Senate Reference No. 19-34

TO: James Toole, Chair, Senate Executive Committee

FROM: Vincent Maloney, Chair, Curriculum Review Subcommittee

DATE: February 4, 2020

SUBJECT: Department of Human Services

The Curriculum Review Subcommittee supports the proposal from the Department of Human Services for Concentrations in Human Services. We find that the proposal requires no Senate review.

Approving	Not Approving	Absent
Clare Cholewa		Seth Green
Teresa Hogg		Carol Lawton
Sarah LeBlanc		Jin Soung Yoo
Haowen Luo		
Vincent Maloney		

Degree/Certificate/Major/Minor/Concentration Cover Sheet

Date: 3/12/2019

Institution: Purdue

Campus: Fort Wayne

School or College: College of Professional Studies

Department: Department of Human Services

Location: On Campus 50% or more online: Yes ○ No ●

County: Allen

Type: Majors/Concentrations: New

Program name:

Concentrations in Human Services

Graduate/Undergraduate: Undergraduate

Degree Code: BS Human Services

Brief Description:

We are creating ten concentrations for the Human Services major. These were devised to provide more depth of knowledge and/or skills in specific areas of community need. The nine concentration areas are: Administration, Disabilities and Special Needs, Diversity, Family, Health, Human Behavior, Justice System, Pre-Physical Therapy, Pre-occupational Therapy, and Substance Abuse. All students must complete two concentrations 12 credits for each) as part of the program to prepare them for the diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

Rationale for new or terminated program:

The human services profession was developed to effectively respond to various human needs and problems. Creating concentrations allows students choice in focus areas as a way to specialize within the broader profession. Such specialized foci can help graduates to be more marketable. Having concentrations also allows faculty to be more timely in changing concentrations or developing new options to respond to state and local needs (e.g., opioid epidemic and the Substance Abuse concentration).

CIP Code: 511502

Name of Person who Submitted Proposal:

Patricia Eber

Contact Information (phone or email): eberp@pfw.edu

Descriptions of Each Concentration

Administration focuses on skills for different techniques of communication, leadership, and management. This concentration is beneficial for students interested in going into a managerial position. With this concentration, students will gain knowledge that may be helpful in administrative positions such as a program coordinator or director.

Disabilities and Special Needs focuses on an array of different types of disabilities and special needs populations. This concentration is beneficial for students who have an interest in working with individuals who have disabilities. Through this concentration, students will learn skills and information on how to work effectively within the special needs community.

Diversity has a broad focus, which includes learning about different populations, religions, cultures, disabilities, foreign languages, or behaviors. This concentration is beneficial for students who are interested in understanding populations from different backgrounds whether it be culturally, behaviorally, or religiously. This concentration is helpful for all human service majors.

Family focuses on the many different facets of family life including communication, relationships, lifespan development, gerontology, justice system, international topics, and struggles with addiction. This concentration is beneficial for students who are interested in studying the dynamics of the family in many different aspects. Through this concentration students may learn skills that will help them in a variety of occupations, including case management, family or marriage counseling, and family coaching.

Health focuses on the human body, nutrition, medical ethics, and health care systems. This concentration is beneficial for students who want to understand the interplay between physical and mental health.

Human Behavior consists of all Psychology courses. It is beneficial for students who are interested in studying the psychology of human behavior. This concentration focuses on: developmental psychology, social and personality psychology, abnormal psychology, learning, cognitive psychology, and psychobiology. This concentration may be helpful for those interested in understanding the science behind human behavior.

Justice System focuses on law, communication, critical thinking skills, and public policy. It is beneficial for students who are interested in working as a probation officer or with the court

system. It is also beneficial for students who may not work in these areas but seek to have a better understanding of the judicial system.

Pre-Occupational Therapy helps students complete their prerequisites required through Huntington University or IUPUI's Doctor of Occupational Therapy Program. **Disclaimer: The Department of Human Services assumes no responsibility for any errors or admissions in the content of this concentration.

Pre-Physical Therapy helps students complete their prerequisites required through Trine University or IUPUI's Doctor of Physical Therapy Program. **Disclaimer: The Department of Human Services assumes no responsibility for any errors or admissions in the content of this concentration.

