

TO: Bernd Buldt, Chair, Senate Executive Committee
FROM: Sarah S. LeBlanc, Chair, Curriculum Review Subcommittee
DATE: October 21, 2020
SUBJECT: Bachelor of Science in Criminal Justice

The Curriculum Review Subcommittee supports the proposal from the Department of Public Policy and Criminal Justice's proposal for a major in Criminal Justice. We find that the proposal requires no Senate review.

Approving

Not Approving

Absent

Jaiyanth Daniel
Behin Elahi
Seth Green
Teresa Hogg
Shannon Johnson
Carol Lawton
Sarah LeBlanc
Haowen Luo

Terri Swim, exofficio (non-voting member)

Degree/Certificate/Major/Minor/Concentration Cover Sheet

Date:

Institution: Purdue

Campus: Fort Wayne

School or College:

Department:

Location: 50% or more online: Yes No

County:

Type:

Program name:

Graduate/Undergraduate:

Degree Code:

Brief Description:

Rationale for new or terminated program:

CIP Code:

Name of Person who Submitted Proposal:

Contact Information (phone or email):

Proposed Degree
Bachelor of Science in Criminal Justice (BSCJ)
To Be Offered at Purdue University Fort Wayne (PFW)

1. Characteristics of the Degree Program

- 1.1. Campus Offering Degree: Purdue University Fort Wayne
- 1.2. Scope of Delivery: Offered entirely on the Purdue University Fort Wayne campus
- 1.3. Mode of Delivery: Courses will be delivered primarily face-to-face with some hybrid and on-line modalities.
- 1.4. Other Delivery Aspects: There is a required capstone in which students will demonstrate their mastery of the knowledge, skills, and capabilities gained during the course of their BSCJ program of study. The course serves as a practical bridge between academic knowledge represented by the courses taken throughout the program, and the practice of criminal justice. In addition, students will be required to complete an internship that will provide them with the opportunity to apply their skills in a supervised field setting.
- 1.5. Academic Unit Offering Degree: Department of Criminal Justice and Public Administration (CJPA) in the College of Professional Studies at Purdue University Fort Wayne

2. Rationale for the Degree Program

2.1. Institutional Rationale

The Department of Criminal Justice and Public Administration (CJPA) has previously offered the Bachelor of Science in Criminal Justice (BSCJ). However, a necessary reorganization of programs in 2005 led to the adoption of the Bachelor of Science in Public Affairs (BSPA) with a concentration in criminal justice and the shelving of the BSCJ. The teach-out for BSCJ continued with the last candidate in the program graduating in 2014. The department continued to offer the BSPA with concentrations in Criminal Justice Policy, Healthcare Management, and Law and Public Policy.

Times have changed and a growing demand exists for the return of the BSCJ. To illustrate, in the fall of 2014, the Criminal Justice Policy concentration made up 53% of the BSPA majors. By the fall of 2019, the Criminal Justice concentration accounted for 72% of the BSPA majors. This shift in concentrations selected by students creates a criminal justice program by default. In order to increase our focus on criminal justice as a major, we applied for the change of the department name from the multidisciplinary Department of Public Policy to the more descriptive Department of Criminal Justice and Public Administration. The change was approved by the Purdue Board of Trustees on August 7, 2020. Thus, PFW is seeking to go back to the previous degree option – Bachelor of Science in Criminal Justice (BSCJ).

Further, in 2016^{1,2}, the boards of trustees of Purdue University and Indiana University voted to end the agreement that created Indiana University Purdue University Fort Wayne (IPFW). The agreement that dissolved IPFW called for health related programs that had been offered at IPFW to be offered through Indiana University in Fort Wayne. All other programs that had been offered by IPFW would be offered through Purdue University in Fort Wayne. An exception at the undergraduate level to this division of programs was the healthcare management concentration of the BSPA.

In 2019³, the Indiana Commission for Higher Education (ICHE) authorized IUPUI to begin offering Bachelor of Science degrees in Health Data Science, Public Health, and Health Services Management through Indiana University Fort Wayne (IUFW) in fall 2020. PFW and IUFW recognized this created a certain amount of redundancy in degrees offered by state universities in northeast Indiana. They also acknowledged the competing programs have a more direct relationship to other programs offered by IUFW than those offered by PFW. Finally, they appreciated that IUFW will have greater opportunities for students because of the connections IUFW already has with the healthcare industry in the area.

On March 19, 2020, CJPA voted to close the healthcare management concentration of the BSPA and the health systems administration and policy concentration of the Master of Public Administration (MPA) at PFW.

On February 20, 2020, CJPA voted to close the law and public policy concentration due to low and declining enrollment and an unclear purpose for the concentration.

The events and actions detailed above leave the criminal justice policy concentration as the only concentration in the BSPA. Offering the BSCJ will more accurately reflect what CJPA offers at the undergraduate level. CJPA has spent the 2020/2021 academic year redesigning the curriculum of the BSPA to become a degree focused solely on criminal justice. Offering a BSCJ will match the reality of what the students of northeast Indiana have been selecting and it will be aligned with employment opportunities in the region and state.

The median household income in Indiana is \$54,325. Five of the counties that make up Economic Growth Region 3 (EGR3) where PFW is located have median incomes above the state median and six have median incomes below the state median. Many careers in criminal justice fall under the heading “Protective Services” according to the United States Bureau of Labor Statistics. The median annual wage for these occupations was just over four percent higher than median wages for all occupations. There also is projected growth in these occupations from 2016 to 2026 in EGR3. The BSCJ should contribute to an increase in annual wages and household incomes in EGR3 and Indiana.

¹ <https://www.purdue.edu/bot/meeting-documents/2016/dec/stated/minutes.pdf>, accessed May 4, 2020

² <http://webapp1.dlib.indiana.edu/iubot/view?docId=2016-12-01&chunk.id=d1e360&toc.depth=1&toc.id=&brand=iubot>, accessed May 4, 2020

³ ICHE Agenda for March 2019, pages 23 and 24, accessed May 4, 2020

<https://www.in.gov/che/files/March%202019%20Commission%20Meeting%20Agenda.pdf>

2.2. State Rationale

ICHE refers to Purdue University Fort Wayne as “Indiana’s Flagship Comprehensive Campus for the Fort Wayne Metropolitan Region [and thus], a Metropolitan University”⁴ ICHE goes on to note that PFW serves a student body with a high percentage of non-traditional students and first-generation college goers. Finally, it emphasizes the need for PFW to be flexible in its delivery of courses and other educational opportunities. The primary educational responsibility of PFW is the delivery of bachelor degrees and to work with Ivy Tech and area school districts to help create the seamless connection of education from kindergarten through college.

ICHE has laid out its guiding principles and priorities to drive change in *Reaching Higher in a State of Change – Indiana’s Agenda for Higher Education*.⁵ The guiding principles call for higher education to be learner-centered, talent-driven, and future focused. Adding the BSCJ at PFW meets all three of these principles.

CJPA was an early adopter of alternatives for delivering courses to meet the needs of our students. For many years it has been offering face-to-face and on-line courses at the undergraduate and graduate levels. For decades its graduate courses have been delivered in the evenings to better meet the needs of the working adults who were attracted to these programs. More recently, CJPA has begun offering hybrid courses and is in the middle of a two year experiment on course delivery for its graduate courses. The results of that experiment, like all alternative delivery, will influence delivery of undergraduate courses.

A central component of the CJPA’s programs over the years has been the utilization of active practitioners in the field to teach as adjunct faculty to supplement our regular faculty. Having these talented working professionals in the classroom has proven invaluable. It has allowed the students to see the application of what they are learning in the classroom. Additionally, CJPA has had numerous community engaged faculty and active practitioners in their subject areas as members of the department.

CJPA has benefited from its utilization of face-to-face, hybrid, and on-line courses, as well as working professionals who teach many of the courses. Familiarity with hybrid and on-line course delivery has helped the department meet the needs of their traditional and non-traditional students. It also aided a fairly smooth transition to fully on-line delivery in the spring of 2020 when, as a result of the COVID-19 disruption, online instruction became the last resort. Having a combination of tenured, tenure-track, and adjunct faculty has helped to keep the material that is taught in the classroom stay rooted in scholarly research and contemporary practices in the field.

