

Minutes of the
Fourth Regular Meeting of the Second Senate
Purdue University Fort Wayne
December 9, 2019
12:00 P.M., KT G46

Agenda
(as amended)

1. Call to order
2. Approval of the minutes of November 11 and November 18
3. Acceptance of the agenda – J. Toole
4. Reports of the Speakers of the Faculties
 - a. IFC Representative – J. Nowak
 - b. Deputy Presiding Officer – J. Toole
5. Report of the Presiding Officer – A. Nasr
6. Special business of the day
7. Unfinished business
8. Committee reports requiring action
 - a. Faculty Affairs Committee (Senate Document SD 19-9) – K. Dehr
 - b. Faculty Affairs Committee (Senate Document SD 19-10) – K. Dehr
 - c. University Resources Policy Committee (Senate Document SD 19-12) – G. Schmidt
9. New business
 - a. (Senate Document SD 19-11) – S. Carr
10. Question time
 - a. (Senate Reference No. 19-20) – A. Livschiz
 - b. (Senate Reference No. 19-24) – A. Livschiz
 - c. (Senate Reference No. 19-25) – C. Erickson
 - d. (Senate Reference No. 19-27) – L. Lin
 - e. (Senate Reference No. 19-28) – Executive Committee
11. Committee reports “for information only”
12. The general good and welfare of the University
13. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Nasr
 Parliamentarian: C. Ortsey
 Sergeant-at-arms: G. Steffen
 Assistant: J. Bacon

Attachments:

“Guiding Principles for Promotion of Lecturers at PFW” (SD 19-9)
 “Procedures of Promotion for Lecturers at PFW” (SD 19-10)
 “Amendment to the Bylaws of the Fort Wayne Senate: Expanding Membership of the Revenue Subcommittee” (SD 19-12)
 “Question Time – re: Restructuring Savings (SR No. 19-20)
 “Question Time – re: Website Difficulties” (SR No. 19-24)
 “Question Time – re: Early Retirement” (SR No. 19-25)
 “Question Time – re: Public Safety” (SR No. 19-27)
 “Question Time – re: Administrator Courses” (SR No. 19-28)
 “Signing the U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong” (SR No. 19-11)

Senate Members Present:

J. Badia, A. Bales, S. Betz, S. Carr, A. Coronado, K. Creager, K. Dehr, Y. Deng, H. Di, S. Ding, C. Drummond, J. Egger, C. Elsby, R. Elsenbaumer, R. Friedman, M. Gruys, J. Hersberger, M. Johnson, M. Jordan, D. Kaiser, J. Lewis, L. Lin, A. Livschiz, A. Marshall, J. Mbuba, A. Mohammadpour, J. Nowak, H. Odden, M. Parker, K. Pollock, S. Randall, M. Ridgeway, G. Schmidt, R. Sutter, J. Toole, L. Vartanian, N. Virtue, K. White, M. Wolf, N. Younis

Senate Members Absent:

Z. Bi, J. Burg, D. Cochran, J. Creek, K. Fineran, J. Khamalah, C. Lee, L. Lolkus, A. Macklin, J. O’Connell, G. Petruska, N. Reimer, S. Rumsey, S. Stevenson, R. Stone, A. Ushenko, R. Vandell, D. Wesse, E. Win, M. Zoghi

Guests Present:

A. Benito, S. Buttes, R. Clark, A. Coffman, M. Dixon, C. Erickson, C. Hine, C. Kuznar, J. Malanson, D. Smith, C. Springer

Acta

1. Call to order: A. Nasr called the meeting to order at 12:00 p.m.
2. Approval of the minutes of November 11 and November 18: The minutes were approved as distributed.
3. Acceptance of the agenda:

J. Toole moved to accept the agenda.

S. Carr moved to amend the agenda by moving New business to come before Question time.

Motion to amend the agenda passed by voice vote.

Agenda approved by voice vote.

4. Reports of the Speakers of the Faculties:

a. IFC Representative:

J. Nowak: Hello and welcome to our final Senate meeting of the semester. I hope your semester and classes are wrapping up well.

