

FORT WAYNE SENATE AGENDA  
MONDAY  
September 14, 2020  
12:00 P.M., Via Webex

1. Call to order
2. Approval of the minutes of April 13, 20, and 27
3. Acceptance of the agenda – B. Buldt
4. Reports of the Speakers of the Faculties
  - a. IFC Representative – P. Dragnev
  - b. Deputy Presiding Officer – N. Younis
5. Report of the Presiding Officer (Senate Reference No. 20-1) – J. Toole
6. Special business of the day
  - a. Memorial Resolution (Senate Reference No. 20-2) – C. Lawton
  - b. Presentation of Robert’s Rules – C. Ortsey
7. Unfinished business
8. Committee reports requiring action
  - a. Executive Committee (Senate Document SD 20-1) – B. Buldt
  - b. Executive Committee (Senate Document SD 20-2) – B. Buldt
  - c. Education Policy Subcommittee (Senate Document SD 20-3) – S. Hanke
  - d. Executive Committee (Senate Document SD 20-4) – B. Buldt
9. Question time
  - a. (Senate Reference No. 19-37) – J. Badia
  - b. (Senate Reference No. 20-3) – J. Badia
10. New business
11. Committee reports “for information only”
12. The general good and welfare of the University
13. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
B. Buldt				
P. Dragnev				
M. Ridgeway				

J. Toole  
N. Younis

---

Attachments:

- “Report on Senate Documents” (SR No. 20-1)
- “Memorial Resolution-Elaine Blakemore” (SR No. 20-2)
- “Resolution on Publicizing COVID-19 Statistics for Purdue University Fort Wayne” (SD 20-1)
- “Endorsement of Rachel Barney’s Anti-Authoritarian Code of Conduct” (SD 20-2)
- “Withdrawal Policy for Fall 2020 Semester” (SD 20-3)
- “Approval of Replacement Members of the Executive Committee” (SD 20-4)
- “Question Time – re: Free Menstrual Products” (SR No. 19-37)
- “Question Time – re: Social Distancing in Classrooms” (SR No. 20-3)

## Senate Reference No. 20-1

TO: The Senate

FROM: James Toole, Presiding Officer  
Fort Wayne Senate

DATE: August 28, 2020

SUBJ: Report on Senate Documents

Listed below are the documents considered by the Senate this past academic year. I am distributing this for information only.

- SD 19-1 “Changes to Academic Programs and Structures” – Approved, 10/14/19
- SD 19-2 “Approval of Replacement Members of the Professional Development Subcommittee, Campus Appeals Board, Faculty Affairs Committee, Educational Policy Committee, University Resources Policy Committee, and Executive Committee” – Approved and implemented, 10/14/19
- SD 19-3 “Senate Ad Hoc Committee to Restore College TV” – Amended and approved, 10/28/19
- SD 19-4 “Academic Calendar for 2022-2023” – Approved and implemented, 10/14/19
- SD 19-5 “Diversity at PFW” – Failed, 11/11/19
- SD 19-6 “Purdue Fort Wayne Representative to the Purdue West Lafayette Faculty Senate” – Approved and implemented, 10/14/19
- SD 19-7 “Elimination of USAP Recommendations 2.1 and 2.2” – Currently under review by the Educational Policy Committee
- SD 19-8 “University Strategic Plan” – Amended and approved, 11/11/19
- SD 19-9 “Guiding Principles for Promotion of Lecturers at PFW” – Amended, approved, and implemented, 1/13/20
- SD 19-10 “Special Abbreviated Procedure for First Year of Senior Lecturer Promotion Process” – Amended, approved, and implemented, 12/9/19

- SD 19-11 “Signing the U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong” – Amended and approved, 12/9/19
- SD 19-12 “Amendment to the Bylaws of the Fort Wayne Senate: Expanding Membership of the Revenue Subcommittee” – Approved and implemented, 12/9/19
- SD 19-13 “Procedures of Promotion for Lecturers at PFW” – Amended, approved, and implemented, 2/10/20
- SD 19-14 “Recommendation for Creation of a Chief Diversity Officer and Office of Diversity, Equity, and Inclusion” – Failed, 1/27/20
- SD 19-15 “Approval to Fill a Vacancy on the General Education Subcommittee” – Approved and implemented, 1/13/19
- SD 19-16 “Approval to Adding Member to the University Resources Policy Committee” – Approved and implemented, 2/10/19
- SD 19-17 “Amendment to the Bylaws on Lecturer Voting Privileges” – Approved and implemented, 2/10/20
- SD 19-18 “Approval of Adding Member to the Executive Committee” – Approved and implemented, 2/10/20
- SD 19-19 “Constitutional Amendment- Apportionment” – Approved and implemented, 3/23/20
- SD 19-20 “Approval to Fill a Vacancy on the Curriculum Subcommittee” – Approved and implemented, 3/23/20
- SD 19-21 “Approval of Filling in of a Vacancy in the Senate Faculty Affairs Committee” – Approved and implemented, 3/23/20
- SD 19-22 “Procedures of Promotion to Include Clinical Faculty” – Approved and implemented, 3/23/20
- SD 19-23 “Amendment to the Bylaws of the Fort Wayne Senate: Curriculum Review Subcommittee and Graduate Subcommittee” – Approved and implemented, 3/23/20
- SD 19-24 “Senate Document SD 19-24 and Procedures for Senate Curriculum Review Subcommittee and Graduate Subcommittee” – Approved and implemented, 4/27/20
- SD 19-25 “Splitting the College of Arts and Sciences” – Approved, 4/13/20

- SD 19-26 “Resolution to Secure Shared Governance over Summer 2020” – Approved, 4/13/20
- SD 19-27 “Criteria of Promotion for Lecturers at PFW for 20-21” – Approved and implemented, 4/20/20
- SD 19-28 “PFW CARE Funds” – Approved, 4/20/20
- SD 19-29 “Purdue Fort Wayne Online Orientation Experience” – Approved, 4/20/20

## In Memorium

Judith Elaine Owen Blakemore

January 4, 1948-February 8, 2020

Elaine Blakemore, Professor Emerita of Psychology, was born on January 4, 1948 in Quyon, Quebec. She grew up in the small towns of the Canadian Prairies where her father was posted as a missionary priest. Elaine moved to Chicago at the age of 19 to pursue a career in art and fashion but discovered an interest in psychology when she took a psychology class during her first year of college. She went on to earn her Ph.D. in developmental psychology from Northern Illinois University in 1978. She then taught for eight years at the University of Wisconsin-Eau Claire before joining the faculty at IPFW in 1986.

Elaine served as chair of the Department of Psychology for 14 years, Associate Dean of the College of Arts and Sciences for nearly five years (August 2009–February 2014), and Interim Dean of the College for a year and a half (February 2014–June 2015). She served many years on the Faculty Senate, including as speaker of the Purdue faculty. Throughout her career, Elaine was deservedly proud of her ability to balance her teaching, research, and service. But more than just balance these areas, she was able to make significant contributions in all three.

Elaine worked tirelessly to keep her teaching updated with the latest research from the field and to mentor students in her lab. Last fall, I asked former students and colleagues of Elaine to send thoughts about her impact on their careers and lives that I could share with her. One of her students wrote, “It was watching you share your knowledge and wisdom so matter-of-factly, yet wrapped in encouragement and expectations that inspired me to keep trying all the way through to graduation.” And from another former student, “Your passion and motivation inspired me to persevere regardless of the circumstances in front of me. I know now that I can be confident and inspired, compassionate and strong, without hiding who I am. I have you to thank for that.”

Elaine was a renowned expert on the development of gender roles in children. She published over 20 articles and was the lead co-author of a highly-regarded textbook on gender role development, published in 2009. The book will be published as a second edition with Elaine still listed as an author as a way for her co-authors to honor Elaine’s lasting impact on it.