⁴ https://www.in.gov/che/files/Policy_on_PFW_Metropolitan_Campus_2019-06-13.pdf

⁵ <https://www.in.gov/che/3142.htm>

The BSCJ is a more accurate description of what CIPA does and the degree will be easier to market. Its more accurate label will assist students in their job searches and these two factors should support higher completion rates. The clearer description and focus of the program that will come from offering the BSCJ will allow for improved recruitment efforts. That should help with recruiting a more diverse student body and the criminal justice field would benefit from having a workforce that more accurately reflects society. The redesigned criminal justice curriculum also is better geared to prepare people to work in the field and that should support recruitment and completion.

Moreover, this BSCJ degree should be approved based on field experiences and mentorships. Traditional mentorship relationships have developed between the full-time faculty and students, but they also have developed between the adjunct faculty and the students. This will continue and will be enhanced because the proposed BSCJ requires an internship and will present more opportunities for mentorship.

A final point to make about CIPA and why the BSCJ should be approved is the emerging racial relations across the country and their manifestations including protests, riots, and violence. This reality makes it necessary today, more than ever before, to formulate academic disciplines that equip graduates with the tools to offer meaningful solutions to racial and other group tensions as a primer to the broader public safety. For this reason, the proposed curriculum incorporates relevant courses from other programs on campus. These include studies of the social forces that create patterns of violence, psychological factors in human behavior, and a survey of other social problems besides crime.

2.3. Evidence of Labor Market Need

2.3.1. National, State, or Regional Need

The United States Bureau of Labor Statistics projects a three percent growth (95,200 new jobs)⁶ in protective services occupations in the United States from 2018 to 2028. The median annual wage in May 2019 for these occupations was \$41,580. That is slightly higher than the median annual wage for all occupations (\$39,810).

Economic Growth Region 3 of the Department of Workforce Development includes eleven counties (Adams, Allen, DeKalb, Grant, Huntington, Lagrange, Noble, Steuben, Wabash, Wells, and Whitley). The 2019 population estimate from STATS Indiana was 776,048,⁷ a growth of more than three percent since the 2010 Census. Each of the counties has employers in the three major components of the criminal justice system (policing, courts, and corrections). In addition to the counties, there are at least ten municipalities with police departments in the region. Finally, Parkview

⁶ <https://www.bls.gov/ooh/protective-service/home.htm>

⁷ http://www.stats.indiana.edu/population/popTotals/2019_cntvest.asp

Health has its own safety department and locations in at least nine of the eleven counties and counties in Ohio.⁸

2.3.2. Preparation for Graduate Programs or Other Benefits

The primary focus of the BSCJ is to prepare students to work in the major areas of criminal justice (policing, courts, and corrections). Secondly, it will prepare students to pursue post-baccalaureate education. The types of post-baccalaureate degrees most likely to be pursued are graduate degrees in public administration and public policy, masters and doctoral degrees in criminal justice and sociology, and law degrees. CIPA is mindful of this and has designed a curriculum that prepares majors to work in the field and to pursue graduate work immediately or in the future after gaining field experience. Specifically, CIPA has designed the program around the curricular requirements of the Academy of Criminal Justice Sciences (ACJS).⁹ The curriculum is rich with courses that encompass all of the stated ACJS standards for a Bachelor’s degree in criminal justice.

2.3.3. Summary of Indiana DWD and/or US Department of Labor Data

The Indiana Department of Workforce Development (IDWD) and STATS Indiana do not have a category entitled “criminal justice.” The category with many occupations likely to be sought out by people with a BSCJ is “protective services.” IDWD and STATS Indiana project a growth in these occupations. These occupations can be very stressful and have high churn rates at times. For these reasons, there is a projection of a significant number of job openings in addition to the growth in the number of jobs.

There are seven occupations listed under protective services that can be found in Indiana and, specifically, in Economic Development Region 3 (EDR-3) where PFW is located (see Table 1 below).

Table 1: Protective Services Occupations in EDR-3

Occupation	Region 3		
	2016	2026	Openings 2016-26
Bailiffs	38	38	30
Correctional Officers and Jailers	355	339	262
Detectives & Criminal Investigators	73	78	51
First-line Supervisors of Police & Detectives	203	214	133
Police & Sheriff's Patrol Officers	1,293	1,399	955
Police, Fire, and Ambulance Dispatchers	272	293	273

⁸ <https://www.parkview.com/locations/locations-map>

⁹ <https://www.acjs.org/> https://cdn.ymaws.com/www.acjs.org/resource/resmgr/certification/bachelor_degree_standards_-_pdf

Probation Officers & Correctional Treatment Specialists	160	172	150
Total	2,394	2,533	1,854
Percent Increase		5.81%	

<http://www.hoosierdata.in.gov/FD/landing.aspx>

The projections for job growth in these seven occupations are better in EDR-3 than the state. Growth is projected at 5.81% (139 jobs) with nearly 1,900 openings between 2016 and 2026. For PFW graduates who move out of our region, it is good to know that these same occupations are found outside EDR-3. In Indiana these occupations are projected to add nearly 1,000 more openings over that period. Overall, the projected job growth will be three percent (795 jobs) in the state from 2016 to 2026 with a projected number of job openings as 20,119 (see Table 2 below).

Table 2: Protective Services Occupations in EDR-3

Occupation	State		
	2016	2026	Openings 2016-26
Bailiffs	561	560	449
Correctional Officers and Jailers	7,504	6,909	5,187
Detectives & Criminal Investigators	1,145	1,218	801
First-line Supervisors of Police & Detectives	2,011	2,139	1,348
Police & Sheriff's Patrol Officers	11,612	12,478	8,469
Police, Fire, and Ambulance Dispatchers	2,083	2,269	2,126
Probation Officers & Correctional Treatment Specialists	1,858	1,996	1,739
Total	26,774	27,569	20,119
Percent Increase		2.97%	

<http://www.hoosierdata.in.gov/FD/landing.aspx>

Many of the occupations people with a BSCJ are prepared to hold are essential. These are occupations that can be expected to exist for decades to come. When that is combined with the projected growth and churn, it suggests there is, and will continue to be, demand for this degree.

3. Cost and Support for the Degree Program

CJPA is an existing department in the College of Professional Studies at PFW. Currently, there are three tenured/tenure-track faculty and one continuing lecturer. In academic year 2020-21, a visiting assistant professor has been added to the department. There is also a Director of Enrollment Management and Student Success within the College of Professional Studies who will help to track transfer of police academy credits, and a Director of the Community Research Institute, which is housed in the department, to help with internship placements. The BSCJ can be

administered with the resources available in academic year 2020-21. Ideally, the continuing lecturer or the visiting assistant professor positions would be converted to a tenured/tenure-track position.

4. Similar and Related Degree Programs

4.1. Similar Programs at Other Institutions in the area

There are four private post-secondary institutions in northeast Indiana that offer a baccalaureate degree in criminal justice currently.

- Indiana Tech (Fort Wayne, Indiana): A private university offers a Bachelor of Science degree in Criminal Justice and three specific Criminal Justice degrees focused on Administration, Crime Analysis, and Rehabilitative Services. In 2017/2018 academic year, the university graduated 67 students from the Criminal Justice program and 61 in the 2018/2019 academic year.¹⁰
- The University of Saint Francis (Fort Wayne, Indiana): A private Catholic university offers a Bachelor of Arts degree in Criminal Justice. Classes are taught through the lens of restorative justice and focus on pressing societal issues. In 2017/2018 academic year, the university graduated 4 students from the Criminal Justice program and 11 in the 2018/2019 academic year.¹¹
- Trine University (Angola, Indiana): A private university offers a Bachelor of Science degree in Criminal Justice requiring one of five concentrations: Law Enforcement, Forensic/Correctional Psychology, Agency Administration, Addictions, and Indiana Law Enforcement Academy. The program is a mix of practical knowledge and theory taught by professionals in the field. In 2017/2018 academic year, the university graduated 31 students from the Criminal Justice program and 25 in the 2018/2019 academic year.¹²
- Huntington University (Huntington): This is a private Christian university with a relationship with the Church of the United Brethren in Christ, USA. The university has its main campus at Huntington, Indiana, but has a small campus in Fort Wayne too. Its total enrolment in those campuses as of June 2020 was 1,264.¹³ Huntington offers a Bachelor of Arts degree in criminal justice with a Christian orientation¹⁴.

