

FORT WAYNE SENATE

Senate Document SD 81-3(A)
(Indiana FWSD 80-5)
(Purdue FWSD 80-8)
(Amended & Approved, 10/12/1981)
(Amended, 10/10/1983)
(Amended, 4/9/1984)
(Superseded by [SD 00-05](#))

TO: The Senate
FROM: Honors Program Development Committee, M. Ann Dirkes, Chairperson
DATE: January 30, 1981
SUBJECT: A Recommendation for an IPFW Honors Program
DISPOSITION: Upon Approval of the Educational Policy Committee, to the Senate for Approval, and to the Vice Chancellor and Dean of Faculty for Implementation

WHEREAS the Fall 1980 enrollment, typical of previous years, shows that approximately seven percent of IPFW undergraduates were admitted with a Scholastic Aptitude Test score above 600 (Verbal, 165 students; Mathematics, 549 students) or were ranked within the top ten percent of their high school graduating classes;

WHEREAS approximately 450 IPFW undergraduates completing at least twelve hours established a grade-point average of 3.5 IU or 5.5 PU in 1979-80, also a typical Year;

WHEREAS an Honors Program Development Committee survey (Fall 1980) indicates that 78 faculty members are willing to participate in an Honors Program and 15 departments/divisions have or are willing to develop Honors Courses;

WHEREAS the IPFW Recruiting Task Force Report (December 1979) recommends that an Honors Program be developed; and

WHEREAS there is a national call for education that develops the potential of gifted students (Marland, 1972);

BE IT RESOLVED, that the Senate:

1. Approve the Honors Program described in pages 2-5;
2. establish an Honors Program Council composed of

a. two faculty members selected by each of the following units: Science and Humanities, Arts and Letters, Professional Studies, and Engineering, Technology, and Nursing,

- b. two additional faculty members at large, appointed by the Chancellor,
- c. two student members appointed for one-year terms by the Students' Government, at least one of whom shall have successfully completed, or be enrolled in, at least one honors course. Student members shall participate and vote in all matters before the Council except questions of student admission, retention, and satisfaction of program requirements.
- d. the Vice Chancellor and Dean of the Faculty, or a designee, ex-officio; and
- e. the Director of the Honors Program, ex-officio

3. determine the election/appointment procedure and terms of office for Council members:

a. The Deans or Coordinator of each unit shall solicit nominations for the Honors Program Council from faculty members of the unit.

b. Each nominee shall indicate in writing a willingness to serve if elected.

c. Each unit shall elect two members from its list of nominees. Initially, the person receiving the highest number of votes shall serve a term of two years, and the person receiving the next highest number shall serve a term of one year. The Chancellor's initial appointees shall serve for one and two years respectively. Thereafter, all terms of office for elected and appointed Council members shall be two years.

4. recommend that a full-time faculty member with a minimum of quarter release time be selected by the Honors Program Council as Director of the Honors Program, reporting to the Vice Chancellor and Dean of the Faculty.

PROPOSED IPFW HONORS PROGRAM

1. ELIGIBILITY

Admission to Program

Entering First-Year Student : 600 Verbal or Mathematics or 1100 combined SAT score, or top ten percent of high school graduating class

Students with established GPA in 12 or more credit hours, 3.3 (IU) or 5.3 (PU) cumulative GPA

Transfer Students: Equivalent of 3.3 out of 4.0 cumulative GPA in 12 or more semester hours at previous institution

Students with IPFW or previous institution transfer GPA, in 12 or more credit hours, between or equal to 3.0 and 3.3 (IU) or 5.0 and 5.3 (PU) upon the recommendation of a

subcommittee of the Honors Council based on a review of transcripts, faculty recommendations, and personal interviews

Retention in Program

Maintenance of 3.5 (IU) or 5.5 (PU) cumulative GPA; exceptions reviewed by the Honors Council

Admission to Individual Courses

Students who do not satisfy the above requirements may be admitted to Honors courses on the approval of the instructor

2. INSTRUCTION

Nature of Courses

Honors courses stress the following student abilities and course characteristics:

- a. Thinking abilities: interpretation, synthesis, systemic and holistic thinking, transformation, implication, divergent thinking, evaluation, application, implementation
- b. Increased rigor: concern for detail, mathematical proof, scientific data, and multiple resources to support theory and research
- c. Idea production: original ideas and new combinations of ideas produced by students, contributions made to research and to society
- d. Individual potential: uniqueness encouraged through options in course requirements
- e. Independence: encouragement of student initiative, self direction
- f. Advanced level content: subject matter learned previously by honors students, but not by the majority of students in regular courses, not repeated
- g. Intellectual interchange: challenge of defending and testing one's ideas in discussion with intellectual peers

