

TO: Bernd Buldt, Chair of Senate Executive Committee
FROM: Sarah S. LeBlanc, Chair of Senate Curriculum Subcommittee
DATE: March 18, 2021
SUBJECT: Department of English and Linguistics Teaching English as a New Language

The Curriculum Review Subcommittee supports the proposal from the Department of English and Linguistics to add the concentration Teaching English as a New Language. We find that the proposal requires no Senate review.

Approving

Not Approving

Absent

Jaiyanth Daniel
Behin Elahi
Teresa Hogg
Shannon Johnson
Carol Lawton
Sarah LeBlanc
Haowen Luo
Sierra Miller

Laurel Campbell

Terri Swim, ex officio (non-voting member)

Degree/Certificate/Major/Minor/Concentration Cover Sheet

Date:

Institution: Purdue

Campus: Fort Wayne

School or College:

Department:

Location: 50% or more online: Yes No

County:

Type:

Program name:

Graduate/Undergraduate:

Degree Code:

Brief Description:

Rationale for new or terminated program:

CIP Code:

Name of Person who Submitted Proposal:

Contact Information (phone or email):

Request for a New Major or Concentration

- I. Name of proposed major, or concentration

Teaching English as a New Language (TENL)

- II. Title of degree to be conferred

English B.A. – TENL Concentration (the concentration is ideal for students completing the TENL Certificate and/or double-degree students seeking to add the English Language Learning Certification (P-12) to their pre-professional teaching credentials)

- III. Field of study, department, and college involved

English and Linguistics, TENL Program (both within COAS), and the School of Education

- IV. Objectives of the proposed major or concentration

The objectives include: 1) integrate the TENL Certificate into the English B.A. in response to student demand and faculty expertise; 2) enhance collaboration among Dept. of English & Linguistics, TENL Program, and School of Education.

- V. Proposed Date of Initiation

ASAP

- VI. Describe the relationship of the proposed major or concentration to the mission of the campus or the department

The Dept. of English & Linguistics prepares students to write critically, communicate literary and linguistic conventions effectively, and to research strategically. The new concentration—TENL—pursues these same objectives but, as a Concentration, within the context of a specific career preparation: Teaching English as a New Language.

- VII. Describe any relationship to existing programs within the campus

Presently, there are roughly 40 students pursuing the TENL Certificate. At least half of these students demonstrate an interest in integrating this course of study into the English B.A. At the same time, this concentration will be of use to double-degree students seeking teaching certifications in both language arts and English Language Learning (ELL).

The Federal Bureau Labor Statistics projects a 4% (average growth rate) for jobs in TENL (TESOL) within the US context over the next nine years. Additionally, the demand for TENL (TESOL) certified instructors internationally continues to grow with over 4 billion learners projected by 2021 and 2 billion of those online. Additionally, with the UK pulling out of the EU Americans are now eligible to teach English in the EU. Leveraging our existing international

partnerships in South East Asia we have implemented online pedagogical experiences in four of the six core TENL courses. Thus, partnering with SOE, our international partners in S. E. Asia and our local community, we are preparing our students for careers in US public schools, in schools abroad, to teach online, and for careers that do not exist yet.

This Concentration is the product of a collaboration among colleagues in English & Linguistics, TENL, and in the School of Education. The new Concentration will integrate the Linguistics side of the Department into the English B.A. in a strategic way. The new concentration will also abet the preparation of English language teachers by creating a path for the double diploma. (N.B. Students pursuing the TENL Concentration will *not be* eligible to complete the TENL Certificate simultaneously. A student pursuing the TENL credential on our campus *either* an English B.A. with TENL Concentration student *or* a TENL Certificate student.) Additionally, the concentration allows for a unique opportunity to form educational cohorts, which will strengthen retention, increase graduation rates, and enhance the quality of education. Finally, it will streamline the TENL Program's and the SOE's accreditation efforts and the TENL national recognition process (e.g. CAEP and TESOL recognition).

VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations

This Concentration will strengthen ties between the TENL Program, Dept. Of English & Linguistics, as well as the SOE.

IX. Describe the resources required over and above current levels to implement the proposed major or concentration

This new concentration will allow English & Linguistics to build on existing capacity in Linguistics by allowing the unit to use resources, in particular, faculty time and expertise, more efficiently. It will do so by formalizing a process that is now ad hoc to help students pursue their goals of becoming TENL certified. At this time, the unit will not require additional resources to offer this Concentration.

X. XI. A Liaison Library Memo

See attached.

XI. XII. Proposed curriculum

English B.A. + TENL Certificate: Teaching English as a New Language

NB An English B.A. TENL Certificate student *cannot* enroll as a TENL Certificate student and vice versa. One can *either* pursue the English B.A. TENL Concentration OR the TENL Certificate.