¹⁰ Source: IPEDS

¹¹ Source: IPEDS

¹² Source: IPEDS

¹³ <https://www.huntington.edu/about/enrollment-data>

¹⁴ <https://www.huntington.edu/criminal-justice>

PFW offers a more affordable option than each and provides a wider array of second majors, minors, and certificates. As of August 4, 2020, the Bachelor of Science in Public Affairs (BSPA) had a total enrolment of 184, out of which 133 were in the criminal justice concentration¹⁵

Public institutions with similar programs in Indiana include Ball State University, Indiana University, and the University of Southern Indiana. Purdue University Northwest at Hammond had their application to offer BS and BA degrees in criminal justice recently approved by ICHE. By approving this application to offer a BSCJ at PFW, criminal justice programs at both Purdue Northwest and Purdue Fort Wayne would thrive in serving the educational needs of entire region of northern Indiana.

4.2. Related Programs at the Proposing Institution

PFW will transition from the BSPA with a concentration in criminal justice to the BSCJ. Programs that exist at PFW with courses that are relevant to criminal justice include Sociology, Psychology, Organizational Leadership, and Political Science. Thus, the proposed BSCJ curriculum has adopted some required and elective courses from those programs.

4.3. List of Similar Programs Outside Indiana

There are nearly 1,000 baccalaureate criminal justice programs offered by a wide variety of institutions in the United States. Of special interest to us, however, are programs in the surrounding states from where we are able to recruit, especially where we have reciprocal tuition agreements. Allen County in Indiana, where PFW is located, borders the state of Ohio to the east. An existing Ohio Reciprocity Program offers in-state tuition to students from 14 Ohio counties.¹⁶ One of them is Allen County, Ohio, where there are at least three universities and one community college, namely: (1) Ohio State University at Lima, a regional campus of Ohio State University, which is a public university that offers criminal justice courses within the department of sociology; (2) Bluffton University, a private university that offers criminal justice majors and minors; (3) University of Northwestern Ohio, a private university that offers a variety of criminal justice courses under the Associates of Applied Business degree; and (4) Rhodes State College, formerly James A. Rhodes State College, a public Community College that offers Associates degrees in criminal justice.

4.4. Articulation of Associate/Baccalaureate Programs

PFW has a long history of working with transfer students to make continuing their education at PFW as seamless as possible. This has been demonstrated at a granular level when PFW has reviewed individual courses from colleges and universities outside of Indiana. It has been demonstrated at a more visible and formal level by PFW's participation in Transfer Single Articulation Programs (TSAP) within the existing Bachelor of Science in Public Affairs

¹⁵ IR Factbook

¹⁶ <https://www.pfw.edu/financial-aid/ohio-reciprocity/>

(BSPA). The proposed BSCJ curriculum is a broader and more flexible program than the criminal justice concentration in a BSPA. The complete articulation with a 4-year study plan is presented in Appendix D. The BSCJ also provides the opportunity for students to graduate with at least one minor from any of the various closely related disciplinary areas of human services, organizational leadership, political science, psychology, and sociology, among others. The minor will broaden student knowledge-base and enhance their chances of success in their chosen career paths.

4.5. Collaboration with Similar or Related Programs on Other Campuses

There are no current or planned collaborative arrangements, but PFW is open to discussing opportunities that will benefit our students and region. With a similar program now recently approved by ICHE at Purdue Northwest, we may now have collaboration opportunities if this curriculum is approved.

5. Quality and Other Aspects of the Degree Program

The BSCJ at PFW has been designed with the standards of the ACJS in mind, but it also includes a feature that deserves special mention. Graduates of state-certified police academies throughout the state of Indiana may receive up to 15 credit hours (expanded from 12 credit hours in the BSPA) toward the BSCJ. This will help to attract existing officers who have decided to pursue a degree and will allow seniors in the BSCJ program to begin their academy training while they are finishing their BSCJ.

5.1. Credit Hours Required/Time to Completion

PFW's proposed BSCJ requires 120 credit hours. (See Appendix B for details). These will be distributed as follows:

- 33 credits of PFW General Education
- 12-15 credits of additional general education
- 42 credits of criminal justice core courses
- 15-18 credits worth of a minor in closely related disciplinary areas
- 9-15 free electives

The program is designed to be completed in four years (8 semesters) of full-time study. There is sufficient flexibility in the requirements and the projected schedule of all courses that students entering with dual credit or other types of credit hours should not be slowed in their progress toward graduation.

5.2. Exceeding the Standard Expectation of Credit Hours

N/A

5.3. Program Competencies or Learning Outcomes

5.3.1. Mission

The mission of CJPA “is to improve the quality of public service through teaching current and prospective public servants, through research on public issues, and through service to organizations with public policy interests.”

5.3.2. Program Student Learning Outcomes

Students who earn a baccalaureate degree at PFW will be able to apply their knowledge to the needs of an increasingly diverse, complex, and dynamic world. To that end, Purdue Fort Wayne continually develops and enhances curricula and educational experiences that provide all students with a holistic and integrative education. The PFW faculty has identified six foundations of baccalaureate education. These foundations provide the framework for all baccalaureate degree programs. The foundations are interdependent, with each one contributing to the integrative and holistic education offered at PFW.

1. **Acquisition of Knowledge:** Students will demonstrate breadth of knowledge across disciplines and depth of knowledge in their chosen discipline. In order to do so, students must demonstrate the requisite information-seeking skills and technological competencies.
2. **Application of Knowledge:** Students will demonstrate the ability to integrate and apply that knowledge, and, in so doing, demonstrate the skills necessary for life-long learning.
3. **Personal and Professional Values:** Students will demonstrate the highest levels of personal integrity and professional ethics.
4. **A Sense of Community:** Students will demonstrate the knowledge and skills necessary to be productive and responsible citizens and leaders in local, regional, national, and international communities. In so doing, students will demonstrate a commitment to free and open inquiry and mutual respect across multiple cultures and perspectives.
5. **Critical Thinking and Problem Solving:** Students will demonstrate facility and adaptability in their approach to problem solving. In so doing, students will demonstrate critical-thinking abilities and familiarity with quantitative and qualitative reasoning.
6. **Communication:** Students will demonstrate the written, oral, and multimedia skills necessary to communicate effectively in diverse settings.

CJPA has used Bloom’s Taxonomy and Anderson and Krathwohl’s revisions to Bloom’s Taxonomy as the foundation of a hierarchical framework for program and student learning outcomes.

CJPA has looked to professional and academic associations for guidance on subject matter content. The ACJS requires criminal justice programs to cover six content areas.¹⁷

¹⁷ https://cdn.ymaws.com/www.acjs.org/resource/resmgr/certification/bachelor_degree_standards_-_pdf

1. Administration of Justice: Contemporary criminal justice/criminology system, major systems of social control and their policies and practices; victimology, juvenile justice; comparative criminal justice
2. Corrections: History, theory, practice and legal environment, development of correctional philosophy, incarceration, diversions, community-based corrections, treatment of offenders
3. Criminological Theory: The nature and causes of crime, typologies, offenders, and victims
4. Law Adjudication: Criminal law, criminal procedures, prosecution, defense, and court procedures and decision-making
5. Law Enforcement: History, theory, practice and legal environment, policy organization, discretion, and subculture
6. Research and Analytic Methods: Quantitative-including statistics-and qualitative, methods for conducting and analyzing criminal justice/criminology research in a manner appropriate for undergraduate students

The PFW Baccalaureate Framework and the ACJS content areas are the basis for the program competencies of the BSCJ.

1. Identify, describe, and classify the history, theories, and current practices within policing, courts, and corrections.
2. Develop and apply research and analytical skills used in policing, courts, and corrections.
3. Demonstrate the written, oral, and multimedia skills necessary to communicate effectively in diverse settings.
4. Differentiate between personal and professional ethical frameworks and approaches to ethical decision-making.
5. Evaluate current practices in policing, courts, and corrections
6. Synthesize the knowledge and skills necessary to be productive and responsible citizens and leaders in local, regional, national, and international communities.