As you might expect, there are several upcoming events and updates to make you aware of as we near the close of 2019 and head into the year 2020.

The Campus Strategic Plan and Master Plan are developing nicely. We expect to have a near final version of the Campus Strategic Plan as early as February, and the Campus Master Plan may be finished by April, albeit they may not be presented to the Purdue Board of Trustees until June as the April meeting is scheduled to be held on the Purdue NW Hammond campus.

Student excitement and engagement regarding Mastodon sports in general and our basketball program remains high. We've been running out of student section tickets and printing more to meet student requests for our home games.

Long-time employees of our campus and emeritus faculty will be pleased to hear those with 25 years or more of service are now eligible to begin receiving free Parking Permits in appreciation of their many years of service to our campus, students, and community. Specifically, all benefits-eligible employees (full or part time) with 25 years or more of recognized service to the University and official retirees are eligible for 'A' parking permits. You may check with Denise Arnett in the Police Department Office if you believe you are eligible and not yet receiving this benefit.

To help meet a growing need of our students, we've partnered with the Bowen Center for Mental Health & Addiction Recovery. We will soon see Bowen moving in alongside our folks in the Health Clinic, and Bowen will be providing us with two counselors on campus whereas in the past we had only one.

This semester our Fall term runs deeper into the Holiday season than usual. Final grades are due December 23rd by noon. As a result, Follett's Bookstore will be open December 23rd and 24th to address student textbook needs, and

our campus will remain open and accessible over the Christmas Break via electronic Mastodon card access at the main doors of our buildings to assist faculty and staff as they prepare for our upcoming Spring semester.

As shared via email earlier today from Carl Drummond, Vice Chancellor for Academic Affairs and Enrollment Management, year-to-date enrollment comparisons show we have enrolled a total of 6,255 students for a total of 74,201 credit hours realizing gains of 7.0% and 3.8% respectively over last year. Our VCAA is encouraging everyone to use this week to continue to reach out to students who are on hold or have yet to enroll for Spring semester and assist them to ensure they meet their educational pursuits and goals here at our University.

In regard to promoting all of wonderful things being accomplished at our University, you are also encouraged to pick up and share data from a new brochure just released from Communications and Marketing, supplying a plethora of statistics and facts entitled Expanding Minds Creating Success. This new brochure along with a radio campaign being launched by Communications and Marketing highlight many of the reasons our students should be very proud to be a Mastodon.

Also, if interested or if you have younger ones at home, this Saturday the 14th from 11:30 a.m. – 4 p.m. please stop by our Field House in the Gates Athletic Center for the Northern Indiana FIRST LEGO League Championship Tournament. The LEGO robotics event is free to the public, concessions are open, and it's a very high energy fun event for all ages to watch and enjoy.

Thank you

b. Deputy Presiding Officer:

J. Toole: I would like to add on to two things that Jeff talked about.

First of all, the chancellor has asked me to specifically thank the faculty on behalf of the administration for all of the great work people have done on retention, and for the hard work people put in for achieving those numbers that Jeff just referred to.

The second thing I would like to point out is that it is likely that not a lot of faculty are aware that when we are turning in final grades with a deadline of noon on Monday, the 23rd, the university will be closed that day. That is really unusual for all of us. It would be good to make everyone aware of that. An email will be sent out about it. This has already been reported to us, at least indirectly through the Registrar's Office, but I really want to emphasize that the university buildings will close at 11:00 pm on Sunday, the 22nd, and that grades are due on Monday, the 23rd. It is worth noting that staff will not

be working that day. Secretaries and others will not be in their offices. As Jeff said, we will still have card access to our buildings, but we will not have the staff support that we are used to having on that day. I think in the Registrar's email, and I have a copy of one that went out November 21st, the Registrar does say that the review of graduation lists are required not on the 23rd, but after faculty and staff return from winter recess in January 2020. Hopefully that at least alleviates some concerns. If people could publicize that to their departments that would be great so that there is no disappointment and misunderstandings.

In addition to that, I would like to wish everybody a happy winter break.
Thanks.