English BA Core Courses (19 credits)

- _____ 1 Introduction to the English Major
- _____ 3 ENLS English Major Language Study
- _____ 3 ENBB English Major British Lit Pre 1700
- _____ 3 ENBA ENG Maj Brit Lit Post 1700 or CMLT

**Note: grades of C- or better required in major/2.0 GPA overall for major courses*
(ENGL 12000)

- _____ 3 ENAL English Major American Literature
- _____ 3 ENWR English Major Advanced Writing
- _____ 3 ENGL 37101: Capstone

Concentration: Teaching English as a New Language (TENL) (18 credits)

*** Note: grades of C- or better required in major/2.0 GPA overall for major courses**

- _____ ENGL 30201: Structure of Modern English
- _____ 3 LING 42101: Methods and Materials for TESOL I
- _____ 3 LING 42203: Methods and Materials for TESOL II
- _____ 3 ENGL43200: Second Language Acquisition
- _____ 3 LING L4600: Language in Society
- _____ 3 LING L4700: TENL Practicum

A&S BA Liberal Arts Requirements (34 credits — credits may vary with double counting options/language placement – see advisor)

- _____ 3 ENGL 20201 Literary Interpretation (Second Semester Writing—grade C- or higher)
- _____ 3 Speaking Requirement (COM 11400 or HIST H125)
- _____ 3 Quantitative Reasoning (C- or higher) (MA 14000, MA 15300, STAT 12500, or placement above MA 15300)
- _____ 14 Credits Language Sequence (credits required for 4 semesters of same foreign language—see advisor for placement options)
 - _____ (1st) _____ (2nd) _____ (3rd) _____ (4th) Options: (Arabic, French, German, Japanese, Latin, Spanish)
- _____ 1 A&S Lab Requirement (BIOL 10001, CHM 11100, 11500, 12000, GEOL G103, G104, L100, or PHYS 11501, 12700, 13100, 13101, 15200, 21800 or 22000)
- _____ 3 MSAS Math/Science Course (See Catalog or myBLUEprint for **MSAS, SBAS, and HUAS** courses)
- _____ 3 SBAS Social/Behavioral Course (**Note: MSAS, SBAS, and HUAS courses cannot be in major discipline)
- _____ 3 HUAS Humanities Course
- _____ 3 WTAS Western Culture (See Catalog or myBLUEprint for **A&S Culture Studies** courses)
- _____ 3 NWAS Non-Western Culture (See Catalog or myBLUEprint for **A&S Culture Studies** courses)

SEED Requirements (36 credits)

***Note: Minimum Overall G.P.A. of 3.0 and Minimum G.P.A. of 3.0 in Core + Concentration Required to receive the BSED**

General Education Requirements (33 Credits)

***Note: grades of C- or higher required in Gen Ed/2.0 GPA**

****Up to 6 credits in Gen Ed GA1 to GB7 and 3 credits GCAP (C8) may originate in major discipline (ENGL prefix)—see advisor for more information.**

- _____ 3 GA1 Category A1 -- Written Communication (See Catalog or myBLUEprint for **Gen Ed** courses)
- _____ 3 GA2 Category A2 -- Speaking and Listening
- _____ 3 GA3 Category A3 -- Quantitative Reasoning
- _____ 3 GB4 Category B4 -- Scientific Ways of Knowing
- _____ 3 GB5 Category B5 -- Social & Behavioral Ways of Knowing
- _____ 3 GB6 Category B6 -- Humanistic and Artistic Ways of Knowing
- _____ 3 GB7/71 Category B7 or B71 -- Interdisciplinary or Creative Ways of Knowing
- _____ 9 Additional Credits -- Category A or B General Education courses _____
- _____ 3 GCAP Category C8--Capstone Experience (PFW course only)

At the end of the program students will have earned a BA in English with a concentration in TENL (TESOL), a BS in Education. The program is 140 credits however, students will be able to satisfy the following general education requirements

- _____ 3 GB6 Category B6 -- Humanistic and Artistic Ways of Knowing
- _____ 3 GB7/71 Category B7 or B71 -- Interdisciplinary or Creative Ways of Knowing

by taking the Language and Society LING L46000 course. In addition, students will satisfy the following further requirements

- _____ 3 GA1 Category A1 -- Written Communication
- _____ 3 GB5 Category B5 -- Social & Behavioral Ways of Knowing
- _____ 3 ENLS English Major Language Study

by taking the Introduction to Language LING L10300 course. Finally, students will satisfy the required

- _____ 3 Capstone

by taking the TENL Practicum LING L4700.