5.4. Assessment

The CJPA department assessment committee has been active for more than 15 years examining the core courses of the degree and concentrations. Department assessment reports are forwarded to the assessment committee of the College of Professional Studies. Additionally, assessments of the general education courses taught by CJPA are forwarded to the General Education Subcommittee of the Fort Wayne Senate.

The CJPA department assessment committee will use embedded assessment procedures to examine how courses and the program are achieving course learning objectives and program competencies. This information will be examined every year and will be used to inform strategies for improving the program, closing the feedback loop.

5.5. Licensure

No individual licensure or certification would result from the completion of this degree.

5.6. Placement of Graduates

CJPA maintains contact with many of the leaders of regional organizations that will be hiring graduates with BSCJ. Additionally, CJPA has been conducting networking sessions for students for several years now (spring 2020 being an exception). These sessions allow our students to network with potential employers, but also to practice their interviewing skills. CJPA will continue to conduct these sessions and will encourage participation in job fairs at PFW. The internship requirement of the BSCJ will assist students with the development of their networks and should lead to employment opportunities for our graduates. Finally, the use of adjunct faculty makes it possible for students to develop relationships with professionals in the field that can lead to mentoring and employment. Graduates of the proposed BSCJ will be equipped to work in the following areas, among others:

- Local, state and federal law enforcement
- Probation, parole, and other community correction programs
- Adult prisons and jails, juvenile detention, and other custodial administration
- Limited and general jurisdiction courts at local, state, and federal levels
- Youth correctional and treatment programs
- Diversion programs and other adult offender treatment services
- Loss prevention, industrial security and private security
- Specialized law enforcement including k9 handling and SWAT response
- Courtroom positions including victim advocate and witness management

5.7. Accreditation

There is no recognized accreditation for criminal justice programs. The ACJS certifies programs. PFW has no immediate plans to pursue certification, but it has designed the program around ACJS standards.

6. Projected Headcount

Having the BSCJ will make it easier to market the program directly and indirectly to potential students both in our service area and in the fourteen counties of Ohio where we have reciprocal tuition agreements. CJPA is targeting annual student growth of approximately ten percent in majors for the five years with a picking exponential growth thereafter, after the adoption of the BSCJ.

Projected Enrollment					
	AY 21-22	AY 22-23	AY 23-24	AY 24-25	AY 25-26
BSCJ	150	165	188	221	266
Criminal Justice Minors	10	15	20	25	30
Total	160	180	208	246	296

Current Criminal Justice Faculty and Instructors

During the 2019/2020 academic year, the following faculty and instructors taught criminal justice courses in the Department of Public Policy.

1. Faculty and Teaching Staff

Jospeter Mbuba, Professor and Chair, Department of Public Policy.

Dr. Mbuba received his Ph.D. from Louisiana State University in 2004. He conducts research in policing and law enforcement and the various approaches to crime prevention. He also studies the race factor in criminal justice as well as corrections and their ramifications. He teaches the American Criminal Justice System, American Policing, Juvenile Justice, and research methods. He also supervises internships.

Nurgul Aitalieva, Associate Professor of Public Policy

Dr. Aitalieva received her Ph.D. from University of Tennessee in 2014. Her research interests includes bureaucratic politics, public trust, citizens' attitudes towards public administration, performance measurement and management, and public policy. In the BSCJ program, Dr. Aitalieva teaches Statistical Techniques.

Andrew Downs, Associate Professor of Political Science

Dr. Downs received his Ph.D. from the University of Notre Dame in 2004. He specializes in Indiana Politics and Public Policy. He is the Director of the Mike Downs Center for Indiana Politics at PFW and has served as the interim chair of the former Department of Public Policy. In the criminal justice discipline, he has taught Law and Public Policy and Public Law and the Electoral Process.

Julie Yunker, Visiting Instructor

Julie earned a Bachelor of Science in Criminal Justice and Master of Science Degree in Criminal Justice Administration at Ferris State University where she also earned the Outstanding Student in Master's Program Award. She has served as Deputy Director of Training for Fight Crime: Invest in Kids' Police Training Institute and as Police Chief, Purdue University Fort Wayne. She teaches American Criminal Justice System; Cyber Crime and Cyber Security; Criminal Investigation; American Policing; Drugs and Crime; as well as the undergraduate capstone course.

Rachel Blakeman, J.D., Director, PFW Community Research Institute

Blakeman is a cum laude graduate of the Indiana University Robert H. McKinney School of Law in Indianapolis's class of 2013, where she was a Program on Law and State Government Fellow. A licensed attorney, Blakeman is the director of PFW Community Research Institute. Previously, she worked for the City of Fort Wayne as project manager for record retention, working within federal and state laws. She has experience with legislative affairs with an emphasis on state legislation. She teaches Law and Public Policy and served as the department's internship coordinator.

Ronald Shannon, Visiting Instructor

From fall 2020, the department has hired an additional Visiting Instructor, Ronald Shannon. Mr. Shannon received his Bachelor of Science in Criminal Justice, The University of Toledo, OH and his first master's degree, Master of Arts in Social Science (concentration in Sociology and Criminology, Administration) from Eastern Michigan University, MI. He earned his second master's degree, Master of Public Administration, from, Eastern Michigan University, MI. He has taught as adjunct instructor at the University of Toledo since 2012. His teaching expertise is in American Criminal Justice System; Criminal Research Methods; and Substantive Criminal Law.

2. Adjunct Professors

Michael T. Douglass

Mr. Douglass earned a Bachelor of Science in Public Affairs from Indiana University-Purdue University Fort Wayne in 2003. In 2006 he earned his J.D. from the Thomas M. Cooley Law School and now is a magistrate in the Allen Superior Court Civil Division. He has taught Substantive Criminal Law.

David Felts

After earning his Bachelor's degree from Indiana University in 2010, Mr. Felts earned his J.D. at Indiana Institute of Technology in 2016. He is an attorney at Locke & Witte in Fort Wayne. He has taught Criminal Courts.

Robert Doolin

Mr. Doolin earned a Bachelor of Science degree in Criminal Justice from Ball State University in 1991 and a Master's of Public Affairs, with a concentration in Public Management, from IPFW in 2001. He is an Investigator/Research Assistant in the Fort Wayne Division of the U.S. Probation and Pretrial Services Office. He has taught Corrections.

Danyel Wagner

Ms. Wagner earned a Bachelor of Science in Social Work from Defiance College (Defiance OH) and a Master’s Degree in Public Affairs, with a criminal justice concentration, from Indiana University-Purdue University Fort Wayne. She has served as the Assistant Chief Probation Officer in Noble County, Indiana since 2003. She has taught the American Criminal Justice System.

Appendix A: Revenue and Expenditure Projections from the Program

A1. Projected Incremental Revenue (New BSCJ Students)

	Year #1	Year #2	Year #3	Year #4	Year #5
	2021	2022	2023	2024	2025
II. Incremental Revenue					
1. Projected total Students ⁽¹⁾	17	20	28	38	50
2. General Tuition & Fees ⁽²⁾⁽³⁾					
a. General Service	7,598	7,598	7,598	7,598	7,598
b. Technology Fee	318	318	318	318	318
c. Repair & Rehabilitation Fee	396	396	396	396	396
d. Student Fitness & Wellness Fee	-	-	-	-	-
e. Student Activity Fee	418	418	418	418	418
Total General Service T&F	\$ 8,730	\$ 8,730	\$ 8,730	\$ 8,730	\$ 8,730
2. Additional Fees - if applicable ⁽⁴⁾					
a. Differential Fees	-	-	-	-	-
b. Course Fees	-	-	-	-	-
c. Other Fees	-	-	-	-	-
Total Additional Fees	\$ -	\$ -	\$ -	\$ -	\$ -
Total Incremental Revenue	\$ 148,410	\$ 174,600	\$ 244,440	\$ 331,740	\$ 436,500
Notes					
(1) New students represent the anticipated number of new students to campus; transfer or existing students are not to be included. Total is set equal to the 'New-to-Campus FTEs' completed in the enrollment section (12d)					
(2) T&F must match approved Bursar rates (refer to Bursar website). The calculation should be based on the Full-Time/ Resident Student T&F. If the new degree program is primarily Part-Time students, then the T&F needs to be adjusted appropriately for this type of					
(3) This data assists in answering (Q3bi): Nature of Support.					
(4) If additional fees are applicable, then each fee must be individually listed above and match approved Bursar rates (refer to Bursar					

