	Exemplary 3	Acceptable 2	Developing 1	Score or Holistic Evaluation
Programmatic and Curricular Improvement	Evidence reported demonstrates a consistent pattern of an integrated assessment, pedagogy and curricular approach that assesses student performance relative to SLOs, uses assessment data to make curricular and/or pedagogical changes and re- assesses learning to determine how or the	Evidence reported demonstrates assessment of student learning relative to SLO's and describes curricular and/or pedagogical changes planned or made as a result of assessment of student learning. Some evidence of an emergent pattern of assess/curricular or pedagogical change/ re-	Assessment findings are reported but insufficient evidence of curricular or pedagogical changes are present and limited or no evidence of an emergent pattern of assess/curricular or pedagogical change/reassess is demonstrated.	
	extent to which the change positively influenced student learning.	assess is demonstrated.		

	Exemplary 3	Acceptable 2	Developing 1	Score or Holistic Evaluation
Improvement of	Past and current	Past and current	Past and current	
Assessment	assessment process are	assessment process are	assessment process are	
Process	critically evaluated,	critically evaluated,	sporadically evaluated,	
(mechanics)	including acknowledgement	including acknowledgement	including acknowledgement	
	of flaws, present and	of flaws, present and	of flaws, but no evidence of	
	intended improvements to	intended improvements to	improving upon past	
	process are identified (when	process are identified (when	assessment or making plans	
	needed) and specific	needed) and moderate	to improve assessment in	
	changes to the assessment	changes to the assessment	future iterations is	
	process are detailed.	process, or general plans for	proposed.	
		improvement of assessment		
		process are proposed.		

Recommendations: