

# Baccalaureate Framework



Report to Faculty Senate

10 September 2007

# Background

- Campus-Wide Discussion, 2004-2006
- Senate action April 2006
  - SD 05-8 (Baccalaureate Framework)
  - SR 05-16 (Learning Outcomes and Types of Evidence)
  - SR 05-17 (Implementation Plan)
- Academic department inventory, 2006-07

# Core Elements

- Knowledge acquisition
- Knowledge application
- Personal and professional values
- Community
- Critical Thinking
- Communication

# Aspiration

- The Framework provides a clear and integrated direction for a student's entire baccalaureate experience.
- The Framework provides a means to demonstrate student learning and enhance program effectiveness.

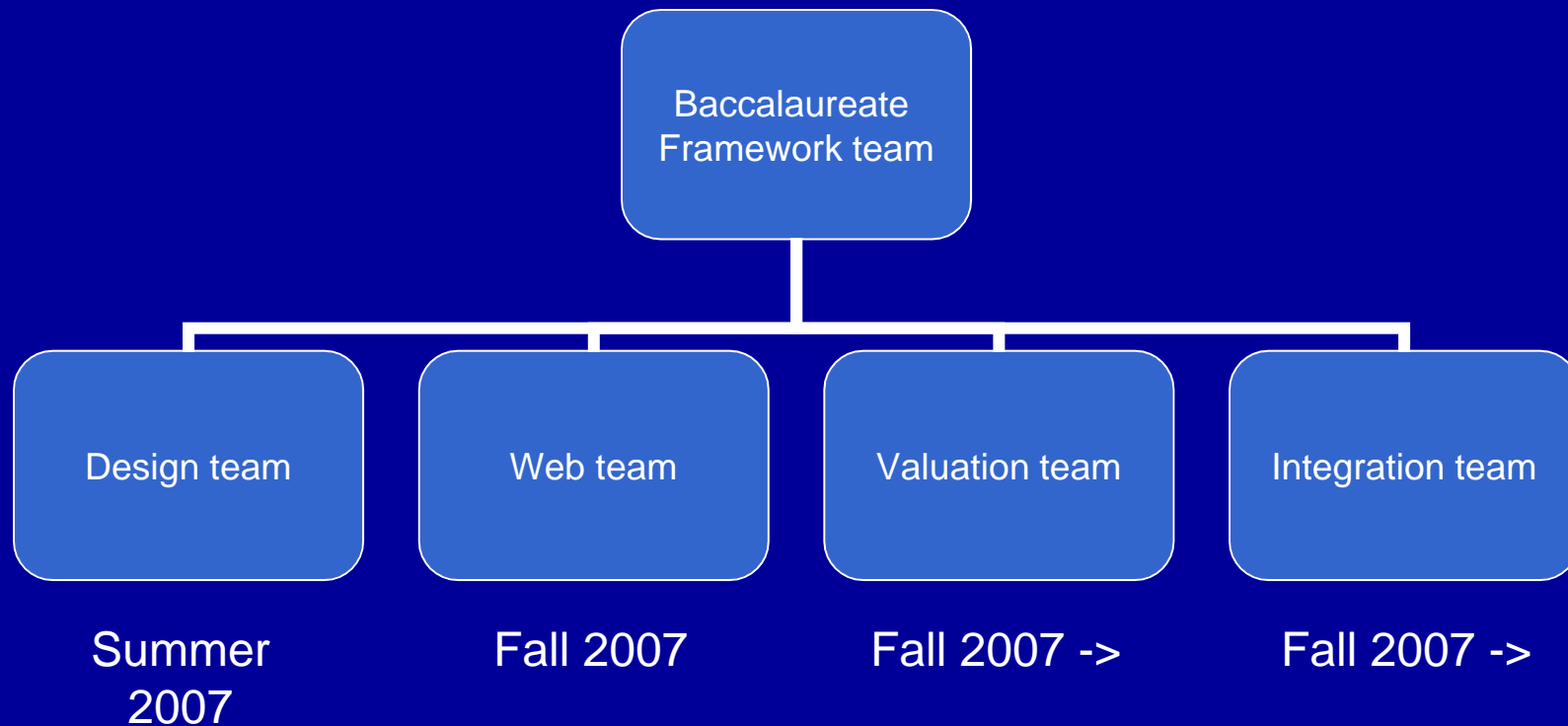
# Implementation Principles

- Transformative
- Intentional
- Visible
- Ubiquitous
- Assessable/multiple methods
- Integrative
- Comprehensive
- Useful to all

# Implementation Plan

- Phase I: Awareness
- Phase II: Integration
- Phase III: Assessment

# Implementation Teams and Timelines



# Phase I: Awareness 2007-8

- Group A: Education/awareness
  - Campus-wide
  - General public
- Group B: Inventory
  - Non-academic units
  - Academic support units
  - General Education
  - School/College level



# Phase II: Integration 2007-?

- Participants:
  - Group A: Program Review
  - Group B: Early Adopters
- Process:
  - Complete Senate chart

# Senate Chart

Core Elements	Courses/ Activities	Assessment Methods	Follow-up
Communication (written, oral, multimedia)	BFA Project Presentation	Rubric/results entered into eLumen	Preparation workshops

# Phase III: Assessment 2007-?

- Proposed strategies:
  - Campus-level plan
  - Program Review process
  - Gen Ed Area VI
  - eLumen pilots
  - School/college assessment reports
  - HLC process

# 2007-8 Academic Year (and beyond)

- Campus-wide inventory, 2007-08
- Integration of academic program goals with Baccalaureate Framework Elements through the Program Review process, 2007 > ?
- Campus-wide integration, 2007>?
- North Central, 2010 (Process begins in Fall 2008)