

IPFW
Request for a New Minor

Proposed Title of Minor: Minor in Human Services

Department Offering the Minor: Human Services

Projected Date of Implementation: Spring, 07

I. Why is this minor needed? (Rationale)

The idea of the minor originated over the last several years from requests by students and community agencies. Students who have taken our courses as electives have voiced an interest in a minor. In the fall of 2004, our department conducted a survey of student interest in the minor. Out of the 53 students who responded, 46 stated they would be interested in obtaining a minor in Human Services. Community Human Service workers contact our department on a weekly basis requesting we graduate more students with knowledge in human services. In our office we have a bulletin board listing positions available. We are able to assist in filling only a few of these positions at the present time. A minor would assure more graduates that have the skills our community is asking for. Our department averages 80 students a year in some of our introductory courses. Eighty percent of these students are *not* human service majors. Students take the courses because they offer a strong application aspect to anyone entering a helping field.

II. List the major topics and curriculum of the minor. *see attached

III. What are the admission requirements?

Students will be directly admitted into the minor by our department.

IV. Describe student population to be served.

1) Any student who has a desire to broaden their knowledge of skills necessary in working with people. 2) Students who wish to add a minor to a general studies major. Others who have expressed an interest in the minor are students majoring in: Psychology, Sociology, Education, Business, Nursing, and Organizational Leadership and Supervision. Students may begin the minor at any level from freshman through senior status.

V. How does this minor complement the campus or departmental mission?

The minor complements all aspects of the campus mission but specifically it will aid students in "fostering intellectual exploration" by introducing them to an area outside of their major. The minor will help to "serve the region" by offering more graduates with knowledge in the human services field. The minor directly complements all aspects of the Human Services Mission Statement in that it "...seeks to educate students to develop and demonstrate competent professional standards within the field of human services".

VI. Describe any relationship to existing programs within the university.
None at this time.

VII. List and indicate the resources required to implement the proposed minor. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).
This minor will utilize existing resources. We will not need to add any additional faculty and we already have a solid list of resources in the library for our students.

VIII. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).
Our department will accept applicable transfer credits from Ivy Tech Community College toward this minor. Several of the required courses for the minor have components that initiate student contact with community agencies. An example of this is in HSRV 100 in which the students must interview two human service workers from their community. A unique feature in the minor is that the courses provide strong application components so that the students have hands-on practice with the skills they are learning.

For students interested in a

MINOR IN HUMAN SERVICES

You must contact the Department of Human Services in Neff 120 or at 481-6424 to talk with an advisor and officially declare your minor.

You may earn a minor in human services by completing the following 15 credits with a grade of C or better in each course and earning at least 8 credits as resident credit at IPFW.

Number	Title	Credits	Area	Prerequisites
1	HSRV 100 Introduction to Human Services	3		
2	One of the following:			
	HSRV 103 Helping Relationship Techniques	3		
	HSRV 105 Basic Interviewing Skills			
	HSRV 211 Dynamics of Group Behavior			
3	HSRV 315 Introduction to Theories and Therapies	3		PSY 120
4	HSRV 320 Case Methods	3		HSRV 100, HSRV 105*
				*See dept. for 105 prereq waiver
5	One of the following:			
	HSRV 325 Current Trends in Psychosocial Rehab	3		PSY 120 (Rec-PSY350)
	HSRV 350 Drugs and Society		III	
	HSRV 399 Human Services Variable Topics			
	HSRV 420 Substance Abuse Prevention			

TOTAL 15 (MIN)

COURSE DESCRIPTIONS

HSRV 100 Introduction to Human Services Cr. 3.

An orientation to human services. History, current concepts, ethics, and roles of the various workers in the field are discussed. This course is open to non- HSRV majors.

HSRV 103 Helping Relationship Techniques Cr. 3.

This course will provide students with opportunities to increase their effectiveness in helping people. This course will examine the helping process in terms of skills, helping relationship. This course is appropriate for anyone who is entering a career dealing with people. This course is open to non-HSRV majors.

HSRV 105 Basic Interviewing Skills Cr. 3.

This course is designed to introduce and develop skills associated with interviewing clients. The focus will be on skill-building and competencies in attending behaviors, client observation skills, open and closed questions, encourager skills, paraphrasing and summarizing, and reflection of feelings and meaning. Advanced interviewing skills will include confrontation, probes, focusing, and information giving. This course is open to non-HSRV majors.

HSRV 211 The Dynamics of Group Behavior Cr. 3.

This course is appropriate for anyone who will be working with groups. Focus is upon the properties of groups, awareness of personal factors in group interaction, dimensions of leadership behavior in achieving group effectiveness, characteristics of larger social systems, and the dynamics of change. Small-group experiences are supplemented by skill practice sessions and theory presentations. This course is open to non-HSRV majors.

HSRV 315 Introduction to Theories and Therapies Cr. 3.

P: PSY 120. Discusses specific theories and therapies that are essential for human service professional practice. This course also provides knowledge that is required to pass the Indiana certification examination for addiction counselors.

HSRV 320 Case Methods Cr. 3.

P: 100, 105. This course will provide theoretical knowledge of techniques in case management related to human service clients and agencies. Case management with a wide range of populations will be discussed.

HSRV 325 Current Trends in Psychosocial Rehabilitation Cr. 3.

P: PSY 120. Current models of psychiatric rehabilitation emphasize community integration and support for persons with serious mental illnesses and developmental disorders. This course examines historical attitudes toward those classified with these disorders; current theoretical perspectives; physiological evidence of a disease process; and research into the various intervention models for psychopharmacological, socialenvironmental, and individual treatment. One semester of Abnormal Psychology is strongly recommended, but not required, prior to taking this course.

HSRV 350 Drugs and Society Cr. 3.

Emphasizes the social, psychological, biological, and cultural contexts in which addiction develops and occurs. Encourages an understanding of substance use, abuse, and addictive behaviors within a larger pattern. For this reason, the course is applicable to anyone who will be in a position in which they must a) work with people on a daily basis, b) provide supervision or support services within an organization, or c) work in any aspect of the helping professions.

HSRV 399 Special Topics Cr. 1-3. (V.T.)

Hours, credits, and subject matter to be arranged by department. See department for current course selection.

HSRV 420 Substance Abuse Prevention Cr. 3.

Provides an overview of substance abuse theory, practice, and prevention. Includes concepts related to substance abuse prevention in the educational setting.