

Learning Outcomes and Types of Evidence

Acquisition of Knowledge

Students will demonstrate breadth of knowledge across disciplines and depth of knowledge in their chosen discipline. In order to do so, students must demonstrate the requisite information seeking skills and technological competencies.

Learning Outcomes:

Students will:

1. Acquire breadth of knowledge across the sciences, social sciences, humanities, and the arts.
2. Demonstrate depth of knowledge in one discipline.
3. Locate, evaluate, synthesize and cite sources of information accurately
4. Use technology to meet personal and professional needs.

Examples of evidence:

- Internally- and externally-created content examinations
- Pass rates or scores on licensure or certification tests
- Culminating projects, presentations, performances, creations, etc.

- Portfolios of representative student work
- Demonstrations
- Internships
- Research products
- Papers

Application of Knowledge

Students will demonstrate the ability to integrate and apply that knowledge, and, in so doing, demonstrate the skills necessary for life-long learning.

Learning Outcomes:

Students will:

C Integrate and apply knowledge

- Be prepared for life long learning.

Examples of evidence:

- Internally- and externally-created content examinations
- Pass rates or scores on licensure or certification tests
- Culminating projects, presentations, performances, creations, etc.
- Portfolios of representative student work
- Demonstrations
- Internships

- Research products
- Papers
- Alumni surveys

Professional and Personal Values

Students will demonstrate the highest levels of personal integrity and professional ethics.

Learning outcomes:

Students will:

- Demonstrate personal integrity.
- Practice professional ethics
- Exhibit self-discipline

Examples of evidence:

- Papers describing values, beliefs, and ethics that influence personal and professional behavior
- Behavior demonstrating academic integrity
- Role playing
- Simulations
- Critical incidents
- Application of discipline code of ethics in clinical and practical settings
- Class and group interaction and projects
- Semi-structured interviews
- NSSE

A Sense of Community

Students will demonstrate the knowledge and skills necessary to be productive and responsible citizens and leaders in local, regional, national, and international communities. In so doing, students will demonstrate a commitment to free and open inquiry and mutual respect across multiple cultures and perspectives.

Learning objectives:

- Exercise and support free and open inquiry.
- Demonstrate respect for multiple cultures and perspectives
- Describe political and social institutions and processes and be able to analyze the interconnectedness of self and global and local concerns.
- Participate and take action in public life and operate with civility in a complex social world

Examples of evidence:

- Structured or semi-structured service-learning reflection papers
- Position papers
- Case studies
- Peer education
- Co-curricular projects
- Internships
- Co-curricular transcript
- NSSE
- Co-operative Education projects
- Participation in professional organizations

Critical Thinking and Problem Solving

Students will demonstrate facility and adaptability in their approach to problem solving. In so doing, students will demonstrate critical thinking abilities and familiarity with quantitative and qualitative reasoning.

Learning Outcomes:

- Utilize critical thinking skills to solve problems
- Analyze complex problems and make informed decisions
- Solve problems utilizing quantitative data.
- Synthesize information in order to arrive at reasoned conclusions
- Evaluate knowledge and understanding in order to generate and explore new questions

Examples of evidence:

- Commercial tests/evaluations
- Culminating project
- Papers
- Case studies
- Internships

Communication:

Students will demonstrate the written, oral, and multimedia skills necessary to communicate effectively in diverse settings.

Learning Outcomes:

Students will be able to:

- Write clearly, concisely and persuasively.
- Speak and listen effectively.
- Use multimedia communication appropriately.
- Integrate communication skills effectively.

Examples of evidence:

- Presentations
- Culminating projects/papers
- Portfolios
- Oral examinations