

Minutes of the
Second Regular Meeting of the Second Senate
Purdue University Fort Wayne
October 14 and 28, 2019
12:00 P.M., KT G46

Agenda
(as amended)

1. Call to order
2. Approval of the minutes of September 9 and September 16
3. Acceptance of the agenda – J. Toole
4. Reports of the Speakers of the Faculties
 - a. IFC Representative – J. Nowak
 - b. Deputy Presiding Officer – J. Toole
5. Report of the Presiding Officer – A. Nasr
6. Special business of the day
 - a. Athletics Report (Senate Reference No. 19-14) (Senate Reference No. 19-15) – R. Elsenbaumer
7. Committee reports requiring action
 - a. Executive Committee (Senate Document SD 19-2) – J. Toole
 - b. Educational Policy Committee (Senate Document SD 19-4) – S. Hanke
 - c. Executive Committee (Senate Document SD 19-6) – J. Toole
8. New business
 - a. (Senate Document SD 19-1) – S. Carr
 - b. (Senate Document SD 19-3) – S. Carr
 - c. (Senate Document SD 19-5) – L. Lin
9. Question time
 - a. (Senate Reference No. 19-11) – N. Virtue
 - b. (Senate Reference No. 19-12) – S. Carr
 - c. (Senate Reference No. 19-13) – J. Badia
 - d. (Senate Reference No. 19-18) – A. Livschiz
 - e. (Senate Reference No. 19-19) – A. Livschiz
 - f. (Senate Reference No. 19-20) – A. Livschiz
10. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 19-16) – J. Toole
 - b. Executive Committee (Senate Reference No. 19-17) – J. Toole
11. The general good and welfare of the University

12. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Nasr
 Parliamentarian: C. Ortsey
 Sergeant-at-arms: G. Steffen
 Assistant: J. Bacon

Attachments:

“Chancellor’s Annual Report to the Faculty Senate on Intercollegiate Athletics” (SR No. 19-14)
 “Annual Report of the Athletics Department” (SR No. 19-15)
 “Approval of Replacement Members of the Professional Development Subcommittee, Campus Appeals Board, Faculty Affairs Committee, Educational Policy Committee, University Resources Policy Committee, and Executive Committee” (SD 19-2)
 “Academic Calendar for 2022-2023” (SD 19-4)
 “Purdue Fort Wayne Representative to the Purdue West Lafayette Faculty Senate” (SD 19-6)
 “Question Time – re: Academic Program Elimination List” (SR No. 19-11)
 “Question Time – re: Student Organizations and Voter Registration” (SR No. 19-12)
 “Question Time – re: Diversity of Omnibus Speakers” (SR No. 19-13)
 “Question Time – re: Financial Data” (SR No. 19-18)
 “Question Time – re: Retention Rate” (SR No. 19-19)
 “Question Time – re: Restructuring Savings (SR No. 19-20)
 “Changes to Academic Programs and Structures” (SD 19-1)
 “Senate Ad Hoc Committee to Restore College TV” (SD 19-3)
 “Diversity at PFW” (SD 19-5)
 “Faculty Affairs Committee Charge to Draft Policy for Creation of an Approval Process for Departmental Policies Concerning the Promotion of Lecturers” (SR No. 19-16)
 “Charge to the Educational Policy Committee Concerning Implementation of Provisions Contained within Senate Document SD 17-3” (SR No. 19-17)

Session I
 (October 14, 2019)

Senate Members Present:

J. Badia, A. Bales, S. Betz, Z. Bi, S. Carr, D. Cochran, A. Coronado, J. Creek, K. Dehr, H. Di, S. Ding, C. Drummond, J. Egger, R. Elsenbaumer, R. Friedman, M. Gruys, J. Hersberger, M. Jordan, D. Kaiser, J. Khamalah, C. Lee, J. Lewis, L. Lin, A. Livschiz, L. Lolkus, A. Marshall, J. Mbuba, A. Mohammadpour, J. Nowak, H. Odden, M. Parker, S. Randall, N. Reimer, M. Ridgeway, G. Schmidt, J. Toole, R. Vandell, L. Vartanian, N. Virtue, D. Wesse, K. White, M. Wolf, N. Younis

Senate Members Absent:

J. Burg, K. Creager, Y. Deng, C. Elsby, K. Fineran, M. Johnson, A. Macklin, J. O’Connell, G. Petruska, K. Pollock, S. Rumsey, S. Stevenson, R. Stone, R. Sutter, A. Ushenko, E. Win, M. Zoghi

Guests Present:

R. Clark, J. Clegg, A. Dircksen, S. Hanke, K. Hartley, C. Hine, M. Kelsey, D. Smith, T. Swim, M. Whitney

Acta

1. Call to order: A. Nasr called the meeting to order at 12:00 p.m.
2. Approval of the minutes of September 9 and September 16: The minutes were approved as distributed.

3. Acceptance of the agenda:

J. Nowak moved to accept the agenda.

J. Toole moved to amend the agenda by moving New business to come before Question time.

Motion to amend the agenda passed by voice vote.

Agenda approved by voice vote.

4. Reports of the Speakers of the Faculties:

- a. IFC Representative:

J. Nowak: Hello, Welcome back,

I hope everyone is doing well as we are now halfway through our Fall semester. Today there is a full agenda with many important topics to be discussed so I will be brief.

On September 30th, you should have received via email the 2019 Your Campus, Your Safety Annual Security and Fire Safety Report. Please make sure your peers are made aware of the 88-page report which contains a list of helpful resources and pertinent information accumulated over a 3-year period.

On October 2nd we all received an email on the “Priority Strategic Activities and Formation of Action Planning Teams.” Six Priority Strategic Activities were identified. A call to join the Refinement Process via an RSVP to participate in a focus group and to complete an online feedback form was provided in the email from Jeff Malanson. On October 11th the Action Planning Teams were launched, but Jeff mentioned that those interested could still seek to join a Team as there was still a need for a few additional faculty on some of the teams.

Also please keep in mind that this is the time of the year when first-half of the semester 8-week classes are finishing up while a new cohort of 8-week classes are about to begin, and students who also have 16-week courses begin to “hit the wall” with assignment due dates. Please encourage faculty to reach out to their students at this time. This is a critical time when faculty may mentor, encourage, and show the kind of support that our students will appreciate, and help them remain steadfast and retain their pursuit of academic excellence here at our University.

Thank you

b. Deputy Presiding Officer:

J. Toole: Given the amount of business we have this month, I will dispense with any further comments.

5. Report of the Presiding Officer:

A. Nasr: I will also move on. I think it is important to just go to special business of the day.

6. Special business of the day:

a. Athletics Report (Senate Reference No. 19-14) (Senate Reference No. 19-15) – R. Elsenbaumer

R. Elsenbaumer: I wanted to bring the last page of Senate Reference No. 19-15 specifically to your attention because it does relate to one of the Senate questions. There is a list of corporate donors and partners that provided donations to our athletics program, as well as some of the new endowments that were formed in the 17-18 academic year, and then total giving in respect to athletics.

Please see attached PowerPoint.

A. Livschiz: Twenty-five percent of all the scholarship money goes to student athletes, and student athletes are one percent of our student body. So, twenty-five percent of our scholarship funds available at this university go to one percent of the student body?

R. Elsenbaumer: Yes. Those scholarship funds are directed for that purpose. Those are donor directed funds. We don't get to manipulate that or change it.

A. Livschiz: All twenty-five percent?

R. Elsenbaumer: Whatever ones are directed toward student athletes.

J. Badia: A question about number five, total dollar amounts of costs of coaching staff and support personnel allocated to the general fund. The wording is “this metric is now irrelevant as a general fund subsidy is sent to athletic accounts. Determining how much of the subsidy is specifically attributed to salary and benefits cannot be determined.” I am not sure I understand why.

R. Elsenbaumer: I don’t quite understand that myself, but I think it is very difficult to pull those numbers out of the budget. We will go back and try and dig a little deeper. Right now, I don’t have an answer.

J. Badia: I would assume it is analogous to academic affairs and how much it would cost to run an academic program.

R. Elsenbaumer: I wasn’t here when there was some budget adjustments. I am not sure I can answer that question right now. I will have to do some more research on it and see if it would be possible to track that out. It was easier to get those numbers before because there were special budget categories used for that. I will have to go back and do some more research on that. It wasn’t simple.

J. Badia: I think we found that to be the case with academic programs as well.

7. Committee reports requiring action:

a. Executive Committee (Senate Document SD 19-2) – J. Toole

J. Toole moved to approve Senate Document SD 19-2 (Approval of Replacement Members of the Professional Development Subcommittee, Campus Appeals Board, Faculty Affairs Committee, Educational Policy Committee, University Resources Policy Committee, and Executive Committee).

Motion to approve passed on a voice vote.

b. Educational Policy Committee (Senate Document SD 19-4) – S. Hanke

A. Nasr moved to approve Senate Document SD 19-4 (Academic Calendar 2022-2023).

Motion to approve passed on a voice vote.

c. Executive Committee (Senate Document SD 19-6) – J. Toole

J. Toole moved to approve Senate Document SD 19-6 (Purdue Fort Wayne Representative to the Purdue West Lafayette Faculty Senate).

Motion to approve passed on a voice vote.

8. New business:

a. (Senate Document SD 19-1) – S. Carr

S. Carr moved to approve Senate Document SD 19-1 (Changes to Academic Programs and Structures).

Motion to approve passed on a voice vote.

b. (Senate Document SD 19-3) – S. Carr

S. Carr moved to approve Senate Document SD 19-3 (Senate Ad Hoc Committee to Restore College TV).

Motion to approve passed on a voice vote.

c. (Senate Document SD 19-5) – L. Lin

L. Lin moved to approve Senate Document SD 19-5 (Diversity at PFW).

The meeting is suspended at 1:15 until noon, Monday, October 28, 2019.

Session II
(October 28)

Acta

Senate Members Present:

J. Badia, S. Betz, Z. Bi, S. Carr, D. Cochran, A. Coronado, J. Creek, Y. Deng, H. Di, S. Ding, C. Drummond, J. Egger, C. Elsby, R. Elsenbaumer, K. Fineran, R. Friedman, M. Gruys, J. Hersberger, M. Jordan, D. Kaiser, L. Lin, A. Livschiz, A. Marshall, J. Mbuba, J. Nowak, H. Odden, M. Parker, K. Pollock, S. Randall, M. Ridgeway, G. Schmidt, R. Sutter, J. Toole, N. Virtue, M. Wolf, N. Younis

Senate Members Absent:

A. Bales, J. Burg, K. Creager, K. Dehr, M. Johnson, J. Khamalah, C. Lee, J. Lewis, L. Lolkus, A. Macklin, A. Mohammadpour, J. O'Connell, G. Petruska, N. Reimer, S. Rumsey, S. Stevenson, R. Stone, A. Ushenko, R. Vandell, L. Vartanian, D. Wesse, K. White, E. Win, M. Zoghi

Guests Present:

A. Benito, S. Buttes, S. George, J. Heller, G. Justice, M. Kelsey, C. Kracher, J. Malanson, T. Swim

J. Toole reconvened the meeting at 12:00 p.m. on October 28, 2019.

- c. (Senate Document SD 19-5) – L. Lin

L. Lin moved to table Senate Document 19-5 (Diversity at PFW) until the November 11 Senate meeting.

Motion to table passed on a voice vote.

- b. (Senate Document SD 19-3) – S. Carr

S. Carr moved to amend Senate Document SD 19-3 (Senate Ad Hoc Committee to Restore College TV) with the language:

“;and

“BE IT FURTHER RESOLVED, That the membership of the committee include the following: one (1) member from the Educational Policy Committee; one (1) member from the University Resources Policy Committee; one (1) member from the Faculty Affairs Committee; one (1) member from the Student Affairs Committee; one (1) at-large member elected from the current membership of the Fort Wayne Senate; the Presiding Officer of the Senate; and, as an ex officio non-voting member, the Chancellor of Purdue University Fort Wayne or his designee; and

BE IT FURTHER RESOLVED, That the committee expire at the conclusion of the 2019-2020 academic year; and

BE IT FURTHER RESOLVED, That the committee prepare and submit to the Senate, for that body’s April 2020 meeting, a report on the committee’s work and on the university’s efforts to reinstate CTV.”

Motion to amend passed on a voice vote by following the Robert’s Rules of Order specification that two-thirds of those present agreed to the amendment.

9. Question time:

- a. (Senate Reference No. 19-11) – N. Virtue

Rumor has it that there is a new list of academic programs slated for possible elimination. When this subject came up at a recent COAS Executive Committee meeting, one of the faculty members present said they had seen the list, and the Interim Dean of COAS said he was aware of the list, but had not actually seen it.

Can either Chancellor Elsenbaumer or VCAA Drummond inform us as to whether or not such a list exists, and if so, can we see it?

Finally, and again assuming that the rumor is correct, why wasn't this communicated by the administration to Senate? If programs are being considered for elimination, will the principles of shared governance be followed?

R. Elsenbaumer: I am happy to answer this question. It is an important one.

I think it is important to note that this question went to the Purdue West Lafayette Faculty Senate Chair and it was answered a few days before being submitted to the Fort Wayne Faculty Senate.

I received an email inquiry from the Chair of the WL Senate on Wednesday, September 18, 2019 10:36 AM; Also, this inquiry was provided to Jay Ackridge, Provost at West Lafayette.

The email entitled: "Re: Faculty concerns reported to University Senate - Program Closures" states:

"Dear Chancellor Elsenbaumer,

My name is Cheryl Cooky and I am the Chair of the University Senate. I am writing in regards to concerns sent to the University Senate by a colleague at Fort Wayne.

'Today, I learned that our Chancellor, Ron Elsenbaumer, has compiled a list of academic programs targeted for elimination within the next two years. Although I have not seen the list, and his administration has not been forthcoming about these plans, there are rumors circulating that he intends to eliminate programs and fire tenured and tenure-track faculty. As you may know, in 2016, the Board approved eliminations of academic programs mostly in the humanities and liberal arts, without any meaningful opportunities for our faculty to weigh in on those decisions before they were made for us.'

I would appreciate the opportunity to speak to you on this matter. Perhaps if you are planning to attend the Systemwide conference we could chat in person some time during the event. I also have some time available between 1:30pm-3pm on Friday after the conference ends.

Thank you.

Sincerely,

Cheryl Cooky, Ph.D.
Chair, Purdue University Senate
Associate Professor"

My reply to her was on Wednesday, September 18, 2019 at 5:40 PM:

“Cheryl,

I am unaware of any such list, and I certainly do not have one. I am copying our VCAA, Dr. Carl Drummond, in the event he is aware of it. Also, I was in a long meeting this morning with our Fort Wayne Faculty Senate Leaders, and none of them brought up this issue with me.

In any event, If you have a copy of the list that the faculty member references, please share it with us.

Thank you.

Regards,

Ron

Ronald L. Elsenbaumer, Ph.D.

Chancellor”

Our Vice Chancellor for Academic affairs also responded to the chair of the Purdue WL Faculty Senate Chair.

“Professor Cooke

I have nothing to add to the Chancellor’s comment.

All the best.

