<u>MEMORANDUM</u>

TO: Fort Wayne Senate

FROM: Steven A. Hanke, Chair of the Education Policy Committee

DATE: 12/6/2023

SUBJ: Purdue Fort Wayne

The Education Policy Committee reviewed the proposal for the Purdue Fort Wayne AI Resource Group. The Education Policy Committee approved Catalog language stating that instructors must provide a course-level policy on AI usage (SD 23-10). If Colleges and Departments wish to develop their own student use guidelines, they may wish to consult an AI resource group. As such, the Education Policy Committee views the creation of a resource group as an appropriate step in meeting the needs of the university as it supports students engaging with these new technologies.

Approved	Opposed	Abstention	Absent	Non-Voting
Stephen Buttes				Chris Huang
Patricia Eber				Teri Swim
Steven Hanke				
Andres Montenegro				
Erik Ohlander				
Promothes Saha				

Purdue Fort Wayne AI Resource Group

As it relates to developing policies and especially guidance around AI usage, the Purdue Fort Wayne campus is falling behind our Purdue counterparts, as well as other institutions. Examples for illustration can be found below.

- Purdue Global AI Task Force
- Purdue Global AI and Academic Integrity
- Purdue WL College of Liberal Arts AI-Generated Writing: Guidelines
- Indiana University Acceptable Uses of Generative AI
- University of Texas at Austin acceptable use page
- University of Wisconsin-Madison Prohibited use and relevant policies
- University of Illinois Chicago Statement on Responsible Generative AI Use

Note: these examples are provided simply to demonstrate that other institutions are making progress towards providing guidance on student usage of AI, they are not being suggested as templates to be used. Rather, each college/department can design the most appropriate policies.

Similar to models from other universities, CELT is proposing PFW develop an AI Resource Group to assist colleges and departments in developing their own student use guidelines, as appropriate to each college/department. Developing instructor use guidelines and developing effective use, use cases may be secondary goals. We recommend that knowledgeable experts from CELT, ACITAS, the Library and ITS serve as leads to guide each college/department as they make decisions and draft their own policy/guideline of acceptable uses that fit within broader guidelines currently under consideration within EPC.

We believe this will need to be a multi-stage process, beginning with the leads working with representatives from each college, then those college reps, along with the leads working with department representatives. The goals and process are deliberately broad so that once the team(s) is/are built, the AI Resource Group can adapt as appropriate.