

Question Time

Could we receive an explanation of how the Campus Master Plan and the Campus Strategic Plan interface with each other? (I'm sorry I was unable to attend the open forums.) Below I list of series of questions that describe the kinds of information I'd like to have in the explanation:

1. Were there any discussions of potential difficulties in achieving the goals set out with one or the other given that it seems they were developed in separate and only tangentially related processes? For example, if it is the case that the website below is current reporting on the campus master plan (it is what comes up when I search "campus master plan" on pfw.edu), "high quality instructional spaces" and "provide for the educational needs of the community" are listed. How can those be decided without guidance by the strategic plan? <https://www.pfw.edu/offices/physical/project-management/campus-master-plan.html>
2. If this website is out-of-date, is there a current, public-facing website for the campus master plan like the one we have for the strategic plan? Does it also transparently explain the processes that were used to reach decisions as is the case with the strategic plan?
3. What outside entities were consulted during the development process of the Campus Master Plan? For example, the website below indicates that a previous master plan was developed by Johnson, Johnson and Roy. Is there a similar organization that has developed this master plan? How were decisions reached in choosing involved outside parties?
4. How has this process been coordinated with Purdue West Lafayette, the city, the county, the state and other related partners? Are they represented or do they have involvement with the process and/or its conclusions?
5. What has faculty input been for the ways the Campus Master Plan might facilitate or hinder decisions the faculty make about curriculum? Will there be opportunity in the future for changing and refining the campus master plan if it turns out faculty decisions about the curriculum are affected (positively or negatively) by plan activities?
6. Does the administration consider it would be beneficial for the faculty Senate to provide feedback on and/or endorsement of the Campus Master Plan (as with the strategic plan)? If so, why, and what would that process look like? If not, why not?

I am new to the Senate, so I apologize if these issues have been discussed in the past. If I should refer to Senate or other documents, I would welcome those references so that I can understand the process that has been followed as well as the conclusions that have been reached.

S. Buttes