

INDIANA UNIVERSITY-PURDUE UNIVERSITY

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MEMORANDUM

TO: Senate Agenda Committee

FROM: Joseph P. Giusti *Joseph P. Giusti*

DATE: December 22, 1983

SUBJECT: Initial Report on the Ad Hoc Steering Committee
for the Academic Master Plan

As requested in the Senate Bylaws, I am submitting for distribution the following report on the newly established Ad Hoc Steering Committee for the Academic Master Plan which was established on December 22, 1983 in accordance with resolutions passed at the October 19, 1983 meeting of the faculty Senate. The persons appointed to the Committee are:

WILLIAM H. BRUENING, Chair, Faculty Affairs Committee
JOHN R. CARNAGHI, Vice Chancellor for Financial Affairs
EVANGELOS COUFOUDAKIS, Chair, Agenda Committee
MICHAEL C. DOWNS, Chair, Indiana University
Committee on Institutional Affairs
JAMES A. HAW, Chair, Educational Policy Committee
LUCILLE J. HESS, Chair, Student Affairs Committee
STEVEN HOLLANDER, Chair, Rules Committee
JOANNE B. LANTZ, Chair, Purdue University
Committee on Institutional Affairs
EDWARD A. NICHOLSON, Vice Chancellor and Dean of the
Faculty
JOYCE E. STAUFFER, Chair, Nominations and Elections
Committee
JACK A. SUNDERMAN, Chair, University Resources Policy
Committee

In accordance with resolutions on academic master-planning passed at the October meeting of the faculty Senate, I met with the two vice chancellors, the Agenda Committee, and the Nominations and Elections Committee to discuss the process for academic master-planning for IPFW. As a result of those discussions, the Ad Hoc Steering Committee for the Academic Master Plan has been established. Dr. Nicholson will call the first meeting, at which the Committee should elect its chair.

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The Committee is charged to oversee and coordinate the process of developing the academic plan, and to ensure that this effort is carried out under the leadership of the IPFW faculty vigorously and in a timely fashion. I believe that the process should take the following steps:

1. The Committee will make initial recommendations on:
a) the requisite parts of the plan; b) the task forces that should be appointed to complete each of these parts; c) the constituencies (faculty, staff, students, alumni, main-campus personnel, community leaders) to be represented on these task forces; and d) the selection process for choosing representative of these constituencies.
2. I will review these recommendations and submit them to the two Presidents. (In a November 8 memorandum I informed the Presidents that we were proceeding to establish a procedure for drafting an academic master plan, that I would send the proposed procedure to them for approval, and that I would be requesting that a person from each of the main campuses be assigned to assist us in developing a comprehensive master plan for IPFW that would be in concert with the two systems.) I will also request that the Presidents involve the relevant personnel at West Lafayette and Bloomington to work with the Committee and task forces.
3. After agreement in principle from the two Presidents, the Committee will:
a) develop a charge and general procedures for each task force; b) identify for the task forces the initial planning assumptions, such as the demographics of the region served, IPFW's current human and physical resources, and the political realities of state financing and IPFW's relationship to the IU and Purdue systems; and c) implement the procedure for selecting those to serve on the task forces and recommend the names of the nominees to me.
4. I will make the appointments and issue the charge to the task forces.
5. As the task forces draft their sections of the academic plan, the Committee will coordinate their activities and serve as their liaison with the Senate.

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6. Like the task forces, the Committee will make its recommendations to me through the Senate. It should also propose through the Senate a process for routinely reviewing and revising the academic master plan at broadly spaced intervals.

I should add that I believe the various task forces should do much more than examine currently recognized problem areas. The academic master plan should be a five-year strategy for attracting and retaining students and enhancing the stature of IPFW. It should address such matters as: 1) academic programs, policies, and curricula; 2) academic and co-curricular support activities; 3) the balance between remedial, undergraduate, graduate, and continuing-education programs; 4) the educational delivery system; and 5) the needs of faculty and staff with regard to professional development, organizational plans, information systems, leadership, and on-the-job opportunities.

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copy Barbara L. Blauvelt ✓