# **IPFW** Assessment Newsletter

Indiana University Purdue University Fort Wayne



#### Supporting IPFW'S Culture of Assessment

The 2016-17 IPFW Assessment Academy begins on Sept. 4<sup>th</sup>. The Academy was designed as part of IPFW's participation in the **Higher Learning** Commission's Assessment

Academy. The purpose of the IPFW Academy is to support a renewed assessment strategy that emphasizes assessment as an integral part of the teaching and learning exchange.

## Fall 2016 Academy Workshop Offerings

Workshop (click to register)	Dates	Time
Assessment Plan Tune-Up	Tuesday, Sept. 6 Friday, Sept. 9	12:00-1:30 12:30-2:00
Assess – Intervene/Innovate – Reassess: Leveraging Assessment to Improve Student Learning and Success	Tuesday, Sept. 20 Wednesday, Sept. 21	12:00-1:30 12:00-1:30
Creating Signature Assignments for Programmatic Assessment Part 1	Tuesday, Oct. 4 Friday, Oct. 7	12:00-1:30 12:30-2:00
Creating Signature Assignments for Programmatic Assessment Part 2	Tuesday, Oct. 18 Friday , Oct. 21	12:00-1:30 12:30-2:00
Creating Signature Assignments for Programmatic Assessment Part 3	Tuesday, Oct. 25 Friday, Oct. 28	12:00-1:30 12:30-2:00

To Register - click on name of workshop. More Information

## Director's Corner

The Assessment Office appreciates the great efforts of the Colleges, Programs, and Faculty. Here is a short summary of IPFW's accomplishments in 2015-16:

- The new Assessment Plan was approved by Faculty Senate in Fall 2016
- COAS piloted the new **Assessment Process**
- COAS Assessment Committee reviewed Departmental Reports
- Assessment Council modified Appendix D of SD 15-6 based on Feedback from COAS
- A majority of programs in HHS, VPA, and ETCS completed Assessment Reports in the new Format to the Office of Assessment.
- EPP worked with the Assessment Office to coordinate NCATE reporting and IPFW Assessment Reporting Process to increase usefulness and efficiency.

### Closing Thoughts

As evidenced in the Director's Corner, 2015-16 demonstrated the great commitment of IPFW Faculty to improving student learning and success. This coming year, we will be emphasizing the development of College Level Assessment Committees. Specifically, we will work with them to support quality evaluation and feedback for the Academic Department Assessment Reports.

The Assessment Academy Workshops will focus on

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tools, techniques, and strategies for academic departments to use to ensure that assessment is providing the type of information needed to guide interventions and innovations aimed at increasing student learning and success.

Finally, we will be inviting Academic Units to join learning communities. In all honesty, learning communities are challenging to create and difficult to sustain. However, once

institutionalized, these communities cut across institutional silos and allow faculty members opportunities to share ideas and receive feedback that potentially transform student learning.

I am excited about the coming year and look forward to supporting IPFW Faculty Members efforts to increase student success!