Substance Abuse (Substance Use Disorder) focuses on topics including the biology of addiction, communication, law, and criminology related to substance abuse. This concentration is beneficial for students who want to better understand the struggles and legalities of substance abuse disorders.

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Administration

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Effectively communicate through written and verbal means for an organization
b. Able to demonstrate the ability to collaborate as a collective to meet organizational objectives
c. Ability to identify ethical dilemmas and make sound decisions for an organization

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Administration concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X.

XI. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XII. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XIII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Administration

BUS 10001 Principles of Business Administration – no pre req
BUS 20000 Foundations of Accounting – no pre req
BUS 20002 Computer Literacy Concepts for Business – no pre req
BUS 20100 Principles of Financial Accounting – P: **Sophomore**
BUS 20102 Marketing for the Small Business – no pre req
BUS 20200 Principles of Managerial Accounting – P: **BUS 20100**
BUS 30200 Management of Organizations and People – P: **Sophomore**
COM 10100 Introduction to Communication – P: **ENGL 19000**
COM 20000 Reporting, Writing, and Editing I – P: **ENGL 13100**
COM 25000 Mass Communication and Society – no pre req
COM 25300 Introduction to Public Relations – no pre req
COM 30300 Intercultural Communication – P: **COM 11400**
COM 31400 Advanced Presentational Speaking – no pre req
COM 31800 Principles of Persuasion – P: **COM 11400**
COM 32300 Business Professional Speaking – P: **COM 11400**
COM 32400 Introduction to Organizational Communication – P: **COM 11400**
COM 32500 Interviewing: Principles Practice – P: **COM 11400**
COM 32700 International Communications – no pre req
COM 41000 Gender Roles and Communication – P: **COM 11400**
COM 47100 Communicating Peace – P: **COM 11400**
ENGL 23202 Introduction to Business Writing – P: **ENGL 13100**
ENGL 33101 Business and Admin Writing – P: **ENGL 23301**
OLS 25200 Human Relations in Organizations – no pre req
OLS 27400 Applied Leadership – no pre req
OLS 37500 Training Methods – P: **OLS 25200**
OLS 37600 Human Resources Issues – P: **OLS 25200**
OLS 45400 Gender and Diversity in Management – P: **Junior/Senior; OLS 25200**
PPOL 17000 Introduction to Public Affairs – no pre req
PPOL 26300 Public Management – no pre req

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Disabilities and Special Needs

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Understand the diversity of individuals with disabilities through studying their characteristics, needs, and how to effectively assist them
b. Provide an understanding of the inclusive communities and services available for individuals with special needs
c. Provide an understanding of the impact of disabilities on families, schools, and communities

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Disabilities and Special Needs concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Disabilities and Special Needs

COM 10100 Introduction to Communication – P: **Placement in ENGL 13100; ENGL 19000**
COM 31000 Family Communication – P: **COM 11400**
COM 31300 Introduction to Health Communication
CSD 11500 Introduction to Communicative Disorders – no pre req
CSD 18100 American Sign Language 1 – no pre req
CSD 18200 American Sign Language 2 – P: **CSD 18100**
CSD 30200 Acoustic Bases of Speech and Hearing – no pre req
CSD 30600 Introduction to Phonetics – P: **restricted to CSD majors; department permission required**
CSD 30900 Language Development – P: **restricted to CSD majors; department permission required**
CSD 32100 Introduction to Phonological Disorders in Children – P: **CSD 11500; CSD 30600**
EDU 30500 Teaching the Exceptional Learner in the Elem. School – no pre req
EDU 30600 Teaching Students with Special Needs in Secondary Classrooms – no pre req
EDU 37001 Introduction to Learning Disabilities – P: **EDU 30500 or EDU 30600**
FNN 30200 Nutrition Education – no pre req
FNN 30300 Essentials of Nutrition – no pre req
MUSC 15300 Introduction to Music Therapy – no pre req
PPOL 41100 Chronic and Long Term Care Administration – no pre req
PSY 23500 Child Psychology **or** PSY 36900 Lifespan Development – P: **PSY 120**
PSY 33500 Stereotyping and Prejudice – no pre req
PSY 35300 Social and Personality Development in Children – P: **PSY 23500 or PSY 36900**
PSY 36200 Human Development II: Adolescence – P: **Sophomore; PSY 23500 or PSY 36900**
SOC 31601 The Family – P: **SOC 16101; ENGL 23301**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Diversity