Carl”

Then, this question was emailed to the Fort Wayne Faculty Senate on Friday, September 20 at 7:42 pm. The question was then emailed to the Executive Committee on Friday, September 27 at 5:00 pm. It was approved for the Senate agenda at their Executive Committee meeting on Monday, September 30 at 10:00 am.

So, regarding “the chancellor having a list of academic programs slated for possible elimination,” or that “he intends to eliminate programs and fire tenured and tenure-track faculty”; my answer is the same as that originally provided to the Purdue West Lafayette Senate Chair, Cheryl Cooky. “I am unaware of any such list, and I certainly do not have one.” Neither does the Vice Chancellor for Academic Affairs.

Mr. Presiding Officer of the Faculty Senate, this question clearly states as fact: “at a recent COAS Executive Committee meeting, one of the faculty members present said they had seen the list, and the Interim Dean of COAS said he was aware of the list”. The question does not infer who created the list, but it is apparently not a rumor that the college of Arts and Sciences has such a list. As such, In the spirit that transparency, honesty, and open dialogue will continue to serve us well, I am requesting that the author of this question or the leadership in the College of Arts and

Sciences present this list at the next meeting of the Faculty Senate. I think we all have a right to see it and understand the rationale behind it. I am, and you should be, concerned that we might continue to get questions about this list from West Lafayette. We need to be prepared to answer them.

Thank you.

N. Virtue: Okay. So thank you for your detailed response, and I have a comment and a follow-up question.

First of all, in response to your request that the person asking the question present the list, obviously I am not able to do that because I was just told that a list exists. I am not willing to reveal who the person was that did that because I don't feel that is my place. I will say that the person spoke in detail about the list and that there was at least one program from COAS on that list, and that you had suggested a speedier process, but that the VCAA had requested to slow the process down and give Anthropology/Sociology more time to improve enrollments. Anthropology/Sociology has been told that they need to do that and there is some external facts that seem to support the existence of a list. However, I don't have that list. I was just told about it, so I am not in a position to present it to you.

So, there is no list of programs that are going to be slated for elimination. Have there been discussions between you and Vice Chancellor Drummond about the possibility of eliminating programs? Have you discussed this?

R. Elsenbaumer: First off, there is no list and there hasn't been a list, but apparently someone saw a list. You said there is a list. I would like to see the list because I don't have one. Someone has a list.

A. Livschiz: I don't have a list.

R. Elsenbaumer: Okay.

N. Virtue: I would like an answer to my question.

J. Toole: Please direct it to the chair.

N. Virtue: Yes, if the Chancellor could address my question I would appreciate it.

R. Elsenbaumer: First of all, I don't have a list. Discussions have occurred with the Vice Chancellor for Academic Affairs to make me aware of programs that were on the annual department evaluation list, and that there are some programs that are in a yellow zone on that list and have been in a yellow zone for quite some time. We have all known about this, and I think the departments have known about it as well. However, Carl and I have never ever talked about elimination of programs. I think I even discussed this with you when I first came here to this university. Eliminating

academic programs is never, in my opinion, an effective means to accomplish some goal, whatever that goal might be. I do think that it is important that academic programs get into discussions and have conversations with what they can do to enhance their program viability.

The conversation I did have was if we are recruiting more students at this institution, which we are, then it would be in our best interests to continue to highlight those academic programs, all academic programs, but especially looking at those programs that have opportunities to grow. So, we have had discussions with individuals like Jerry Lewis and others in communications to say talk to our academic programs, find those opportunities, we continue to promote those programs and see what we can do. If we have new opportunities and new programs then what can we do to continue to enhance our enrollments.

But, again, never was there a discussion ever about eliminating academic programs. Not from me and not from Carl.

N. Virtue: Thank you. I might have a follow-up question.

A. Livschiz: My follow-up question to that is that since a statement about a list was made in front of multiple witnesses then there is no question that there was a person who said that there is a list. If you are saying that there is no list then that means that was a lie, right?

R. Elsenbaumer: I don't have a list.

A. Livschiz: I understand. If we believe you then that means that person lied on purpose to a group of people. The question that I have is that there seems to be a proliferation of people on campus who are granted positions of power who seem to use those positions of power to, in this case, terrorize people, and to make it seem like this person has more power than this person actually does. This seems to me a problem in the way that this university promotes people into positions of power. The university does not seem to think about the consequences of promoting people into those positions of power who then do more damage than perhaps good. This is related to the question that never got publicly discussed at the last Senate meeting about the way that the searches are done. I think that in general the way that people are elevated into positions of power on this campus is deeply problematic, and this is just one example of the kinds of consequences of these kinds of promotions and the power that some people have and use that power not for good. This is a statement more than a question.

R. Elsenbaumer: Was there a question?

A. Livschiz: No.

J. Toole: If you would like to respond then you may.

A. Livschiz: I don't know what you can do. I am not saying that there is a need to have a witch-hunt to find out who the lair is, but the concern that this much panic was caused by somebody making these statements is a problem, right?

R. Elsenbaumer: This is a tremendous concern to me because as I said in my response these things don't just stay on our campus. In fact, the question first went to West Lafayette. There are lots of folks that are aware of some phantom list that I don't have and Carl doesn't have. So, your comments, I understand them. They are concerning. If there is a list and somebody does have one or is concerned about one then we should be talking about it. I need to know so I can answer any questions that might come to me at some point.

J. Hersberger: I would ask the Presiding Officer to request from the Vice Chancellor for Academic Affairs if in fact what sounds an awful lot like the metrics that were used during the USAP closure whether those are being updated yearly, and if so are they public and can the Senate have access to that list each year?

R. Elsenbaumer: So let me answer that question.

All academic programs are evaluated annually as part of the departmental annual reporting process using the performance metrics that have been in place for three years. This analysis utilizes three direct performance metrics: program demand – number of students new to a program; student participation – number of declared majors; productivity – number of graduates. In addition three metric ratios are calculated: graduation efficiency – number of students who graduate divided by the number of majors; student attrition – number of students who stop out divided by the number of majors; growth trend – number of students entering the program divided by the number of students graduating, changing to a new major, or stopping out. Secondary majors can be included in the calculations for those programs for which they make up a significant population. Importantly, no set of performance metrics are perfect measures of program health and for that reason department chairs are expected to provide qualitative evaluations along with a narrative describing program strengths and weaknesses as part of the annual review process.

Utilizing the analytical capabilities of our student recruiting partner SPARK 451 we are able, for the first time this fall, to evaluate demand for academic programs as expressed by the 108,000 prospects we interacted with during the recruiting cycle just completed. Not only do those data help inform recruiting efforts for the class of 2020, they also help shape the prioritization of resources for current programs. The quantitative and qualitative analysis provided by department chairs as part of the annual review process provides information that is essential to the allocation of existing and future resources. The Deans and the Vice Chancellor utilize these reports when prioritizing new faculty searches and when considering investment in new and evolving curricula.

While clearly some academic programs are performing better than others, there are no programs slated for elimination. Rather, I have asked Vice Chancellor Lewis and his team to expand marketing efforts in support of academic programs that have experienced continuing declines in majors and graduates. Strong collaboration between academic units and recruiting and marketing efforts has resulted in success.

For the past two years we have experienced significant growth in the number of new students coming to campus and we will continue to aggressively recruit students to ALL our academic programs. I am confident our efforts will be successful. However, the biggest challenge we face is student success. While graduation rates have increased in recent years, our student retention continues to lag behind peer institutions. With ongoing attention and investment we will achieve gains in student success just as we have in our recruiting efforts and with increasing retention the performance metrics of all of our academic programs will improve.

J. Hersberger: I am sorry. It is entirely possible given my history that I didn't phrase that very well. What I was trying to get at was in fact the list of departments ranked on those metrics, referred to as in the yellow. Is that list available for the last for the last two years? I haven't seen it updated since the USAP time and it is certainly possible that department chairs could parse that together by doing an awful lot of effort, but it is also entirely possible that if the list is right there then it should be made available to the Senate. It is not department level. It is a university program issue. My question is really kind of focused on is that list available for people to see, and if so, can we see it?

R. Elsenbaumer: My understanding is that the list is available. I will ask Carl to tell us how it is available. If you don't mind?

C. Drummond: Every year as part of the preparation for the departmental annual review process, as the Chancellor said, the departments are provided with the updated metrics for all the academic programs within that department to which the annual report is to speak to. We were asked after 2016 not to make a big deal of broadcasting the full list of all programs and metrics because it was believed that would lead to some degree of finger pointing across campus. There is no desire to keep the metric values for individual academic programs secret. Certainly, public knowledge is that the chairs and the faculty of those departments should be aware of them, and if it is the will of this body then I am happy to provide the updated list for all years since 2016.

J. Hersberger: Thank you.

N. Virtue: Okay, so I just want to speak in defense of the person, of my source. I think that Jim's question kind of gets to this. The person that reported this is an honorable and trustworthy person. I think there might be room between that there is a list and there is no list and this person is a liar. There is probably room for a middle

ground in which this person was acting in good faith. I just want to say that since I made it clear that I was reporting on rumors.

I also want to say that something needs to be done about communication. I respect what Vice Chancellor Drummond just said, but the problem is that, for example, in Spanish we are hearing things from various places. From Vice Chancellor Drummond we received several communications saying that the Spanish major is in trouble. I am assuming that is referring back to the yellow list. We are not being told precisely what that means or what the process to be followed would be or what it means to be in trouble. That seems to suggest possible elimination for a department that has already lost two out of three majors. It is a reasonable guess to think that the term “in trouble,” and I am fairly certain that is a direct quote, means possible elimination. We have heard that the Department of Anthropology and Sociology was told that they need to get their majors up to fifty majors each. There is a lot of information going around. I am sorry if this ended up at West Lafayette and that is a distress to the administration here, but I am going to put it back on the administration. The communication here really stinks, and if there are rumors swirling around about this, I understand that you might not want to alarm faculty with things like this, but you are not doing yourselves any favor by the way these things are getting communicated, not communicated, or miscommunicated. So, I think this has been helpful, but I frankly do not appreciate that we have to have this kind of conversation to just get to the bottom of something.

R. Elsenbaumer: You bring up a very good point, and one thing that I would suggest because I do think that these sorts of things cause unnecessary alarm and concern, I think there are very important committees and subcommittees within the Faculty Senate that could really address these kinds of issues very directly. If they were charged with looking into the situation then you don't have to wait to hear it from me, right? You can get that information through your committees and then maybe they can stand up and present the data. They can present what they have learned, what they know, and what the issues are from their perspective. They can ask the tough questions, but they don't have to be asking one person, they can be asking several people to try to get that information from multiple perspectives and from multiple directions. This is just a suggestion that I would make to the Presiding Officer. There are other ways to get this information and then have a presentation at the Faculty Senate. Thank you.

D. Kaiser: What does it mean if your department is in trouble or in jeopardy?

R. Elsenbaumer: To me it just means that we need to do a better job of recruiting more students and that we need to tell our story better to individuals both inside and outside of our university.

D. Kaiser: So it means if you are in trouble then you will get more resources.

R. Elsenbaumer: That is exactly what I ask for. More awareness and more attempts at recruiting. We are a comprehensive university. We offer a lot of different types of programs.

D. Kaiser: This is more of a statement, but it seems like a strange use of language.

R. Elsenbaumer: Okay.

R. Sutter: I would just like to say, Presiding Officer, that as one of the programs that is apparently in trouble, I can speak to the fact that I feel that the central administration has been supportive, has been supporting initiatives, and has been helping with advertising. So despite the fact that there are rumors that have swirled around and it is upsetting, at the same time, the actions subsequent to hearing those rumors has been support from the administration.

R. Elsenbaumer: Thank you for that comment, but it brings up another issue that I would just like to comment on. At yesterday's campus visit day, we had a very large number of students and their families come visit. I would like to congratulate all of those in the academic environment here and all of the academic programs, colleges, and schools that turned out for hours in the International Ballroom to tell these prospective students and their families all about the degrees. You did an excellent job yesterday. I saw a truly engaged group of individuals, more engaged than other years, coming to campus visit day. So, yes, we are trying multiple things to try to help students recognize that we are, and can be, an institution of first choice.

M. Parker: This is kind of a down the road kind of question. Is there a point that even though we have identified and put resources into something where it just gets canceled or disbanded? Is there something down the road? I am just looking at the plan down the road.

R. Elsenbaumer: Very good question. Maybe the next Chancellor will answer that question, and hopefully that will be long into the future. My philosophy, and my philosophy has always been, with respect to programs that start seeing decreases in majors is to start looking for opportunities to engage with other similar or synergistic programs to look at how new majors might be offered or interdisciplinary activities. If you look at some of the new programs that are being developed around campuses, even our campus, things like Engineering Management. Any cross disciplinary and interdisciplinary view tends to be more attractive to today's students and will be more attractive to tomorrow's students. Even things in many of our programs, you look at Sociology, Criminology, and Criminal Justice. How do you bring those programs together to give a combined new degree program? That is typically what you would look at. The purpose of metrics is to look at and find clear trends. Students that have less and less of an interest in a particular program, what can that program do to turn around the level of interest in a way that is more relevant to today's students and tomorrow's students in the workforce and the workplace? That is what you do. There

are so many programs that I have been involved in that have created these new opportunities for students.

M. Wolf: I would just like to say that I welcome your discussion of this. We had a previous Chancellor that said these were declining programs. That was her message to the community. Sociology and Anthropology grew this year. For College of Arts and Sciences, other than General Studies, if we look at programs in general, there was significant growth in those departments in the aggregate year over year if you look at those numbers, correct?

R. Elsenbaumer: Sure.

M. Wolf: I think the narrative is not healthy. These programs are growing and doing a good job in the aggregate and COAS has kind of been a punching bag a little bit. I don't think that is deserved and that we are doing a lot of things that you are mentioning, and that you have recognized. I appreciate that.

R. Elsenbaumer: Thank you. I think your program is one of those that has been getting involved and has some real opportunities this year to build interest, and that is what I would like to see. There are great opportunities for interdisciplinary interactions. Thank you.

J. Badia: I just want to piggyback on what Rick said. Nobody has done any outreach to me to see how they can help my program. I think it is important to be clear on exactly who should be doing outreaching to us so that we know what to expect. There was a time when we had strong support in COAS, and marketing stopped the outreach to me, but university wide no one has reached out to me for marketing. When I do find out about opportunities, like when I found out that I could email Connie and get money for t-shirts, I do that, but this was happenstance. Somebody just happened to mention that is where they got the money for t-shirts. I don't understand why things are being run in this haphazard way. I do appreciate your commitment to help programs grow and flourish, I second what Mike said, that is a refreshing change and is very meaningful to me personally. However, something needs to change with the communication, and there seems to be a proliferation of positions within academic affairs where it is not clear about who is doing what in terms of helping faculty with recruitment, retention, academic innovation, etc. My suggestion to alleviate anxieties would be to have in place a clear plan about who is doing what for those programs that are in the yellow.

N. Virtue: I strongly second that. As someone from a department that lost two majors out of three, and that now has the third major in trouble, we just recently met with Jeff about this. That is also a good sign and helpful, but I just want to sort of come back to what you said about campus visit day and the need to tell the story of why we are important. I understand that there are metrics, but when you look at a department like International Language and Culture Studies, when the university makes the decision to eliminate French and German, they are already telling the story of our

values. They are saying that as an institution we do not value languages. So, for us, we will do what we can and we will try very hard to tell that story, but I want you to understand that there is a massive bigger and more powerful narrative that is being communicated by this university, and that kind of dooms us to the end. We are being constantly told that we are doomed.

