

(Approved, 10/20/2003)

TO: Fort Wayne Senate

FROM: Educational Policy Committee  
Bruce Abbott, Chair

DATE: September 29, 2003

SUBJ: Amendment to the Bylaws: Dissolution of Academic Advising as Senate Subcommittee

DISPOSITION: To the presiding officer for implementation

Whereas, the Academic Advising Subcommittee voted unanimously to disband as part of the Educational Policy Committee and of the Senate;

Be It Resolved, That Section 5.3.3 of the Bylaws be amended as follows:

*Educational Policy Committee*

5.3.3 This Committee shall establish ~~eleven~~ ~~twelve~~ subcommittees: a Calendar Subcommittee, a Developmental Studies Advisory Subcommittee, a Continuing Education Advisory Subcommittee, a Distance Education Subcommittee, a Grade Appeals Subcommittee, an Honors Program Council, an International Services Advisory Subcommittee, a Curriculum Review Subcommittee, a Graduate Subcommittee, a Campus Appeals Board, **and** a General Education Subcommittee, ~~and an Academic Advising Subcommittee.~~

## ~~Advising Subcommittee~~

~~5.3.3.12.1 Membership. The Subcommittee shall have one representative of the Voting Faculty from each school/division, chosen for their staggered three year terms by procedures adopted by their school/division; two administrative or professional advisors selected for their staggered three year terms by the chief officers in charge of academic affairs and of student affairs; two students selected by the Students' Government for one-year terms; the director of the General Studies program; and the chief administrator of student counseling.~~

~~The Subcommittee shall be co-chaired by the chief administrator of student counseling and a school/division representative elected annually by and from the Subcommittee membership.~~

~~5.3.3.12.2 Duties. The Subcommittee shall coordinate development and distribution to students and advisors of printed and on line information supporting advising; develop and implement advisor training at the campus level, and promote unit level training adapted to campuswide variations in resources, programs, and students; systematically evaluate advising; and make recommendations to the Senate and to the chief officers in charge of academic affairs and student affairs on improving advising services for students.~~