

FORT WAYNE SENATE AGENDA  
MONDAY  
OCTOBER 17, 2016  
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of September 12, 2016
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
  - a. Purdue University – M. Masters
  - b. Indiana University – A. Downs
5. Report of the Presiding Officer – J. Malanson
6. Special business of the day
  - a. Memorial Resolution (Senate Reference No. 16-2) – J. Hrehov
  - b. Memorial Resolution (Senate Reference No. 16-6) – L. Hess
7. Committee reports requiring action
  - a. Executive Committee (Senate Document SD 16-3) – K. Pollock
  - b. Executive Committee (Senate Document SD 16-4) – K. Pollock
  - c. Executive Committee (Senate Document SD 16-5) – K. Pollock
8. Question Time
  - a. (Senate Reference No. 16-7) – N. Virtue
  - b. (Senate Reference No. 16-8) – K. Pollock
9. New business
10. Committee reports “for information only”
  - a. Executive Committee (Senate Reference No. 16-5) – K. Pollock
  - b. Educational Policy Committee (Senate Reference No. 16-9)
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

Approving  
A. Downs  
J. Malanson  
M. Masters  
K. Pollock, Chair  
A. Schwab  
B. Valliere

Non Voting  
M. Coussement

Absent

**ATTACHMENTS ON BACK**

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Attachments:

- “Memorial Resolution – Norman W. Bradley” (SR No. 16-2)
- “Memorial Resolution – Jonathan Dalby” (SR No. 16-6)
- “Approval of replacement members of the Educational Policy Committee, Executive Committee, Faculty Affairs Committee, and University Resources Policy Committee” (SD 16-3)
- “Amendment to the Bylaws: Committee/Subcommittee power to remove members” (SD 16-4)
- “Amendment to the Bylaws: University Resources Policy Committee oversight of Athletics budget” (SD 16-5)
- “Question Time – re: Plan 2020 priorities and Action Plan 41” (SR No. 16-7)
- “Question Time – re: Central administration sharing of comprehensive list of feedback received on Action Plan 41” (SR No. 16-8)
- “Report on Designated Items” (SR No. 16-5)
- “Assignment of “FN” Grade” (SR No. 16-9)

**In Memoriam**  
**NORMAN W. BRADLEY**  
**December 25, 1935 – July 23, 2016**

Norman W. Bradley, Associate Professor Emeritus of Fine Arts, passed away on Saturday, July 23, 2016. Professor Bradley, or Norm, as he was referred to by his colleagues, was a painter all his life and a teacher of painting, art history, and design. Norm was born in 1935 and grew up in Fort Wayne. Upon graduating from South Side High School, he attended The Fort Wayne Art School on scholarship for one year. In 1955, he and two friends headed to Mexico, a country and culture which never left him - and it changed his life. He studied art at Mexico City College and soon developed an intense interest in the art, history, and culture of ancient Mesoamerica. This pursuit would last the rest of his life, involving much research and numerous trips to as many of the major archaeological sites that he could visit in Mexico, Guatemala, Belize, El Salvador, and Honduras. He received his bachelor's degree from Mexico City College in 1959.

In 1960, Norm enlisted in the Army for three years as an artist in an information facility of the Pentagon in Northern Virginia. Upon discharge from the military, he headed for Mexico and Mexico City College, which had been renamed, The University of the Americas, where he had a graduate fellowship. In the mid-1960's, his focus shifted strongly toward the culture and history of the Maya with many trips to Yucatan, Chiapas, Guatemala, and Honduras to explore the vast ruins of that amazing culture. He received his master's degree with honors in 1964.

Returning to the States, he lived in San Francisco, Calif., for one year where he painted and made contacts for a teaching position. Eventually, Norm taught art for two years at Parsons College in Fairfield, Iowa. He returned to Fort Wayne in 1967 to be close to his daughter and took a teaching position at the Fort Wayne Art School which had become the Fort Wayne Art Institute School of Fine Arts. He taught several courses including painting and art history. In 1968, he initiated a pre-Columbian Art History course, one of the first in Indiana. In 1976 the General Assembly of Indiana approved the merger of the Fort Wayne Art Institute with IPFW.

