

MEMORANDUM

TO: Fort Wayne Senate

FROM: Educational Policy Committee

Linda Hite, Chair

SUBJECT: Acceptance of new and revised mission/goals statements [amends [SD 98-21](#)]

DATE: September 20, 2001

DISPOSITION: To the Presiding Officer for implementation

Whereas, the Assessment Council has approved the attached new and revised departmental and program mission and goals statements; and

Whereas, the Educational Policy Committee has also approved these documents;

Be It Resolved, that Senate Document SD 98-21 be amended by inserting the new documents and deleting old documents that are superseded by revised statements.

Gerontology Certificate

Mission and Goals

The Gerontology Certificate is an 18-credit, interdisciplinary certificate that can be earned in combination with a degree or as a stand-alone program of study. The goals are:

1. Through an introductory course, to expose students to the study of gerontology including but not limited to biological, social, and cultural issues that impact on older adults and those who work with and care for them.
2. Provide a variety of course options to meet the needs of different students, and from which each student must select four different courses. These courses include the basic study of aging in several disciplines, complementary issues such as nutrition and medical ethics, and applied courses dealing with the care of older adults.
3. Provide each student with a practicum experience in which the student works with older adults in a campus, community, or agency setting which serves this population.

International Studies Certificate Program

Goals

Upon completion of the Certificate in International Studies, students should:

1. demonstrate an appreciation of the histories and cultures of other nations and the various means used to promote and maintain normal relations among them.
2. understand the impact of individual decisions on the world and world events on the individual.
3. demonstrate the ability to think critically about major international issues.

Department of Modern Foreign Languages

Mission Statement

The Department of Modern Foreign Languages seeks to provide non-majors with cultural knowledge which will enable them to understand and appreciate the uniqueness of another language group. This will be achieved by means of a comprehensive program that develops the basic linguistic skills needed to communicate in everyday situations in the context of cultural recognition, interpretation, and negotiation. Majors will receive a broad foundation in language, literature, and culture/civilization in preparation for a career or graduate studies within our disciplines or as a prelude to pursuit of a career in other areas where proficiency in a foreign language and an international perspective are important assets.

GOALS

Students who complete a major in French, German or Spanish will:

1. be able to initiate, sustain and bring to closure conversations on a wide spectrum of topics limited only by the students' universe of discourse.

2. be able to write social correspondence and expository prose on many subjects, as well as cohesive summaries of material read or heard.
3. be able to read with good comprehension an extensive variety of texts, both literary and non-literary.
4. be able to comprehend the spoken language on topics of both personal and public interest.
5. be able to discuss significance of the geography, history, and political contributions of the target culture.
6. be familiar with major literary works and figures of the language group they have studied.
7. be able to interpret literary texts productively using various critical approaches.
8. be able to gather information, using the library and other appropriate sources such as CD-ROM and the internet, on topics related to their major.
9. be able to select and organize information into coherent reports or analytical papers.

Students who complete a major in French, German, or Spanish with teacher certification will receive pedagogical and methodological training to provide them with strategies that will enable them to transmit their knowledge effectively in the classroom.

Students who complete the second year of our language sequence will understand basic grammatical and syntactic principles of the language; be able to give and receive information on topics related to self and the immediate environment as well as handle successfully basic social situations in a conversational context; be able to read a variety of non-literary and literary texts for main ideas and some supporting details; be able to write simple paragraphs and short compositions on familiar topics.

rev. 5/00

MEMO

Indiana University - Purdue University at Fort Wayne

Native American Studies Certificate Program

To: Dr. Jeanette Claussen, Assistant Vice Chancellor of Academic Affairs

From: Dr. Lawrence A. Kuznar, Director, Native American Studies Certificate Program

RE: Mission Statement

DATE: 11/8/00

Dear Dr. Claussen:

Native American Studies Certificate Program: Mission Statement

The mission of the Native American Studies Certificate Program is to provide individuals with a well-rounded exposure to Native American culture, past and present. A number of faculty at IPFW in the departments of anthropology, history, English and linguistics, and fine arts have specialities in Native American topics. Through the program's curriculum, a student will be exposed to four basic dimensions of Native American life: prehistory, history, ethnography, and arts. This program provides recognition that a student has gained some understanding of multi-faceted Native American lives. Such understanding would be useful for those pursuing academic studies of Native Americans as well as those who wish to work with Native Americans on issues they face today. This program should also attract the participation of people from the viable Native American community of Northeast Indiana.

MEMO

Indiana University - Purdue University at Fort Wayne

Native American Studies Certificate Program

To: Dr. Jeanette Claussen, Assistant Vice Chancellor of Academic Affairs

From: Dr. Lawrence A. Kuznar, Director, Native American Studies Certificate Program

RE: Program Goals

DATE: 11/8/00

Dear Dr. Claussen:

Native American Studies Certificate Program: Goals

The Native American Studies Certificate Program goals are to provide:

1. a forum for interaction between local Native Americans and IPFW students/faculty in an academic setting,
2. students with academic training in four dimensions of Native American life: prehistory, history, ethnography, and arts.
3. an appreciation of the Native American experience for students who will work among Native Americans in social work programs, economic development, and in Native American organizations, and
4. undergraduates in anthropology, history, folklore and literature, fine arts, sociology, political science, and majors in the School of Public and Environmental Affairs with a concentration that better prepares them for graduate study of and fieldwork among Native Americans.

MISSION AND GOALS

DEPARTMENT OF POLITICAL SCIENCE

MISSION

The Political Science Department offers both associate and bachelor's degree programs in political science and a bachelor's degree program in economics in cooperation with the Department of Economics in the School of Business and Management Sciences. The bachelor's programs in political science and economics also provide the academic basis for students preparing to teach social science in secondary schools; the Department's pre-law advisor works with those intending to seek admission to a law school; and students majoring in other degree programs may earn a minor in political science or economics.

GOALS

Students who complete the B.A. in Political Science will be prepared

1. For employment in related areas, such as government service and teaching
2. For graduate study in political science or law, among other options
3. For employment in other professions which require an understanding of political relations and problem solving
4. To demonstrate in-depth knowledge and application of political science skills (see Course Goals and Course Objectives below)

Course Goals and Objectives

The overall goal in all courses is to educate students about political processes and increase understanding of these processes.

A. Provide basic and comprehensive summaries of the fields of

1. American Politics and Government (Y103)
2. Political Theory (Y105)
3. Comparative Politics (Y107)
4. International Relations (Y109)
5. Law (Y211)

Students completing courses in this category will understand the nature of government and law and the variety of forms they assume as well as the dynamics of different political systems. They will be acquainted with the concepts used in political analysis and the general character of political philosophy.

B. Deal with special topics in politics

1. women in politics/law/public policy (Y200, Y401)
2. the media and politics (Y200, Y401)
3. recent political trends in political campaigning (Y200)
4. the process of grant-writing for public agencies (Y200)
5. current events and developments in the Balkans, Southeast Asia, Latin America, etc. (Y200, Y401)

These courses treat specific topics in politics in depth. Extensive analysis provides students with a thorough knowledge of the topic and an introduction to political research methods.

C. Offer detailed and specific information regarding the fields listed in A. (300-400 level)

Upper-division courses are detailed, specific and methodologically sophisticated. Students in these courses will be able to place the deeper knowledge they receive about a particular region, institution, or process within the larger framework of the discipline.

D. Develop skills necessary for the practice of political science (required for majors)

1. Y205 Elements of Political Analysis, the departmental writing course
2. Y395 Quantitative Political Analysis, an introduction to the methods and statistics used in political inquiry

Political Science majors will know the scope and methods of Political Science and possess appropriate writing skills for research and debate in the field; they will understand and be able to employ the measures of central tendency and dispersion, probability, sampling, statistical inference and hypothesis testing, measures of association, analysis of variance, and regression after taking these courses.

- E. Require students to make practical application of what they have learned in non-academic settings

1. Y398 Internship in Urban Institutions
2. Y482 Practicum

In practicum and internship courses the experience of using information and techniques learned in academic courses prepares students for work in their profession. They will analyze the organization in which they work, its policies and functions, and evaluate its performance.