I will add that we lost an excellent Continuing Lecturer, and when he resigned he wrote to the department and said “I have a family to support. I cannot continue to work under threat from the Vice Chancellor of Academic Affairs,” and so he left. This is the reality that we are dealing with. We zealously articulate our own values, but we are screaming into the dark. I do think that these things are all valid, and I appreciate the shift in approach, but I strongly support what Janet said. I urge the administration to consider a larger context in some of these programs, and why it might not be that easy to come out strong in ways that you would like us to come out strong, and that we might be working at cross-purposes.

J. Toole: I think we can move on to the next question unless you would like to respond.

R. Elsenbaumer: No. Those are good comments.

J. Toole: Let’s do that.

b. (Senate Reference No. 19-12) – S. Carr

Do recognized student organizations need to get special permission from a Fiscal Administrator in the Business Office for Student Organizations as delegated by the University Contracting Group if they simply wish to conduct a non-partisan voter registration drive on campus?

R. Elsenbaumer: My response to that, and of course I had help with this, is:

The Business Manager for Student Affairs and Student Activities is required to authorize any club or organization event that involves fiscal or risk management approval. Programs or events that do not include either aspect are approved inside the office of Student Life and Leadership.

The full policy may be found on the university’s web site:

<https://www.pfw.edu/dotAsset/15727985-b739-4a91-954e-763c4522a931.pdf>

The policy is entitled;

Regulations Governing the Use and Assignment of University Facilities at Indiana University – Purdue University Fort Wayne

The form to request authorization may be found on the university's web site:

The Form is entitled: *"Request to Solicit on campus"*

<https://www.pfw.edu/dotAsset/6b531314-364c-40c1-985b-6ac7021c4e00.pdf>

S. Carr: I originally put this question forward because of the confusion that both the Republican student group and the Democratic student group were encountering when they were trying to set up a non-partisan voter registration drive. My understanding of that worry, which is verbatim from the policy, and which was sent to both of those groups, is that they needed to have special permission to conduct a non-partisan voter registration drive. This is above and beyond what any other campus group needs to do. I guess I am not entirely clear on whether someone conducting such a registration drive would need to get special permission above and beyond other student groups.

M. Wolf: So this had to do with canvassing. Students were told that they couldn't do that because it is political, which is unconstitutional. The content was being regulated, and you cannot regulate political content. How the policy was handled is unconstitutional. Hanging my poster up there and being told that I can't hang it in some places is unconstitutional.

S. Carr: I would also point out that in addition to it being out of line with the constitution, that a policy that includes special permission contradicts our own Student Code of Conduct, which says quite clearly under equal rights and responsibilities that "students retain all of their citizenship rights when enrolled at Purdue University Fort Wayne." So, again, I would say that if there is a special bar for student organizations to conduct a non-partisan voter registration drive on campus then that policy contradicts the Student Code of Conduct.

c. (Senate Reference No. 19-13) – J. Badia

Recently the university announced the speakers for the 2019-2020 Omnibus Speaker Series, marking the 25th year of this signature program on our campus. Since its inception 25 years ago (including this year's slate), there will have been a total of 135 speakers brought to campus as part of the series, 43 of whom have been women. 43 out of 135. In other words, less than 32%. There have been, in fact, three years when no women were brought to campus as Omnibus speakers. If one accounts only for more recent years, the percentage of women speakers actually goes down. Looking at only the past 10 years, the percentage drops to 27%. Looking at the period since 2013-2014, the percentage drops to a mere 23%. No year since 2012-13 has included more than one woman speaker (2016-17 included no women). LGBTQ and racial minority representation over the 25 years fares little or no better, with the exception of a few remarkable years early in the series during which the university appeared committed not only to representational diversity but to diversity as a topic addressed by the speakers themselves. Given that one of the four aspirations of our new Strategic Plan is to "embrace diversity, equity, and inclusion," what will you do as

Chancellor to address the embarrassing lack of gender equity and the lack of diversity overall in Omnibus, our signature lecture series and major community engagement activity?

R. Elsenbaumer: The university maintains a strong commitment to diversity of speakers booked for the Omnibus Speaker Series.

The process of securing speakers as part of the Omnibus Lecture Series is much more complicated than it may appear to be on the surface. The process for putting together a season begins approximately one year prior to the line-up being announced. Suggestions for speakers are solicited and welcome from committee members, university stakeholders, and others. From the suggestions received, the coordinator works with national speakers bureaus and agencies to gather pricing as well as speaker requirements and then vets the list with the committee and others a second time to get general preferences as to who should get offers.

Once the suggestions have been gathered, the coordinator will start to balance the fees charged by each speaker taking into consideration the allotted budget, which also needs to cover travel expenses (both air and ground transportation as well as hotel accommodations) and any meals and incidentals for the speaker. Over the years, speaking fees have dramatically increased while the allocation from the university has remained the same. In addition to fees, other considerations related to diversity of ethnicity, gender, topic/background, among others, are weighed in determining who will get the first round of offers. For example, we hosted actor Jim Lucas and author Wes Moore in the months of February as part of Black History Month and Lilly Ledbetter in March as part of Women's History Month. Celebrations and themes are considered when offering specific dates to speakers.

To be invited to participate in the series, speakers are expected to agree to a set schedule, which includes a meeting with students, attendance at a VIP reception, and the lecture. Additional activities may also be added including a press conference and book signing, depending on the individual speaker. Some speakers have been unwilling to commit to such a long schedule so their invitation will be rescinded as the committee feels it important that the three primary components are a critical piece of Omnibus's commitment to the university and the communities/audiences we serve.

Once the offers have been extended, the dates for any particular month are then on hold and cannot be offered to any other potential speakers. Some speakers (through their agents) respond quickly, within 24 to 48 hours, while others may take one-to-four weeks or longer to respond.

The following individuals, who represent a broad range of diversity in numerous ways, have been extended offers to participate in Omnibus over the past four years but have not been booked for a number of reasons, including:

- Michelle Alexander: would not commit due to schedule

- Margaret Atwood: would not accept an offer amount that fit within our budget
- Donna Brazile (offered twice): difficult to find acceptable dates due to her teaching and television appearance schedule
- Laverne Cox: would not agree to session with students
- Terry Crews (who was invited at the height of the #metoo movement as one of the first males to come out with a story of harassment): unable to find an acceptable date due to his television shooting schedule
- Carla Hayden: did not respond to offer after multiple attempts to contact through local library system
- Megan Rapinoe (who was invited shortly after the World Cup win and her comments regarding gender equity and pay): unable to find acceptable date
- Gloria Steinem: would not accept offer amount that fit within our budget
- Nina Totenberg (offered twice): declined most recent offer because she would not travel to Fort Wayne due to lack of direct flight from her home
- Cornell West: unable to find acceptable date due to his teaching schedule
- Lisa Ling: offer rescinded due to high cancellation risk

As for attendance, when comparing the early years of Omnibus to today, it is important to consider that these lectures were held in a much smaller space and the room looked full with 200+ people. Since the opening of the Rhinehart Music Center, the lectures have been held in the Auer Performance Hall, which seats more than 1,400 people. A lesser known name may have filled the Walb Classic Ballroom but will not fill the performance hall. If we are spending the time, effort and money to bring these individuals to campus, we expect to draw much larger audiences, preferably a crowd of no less than 1,000 people for each one, yet would much prefer a 'sell-out.' It is also important to realize that during the 20th anniversary season, the Omnibus Series went from hosting six speakers annually to four due to a decision to bring in more well-known names, thus costing more to bring in those individuals. After that season, it was decided that the series would continue hosting four speakers as speaking fees continue to rise. That contributes to the percentage of women being roughly 25 percent over the past five to ten years.

And finally, in reference to gender diversity, while not a part of the Omnibus series, the university is also the primary sponsor and host of Tapestry. This event has brought a well-known female speaker (with the exception of one year when the keynote speaker was a male) annually since 2002. These events have sold out every year for the past ten years with audiences of more than 1,400 people.

Not perfect, but I think we are trying to do everything that we can to make sure that we are representing diversity within our speakers.

J. Badia: So, Chancellor, you wouldn't know about this, but there have literally been multiple years in which the people coordinating decisions about Omnibus have reached out to me for suggestions, specifically saying that they already spent a good portion of the money. I know exactly what they mean, they mean on white men, because they specifically ask me for recommendations preferably for women of color,

so they can hit two diversity categories at once, and preferably cheap because they already squandered the budget elsewhere. The idea that women cost more, first of all, is simply not true, somebody is not working hard enough to dig down and find speakers. Secondly, I would just like to point out that I have spent time researching lists that I have given to these committees, or person in charge, because I am not sure they ever get to the committee level, only to have every single suggestion that I have made, year after year after year, get ignored. Completely ignored to the point where I stopped doing it because fool me once, right?

I am sorry, but it is simply unacceptable to have statistics like that, it means you are not working hard enough. Do women and minorities have demands on their time disproportionately? Yes. I can tell you that I tried to schedule speakers and sometimes it is hard. There are sometimes family issues that don't allow them to travel, but it means that we need to adopt a bit more flexibility. I am sorry, but if Laverne Cox is willing to come here, and the thing that kept her from coming is an unwillingness to meet with students, that is a very small price to pay for landing a speaker of her caliber. I disagree with everything you said, and the idea that it comes down to audience and capacity is so demoralizing. I cannot tell you how many times on this campus that I have been told that what women have to say, in terms of their research and their expertise, is not broadly appealing. It is so insulting.

You have to be the leader on this. You have to educate the public. If it means that Rhinehart sits half empty, but we get a woman speaker who actually requires the community to stretch in terms of their intellects and their politics and their philosophies, then so be it. That is what we have to do. That is what we need to raise diversity and inclusion. For the record, I don't think there is a committee. For years there was a committee and everything they did was ignored. I have talked to people that have said that they are supposed to be on that committee and they never have met. Nobody ever consults them or when they are consulted then their recommendations are completely ignored, as was mine. I cannot disagree more with everything that you said.

J. Toole: We need to wrap up here in the interests of time. Do you have any quick comments?

R. Elsenbaumer: I have no quick comments.

d. (Senate Reference No. 19-18) – A. Livschiz

At the September senate meeting, VC Wesse made a presentation with financial data, and I had a few follow up questions

1. There was a reference to “unavoidable expenses”—what does that include?
2. I was confused by the source of funding for the purchase of South Campus, due to presence of terms like “anticipated donations.” How much did it cost? How much came from outside donations?

3. How is the maintenance of South Campus integrated into the university budget? Will additional positions be created in Physical Plant to deal with mowing/snow removal/trash removal? Will new janitorial positions be created to deal with the cleaning of the interior of the buildings? What impact is this going to have on the possibility of adding janitorial positions to the main campus, so we can move away from giant trash bins and signs referencing fruit flies in our campus buildings? What is the overall expected annual increase in university expenses due to the addition of South Campus?

4. How will scheduling of courses be handled with the 2 campuses? Will there be safeguards in place to make sure students can't sign up for classes that will require them to go from South Campus to Main Campus in 10 minutes?

K. Pollock: I would like to make a motion that we accept the written answers for Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting.

Motion to accept written answers for Senate Reference No. 19-18, Senate Reference, No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting failed on a voice vote.

A. Livschiz: I would like to make a motion to move Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda.

Motion to move Senate Reference 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda passed on a voice vote.

e. (Senate Reference No. 19-19) – A. Livschiz

Our retention rate is a stated area of weakness for us as a university and a target for improvement.

1. When comparing our retention rate to other institutions, I have never seen admission criteria included in the data as a possible variable. How do our admission requirements compare to those of our "peer" institutions? How do our admission requirements compare to Georgia State University? [In this context, I use the word peer as a catch all term that includes whatever universities show up in the tables that we are shown, for example, the tables shown at the September 13 Prioritization meeting.]

2. Have there been any changes in the criteria for "conditional students" at PFW in recent years?

3. What is the retention rate for conditional admits compared to non-conditional admits?

4. Do other "peer" institutions continue to admit students until after classes start at their institutions? Has any effort been made to see if there is any correlation between retention and the time the student was admitted to the institution? In Fall 2018, there

were students being admitted and enrolling for classes as late as Friday of the first week of the semester. What percentage of those students were retained by Spring 2019?

K. Pollock: I would like to make a motion that we accept the written answers for Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting.

Motion to accept written answers for Senate Reference No. 19-18, Senate Reference, No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting failed on a voice vote.

A. Livschiz: I would like to make a motion to move Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda.

Motion to move Senate Reference 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda passed on a voice vote.

f. (Senate Reference No. 19-20) – A. Livschiz

When restructuring was announced in Fall 2016, it was supposed to bring about great savings for the institution. How much money was actually saved through the restructuring, taking into account expenses associated with retraining faculty impacted by the restructuring and students who left due to the changes. To clarify, I am asking this question now because we are being told that there is pressure from PWL for additional cuts in the interest of saving money. Therefore, real data on the financial impact of the restructuring may be beneficial in presenting a case against further cuts to PWL.

K. Pollock: I would like to make a motion that we accept the written answers for Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting.

Motion to accept written answers for Senate Reference No. 19-18, Senate Reference, No. 19-19, and Senate Reference No. 19-20, and any follow-up questions can be brought up at the next meeting failed on a voice vote.

A. Livschiz: I would like to make a motion to move Senate Reference No. 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda.

Motion to move Senate Reference 19-18, Senate Reference No. 19-19, and Senate Reference No. 19-20 to the November agenda passed on a voice vote.

10. Committee reports “for information only”:

- a. Executive Committee (Senate Reference No. 19-16) – J. Toole

Senate Reference No. 19-16 (Faculty Affairs Committee Charge to Draft Policy for Creation of an Approval Process for Departmental Policies Concerning the Promotion of Lecturers) was presented for information only.

- b. Executive Committee (Senate Reference No. 19-17) – J. Toole

Senate Reference No. 19-17 (Charge to the Educational Policy Committee Concerning Implementation of Provisions Contained within Senate Document SD 17-3) was presented for information only.

11. The general good and welfare of the University: There was no general good and welfare of the University.
12. Adjournment: The meeting adjourned at 1:15 p.m.

Joshua S. Bacon
Assistant to the Faculty

In response to SD 17-20, which calls for the establishment of goals and measures for athletics, it was discovered in the Faculty Senate archives that such measures and a method for reporting on such measures already exists in the form of SD 03-19. This document calls for an annual report by the Chancellor with set criteria and measures. The document calls for a report and presentation before the Faculty Senate each fall. Some of the measures called for are no longer relevant. If the Faculty Senate wishes to amend SD 03-19 to change or add other metrics, it may do so following the established faculty governance system. What follows is the report for academic year 2017-2018. This report contains a best-faith effort at addressing each metric and request. The intention of the Office of the Chancellor is to issue this report and present it to the Faculty Senate each fall.

The report also has attached the Athletics Departments Annual Report from that same year.

Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics

2017-2018

As requested in SD 03-19 following is the Chancellor's Annual Report to the Faculty Senate on Intercollegiate Athletics for the academic year 2017-2018.

