



PURDUE
UNIVERSITY

FORT WAYNE

STUDENT TRAVEL FUND
VISUAL SUMMARY BOOK
2021-2022

This book contains the visual summaries of 22 trips completed during the 2021-2022 academic year that were funded by the Student Travel Fund. After their requests were heard and approved by the Student Travel Fund Committee, students traveled domestically throughout the United States and internationally to locations such as Lima, Peru. Students engaged in a variety of learning experiences including conferences, workshops, presentations, seminars, and service learning ventures. Through participating in these trips, students reported learning more about their future careers and how they can apply what they have learned in the classroom to real world experiences.

We hope you enjoy your glimpse into the student travels of 2021-2022!

Student Travel Fund Committee

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Carolyn Pang, graduate intern for student leadership

Jordan Sanderson

James Velez, student organization liaison

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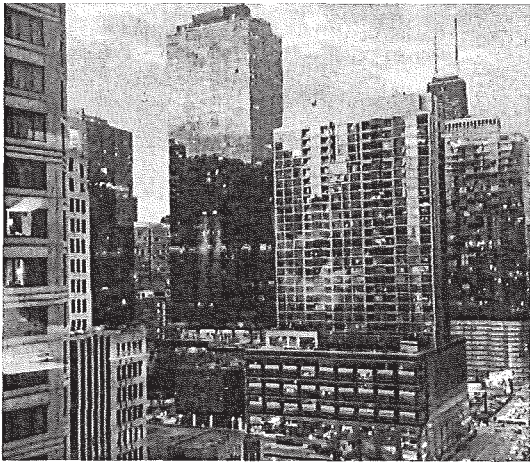
Anna Pence

To the Student Travel Fund Committee, thank you for your time and service to the students. The mission of our committee mirrors our university mission to cultivate learning, discovery, and innovation. Your contribution has truly helped our students toward achieving their goals.

To the Student Government Association, thank you for your continued support of the Student Travel Fund and assistance in providing these travel opportunities to students.

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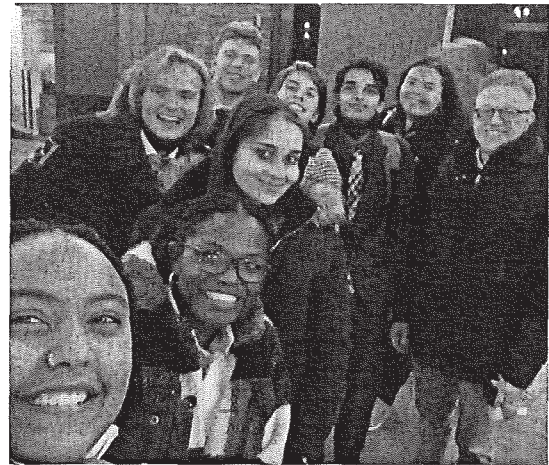


ADVENTURE

CHICAGO IS ONE OF THE
BRIGHTEST AND BUSIEST
CITIES IN THE WORLD- WE
HAD THE CHANCE TO STAY
IN THE HEART OF THE CITY
AND TAKE IT ALL IN!

FRIENDSHIP

MUN GIVES YOU A
UNIQUE OPPORTUNITY
TO CONNECT WITH
FELLOW STUDENTS AND
FORM LIFE LONG
FRIENDSHIPS.



EDUCATIONAL

AMUN GIVES STUDENTS THE
OPPORTUNITY TO SIMULATE
REAL ISSUES DISCUSSED BY
THE UN AND WORK ON
DIPLOMACY AND PUBLIC
SPEAKING IN A UNIQUE WAY.

AMERICAN MODEL UN 2021

PFW MODEL UN AT AMUN- NOVEMBER 2021

"BRINGING GLOBAL PERSPECTIVES TO FUTURE LEADERS"



Relational Gestalt Practice: Open Seat Intensive

Esalen Institute, Big Sur, California
November 26 - December 3, 2021
with Dorothy Charles, Relational
Gestalt Practitioner
Leah Fear

Morning and afternoon we gathered, first 24 of us, then decreasing to 20 over the first few days. We learned Relational Gestalt principles, did exercises, and ultimately, supported each other as all of us took the open seat for an individual session in front of the group. Participants often “put someone on the pillow” — used an empty seat to address a person in their lives they wanted to speak to.

We cried together; we laughed together; we gently and honestly confronted each other; we practiced asking for what we want and need.

Participant quotes from sessions:

“When you’re vulnerable with me, it helps me feel safe.”

“What I want matters; what I need matters a lot.”

“It can be very reparative to receive what we didn’t get enough of.”

“I’m afraid to let go, but I’m afraid of getting too close.”

“You love me in a true and broken way.”

“Even waves have deep and quiet troughs.”

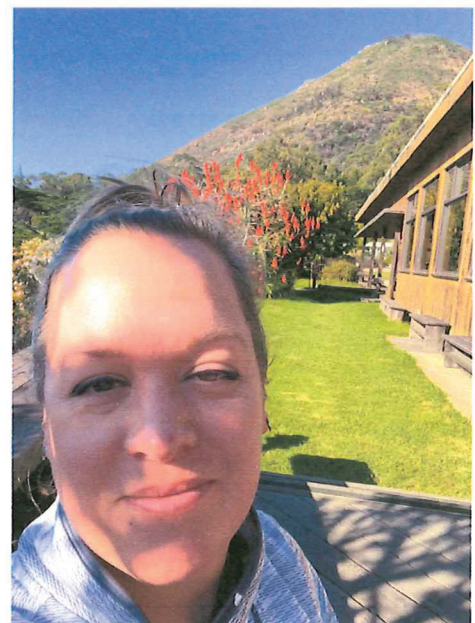
“It’s like fighting without a voice.”