A2. Projected Total Revenue (Transfers and Currently Enrolled Students in CJ concentration)*

	Current Year	Year #1	Year #2	Year #3	Year #4	Year #5
	2020	2021	2022	2023	2024	
II. TOTAL REVENUE						
1. Projected # of CURRENT Students: ⁽¹⁾	143	160	180	200	225	250
2. General Tuition & Fees ⁽²⁾⁽³⁾						
a. General Service	7,598	7,598	7,598	7,598	7,598	7,598
b. Technology Fee	318	318	318	318	318	318
c. Repair & Rehabilitation Fee	396	396	396	396	396	396
d. Student Fitness & Wellness Fee		-	-	-	-	-
e. Student Activity Fee	418	418	418	418	418	418
Total General Service T&F	\$8,730	\$ 8,730	\$ 8,730	\$ 8,730	\$ 8,730	\$ 8,730
2. Additional Fees - if applicable ⁽⁴⁾						
a. Differential Fees		-	-	-	-	-
b. Course Fees		-	-	-	-	-
c. Other Fees		-	-	-	-	-
Total Additional Fees		\$ -	\$ -	\$ -	\$ -	\$ -
Total Revenue	1,248,390	\$ 1,396,800	\$ 1,571,400	\$ 1,746,000	\$ 1,964,250	\$ 2,190,000
Notes						
(1) New transfers and currently enrolled Students represents the total number of students in the program.						
(2) T&F must match approved Bursar rates (refer to Bursar website). The calculation should be based on the Full-Time/ Resident Student T&F. If the new degree program is primarily Part-Time students, then the T&F needs to be adjusted appropriately for this type of expected enrollment.						
(3) This data assists in answering (Q3bi): Nature of Support.						
(4) If additional fees are applicable, then each fee must be individually listed above and match approved Bursar rates (refer to Bursar website).						

* PFW has an existing Bachelor of Science in Public Affairs (BSPA), which offers a concentration in Criminal Justice. Thus, we already have a criminal justice program with an enrollment of 143 students but we project significant growth in enrollment when the pure Bachelor of Science in Criminal Justice (BSCJ) curriculum is approved. These numbers reflect transfer students selecting the CJ program, which is a significant pathway for the CJ program.

A3. Projected Program Expenditure (All Students)

	Year #1 2021		Year #2 2022		Year #3 2023		Year #4 2024		Year #5 2025	
III. EXPENDITURES (Question #3A)										
1. Salary and Wages	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost	FTE	Cost
a. Faculty	2.50	161,109	2.50	164,331	2.50	167,618	2.50	170,970	2.50	174,390
b. Limited Term Lecturers	0.75	6,000	0.75	6,000	0.75	6,000	0.75	6,000	0.75	6,000
c. Graduate Students										
d. Other (Post Doc/Staff)										
Total S&W	3.25	\$ 167,109	3.25	\$ 170,331	3.25	\$ 173,618	3.25	\$ 176,970	3.25	\$ 180,390
2. Fringes and Fee Remissions										
a. Fringe Benefits		45,591		45,705		45,819		45,934		46,049
b. Fee Remissions										
Total FB & FR		\$ 45,591		\$ 45,705		\$ 45,819		\$ 45,934		\$ 46,049
3. Supplies and Expenses										
a. General Supplies & Expenses		27,676		27,676		27,676		27,676		27,676
b. Minor Equipment										
c. Recruiting & Marketing										
d. Travel & Entertainment										
e. Other (Library, subscriptions, IT)										
Total Supplies and Expense		\$ 27,676		\$ 27,676		\$ 27,676		\$ 27,676		\$ 27,676
4. Capital										
a. Capitalized Equipment										
b. Repair & Replacement										
Total Equipment		\$ -		\$ -		\$ -		\$ -		\$ -
Total Expenditures		\$ 240,376		\$ 243,712		\$ 247,113		\$ 250,580		\$ 254,115
NOTES										
(1) used FY21 salaries, then 2% increase in subsequent years										
(2) LTL salaries do not change very often, showing no increase in subsequent years										
(3) used FY21 fringe benefit budget calculator, then .25% increase in subsequent years (compared FY20 to FY21 to establish percentage)										
(4) used 5% of total FY20 department S&E expenses, then 2% increase in subsequent years										

A4. Summary of Revenue and Expenditure Projections

	Year 1, 2021	Year 2, 2022	Year 3, 2023	Year 4, 2024	Year 5, 2025
Total Revenue (Total A1 + A2)	\$ 1,545,210	\$ 1,746,000	\$ 1,990,440	\$ 2,295,990	\$ 2,626,500
Total Expenditure	\$ 240,376	\$ 243,712	\$ 247,113	\$ 250,580	\$ 254,115
Overall Profit	\$ 1,304,834	\$ 1,502,288	\$ 1,743,327	\$ 2,045,410	\$ 2,372,385

Appendix B:

Bachelor of Science in Criminal Justice (BSCJ) Degree Requirements

120 credits minimum; 2.00 overall GPA and 2.3 in Criminal Justice core courses; Minimum of C- in Criminal Justice core courses

Residency: 15 credits 300-level+ in the major including 32 credits 200-level+

PFW General Education Courses – 33

Credits A1. Written Communication	ENGL 13100
A2. Speaking & Listening	COM 11400
A3. Quantitative Reasoning	MA 14000, 153000, or 22900
B4. Scientific Ways of Knowing	6 credit hours
B5. Social & Behavioral Ways of Knowing	6 credit hours (PSY 12000)
B6. Humanistic & Artistic Ways of Knowing	6 credit hours
B7. Interdisciplinary/Creative Ways of Knowing	3 credit hours
C8. Capstone (CRIM 42900 Crime & Public Policy)	3 credit hours

Additional Required Courses – 12-15 Credits

Intro Bus or Intermediate Expo Writing	ENGL 23202 or 23301
Elementary Psychology	PSY 12000 (if not taken as GE Course)
Introduction to Law	POL 21100 or POL 30501 ¹⁸
Race and Ethnic Relations	SOC 30000
Abnormal Psychology	PSY 35000

Criminal Justice Core Courses – 42 Credits

American Criminal Justice System	CRIM 10100
Theoretical Foundations of Criminal Justice	CRIM 20100
Research Methods in Criminal Justice	CRIM 20200
Criminal Courts	CRIM 20600
Ethical Issues in Criminal Justice	CRIM 22900
Corrections	CRIM 23100
Substantive Criminal Law	CRIM 24600
Statistics	CRIM 30000/STAT 30100/ECON 27000/SOC 35100
Juvenile Justice	CRIM 30500
Victimology	CRIM 33900
Criminal Investigation	CRIM 34800
American Policing	CRIM 32100
Crime and Public Policy (capstone, counted in GE)	CRIM 43900

¹⁸ POL 30501 – Constitutional Rights and Liberties. Has prerequisite/instructor consent.

Internship
Variable Topics

CRIM 48000
CRIM 37000

Minor – 15-18 Credits

Students are required to select one minor from the list below. To pursue a minor not on this list, special permission, in writing, is required from the Academic Advisor.

Human Services (15 credits), Organizational Leadership (18 credits), Political Science (18 credits), Psychology (15 credits), or Sociology (15 credits)

Free Electives – 9-15 credits (to bring total program to 120 Credits)

These can be chosen from an array of related topics that can be selected for specific focus on a specific job within the broad field of criminal justice. The free elective courses provide knowledge beyond the realm of criminal justice and into other disciplines, such as sociology, leadership, communication, and foreign language. Each of these disciplines play an important role in the administration of justice and enhances understanding of the way in which the criminal justice field affects and is affected by other influences and events.

