	Exemplary 3	Acceptable 2	Developing 1	Score or Holistic Evaluation
Presentation of	Results are clearly present	Results are present and	Results are provided but do	
Results	and directly related to SLOs.	related to SLOs. Results	not clearly relate to SLO's.	
	Results consistently	generally demonstrate	Results inconsistently	
	demonstrate student	student achievement	demonstrate student	
	achievement relative to	relative to stated SLOs.	achievement relative to	
	stated SLOs. Results are	Results are derived from	stated SLO's. Use of	
	derived from generally	generally accepted practices	generally accepted practices	
	accepted practices for	for student learning	for student learning	
	student learning outcomes	outcomes assessment.	outcomes assessment is	
	assessment.		unclear.	
Historical Results	Past iterations of results are	Past iterations of results are	Limited or no iterations of	
	provided for most	provided for the majority of	prior results are provided.	
	assessments to provide	assessments to provide		
	context for current results.	context for current results.		
Interpretation of	Interpretations of results	Interpretations of results	Interpretation of results	
Results	are reasonable given the	are reasonable given the	does not adequately refer	
	SLOs, desired levels of	SLO's, desired levels of	to stated SLO's or identify	
	student learning and	student learning and	expectations for student	
	methodology employed.	methodology employed.	learning relative to SLO's.	
	Multiple faculty interpreted	Multiple faculty interpreted	The interpretation does not	
	the results including an	the results.	include multiple faculty.	
	interpretation of how			
	classes/activities might have			
	affected the results.			

## Recommendations: