

Question Time

Despite the faculty leadership repeatedly requesting delineation and explanation for the unparalleled growth in administrative positions reflected in Senate Reference 11-29, we have not received any systematic response. Further, as academic programs appear in jeopardy as a result of current budget-cutting efforts, there has been no apparent effort by the administration to analyze the contributions of this administrative growth to the recruitment, retention and graduation of students. Could you please provide the Senate with an accounting of just where these increases occurred and their impact on recruitment, retention and graduation efforts?

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