Elaine’s service, mentorship of colleagues, and promotion of faculty governance continue to impact many of us across campus. In addition, she was a champion of women faculty and a fierce supporter of the Women’s Studies program. As one colleague wrote last fall, “Elaine had a principled and moral calling for her to provide the resources and motivation that would enable faculty and students to succeed if they had the capability and wherewithal to take advantage of it. ‘Inspiring’ is a concept that expressed the essence of Elaine’s being. Her incisive understanding and knowledge about university governance and regulation has benefitted the campus immeasurably. Future generations of faculty will have the advantage of her efforts to develop and make explicit the procedures and foundations on which faculty governance should be built.” From another colleague, “Elaine was just always this level-headed, approachable, and deeply sane person whose presence helped make sense of a lot of insanity flying around. She listens

deeply and responds with steady, thoughtful comments and advice. She was and is this institution.” And one more, “You always have worked to generate positive and concrete solutions to problems or challenges. You have been the kind of person to say, ‘We can figure this out’ and then thrown your energy and support into making it happen. I’ve always felt comfortable expressing my opinion with you and seeing where the discussion went. You aren’t threatened by other opinions and you create an atmosphere where all ideas are welcomed.”

Elaine’s scholarship and service were recognized by her selection as the 2014 Distinguished Lecturer of the College of Arts and Sciences and her receipt of the 2014 Lowell W. Beineke Award for Outstanding Contributions to the Liberal Arts and Sciences and the 2016 IPFW Chancellor’s Medal. Elaine also served as secretary-treasurer and president of the Midwestern Psychological Association.

We deeply miss our valued colleague but are grateful to be the beneficiaries of her extraordinary life’s work.

Elaine is survived by her husband Thomas and two sons, Gregory (Jennifer) and Neil.

MEMORANDUM

TO: Fort Wayne Senate

FROM: B. Buldt  
Chair, Executive Committee

DATE: 28 August 2020

SUBJ: Publicizing COVID-19 Statistics for Purdue University Fort Wayne

**Resolution for Publicizing COVID-19 Statistics for Purdue University Fort Wayne**

WHEREAS the University of Alabama released COVID-19 statistics only after its faculty senate passed a resolution similar to this one demanding university administration release these numbers; and,

WHEREAS having clear daily information about COVID-related health risks based on explicit population-level data (i.e., how many faculty/staff/students have positive tests, hospitalizations, and/or deaths) is essential for members of the campus and Fort Wayne communities to protect themselves; and,

WHEREAS Purdue University Fort Wayne has yet to officially announce how it will disseminate those statistics to faculty, staff, students, or members of the Fort Wayne community who interact with them on a daily basis; and,

WHEREAS the University's and Purdue System's Return Plans only anticipate closure if the Purdue Board of Trustees, the State of Indiana, or the Allen County Department of Health make those decisions for us; and,

WHEREAS Purdue University Fort Wayne has not publicly announced the threshold of COVID-19 spread (campus-wide positivity rate) we would use to determine a return to remote operations and/or remote learning, leaving members of the campus community uncertain, fearful, and unable to plan flexibly for possible outcomes in the Fall 2020 semester and beyond; and,

WHEREAS the University's and Purdue System's Return Plans lack specific details for a communication plan to notify faculty, staff, and students if they have come into contact with an infected person (e.g., if a student in a class has tested positive) so that we can make appropriate decisions regarding cancelling in-person class meetings, self-quarantining, remote work, etc.; and,

WHEREAS the Constitution of the Faculty of Purdue University Fort Wayne grants Voting Faculty powers to recommend policies concerning the "welfare... of the faculty," to make recommendations concerning "the planning of physical facilities," and "to present its views concerning any matter pertaining to the conduct and welfare of PFW;"

BE IT RESOLVED that the Fort Wayne Senate requests for the University administration, the PFW Prepared Team, and the Purdue University Board of Trustees to take the following actions:



