

## HLC Comprehensive Visit 2021

### Overview:

Visit Type: Comprehensive Visit – 10 Year Review

Self-Study Lock Date: March 15, 2021

Campus Visit: April 12-13, 2021

Visit Format: On visitor “onsite”. Visiting Team Virtual and all meetings virtual onsite visitor will primarily be doing physical inspection to assure that we properly represented our campus in the argument.

### HLC Steering Committee and Criteria Assignments:

Criterion/Criteria	Subcommittee Coordinators
1	Manoochehr Zoghi and Melissa Gruys
2	John O’Connell, Kim Wagmer, and Robin Newman
3 and 4	Shannon Johnson, Terri Swim and Kent Johnson
5	Phillip Davich, Irah Modry-Caron, and Diana Jackson

### Current Status:

The initial draft of the self-study was completed prior to a “mock visit) on October 5<sup>th</sup>. We have been updating the self-study based on their feedback. Presently, I am keeping two working copies of the draft. One is in the HLC Portal which has limited capacity to share. Because of this, I am posting the study on the Web at: <https://www.pfw.edu/accreditation> This site will be updated by Friday, December 11<sup>th</sup> to align to the changes made in the Portal. We will begin updating this site by the end of each Thursday beginning next week through the final version. Our goal is to have a final draft by March 7<sup>th</sup> and post by March 12<sup>th</sup>, 2021 to allow time for any problems in the Portal Submission Process.

In addition to the Self-Study, we have a separate report on COVID’s impact on the campus. Jeff Melanson is sharing the lead with me on this report.

Finally, we will submit a Federal Compliance Filing with the Self- Study. Irah Modry-Caron, Terri Swim, and Cheryl Hine are working with me to complete the information for the filing.

**Next Steps:**

We are gathering institutional examples to highlight in the report. Presently, the report is focused on compliance and documentation. Our documentation is extensive; however, we want to highlight the great work that is being done by our academic units and student support units in the argument. The Subcommittee Coordinators are working on gathering examples and I am updating the information.

Beginning in January, I will conduct Virtual Town Halls by Criteria to discuss the self-study, receive feedback and recommendations, and to help prepare the campus for the visit. The town hall meetings will be by criteria and tailored to specific campus audiences including faculty, student affairs divisions, academic support units, and units in Finance and Administration.

I will provide updates and opportunities for feedback in each of the Senate Meetings leading to the visit beginning in January.

Finally, in the five weeks leading up to the visit, I will provide an open campus virtual forum to present the final version of the self-study to help the campus prepare for the visit on April 12-13<sup>th</sup>.

**Concluding Thoughts:**

This should be a very positive visit. The work that the campus has done since the realignment has greatly strengthened our processes. While we still have work to do, much of that work is in progress and will be pointed to in the argument. The overall strategy, is to demonstrate continuous improvement based on assessment and evaluation, identify areas that need to be improved and the steps we are taking to make those improvements, and to leverage the current visit to set up the 4 year review. As we are in the early stages of a new strategic plan, we will demonstrate the success of that plan as the foundation for the Year 4 Review.