5. Report of the Presiding Officer:

A. Nasr: This morning you should have received an email from me regarding changes in Purdue University's Academic Freedom. The email includes the University's policy and the proposed changes to the language. This will be the subject of discussion at the University Policy Committee meeting on Wednesday, December 11 in West Lafayette. If you have concerns or questions about these changes, please let me know. Robert Barrett, from Computer Science, is our campus's representative.

Please be aware that in order for the Executive Committee to review submissions, we ask that all complete submissions meet the deadline. Due to EC's commitment to fairness to all faculty and following appropriate discussion and voting procedures, the committee will not accept late submissions, or modifications and edits to documents beyond the published deadlines.

On that note, the next Senate meeting will be on Monday, January 13. The deadline for submitting documents is Friday December 13.

On another side note, this will be our last Senate meeting for the year. Just to let you know, we will not have a run over meeting if this meeting has an overflow of sorts because it is not a class week.

6. Special business of the day: There was no special business of the day.

7. Unfinished business: There was no unfinished business.

8. Committee reports requiring action:

a. Faculty Affairs Committee (Senate Document SD 19-9) – K. Dehr

K. Dehr moved to approve Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW).

S. Carr moved to table Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW).

Motion to table failed on a voice vote.

A. Livschiz moved to table Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW) until after Senate Document SD 19-10 (Procedures of Promotion for Lecturers at PFW).

Motion to table Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW) until after Senate Document 19-10 (Procedures of Promotion for Lecturers at PFW) passed on a voice vote.

b. Faculty Affairs Committee (Senate Document SD 19-10) – K. Dehr

K. Dehr moved to approve Senate Document SD 19-10 (Procedures of Promotion for Lecturers at PFW).

A. Livschiz moved to amend Senate Document SD 19-10 (Procedures of Promotion for Lecturers at PFW) by voting on the Special Abbreviated Procedure separately.

Motion to amend passed on a voice vote.

Amended version of Senate Document SD 19-10 (Procedures of Promotion for Lecturers at PFW – Special Abbreviated Procedure) passed on a voice vote.

a. Faculty Affairs Committee (Senate Document SD 19-9) – K. Dehr

A. Livschiz moved to table Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW).

Motion to table Senate Document SD 19-9 (Guiding Principles for Promotion of Lecturers at PFW) passed on a voice vote.

c. University Resources Policy Committee (Senate Document SD 19-12) – G. Schmidt

A. Livschiz moved to approve Senate Document SD 19-12 (Amendment to the Bylaws of the Fort Wayne Senate: Expanding Membership of the Revenue Subcommittee).

Motion to approve passed on a voice vote.

9. New business:

a. (Senate Document SD 19-11) – S. Carr

S. Carr moved to approve Senate Document SD 19-11 (Signing the U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong).

S. Carr moved to amend Senate Document SD 19-11 (Signing the U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong) by including an additional “WHEREAS” before the “BE IT RESOLVED” stating “WHEREAS, the Scholars at Risk Network has reported 91 killings, acts of violence, and disappearances targeting academic communities in the past year, including Hong Kong, India, Bangladesh, Swaziland, Uganda, Sudan, Greece, Afghanistan, Algeria, the Occupied Palestinian Territories, Colombia, Indonesia, South Africa, Sri Lanka, Ecuador, Thailand, Nigeria, Australia, Japan, Honduras, China, Serbia, Chile, Algeria, Guinea, Iran, Turkey, Morocco, Saudi Arabia, the United States, Cuba, Zambia, Malaysia, Pakistan, Ghana, the United Kingdom, Nicaragua, Liberia, and the Democratic Republic of Congo.”

Motion to amend passed on a voice vote.

Resolution passed on a voice vote.

10. Question time:

a. (Senate Reference No. 19-20) – A. Livschiz

When restructuring was announced in Fall 2016, it was supposed to bring about great savings for the institution. How much money was actually saved through the restructuring, taking into account expenses associated with retraining faculty impacted by the restructuring and students who left due to the changes. To clarify, I am asking this question now because we are being told that there is pressure from PWL for additional cuts in the interest of saving money. Therefore, real data on the financial impact of the restructuring may be beneficial in presenting a case against further cuts to PWL.