“How much choice did you have?”

“Use the breath as home base.”

What I Learned:

- Group norms that create a safe space
- Firm, gentle ways to hold group members accountable to norms
- How to communicate unconditional positive regard to clients
- The power of reflecting back a client’s words and actions
- That the body’s reactions help us understand our feelings



CHEMISTRY CLUB'S

KOKOMO OPALESCENT GLASS FACTORY TRIP

OCTOBER 19, 2021



Attendees Left to Right: Cora Noble, Justin Geise, Varun Shenoy, Riley Kendall, Jennifer Kievert, Nick Yagodinski, Toby Druhot, Rebecca Brennan, Hoda Elsayed, Itza Galindo, Mohammed Ayub, Dr. Michael Columbia(not picture)

The day was spent learning the process of how glass panels are poured and cut with some club bonding sprinkled in. The trip was a great success with each one of us walking away with inspiration for our glass periodic table project and our very own glass marble.



"The tour guide shared with us many cool stories. My favorite was the about the wall that had all the workers' names on it. The history of the buildings was truly amazing." -Jenny



In the picture to the left, our tour guide is explaining how much work it took to shape all the glass needed for the vanity countertop, sink, and windowpanes.

"I found it really interesting that while the countertop looked like it was a solid piece of glass it was actually three layers." -Nick

The wall in question is shown on the right. According to the tour guide, the wall was once covered with names of all the workers until someone had the bright idea of whitewashing it the day before the owners of the company were supposed to pay a visit to make the place look more finished.

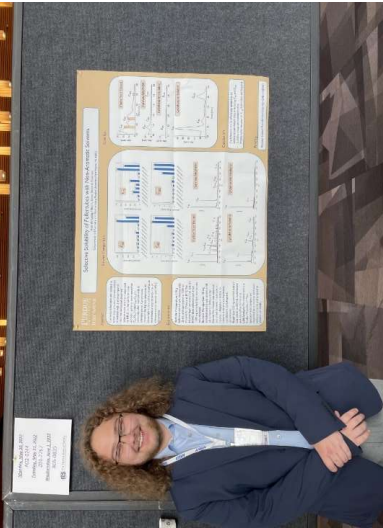




241st ECS Meeting: May 29th – June 2nd Vancouver Convention Center

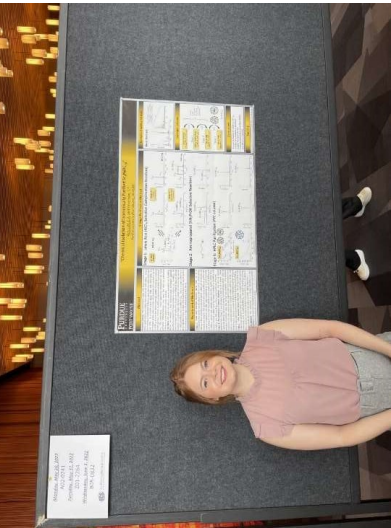
Contributions We Made:

- We shared our posters and work with top scientists in our field.
- We competed against Masters and Ph.D. students in the poster session.



Networking:

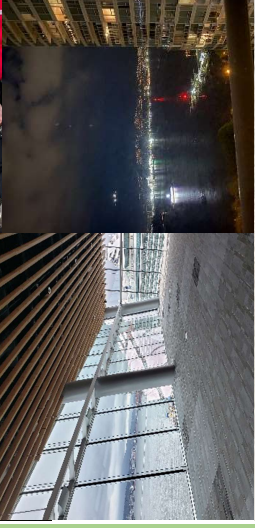
- We met Dr. Luis Echegoyen, the previous chair of the American Chemical Society.
- We met many of our colleagues and found more opportunities to expand PFW research collaborations.
- We met professors from schools all over the world for graduate programs in chemistry.
- We talked with representatives of industry companies that told us about the kinds of jobs chemists are needed for.
- We learned about the experiences of students currently in graduate school.

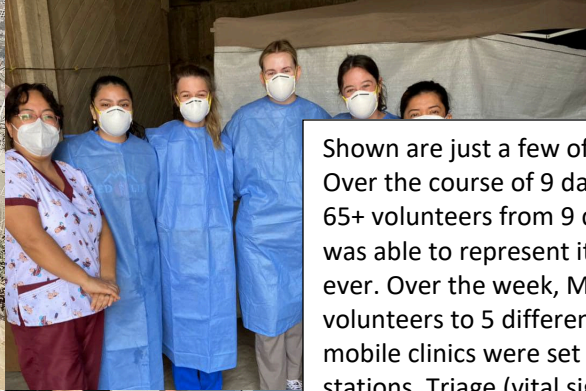


Learning Opportunities:

- Attended talks about cutting-edge research being done with fullerenes and nanocarbons.
- Attended talks over research being done in electrochemistry and photochemistry.
- Attended talks about Lithium ion batteries.
- Attended talks about biochemistry and nanocarbons.
- Attended poster sessions and learned how modern research is being applied to industry.
- We learned about the academic side of chemistry and how our degrees can be used across a wide range of subjects.
- Talked with Dr. Echegoyen about how to write a good research grant proposal.