Metrics:

1. Percentage and dollar amount of athletic scholarships funded from IPFW administered scholarship funds.

Percentage of Athletic Scholarships compared to total scholarship funds: 25.6%

Dollar amount of Athletic Scholarships: \$2,314,494.

Total University Aid: \$9,028,772.

2. Percentage and dollar amount of athletic scholarships funded from the Chancellor's Merit Scholarship Fund.

This metric is now irrelevant as this type of scholarship has been eliminated. Academic Aid is awarded unrelated of Athletic Aid and therefore is not funding Athletic Aid.

3. Fees per credit hour used in support of intercollegiate athletics.

A student fee of \$8.78 per credit hour is used in support of athletics.

4. Percentage of total athletic budget funded by student fees.

Student fees fund 16% of total expenses.

5. Total dollar amount of costs of coaching staff and support personnel allocated to the general fund.

This metric is now irrelevant as a general fund subsidy is sent to athletic accounts. Determining how much of the subsidy is specifically attributed to salary and benefits cannot be determined.

6. Surplus or deficit in annual athletic budget as shown on the EADA report.

Deficit of \$305,127

7. Number of “major infractions” assessed by the NCAA in the past ten years.

The university has had one major violation in the last ten years. It was self-reported to the NCAA and was reviewed through the cooperative summary disposition process, with the infractions decision occurring on November 24, 2015. The university was given two years of probation and monitoring for the infraction. The probationary period was completed successfully, and the university has no current major infractions.

For this year’s report we have included information on Secondary infractions as well. Secondary infractions are isolated and limited in nature and often inadvertent. Institutions are obligated to monitor their athletics programs and are required to report even the smallest of infractions. At Purdue Fort Wayne, we emphasize and cultivate a culture of self-reporting as we are committed to operating in a manner consistent with the letter and spirit of NCAA, Summit League, MIVA and institutional rules and regulations. The NCAA considers an institution’s track record of self-reporting as a potential mitigating factor when deciding sanctions. Institutions that report no secondary infractions are scrutinized heavily. In 2017-18, we submitted three secondary infractions: one related to tryouts, one related to camp advertisements, and one related to publicity of prospective student-athletes. As is common practice with secondary infractions, additional rules education was conducted as a result of these violations.

8. 2017-2018 Win/Loss records in the various sports offered.

1. As of July 19, 2019:

	Baseball			MBB		WBB		MSOC			WSOC			MVB		WVB		Softball			Department			Pct.
	W	L	T	W	L	W	L	W	L	T	W	L	T	W	L	W	L	W	L	T	W	L	T	
2018-19	7	45	0	18	15	7	22	10	8	1	4	12	3	17	12	18	14	10	39	0	91	167	4	0.354961832
2017-18	11	37	0	18	15	4	24	5	9	4	1	17	0	18	11	12	19	19	35	0	88	167	4	0.347490347
2016-17	9	43	0	20	13	5	24	9	9	0	3	14	2	5	23	13	18	12	36	0	76	180	2	0.298449612
2015-16	33	26	0	24	10	7	23	5	12	0	4	13	2	10	19	7	25	11	40	0	101	168	2	0.376383764

9. Graduation Rates for the 6-year cohort period for student-athletes, with a comparison to the institution's graduation rate.

IPEDS Graduation Rate Surveys	<u>All Students</u>	<u>Athletes</u>
2011-2012 Cohort	27%	54%
4-class average thru 2011	25%	61%

10. Student-Athlete GPA for the most recent fall and spring semesters.

	<u>Student-Athletes</u>	<u>Student Body</u>
Fall 2017 GPA	3.18	2.86
Spring 2018 GPA	3.16	2.88

11. Attendance at athletic events.

Average single game attendance during season

Women's Basketball: 597

Men's Basketball: 1,404

Women's Volleyball: 486

Men's Volleyball: 540

Note: Attendance records are not kept for other sports and admission is free.

12. Gate receipts.

Total Ticket Revenue (four indoor sports)

2014-15: \$86,062

2015-16: \$91,323

2016-17: \$260,937 (Includes \$170,644.75 from Nov. 11, 2016 Indiana game tickets)

2017-18: \$93,929

13. EADA comparable institution data, including gender-equity measures. The comparable institutions were selected based on their demographic, financial, and athletic similarity to IPFW.

1. EADA – Comparable Institutional Data – all for 2017-18

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
FT UG Male Enrollment	2,622	4,332	3,927	5,362	9,321
FT UG Female Enrollment	3,257	4,849	4,965	7,150	4,493
FT UG Total Enrollment	5,879	9,181	8,892	12,512	4,828
Total Male Participants	106	168	136	185	139
Total Female Participants	136	179	167	222	190
Total Participants	242	347	303	407	329
Total Operating Expenses Men's Teams	\$989,032	\$1,068,328	\$1,035,559	\$1,013,367	\$995,980
Total Operating Expenses Women's Teams	\$878,985	\$920,675	\$891,105	\$944,966	\$625,768
Total Revenues Men's Teams	\$3,326,277	\$4,402,619	\$3,975,406	\$5,008,985	\$5,306,121
Total Revenues Women's Teams	\$3,206,350	\$4,226,757	\$4,254,327	\$5,423,827	\$3,873,561
Total Revenues not allocated by sport	\$3,934,031	\$4,208,034	\$3,101,339	\$4,955,696	\$2,729,808
Total Revenues	\$10,466,658	\$12,837,410	\$11,331,072	\$15,388,508	\$11,909,490
Total Expenses Men's Teams	\$3,326,277	\$4,402,619	\$3,975,406	\$5,008,985	\$5,306,121
Total Expenses Women's Teams	\$3,206,350	\$4,226,757	\$4,254,327	\$5,423,827	\$3,873,561
Total Expenses not allocated by sport	\$4,239,158	\$4,208,034	\$3,101,339	\$4,482,615	\$2,729,808
Total Expenses	\$10,771,785	\$12,837,410	\$11,331,072	\$14,915,427	\$11,909,490
Men's Teams Head Coaches	6/50%	8/47%	6/46%	7/44%	7/50%
Women's Teams Head Coaches	6/50%	9/53%	7/54%	9/56%	7/50%
Men's Teams Assistant Coaches	12/43%	17/46%	15/47%	18/47%	15/52%
Women's Teams Assistant Coaches	16/57%	20/54%	17/53%	20/53%	14/48%
Men's Teams Athletically Related Student Aid	\$1,077,480	\$1,578,731	\$1,122,582	\$1,731,673	\$1,353,724
Women's Teams Athletically Related Student Aid	\$1,237,014	\$2,087,530	\$1,790,622	\$2,720,634	\$1,559,243
Men's Teams Recruiting Expenses	\$104,848	\$139,615	\$115,098	\$43,482	\$81,486
Women's Teams Recruiting Expenses	\$78,228	\$92,215	\$75,342	\$67,934	\$100,550
Men's Average Annual Institutional Salary per Head Coaching Position	\$58,871	\$80,007	\$88,806	\$96,816	\$108,651
Men's Number of Head Coaching Positions Used to Calculate the Average Salary	6	8	6	7	7
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$63,530	\$90,149	\$118,408	\$131,595	\$148,257
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	5.56	7.1	4.5	5.15	5.13
Women's Average Annual Institutional Salary per Head Coaching Position	\$58,955	\$52,908	\$61,643	\$68,886	\$56,383
Women's Number of Head Coaching Positions Used to Calculate the Average Salary	6	9	7	9	7

Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$58,955	\$58,787	\$78,455	\$87,691	\$67,237
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	6	8.1	5.5	7.07	5.87
Men's Average Annual Institutional Salary per Assistant Coaching Position	\$39,370	\$41,843	\$36,153	\$35,833	\$55,057
Men's Number of Assistant Coaching Positions Used to Calculate the Average Salary	9	12	10	13	9
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$49,213	\$52,854	\$52,396	\$63,378	\$71,194
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7.2	9.5	6.9	7.35	6.96
Women's Average Annual Institutional Salary per Assistant Coaching Position	\$39,005	\$27,182	\$26,624	\$26,384	\$34,904
Women's Number of Assistant Coaching Positions Used to Calculate the Average Salary	9	16	13	15	9
Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$50,656	\$36,243	\$40,013	\$45,542	\$40,797
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7.7	12	8.65	8.69	7.70

Part II. NCAA Financial Audit Report - Review of findings

2017-18 Audit (most recent available)

The audit found no exceptions to compliance with NCAA Financial Audit Guidelines.

The report also included the following statistics:

Total revenues	\$10,466,658
Total expenses	\$10,771,785
Net revenue	(\$305,127)

Part III. Athletics Certification Self-Study Report (2004, completed every 10 years). The NCAA ceased its Athletic Certification process in in April of 2011.

PURDUE
— FORT WAYNE —



ATHLETICS

Annual Report 2017-2018

OPENING STATEMENTS

Mission Statement

Our mission is to foster an environment of growth in the areas of academics, athletics, and social responsibility.

Mastodon coaches, staff, and student-athletes work to enhance Purdue Fort Wayne's reputation by reaching for academic and athletic excellence.

Core Values

Our team emphasizes three values:

Academic Excellence

Academic achievement is always the first priority of our student-athletes.

Social Responsibility

Student-athletes strive to become good citizens and better-rounded individuals by giving back to campus and our community with grass root-type of projects.

Athletic Intensity

Student-athletes at Purdue Fort Wayne have an opportunity to compete at the highest level of NCAA intercollegiate competition and are reminded to do so with good sportsmanship and the intensity of a champion as they represent themselves, their families and **Our University.**

THE MASTODON WAY



Letter from the Director

In the year to come, we will celebrate a new identity as Purdue Fort Wayne and our firm footing as MASTODONS. Names, logos, colors, and athletic associations have changed several times over the first 51 years of our institution's athletic history – a true testament to the resiliency of this campus and its people. But one thing has never changed – we are all MASTODONS – our student-athletes, coaches, staff, faculty, outstanding alumni, and growing fan-base. We will not forget and are proud of where we have been and, together, we look forward to an even stronger future.

Mastodon Athletics has long stressed three core values: academic excellence, social responsibility, and athletic intensity. As you read this annual report, you will grasp the breadth in which our student-athletes embrace these ideals **WITH PURPOSE.**

We are understandably proud of our academic record, where a combined 3.19 grade point average last year marked our student-athletes' 15th straight year with better than a 3.0. The following pages highlight countless individual and team academic accolades and hours of community service activities. It's no surprise that again, nine of the IPFW Top 50 Award recipients last spring were student-athletes.

Last year's competitive achievements have set the stage for what will surely be a fantastic year ahead. Then a junior, men's golfer Zach Schroeder represented Fort Wayne at the NCAA Regional Tournament after a convincing Summit League Championship victory. Women's cross country's Emma Rafuse and men's basketball's John Konchar also had stellar junior years. Rafuse shattered records and was named Summit League athlete of the week four-straight times, while Konchar led the men's basketball program to another victory over the Indiana Hoosiers on his way to a third-straight First Team All-Summit League honor.

I'm also proud of the steady progress on the business side. Ticket sales and marketing revenue increased again last year as did contributions and pledges to scholarship funds and discretionary accounts – critical to a sustainable program and a first-class student-athlete experience.

This is an exciting time for our University. This excitement and passion is driven by the entire Mastodon family. We thank you for your ongoing support and value your partnership as we aggressively pursue an even more successful 2018-19 academic and athletic year.

Kelley Hartley Hutton
Athletic Director



TABLE OF CONTENTS

Head Coaches

Current Head Coaches 5

Demographic

Demographic Statistics 7

Countries and States 7

International Play 8

Awards

Top Awards 9

Hall of Fame 13

Yearly Awards 15

Masty Awards 16

Academic Excellence

Academic Statistics 17

Top 50 Students 18

Cultural Impact

Community Outreach 19

Events/News/Accomplishments 21

Financial Information

Ticket Sales 25

Event Attendance 25

Donors/Sponsors 26

Corporate Partners 26



HEAD COACHES



NIECEE NELSON
Women's Basketball 2 seasons



JON COFFMAN
Men's Basketball 4 seasons



STEVE FLORIO
Women's Volleyball 5 seasons



RYAN PERROTE
Men's Volleyball 3 seasons



ASHLEY BOTHAM
Track & Field, Cross Country 1 season



GERMAINE FAIRCHILD
Softball 5 seasons



BOBBY PIERCE
Baseball 10 seasons



JASON BURR
Women's Soccer 5 seasons



MIKE HARPER
Men's Soccer 12 seasons



MATT ZEDRICK
Women's Golf 4 seasons



BILLY KING
Men's Golf 10 seasons

ATHLETIC DIVERSITY

SPORTS	White	Black	Hispanic	International	Nat. Hawaiian	Asian	2+	Total
Baseball	29	1	0	0	0	0	0	30
M-Basketball	5	6	1	0	0	0	2	14
M-Cross Country	12	0	0	0	0	0	0	12
M-Golf	10	0	0	0	0	0	0	10
M-Soccer	11	1	3	11	0	0	0	26
M-Volleyball	10	0	1	2	1	0	1	15
Softball	11	0	4	3	0	0	2	20
W-Basketball	5	5	0	3	0	0	0	13
W-Cross Country	7	0	0	0	0	1	0	8
W-Golf	8	0	0	0	0	0	0	8
W-Soccer	17	2	2	0	0	0	2	23
W-Indoor Track	17	2	0	0	0	1	1	21
W-Outdoor Track	17	2	0	0	0	1	1	21
W-Volleyball	9	2	0	1	0	0	1	13
Total								
Duplicated	168	21	11	20	1	3	10	234
Unduplicated								205

Anna Lappenküper »

Spent the summer representing her native country of Germany in the Under-20 European Championships. She was the starting point guard on the German National Team. Anna averaged 30 minutes per game as well as 7.1 points per game, 3.7 assists per game and 2 rebounds per game. She led her team to a 4-3 record and a 9th place finish in the championships. Anna has represented Germany in the summer of 2016 and the summer of 2017, as well. 2018 was her best summer with the German National Team.



Female	Duplicated Female	Total
	Unduplicated Female	98
Male	Duplicated Male	Total
	Unduplicated Male	107

Geographic	
Countries	13
US States	20
Indiana	102
MSEP	16

INTERNATIONAL PLAY

Maria Palmegiani »

Spent the summer with the Canadian Junior Women's National Team ... Played in nine games at the Canada Cup, posting a .545 batting average with 12 hits, four doubles and four RBIs ... The team finished 5-4, playing against three national teams ranked in the top-16 of the world ... Named to the Canada Cup All-Star Team after reaching base in all nine games of the tournament ... Finished fourth at the World Baseball Softball Confederation Junior Women's Softball World Championship, hitting 11-for-26 (.423) with seven RBIs.



TOP AWARDS



John Konchar »

- All-Summit League First Team
- Summit League Player of the Week
- NABC All-District Second Team
- Summit League All-Tournament Team
- Summit League Preseason First Team

Played in all 33 games with 32 starts ... Earned seven double-doubles ... Scored a season-high 31 points against South Dakota State (Feb. 24) ... Matched career-high 16 rebounds against UIC (Nov. 18) ... Recorded 16 points, seven rebounds, seven assists and two steals against Indiana (Dec. 18) ... Had 11 points, nine rebounds, seven steals, four assists and one block against Denver (Jan. 6) ... Recorded 19 points, eight rebounds, six assists and a career-high of five blocks against Western Illinois (Feb. 14) that helped him win the Player of the Week accolade ... Worked his way up to 1,423 career points ... Finished with the season with 81 steals, that placed him ninth in the NCAA in among all divisions and eighth with 2.45 steals per game.