In 1970, he met Dixie Landis; they married in 1975, and the two traveled together to Mexico and especially to the great Mayan sites of Yucatan, Chiapas, and Central America to explore the Mayan ruins of these areas. Norm Bradley exhibited widely in National, regional, and local exhibitions, receiving numerous awards. He was a Life Member of Artlink and Member of the Fort Wayne Art Museum. Upon his retirement from IPFW in 1990, Norm and Dixie often traveled beyond Mesoamerica, to Peru in 1990, and other trips to Ireland, Great Britain, and continental Europe. In 1997 he wrote and self-published a book entitled "A MESOAMERICAN ODYSSEY: My Fifty Year Discovery of Mexico and Central America." For Norm, his priorities consisted of family, painting, and pre-Columbian art, especially that of the ancient Maya.

As a faculty member and colleague in the Department of Fine Arts, Norm was highly respected. His colleagues will always remember him as a dependable source of insight and wisdom. His painting and art history students benefitted from his years of experience and dedication to his art. As a painter, Norm was superb. He was clearly influenced by the Abstract Expressionists in the 1950's. He worked mainly as an abstract artist and also create accomplished representational landscape images in oil and watercolor. Many considered him one of Fort Wayne's finest painters.

Norman Bradley is survived by his wife, Dixie (Landis) Bradley and daughter, Melinda Mia Bradley-Stein, and granddaughter, Melissa Stein.

**In Memoriam**  
**JONATHAN MARLER DALBY**  
**September 3, 1946 – September 14, 2016**

Jonathan M. Dalby, Associate Professor Emeritus of Communication Sciences and Disorders, passed away on Wednesday, September 14, 2016. Jonathan was born in San Diego, California and soon after his birth the family moved to Utah. Following his high school graduation he enlisted in the Army serving in Vietnam. Returning home he earned his Bachelor's in 1971 and Master's in 1974 from Utah State University with majors in English Literature and English Language. Upon graduating with his Master's, Jonathan became an ESL Instructor, at the Institute Bourguiba des Langues Vivantes, in Tunis, Tunisia while serving as a Peace Corps Volunteer. The following year Jonathan continued his work by earning an Indiana University International Program Peace Corps Fellowship. For the next two years Jonathan received a National Defense Foreign Language Fellowship. The study of language was keenly developed during this period of his life, particularly the acoustic and phonological differences in languages and accents. He returned to the United States to earn a second master's degree from Indiana University in Linguistics in 1979. Continuing on with his study for a Ph.D., Jonathan worked as a Research Assistant in the Phonetics Laboratory at Indiana University. While writing his dissertation, he was the Coordinator of the Adult ESL Program, for Rochester, Minnesota Public Schools earning his Ph.D. in 1984. Jonathan was fluent in French and he studied German, Arabic, Hausa.

Following completion of his education, Jonathan became a Research Fellow for the Center for Speech Technology Research at the University at Edinburgh, Scotland for four years. He returned to Bloomington, Indiana as an Adjunct Assistant Professor of Linguistics. During this time in Bloomington, he worked with colleagues to develop tests and software for speech analysis where he became the Research and Development Manager and Senior Scientist for their company, Communication Disorders Technology, Inc. Jonathan joined the IPFW Audiology and Speech Sciences Department in 2003 as a Visiting Assistant Professor and became an Assistant Professor in 2004. Jonathan was awarded tenure and promoted to Associate professor in 2010 becoming department chair in fall 2011.

His numerous research articles and grants centered on the following topics: acoustic and articulatory phonetics and speech perception; automatic speech recognition; computer-based speech and language training systems for people with hearing impairment, and intelligibility of foreign-accented speech. Jonathan and his colleagues at Communication Disorders Technology developed a hearing screening system that could be given over regular phone lines as advertised in recent *AARP* magazines. Jonathan also served as a grant reviewer for the National Institutes of Health. He was a member of the Acoustical Society of America.