“Attending this ECS meeting was inspiring. I got to meet so many people and learn about the real chemistry being done in labs all over the globe.” – Cora Noble





Shown are just a few of the pictures taken Over the course of 9 days in Lima, Peru. With over 65+ volunteers from 9 different universities, PFW was able to represent its chapter for the first time ever. Over the week, MEDLIFE trip advisors took volunteers to 5 different communities in which mobile clinics were set up. Clinics were made of 5 stations, Triage (vital signs/height/weight check/registration), Education, Doctor check-in, Pharmacy, and OB-GYN. Volunteers shadowed doctors during patient visits, registered patients and conducted all triage examinations, helped sort and give out prescription medications, and help with women examinations in the OB-GYN clinic. One of the days, MEDLIFE took us to the Santinella mountain community for the development aspect of MEDLIFE. By building cement stairs for the community, MEDLIFE volunteers were able to improve access to schools, work, homes. The steep mountain hills prevented children and elders from getting around, but with stairs, the community is now able to be efficient.

Eaint Honey Aung Win

World Aquaculture Conference San Diego 2022 Summary Report

This year, Annual World Aquaculture Conference was held in San Diego from 02/28/22-03/04/22. The conference covered variety of topics on aquaculture, advancement in its technologies, and tremendous amount of help it provides to humanity and the environment. Since the research in our lab relates to the field of aquaculture, World Aquaculture Conference San Diego 2022 (WASSD22) provided a very meaningful platform to share a research project. In addition to this, it was a very inspirational platform to learn from many experts in the field of aquaculture about food security. During the opening ceremony, a guest speaker shared her research. Dr. Rosamond (Roz) Naylor is known as the William Wrigley Professor of Earth System Science, Professor of Economics, and Director of Center on Food Security and the Environment (FSE) at Stanford University. In this session, she shared about the sustainability of aquaculture. She mentioned about how aquaculture can beneficially impact food security and protect natural aquatic resources from exploitation. This was a meaningful experience for me as I know the importance of food security as population increases around the world. She added that the technologies and resources for aquaculture will aid tremendously.

Apart from the speaker, we were also able to meet with people in the aquaculture industry. I went around the exhibit to talk and learn about the technologies and techniques each company has to offer. One time, I talked with a company that cryofreezes fish. The company has shown to successfully established protocols to cryofreeze some of fish species safely and revive them, meaning some fish species can be saved for future growth or experiments to help the environment. In addition to this, I interacted with an associate from a company that distribute machines that differentiate healthy eggs for growth. The fascinating thing about this machine is that one can sort around 1,000,000 eggs per hour according to size and the other has the ability sort approximately 12,000 eggs per hour according to inner features of the eggs. As I found out this information, I thought about how these machines efficiently help our aquaculture farmers to grow healthy and fresh food products for the population.

One of the many things I found interesting talking to the experts was about testing food safety. The experts shared about how there is a technique that can easily test the usage of antibiotics and hormones with a tissue sample. They explained the important of fresh and healthy meat quality and the summary of how the technology works. It was intriguing for me, and I am amazed to have this opportunity to learn about these things from the professionals in this field. Lastly, apart from the exhibitions, I also presented a research project conducted at Purdue University Fort Wayne. That experience was bewildering. I was very excited to share the information we found with the people around the world. I hope the research will assist in aquaculture efficiently and cost effectively. Overall, I am very thankful for my mentor Dr. Mustafa. Without him, I would never have been able to attend this world conference and obtain precious information to help me throughout my career. Again, thank you Student Travel Funding for making this priceless trip happened.



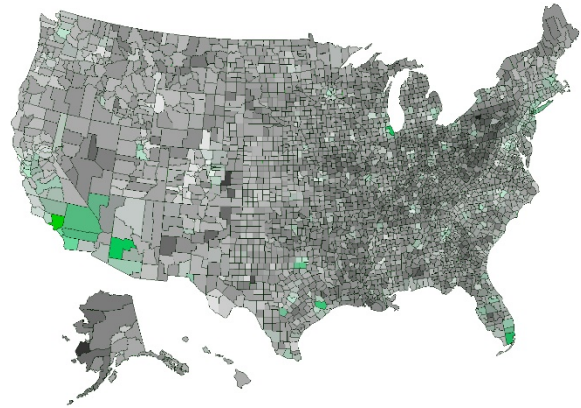
One of the presenters from the DATA ANALYTICS 2021 conference presenting their findings.



IARIA staff, who were instrumental in assisting with the formatting and correctness of my paper, standing outside the venue.



Another presenter from the DATA ANALYTICS 2021 conference presenting their findings.



One of the maps generated from the correlation scripts. This one shows the percentage of population with only a high school diploma in 2019 vs total COVID-19 cases by county as of March 27, 2021.

ThinkMind // DATA ANALYTICS 2021, The Tenth International Conference on Data Analytics // View article data_analytics_2021_3_10_60016

How Do Socioeconomic Factors Correlate to COVID-19 Cases and Deaths?



Authors:
Anthony Guzman
Yoo Jin



A snippet of the entry from ThinkMind, which hosts the conference paper. It is officially published!



A breathtaking view of the Barcelona cityscape. Although I was not there to experience this view, these great pictures will certainly suffice.

MBAA International conference 2022 Summary Report

This year, the MBAA International conference was held in Chicago from 03/22/22-03/25/22. The conference covered all sorts of topics such as Accounting, Marketing, Case Research, Economics, Finance, International Studies, Information systems, Legal Studies, Operational management, and Business Health Administration. Professors and students alike got the opportunity to present their findings on their own research and submitted for proceedings (getting published). Our group got the opportunity to present our research this year with a focus on accounting. We presented our paper called "The physical firm: is it necessary in the 21st century?" We got to share our research on how the accounting field changed over time and what things to expect in the future. We presented to a live audience and to a virtual audience with countless people watching. We also got to see the research of others. One of the Research papers presented was about the number of auditors and if audit work would be completed more efficiently or in a faster time. We got to see how a mid-size accounting firm compares to a Big 4 firm and the changes in management and associates that are required to audit big companies like Walmart or Target. While that was just one of the many presentations that we watched, we learned a tremendous amount of information in a noticeably fleeting period of time.

