

Question Time

What institutional research, if any, has been done to determine the specific reasons why so many IPFW students do not take 15 credit hours per semester or graduate in 4-6 years? We have all heard the generic reasons that our students have jobs, families, and “busy lives,” but have we investigated the specific dynamics at work (e.g., number of students with excess credits and attempted hours upon graduation and the causes of those excess credits and attempted hours; average number of hours worked and the impact these hours have on student performance; performance of full-time vs. part-time students, in terms of GPA, graduation rates, time-to-graduation; student-advisor contact vs. semesters to graduation, etc.) in order to help us devise and enact more targeted reforms, assistance programs, or information campaigns?

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