Bryson Scott »

- Two-Time Summit League Player of the Week
- All-Summit League First Team
- NABC All-District Second Team

Played and started all 33 games ... Picked for the NABC Reese's® College All-Star Game and the Inaugural 3x3U Tournament ... New program record-holder in Single-Season Points (673) ... Had six 30-point games ... Career-high 34 points twice against Detroit Mercy (Nov. 28) and Stetson (Dec. 16) ... Earned 26 points, five rebounds and four steals against Indiana (Dec. 18) ... Made 15-of-16 free throws against North Dakota State (Jan. 20) ... Made 202 of 247 free throws, second most in a single-season in program history and ninth in the NCAA among all divisions ... Averaged 22.6 points per game ... Finished with 1,569 career-points.



TOP AWARDS CONTINUED

Tori Mills »

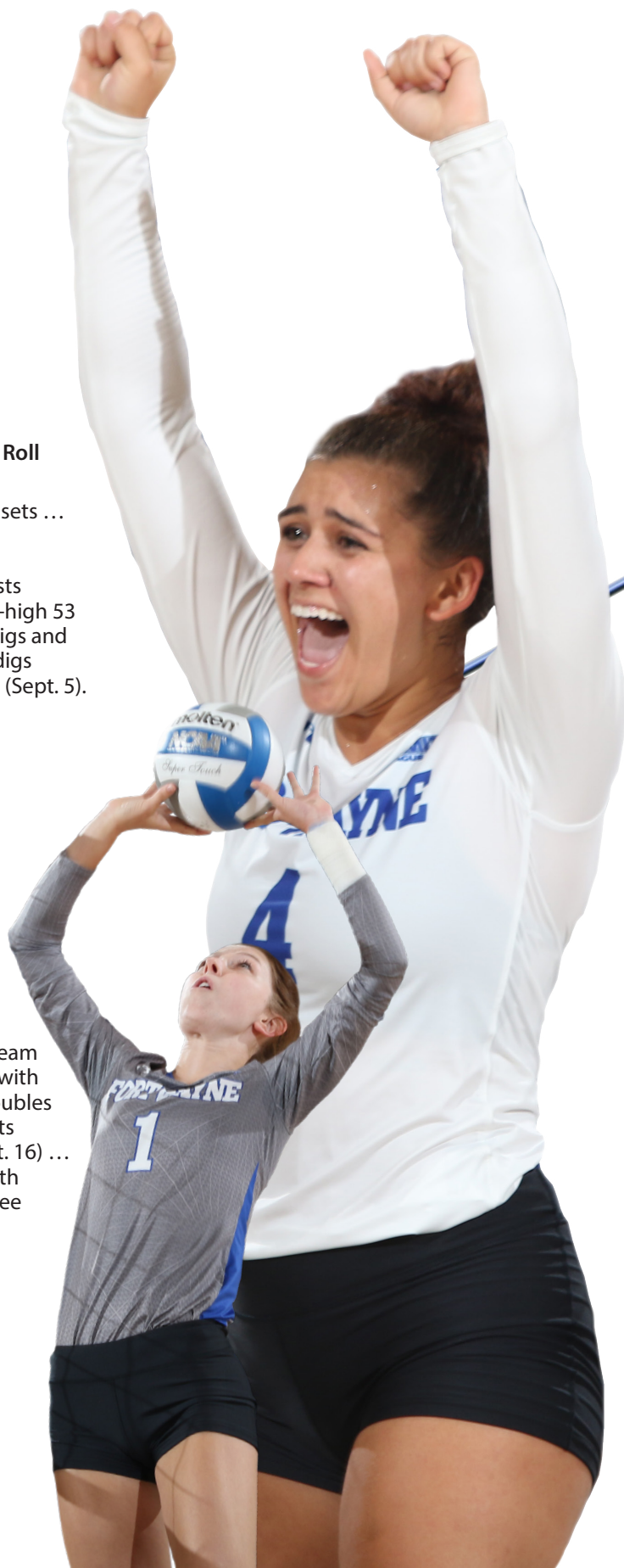
- Summit League Academic Honor Roll
- Arthur Ash Award Recipient

Played in all 31 matches with 116 sets ... Fifth on the team with 206 digs ... Fourth on the team with 12 aces ... Season-high 13 digs with eight assists against Towson (Sept. 15) ... Career-high 53 assists against Quinnipiac with 12 digs and two aces (Aug. 25) ... Recorded 11 digs and five assists against Wright State (Sept. 5).

Madison Jaqua »

- Academic All-League
- Summit League Commissioner's List of Academic Excellence
- Summit League Academic Honor Roll
- Purdue Fort Wayne Top 50 Student

Played in 30 matches, and 108 sets ... Earned 3,000th career assist against Denver (Oct. 21) ... Led the team with 1,018 assists ... Led the team with 27 aces ... Fourth on the team with 240 digs ... Recorded 11 double-doubles on the year ... Season-high 55 assists and 18 digs against Kent State (Sept. 16) ... Season-high three aces against South Dakota (Oct. 27) ... Season-high three kills against South Dakota State (Nov. 11) ... Recorded 42 assists, 15 digs, two aces and one kill against Youngstown State (Sept. 8).



Zach Schroeder »

- Summit League Individual Champion
- Summit League Championship MVP
- NCAA Regional Tournament Qualifier
- Summit League Championship All-Tournament Team
- Academic All-League
- Summit League Commissioner's List of Academic Excellence
- Summit League Academic Honor Roll

Became the first Mastodon golfer to qualify for the NCAA Regional Tournament ... Won the 2018 Summit League Championship, becoming the first Purdue Fort Wayne golfer to do so ... Named 2018 Summit League Championship MVP and All-Tournament Team ... Had three top-5 finishes on the season, tying his own single-season record ... Was runner-up at the Gary Freeman Spring Invitational and third at the Lonnie Barton Invitational ... Carded a 68 during the third round of the NKU Fall Classic, tied for seventh lowest in program history ... His 68 during the final round of the NKU Fall Classic was tied for the lowest third round score in program history ... Season average of 74.43 ranks third lowest all-time in team history, and the lowest all-time by a junior.

Emma Rafuse »

- Summit League Commissioner's List of Academic Excellence
- Summit League Academic Honor Roll
- Academic All-League
- Summit All-League First Team
- Valparaiso Crusader Open Winner
- 4-Time Athlete of the Week

2017 Cross Country Season Results
 Crusader Classic Invite (5k) 16:44.6
 Bluegrass Invite (5k) 17:24.3
 Roy Griak Invitational (6K) 22:10.2
 Greater Louisville Classic (5k) 17:00.5
 Bradley Classic (6k) 21:06.0
 Summit League Championship (6k) 21:02.7



HALL OF FAME



CLASS OF 2006

Arnie Ball, Lloy Ball, Ken and Linda Balthaser, Laura Douglas, Loren Gebert, Sean Gibson, Mike Harper, Tami Isch Henry, Lindy Jones Fuelling, Lawrence Jordan, Larry Lee, Lisa Miller McBride, Mike Mungovan, Raul, Papaleo, Bronn Pfeiffer, Clara Schotergen Meyer, David Skelton, Hector Soto, Rhonda Unverferth Osterhage



CLASS OF 2007

Norman Almodovar, Arthur and Betty Friedel, Jay Golsteyn, Matt Hein, Joanne Lantz, Fred Malcolm, Andy Piazza, Joni Smith-Price, Judy Yagodinski Kohrman, Lisa Zehr Morian



CLASS OF 2008

Julie Hefty-Price, Jeff Ptak, Jeff Richey



CLASS OF 2009

Lisa Hormann, Dr. Ed Leonard, Rico Martin, Wendy Recker Pettis, Matt Zbyszewski



CLASS OF 2010

Chris Gisslen, Shacina Hersey, Dan Mathews, Dottie Porch



CLASS OF 2011

Juan Diaz, Dan Gebhart, Heather Teagarden



CLASS OF 2012

Ashley Ritchey Ade, Ryan Steinbach, Kristin Macdonald, Simpson, Fabiana Souza Shields



CLASS OF 2013

Ricky De La Torre, Ryan Keena, Andi Reichhart Adams, Leah Sheets Swing



CLASS OF 2014-15

Tony Luhing, Ian Luya, Bruce Roland, Robin Scott



CLASS OF 2015-16

David Simon, Amy Gearlds Parker, Zach Wilson, Claire Jackson Hemphill



CLASS OF 2016-17

Mike Morici, Nathaniel Berg, Matt Pliske, C.J. Macias, Brock Ullrich, Josh Collins, Jason Hemphill, Dan McNerney, Collin Lundeen, Vitor Oliveira, Steve Rogers, Andrew Greaves, Jerrod Quillen, Josh Stewart, Graydon Ainsworth, Jason Yhost, Corey Stewart, Ben Duckworth, Corey Ford, Scott Knerr, Denny Johnson, Mark Franke

YEARLY AWARDS

Player of the Week

Romain Lopez, Men's Soccer
 Nicole Rightnowar, Women's Volleyball
Emma Rafuse, Women's Cross Country (4x)
 Bryson Scott, Men's Basketball (2x)
 John Konchar, Men's Basketball
 Michael Keegan, Men's Volleyball (2x)
 Tomas Gago, Men's Volleyball
 Tony Price, Men's Volleyball
 Shane Odzark, Baseball
 Bailey Benefiel, Softball (3x)
 Jenna Kurosky, Women's Golf
 Paige Bird, Women's Golf
 Eric Brinker, Men's Golf
 Demitra Burns, Softball
 Mike Snyder, Baseball
 Shaina Eyre, Softball
 Brandon Phelps, Baseball

All League First Team

Nicole Rightnowar, Women's Volleyball
 Emma Rafuse, Women's Cross Country
 Bryson Scott, Men's Basketball
 John Konchar, Men's Basketball
 Pelegrin Vargas, Men's Volleyball

All League Second Team

Oscar Uyamadu, Men's Soccer
 Zach Tom, Men's Soccer
 Kallianne Mogler, Women's Soccer
 Michael Keegan, Men's Volleyball
 Tomas Gago, Men's Volleyball
 Logan Kitchen, Men's Cross Country
 Travis Upp, Baseball
 Shannon Baker, Baseball

All-League Honorable Mention

Katie Crowe, Women's Volleyball

All League Tournament Team

Nicole Rightnowar, Women's Volleyball
 John Konchar, Men's Basketball
 Zach Schroeder, Men's Golf

All League Newcomer Team

Romain Lopez, Men's Soccer
 Brendan Stangel, Men's Soccer

Academic All-Summit League

Oscar Uyamadu, Men's Soccer
 Madison Jaqua, Women's Volleyball
 Lindsay Yankasky, Women's Soccer
 Kallianne Mogler, Women's Soccer
 Emma Rafuse, Women's Cross Country
 Brandon Phelps, Baseball

All League Freshman Team

Jessica Schoenfeldt, Women's Soccer
 Emma Gaggioli, Women's Soccer
 Katie Crowe, Women's Volleyball
 Tomas Gago, Men's Volleyball

All-District Second Team NABC

John Konchar, Men's Basketball
 Bryson Scott, Men's Basketball

Sports Imports/AVCA National Player of the Week

Tony Price, Men's Volleyball

AVCA All-America Honorable Mention

Pelegrin Vargas, Men's Volleyball

Tournament Winners

Eric Brinker, Men's Golf
Lonnie Barton Invitational
 Emma Rafuse, Women's Cross Country
Valparaiso Crusader Open
 Zach Schroeder,
 Men's Golf
Summit League Championship Winner



MASTY AWARDS

2018 Male Athlete of the Year

John Konchar, Men's Basketball

2018 Female Athlete of the Year

Emma Rafuse, Women's CC and T&F

2018 David R. Skelton Award

Kurt Unger, Men's Cross Country

2018 Tony Laux Volunteer of the Year Award

Tracy Coffman Basketball Kid's Club

2018 Fan of the Year Award

Brian Geist

2018 Outstanding Freshman Female Athlete of the Year

Katie Crowe, Women's Volleyball

2018 Outstanding Freshman Male Athlete of the Year

Eric Brinker, Men's Golf

2018 Outstanding Senior Male Athlete of the Year

Bryson Scott, Men's Basketball

STUDENT CHOICE AWARDS

« Romain Lopez
 Men's Soccer

2018 Outstanding Senior Female Athlete of the Year

Kallianne Mogler, Women's Soccer

2018 SALT Service to Students Award

D. Janovyak, MAP Center

2018 Heart of A Don Award

Damian Helm, Baseball

2018 Mastodon Cup

Women's Soccer

2018 Senior Academic Excellence Award- Senior with Highest GPA

Abbigayle Dunlavy, Women's CC and T&F

Most Studios

Lauren Watson

Best International Athlete

Maria Palmegiani

Best Record-Breaking Performance

Emma Rafuse, Women's CC and T&F

Gym Rat

John Konchar

Best Facial Expression

Pelegrin Vargas

Best Play

Jack Carlson vs. Loras

Best Celebration

Jack Lang

Best Comeback Athlete

Tony Price

ACADEMIC EXCELLENCE

"2017-2018 was another outstanding academic year of successes with our Purdue Fort Wayne student-athletes. Our yearly GPA again was above a 3.0, 3.19 to be exact, and represents that approximately 70% of student-athletes earned above a 3.0. Additionally, student-athletes continue to perform at high graduation rates, 81% for the last two years. Some national accolades have also been received by our Men's and Women's Golf Teams, both teams earned TOP 10% APR recognition from the NCAA. Outside of the classroom student-athletes continued to demonstrate their dedication and willingness to give back to our community. They have been volunteering and serving Big Brothers Big Sisters, numerous elementary schools, Turnstone, our local Veterans Administration Hospital, and the Community Harvest Food Bank for a total exceeding 3700 hours this past year. In and out of the classroom they are performing at the highest levels and making us proud".

Christine Kuznar
Senior Associate Athletic Director For Academics

2017-18 GPA

3.19 (15th consecutive year with a 3.0 or better)

Fall 2017

70% of student-athletes achieved 3.0 GPA or better

30 student-athletes earned all A's

Spring 2018

68% of student-athletes achieved 3.0 GPA or better

28 student-athletes earned all A's

Graduation Success Rate (GSR)

81% (1% increase from the last year)

Academic Progress Rate (APR)

Top 10% teams include Men's and Women's Golf

Academic Honor Roll

106 students-athletes earned Academic Honor Roll honors



« Lauren Watson
Softball

TOP 50 STUDENT AWARD



Nine Fort Wayne Student-Athletes were chosen as Purdue Fort Wayne Top 50 students. These individuals are engaged on campus in their academics, athletics and other co-curricular activities, they also make significant impacts in their own communities.

"This is one of the university's most important honors and I'm proud to have nine student-athletes earn the recognition for a second-consecutive year. It is a testament to their dedication and commitment to our department's core values which center on academic excellence, social responsibility and competitive achievement. I commend them, along with our coaching staff and faculty's efforts, for supporting their pursuit of making a difference on campus and beyond".