Another great benefit from this trip is the fact that we got to network with professors and students alike. We got to go in-depth about their research and go into detail about why and how they came up with their conclusions. We met with the director of the MBAA International Conference and learned how the organization grew and became something for people to internationally attend.

Another great benefit is that we as students got to expand our idea of diversity by seeing distinct cultural stables in Chicago.

The conference was not the only learning and educational experience that we can come home with. We also saw Chicago's financial district. We visited the Chicago Federal Reserve and The Chicago Stock Exchange. We were able to see what professionals in the career do. We also got to see how technology is changing the processes of these majors Institutions. One of the major things that I found interesting is that a lot of the business world is moving from paper to entirely paperless systems. Seeing the comparison from 50 years ago to today is something that people really take for granted and the changes that are continually being made are only getting more useful and useful. Overall, we would like to thank Student Travel for sponsoring this trip and allowing us to grow in our passion which makes Purdue University Fort Wayne all the more better.



The trip began at the Fort Wayne International Airport at 10:30am on Monday, May 23rd. We flew into Dallas/Fort Worth Airport at 3:30pm. After taking an Uber to the campus, we checked into our dorms. A few hours later, we got dinner in the area around campus.

On Tuesday, we explored the Denton area, checking out coffee shops, bookstores, and the downtown area. That evening, we had dinner at a local sushi restaurant.

On Wednesday, we split up in the morning for breakfast but reconvened at the conference at 2:30. We attended the opening concert, which featured the debut of a trumpet solo dedicated to one of the founding members of the IWBC and the composition contest's winning piece, a trombone octet. Afterwards, we all split up and attended the breakout sessions the conference had to offer. Some of those included a panel of women in Military bands sharing their experiences, the history of female trumpet professors, and how to practice more effectively. There were also masterclasses and recitals happening at that time, and our horn players attended those. At 6, all sessions took a brief break and we all grabbed dinner. At 7:30, we attended the evening concert. It began with an awards ceremony for the conference competition winners as well as women in the world who were making a difference in their communities. The Lone Star Wind Orchestra performed, featuring women soloists on all brass instruments. After the concert, we headed back to the dorms for the night.

Thursday, Friday and Saturday looked very similar. We headed to campus at 9am for the daily breakout sessions, lectures, and recitals, then met at the performing arts center at 7pm for the evening concerts.

On Sunday morning, we headed to the airport at 9:45am and flew into Fort Wayne at 3:30.



opening ceremonies

Ceramics Club - NCECA 2022

- Aleah- “Going to NCECA made me change my concentration to ceramics. I will continue to go year after year to experience all the wonderful people.”
- Grace- “During NCECA I observed talks and demonstrations geared towards teaching. I was able to see myself in a classroom and produce lesson plans for future classes.”
- Victoria- “Before going to NCECA I did not know how many different clay bodies there are. It challenged me to ask myself why I am working with the clay body I am.”
- Ashley- “Going with this group of girls sparked lifelong friendships. We will continue to go NCECA year after year together.”
- Alexa- “NCECA opened my eyes to the number of tools and supplies available. I purchased so many underglazes to put on my pots. I have already added them to my messenger birds.”
- Emily- “Jen Allen, gave me inspiration for my own hand-built work. As soon as I got home, I was already trying out new techniques I learned.”