Grand Total - 120 Credits

PFW Credit Transfer Program – Indiana Law Enforcement Academy (ILEA)

The creation of the BSCJ degree allows for an expanded credit transfer program to any student who successfully completes the requirements for the Indiana Law Enforcement Academy (ILEA) as a sworn law enforcement officer in the state of Indiana. This credit transfer previously allowed for the transfer of 12 credits from the Bachelor of Science in Public Affairs (BSPA). The new BSCJ expands the transfer to 15 credits. This change provides not only time- and cost-savings for students interested in the law enforcement profession, but it also gives our program the opportunity to attract current sworn law enforcement professionals wishing to further their education at Purdue University Fort Wayne.

Graduates of police academies throughout the State of Indiana are eligible for credit in the courses listed below, provided they pass the academy and earn the indicated scores. Students are not eligible for additional credit in courses which they have already completed.

3 credits – CRIM 20600 Criminal Courts (score = 77% or higher)
3 credits – CRIM 34800 Criminal Investigations (score = 77% or higher)
3 credits – CRIM 24600 Substantive Criminal Law (score = 77% or higher)

3 credits – CRIM 48000 Internship (successful completion of academy program)
3 credits – COM 21200 Interpersonal Communication (successful completion of academy program)

When awarded, the credits will appear on student transcripts with a grade of “S” (satisfactory) and will not impact student GPA. To apply for these special credits from PFW, you must:

1. Be enrolled at PFW in the Department of Criminal Justice and Public Administration as an undergraduate student in the Bachelor of Science in Criminal Justice (BSCJ), and
2. Submit your Police Academy transcript to the PFW Department of Criminal Justice and Public Administration office within seven (7) calendar years of completion of the academy.

Appendix C: Course Descriptions of Core Courses

CRIM 10100 – American Criminal Justice System

Credit hours: 3.

Introduction to the criminal justice system of the United States and its function in contemporary society. This course is a prerequisite for all other criminal justice courses.

CRIM 20100 – Theoretical Foundations Criminal Justice

Credit hours: 3; Prerequisite: CRIM 10100.

This course examines the impact of sociological, biological, and economic theories of crime and the practice of criminal justice. Focus is upon the nature and importance of theory, context of theoretical developments, methods for the critical analysis of theoretical developments, and policy implications of the varying perspectives considered.

CRIM 20200 – Research Methods in Criminal Justice

Credit hours: 3; Prerequisite: CRIM 10100.

Course examines basic concepts of criminal justice. Students become familiar with research techniques necessary for systematic analysis of the criminal justice system, offender behavior, crime trends, and program effectiveness. Students will learn to critically evaluate existing research. Students will become familiar with existing sources of criminal justice data and will learn to assess the quality of that data.

CRIM 20600 – Criminal Courts

Credit hours: 3; Prerequisite: CRIM 10100.

An analysis of the criminal justice process from prosecution through appeal. The organization and operation of felony and misdemeanor courts are examined. Topics include prosecutorial decision-making; plea-bargaining; judicial selection; and the conduct of trials, sentencing, and appeal.

CRIM 22900 – Ethical Issues in Criminal Justice

Credit hours: 3; Prerequisite: CRIM 10100.

This course focuses on ethical principles and responsibilities of key players in the justice system. Moral and ethical dilemmas are analyzed.

CRIM 23100 – Corrections

Credit hours: 3; Prerequisite: CRIM 10100.

This course examines the historical development of the American correctional system; the study of administration of local, state, and federal corrections programs, including jail, probation, community corrections, and prisons. Includes the study of punishment rationales, current correctional policies, and possibilities for reform.

CRIM 24600 – Substantive Criminal Law

Credit hours: 3; Prerequisite: CRIM 10100.

Criminal law application and procedure from the initiation of police activity through the correctional process utilizing the case-study method.

CRIM 30000 – Statistics

Credit hours: 3; Prerequisite: MA 14000, 15300 or 22900.

An introduction to statistics. Nature of statistical data. Ordering and manipulation of data. Measures of central tendency and dispersion. Elementary probability. Concepts of statistical inference decision. Estimation and hypothesis testing. Special topics discussed may include regression and correlation, analysis of variance, nonparametric methods.

CRIM 30500 – Juvenile Justice

Credit hours: 3; Prerequisite: CRIM 10100.

This course is designed to provide an overview of the justice system's response to abused, neglected, and dependent children; juvenile misconduct; and delinquent behavior. An extensive review of the development of recent legal changes to the court, options for prevention, treatment of juvenile offenders, and possible system reforms.

CRIM 32100 – American Policing

Credit hours: 3; Prerequisite: CRIM 10100.

This course will examine the history, evolution, and organization of policing in the United States. Emphasis is placed on such major contemporary issues as the police role, discretion, use of force, corruption, accountability, and community policing.

CRIM 33900 – Victimology

Credit hours: 3; Prerequisite: CRIM 10100.

A study of the history, theory, and patterns of criminal and other forms of victimization, impact of victimization, and the justice system response policies and practices.

CRIM 34800 - Criminal Investigation

Credit hours: 3; Prerequisite: CRIM 10100.

Theory of investigation, crime-scene procedures, interviews, interrogations, surveillances, and sources of information; collection and preservation of physical evidence; investigative techniques in specific crimes.

CRIM 370 – Variable Topics

Credit hours: 3; Prerequisite: CRIM 10100.

Extensive analysis of selected contemporary issues in criminal justice. Topics vary from semester to semester. May be repeated for credit.

CRIM 43900 – Crime and Public Policy

Credit hours: 3; Prerequisite: CRIM 10100.

Senior standing or consent of instructor.

A detailed examination of the major efforts designed to control or reduce crime. A review of existing knowledge is followed by an investigation of current crime control theories, proposals, and programs.

CRIM 480 – Internship

Open to interested students who qualify upon approval of the internship coordinator or department chair. Students may be placed with various criminal justice agencies for assignment to a defined task

relevant to their educational interests. Tasks may involve staff work or research. Full-time participants may earn up to 6 credit hours.

Appendix D: TSAP Pathway Curriculum

Students completing the Ivy Tech Associate of Science in Criminal Justice can complete the BSCJ at PFW by following the schedule of courses below.

Criminal Justice TSAP and PFW Equivalencies (Years 1 & 2)

Courses	Ivy Tech Courses (60 Cr Hrs.)	Equivalent PFW Courses (60 Cr Hrs.)
General Education (30 cr)	COMM 101/102 (3) ENGL 111/215 (3) MATH xxx (3-4) Scientific Ways of Knowing (3-10) Social/Beh Ways of Knowing (3-12) Hum/Art Ways of Knowing (3-12)	COM 11400 (3) ENGL 13100/23301 (3) MA 14000, 15300, or 22900 (3-4) Scientific Ways of Knowing (3-10) Social/Beh Ways of Knowing (3-12) Hum/Art Ways of Knowing (3-12)
Criminal Justice Courses (21 cr)	CRIM 101/Intro to Crim Justice System (3) CRIM 105/Introduction to Criminology (3) CRIM 120/Introduction to Courts (3) CRIM 130/Introduction to Corrections (3) CRIM 201/Ethics in Criminal Justice (3) CRIM 211/Criminal Law (3) CRIM 260/Research Methods in CJ (3)	CRIM 10100/American CJ System (3) CRIM 20100/Theoretical Found (3) CRIM 20600/Criminal Courts (3) CRIM 23100/Corrections (3) CRIM 22900/Ethical Issues in Crim Justice(3) CRIM 24600/Substantive Criminal Law (3) CRIM 20200/CJ Data Methods & Res (3)
Other (1)	IVYT 111(1)	CRIM 11200 (Freshman Success) (1)
Approved Electives (8 cr)	CRIM 103 (3) CRIM 110 (3) CRIM 134 (2)	Approved Electives (8)

Note: The above table is developed based on the Criminal Justice program curriculum that is available at the Ivy Tech Web site. <https://www.ivytech.edu/criminal-justice/>

PFW Curriculum Plan (Years 3 & 4)