- Announce a date when it will launch and maintain an online platform for each campus in the Purdue System, including the Fort Wayne campus, similar to the Indiana State Department of Public Health’s [COVID-19 Dashboard](#) or the COVID information page provided by [Purdue University West Lafayette](#), accessible to both the respective campus communities and the general publics they each serve; with the foremost purpose of disseminating statistics related to the spread of COVID-19 among students, faculty, and staff; and specific to each campus within the Purdue University system;
- Coordinate with state and local health agencies to arrange for a neutral third party who can ensure confidentiality and anonymity, and who can allow faculty, staff, and others who may have visited campus to self-report cases of infections;
- Work with state and local officials to ensure that the online platform will report only aggregated and anonymous infection rates among faculty, students, staff, and others on campus in a manner that does not disclose any personally identifiable information for any one individual;
- Update this platform at least weekly as the results of each self-reported test and tests of symptomatic individuals become available;
- Provide specific information about contact tracing operations at the University and within the Purdue System, including but not limited to the number of contact tracers dedicated to tracing each occurrence on campus; what specifically will be deemed to constitute “exposure” to the virus and how that information will be systematically collected; and the methods that will be used to notify members of the campus community of possible COVID exposure;
- Establish and disseminate to all members of the campus community a clear designation of the multiple factors that the University will use to determine actions as each campus reaches different thresholds of COVID-19 community spread, both across the University generally and within specific classes, housing units, student groups, or other constituencies of the campus. The University will publicize this information in multiple easy-to-find venues, including press releases, social media platforms, and email.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
B. Buldt				
P. Dragnev				
M. Ridgeway				
J. Toole				
N. Younis				

MEMORANDUM

TO: Fort Wayne Senate

FROM: B. Buldt  
Chair, Executive Committee

DATE: 27 August 2020

SUBJ: Endorsement of Rachel Barney's Anti-Authoritarian Code of Conduct

**Endorsement of Rachel Barney's Anti-Authoritarian Code of Conduct**

WHEREAS the Constitution of the Faculty of Purdue University Fort Wayne grants Voting Faculty powers to recommend policies concerning "student conduct and discipline," as well as the "welfare... of the faculty," and "to present its views concerning any matter pertaining to the conduct and welfare of PFW;" and,

WHEREAS the upcoming 2020 election may well prove to be the most divisive and polarizing one in recent U.S. history, especially amid increasingly toxic discourses targeting immigrants, refugees, racial minorities, and other disenfranchised identities and groups; and,

WHEREAS faculty, and the educational process construed more broadly, hold special responsibilities both in upholding basic principles of reasoned discourse and in ensuring and protecting the rights of all who come to a university to pursue an education; and,

WHEREAS, those who attend a university to pursue an education have the right to do so, free from fear, threats of retaliation and harassment, and targeted enforcement by way of unjust laws based purely on identity-driven hatred meant to target individuals simply because of who they are;

BE IT RESOLVED that the Fort Wayne Senate endorse and adopt the following Anti-Authoritarian Code of Conduct, originally drafted by University of Toronto philosopher Rachel Barney; and,

BE IT FURTHER RESOLVED, that the Fort Wayne Senate urge faculty, staff, students, and other members of the campus community to freely promote and publicize both this document, and the values and behaviors expressed in it, as inherent to the principles, values and behaviors of any academic institution:

(cont'd)

1. I will not aid in the registration, rounding-up, or internment of students and colleagues occurring solely based on their politics, religious beliefs, race, ethnicity, orientation, gender expression, or any other basis of identity.
2. I will not aid in the marginalization, exclusion, or deportation of both documented and undocumented students and colleagues.
3. I will, as much as I can, discourage and defend against the bullying and harassment of vulnerable students and colleagues targeted for important aspects of their identity (such as race, gender, religious beliefs, sexual orientation, etc.).
4. I will not aid government or law enforcement in activities which violate the U.S. Constitution or other local, state, or federal law.
5. I will not aid in government surveillance. I will not inform.
6. As a teacher and researcher, I will not allow private or government interests to buy me off or to intimidate me. I will present the state of research in my field accurately, whether it is what the university, local, state, or federal officials want to hear. I will challenge others when they lie.
7. I will not shy away from my commitment to academic values: truth, objectivity, free inquiry, and rational debate. I will challenge others when they engage in behavior contrary to these values.
8. As an administrator, I will defend my students, faculty, and non-academic staff. I will not allow expulsion, firing, disciplining, harassment, or marginalization of individuals targeted simply for who they are, or for beliefs they hold. I will speak up for academic freedom. I will insist on the autonomy of my institution.
9. I will stand with my colleagues at other institutions and defend their rights and freedoms.
10. I will be fair and unbiased in the classroom, in grading, and in all my dealings with all my students, including those who disagree with me politically.

