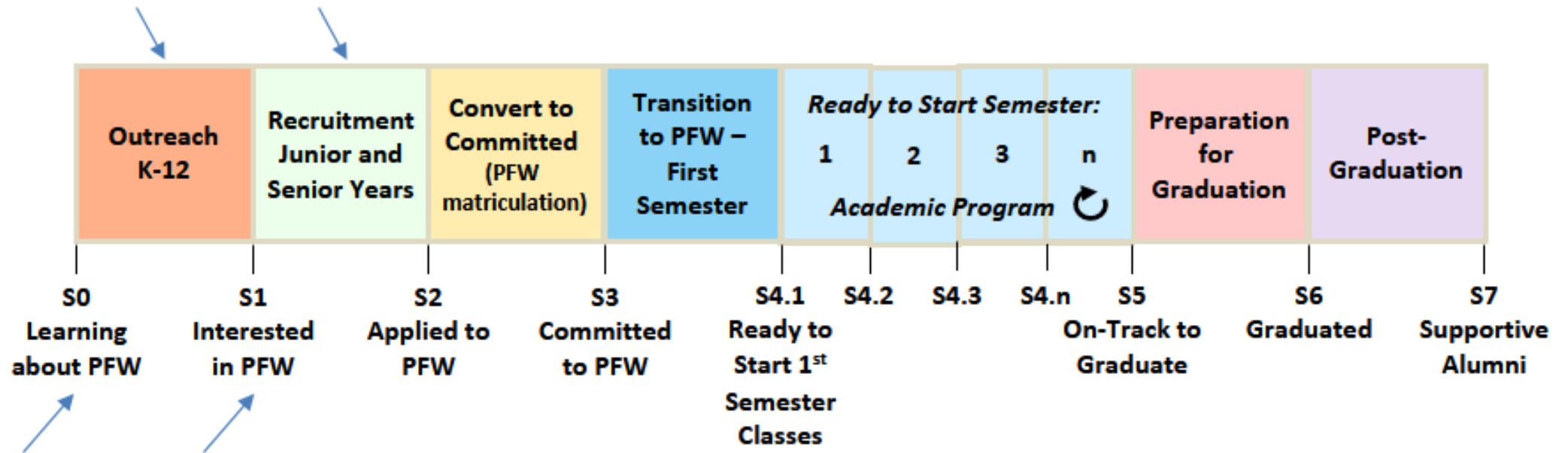
On March 17, we brought our entire team together and invited guest students [picture of event]. We read through all the activities for the transition 3 to 4.1 for both high school admits and transfer students, and we got feedback from the students. We are currently working with that feedback to improve the standard process for activities.

Moving forward, we will be working on activities that involve both academic and administrative units. In order to do this, we will form a design group drawing from faculty who work most closely with first year students. In the past few months, a small team met with groups of these faculty from nearly all the colleges and gathered information about faculty perspectives on first year student success. The design groups will be trained in the systems thinking and collective system design that informs our work and then explore ways to turn faculty perspectives on student success into actionable processes. We anticipate being able to offer a small stipend to each faculty who participates. More information will be directed to deans.