- F. Constitute a capstone for the student's education in Political Science (Y490 Senior Seminar in Political Science) (required for majors)

The Senior Seminar, the department's capstone course, requires students to integrate all aspects of their training as political scientists: writing, research, analysis, and evaluation. The research project completed in this course and the critical evaluation of the work of other students by each student replicates the work done by political scientists in both academic and non-academic venues.

In addition to the particular goals pursued in the different categories of courses that comprise the mission of the department, students become aware of the importance of individual participation in political processes.

These courses may be used by students for earning a B.A. degree in Political Science, satisfying, in part, the distribution requirement in the School of Arts and Sciences, fulfilling requirements in other programs and schools, or electives.

Students who complete the A.A. in Political Science will

1. Have a basic knowledge of political institutions, processes, and theories and be aware of the methods of political inquiry and analysis.

2. Will be able to make informed decisions regarding additional work in political science and career opportunities in the discipline.

Students who complete the B.A. in Economics will be prepared to

1. Apply concepts, principles, and techniques of economics and financial analysis to decision-making, including issues of economic and public policy, both domestic and global;
2. Effectively communicate economic and financial issues with specialists and non-specialists; and
3. Access the information necessary for remaining current and for conducting research in economics.

Approved: June 1999

Department of Psychology

Mission and Goals

Approved 3/28/01

Mission

The Department of Psychology is responsible for offering courses leading to the A.A and B.A. degrees in psychology to students at IPFW, and for offering courses for the minor in psychology. It is also responsible for offering service courses in psychology for students majoring in other disciplines. As part of its mission, the department offers undergraduate majors and other interested students the opportunity to engage in psychological research under the guidance of a faculty member.

Goals

A.A. in Psychology

The psychology department curriculum leading to the A.A degree in psychology will meet the following goals:

1. To provide students with basic knowledge in introductory, child, social, and abnormal psychology.
2. To assist students in making a decision as to whether they wish to obtain a BA degree in psychology.

B.A. in Psychology

At the bachelor's level, students who complete a major in psychology will possess the following abilities, which will prepare them for graduate study in psychology or a related discipline, or for employment that requires a liberal arts education:

1. Knowledge of the major content areas of the discipline, including cognitive, statistics, research methods, developmental, social, learning, physiological, abnormal, personality, and history and systems of psychology.

2. The ability to use the methods of scholarship and research common to the discipline, to evaluate and/or produce new psychological information.

3. The ability to communicate the results of research and scholarly activity.

Psychology Minor

Students who complete a minor in psychology will acquire knowledge of current information in three broad areas of the discipline: experimental psychology, social/developmental psychology, and abnormal/personality psychology.

Service Courses

Student non-majors who successfully complete a course in Elementary Psychology, Child Psychology, Abnormal Psychology, or another advanced area will have an awareness of the current knowledge base in those areas of psychology.

Women's Studies Program

Mission: The Women's Studies Program coordinates the offering of Women's Studies courses in a range of disciplines and provides a structured course of study leading to the BA, AA, or Certificate in Women's Studies as well as an undergraduate minor.

Goals:

Upon completion of a Women's Studies major, students should:

1. demonstrate understanding of feminist approaches to research and learning in at least two disciplines;
2. demonstrate understanding of major categories of feminist critical analysis, such as gender, race, and class;
3. demonstrate understanding of how traditional fields of study or artistic canons are expanded and reshaped when the contributions of women are taken into consideration;

4. demonstrate the ability to think critically about issues in feminism past and present.

Adopted 2/26/93

Upon completion of an AA degree in Women's Studies, students should:

1. demonstrate knowledge of major issues in feminism;
2. demonstrate awareness of ways in which feminist scholarship has affected the subject matter of at least two Arts and Sciences disciplines;
3. have assistance in deciding whether they wish to obtain a BA degree in Women's Studies.

Adopted 4/14/99

Certificate

Upon completion of the Certificate in Women's Studies, students should:

1. demonstrate understanding of major categories of feminist critical analysis, such as gender, race, and class;
2. demonstrate the ability to think critically about major issues in feminism.

Adopted 4/14/99

Upon completion of a Women's Studies minor, students should:

1. demonstrate knowledge of major issues in feminism;
2. demonstrate awareness of ways in which feminist scholarship has affected the subject matter of at least two Arts and Sciences disciplines.

Adopted 2/26/93