**Approved**

B. Buldt

P. Dragnev

M. Ridgeway

J. Toole

N. Younis

**Opposed**

**Abstention**

**Absent**

**Non-Voting**

MEMORANDUM

TO: Fort Wayne Senate  
 FROM: Steven A. Hanke, Chair of the Education Policy Subcommittee  
 DATE: 8/27/2020  
 SUBJ: Withdrawal Policy for Fall 2020 Semester

---

WHEREAS, Current academic regulations require students obtain approval due to extenuating circumstances to withdraw from a course after the first nine weeks of a standard semester and prorated for non standard terms; and

WHEREAS, The Instructional Preparedness Subcommittee of PFW Recommendations issued in response to COVID-19 suggested EPC to evaluate temporary amendments of the university academic regulations regarding withdrawals and incompletes; and

WHEREAS, The COVID-19 pandemic could create both direct and indirect adverse effects on the students during the upcoming semester, and

WHEREAS, The EPC supports extending the time period during which students can withdraw from a course without obtaining approval; and

WHEREAS, Moving the deadline to withdraw from a course offered in a standard 16-week duration to the third-to-last Friday, and prorating for non standard terms to 7/8 of the non standard term, would both provide needed flexibility to students and provide the necessary time to process the paperwork; and

WHEREAS, The EPC supports retaining the current academic regulations regarding the requests for incompletes and changing to a pass/not-pass option;

BE IT RESOLVED, that the deadline for students to withdraw from courses offered in a standard 16-week duration during the Fall 2020 semester, without approval, be moved to the third-to-last Friday of the semester and prorated to 7/8 of the term for non standard Fall 2020 terms, and

BE IT FURTHER RESOLVED, no changes be made to the current academic regulations regarding requests for incompletes or deadlines of changing to a pass/not-pass option.

**Approved**

Hosni Abu-mulaweh  
 Stacy Betz  
 Steven Hanke  
 Donna Holland  
 Shannon Johnson  
 Kate White

**Opposed****Abstention****Absent****Non-Voting**

Cheryl Hine  
 Teri Swim



MEMORANDUM

TO: Fort Wayne Senate  
FROM: B. Buldt  
Chair, Executive Committee  
DATE: September 3, 2020  
SUBJECT: Approval of Replacement Members of the Executive Committee

---

WHEREAS, The Bylaws of the Senate provide (5.1.4.1.) that “Senate committees shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting; and

WHEREAS, There are two vacancies on the Senate Executive Committee; and

WHEREAS, The Executive Committee has appointed Hui Di and Ann Marshall as the replacement members for the remainder of the 2020-21 academic year;

BE IT RESOLVED, That the Senate approve these appointments.

<b>Approved</b>	<b>Opposed</b>	<b>Abstention</b>	<b>Absent</b>	<b>Non-Voting</b>
B. Buldt				
P. Dragnev				
M. Ridgeway				
J. Toole				
N. Younis				

Question Time

Purdue University recently announced that it would be supplying free menstrual products in public restrooms at the West Lafayette campus. Are there any discussions about extending this initiative to Purdue FW? If so, at what stage are those discussions?

J. Badia

Question Time

According to communications from VCAA Drummond, “an area of 31.2 square feet per student has been used as the distancing goal” in determining capacity in classrooms for our in-person classes for fall 2020. An email from the VCAA to the deans sent June 26 notes that “this goal does not take into account room geometry, seating type, access/egress, or the desired 10 feet between faculty and students. It is a best approximation for a distancing goal assuming 100% compliance with mask usage.”

- Why did the calculation fail to take into account material matters like room geometry, seating type, access/egress, etc. that diminish the actual capacity of the room to such a degree that in many classrooms the goal of social distancing cannot be achieved, even in cases where the class functions as a hybrid course, with only 50% of enrolled students sitting in the classroom at once?
- Does anyone know how many courses are currently meeting in classrooms that do not allow for social distancing? If so, how many courses are failing to provide social distancing for students and instructors?
- Has anyone communicated to the entire campus and to our surrounding community that Purdue FW is holding in-person classes in which social distancing is not possible in some--or even many--cases?

J. Badia