

TO: The Senate
FROM: The Educational Policy Committee
DATE: September 21, 1983
SUBJECT: Student Representation on the Honors Program Council
DISPOSITION: Upon approval, to the Presiding Officer for implementation

RESOLVED, That Senate Document 81-3(A) be amended as follows (new wording underlined):

2. establish an Honors Program Council composed of
 - a. two faculty members selected by each of the following units: Science and Humanities, Arts and Letters, Professional Studies, and Engineering, Technology, and Nursing,
 - b. two additional faculty members at large, appointed by the Chancellor,
 - c. two student members appointed for one-year terms by the Students' Government, at least one of whom shall have successfully completed, or be enrolled in, at least one honors course. Student members shall participate and vote in all matters before the Council except questions of student admission, retention, and satisfaction of program requirements,
 - d. the Vice Chancellor and Dean of the Faculty, or a designee, ex-officio,
 - e. the Director of the Honors Program, ex-officio

Educational Policy Committee:

W. Bruening
D. Cannon
M. Downs
J. Haw
S. Hollander
E. Nicholson
R. Pippert

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 - c. the Vice Chancellor and Dean of the Faculty or a designee, ex-officio,
 - d. the Director of the Honors Program, ex-officio

Approving

W. Bruening
 D. Cannon
 M. Downs
 J. Haw
 S. Hollander
 R. Pippert

Disapproving

none

Absent

E. Nicholson

Note: Questions concerning this document should be addressed to Professor James Haw, Chair of the Educational Policy Committee, at 5771.

TO: The Senate

FROM: Honors Program Development Committee, M. Ann Dirkes, Chairperson

DATE: January 30, 1981

SUBJECT: A Recommendation for an IPFW Honors Program

DISPOSITION: Upon Approval of the Educational Policy Committee, to the Senate for Approval, and to the Vice Chancellor and Dean of Faculty for Implementation

WHEREAS the Fall 1980 enrollment, typical of previous years, shows that approximately seven percent of IPFW undergraduates were admitted with a Scholastic Aptitude Test score above 600 (Verbal, 165 students; Mathematics, 549 students) or were ranked within the top ten percent of their high school graduating classes;

WHEREAS approximately 450 IPFW undergraduates completing at least twelve hours established a grade-point average of 3.5 IU or 5.5 PU in 1979-80, also a typical year;

WHEREAS an Honors Program Development Committee survey (Fall 1980) indicates that 78 faculty members are willing to participate in an Honors Program and 15 departments/divisions have or are willing to develop Honors Courses;

WHEREAS the IPFW Recruiting Task Force Report (December 1979) recommends that an Honors Program be developed; and

WHEREAS there is a national call for education that develops the potential of gifted students (Marland, 1972);

BE IT RESOLVED, that the Senate:

1. approve the Honors Program described in pages 2-5;
2. establish an Honors Program Council composed of
 - a. two faculty members selected by each of the following units: Science and Humanities, Arts and Letters, Professional Studies, and Engineering, Technology, and Nursing,
 - b. two additional faculty members at large, appointed by the Chancellor,
 - c. two student members appointed for one-year terms by the Students' Government, at least one of whom shall have successfully completed, or be enrolled in, at least one honors course. Student members shall participate and vote in all matters before the Council except questions of student admission, retention, and satisfaction of program requirements,

- d. the Vice Chancellor and Dean of the Faculty, or a designee, ex-officio; and
 - e. the Director of the Honors Program, ex-officio
3. determine the election/appointment procedure and terms of office for Council members:
- a. The Deans or Coordinator of each unit shall solicit nominations for the Honors Program Council from faculty members of the unit.
 - b. Each nominee shall indicate in writing a willingness to serve if elected.
 - c. Each unit shall elect two members from its list of nominees. Initially, the person receiving the highest number of votes shall serve a term of two years, and the person receiving the next highest number shall serve a term of one year. The Chancellor's initial appointees shall serve for one and two years respectively. Thereafter, all terms of office for elected and appointed Council members shall be two years.
4. recommend that a full-time faculty member with a minimum of quarter release time be selected by the Honors Program Council as Director of the Honors Program, reporting to the Vice Chancellor and Dean of the Faculty.

