TO: Fort Wayne Senate

FROM: Linda Wright-Bower, Chair

Educational Policy Committee

DATE: April 19, 2017

SUBJECT: Proposed changes to Academic Regulations regarding International

students

I. WHEREAS, a current definition of international students adopted by all departments does not exist and is not published in the bulletin.

II. WHEREAS, section 2, "English Language Proficiency" under Academic Regulations, paragraph pertaining to "other ESL students" is no longer relative to any student cohort, because students are no longer admitted if they do not meet the English Language Proficiency for full admission.

BE IT RESOLVED, that the Senate approve the following changes in the Academic Regulations as recommended by the International Education Advisory Subcommittee. Language to be added is shown in boldface and language to be removed is shown in strikeout.

Definition of International Student Section 1.12

Removal of ESL on campus English placement testing requirement Section 3.2.5.1- 3.2.5.3

Definitions Section 1.0

• 1.12 International student: For admission purposes, an international student is defined as: an individual who resides outside of the U.S and will be applying for a temporary (e.g. F-1, J-1) visa to study at IPFW, or an individual who resides in the U.S. on a temporary visa, and who is not an immigrant (W.S. legal permanent resident), or an undocumented immigrant, or a refugee.

Section 3.2.5.1-3.2.5.3

Registration and Course Assignment

Students who do not meet at least one of these requirements will be required to complete a reading course as specified by the Department of English and Linguistics and approved by the College of Arts and Sciences during one of the student's first two enrollment periods.

- **3.2.4:** Foreign language. A student who has studied a foreign language before entering IPFW should take a foreign- language placement examination before continuing study in that language.
- 3.2.5: English-as-a-Second-Language. Prior to admission, the Admissions Office shall
 determine which prospective undergraduate students have a native language other than
 English. All such students who do not have transfer credit for an English composition course
 that carries credit toward graduation shall be identified as ESL students and shall be required
 to submit scores on the TOEFL or an equivalent test approved by the Department of English
 and Linguistics.

ESL students shall be admitted with the condition that they achieve appropriate competency levels in English composition.

Based upon TOEFL or equivalent test scores, the Department of English and Linguistics shall determine which ESL students need ESL instruction. Students who are found to be exempt from ESL course requirements shall be subject to the regular English placement testing and course-completion requirements described in these regulations. Other ESL students shall:

- 3.2.5.1: Be admitted only to the Mastodon Advising Center unless they score the equivalent
 of 550 or above on the TOEFL and meet the admission requirements of a degree granting
 academic unit. Students admitted in this fashion to the Mastodon Advising Center shall not
 be eligible for admission to another academic unit until they have completed ESL-related
 requirements.
- 3.2.5.2: Enroll in the appropriate ESL course each semester until the requirement is satisfied.
- 3.2.5.3: Complete the prescribed series of ESL courses within their first 36 credits at IPFW.

The Mastodon Advising Center shall have authority to alter any student's registration if the provisions of Sections 3.2.5.2 and 3.2.5.3 are not being met.