Kelley Hartley Hutton
Athletic Director

Elizabeth Britner, Jr.
Women's Volleyball, English

2016-17 Summit League
Commissioner's List of Academic Excellence
2015-17 Summit League Academic Honor Roll

Abbigayle Dunlavy, Sr.
Women's Track and Field/Cross Country,
Biology and Psychology

2015-17 Summit League
Commissioner's List of Academic Excellence
2014-17 Summit League Academic Honor Roll

Lauren Hoffman, Sr.
Women's Volleyball, Psychology

2015-17 Summit League
Commissioner's List of Academic Excellence
2014-17 Summit League Academic Honor Roll

Madison Jaqua, Jr.
Women's Volleyball, Managements

2016-17 Summit League
Commissioner's List of Academic Excellence
2015-17 Summit League Academic Honor Roll

Kolbie Knorr, Jr.
Men's Volleyball, General Studies

Kallianne Mogler, Sr.
Women's Soccer, Human Services

2015-17 Summit League
Commissioner's List of Academic Excellence
2013-17 Summit League Academic Honor Roll

Andrew VonGunten, So.
Men's Soccer, Physics

2016-17 Summit League
Commissioner's List of Academic Excellence
2016-17 Summit League Academic Honor Roll

Lauren Watson, Jr.
Softball, Biology

2016-17 Summit League
Commissioner's List of Academic Excellence
2015-17 Summit League Academic Honor Roll

Lindsay Yankasky, Jr.
Women's Soccer, Psychology

2016-17 Summit League
Commissioner's List of Academic Excellence
2015-17 Summit League Academic Honor Roll

COMMUNITY OUTREACH

2017-18 Community Service Hours

Fort Wayne Athletics served 3762 hours of community service hours listed below.

- Foster Park Little League*
- Fort 4 Fitness*
- Big Brothers Big Sisters*
- World Baseball Academy*
- Christ Child Society*
- Coaches vs. Cancer*
- Fort Wayne Athletics*
- St. Charles School*
- Cedar Canyon Elementary*
- Harrison Hill Elementary*
- Avilla Elementary*
- Indian Village Elementary*
- Vera Bradley Foundation*
- VA Hospital*
- Community Harvest Food Bank*
- Executive Women's Golf Association*
- Turnstone*



OTHER NEWS

ARNIE AND LLOY BALL SELECTED FOR MIVA HALL OF FAME

The Midwestern Intercollegiate Volleyball Association (MIVA) announced the league's second Hall of Fame class on April 16, 2018. Fort Wayne greets Arnie Ball and Lloy Ball were selected, as well as Fort Wayne News-Sentinel writer Blake Sebring. The 10-member class is made up of some of the most influential figures in the league's history.

"We inducted our first class last year and this class is just as accomplished," MIVA Commissioner Craig Barnett said. "The Hall of Fame Committee has done a phenomenal job identifying individuals who helped grow the MIVA and the game of volleyball."

Arnie Ball was a student-athlete at Ball State from 1966 to 1967, earning a spot on the All-MIVA First team in 1967 and Second Team in 1966. He coached the Fort Wayne men's volleyball program from 1981-2015, earning MIVA coach of the year six times. His teams won the MIVA regular season six times and appeared in the NCAA Semifinals six times. He coached 25 All-Americans, including two Olympians. He is an AVCA Hall of Fame member.

Lloy Ball was a student-athlete with the Mastodons from 1991 to 1994. He earned three trips to NCAA Semifinals, was selected as the MIVA Player of the Year in 1993 and 1994, and was a three-time All-American. The AVCA National Freshman of the year went on to play in four Olympics for the United States, in which the U.S. won the gold medal in 2008. Ball was named the MVP and Best Setter in the World League in 2008, and earned multiple team championships in Russian and Greek Professional Leagues. He was inducted into the International Volleyball Hall of Fame in 2015. Ball holds the Fort Wayne program record for career assists with 6,526 and aces with 167.

Sebring, a long-time reporter for the Fort Wayne News-Sentinel, was awarded the E. Douglas Boyden award for media recognition in 1994 by USA Volleyball. He was a senior writer for Volleyball Magazine and a volleyball historian. He covered Olympic Festivals and NCAA Tournaments.

EMMA RAFUSE; RECORD BREAKING 5K RUN

Junior Emma Rafuse won the Valparaiso Crusader Open this fall with a 5K school record time of 16:44.6 for the Fort Wayne women's cross country team. Rafuse cruised to the individual title, defeating second place Annasophia Keller from Notre Dame (17:14.2) by nearly 30 seconds. As a team, the Mastodons finished third with a team score of 71. Purdue won the event, finishing with a score of 33.

VARGAS NAMED AVCA ALL-AMERICA HONORABLE MENTION

Fort Wayne's Pelegrin Vargas was named an All-America Honorable Mention by the American Volleyball Coaches Association (AVCA) on April 30, 2018.

Vargas was already named to the First Team All-MIVA and added to his list of accolades. The sophomore from San Juan, Puerto Rico averaged 3.75 kills per set to lead the Mastodons, finishing second in the MIVA and 12th in the nation in that category. Vargas was the conference leader in total kills with 386. His .273 hitting percentage was 13th in the conference. He also added .282 aces per set, which was good enough for 12th in the MIVA.

Vargas marks the 17th player in program history to earn an All-America distinction and the first since 2016. This is Fort Wayne's 27th All-America selection overall.

Vargas led the 15th ranked Mastodons to a 8-0 start, which tied the best start in program history. The 'Dons finished 18-11, which was the best record under head coach Ryan "Rock" Perrotte through three seasons at the helm.



« Pelegrin Vargas
Men's Volleyball

MEN'S BASKETBALL BEATS INDIANA UNIVERSITY (AGAIN)

Thanks to 17 3-pointers, including 10 in the second half, Fort Wayne men's basketball ran away from the Indiana Hoosiers 92-72 at Simon Skjodt Assembly Hall on Dec. 18, 2017. It is the second straight year the Mastodons had defeated Indiana.

The opening half was each team making runs. Indiana made the first two baskets of the game, but it was a 9-0 Fort Wayne run that put the Mastodons up 13-8 five minutes in. IU responded with an 11-0 run, but was countered by a 15-4 push from the 'Dons. Kason Harrell sank a three in the final seconds of the first half to put the 'Dons down one, 37-36, at the break.

The 'Dons went up for good in the second half thanks to a 17-4 advantage starting at the 18:09 mark over the next four minutes. Indiana cut the Mastodon lead to single-digits with 11:53 to go, but once again Fort Wayne had an answer, as it pushed the lead to 21 with an 18-5 run. The Mastodon defense held the Hoosiers to just two field goals over an 8:35 stretch of the second half, while the 'Dons knocked down 10 field goals, including six 3-pointers.

The Mastodons connected on just three more field goals than the Hoosiers (31-28), the difference came that the 'Dons shot 56.7 percent (17-of-30) on 3-point attempts. The Mastodon defense played a pivotal role in the game, as the 'Dons forced 18 Indiana turnovers, turning them into 29 points.

The Mastodons were led by a career-high 28 points from Harrell, who connected on 6-of-11 from beyond the arc. Bryson Scott finished with 26 points, five rebounds and four steals. John Konchar added 16 points, seven rebounds and seven assists. Dylan Carl ended his night with a career-high 14 points, hitting 4-of-5 on three-point attempts. Harrell, Konchar and Carl combined to make 14 3-pointers on the night.



TICKET SALES

“We had another strong year in ticket sales in 2017-18; going over the \$100,000 mark in total ticket sales for the second consecutive year. We continue to roll out new ticket sales initiatives and strategies each year to continue building on our strong foundation and successes. The past few years we have put an emphasis on our group ticket sales for volleyball and basketball. You can see a significant jump in group tickets sold and group revenue from 2015-2018. More and more businesses, organizations, and youth-based programs are getting

involved with Purdue Fort Wayne Athletics and taking advantage of the experiences we can offer at an event. We believe this positive trend will continue with our group tickets sales and our overall ticket sales as we continue to build strong relationships with people and organizations in the Fort Wayne community”.

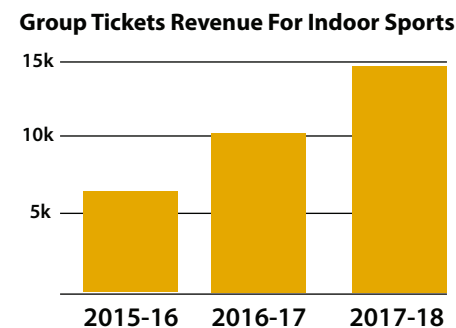
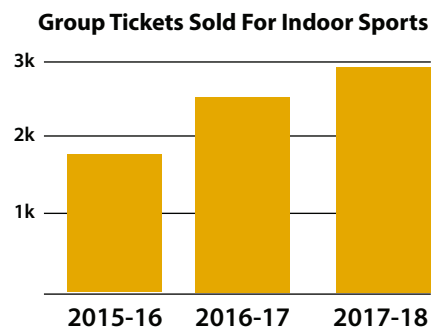
Nate Felver
Associate General Manager
of Ticket Sales

By The Numbers

Season Ticket Sales For Indoor Sports 2017-18 Season: 437
Season Ticket Revenue: \$52,938
Total Ticket Revenue 2017-18: \$100,502

2017-18 Average Attendance For Indoor Sports:
Men’s Basketball: 1,415
Women’s Basketball: 601
Men’s Volleyball: 552
Women’s Volleyball: 470

Ticket Trends



CORPORATE PARTNERS AND DONORS

“Mastodon Sports Properties finished 2017-18 in record form. We scored the largest revenue for the property in our history at **\$402,677**. We secured over look in new business and attrition was six percent. We focused on our healthcare partners with some upsell dollars as well as secured seven new accounts”.

Kassie Taksey
General Manager of Learfield Sports

“2017-18 was a very good year for athletics development. Charitable giving was over \$1 Million for the first time in almost a decade. This was helped by the establishment of four new endowed scholarships for student-athletes. Included in those endowments is the first endowment for Women’s Basketball. As well as the SALT Endowed Scholarship for Student-Athletes, the first endowment started by a student organization at the university.”

Justin Shurley
Director of Development and External Affairs for Athletics

New Endowments

- Leonard Family Endowed Scholarship
Men’s Golf
- Tami Henry Endowed Scholarship
Women’s Volleyball
- Dr. Art Friedel Endowed Scholarship
Women’s Basketball
- Teagarden Family Endowed Scholarship
Men’s Basketball

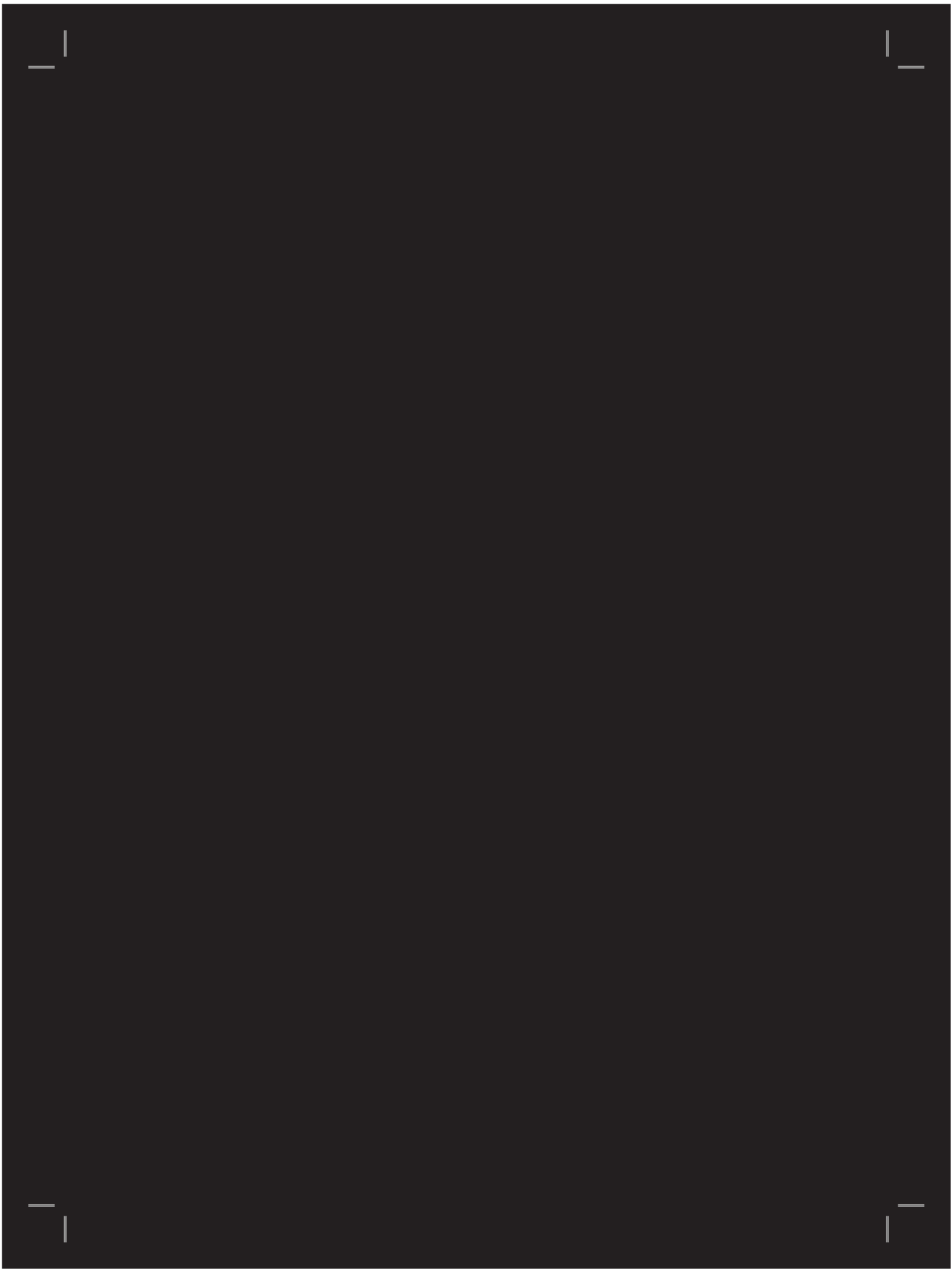
- Aalco
- Acme Bar and Grill
- Applebee’s
- Auntie Annes
- Bandito’s
- Comcast
- Courtyard by Marriot Downtown
- Crazy Pins
- Diamond Home Mortgage
- ESPN Radio
- Evans Toyota
- Excursions
- Firehouse Subs
- Fort Financial Credit Union
- Fort Wayne Newspaper
- Hyatt Place
- Hungry Howies
- Lutheran Health
- Lutheran Life Villages
- Mastodon Alumni Association
- Meijer
- Miller Transportation
- Moe’s
- Parkview Health
- Pepsi
- Ramada
- Ruoff Mortgage
- St. Joe Place
- Summit City Chevrolet
- The Arch
- Under Armour
- Wane TV

Total Giving:

850 gifts, totaling \$3,284,538
Gifts and Pledges:
824 donations, \$615,689
26 pledges, totaling \$490,734

Endowments:

Total Market Value: \$3,442,033



OCTOBER 2019

ANNUAL REPORT ON INTERCOLLEGIATE ATHLETICS

Chancellor's Annual Report to the Faculty Senate
on Intercollegiate Athletics, 2017-2018

RONALD L. ELSENBAUMER

Chancellor

PURDUE
UNIVERSITY®
FORT WAYNE

1. Percentage and dollar amount of athletic scholarships funded from PFW administered scholarship funds

- Percentage of Athletic Scholarships compared to total scholarship funds: 25.6%
- Dollar amount of Athletic Scholarships: \$2,314,494
- Total University Aid: \$9,028,772

2. Percentage and dollar amount of athletic scholarships funded from the Chancellor's Merit Scholarship Fund

- This metric is now irrelevant as this type of scholarship has been eliminated.
- Academic Aid is awarded unrelated of Athletic Aid and therefore is not funding Athletic Aid.