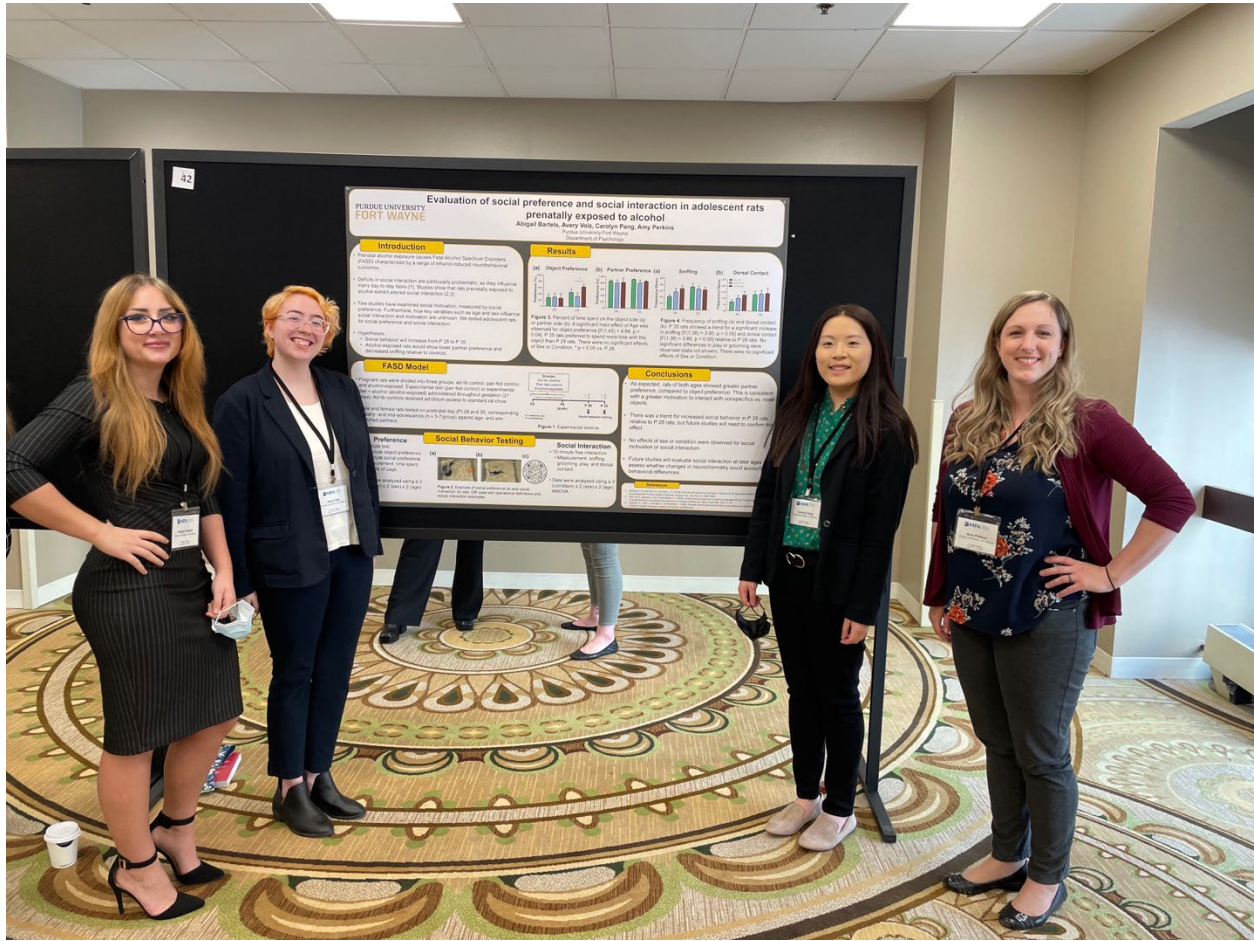


MPA 2022

MPA is a Psychology conference that is held in Chicago, IL every year. At this conference, professors and students gather to share the latest research within the field. To share their research, requestors must submit an abstract about their study and wait for it to be approved by a committee. This year, my faculty sponsor, Dr. Amy Perkins, decided to submit two research posters and both were accepted to be presented at the conference. The first poster we presented was titled, "Evaluation of social preference and social interaction in adolescent rats prenatally exposed to alcohol". In this study, we assessed alcohol-induced changes in social behavior and whether a rat exposed to alcohol would prefer to interact with others or by itself. Results for this study showed that middle adolescent rats preferred to interact with others more than early adolescent rats. There was also a trend for an increase in the number of behaviors a rat would perform during this age. The second poster we presented was titled, "Social memory evident in mid to late, but not early adolescence in rats". In this experiment, a social memory test was used to evaluate social cognition in early, middle, and late adolescent rats prenatally exposed to alcohol. Results for this study showed that social memory was not apparent in early adolescence but emerged by mid to late adolescence.

On the first day of the conference, I, along with my other group members, presented our first poster. Afterwards, I walked around the conference to look at other research posters. One poster I thought was interesting involved evaluating empathy in rats to better understand how to build empathy in humans. I also learned about caffeine levels in rodents and how to better understand PTSD in rodent models. On the second day of the conference, my group members and I presented our second poster. Afterwards, I attended a lecture given by Dr. Voss, a Psychology professor at PFW, about the influence of valenced stimuli on decision making within a ratio-bias task. Then, I networked with graduate schools to learn more about their programs since I would like to earn my Ph.D. in the future. I also connected with employers to explore different career options. On the third day of the conference, I met up with other PFW students to learn about the research they are doing and also used the time to look at more research and network with even more professionals in the field.

This conference was not only a learning experience or a chance to improve my public speaking skills, but it also allowed me to network and meet other professionals in my field and give me a clearer picture of what I want to do in the future. For example, I knew I had an interest in addictions and addiction counseling, but was not sure what all I could do in the future. At the conference, I met a professor from Midwestern University who conducts research on substance use disorders and practiced as an addictions counselor. She provided me with so much information about her past experiences and the university's Ph.D. program and described how we could work together in the future. I felt my eyes lighting up with all her information and felt that she would be a strong mentor for me in the future. Because of these experiences, I would like to thank the Student Travel Fund Committee for sponsoring this trip and allowing me to explore my curiosity for research and information.



Phi Sigma Rho National Leadership Conference

The National Conference spanned a period of 4 days and consisted of social and educational events that focused on leadership and personal development.



On the first day of the conference, the evening of Thursday, July 14, we were able to socialize and meet with not only members from other Phi Sigma Rho chapters located across the United States, but also with National Executive Board Members and alumni.

The second day consisted of workshops that focused on the qualities and requirements to have a healthy and successful chapter. Sessions included topics such as budgeting and money management, effective officer transitions, and conducting efficient and productive chapter meetings. These events were extremely helpful, giving us guidance on what a prosperous organization should look like. We are excited to bring the abundant amount of notes, knowledge, and new ideas from these workshops back to the PFW campus and our chapter.

Another extremely beneficial session was the “President’s Roundtable.” This consisted of presidents from various chapters and universities discussing some of the issues and challenges their chapters face along with presenting solutions to other chapters that may be struggling. Some of the main points of discussion consisted of ways to engage with existing and prospective members, maintaining a physically and mentally healthy chapter, and increasing Phi Sigma Rho’s presence on our respective campuses. We believe the knowledge obtained from this session is crucial in not only expanding our new student organization here at PFW, but doing it so in a way that is healthy and beneficial for both us and the university.



Lastly, the conference also consisted of events focused on personal development. Negotiation strategies, evaluating one’s skillset, setting one’s values, and determining our vision were several of the topics presented and discussed at these sessions.

All of the discussions were so beneficial, shedding light on different perspectives of various chapters and expanding our depth of knowledge of leadership. We look forward to sharing the information that we acquired at the Phi Sigma Rho National Conference with the current and prospective members of our chapter, and with the rest of the student body at PFW.