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Understand the critical tools and practical experience necessary to effectively assist clients with diverse backgrounds
b. Engage in self-evaluation of diversity; regionally, nationally, and globally
c. Foster effective communication skills using respect and empathy
d. Exhibit leadership as a positive role model in relation to diversity

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Diversity concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Diversity

ANTH 10501 Culture and Society – no pre req
ANTH 20000 Ritual in Human Life – no pre req
ANTH 20002 Language and Culture – no pre req
ANTH 31001 Introduction to African Culture – no pre req
ANTH 40200 Gender in Cross-Cultural Perspective – no pre req
COM 30300 Intercultural Communication – P: **COM 114**
CSD 18100 American Sign Language 1 – no pre req
CSD 18200 American Sign Language 2 – P: **CSD 18100**
ILCS 35000 International Communication – no pre req
INTL 20000 Introduction to International Studies – P: **Sophomore**
PACS 20000 Introduction to Peace and Conflict Studies – no pre req
PHIL 20600 Philosophy of Religion – no pre req
POL 10900 Introduction to International Relations – no pre req
POL 20001 Contemporary Political Thought – no pre req
POL 39700 Intervention, Peace, and War – no pre req
PSY 33400 Cross-Cultural Psychology – P: **PSY 12000**
PSY 33500 Stereotyping and Prejudice – no pre req
REL 11200 Religion and Culture – no pre req
REL 23000 Religions of the East – no pre req
REL 23100 Religions of the West – no pre req
REL 32100 Religion and the Civil Rights Movement – no pre req
SOC 30000 Race and Ethnic Relations – P: **SOC 16101; ENGL 23301**
SOC 31300 Religion and Society – P: **SOC 16101; ENGL 23301**
SOC 31601 The Family – P: **SOC 16101; ENGL 23301**
SOC 31701 Social Stratification – P: **SOC 16101; ENGL 23301**
SOC 32001 Deviant Behavior and Social Control – P: **SOC 16101; ENGL 23301**
SOC 33300 Collective Behavior and Social Movements –P: **SOC 16101; ENGL 23301**
WOST 30100 International Perspectives on Women– no pre req
***Any foreign language course**
*** Any sign language course**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Family

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Learn how to identify stressors and manage them with families
b. Be able to work with diverse family components
c. Able to understand how to assist families in crisis

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Family concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

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X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

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XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** They may choose from the following list of courses.

Family

ANTH 40200 Gender in Cross-Cultural Perspective – no pre req

BIOL 32700 Biology of Aging – no pre req
CDFS 25500 Introduction to Couple and Family Relationships – no pre req
CFS 39900 Special Topics in CFS – P: no pre req
COM 31000 Family Communication – P: **COM 11400**
COM 31300 Introduction to Health Communication
COM 31800 Principles of Persuasion – P: **COM 11400**

COM 32000 Small Group Communication – P: **COM 11400**
COM 37200 Communication in Relationships – no pre-req
COM 37500 Conflict and Negotiation – no pre req

COM 41000 Gender Roles and Communication – P: **COM 11400**

CSD 11500 Introduction to Communicative Disorders – no pre req

EDU 34600 Discipline/Parenting for Young Children – no pre-req

FNN 30200 Nutrition Education **or** FNN 30300 Essentials of Nutrition – no pre req

GERN 23100 Introduction to Gerontology – no pre-req
GERN 49900 Topics in Gerontology – no pre req
HSRV 35000 Drugs and Society – no pre req
HSRV 42000 Substance Abuse Prevention – no pre req
PHIL 31200 Medical Ethics – no-pre req
PPOL 30500 Juvenile Justice – P: **PPOL 10100**

