

FORT WAYNE SENATE  
EDUCATIONAL POLICY COMMITTEE  
MEMORANDUM

TO: The Senate FROM: The Educational Policy Committee  
SUBJ: Amendment of Bylaws DATE: 24 January 1991  
DISPOSITION: To the Presiding Officer for Implementation

**Resolved**, That Section 5.3.3.2. of Senate Document 81-10 [Bylaws of the Senate] be amended as shown below:

**present**

The Transitional Studies Advisory Subcommittee shall consist of the director of Transitional Studies, one member from each department/division offering a course in the Transitional Studies program, one member from each school not so represented by a department/division, and one member from each of the departments of English and Linguistics and of Mathematical Sciences. Elective members shall be selected in accordance with procedures established by the units they represent and shall serve two-year terms of office. The Subcommittee shall elect its chair from among the elected members.

The Subcommittee shall be the liaison between the Faculty and the director of Transitional Studies, advising the director on matters relating to the Transitional Studies program and recommending policies and goals for the Transitional Studies program to the Senate.

**proposed**

The Developmental Studies Subcommittee shall consist of the Director of Transitional Studies, one representative from each of the departments of English and Linguistics and of Mathematical Sciences, appointed by the department chair, and four elected members, no more than two of whom may come from the same school. Elected members shall serve staggered three-year terms of office. The Subcommittee shall elect its chair from among the elected members.

The Subcommittee shall recommend policies and goals for the Transitional Studies program and other developmental courses and programs. It shall assess the coordination and effectiveness of existing programs. It shall recommend policies concerning the admission and retention of students with academic deficiencies. It shall make an annual report of its recommendations and assessments to the Educational Policy Committee.