

FORT WAYNE SENATE AGENDA  
MONDAY  
October 11, 2021  
12:00 P.M., Via Webex

1. Call to order
2. Approval of the minutes of September 13 and 20
3. Acceptance of the agenda – A. Marshall
4. Reports of the Speakers of the Faculties
  - a. Deputy Presiding Officer – N. Younis
  - b. IFC Representative – A. Livschiz
5. Report of the Presiding Officer – J. Nowak
6. Special business of the day
  - a. Annual Report on the Budget
7. Unfinished business
8. Committee reports requiring action
  - a. Executive Committee (Senate Document SD 21-5) – A. Marshall
  - b. Executive Committee (Senate Document SD 21-6) – A. Marshall
9. New business
10. Question time
  - a. (Senate Reference No. 21-7) – A. Marshall
  - b. (Senate Reference No. 21-8) – A. Livschiz
11. Committee reports “for information only”
  - a. Executive Committee (Senate Reference No. 21-9) – A. Marshall
12. The general good and welfare of the University
13. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
B. Buldt				C. Ortsey
A. Livschiz				
A. Marshall				
A. Nasr				
J. Nowak				

D. Tembras  
N. Younis

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Attachments:

“Approval of Replacement Members of the Student Affairs Committee, University Resources Policy Committee, and Nominations and Elections Committee” (SD 21-5)

“Civics Literacy Requirement Resolution” (SD 21-6)

“Question Time – re: Dean of Student’s Office Changes” (SR No. 21-7)

“Question Time – re: Vaccination Shots” (SR No. 21-8)

“Charge to Assess the Impact of Dissolution of On-campus Printing Services” (SR No. 21-9)

MEMORANDUM OF RESOLUTION

TO: Fort Wayne Senate

FROM: A. Marshall  
Executive Committee

DATE: September 24, 2021

SUBJ: Approval of Replacement Members of the Student Affairs Committee, University Resources Policy Committee, and Nominations and Elections Committee

WHEREAS, The Bylaws of the Senate provide (5.1.4.1.) that “Senate committees shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting”; and

WHEREAS, There are three vacancies on the Student Affairs Committee; and

WHEREAS, The Student Affairs Committee has appointed Wylie Sirk, Linda Lolkus, and Hank Strevel as the replacement members for the remainder of the 2021-22 academic year; and

WHEREAS, There is one vacancy on the University Resources Policy Committee; and

WHEREAS, The University Resources Policy Committee has appointed Peter Dragnev as a representative for the remainder of the 2021-2022 academic year;

WHEREAS, There is one vacancy on the Nominations and Elections Committee; and

WHEREAS, The Nominations and Elections Committee has appointed Hank Strevel as the replacement member for the remainder of the 2021-22 academic year;

BE IT RESOLVED, That the Senate approve these appointments.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
B. Buldt				C. Ortsey
A. Livschiz				
A. Marshall				
A. Nasr				
J. Nowak				
D. Tembras				
N. Younis				

MEMORANDUM OF RESOLUTION

TO: Fort Wayne Senate

FROM: A. Marshall  
Executive Committee

DATE: September 24, 2021

SUBJ: Civics Literacy Requirement Resolution

WHEREAS, Purdue University Board of Trustees (BOT) voted to establish a Civics Literacy Requirement for Purdue University undergraduates in June 2021; and

WHEREAS, the BOT gave regional campuses the 2021-2022 academic year to develop an implementation plan for the Civics Literacy Requirement and get it approved by the BOT in time to apply to the incoming class for Fall 2022; and

WHEREAS, the leadership at Purdue West Lafayette (PWL) issued instructions to regional campuses for how to organize the implementation process (see appendix); and

WHEREAS, the instructions include having two representatives from PFW on the Civics Literacy System Coordinating Group—an administrator and faculty representative; and

WHEREAS, the VCAA appointed Dr. Janet Badia, Dean of College of Liberal Arts, as the administrator representative to the Civics Literacy System Coordinating Group; and

WHEREAS, the VCAA delegated responsibility for choosing the faculty representative to Senate's Executive Committee (EC); and

WHEREAS, the PWL instructions also call for creation of a Civics Literacy Advisory Group for each campus that will develop the implementation plan; and

WHEREAS, the two PFW representatives to the Civics Literacy System Coordinating Group must be part of PFW Civics Literacy Advisory Group; and

WHEREAS, the VCAA delegated responsibility for constituting the PFW Civics Literacy Advisory Group to the EC; and

WHEREAS, the existing faculty governance bodies, such as the Educational Policy Committee, cannot take on the anticipated volume of time-sensitive work involved in developing this requirement during the 2021-2022 academic year; and

WHEREAS, Section 5.4.1. of the Bylaws empowers the Senate to create an ad-hoc

committee when it believes that a specially constituted group is necessary to accomplish a particular task;

BE IT RESOLVED, that an ad-hoc Civics Literacy Requirement Implementation Committee (henceforth, Committee) will be established to function as PFW's Civics Literacy Advisory Group for the 2021-2022 academic year; and