PPOL 40200 Hospital Administration – P: **PPOL 32000**
PPOL 41100 Chronic and Long Term Care Administration – no pre req
PSY 23500 Child Psychology **or** PSY 36900 Development across the Lifespan – P: **PSY 12000**
PSY 33500 Stereotyping and Prejudice – no pre req
PSY 34500 Psychology of Women – P: **PSY 12000**
PSY 35300 Social and Personality Development in Children – P: **PSY 23500 or PSY 36900**
PSY 36700 Adult Development and Aging – P: **Sophomore; PSY 23500 or PSY 36900**
PSY 37100 Death and Dying – P: **Junior; PSY 12000**
PSY 44400 Human Sexual Behavior – P: **Junior/Senior; PSY 12000**

SOC 16300 Social Problems – no pre req

SOC 22100 Topics in Deviance – no pre req
SOC 30000 Race and Ethnic Relations – P: **SOC 16101; ENGL 23301**
SOC 31201 Education and Society – P: **SOC 16101; ENGL 23301**

SOC 31601 The Family – P: **SOC 16101; ENGL 23301**

SOC 32001 Deviant Behavior and Social Control – P: **SOC 16101; ENGL 23301**
WOST 21000 Introduction to Women's and Gender Studies – no pre req
WOST 22500 Gender, Sexuality, and Popular Culture – no pre req

WOST 30100 International Perspectives on Women– no pre req
WOST 30200 Topics in Gender Studies – no pre req

WOST 40000 Topics in Women's Studies – no pre req

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Health

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Develop a broad understanding of the impact of health through professional, personal, and societal means
b. Take an interdisciplinary approach to thinking critically about health and wellness

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Health concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

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VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X.

XI. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XII. A Liaison Library Memo

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XIII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Health

ANTH 44500 Seminar in Medical Anthropology – no pre req
BIOL 10500 Medical Terminology – no pre req
BIOL 11900 Principles of Structure and Function –P: **placement at or above MA 15300**
BIOL 12600 Human Biology – no pre req
BIOL 20300 Human Anatomy and Physiology 1 – P: **1 year of High School Biology or Chemistry**
BIOL 20400 Human Anatomy and Physiology 2 – P: **BIOL 20300**
BIOL 21500 Basic Human Anatomy – P: **MA 15300 or higher; BIOL 10900 or BIOL 11900**

BIOL 22000 Micro for Health Professionals – P: **BIOL 20300; CHM 10400, or CHM 11100**

COM 31000 Family Communication – P: **COM 11400**

FNN 30200 Nutrition Education – no pre req

FNN 30300 Essentials of Nutrition – no pre req

PHIL 31200 Medical Ethics – Rec. **PHIL 11100**
PPOL 12000 Contemporary Health Issues – no pre req
PPOL 32000 Health Systems Administration – no pre req
PPOL 37100 Human Resources Management / Healthcare Facilitation – no pre req
PPOL 40200 Hospital Administration – P: **PPOL 32000**
PPOL 41100 Chronic and Long-Term Care Administration – no pre req
PPOL 42200 The Social Epidemics: Aids, Violence, and Substance Abuse – no pre req

PSY 23500 Child Psychology **or** PSY 36900 Lifespan Development – P: **PSY 12000**

PSY 251 Health Psychology – P: **PSY 12000**

SOC 31401 Social Aspects of Health and Medicine – P: **SOC 16101; ENGL 23301**

SOC 32001 Deviant Behavior and Social Control – P: **SOC 16101; ENGL 23301**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Human Behavior

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Model and encourage a global perspective for understanding human behavior
b. Apply and critically evaluate the ideas, theories, and research findings within psychology
c. Familiarize students with the variety of ways in which psychological principles are applied in the modern day world

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Human Behavior concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

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VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

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X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

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XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Human Behavior

PSY 23500 Child Psychology **or** PSY 36900 Development across the Lifespan – P: **PSY 12000**

