

Question Time

Has there been a systematic study done to see if there is any relationship between retention success and online vs f2f classes in the students' freshman year (especially first semester)? If not, would it be possible for Office of Institutional Research to carry out such a project?

Again, anecdotal evidence suggests that freshmen \*think\* that they will do better with online classes because of flexibility, but end up withdrawing or failing online classes. Having data on this subject may help with advising during A&R days.

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