BE IT FURTHER RESOLVED, that the Committee will consist of a total of four Voting Faculty members and Lecturers, with no more than one Lecturer eligible to serve, representing at least three Major Units that bestow undergraduate degrees and Dr. Janet Badia as an *ex officio* voting member; and

BE IT FURTHER RESOLVED, that the Senate Nominations and Elections Committee run an election for the Faculty membership of this Committee with all due haste; and

BE IT FURTHER RESOLVED, that the Committee, once constituted, will elect the faculty representative from among its Faculty membership for the Civics Literacy System Coordinating Group; and

BE IT FURTHER RESOLVED, that the Committee will provide brief written monthly updates to the Executive Committee on its progress; and

BE IT FURTHER RESOLVED, that the Committee will have a draft plan ready by January 7, 2022; and

BE IT FURTHER RESOLVED, that the committee will hold at least one public forum on its draft plan; and

BE IT FURTHER RESOLVED, that the Committee will provide a revised draft plan, incorporating feedback from the public forum(s), for the February Senate agenda, in order to ensure that the Senate has time to review and approve the implementation plan and send it to the BOT by March 31, 2022;

BE IT FINALLY RESOLVED, that by September 30, 2022, the Senate will make permanent arrangements for the continued implementation and assessment of the Civics Literacy Requirement, including any necessary amendments to the Senate's Bylaws.

**Approved**

B. Buldt  
A. Livschiz  
A. Marshall  
A. Nasr  
J. Nowak  
D. Tembras  
N. Younis

**Opposed**

**Abstention**

**Absent**

**Non-Voting**

C. Ortsey

# PURDUE UNIVERSITY

## Civics Literacy Proficiency Implementation Plan | August 23, 2021

**Overview:** On June 10, 2021, the Purdue University Board of Trustees (BOT) voted to establish a Civics Literacy Proficiency graduation requirement for all undergraduate students system-wide. The new graduation requirement goes into effect for Purdue-West Lafayette (PWL) students entering as new beginners in Fall 2021. The new Civics Literacy Proficiency requirement will go into effect for new beginner students entering Purdue Northwest (PNW), Purdue Fort Wayne (PFW), and the Purdue degree programs in the Purdue Schools of Engineering and Technology and Science at IUPUI – in Fall 2022.

The following statements from the Proposal to Establish Civics Literacy Proficiency as a Purdue Degree Requirement (June 11, 2021) provide the broad objectives of the requirement and its structure:

- *...there is a need for Purdue undergraduate students to demonstrate a foundational understanding of civics.*
- *The requirement as proposed does not mandate additional credit hours beyond those currently required for degree programs.*

The Proposal provides additional directives as to the specific structure of the requirement (ADD LINK TO PROPOSAL.) One principle is a common civics knowledge test across system campuses, with latitude to shape the selectives at the campus level to fit local context, subject to Board of Trustees approval.

**Implementation – system-wide:** A Civics Literacy System Coordinating Group across all campuses will guide the implementation of the Purdue University Civics Literacy requirement.

*Members:* The System Coordinating Group will be comprised of four (4) faculty representatives, one (1) from each campus; four (4) administrators, one (1) from each campus; one (1) (ex officio) undergraduate student representative, selected by Purdue Student Government; and the chair of the System Coordinating Group, selected by the Provost of PWL.

*Meetings:* The System Coordinating Group will meet regularly through the first year of implementation. The Coordinating Group will monitor implementation progress, share ideas between system institutions, surface challenges to implementation, and in general help ensure the requirement is implemented effectively across the system. In addition, the Coordinating Group will engage/communicate with the Purdue system as needed to move implementation of the Civics Literacy requirement forward. The Coordinating Group will issue periodic update reports on the Civics Literacy Proficiency requirement.

*Deliverables:* The Coordinating Group will produce and submit an interim six-month report on implementation of the requirement to the Provost at PWL by January 2022 and will produce an annual report to be presented/shared at the June Board of Trustees meeting.

**Implementation PWL:** A Civics Literacy Advisory Group – West Lafayette will be created to address implementation questions specific to the PWL campus.

*Members:* The group will be comprised of the Purdue Student Government representative (ex officio) and the campus faculty representative to the system-wide Coordinating Group; three additional PWL faculty members, for a total of four faculty representatives; a representative from academic advising; one campus administrator with teaching and learning responsibilities, a representative from the Office of the Registrar; and the chair of the System Coordinating group who will chair the Advisory Group, selected by the Provost. One of the faculty members must represent the University Senate. All will be ratified by the PWL Provost.

*Meetings:* The PWL Advisory Group will meet regularly through the first year of implementation; with a meeting schedule to be determined for subsequent years. The Advisory Group will monitor implementation progress, surface challenges to implementation, provide feedback on selectives, and in general help ensure the requirement is implemented effectively at Purdue West Lafayette. The PWL Advisory Group will engage and communicate with the campus as needed. The PWL Advisory Group will provide data to the system-wide Coordinating Group, as requested, for annual reports to the BOT and to the campus.