PSY 31100 Human Memory – P: **PSY 12000; 6 credits in Psychology**

PSY 31400 Introduction to Learning – P: **PSY 12000**

PSY 31700 Addictions **OR** Biology 31700 Addictions– P: **PSY 12000**

PSY 32900 Psychobiology – P: **PSY 12000; PSY 20300**

PSY 33400 Cross Cultural Psychology – P: **PSY 12000**

PSY 33500 Stereotyping and Prejudice – no pre req

PSY 34500 Psychology of Women – P: **PSY 12000**

PSY 35300 Social and Personality Development in Children – P: **PSY 23500 or PSY 36900**

PSY 36200 Human Development II: Adolescence – P: **Sophomore; PSY 23500 or PSY 36900**

PSY 36500 Development of Gender Roles in Children – P: **PSY 23500**

PSY 36700 Adult Development and Aging – P: **Sophomore; PSY 23500 or PSY 36900**

PSY 37100 Death and Dying – P: **Junior; PSY 12000; ENG 23301**

PSY 41600 Cognitive Psychology – P: **Junior; PSY 12000; ENG 23301**

PSY 42000 Introduction to Personality Theory – P: **6 credits in Psychology; ENG 23301**

PSY 42600 Language Development – P: **PSY 23500 or PSY 36900**

PSY 46000 Advanced Abnormal Psychology – P: **PSY 35000**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Justice System

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Demonstrate an understanding of the origins of criminal behavior and society's response to crime
b. Understand how to effectively approach social injustices
c. Understand the dynamics, causes, and treatment programs available to special populations

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Justice System concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

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VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

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X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

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XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Justice System

COM 21000 Debating Public Issues – P: **COM 11400**

COM 31000 Family Communication – P: **COM 11400**

COM 31800 Principles of Persuasion – P: **COM 11400**

COM 32000 Small Group Communication – P: **COM 11400**

HSRV 35000 Drugs and Society – no pre req

HSRV 42000 Substance Abuse Prevention – no pre req

OLS 26800 Elements of Law – no pre req

PHIL 12000 Critical Thinking – no pre req

PHIL 15000 Principles of Logic – no pre req

POL 15001 Foundations of Community Advocacy – no pre req

PPOL 10100 American Criminal Justice System – no pre-req

PPOL 17000 Introduction to Public Affairs – no pre req

PPOL 30500 Juvenile Justice – P: **PPOL 10100**

PPOL 30600 The Criminal Courts – P: **PPOL 10100; R: PPOL 20100; PPOL 20200**

PPOL 32200 Introduction to Criminalistics – P: **PPOL 10100**

PPOL 33100 Corrections – P: **PPOL 10100**

PSY 33500 Stereotyping and Prejudice – no pre req

SOC 31701 Social Stratification – P: **SOC 16101; ENGL 23301**

SOC 32001 Deviant Behavior and Social Control – P: **SOC 16101; ENGL 23301**

SOC 32501 Criminology – P: **SOC 16101; ENGL 23301**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Pre-Occupational Therapy

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Assist students in their preparation to apply for the Occupational Therapy doctoral level program
b. Understand the foundational courses required to apply to an Occupational Therapy program

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Pre-Occupational Therapy concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** For the Pre-Occupational Therapy concentration, they can select from the following list of courses, depending on where they plan to pursue their advanced degree.

Pre-Occupational Therapy – ** Disclaimer: The Department of Human Services assumes no responsibility for any errors or omissions in the content of this concentration. This information for required prerequisites was found through Huntington's and IUPUI's websites and is based on their Doctor of Occupational Therapy requirements.

Huntington University

Minimum GPA of 3.0
B- or better in all pre-requisite courses:

BIOL 10500 Medical Terminology (1 credit) – no pre req

BIOL 20300 Human Anatomy with Lab – P: **1 year of High School Biology or Chemistry**

BIOL 20400 Human Physiology with Lab– P: **BIOL 20300**

BIOL 100 Introduction to Biology with lab

PSY 12000 Introduction to Psychology

PSY 35000 Abnormal Psychology - P: **PSY 12000**

HSRV 10000

HSRV 41700 Research Methods – P: **HSRV 31500, HSRV 32000, ENG W233 & STAT 12500**

