

INDIANA UNIVERSITY
PURDUE UNIVERSITY
AT FORT WAYNE

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TO: Thomas P. Wallace
Chancellor

FROM: Edward A. Nicholson *EAN*
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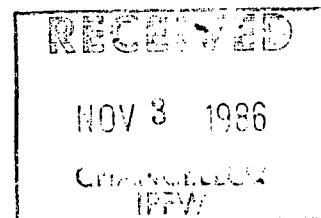
SUBJECT: Your organizational recommendations-AOC

DATE: November 1, 1986

The Academic Officers Committee undertook, at your request, a reorganization plan for the campus. Enclosed are our recommendations.

EAN/by

Enclosure



**Recommendations for Reorganization of Academic Departments and Divisions
Submitted by Edward A. Nicholson on Behalf of the Academic Officers Committee**

ARTS AND SCIENCES

The majority of the members of AOC prefer a unit that combines, in the traditional fashion, humanities, social sciences, and physical sciences.

Appendix A lists the fourteen departments that the AOC believes should be in a College of Arts and Sciences. The members cited the following reasons for such a unit. Historically, these disciplines have been grouped together and many universities continue to have a core college of Arts and Sciences responsible for the general education requirements of all undergraduate students. Professional schools tend to be responsible for upper division programs built mainly on the foundation of courses taken in Arts and Sciences. Organizing as recommended in Appendix A would strengthen the core of undergraduate programs on the campus, affirm this tradition as desirable at IPFW, and emphasize the importance of a strong foundation in Arts and Sciences for all students.

In addition, members of the AOC believe that combining liberal arts and science disciplines would make it easier for students to elect double majors, choose minors, and transfer from one course of study to another. As importantly, members believe that a combined school would foster the development of new programs, new community services, and better student advising. Furthermore, it was thought that a combined faculty would foster more research collaboration, grant writing, and outside contracts. Finally, most believed that such an organization would give a much needed image of unity to IPFW and engender a new spirit of cooperation among faculties of the two universities on the Fort Wayne campus leading to an enhanced ability to recruit excellent students and faculty.

Some members believe that there are some important disadvantages to having the humanities, social sciences, and physical sciences in one unit. It was argued that there are distinct differences in teaching and research methodologies between the laboratory based sciences and the other disciplines. Others believe that the sciences on the campus are more oriented to the technologies rather than to traditional scientific disciplines. Finally, others are concerned that such a unit is too large to be properly managed.

It was suggested that these disadvantages could be mitigated if there were proper coordinating mechanisms in the unit, if there was recognition of these differences in the promotion and tenure process, and if there were two associate deans, (one for the sciences and the other for the humanities) to assist in the management of the unit.

ENGINEERING AND TECHNOLOGY

The majority of the members of the AOC prefer a unit that combines engineering and engineering technology disciplines as listed in Appendix A for the following reasons. These disciplines are traditionally together in four year institutions of the size and nature of IPFW. They are similar in the minds of students and the various outside constituents. They have common physical requirements of space, equipment, and laboratories. Moreover, promotion and tenure criteria are similar (although engineering faculty have traditionally been more involved in research than have faculty members in the technologies). Finally, combining these disciplines focuses the image of the unit and, it is believed, will enhance community relations and especially increase the amount of outside funding received.

The only disadvantage recognized is the traditional difference in research orientation between engineering and technology disciplines which, it

was thought, could be accommodated in the context of the promotion and tenure process.

FINE AND PERFORMING ARTS

The majority of the members of the AOC preferred a unit that combined the disciplines of Fine Arts, Music and Theatre as listed in Appendix A for the following reasons.

First, all three emphasize creative performances and thereby distinguish themselves from other disciplines. Second, such a unit should improve IPFW's ability to meet community needs and encourage new efforts by a combined faculty, especially in musical theatre. Third, the ability to increase outside financial support should be enhanced by having a clearly separate unit and dean who is promoting the arts and promoting good public relations. Fourth, some sharing of space could work to the advantage of all. Finally, with like-minded colleagues, promotion and tenure criteria would be better understood, faculty morale would improve, and the case for including art in the general education requirements would be more easily made.

Disadvantages of such a unit were noted as follows. The unit is very small to justify being separate and it would appear to be an expensive unit because of the individual instruction that must take place in these disciplines. Furthermore, it deprives the humanities of a traditional segment and may lead to even greater emphasis on performance. Finally, some thought it would be less likely to be part of a general education requirement as a separate unit. It was thought, however, that most of the disadvantages could be mitigated especially if the unit was better able to recruit majors, develop both BA and BFA degrees, and be included as a part of any new core curriculum.

ADMINISTRATIVE SCIENCES

The majority of the members of the AOC preferred a unit that combined the disciplines listed in Appendix A for the following reasons. First, the disciplines are similar both in subject matter and the social institutions they serve; second, by being in the same unit there is greater opportunity for collaboration in programming and research and; third, it is likely that competition and conflict may be reduced if there is a single administrative head.

The potential disadvantages are that smaller units might lose their distinctive missions and faculty members in system schools might face reduced opportunities for professional development as well as other advantages of being associated with system schools. It was recommended that if each unit's curriculum were independent, then the potential disadvantages would be mitigated.

HEALTH SCIENCES

The majority of the members of the AOC prefer that all health disciplines be grouped together in a single unit for the following reasons. Each has a professional orientation toward some aspect of health care. At institutions like IPFW they are typically found together. Collaboration and cooperation among faculties would be fostered. A single unit would enhance IPFW's ability to serve the needs of the health care industry and bring greater visibility to the disciplines on the campus and in the community.

The greatest disadvantages considered was the possibility that because of system school affiliations the disciplines could not work as a unit.

EDUCATION

It was thought that Education, traditionally separate at institutions similar to IPFW, should remain separate. No compelling advantages were seen resulting by combining Education with other units, whether to Education or to other disciplines.

APPENDIX A

ARTS AND SCIENCES	FACULTY
Audiology and Speech Sciences	2
Biology	15
Chemistry	16
Communications	10
Earth and Space Sciences	5
English	23
History	7
Mathematics	19
Modern Foreign Languages	12
Political Science	5
Philosophy	5
Psychology	16
Physics	5
Sociology	<u>15</u>
	<u>155</u>
ENGINEERING AND TECHNOLOGY	
Civil Engineering Technology & Interior Design	7
Computer Technology	9
Electrical Engineering Technology	7
Engineering	10
Manufacturing Technology	<u>10</u>
	<u>43</u>
FINE AND PERFORMING ARTS	
Fine Arts	12
Music	12
Theater	<u>2</u>
	<u>26</u>
ADMINISTRATIVE SCIENCES	
Business and Economics	31
Labor Studies	1
SPEA	6
Supervision	8
Consumer and Family Science	<u>2</u>
	<u>48</u>
HEALTH SCIENCES	
Allied Health	1
Dental	9
Medical Education	7
Mental Health Technology	1
Nursing	<u>14</u>
	<u>32</u>
EDUCATION	<u>20</u>