Year 3, 1st Semester 15 Credits	ENGL 23301	CRIM 33900 Victimology	CRIM 30500 Juvenile Justice	CRIM 34800 Criminal Investigation	Minor
Year 3, 2nd Semester 15 Credits	SOC 30000 Race and Ethnic Relations	CRIM 32100 American Policing	POL 21100 Introduction to Law	Minor	Free Elective
Year 4, 1st Semester 15 Credits	CRIM 43900 Crime and Public Policy (capstone)	PSY 35000 Abnormal Psychology	CRIM 30000 Statistics/STAT 30100/ECON 27000/SOC35100	Minor	Minor or Free Elective
Year 4, 2nd Semester 15 Credits	CRIM 48000 Internship	CRIM 37000 Variable Topics course	Minor	Minor	Free Elective

Appendix E: Letters of Support

E.1 Robert K. Doolin, Federal Community Defender

July 1, 2020

Carl Drummond
Vice Chancellor for Academic Affairs and Enrollment Management
Purdue University Fort Wayne
2101 East Coliseum Blvd.
Fort Wayne, Indiana 46805

Vice Chancellor Drummond;

Kind greetings to you sir. My name is Robert Doolin and I have been a Fort Wayne resident since 1999. Additionally, I am a proud Purdue Fort Wayne Graduate, receiving my Master of Public Affairs in August 2001. I have served a variety of criminal justice agencies in our area and am currently employed as an Investigator for the Federal Community Defenders here in Fort Wayne.

It has come to my attention that the Department of Public Policy is proposing a move away from a concentration in Criminal Justice within their Bachelor of Science in Public Affairs (BSPA) to a Bachelor of Science in Criminal Justice. I wholeheartedly support this proposal as I believe it provides much needed clarification for local, regional, and national criminal justice agencies. As you are likely aware, these agencies typically require a degree in criminal justice. From a very practical standpoint, some students' resumes do not even make it past the original review as many agencies "scan" the resumes for keywords and the BSPA may not make the cut.

Academically, I have reviewed the proposal, and, in particular, am excited about the Core Criminal Justice Courses set at thirty-three (33) Credits. These Courses will indeed prepare students for a career in Criminal Justice. Courses in Ethics and Decision-making, American Policing, Corrections, and Public Policy highlight the strength of the curriculum.

I am happy to discuss the proposal with you further if you would like to reach out to me, I am available at the contact information provided below. I thank you for your service to Purdue Fort Wayne and appreciate you taking the time to review my letter, and, Go Dons!

Best Regards,



Robert K. Doolin, Investigator
Federal Community Defender
Northern District of Indiana
robert_doolin@fd.org
260-422-9940

E.2 Danyel Wagner, Noble County Assistant Chief Probation Officer & Community Corrections Director

NOBLE COUNTY PROBATION
NOBLE COUNTY COMMUNITY CORRECTIONS
104 W. MAIN ST.
ALBION, IN 46701
260-636-2900

June 24, 2020

Carl Drummond
Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805

Re: Bachelor of Science in Criminal Justice

Mr. Drummond,

I am writing this letter in support of the Bachelor of Science in Criminal Justice degree program being proposed at Purdue Fort Wayne. I believe the addition of this degree program would benefit the university as well as our local region in many ways.

The addition of this degree option will provide local criminal justice agencies with more students who could complete internships, be prepared to fill vacant positions, and encourage young people to choose a rewarding career in the criminal justice field.

I have served on the Community Advisory Board for the Department of Public Policy at Purdue Fort Wayne for many years. In this role I have had the opportunity to watch the department go through many changes, and believe the addition of a criminal justice program would aid in the growth of the department.

I have been employed with the Noble County Probation Department since 2003, and am currently the assistant chief probation officer and the director of our community corrections program. Part of my duties include interviewing and hiring new employees. Having an accredited criminal justice program available to students will serve to increase the qualifications of applicants for open positions within our department and many others in the community.

The criminal justice system has changed drastically in recent years and I believe that Purdue Fort Wayne could play a vital role in shaping the leaders of our local criminal justice systems for the future.

Sincerely,



Danyel J. Wagner, M.P.A.
Assistant Chief Probation Officer
Community Corrections Director

E.3 Robert Brubaker, Supervisory U.S. Probation Officer, U.S. Probation and Pretrial Services Office, Northern District of Indiana

Robert Brubaker
6819 Tralee Court, Fort Wayne, IN
260-433-3632
August 19, 2020

Dr. Carl Drummond
Vice Chancellor for Academic Affairs
Purdue University at Fort Wayne

Dear Dr. Drummond:

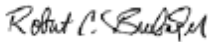
I'm a graduate of Indiana University at Fort Wayne: Bachelor of Science, Criminal Justice (1998) and Master of Public Affairs (2007); with many thanks to my instructors, professors, faculty, fellow students, family and friends. I would not have achieved these degrees without them. It is my understanding that the Department of Criminal Justice and Public Administration at Purdue University, Fort Wayne, is seeking to introduce a Bachelor of Science in Criminal Justice (BSCJ). Please accept my support for this.

I believe my academic and professional journey so far provides relevant background for my support. Since 1989, I've served in public service to include: an active duty soldier and later sergeant in the United States Army; an intern and later a probation officer with the Adult Probation Department of Allen County; and as a federal probation/pretrial office and later as a supervisor in the United States Probation and Pretrial Services Office, U.S. District Court, Northern District of Indiana at Fort Wayne. In addition, I've participated in various community-based committees such as the Community Advisory Board (CAB) at Indiana-Purdue Fort Wayne and later Purdue Fort Wayne as well as the city of Fort Wayne's United Program, under Eric Headley. I believe that many of these aforesaid experiences would not have been open to me without my academic work.

As a criminal justice practitioner and leader, I help create and lead teams to work with other teams. Our mission is impactful, challenging, complex and very rewarding: to assist the federal courts in the fair administration of justice; engage individuals in the justice system to make long lasting and positive changes in their lives; and protect the public. I look for individuals that have exceptional skills, abilities and knowledge and can work well in groups. There are only a few thousand U.S. Probation and Pretrial Officers in the country. It is a very competitive process to become one of these few officers. All candidates must minimally have a bachelor's degree. Many candidates also have graduate degrees. Due to the nature of our work, I would also recommend such candidates have their degree from either the fields of criminal justice, sociology or psychology.

In conclusion, please accept my enthusiastic support for a Bachelor of Science Degree in Criminal Justice at Purdue, Fort Wayne. I believe Purdue would then make a significant contribution to not only the practitioners in criminal justice, but also to the overall community of Fort Wayne and northeast Indiana.

Sincerely,


Robert C. Brubaker

E.4 Yvette Weiland, Executive Director, Jay County Community Corrections

Jay County Community Corrections

120 N. Commerce St.
Portland, IN 47371

Yvette Weiland
Executive Director
yweiland@co.jay.in.us
Office Phone: 260-726-7440

Gary Hendershot
Deputy Director
ghendershot@co.jay.in.us
Office Fax: 260-726-6114

August 19, 2020

Dr. Carl Drummond
Vice Chancellor Academic Affairs
Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne, IN 46805

Dear Dr. Drummond,

Recently, I was informed that Purdue University Fort Wayne was considering the possibility of creating a stand-alone Criminal Justice Bachelor's degree program. As a master's graduate in Public Policy from IPFW, I would fully support this decision to move Criminal Justice out from under the umbrella of the current Public Affairs division. This move would create more visibility for the program and offer graduates more opportunities for employment!

As the Executive Director of a correctional agency, I am constantly searching for candidates with a criminal justice degree. In employment recruiting sites, I have not thought to search or advertise for a qualified candidate by using the term "Public Affairs." My agency's job descriptions specifically list criminal justice as a required or recommended degree, not Public Affairs. Therefore, students having the term "Criminal Justice" to list on a resume would be more enticing to employers, especially for my agency.

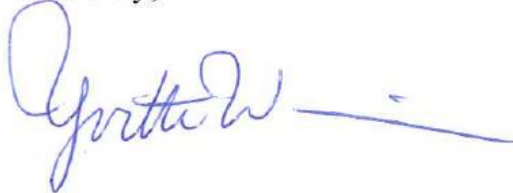
Also, moving this program out of a Public Affairs generalization would appeal to students wanting to major specifically in criminal justice. My agency, in particular, needs candidates with a boots on the ground approach. In order to survive in the field with criminals, students need to understand theories of criminology, offender behavior, and criminal law. This, along with specialized training will assist students in staying alive when working with violent criminals. Public Affairs is a very broad subject – too broad for the needs of jails, probation departments, prisons, correctional agencies, and other criminal justice organizations.

