

To: IPFW Faculty Date: March 17, 2000

From: General Education Subcommittee Subject: Summary of proposed General Education Program,
for information only

After reviewing various alternatives to IPFW's General Education Program, the GES has produced a proposal that, in our judgment, preserves the positive aspects of the current program while also reducing the total number of credit hours required and allowing flexibility. The fundamental principle of the proposed program is that all courses approved for general education are required to meet certain pedagogical criteria, as defined in the document.

The proposal assumes that courses currently approved for general education will remain on the list unless withdrawn by the department.

	Current G.E. Requirements	Proposed G.E. Requirements
1.	30 credits in Areas I-V 6 credits in Area VI 36 credits total	30 credits in Areas I-V 3 credits in Area VI 33 credits total
2.	The entire program is defined as "General Education Core"	Area I is defined as "Foundation Skills Core"
3.	all courses taken to meet general education requirements must be from approved list	departments/programs may replace up to 6 cr. credits in areas II-V by more advanced course discipline that meet the Area definition, and a major*
4.	1 course in Areas II-V may be in major (one course may double-count)	same
5.	Area V: Artistic Expression (3 cr.)	Area V: Creative and Artistic Expression (3 cr.)
6.	Area VI: Advanced Study (6 cr.), may be in major (at the school's discretion); requires junior standing	Area VI: Inquiry and Analysis (3 cr.), must be discipline; requires completion of area I and s
7.	Area definitions are descriptive	Area definitions are simplified and provide a b program effectiveness

8.	General Education requirement not specified for A.S. degrees	12 credits of general education specified for A
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* This exemption is expected to be used primarily by B.S. programs in the sciences, in ETCS, and in Health Sciences, where science courses outside the major discipline are required to support the major, and those science courses are more advanced and/or more oriented toward a specific profession than courses suitable for general education.