**Implementation – PNW, PFW, IUPUI:** A Civics Literacy Advisory Group will be created for each campus to develop the implementation plan for that campus and to address implementation questions specific to each campus.

*Members:* The campus Advisory Groups will be selected by the Chancellor/Provost (Chancellor/Vice Chancellor/Deans at IUPUI) and ratified by the Purdue WL Provost. One faculty member and one administrator member of the campus advisory group will represent the campus on the System Coordinating Group.

*Meetings:* The campus Advisory Groups will meet regularly at the direction of the campus Chancellor/Provost (Chancellor/Vice Chancellor/Deans at IUPUI). These Advisory Groups will prepare and submit the campus proposal for implementation of the Civics Literacy Proficiency requirement to the Board of Trustees for review and approval. Longer term, the Advisory Group will monitor implementation progress, surface challenges to implementation, and in general help ensure the requirement is implemented effectively on the respective campus. The Advisory Groups will engage and communicate with their campus as needed. The campus Advisory Groups will provide updates and data to the system-wide Coordinating Group on a regular basis and contribute to annual reports for the BOT.

Question Time

Given the staffing and organizational changes in the Dean of Student's office, what is the plan for that position/office moving forward? How will this affect CARE Teams, academic dishonesty cases, and other functions of that office?

A. Marshall (question from an anonymous voting faculty member)



Question Time

In the PFW Ready Committee's response to the vaccination mandate resolution on the September senate agenda, a claim was made that the university is already "encouraging vaccinations" and that's just as good as mandating them. Last week in Inside PFW, we learned that those students who got their first vaccination shot on campus were going to have to go elsewhere for their second appointment, because our partners at Walmart were not going to be coming to campus to administer those. Can someone explain how this situation qualifies as "encouraging vaccinations"? Did the affected students get individual notification, or did they learn about it from Inside PFW? Is anyone following up with the students to make sure they know what to do to get their second shot? Is there a reason that we partnered with Walmart, rather than the CVS pharmacy on our campus, or through collaborative work with the IU Health practitioners on campus?

A. Livschiz

MEMORANDUM

TO: Zafar Nazarov, Chair  
Budgetary Affairs Subcommittee

CC: Mark Jordan, Chair  
University Resources Policy Committee

FROM: Ann Marshall, Chair  
Executive Committee

DATE: September 30, 2021

SUBJ: Charge to Assess the Impact of Dissolution of On-campus Printing Services

WHEREAS, Printing Services performed a crucial support function for Academic Units on our campus; and

WHEREAS, the decision to eliminate Printing Services was made without input from Academic Units on this campus into account; and

WHEREAS, the information about the planned closure was not released to the university until the summer when most faculty were not on contract; and

WHEREAS, in response to questions from faculty leaders during the summer, the chancellor said that in making plans for how the new system would be implemented, there would be listening sessions and requests for input from units on campus deemed “heavy users;” and

WHEREAS, this did not happen, and no effort was made to find out how academic units on campus utilize printing services, in an effort to have the new system be based on the needs of university constituents; and

WHEREAS, the new system was announced over the summer, making it harder for academic units to properly prepare for its input; and

WHEREAS, the new approach—having all orders go through the department secretaries and having to build in at least a week of extra time to get requests—runs counter to actual practices of users on campus; and

WHEREAS, there have been numerous complaints from departments and colleges that the costs associated with the new Printing Services model have increased for academic units, and this increase was not taken into account in determining this year’s budgets; and

WHEREAS, the new Printing Services model has basically left the university without a reliable and function on-campus access to a vital service, and has forced Academic units on campus to individually seek out solutions to their printing needs; and

WHEREAS, the new approach is justified with claims that it resulted in “savings;” and

WHEREAS, According to the By-laws of the Senate, this issue falls into the charge of the Budgetary Affairs Subcommittee to be “concerned with the PFW budget” and to “[a]dvice the administration ... and the Senate on budgetary matters pertaining to the needs of the campus” with special attention “to the ways the budget and the budgetary process can affect this institution’s ability to carry out its mission to provide excellence in higher education for northeastern Indiana” (By-laws, sections 5.3.5.2.1.7.2.1–2).

BE IT RESOLVED, that the Budgetary Affairs Subcommittee (BAS) be charged with collecting and presenting data about the financial impacts and associated quality of service changes as a result of this restructuring, taking into account the expense of equipment recently purchased, raised costs passed on to departments as a result of the change, additional costs in the form of staff time and inconvenience, estimates on the reduction in productivity as a result of the change, and anything else that may be deemed relevant, and the report should be submitted to the Faculty Senate Executive Committee no later than February 25, 2022, (the document submission deadline for the March 13, 2022 Faculty Senate meeting);

BE IT FURTHER RESOLVED, that the chancellor and/or his designee, work with BAS and ensure that BAS has access to all relevant information.