PROPOSED IPFW HONORS PROGRAM

1. ELIGIBILITY

Admission to Program

Entering First-Year Students: 600 Verbal or Mathematics or 1100 combined SAT score, or top ten percent of high school graduating class

Students with established GPA in 12 or more credit hours, 3.5 (IU) or 5.5 (PU) cumulative GPA

Transfer Students: Equivalent of 3.5 out of 4.0 cumulative GPA in 12 or more semester hours at previous institution

Retention in Program

Maintenance of 3.5 (IU) or 5.5 (PU) cumulative GPA; exceptions reviewed by the Honors Council

Admission to Individual Courses

Students who do not satisfy the above requirements may be admitted to Honors courses on the approval of the instructor

2. INSTRUCTION

Nature of Courses

Honors courses stress the following student abilities and course characteristics:

- a. Thinking abilities: interpretation, synthesis, systemic and holistic thinking, transformation, implication, divergent thinking, evaluation, application, implementation
- b. Increased rigor: concern for detail, mathematical proof, scientific data, and multiple resources to support theory and research
- c. Idea production: original ideas and new combinations of ideas produced by students, contributions made to research and to society
- d. Individual potential: uniqueness encouraged through options in course requirements
- e. Independence: encouragement of student initiative, self direction
- f. Advanced level content: subject matter learned previously by honors students, but not by the majority of students in regular courses, not repeated
- g. Intellectual interchange: challenge of defending and testing one's ideas in discussion with intellectual peers

Course Approval

Departments or divisions submit proposals for new honors courses to the Honors Council. After acceptance of a course by the Council as an honors course, normal procedures for course approval are followed. Each proposal includes a statement of philosophy for the proposed course, a syllabus, names of instructors, prerequisites, course requirements, course number, credit hours, number of contact hours, and time schedule format. Modifications are made through submission of new proposals.

Modes of Instruction

Honors Courses: at least two courses offered each semester, maximum enrollment of twenty students, open to all undergraduates in the Honors Program subject to the prerequisites identified on the course proposal.

Interdisciplinary Seminars: 1-5 credits, at least one seminar offered per year, maximum enrollment of fifteen. Instructors from at least two departments are involved in the planning and conduct of the seminars. Designed to offer attractive differences from honors courses and from regular courses, seminars may involve off-campus personnel and travel.

Senior Honors Project: supervised by faculty members. Supervision by faculty from more than one department is encouraged. The Honors Council designs guidelines and recommends faculty members to evaluate projects.

3. REQUIREMENTS OF THE HONORS PROGRAM GRADUATE

- a. Eighteen hours: Honors Courses, Interdisciplinary Seminars, Senior Honors Project; including the Project and at least one seminar, and representing at least two disciplines.
- b. GPA: 3.5 (IU) or 5.5 (PU) in Honors Program offerings and a cumulative 3.5 (IU) or 5.5 (PU) in degree requirements

4. FUNCTIONS OF THE HONORS PROGRAM COUNCIL AND HONORS PROGRAM DIRECTOR

The Honors Program Council will coordinate the offerings of the schools/units and departments/divisions by doing the following:

- a. Select a name for the program and establish a functional philosophy for it
- b. Design a procedure for accepting applications for the position of Director of the Honors Program
- c. Recommend FTE stipulated for multi-instructor courses and faculty load allocated the Director of the Honors Program
- d. Assist in the preparation of a budget for the program
- e. Review and accept proposals and scheduling for Honors Courses, Seminars and Senior Honors Projects
- f. Arrange for a review of completed projects
- g. Certify that requirements for Honors Program recognition have been met
- h. Recommend Honors Program policy to the Senate through the Educational Policy Committee.

Honors Program Director

- a. Serve as an ex-officio member of the Honors Program Council
- b. Prepare and distribute brochures
- c. Design forms: course proposals, student applications, honors certification
- d. Coordinate orientations to the Honors Program for students and faculty

- e. Assist in obtaining course numbers for interdisciplinary courses and arranging for the designation of honors sections of regular courses
- f. Coordinate and recommend honors course scheduling
- g. Admit students to the program under the assigned guidelines
- h. Counsel students in regard to the Honors Program
- i. Respond to faculty inquiries
- j. Assist in the administration of interdisciplinary seminars
- k. Negotiate a procedure for appending honors certification to student transcripts
- l. Establish a procedure for H-Options or any other course format that might be approved by the Honors Program Council

MEMBERS OF THE HONORS PROGRAM DEVELOPMENT COMMITTEE:

Anthony Adessa
 Linda Balthaser
 Clark Butler
 Michael Charles
 Dipak Chowdhury
 Ann Dirkes
 Michael Downs
 Ronald Emery
 Arthur Finco
 Donald Grose
 Stephen Harroff
 James Haw
 Jo Ellen Keller (David McCants)
 O. Franklin Kenworthy
 Frederick Kirchhoff
 Kenneth Johnson
 Joanne Lantz
 Mary Lee Richeson
 John Robinson
 Zohar Shipchandler
 Spotswood Stoddard
 Mary Helen Thuente

Music
 Arts and Letters
 Philosophy
 Public & Environmental Affairs
 Earth & Space Sciences
 Education
 Political Science
 Electrical Engineering Technology
 Mathematics
 Library/Theatre
 Modern Foreign Languages
 History
 Communication
 IPFW Administration
 English & Linguistics
 Engineering
 Psychological Sciences
 Biological Sciences
 Physics
 Business & Economics
 Computer Technology
 English & Linguistics