Question tabled until January.

b. (Senate Reference No. 19-24) – A. Livschiz

I submitted this question in October 2018, and my question was not accepted at the time because it was deemed to be “too early” to ask it. Since the situation has not improved and if anything has gotten worse, I would like to resubmit it. When the new website was launched in 2018 and a number of people complained about the difficulties using it (mostly the inability to find useful information easily or at all), we were told that the reason we (i.e. people who work at PFW) are experiencing difficulties using the new website and are having a hard time finding the information we need, is because the website is not aimed at us, but rather at prospective students. The situation has not improved. Is it possible to have another version of the website

or portal that is aimed at people who are already at PFW, to make it easier for them to do their jobs?

Question tabled until January.

c. (Senate Reference No. 19-27) – L. Lin

That public safety is supremely important is a consensus few would dispute. University campus is a public domain with open access internally to its employees and externally to the public. Federal laws require that all employers provide a safe work environment. I am aware that there have been complaints about a bullying and harassing culture going on campus, and there have been requests to install security cameras in ALL buildings that don't have cameras yet as a security mechanism to counter such bullying culture. Public places like Target, T J Max, Kroger, Rang Dong Grocery Store, Cookie Cottage, to name just a few, all have security cameras in place.

How many buildings on campus have cameras and what are these buildings? Does the University have plans to install cameras in those buildings?

Question tabled until January.

d. (Senate Reference No. 19-28) – Executive Committee

In reference to Senate Document SD 96-4 which states the following:

"That it be the policy of Indiana University-Purdue University that all administrative personnel who hold academic rank be expected, as a condition of their appointment, to be responsible for the teaching of one class per year in the department in which they have academic affiliation."

Could you provide the Senate with an updated report delineating the number of administrators above departmental chairs who have academic "rank" and the course number, title, number of students, and semester each has taught in the past three years?

Question tabled until January.

11. Committee reports "for information only": There were no committee reports "for information only."
12. The general good and welfare of the University: There was no general good and welfare of the University.
13. Adjournment: The meeting adjourned at 1:18 p.m.

Joshua S. Bacon
Assistant to the Faculty

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Faculty Affairs Committee

DATE: November 8, 2019

SUBJ: Guiding principles for promotion of Lecturers at PFW

WHEREAS, the Fort Wayne Senate approved guiding principles and procedures for tenure-track faculty at IPFW in the spring of 2015; and

WHEREAS, the Fort Wayne Senate determined that it was prudent to draft separate guiding principles and procedure documents for promotion of Lecturers;

BE IT RESOLVED, that the Fort Wayne Senate adopt SD 19-XX as the guiding principles for promotion of Lecturers at PFW.

Approved	Opposed	Abstention	Absent	Non-Voting
Talia Bugel Karol Dehr Hui Di Andres Montenegro Joseph Khamalah Dong Chen				Marcia Dixson

GUIDING PRINCIPLES FOR PROMOTION OF LECTURERS

(Based on SD 14-35)

PFW is a comprehensive university that is committed to maintaining a standard of excellence for teaching, scholarship and/or creative endeavor, and service in its diverse programs, departments, and schools/colleges. Employing and promoting Lecturers who share this mission contributes significantly to the attainment and maintenance of this standard.

The most important decisions in the academic profession, for Lecturers and for the institution, regard the awarding of promotion. Promotion is recognition of past achievement.

Lecturers provide invaluable contributions to the University community, its students, and the community at-large. It is through promotion that the University rewards those contributions. Retaining Lecturers who are focused on teaching, and who are more oriented to practice than to scholarship and/or creative endeavor ensures the University is able to meet its mission.

Significant diversity exists with respect to the needs and goals of programs, and the ways in which Lecturers contribute to the university. Such diversity is essential to the intellectual health of the university and its success in meeting its mission. At the same time, pursuit of the university's mission and goals unifies all programs and gives a sense of shared purpose while preserving and fostering diversity of work. This document lays out guiding principles that are reflective of the university's mission, vision, goals, and values. Departments must define criteria for promotion for their Lecturers that are appropriate for their respective disciplines, but that are also in keeping with these guiding principles.