Take one of the following:
PSY 20100 Introduction to Stats in Psychology - P: **MA 14000, 15300, 15900 or STAT 12500 or MA 21300 with a grade of C- or higher or placement at a higher level of mathematics**

OR

PPOL 30000 Statistical Techniques – P: **MA 14000, MA 15300, or MA 22900**

OR

STAT 30100 Statistics – P: **MA 14900 or MA 15300 or MA 14000 or MA 16800 or test into STAT 301**

IUPUI

Minimum GPA of 3.2

B or better in all pre-requisite courses

BIOL 10500 Medical Terminology (1 credit) – no pre req

BIOL 20300 Human Anatomy with Lab – P: **1 year of High School Biology or Chemistry**

BIOL 20400 Human Physiology with Lab– P: **BIOL 20300**

PHYS 21800 General Physics with Lab – P: **MA 15300**

PHYS 21900 General Physics II with lab – **P. PHYS 21800**

PSY 12000 Introduction to Psychology

PSY 36900 Lifespan Development – **P: PSY 12000**

PSY 35000 Abnormal Psychology - **P: PSY 12000**

SOC 16100 Introduction to Sociology

Take one of the following:

PSY 20100 Introduction to Stats in Psychology - P: **MA 14000, 15300, 15900 or STAT 12500 or MA 21300 with a grade of C- or higher or placement at a higher level of mathematics**

OR

PPOL 30000 Statistical Techniques – P: **MA 14000, MA 15300, or MA 22900**

OR

STAT 30100 Statistics – P: **MA 14900 or MA 15300 or MA 14000 or MA 16800 or test into STAT 301**

Highly recommended to take:

CHM 11100 General Chemistry with lab **- P: MA 12401 with a grade of C- or better**

BIOL 100 Introduction to Biology with lab

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Pre-Physical Therapy

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Assist students in their preparation to apply for the Physical Therapy doctoral level program
b. Understand the foundational courses required to apply to an Physical Therapy program

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Pre-Physical Therapy concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services has offered concentrations for the last 13 years; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint. The pre-physical therapy concentration is a new one for our department.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** For the Pre-Occupational Therapy concentration, they can select from the following list of courses, depending on where they plan to pursue their advanced degree.

Pre-Physical Therapy – ** Disclaimer: The Department of Human Services assumes no responsibility for any errors or omissions in the content of this concentration. This information for required prerequisites was found through Trine's and IUPUI's websites and is based on their Doctor of Physical Therapy requirements.

Physical Therapy

Trine University

A minimum undergraduate GPA of 3.0 and no grade lower than a B for prerequisite courses. Completion of the following pre-requisites:

BIOL 100 Introduction to Biology with lab

BIOL 117 Principles of Ecology and Evolution with lab **P: Placement at or above MA 15300 (or equivalent) AND instructor permission for non-biology majors.**

CHM 11100 General Chemistry with lab **- P: MA 12401 with a grade of C- or better**

CHM 11200 - General Chemistry with lab **P: CHM 11100**

BIOL 20300 Human Anatomy with Lab – **P**: **1 year of High School Biology or Chemistry**

BIOL 20400 Human Physiology with Lab– **P: BIOL 20300**

PHYS 21800 General Physics with Lab – **P**: **MA 15300**

PHYS 21900 General Physics II with lab – **P. PHYS 21800**

PSY 12000 Introduction to Psychology

Take one of the following:

PSY 20100 Introduction to Stats in Psychology - P: **MA 14000, 15300, 15900 or STAT 12500 or MA 21300 with a grade of C- or higher or placement at a higher level of mathematics**

OR

PPOL 30000 Statistical Techniques – P: **MA 14000, MA 15300, or MA 22900**

OR

STAT 30100 Statistics – P: **MA 14900 or MA 15300 or MA 14000 or MA 16800 or test into STAT 301**

IUPUI

A minimum undergraduate GPA of 3.2.
Completion of the following pre-requisites:
B or better in all pre-requisite courses

BIOL 10500 Medical Terminology (1 credit) – no pre req

BIOL 20300 Human Anatomy with Lab – **P**: **1 year of High School Biology or Chemistry**