MPA 2022 Written Summary

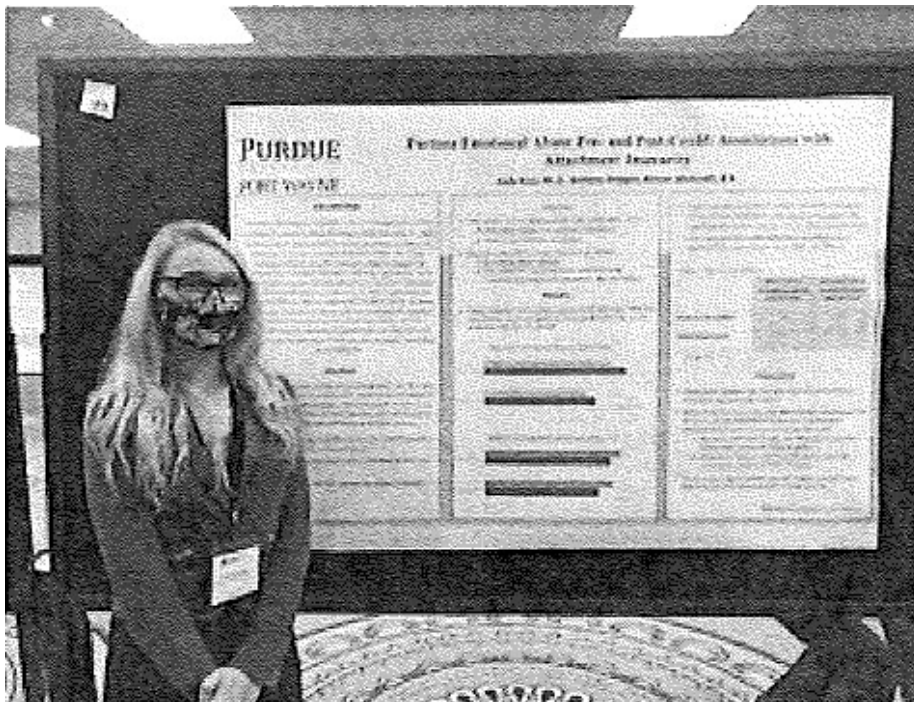
There are several things I learned both preparing for and attending the Midwestern Psychological Association's annual conference that has greatly prepared me for a future career in research. The first is my experience with Dr. Ross as a research assistant in preparing and submitting an abstract of the current research for approval to present at the conference. I also learned how to organize and interpret data and design a professional-looking poster representation. I also practiced with Dr. Ross on delivering a summary explanation of the study.

During the conference, all presenters were required to be present by their posters to answer any questions about their research. Several people found the study to be very interesting and I was given many opportunities to discuss the research and the findings which was a very rewarding experience. It was very exciting to be in a real-world situation discussing psychological research and putting everything I have learned in my time at PFW into context. With each person I interacted with I became more and more confident and was going even more in-depth with the implications of our findings. It just gave me confirmation that I truly want to become a researcher and teach others.

After presenting my research I was able to network with other students and doctors and learn about the research they had conducted. The hotel had presentations occurring on four different floors from undergraduate and graduate students as well as private presentations from university professors. I was able to talk about the current research in areas of clinical, counseling, and social psychology. The first presentation I attended was a study regarding the differences between first-generation and continuing generation college students in psychological need fulfillment, academic engagement, and retention. As a first-generation student, it was very interesting to learn that the results of this study were that parents often want the opposite education for their children than they themselves have. Those who attended college may see it as not being very beneficial and those who did not attend often force it upon their children but have no understanding of the hard work that really goes into it. This knowledge can further assist college outreach programs to offer support for both first and continuing-generation students and increase student retention rates. The second presentation I attended was in regards to poly victimization. I found this study to be especially interesting because it is an area of research that I personally want to study. People tend to overlook what is considered "little" traumas such as being bullied and verbally abused. In my counseling and social work field experience many patients I worked with were greatly impacted by having experienced this and it had a major impact on their mental health. This study created an Adverse Experiences Scale measuring bullying/peer violence, family violence, sexual abuse, dating violence, and minority status violence. In an attempt to fill this gap in the current research. The next presentation I inquired about related to increases in childhood trauma being associated with maladaptive coping strategies amongst college students. The hypotheses for this study were that individuals who reported more childhood trauma will utilize maladaptive coping strategies as adults and predict an individual's approach to dealing with novel stress in college. The results were that there was a statistically significant relationship between childhood trauma and using maladaptive coping

strategies and that those with higher ACE scores reported using maladaptive coping strategies more frequently. This knowledge has the potential for proactive measures to assist college students who may be more prone to maladaptive coping choices. The last presentation I attended regarded associations between internet activities, body-positive content, and disordered eating. I was very interested in this because one of the assignments I did for my research methods class included a survey about mental health and social media use and the degree to which they felt an intervention was necessary for them to limit their social media use as to the level it was impacting their mental health. Our study did not include the content that was being observed so it was very beneficial to learn about a study where individuals constantly being exposed to the feminine ideal had severely impacted body image.

The last activity of the conference I participated in was networking with graduate schools in the Midwestern area as well as other areas in the states to learn about the programs they offered for a master's in counseling and a Ph.D. in clinical psychology. They informed me that I would be receiving more information about the program and the application process via email. This really helped me get a better idea about what programs in the area are offering and how I may further my education.



Henri Selmer Paris International Summer Academy

The Academy was 5 full days (Tuesday evening 5/24 to Sunday evening 5/29), and consisted of workshops, masterclasses, recitals, open discussions, international chats and factory tours of the Selmer Factory (via zoom), and private lessons with the faculty.