On a personal note, I have a Bachelor's degree in Criminal Justice from Taylor University Fort Wayne. As a law enforcement and correctional officer, I have used my criminal justice degree every day when interacting with offenders and citizens. I still talk about theories I learned in my undergraduate years! This degree has been one of the best investments I've ever made in life and has kept me alive in some very scary situations! When the state required my agency to create and implement policies, I quickly turned to IPFW to assist me in developing public policy skills. As the administrator, I needed a new skill set specific to understanding, writing, and implementing public policies.

Thankfully, IPFW helped me to learn these skills! Also, in 2018, I won a county election and am now serving as the Adams County Council, District 4 representative! I am assisting Adams County government in creating, writing, and implementing public policies and managing a \$19 million dollar budget! With that being said, I am very grateful that my two degrees were separate which have contributed to my success in life! Based on personal experience, I strongly believe Criminal Justice should be its own program to ensure the success and safety of all students! Criminal Justice and Public Affairs are two separate skill sets that should not be combined. Both are important and students need to concentrate on mastering concepts of each program separately, not combined.

If you have any questions, please feel free to contact me at the number above! Thank you for allowing me the opportunity to express my support for this change!

Sincerely,

A handwritten signature in blue ink, appearing to read "Yvette Weiland", followed by a horizontal line extending to the right.

Yvette Weiland, M.P.M.
Executive Director

E.5 Justin Brugger, Chair, Community Advisory Board

**JUSTIN BRUGGER
9918 WHITE HILL COURT
FORT WAYNE, INDIANA 46804**

August 14, 2020

VIA ELECTRONIC MAIL

Dr. Carl Drummond
Vice Chancellor for Academic Affairs and Enrollment Management
Purdue University Fort Wayne
2101 E. Coliseum Boulevard
Fort Wayne, Indiana 46805

Dear Dr. Drummond,


On behalf of the Purdue Fort Wayne College of Criminal Justice and Public Administration's Community Advisory Board (the "CAB"), I write this letter in support of the proposed Bachelor of Science in Criminal Justice ("BSCJ") degree.

Over the past few decades, Bachelor of Science in Public Affairs ("BSPA") degrees, with concentrations in public management, law and public policy, health services administration, and criminal justice, have been offered at the Fort Wayne campus. Following the realignment of Purdue Fort Wayne and Indiana University Fort Wayne into two separate institutions, the criminal justice concentration is all that remains. Last week, Purdue approved the Department's name change from the Department of Public Policy to more accurately reflect the academic offerings. Naturally, changing the undergraduate degree offering from a BSPA (a degree long associated with Indiana University) to a BSCJ, complements the renewed focus of the Department and provides clarity to stakeholders.

The CAB's paramount goal is to ensure a locally-sourced pipeline of academically-prepared professionals supporting the criminal justice and public administration professions in Northeast Indiana. Perhaps more than ever, it is essential that the citizens of our communities trust their local law enforcement officials and government administrators as not only competent and ethical, but also innovative in their service delivery and connected to their communities. We believe Purdue Fort Wayne is well-positioned to capitalize on increasing demand for these academic offerings; and, will better attract the attention of criminal justice students and employers by offering BSCJ.

Should you have any questions, please do not hesitate to contact me. I can be reached directly at (260) 418-3435, or via email at justin.brugger@cityoffortwayne.org.

Warmest regards,



Justin Brugger
Chair – Community Advisory Board
Purdue University Fort Wayne
Department of Criminal Justice and Public Administration

cc: Dr. James Burg
Dr. Andrew Downs
Dr. Jospeter Mbuba
Community Advisory Board

E.6 Kim Churchward, Executive Director, Allen County Community Corrections



**A L L E N C O U N T Y
COMMUNITY CORRECTIONS**

201 W. Superior Street • Fort Wayne, IN, 46802
Tel (260) 449-7252 • Fax (260) 449-7308

September 21, 2020

Dr. Carl Drummond
Vice Chancellor for Academic Affairs
2101 E. Coliseum Boulevard, Neff Hall 260
Purdue University
Fort Wayne, Indiana 46805

Re: Letter of Support for Criminal Justice Program at Purdue University, Fort Wayne

Vice Chancellor Drummond,

I had the recent pleasure of conversing with Dr. Jospeter Mbuba about his planned proposal for the Bachelor of Science in Criminal Justice (BSCJ) degree program to be offered at Purdue University Fort Wayne (PFW). It is my sincere opinion that strong local collaborations between public institutions and local universities have historically yielded notable collaborations in our community. It is important for public service agencies such as Allen County Community Corrections to lean on universities such as Purdue Fort Wayne to support, guide, and build a growing workforce. ACCC has offered a formal internship program that requires university-based curricular requirements (hours of service, learning objectives, and an exit interview process), that imparts the skills of professionalism and substantial direct-position training and educational oversight.

After reviewing Dr. Mbuba's curricular proposal, ACCC remains committed to support the growth of this type of program in Fort Wayne. If you have any questions, please do not hesitate to call.

Respectfully,

Kim Churchward
Executive Director
Allen County Community Corrections

E.7 Captain Scott Caudill, North East Operations Division, Fort Wayne Police Department



CITY OF FORT WAYNE

THOMAS C. HENRY, MAYOR

Police Department • Stephen R. Reed, Police Chief

September 25, 2020

Dr. Carl Drummond, Vice Chancellor
Academic Affairs & Enrollment Management
Purdue University Fort Wayne
2101 E. Coliseum Blvd.
Fort Wayne, IN, 46805

Re: Letter of Support for Bachelor of Science in Criminal Justice (BSCJ) Program

Dr. Drummond,

It is my pleasure to write a letter in support for the Bachelor of Science in Criminal Justice (BSCJ) that is to be offered at Purdue University Fort Wayne. As a representative of the Fort Wayne Police Department and the Chief of Police, it is an honor to support a strong academic program that will enhance the criminal justice community in North East Indiana and beyond.

The Fort Wayne Police Department shares a strong professional and academic partnership with the Purdue Fort Wayne campus and recognizes the value the BSCJ program would bring in preparing students to work in criminal justice. The foundation of a broad and flexible criminal justice program will assist criminal justice agencies in recruitment and retainment of educated and qualified candidates throughout the region.

Additionally, the opportunity for existing criminal justice professionals to enhance their education through the BSCJ program is invaluable. Balancing academic mastery with achieved technical mastery in criminal justice, adds exponential value to the agencies that they serve.

We welcome the concept of the BSCJ program and look forward to working with Purdue Fort Wayne and the Department of Criminal Justice and Public Administration, now and into the future.

Professionally,

A handwritten signature in black ink, appearing to read "Scott Caudill".

Captain Scott Caudill, MSM
North East Operations Division

ENGAGE • INNOVATE • PERFORM

1 E. Main St., Suite 108 • Fort Wayne, Indiana • 46802 • www.fwpd.org

phone: 260-427-1230 • fax: 260-427-1374

An Equal Opportunity Employer

E. 8 Library Liaison – Ann Marshall

Liaison Librarian Memo

Date: 6/30/20
From: Ann Marshall
To: Andy Downs
Re: Bachelor of Science in Criminal Justice

Describe availability of library resources to support proposed new program:

Helmke Library already subscribes to databases related to the program, as listed on the library resource questionnaire. E-journals are available either through existing subscriptions or document delivery. Acquisition of books and e-books to support the program can be purchased within the existing Helmke Library budget. If new subscriptions are needed at a future date, they may need to be funded by an increase in the Library's budget. Currently, the Library is able to support the new Bachelor of Science in Criminal Justice.

Comments:



Liaison Librarian Signature

6/30/2020

Date

Please email academic_program@ipfw.edu with questions about this form.
Send signed original to Carol Sterberger, Kettler Hall, Room 174