3. Fees per credit hour used in support of intercollegiate athletics

- A student fee of \$8.78 per credit hour is used in support of athletics.

4. Percentage of total athletic budget funded by student fees.

- Student fees fund 16% of total expenses.

5. Total dollar amount of costs of coaching staff and support personnel allocated to the general fund.

- This metric has changed as only a general fund subsidy is sent to athletic accounts.
- Now, all support personnel are allocated to the general fund.

6. Surplus or deficit in annual athletic budget as shown on the EADA report.

- Deficit of \$305,127.

7. Number of “major infractions” assessed by the NCAA in the past ten years.

- The university has had one major violation in the last ten years.
- It was self-reported to the NCAA and was reviewed through the cooperative summary disposition process, with the infractions decision occurring on November 24, 2015.

7. Number of “major infractions” assessed by the NCAA in the past ten years. (Continued)

- The university was given two years of probation and monitoring for the infraction. The probationary period was completed successfully, and the university has no current major infractions.

7. Number of “major infractions” assessed by the NCAA in the past ten years. (Continued)

- For this year’s report we have included information on Secondary infractions as well.
- Secondary infractions are isolated and limited in nature and often inadvertent. Institutions are obligated to monitor their athletics programs and are required to report even the smallest of infractions.

7. Number of “major infractions” assessed by the NCAA in the past ten years. (Continued)

- At Purdue Fort Wayne, we emphasize and cultivate a culture of self-reporting as we are committed to operating in a manner consistent with the letter and spirit of NCAA, Summit League, MIVA and institutional rules and regulations.

7. Number of “major infractions” assessed by the NCAA in the past ten years. (Continued)

- The NCAA considers an institution’s track record of self-reporting as a potential mitigating factor when deciding sanctions.
- Institutions that report no secondary infractions are scrutinized heavily.

7. Number of “major infractions” assessed by the NCAA in the past ten years. (Continued)

- In 2017-18, we submitted three secondary infractions: one related to tryouts, one related to camp advertisements, and one related to publicity of prospective student-athletes.
- As is common practice with secondary infractions, additional rules education was conducted as a result of these violations.

8. 2017-2018 Win/Loss records in the various sports offered. (As of July 19, 2019)

	Baseball			MBB		WBB		MSOC			WSOC			MVB		WVB			Softball			Department			
	W	L	T	W	L	W	L	W	L	T	W	L	T	W	L	W	L	W	L	T	W	L	T	Pct.	
2018-19	7	45	0	18	15	7	22	10	8	1	4	12	3	17	12	18	14	10	39	0	91	167	4	0.354961832	
2017-18	11	37	0	18	15	4	24	5	9	4	1	17	0	18	11	12	19	19	35	0	88	167	4	0.347490347	
2016-17	9	43	0	20	13	5	24	9	9	0	3	14	2	5	23	13	18	12	36	0	76	180	2	0.298449612	
2015-16	33	26	0	24	10	7	23	5	12	0	4	13	2	10	19	7	25	11	40	0	101	168	2	0.376383764	

MEN'S BASKETBALL

WINS OVER PAST SIX SEASONS

<u>TEAM</u>	<u>TOTAL WINS</u>	<u>AVG. WINS PER YEAR</u>
GREEN BAY	123	20.5
PURDUE FORT WAYNE	121	20.1
WRIGHT STATE	120	20
OAKLAND	112	18.6
NORTHERN KENTUCKY	103	17.1
CLEVELAND STATE	80	13.3
MILWAUKEE	71	11.8
DETROIT	71	11.8
YOUNGSTOWN STATE	70	11.6
IUPUI	70	11.6
UIC	69	11.5



9. Graduation Rates for the 6-year cohort period for student-athletes, with a comparison to the institution's graduation rate.

IPEDES Graduation Rate Surveys	<u>All Students</u>	<u>Athletes</u>
2011-2012 Cohort	27%	54%
4-class average thru 2011	25%	61%

10. Student-Athlete GPA for the most recent fall and spring semesters.

	<u>Student-Athletes</u>	<u>Student Body</u>
Fall 2017 GPA	3.18	2.86
Spring 2018 GPA	3.16	2.88

11. Attendance At Athletic Events.

Average single game attendance during season

Women's Basketball: 597

Men's Basketball: 1,404

Women's Volleyball: 486

Men's Volleyball: 540

Note: Attendance records are not kept for other sports and admission is free.

12. Gate receipts.

Total Ticket Revenue (four indoor sports)

2014-15: \$86,062

2015-16: \$91,323

2016-17: \$260,937 (Includes \$170,644.75 from Nov. 11, 2016
Indiana game tickets)

2017-18: \$93,929

13. EADA comparable institution data, including gender-equity measures. The comparable institutions were selected based on their demographic, financial and athletic similarity to IPFW. (EADA – Comparable Institutional Data – all for 2017 2018)

13. (Continued)

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
FT UG Male Enrollment	2,622	4,332	3,927	5,362	9,321
FT UG Female Enrollment	3,257	4,849	4,965	7,150	4,493
FT UG Total Enrollment	5,879	9,181	8,892	12,512	4,828
Total Male Participants	106	168	136	185	139
Total Female Participants	136	179	167	222	190
Total Participants	242	347	303	407	329
Total Operating Expenses Men's Teams	\$989,032	\$1,068,328	\$1,035,559	\$1,013,367	\$995,980
Total Operating Expenses Women's Teams	\$878,985	\$920,675	\$891,105	\$944,966	\$625,768

13. (Continued)

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
Total Revenues Men's Teams	\$3,326,277	\$4,402,619	\$3,975,406	\$5,008,985	\$5,306,121
Total Revenues Women's Teams	\$3,206,350	\$4,226,757	\$4,254,327	\$5,423,827	\$3,873,561
Total Revenues not allocated by sport	\$ 3,934,031	\$4,208,034	\$3,101,339	\$4,955,696	\$2,729,808
Total Revenues	\$10,466,658	\$12,837,410	\$11,331,072	\$15,388,508	\$11,909,490
Total Expenses Men's Teams	\$3,326,277	\$4,402,619	\$3,975,406	\$5,008,985	\$5,306,121
Total Expenses Women's Teams	\$3,206,350	\$4,226,757	\$4,254,327	\$5,423,827	\$3,873,561
Total Expenses not allocated by sport	\$4,239,158	\$4,208,034	\$3,101,339	\$4,482,615	\$2,729,808
Total Expenses	\$10,771,785	\$12,837,410	\$11,331,072	\$14,915,427	\$11,909,490

13. (Continued)

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
Men's Teams Head Coaches	6/50%	8/47%	6/46%	7/44%	7/50%
Women's Teams Head Coaches	6/50%	9/53%	7/54%	9/56%	7/50%
Men's Teams Assistant Coaches	12/43%	17/46%	15/47%	18/47%	15/52%
Women's Teams Assistant Coaches	16/57%	20/54%	17/53%	20/53%	14/48%
Men's Teams Athletically Related Student Aid	\$1,077,480	\$1,578,731	\$1,122,582	\$1,731,673	\$1,353,724
Women's Teams Athletically Related Student Aid	\$1,237,014	\$2,087,530	\$1,790,622	\$2,720,634	\$1,559,243
Men's Teams Recruiting Expenses	\$104,848	\$139,615	\$115,098	\$43,482	\$81,486
Women's Teams Recruiting Expenses	\$78,228	\$92,215	\$75,342	\$67,934	\$100,550

13. (Continued)

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
Men's Average Annual Institutional Salary per Head Coaching Position	\$58,871	\$80,007	\$88,806	\$96,816	\$108,651
Men's Number of Head Coaching Positions Used to Calculate the Average Salary	6	8	6	7	7
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$63,530	\$90,149	\$118,408	\$131,595	\$148,257
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	5.56	7.1	4.5	5.15	5.13
Women's Average Annual Institutional Salary per Head Coaching Position	\$58,955	\$52,908	\$61,643	\$68,886	\$56,383
Women's Number of Head Coaching Positions Used to Calculate the Average Salary	6	9	7	9	7
Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$58,955	\$58,787	\$78,455	\$87,691	\$67,237
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	6	8.1	5.5	7.07	5.87

13. (Continued)

	Purdue Fort Wayne	Cleveland State	Northern Kentucky	Oakland	Wright State
Men's Average Annual Institutional Salary per Assistant Coaching Position	\$39,370	\$41,843	\$36,153	\$35,833	\$55,057
Men's Number of Assistant Coaching Positions Used to Calculate the Average Salary	9	12	10	13	9
Men's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$49,213	\$52,854	\$52,396	\$63,378	\$71,194
Men's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7.2	9.5	6.9	7.35	6.96
Women's Average Annual Institutional Salary per Assistant Coaching Position	\$39,005	\$27,182	\$26,624	\$26,384	\$34,904
Women's Number of Assistant Coaching Positions Used to Calculate the Average Salary	9	16	13	15	9
Women's Average Annual Institutional Salary per Full-time equivalent (FTE)	\$50,656	\$36,243	\$40,013	\$45,542	\$40,797
Women's Sum of Full-Time Equivalent (FTE) Positions Used to Calculate the Average	7.7	12	8.65	8.69	7.70

13. (Continued)

Part II.

- NCAA Financial Audit Report - Review of findings
- 2017-18 Audit (most recent available)
- The audit found no exceptions to compliance with NCAA Financial Audit Guidelines.

- The report also included the following statistics:

Total revenues	\$10,466,658
Total expenses	\$10,771,785
Net revenue	(\$305,127)

13. (Continued)

Part III.

- Athletics Certification Self Study Report (2004, completed every 10 years). The NCAA ceased its Athletic Certification process in April of 2011.

MEMORANDUM OF RESOLUTION

TO: Fort Wayne Senate

FROM: J. Toole
Executive Committee

DATE: September 30, 2019

SUBJ: Approval of Replacement Members of the Professional Development Subcommittee, Campus Appeals Board, Faculty Affairs Committee, Educational Policy Committee, University Resources Policy Committee, and Executive Committee

WHEREAS, The Bylaws of the Senate provide (5.1.5.1.) that “Senate subcommittees shall have the power to fill subcommittee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting”; and

WHEREAS, There are two vacancies on the Professional Development Subcommittee; and

WHEREAS, The Professional Development Subcommittee has appointed David Liu and Wylie Sirk as the replacement members for the remainder of the 2019-20 academic year; and

WHEREAS, There are two vacancies on the Campus Appeals Board; and

WHEREAS, The Campus Appeals Board has appointed Laurie Corbin as a full participating faculty member and Debra Huffman as a faculty alternate for the remainder of the 2019-20 academic year; and

WHEREAS, The Bylaws of the Senate provide (5.1.4.1.) that “Senate committees shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting”; and

WHEREAS, There is one vacancy on the Faculty Affairs Committee; and

WHEREAS, The Faculty Affairs Committee has appointed Karol Dehr as the replacement member for the remainder of the 2019-20 academic year; and

WHEREAS, There is one vacancy on the Educational Policy Committee; and

WHEREAS, The Educational Policy Committee has appointed Zhuming Bi as the replacement member for the remainder of the 2019-20 academic year; and

WHEREAS, There is one vacancy on the University Resources Policy Committee; and

WHEREAS, The University Resources Policy Committee has appointed Daren Kaiser as the replacement member for the remainder of the 2019-20 academic year; and

WHEREAS, There is one vacancy on the Executive Committee; and

WHEREAS, The Executive Committee has appointed Ann Marshall;

BE IT RESOLVED, That the Senate approve these appointments.

MEMORANDUM

TO: Fort Wayne Senate

From: Steven A. Hanke, Chair of the Educational Policy Committee

Subject: Academic Calendar for 2022-2023

Date: 9/17/19

Disposition: To the Presiding Officer for Implementation

Whereas, the Educational Policy Committee has prepared and approved the academic calendar for 2022-2023,

BE IT RESOLVED, that the Senate approve the academic calendar for 2022-2023.

ACADEMIC CALENDAR FOR 2022-2023

Fall Semester, 2022

Monday	22 August	Classes Begin
Friday	2 September	Classes Suspended at 4:30 p.m. (Labor Day Recess)
Tuesday	6 September	Classes Resume
Mon.-Tues.	17-18 October	Fall Recess
Wednesday	19 October	Classes Resume
Tuesday	22 November	Thanksgiving Recess Begins After Last Class
Monday	28 November	Classes Resume
Mon.-Sun.	12-18 December	Final Exam Week/Last Week of Classes

Winter Inter-session, 2022-2023

Monday	19 December	Classes Begin
Fri.- Mon.	23 and 26 December	Classes Suspended (Holiday Break)
Tuesday	27 December	Classes Resume
Friday	30 December	Classes Suspended (Presidents' Designated Holiday)
Monday	2 January	Classes Suspended (New Year Holiday)
Tuesday	3 January	Classes Resume
Sunday	8 January	Last Day of Classes

Spring Semester, 2023

Monday	9 January	Classes Begin
Monday	16 January	Martin Luther King Jr. Holiday
Mon.-Sun.	6-12 March	Spring Recess
Monday	13 March	Classes Resume
Friday	7 April	Classes Suspended at 4:30 p.m.
Monday	10 April	Classes Resume
Mon.-Sun	1-7 May	Final Exam Week/ Last Week of Classes
Wednesday	10 May	Tentative Date of Commencement

Summer Semester, 2023

Monday	8 May	Summer Semester Begins
Monday	15 May	Summer Session I: Classes Begin
Friday	26 May	Classes Suspended at 4:30 p.m. (Memorial Day Recess)
Tuesday	30 May	Classes Resume
Friday	23 June	Summer Session I: Classes End at 4:30 p.m.
Monday	26 June	Summer Session II: Classes Begin
Monday	3 July	Classes Suspended at 4:30 p.m. (Independence Day Recess)
Tuesday	4 July	Independence Day Holiday Observed
Wednesday	5 July	Classes Resume
Friday	4 August	Summer Session II: Classes End at 4:30 p.m.
Sunday	20 August	Summer Semester Ends

MEMORANDUM

TO: Fort Wayne Senate
FROM: Executive Committee
DATE: October 7, 2019
SUBJ: Purdue Fort Wayne Representative to the Purdue West Lafayette Faculty Senate

WHEREAS, The Fort Wayne Senate Bylaws state:

“7.2.2. In the event that the Purdue Senator vacates the position before the completion of a term, the Fort Wayne Senate shall elect a member of the Senate to serve for the remainder of the academic year. An election shall be conducted to identify a permanent replacement to complete any remaining years in the term.”