The awarding of promotion is the university's recognition that individual Lecturers have successfully met their department's criteria, and in so doing, have worked to advance the university's mission and goals. Promotion criteria are the standards for summative judgment, and as such, must be guidelines for Lecturers' development. Departments must develop their own promotion policies, defining criteria for excellence in teaching. A department's policy should define what the department means by "teaching," and list activities and achievements properly associated with those terms, along with qualitative standards by which they may be judged.

The promotion policies developed by each department must be clear, meaningful, and include criteria for being promoted. They must be consistent in content with the guiding principles laid out in this document. The promotion policies and criteria adopted by a department must be used uniformly as the only standard by which to judge cases for promotion from that department.

All candidates for promotion to Senior Lecturer must demonstrate excellence in teaching. Lecturers may seek promotion after five years in-rank.

TEACHING

At PFW Lecturers function in a faculty role. Our faculty are expected to demonstrate a significant and ongoing commitment to advancing student learning and fostering student success. Such a commitment is reflected, in part, by remaining current in the content and pedagogy appropriate to one's discipline, but is also reflected in the continual consideration of one's own teaching effectiveness. This expectation extends to all faculty who teach, regardless of rank.

Teaching by Lecturers occurs in a variety of contexts including, but not limited to, credit courses, non-credit programs and workshops, seminars, continuing education programs, and the supervision of the clinical work of students / interns / practicum students. A range of activities that affect student learning – directly and indirectly – should be considered when documenting and evaluating one's teaching effectiveness. Documentation of formative and summative evaluation should take place over time, and be informed by multiple measures that represent multiple perspectives (e.g., students, professional peers, self-evaluation). Demonstrating excellence must include input from outside the department which might be on or beyond the campus.

The specific standards of teaching, as well as how they are to be documented and evaluated, shall be established by the department and articulated clearly in their promotion criteria document.

SCHOLARSHIP AND/OR CREATIVE ENDEAVOR

While PFW Lecturers are expected to maintain currency in their discipline, they are not specifically required to engage in professional productivity or scholarship and/or creative endeavors. A department may elect to allow Lecturers who have made significant contributions to the department's scholarship and/or creative endeavors to include that in support of their promotion case.

SERVICE

PFW Lecturers generally take an active role in the campus beyond teaching. Some departments may elect to encourage them to contribute their expertise on a community, regional, national, and/or international level and/or to participate in professional organizations. If so, Lecturers are encouraged to include such activities in their promotion dossiers.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Faculty Affairs Committee

DATE: November 8, 2019

SUBJ: Procedures of promotion for Lecturers at PFW

WHEREAS, the Fort Wayne Senate approved guiding principles and procedures for tenure-track faculty at IPFW in the spring of 2015; and

WHEREAS, the Fort Wayne Senate determined that it was prudent to draft separate guiding principles and procedure documents for promotion of Lecturers;

BE IT RESOLVED, that the Fort Wayne Senate adopt SD 19-XX as the procedures for promotion of Lecturers at PFW.

SPECIAL ABBREVIATED PROCEDURE FOR FIRST YEAR
OF SENIOR LECTURER PROMOTION PROCESS

Given the timeline involved for department criteria and approval and subsequent approval at all levels of cases and the fact that we currently have no Senior Lecturers to fulfill the roles required by this process, the first year should include an abbreviated process for promotion to Senior Lecturer such that Lecturers who meet the following criteria may submit their cases for review by a department committee *by March 15, 2020*. The Department Committee will make a recommendation to the Chair who then recommends to the Dean and, subsequently, Vice-Chancellor for promotion of Lecturers who:

- Have been at PFW/IPFW for at least 7 consecutive years; and
- Have had positive reappointments for the past 5 years; and
- Have made a substantial positive contribution to the campus which must be supported via:
 - Demonstrated commitment to student success
 - Continued reflection upon and improvement of their teaching;And may also be supported via:
 - Administrative responsibilities
 - Course or curricular revisions
 - Mentoring others' teaching
 - Service and/or community engagement
 - Research/creative endeavor.