BIOL 20400 Human Physiology with Lab– **P: BIOL 20300**

CHM 11100 General Chemistry with lab **- P: MA 12401 with a grade of C- or better**

CHM 11200 - General Chemistry with lab **P: CHM 11100**

PHYS 21800 General Physics with Lab – **P**: **MA 15300**

PHYS 21900 General Physics II with lab – **P. PHYS 21800**

PSY 12000 Introduction to Psychology

PSY 36900 Lifespan Development – **P: PSY 12000**

Take one of the following:

PSY 20100 Introduction to Stats in Psychology - P: **MA 14000, 15300, 15900 or STAT 12500 or MA 21300 with a grade of C- or higher or placement at a higher level of mathematics**

OR

PPOL 30000 Statistical Techniques – P: **MA 14000, MA 15300, or MA 22900**

OR

STAT 30100 Statistics – P: **MA 14900 or MA 15300 or MA 14000 or MA 16800 or test into STAT 301**

Request for a New Major or Concentration

I. Name of proposed major, or concentration

Substance Abuse

II. Title of degree to be conferred

This concentration will be available through the Department of Human Services for our undergraduate students.

III. Field of study, department, and college involved

College of Professional Studies, Department of Human Services

IV. Objectives of the proposed major or concentration

a. Describe the principles for effective mental health, community services, and addiction/substance use prevention
b. Analyze risk factors and problem behaviors of various populations

V. Proposed Date of Initiation

Fall 2019

VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Substance Abuse concentration will assist human services students to develop as future leaders both in their communities and the human services profession. The field of human services assists individuals with various backgrounds and this concentration will allow students to tailor their education towards specific areas they have a deeper interest in.

VII. Describe any relationship to existing programs within the campus

The Department of Human Services currently has this as a concentration offering. We have continuously had these courses offered to our students; we are just now requesting for our concentrations to be official. This will alleviate some advising questions and reduce the amount of substitutions that are needed for myBLUEprint.

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

N/A

IX. Describe the need for the major or concentration

All students must complete **two** concentrations as part of the program to prepare them for the very diverse field of Human Services. It is important that the Department of Human Services offers this concentration course offerings for our students to be marketable when out in the field.

X. Describe the resources required over and above current levels to implement the proposed major or concentration*

N/A

XI. A Liaison Library Memo

This concentration is already embedded in the Department of Human Services, it is just not official. These are existing courses on Purdue Fort Wayne's campus and no additional library resources are needed.

XII. Proposed curriculum

All students must complete two **different** concentrations of **12 credits each.** Students may choose from any of the courses below.

Substance Abuse

ANTH 40200 Gender in Cross-Cultural Perspective – no pre req

BIOL 31700 Addictions – P: **ENGL 13100**

COM 31300 Introduction to Health Communication
COM 31000 Family Communication – P: **COM 11400**

COM 32000 Small Group Communication – P: **COM 11400**

COM 37200 Communication in Relationships – no pre req

COM 41000 Gender Roles and Communication – P: **COM 11400**

EDU 34600 Discipline/Parenting Young Children – no pre req

HSRV 35000 Drugs and Society – no pre req

HSRV 42000 Substance Abuse Prevention – no pre req

PPOL 10100 The American Criminal Justice System – no pre req
PPOL 30500 Juvenile Justice – P: **PPOL 10100**

PPOL 32001 Criminal Investigation – P: **PPOL 10100**
PSY 31700 Addictions **OR** Biology 31700 Addictions– P: **PSY 12000**

PSY 34500 Psychology of Women – P: **PSY 12000**

PSY 36900 Lifespan Development – P: **PSY 12000**

PSY 44400 Human Sexual Behavior – P: **Junior/Senior; PSY 12000**

SOC 31601 The Family – P: **SOC 16101; ENGL 23301**

SOC 32001 Deviant Behavior and Social Control – P: **SOC 16101; ENGL 23301**

SOC 32501 Criminology – P: **SOC 16101; ENGL 23301**

SOC 36000 Topics in Social Policy – P: **SOC 16101; ENGL 23301**