In this way students will be required to take only 122 credits to satisfy the degree requirements for the BA with a TENL Concentration and the B.S. in Secondary Education.

When developing a new degree program, major, certificate, minor, concentration, track, or specialization please review the questions below when developing your response to the library or additional resources sections. Please consult your liaison librarian for assistance.

Library Resources

Address the following issues regarding the impact of the new program on the library's budget and personnel. Please respond to each item below indicating the library sources and services required to support the proposed program.

- Which databases/indexing sources will be used by the courses in this program?
 - Language Arts Concentration: ERIC, Education Full Text, Academic Search Complete, JSTOR, MLA Bibliography, Professional Development Collection, Literature Online (includes ABELL), Proquest One Literature (which includes African Writers Series, Latino Literature, Caribbean Literature), Project Muse, Literature Resource Center
 - Teaching English as a New Language Concentration: ERIC, Education Full Text, Academic Search Complete, JSTOR, MLA Bibliography, Professional Development Collection, Communication and Mass Media, PsycInfo, Linguistics and Language Behavior Abstracts
- What are the journals that will be used by students completing library research in this program? Please list three to five titles. Is there an expectation that access to new journals will need to be purchased for students in this program?
 - ELT Journal, ELT Forum, The English Teacher, Metathesis
 - TESOL Journal (and those listed above)
 - Probably new journals would not need to be purchased as they more likely will be accessed via databases or document delivery
- Are there any specific reference sources (e.g. encyclopedias, handbooks, standards, etc.) required to support the new program?
 - The library currently has several related reference sources.
- Is there an expectation for additional books to be purchased? What about DVD or audio/visual materials? What is the estimated dollar amount needed yearly to support this program with new books and media materials?
 - Subject search for "English language – Study and teaching" brings 673 book results
 - Subject search for "English language – Study and teaching – Foreign speakers" brings 260 book results
 - I don't anticipate videos being a large part of these courses, and we do have some streaming databases already
 - More books may need to be purchased to update the collection
- Will the new program use the Library's Document Delivery Services? Costs for this service come out of the Library's budget. What types of materials would the program be requesting through DDS?
 - Document delivery costs may increase, but this is in line with the increased costs for DDS across most university departments
- Who is the liaison librarian for this program? The liaison librarian provides support through involvement in Blackboard-supported classes, one-on-one research consultations, in-

class instructional sessions, and tailored course guides for research assignments. Which of these librarian services do you anticipate will be utilized in the new program?

- Erika Mann will be liaison librarian
- Denise Buhr (liaison to School of Education) and Sarah Wagner (liaison to Composition program) may also be involved
- Memo from Liaison Librarian regarding resources.
- Is there an accrediting body that will be overseeing this program? What are the statements of the accrediting body related to the library, e.g. holdings, personnel, services?

Liaison Librarian Memo

Date: 12/2/20

From: Erika Mann

To:

Re: New Concentrations in Language Arts and Teaching English as a New Language

Describe availability of library resources to support proposed new program:

Helmke Library subscribes to a number of language-, literature-, and education-related databases that provide access to current and historical research, scholarly articles and studies, professional development resources, and primary texts, including ERIC, Education Full Text, Academic Search Complete, JSTOR, MLA Bibliography, Professional Development Collection, Literature Online (includes ABELL), Project Muse, Literature Resource Center, Linguistics and Language Behavior Abstracts, and PsycInfo. Of note is Proquest One Literature, which includes African Writers Series, Latino Literature, Caribbean Literature to help support studies in diverse literature. The library also has a substantial collection of print and e-books covering a wide range of language, literature, education and TENL topics. Subject search for “English language – Study and teaching” brings 673 book results, and a subject search for “English language – Study and teaching – Foreign speakers” brings 260 book results.

Comments:

According to the proposal, the majority of the coursework pre-exists and is supported by current library resources in language, literature, and education subjects. In the short term, the library has sufficient resources to support an English B.A. with Language Arts or Teaching English as New Language concentration. In the longer term, one concern would be the need for additional resources for new courses that do not yet exist. The library regularly adds new materials in English and TENL, but a substantial need beyond normal expenditures is not doable. Given the library’s current financial situation, including cuts to the collections budget (monographs and databases), the library cannot support extensive materials requests for new courses without additional funding. Requests for new databases may only be met in the event that a current subscription might be cut and continued increases in Document Delivery Service costs, which have increased for most departments, may not be sustainable with the current budget. Another concern would be the impact of enrollment increases and the growing number of departments and degrees under each liaison librarian, including the Language Arts/TENL and School of Education liaisons, having an effect on librarians’ abilities to meet the increase in demands in classroom instruction, research assistance, and more.

Erika Mann

12/3/2020

Liaison Librarian Signature Date