OR

- Meet approved department criteria

MEMORANDUM

TO: Fort Wayne Senate

FROM: Gordon Schmidt, Chair University Resources Policy Committee

DATE: November 20, 2019

SUBJ: Amendment to the Bylaws of the Fort Wayne Senate: Revenue Subcommittee Resolution

WHEREAS, the University Resources Policy Committee (URPC) is the parent committee of the Revenue Subcommittee; and

WHEREAS, the Revenue Subcommittee requested that URPC review a resolution related to its membership; and

WHEREAS, URPC completed the review and voted in support of the document going forward;

BE IT RESOLVED, That the attached resolution be considered by the Senate.

MEMORANDUM

TO: University Resource Policy Committee and Fort Wayne Senate

FROM: Nathan Rupp, Chair of the Revenue Subcommittee

DATE: 10/15/19

SUBJ: Amendment to the Bylaws of the Fort Wayne Senate:

Expanding membership of the Revenue Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.3.5.2.1.8.2.3.) that the Revenue Subcommittee shall “Make annual recommendations on sources of revenue”; and

WHEREAS, The Revenue Subcommittee believes recommendations regarding revenue would be enhanced from increased focus on sources of funds beyond the reoccurring funds of tuition/fees and state appropriations; and

WHEREAS, The ability to identify potential sources of these additional funds would be enhanced by regular input from the Development Office, Office of Financial and Administrative Affairs, the Student Government Association and the Office of Student Affairs; and

WHEREAS, The Revenue Subcommittee voted on 10/15/19 to expand the membership of the Revenue Subcommittee to include the Purdue Fort Wayne Chief Development Officer or a designee as a nonvoting representative;

WHEREAS, The Revenue Subcommittee voted on 10/15/19 to expand the membership of the Revenue Subcommittee to include the Chief Financial Officer or a designee as a nonvoting representative;

WHEREAS, The Revenue Subcommittee voted on 10/15/19 to expand the membership of the Revenue Subcommittee with the Purdue Fort Wayne Presiding Officer of the Senate requesting the Purdue Fort Wayne Student Government Association to select a nonvoting student representative to serve for one year, with their terms to commence one week before the beginning of regular fall classes;

WHEREAS, The Revenue Subcommittee voted on 10/15/19 to expand the membership of the Revenue Subcommittee to include the Purdue Fort Wayne Chief Student Affairs Officer or designee as a nonvoting representative;

BE IT RESOLVED, that the text of Section 5.3.5.2.1.8.1. of the By-Laws of the Senate be amended to read: “The Revenue Subcommittee shall consist of eight members of the Voting Faculty and continuing lecturers elected by the Senate, with no more than three from any one Major Unit; one clerical or service staff member; and one administrative/professional staff member; **the PFW Chief Development Officer or a designee as a non-voting member; the PFW Chief Financial Officer or a designee as a non-voting member; the PFW Chief Student Affairs Officer or a designee as a non-voting member; and a student representative as a non-voting member.** The Presiding Officer of the Senate shall request the Clerical and Service Staff Advisory Committee to select the clerical or service staff representative, and the Administrative Council to select the administrative/professional staff representative, **and the PFW Student Government Association to designate the student representative.** The clerical or service staff representative, the administrative/professional staff representative, **and the student representative** shall serve for one year, with their terms to commence one week before the beginning of regular fall classes.”