WHEREAS, The elected Purdue Senator resigned from the position.

WHEREAS, No member of the Fort Wayne Senate has been nominated to fill the role after several calls for nominations.

BE IT RESOLVED, That the call for nominations for the Purdue Senator be extended to any tenured member of the Voting Faculty of Purdue Fort Wayne.

BE IT FURTHER RESOLVED, That the Executive Committee select the Purdue Senator among the nominees.

To: Senate Executive Committee
From: Steven Alan Carr, Voting Faculty
Date: 23 August 2019
Re: Changes to Academic Programs and Structures

WHEREAS, Senate Document SD 18-11 re-established the Fort Wayne Senate's Right of Advisement in the Development of the University Strategic Plan (<https://www.pfw.edu/committees/senate/documents/documents/2018-19/SD18-11approved.pdf>), and;

WHEREAS, SD 13-21 Resolution to Establish IPFW Senate Right of Advisement in the Development of the University Strategic Plan (<https://www.pfw.edu/dotAsset/13b7f042-94ed-4e54-9f61-a934455e7e66.pdf>), SD 17-7 Realignment and the Senate: Amendments to Constitution and Bylaws (<https://www.pfw.edu/committees/senate/documents/documents/2017-18/SD17-7approved.pdf>), and the Constitution of the Faculty of Purdue University Fort Wayne (<https://www.pfw.edu/committees/senate/documents/documents/2017-18/Constitution.3.12.2018.pdf>) all establish the Voting Faculty's "right to review and recommend changes... that would involve or potentially involve any changes to academic organization, determination and management of the budget, planning of physical facilities, increases and decreases in staff, and any other alterations bearing on the faculty's right to protect the interests of Purdue," and;

WHEREAS, the American Association of University Professors' (AAUP) 1966 Statement on Shared Government of Colleges and Universities established that "the faculty has primary responsibility for such fundamental areas as curriculum, subject matter and methods of instruction" (<https://www.aaup.org/report/statement-government-colleges-and-universities>), and;

WHEREAS, the AAUP's 2013 The Role of the Faculty in Conditions of Financial Exigency stated that program closures are matters of curriculum, central to the educational missions of colleges and universities – missions over which the faculty should always have primary responsibility. Closures ordered by administrative fiat – even, or especially, when they are ordered by administrators who believe they have done due diligence in program review – are therefore inimical not only to the educational mission of colleges and universities but also to the social contract according to which faculty expertise, academic freedom, and tenure serve the public good (<https://www.aaup.org/file/FinancialExigency.pdf>), and;

WHEREAS, the AAUP's 1966 Statement on Shared Government of Colleges and Universities also recognized that agencies for faculty participation in government "should exist for the presentation of the views of the whole faculty," and consist of "faculty-elected" bodies, as opposed to faculty hand-selected by other bodies to participate in government of the institution;

BE IT RESOLVED, any proposals moving through shared governance structures resulting in changes to the curriculum - including program offerings, subject matter, methods, and modes of instruction - must go before faculty-elected bodies holding primary responsibility for the curriculum and existing for the presentation of the views of the whole faculty, and;

BE IT FURTHER RESOLVED, any changes to academic structure or organization that involve or potentially involve the faculty's ability to deliver curriculum must go before faculty-elected bodies holding primary responsibility for the curriculum and existing for the presentation of the views of the whole faculty, and;

BE IT FURTHER RESOLVED, Voting Faculty, through faculty-elected bodies existing for the presentation of the views of the whole faculty, will retain primary responsibility and sole control over the curriculum "to review and approve" all changes to the curriculum, including program offerings, subject matter, and modes of instruction, and;

BE IT FURTHER RESOLVED, Voting Faculty, through faculty-elected bodies existing for the presentation of the views of the whole faculty, will retain primary responsibility and sole control over any changes to academic structure or organization resulting in any change or potential change to the curriculum, including program offerings, subject matter, and modes of instruction.

To: Senate Executive Committee
From: Steven Alan Carr, Voting Faculty
Date: 16 September 2019
Re: Senate Ad Hoc Committee to Restore College TV

WHEREAS, Chancellor Ron Elsenbaumer has stated at Senate that campus administration respects faculty control over the curriculum, and;

WHEREAS, discussion in Senate on 16 September 2019 established that the abrupt closure of College TV this summer had an adverse effect on the faculty's abilities, both individually and collectively as part of one or more academic programs, to deliver the curriculum, and;

WHEREAS, Chancellor Elsenbaumer has stated campus administration's support for a faculty-led initiative to restore College TV if it were under an academic unit and not an administrative one, and;

WHEREAS, the Constitution of the Faculty of Purdue University Fort Wayne (<https://www.pfw.edu/committees/senate/documents/documents/2017-18/Constitution.3.12.2018.pdf>) gives Voting Faculty power and responsibility to make recommendations concerning "the determination and management of the budget," "the planning of physical facilities," and "increases and decreases in staff," and;

WHEREAS, campus administration's abrupt and unilateral decision to close College TV occurred during the summer, when Senate was not in session, and without any opportunity for the Voting Faculty, through any Governing Body, to weigh in and exercise its powers and responsibilities before the decision took place;

BE IT RESOLVED, that the Senate forms an ad hoc Senate Committee as outlined in Section 5.4 of the Bylaws of the Senate (<https://www.pfw.edu/committees/senate/documents/documents/2017-18/Bylaws.3.12.2018.pdf>) to coordinate collaborative efforts occurring on this campus to reinstate College TV, and;

BE IT FURTHER RESOLVED, that one charge of the Senate Ad Hoc Committee on College TV will be to assist, build upon and promote all efforts already underway both here and beyond this campus to reinstate College TV, and

BE IT FURTHER RESOLVED, that campus administration, including those centrally involved in the decision to close College TV, publicly pledge to cooperate fully and in good faith with the Senate Ad Hoc Committee to reinstate College TV, including but not limited to making available significant campus resources to secure any and all funds necessary beyond moneys already received from the City of Fort Wayne that would assist in this reinstatement; and

BE IT FURTHER RESOLVED, That the membership of the committee include the following: one (1) member from the Educational Policy Committee; one (1) member from the University Resources Policy Committee; one (1) member from the Faculty Affairs Committee; one (1) member from the Student Affairs Committee; one (1) at-large member elected from the current membership of the Fort Wayne Senate; the Presiding Officer of the Senate; and, as an ex officio non-voting member, the Chancellor of Purdue University Fort Wayne or his designee; and

BE IT FURTHER RESOLVED, That the committee expire at the conclusion of the 2019-2020 academic year; and

BE IT FURTHER RESOLVED, That the committee prepare and submit to the Senate, for that body's April 2020 meeting, a report on the committee's work and on the university's efforts to reinstate CTV.

Tabled, 10/28/2019

To: Faculty Senate
From: Lidan Lin
Date: September 21, 2019
Re: Diversity at PFW

Whereas Purdue University puts paramount emphasis on the link between academic leadership and diversity by making the job title of its chief academic officer as “Provost and Vice President of Academic Affairs and Diversity;”

Whereas Purdue West Lafayette named an Associate Provost for Diversity and Inclusion in June 2019 (<https://www.purdue.edu/newsroom/purduetoday/releases/2019/Q2/carolyn-johnson-namedassociate-vice-provost-for-diversity-and-inclusion.html>);

Whereas Purdue University policies and PFW Strategic Plan 2020 clearly puts matters of diversity center stage;

Whereas PFW, like many US higher institutions, has a diverse/global employee and student population;

Whereas PFW used to have an Associate Vice Chancellor for Diversity;

Whereas matters of a bullying campus culture have been the topics of recent faculty conversations;

Whereas institutional equity is not just an ideal, but an ideal that requires the University’s collective consciousness and actions to realize it;

Be it resolved that:

PFW faculty Senate, in collaboration with University leadership team, considers following suit by reconceiving of the chief academic officer position by adding the diversity component as part of the position, like that of West Lafayette, followed by a national/international search;

PFW faculty Senate, in collaboration with University leadership team, considers restoring the position of Associate Vice Chancellor for Diversity and Inclusion to lead the University in areas related to diversity, equity, and inclusion, followed by a national/international search;

Chancellor’s Diversity Council takes a more active role in fostering a safe, supportive, and civil campus culture and in hosting campus-wide diversity events such as Diversity Showcase, Diversity and Inclusion Institute/Workshop/Conference etc.;

The Senate, on its own initiatives or in collaboration with University leadership team, launches a campus-wide diversity-awareness campaign to educate the public on matters related to academic leadership, civility in campus culture, and diversity.

Question Time

Rumor has it that there is a new list of academic programs slated for possible elimination. When this subject came up at a recent COAS Executive Committee meeting, one of the faculty members present said they had seen the list, and the Interim Dean of COAS said he was aware of the list, but had not actually seen it.

Can either Chancellor Elsenbaumer or VCAA Drummond inform us as to whether or not such a list exists, and if so, can we see it?

Finally, and again assuming that the rumor is correct, why wasn't this communicated by the administration to Senate? If programs are being considered for elimination, will the principles of shared governance be followed?

N. Virtue

Question Time

Do recognized student organizations need to get special permission from a Fiscal Administrator in the Business Office for Student Organizations as delegated by the University Contracting Group if they simply wish to conduct a non-partisan voter registration drive on campus?

S. Carr

Question Time

Recently the university announced the speakers for the 2019-2020 Omnibus Speaker Series, marking the 25th year of this signature program on our campus. Since its inception 25 years ago (including this year's slate), there will have been a total of 135 speakers brought to campus as part of the series, 43 of whom have been women. 43 out of 135. In other words, less than 32%. There have been, in fact, three years when no women were brought to campus as Omnibus speakers. If one accounts only for more recent years, the percentage of women speakers actually goes down. Looking at only the past 10 years, the percentage drops to 27%. Looking at the period since 2013-2014, the percentage drops to a mere 23%. No year since 2012-13 has included more than one woman speaker (2016-17 included no women). LGBTQ and racial minority representation over the 25 years fares little or no better, with the exception of a few remarkable years early in the series during which the university appeared committed not only to representational diversity but to diversity as a topic addressed by the speakers themselves. Given that one of the four aspirations of our new Strategic Plan is to "embrace diversity, equity, and inclusion," what will you do as Chancellor to address the embarrassing lack of gender equity and the lack of diversity overall in Omnibus, our signature lecture series and major community engagement activity?

J. Badia

Question Time

At the September senate meeting, VC Wesse made a presentation with financial data, and I had a few follow up questions

1. There was a reference to “unavoidable expenses”—what does that include?
2. I was confused by the source of funding for the purchase of South Campus, due to presence of terms like “anticipated donations.” How much did it cost? How much came from outside donations?
3. How is the maintenance of South Campus integrated into the university budget? Will additional positions be created in Physical Plant to deal with mowing/snow removal/trash removal? Will new janitorial positions be created to deal with the cleaning of the interior of the buildings? What impact is this going to have on the possibility of adding janitorial positions to the main campus, so we can move away from giant trash bins and signs referencing fruit flies in our campus buildings? What is the overall expected annual increase in university expenses due to the addition of South Campus?
4. How will scheduling of courses be handled with the 2 campuses? Will there be safeguards in place to make sure students can’t sign up for classes that will require them to go from South Campus to Main Campus in 10 minutes?

A. Livschiz

Question Time

Our retention rate is a stated area of weakness for us as a university and a target for improvement.

1. When comparing our retention rate to other institutions, I have never seen admission criteria included in the data as a possible variable. How do our admission requirements compare to those of our “peer” institutions? How do our admission requirements compare to Georgia State University? [In this context, I use the word peer as a catch all term that includes whatever universities show up in the tables that we are shown, for example, the tables shown at the September 13 Prioritization meeting.]
2. Have there been any changes in the criteria for “conditional students” at PFW in recent years?
3. What is the retention rate for conditional admits compared to non-conditional admits?
4. Do other “peer” institutions continue to admit students until after classes start at their institutions? Has any effort been made to see if there is any correlation between retention and the time the student was admitted to the institution? In Fall 2018, there were students being admitted and enrolling for classes as late as Friday of the first week of the semester. What percentage of those students were retained by Spring 2019?

A. Livschiz

Question Time

When restructuring was announced in Fall 2016, it was supposed to bring about great savings for the institution. How much money was actually saved through the restructuring, taking into account expenses associated with retraining faculty impacted by the restructuring and students who left due to the changes. To clarify, I am asking this question now because we are being told that there is pressure from PWL for additional cuts in the interest of saving money. Therefore, real data on the financial impact of the restructuring may be beneficial in presenting a case against further cuts to PWL.

A. Livschiz

MEMORANDUM

TO: T. Bugel, Chair
Faculty Affairs Committee

FROM: J. Toole, Chair
Executive Committee

DATE: September 30, 2019

SUBJ: Faculty Affairs Committee Charge to Draft Policy for Creation of an Approval Process
for Departmental Policies Concerning the Promotion of Lecturers

WHEREAS, Purdue University recently approved the possibility of promoting Lecturers to Senior Lecturers

WHEREAS, Purdue University Fort Wayne has not in the past permitted its Continuing Lecturers (to be redesignated under the new Purdue policy as Lecturers) to be promoted

WHEREAS, Purdue University Fort Wayne thus currently lacks guidelines and standards for how Lecturers could be promoted on this campus under the new Purdue policy

BE IT RESOLVED, That the Faculty Affairs Committee be charged by the Purdue Fort Wayne Senate Executive Committee to recommend to the full Senate a process by which departmental policies and procedures for the promotion of Lecturers be approved

BE IT FURTHER RESOLVED, That in so doing the Faculty Affairs Committee take care to review existing Purdue Fort Wayne documents to determine whether adjustments in them are warranted in light of the new Purdue policy.

MEMORANDUM

TO: S. Hanke, Chair
Educational Policy Committee

FROM: J. Toole, Chair
Executive Committee

DATE: September 30, 2019

SUBJ: Charge to the Educational Policy Committee Concerning Implementation of Provisions
Contained within Senate Document SD 17-3

WHEREAS, Senate Document SD 17-3 amended the Fort Wayne Senate Bylaws to create an Academic Organization Subcommittee to replace the Curriculum Review Subcommittee; and

WHEREAS, SD 17-3 also charged the Educational Policy Committee and the Executive Committee with preparing a Senate document creating clear structures and policies to govern the modification or elimination of academic programs; and

WHEREAS, SD 17-3 also charged EPC and the Executive Committee with creating procedures to be followed by the AOS; and

WHEREAS, SD 17-3 also provided that the bylaws establishing the AOS cannot come into effect until such procedures are approved by the Senate; and

WHEREAS, Present Senate documents governing the modification or elimination of academic programs may not adequately address “need” as a criterion used by the university in modifying or eliminating academic programs;

BE IT RESOLVED, That EPC be charged by the Executive Committee with recommending to the full Senate, in accordance with SD 17-3, clear structures and policies to govern the modification or elimination of academic programs; and

BE IT FURTHER RESOLVED, That EPC be charged by the Executive Committee with recommending to the full Senate, in accordance with SD 17-3, a set of procedures to be followed by the AOC in proposing or reviewing the modification or elimination of academic programs; and

BE IT FURTHER RESOLVED, That EPC take into consideration how “need” should be defined and operationalized as it drafts these structures, policies, and procedures.