On Wednesday, 5/25, I was able to perform in a masterclass in the morning for Selmer Artist Mariam Adam, who is an internationally renowned chamber musician and lately orchestral musician in London, as well as a professor at Vanderbilt. The class was so beneficial, and taught me so much about sound concepts and stylistic traits of traditional French playing, which I'm excited to share with others back at PFW. Her way of teaching and playing is so different from the American standards, however, it is very authentic to the history of the clarinet and gave me so many new tools for teaching and practicing.

This was the set up for most of our open discussions and workshops - being able to hear from the faculty about their knowledge and experiences, especially in an ever-changing world regarding the arts, was so refreshing and optimistic, and I have pages upon pages of notes with things that could help all of my colleagues at PFW navigate the intense need for entrepreneurship in music required to survive currently. These discussions were also probably the most beneficial part of the academy, since the faculty could give real time advice and stories on different worldly perspectives of music and playing, which largely broadens my scope of knowledge and is something that many students don't have access to in traditional schools settings.



Lastly, the academy consisted of a lot of playing, which came with a lot of feedback and instruction in the private lessons that followed performance days. In these lessons, some of the French faculty were able to give me note changes and other discrepancies that get lost in American publications, which gives me an upper hand for French playing - auditions and competitions would be immediately lost without knowledge of these changes, and I'm excited to share with my colleagues at PFW.

The Henri Selmer Paris International Summer Academy was one of the most enriching experiences of my life. Not only was I taught and supported by incredible faculty, I was surrounded by many like-minded participants. The knowledge and experiences from this academy were absolutely priceless.

Everyone was able to get a lesson from each of the faculty members. Not only was it a very high level of education, there were extremely diverse teaching styles. Each of the faculty members all had a different claim to fame. Whether it be performing in an orchestra, being known for well-run private studios, or even being part of a small travelling ensemble, each of the faculty members brought something both different and valuable to the table.



This is principal clarinetist of the Paris Orchestra, Francois Sauzeau, performing during one of the many faculty recitals at the academy. He flew all the way from France to teach at this academy.



This was one of our daily seminars by Dr. Tasha Warren of Michigan State University. She walked us through the “do’s and dont’s” of running a private studio. Her experience was very valuable to all of

us considering that this is knowledge that is not typically taught in a college course. Much of the discussion was her telling us the mistakes she made when she was younger so that we do not do the same. She also told us about many of the things that led to her success as a world-renowned clarinet pedagogue.

In summary, this was an enlightening experience and the highlight of my summer. I am truly grateful that I was able to attend and that the Student Travel Fund Committee gave me funds to attend.

Midwestern Psychological Association Conference, 4/21/22-4/23/22 Chicago, IL

On April 21st, 2022, the Midwestern Psychological Association held the first day of the conference in Chicago, Illinois for psychology students, faculty, and researchers. Haley Crouch and Mimi Aretha Ahiakwo attended this conference, starting with sessions about applying and getting into graduate programs within psychology, followed by listening to undergraduate researchers presenting their posters filled with new research, and concluding with attending the Psi Chi Awards ceremony for students within the psychology honors organization Psi Chi. On subsequent days, the Purdue Fort Wayne psychology students met up with each other, other PFW faculty, and explored the city of Chicago together. Along with learning about the city, a lot of information about psychological research, graduate program requirements, and new psychological ideas were learned during this conference. Haley Crouch said, “The Midwestern Psychological Association Conference was a great experience as an undergraduate student interested in research and the graduate program process. I highly recommend attending and presenting if research is an interest of yours!”



Our group visited Turkey Run and hiked its most treacherous trails for the first two days of our adventure! We learned how to take photos of landscapes, close up small subjects, running water, far away and hard to capture subjects like birds and other creatures. We became closer as a club and we completed many trust based group exercises like group kayaking. We had group critiques where we reviewed each other's images and discussed which techniques we used to edit and/ or take the photos. Here are some images that we captured!!



Robert Nicola

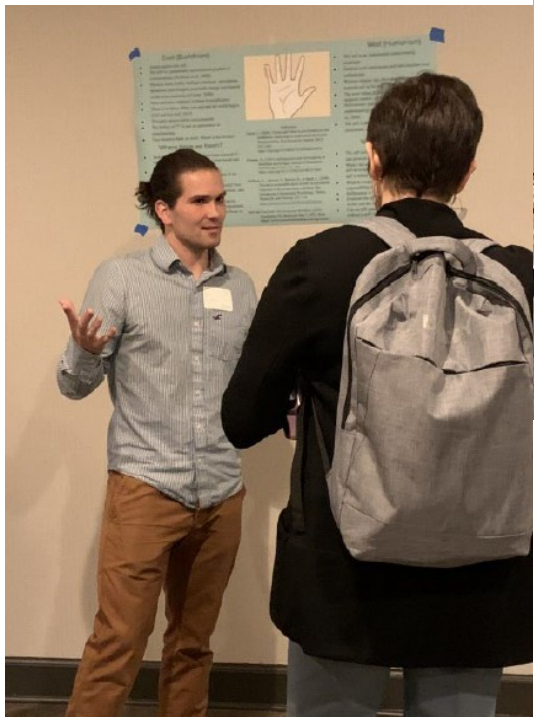
MPA Visual Summary

The 2022 Midwestern Psychological Association Conference (MPA) was a great learning experience. I learned a lot at the conference this year from various presenters. Some research that was presented aligned very close to what we are researching at PFW, and I exchanged contact information with those individuals and shared the information I learned with my professors and fellow researchers. Of course, there was other research that was in various areas, some of which caught my eye and has caused me to start thinking of new potential studies to branch off or combine with research we currently do. While attending the conference, I was able to interact with professors from PFW that were there outside of the college. Along those lines, I also got to interact with current and former PFW students strengthening existing friendships and reconnecting with others. Another benefit of MPA is that many grad programs have representatives there to talk about what programs they offer and how their programs are structured. It is beneficial to be able to talk to them instead of just reading about the programs and maybe visiting a few of them. Overall, MPA 2022 was a great experience.