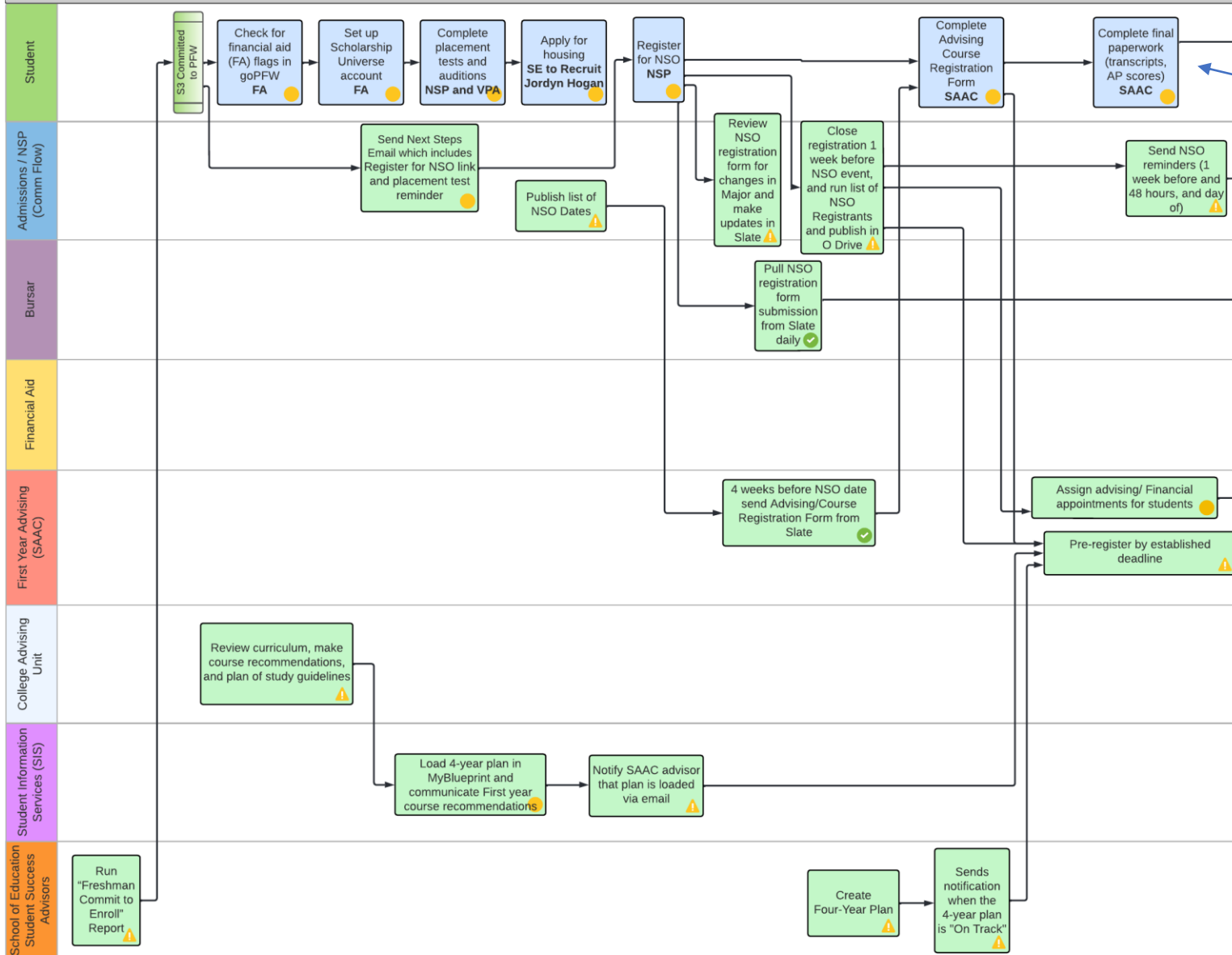
We would like to recognize the hard work of Vice Chancellor Carl Drummond and the Office of Academic Affairs. We also would like to recognize the contributions of all Vice Chancellors and deans, who have provided input and advice and dedicated their time and the time of their team members to the Lifecycle. We also recognize the many staff, administrators, and graduate students who have been working on the lifecycle [slide with list].

Student Success Standard Process Lifecycle

Standard Process Step



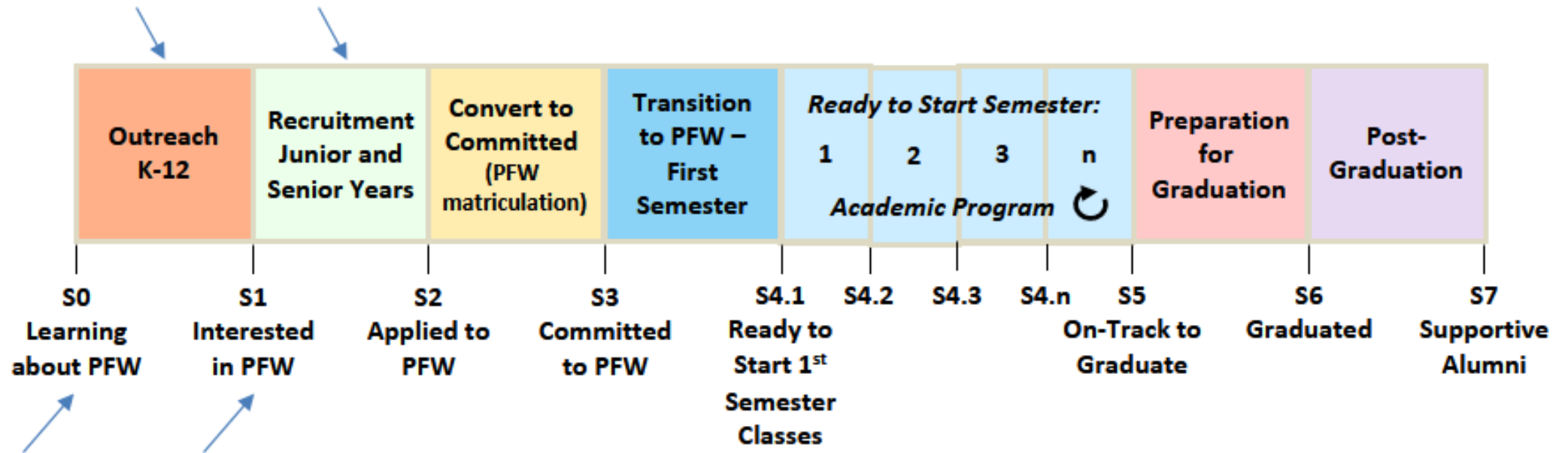
Student Success States (S0, S1 ...) - Academic, Financial, Career/Professional, Living Wellness