Course Approval

Departments or divisions submit proposals for new honors courses to the Honors Council. After acceptance of a course by the Council as an honors course, normal procedures for course approval are followed. Each proposal includes a statement of philosophy for the proposed course, a syllabus, names of instructors, prerequisites, course requirements, course number, credit hours, number of contact hours, and time schedule format. Modifications are made through submission of new proposals.

Modes of Instruction

Honors Courses: at least two courses offered each semester, maximum enrollment of twenty students, open to all undergraduates in the Honors Program subject to the prerequisites identified on the course proposal.

Interdisciplinary Seminars: 1-5 credits, at least one seminar offered per year, maximum enrollment of fifteen. Instructors from at least two departments are involved in the planning and conduct of the seminars. Designed to offer attractive differences from honors courses and from regular courses, seminars may involve off-campus personnel and travel.

Senior Honors Project: supervised by faculty members. Supervision by faculty from more than one department is encouraged. The Honors Council designs guidelines and recommends faculty members to evaluate projects.

3. REQUIREMENTS OF THE HONORS PROGRAM GRADUATE

- a. Eighteen hours: Honors Courses, Interdisciplinary Seminars, Senior Honors Project; including the Project and at least one seminar, and representing at least two disciplines.
 - b. GPA: 3.5 (IU) or 5.5 (PU) in Honors Program offerings and a cumulative 3.5 (IU) or 5.5 (PU) in degree requirements
 - c. Except in unusual circumstances, a student may take no more than 8 credit hours of Honors Program work in a given semester.

4. FUNCTIONS OF THE HONORS PROGRAM COUNCIL AND HONORS PROGRAM DIRECTOR

The Honors Program Council will coordinate the offerings of the schools/units and departments/divisions by doing the following:

- a. Select a name for the program and establish a functional philosophy for it
- b. Design a procedure for accepting applications for the position of Director of the Honors Program
- c. Recommend FTE stipulated for multi-instructor courses and faculty load allocated the Director of the Honors Program
- d. Assist in the preparation of a budget for the program
- e. Review and accept proposals and scheduling for Honors Courses, Seminars and Senior Honors Projects

- f. Arrange for a review of completed projects
- g. Certify that requirements for Honors Program recognition have been met
- h. Recommend Honors Program policy to the Senate through the Educational Policy Committee.

Honors Program Director

- a. Serve as an ex-officio member of the Honors Program Council
- b. Prepare and distribute brochures
- c. Design forms: course proposals, student applications, honors certification
- d. Coordinate orientations to the Honors Program for students and faculty
- e. Assist in obtaining course numbers for interdisciplinary courses and arranging for the designation of honors sections of regular courses;
- f. Coordinate and recommend honors course scheduling
- g. Admit students to the program under the assigned guidelines
- h. Counsel students in regard to the Honors Program
- i. Respond to faculty inquiries
- j. Assist in the administration of interdisciplinary seminars
- k. Negotiate a procedure for appending honors certification to student transcripts
- l. Establish a procedure for H-Options or any other course format that might be approved by the Honors Program Council

MEMBERS OF THE HONORS PROGRAM DEVELOPMENT COMMITTEE:

Anthony Adessa	Music
Linda Balthaser	Arts and Letters
Clark Butler	Philosophy
Michael Charles	Public & Environmental Affairs
Dipak Chowdhury	Earth & Space Sciences
Ann Dirkes	Education
Michael Downs	Political Science

Ronald Emery	Electrical Engineering Technology
Arthur Finco	Mathematics
Donald Grose	Library/Theatre
Stephen Harroff	Modern Foreign Languages
James Haw	History
Jo Ellen Keller (David McCants)	Communication
O. Franklin Kenworthy	IPFW Administration
Frederick Kirchhoff	English & Linguistics
Kenneth Johnson	Engineering
Joanne Lantz	Psychological Sciences
Mary Lee Richeson	Biological Sciences
John Robinson	Physics
Zoher Shipchandler	Business & Economics
Spotswood Stoddard	Computer Technology
Mary Helen Thuente	English & Linguistics