Chi Eta AHC Conference

On May 26th we arrived at our hotel and grabbed some dinner before hitting the sack. The next morning at 9am we all went to the AHC Conference held at the Hotel Preston, which was about 10 minutes away (thank goodness). The round table led by me, Aela, and Jennifer began at 10am, and we had quite a wonderful discussion about masculinity and how it intersects with both counseling and the world. At 11am we all went to Will's presentation about the Buddhist concept of Anatta, or that of 'non-self.' Afterwards, we all went to various presentations throughout the day and learned quite a bit. What I learned specifically was about an idea for therapy called cinematherapy, where you incorporate movies into your interventions and work that way with clients in the room. I am excited to try it. I also attended a presentation on music therapy and how to insert music into the counseling room as well. There was a term introduced referred to as "musical cutting," which refers to a situation where a person uses music to keep themselves in a state of unhelpful rumination that ends up being harmful to them emotionally and cognitively. After the conference, we all went to a local pizza restaurant before spending some time touring Downtown Nashville and listening to some of the live music being played. The next day we attended the conference and sat in on a round table by Dr. Wilkinson before heading home. The opportunity was incredible, and we all agreed that we were better for going. There was a wealth of information that we could apply to our work as counselors and so much more that gave us inspiration to research. Thank you for giving us the funding that made this possible!

- Elliot Barger



Summer Workshop at Anderson Ranch Arts Center

I arrived at Anderson Ranch arts center Sunday, June 19th to beautiful wood architectural cabins, sculptures made from brass, windchimes, and other remarkable art pieces. It was quite literally a village of art. I was fortunate to stay in the Wyly dorms next to the Ranch Café and the Schermer Meeting Hall.

The Schermer Meeting Hall is where I attended my first faculty lectures at 7 pm by Patrick Kingshill and Fredy Hauman Mallqui. Both these artists were familiar with woodworking.



Figure 1 Patrick Kingshill

Patrick's style was unique, and his sculptural pieces combined ceramics and wood. Patrick would be a leading artist to share with students interested in mixing mediums. Fredy talked highly of connections. He likes collecting seeds; some of his projects are seeds of connection. He says-and I agree-making connections are how we learn from each other.



Figure 2 Fredy Hauman Mallqui

These artist lectures occurred on different days throughout the two weeks I stayed. One that was significant to me was my instructor's lecture, Gwendolyn Yoppollo. Her way of viewing the world and understanding how we can view it differently by approaching forms that respond to our environment was breathtaking. It was refreshing and influential to hear about the rare earth oxides that cause Gwendolyn's pieces to change color in different lighting. This affected how I view glazing my ceramic pieces from now on. Once I return to the PFW ceramic studio I want to experiment with base glazes and colorants. I was extremely impressed with Gwendolyn's knowledge of glaze chemistry.

Orientation was Monday, June 20th at 8:00 am where we met some interns and the studio coordinator. This was followed up with a tour around the buildings. There were two ceramic studios, the dry room, and the kiln field. At 9:00 am my classmates and I were introduced to the workshop, Form & Metaphor in Pots of Purpose. Gwendolyn had a series of questions she asked throughout the workshop. Why do you do what you do in your artist statement? What sense organs can you see through your artwork? She had us list adjectives and verbs we saw in our art and then shared some of these with the class. These exercises helped me think about my art with deeper meaning, and how I can incorporate these action words into my pieces. Some words I wrote down were determination, happy, consistent,

heavy, elegant, sense of belonging, sense of understanding, etc. I want my artwork to be functional and to give a piece purpose to belong with someone else.

We worked on sculpting solid, spice shakers, handles, bump molds, coiling, glaze demos, wheel throwing, altering forms that fit together, and double wall throwing for the next few days. All these methods were immensely helpful and allowed me to explore my process. It had come to my attention that I do not try things in diverse ways, but I want that to change this upcoming semester. These demos challenged how I approach projects. For instance, I don't usually throw on the wheel to the bat, but I did that a lot with some of the pieces I made. Then I slabbed the bottoms. Gwendolyn made it clear that you can try the things she is making but we were not bound to. There was free range for creativity. I feel like I could not have picked a better workshop.

As the days passed, I spent late nights in the studio working on test tiles, mugs, altered vases, and drip plates. I got to know my classmates better after these long nights in the studio. I could not believe how many talented artist's there were and how many different interests.

On Thursday, June 30th at 2:00 pm my classmates and I took a trip to the Soldner house. This was such an inspirational field trip. Paul Soldner bought the property in the early 1940s and throughout his years was building his studio that turned into a home for his child and grandchildren.

The image on the left was once his studio, and now has some of his sculptures and his wife's paintings.

In the living room of this A-frame house were works of art with artist names stickered below.



I enjoyed this trip because it helped me realize that anything is possible if I put my mind to it. Paul Soldner was very inspirational even after his passing. His knowledge did not stop at one thing, this is something I am going to treasure forever. The fascination with learning.

On Friday, July 1st was the auction. I took part by donating a mug. The money raised goes towards scholarships for other students to come to the Ranch.

This experience has helped me grow and explore the endless possibilities I could take with my future in ceramics. I am excited to share these packets of information Gwendolyn printed for our class with my peers at Purdue University Fort Wayne. It has glaze recipes, methods for testing colorants, etc. I also think it would be beneficial to show the students who would like to take part, how you can test glazes with different colorants or blends with equal parts.





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