Activities

Student Success Standard Process Lifecycle

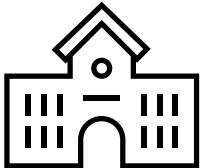
Standard Process Step



Student Success States (S0, S1 ...) - Academic, Financial, Career/Professional, Living Wellness

Student pathways

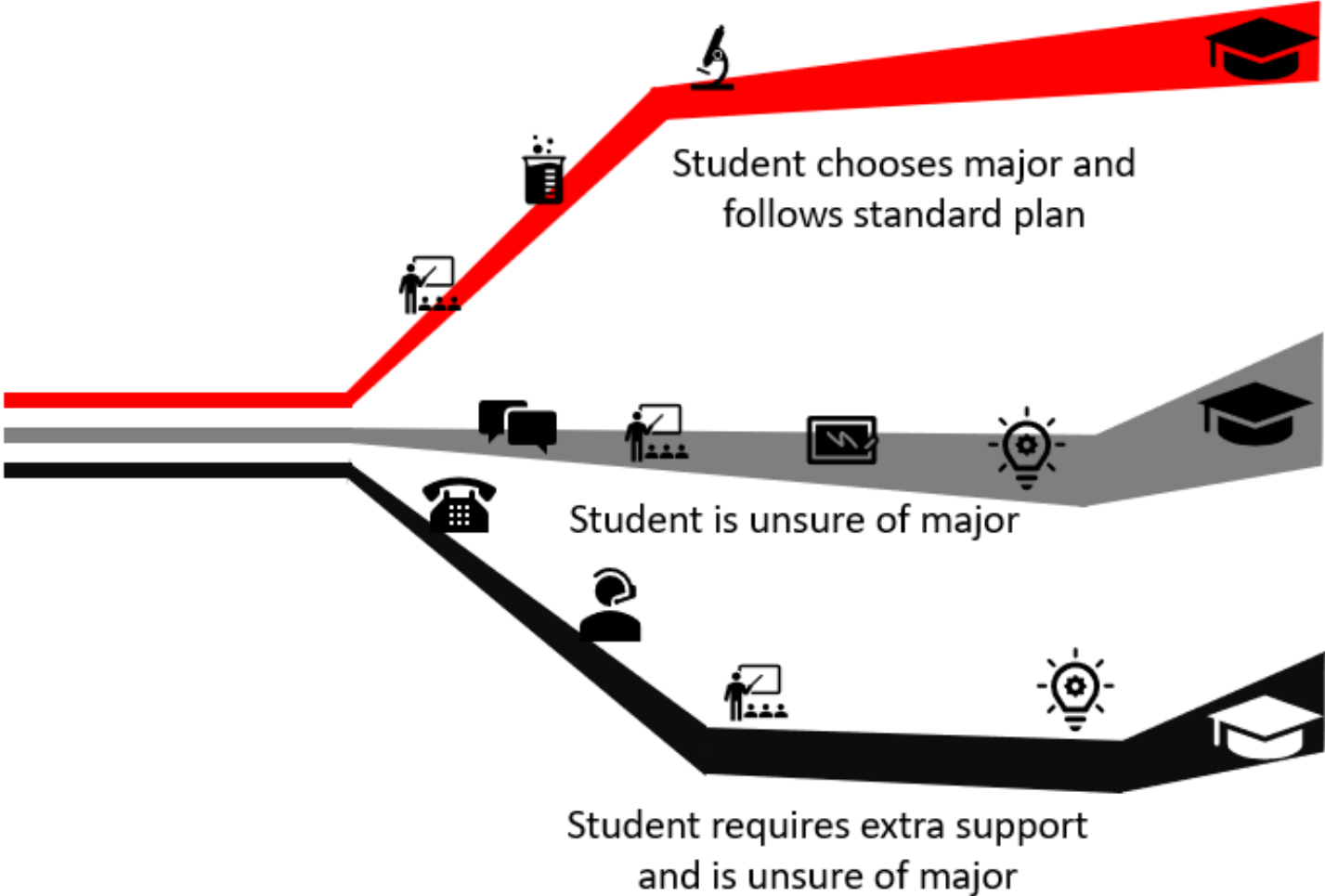
S3 to S4.1 (high school admits)



S3 to S4.1 (transfer students)



Standard abnormalities



March 17 workshop



The Lifecycle has benefited from the hard work of people from the following units:

- **Vice Chancellors**
- **Office of Academic Affairs**
- **Admissions Office**
- **Bursar**
- **College Primary Role Advisors**
- **Deans**
- **Office of Financial Aid**
- **Office of Institutional Equity**
- **Office of Military Students**
- **Registrar**
- **Student Advising and Advocacy Center**
- **Center for Excellence in Systems Engineering**
- **And many others!**