To: Senate Executive Committee

From: Steven Alan Carr, Voting Faculty

Date: 20 November 2019

Re: Signing the U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong

WHEREAS, the Hong Kong Police Force (HKPF) have stormed universities chanting “slaughter the cockroaches,” used violence indiscriminately and to excess, and laid siege to protestors seeking shelter at college campuses, and;

WHEREAS, indiscriminate mass arrests; disappearances; staged suicides; gang rapes of detainees in police custody; tear gas and live bullets being fired directly into crowds and at individuals all have targeted students, professors, and others now seeking shelter at Polytechnic University of Hong Kong (PolyU), and;

WHEREAS, over fifty universities and colleges within the United States have signed the “U.S. Academic Joint Statement on the Escalation of Tensions in Hong Kong and at the Polytechnic University of Hong Kong” as of 18 November 2019, including two within the Big Ten, the University of Michigan and the University of Minnesota;

WHEREAS, the Scholars at Risk Network has reported 91 killings, acts of violence, and disappearances targeting academic communities in the past year, including Hong Kong, India, Bangladesh, Swaziland, Uganda, Sudan, Greece, Afghanistan, Algeria, the Occupied Palestinian Territories, Colombia, Indonesia, South Africa, Sri Lanka, Ecuador, Thailand, Nigeria, Australia, Japan, Honduras, China, Serbia, Chile, Algeria, Guinea, Iran, Turkey, Morocco, Saudi Arabia, the United States, Cuba, Zambia, Malaysia, Pakistan, Ghana, the United Kingdom, Nicaragua, Liberia, and the Democratic Republic of Congo;

BE IT RESOLVED, that the Fort Wayne Senate add Purdue University Fort Wayne to the list of universities and colleges signing this statement on behalf of our students, alumni, faculty, and staff, and;

BE IT FURTHER RESOLVED, that the Chancellor of the Purdue University Fort Wayne Campus notify the President and Purdue Board of Trustees of Purdue University that the Fort Wayne Senate has presented its views to them on this matter.

Question Time

When restructuring was announced in Fall 2016, it was supposed to bring about great savings for the institution. How much money was actually saved through the restructuring, taking into account expenses associated with retraining faculty impacted by the restructuring and students who left due to the changes. To clarify, I am asking this question now because we are being told that there is pressure from PWL for additional cuts in the interest of saving money. Therefore, real data on the financial impact of the restructuring may be beneficial in presenting a case against further cuts to PWL.

A. Livschiz

Question Time

I submitted this question in October 2018, and my question was not accepted at the time because it was deemed to be “too early” to ask it. Since the situation has not improved and if anything has gotten worse, I would like to resubmit it. When the new website was launched in 2018 and a number of people complained about the difficulties using it (mostly the inability to find useful information easily or at all), we were told that the reason we (i.e. people who work at PFW) are experiencing difficulties using the new website and are having a hard time finding the information we need, is because the website is not aimed at us, but rather at prospective students. The situation has not improved. Is it possible to have another version of the website or portal that is aimed at people who are already at PFW, to make it easier for them to do their jobs?

A. Livschiz

Question Time

Could the administration please explain why certain faculty members across campus are being targeted for early retirement? How many faculty are on this list and what does the administration hope to accomplish? To what extent did the administration think about the impact of suggesting early retirement to faculty who are still happily engaged in their teaching, research, and service? Moreover, is it not the case that departments, and not the administration, should determine what kinds of faculty lines are needed?

C. Erickson

Question Time

That public safety is supremely important is a consensus few would dispute. University campus is a public domain with open access internally to its employees and externally to the public. Federal laws require that all employers provide a safe work environment. I am aware that there have been complaints about a bullying and harassing culture going on campus, and there have been requests to install security cameras in ALL buildings that don't have cameras yet as a security mechanism to counter such bullying culture. Public places like Target, T J Max, Kroger, Rang Dong Grocery Store, Cookie Cottage, to name just a few, all have security cameras in place.

How many buildings on campus have cameras and what are these buildings? Does the University have plans to install cameras in buildings that don't have surveillance cameras?

L. Lin

Question Time

In reference to Senate Document SD 96-4 which states the following:

"That it be the policy of Indiana University-Purdue University that all administrative personnel who hold academic rank be expected, as a condition of their appointment, to be responsible for the teaching of one class per year in the department in which they have academic affiliation."

Could you provide the Senate with an updated report delineating the number of administrators above departmental chairs who have academic "rank" and the course number, title, number of students, and semester each has taught in the past three years?

Executive Committee