Jonathan enjoyed his home and yard by planting beautiful, unusual trees and looking for the rare birds that would come to his feeders. As a gourmet cook, he coupled his meals with his own wines and his love of classical and jazz music. He delighted in giving his homemade wine away

as gifts. Raised in Utah, hiking the desert with his dogs and friends was one of us favorite places to go. Watching professional tennis, IU basketball and the Big Bang Theory provided entertainment for him.

It was at IPFW that Jonathan found his vocation and passion for teaching undergraduate students. He entertained them with various acoustical noises and instruments to demonstrate principles. He recruited students to assist him with his research to isolate factors that interfere with the intelligibility of foreign-accented speech. Jonathan enjoyed teaching phonetics from his linguistic background to make sure students understood not only how to correctly record speech sounds but to understand the phonetic, phonological and acoustic principles involved. Students commented on his compassion and kindness toward them when they struggled with difficult acoustical concepts. Mostly students and colleagues fondly remember him for his quick wit and funny sayings as well as his white socks and sandals that he wore even in the winter. He will be greatly missed.

Jonathan is survived by his five sisters and two brothers who live in Utah, Arizona and Oregon.

MEMORANDUM

TO: Fort Wayne Senate

FROM: K. Pollock, Chair  
Executive Committee

DATE: October 3, 2016

SUBJ: Approval of replacement members of the Educational Policy Committee,  
Executive Committee, Faculty Affairs Committee, and University  
Resources Policy Committee

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill Committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There are two vacancies on the Educational Policy Committee; and

WHEREAS, The Educational Policy Committee has appointed Prasad Bingi and Dong Chen as the replacement members for the remainder of the 2016-2017 academic year; and

WHEREAS, There is one vacancy on the Executive Committee; and

WHEREAS, The Executive Committee has appointed Beverly Redman as the replacement member for the remainder of the 2016-2017 academic year; and

WHEREAS, There is one vacancy on the Faculty Affairs Committee; and

WHEREAS, The Faculty Affairs Committee has appointed Peter Ng as the replacement member for the remainder of the 2016-2017 academic year; and

WHEREAS, There is one vacancy on the University Resources Policy Committee; and

WHEREAS, The University Resources Policy Committee has appointed James Hersberger as the replacement member for the remainder of the 2016-2017 academic year;

BE IT RESOLVED, That the Senate approve these appointments.

<u>Approving</u>	<u>Nonvoting</u>	<u>Absent</u>
A. Downs	M. Coussement	
J. Malanson		
M. Masters		
K. Pollock, Chair		
A. Schwab		
B. Valliere		

MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair  
Executive Committee

DATE: October 3, 2016

SUBJ: Amendment to the Bylaws: Committee/Subcommittee power to remove members

WHEREAS, Senate committees and subcommittees perform work that is essential to the well-being and shared governance of IPFW; and

WHEREAS, The effective functioning of Senate committees and subcommittees requires that they be fully staffed at all times; and

WHEREAS, Senate committees and subcommittees currently have the power to fill vacancies but do not have the ability to remove elected members who do not show up to committee/subcommittee meetings or contribute to committee/subcommittee activities; and

WHEREAS, There is currently no bylaw or policy in place governing expectations for faculty on sabbatical fulfilling service obligations;

BE IT RESOLVED, That the Bylaws of the Fort Wayne Senate be amended as follows, with the adoption of a new provision:

5.1.7. Committee and subcommittee chairs, with the majority vote of the committee/subcommittee, shall have the power to remove committee/subcommittee members who fail to attend two consecutive meetings and/or fail to contribute to the work of the committee/subcommittee.

Approved  
A. Downs  
J. Malanson  
M. Masters  
K. Pollock, Chair  
A. Schwab  
B. Valliere

Nonvoting  
M. Coussement

Absent

MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair  
Executive Committee

DATE: October 3, 2016

SUBJ: Amendment to the Bylaws: University Resources Policy Committee oversight of Athletics budget

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WHEREAS, The Subcommittee on Athletics (SCOA) currently acts in an advisory rather than an oversight capacity in relation to Athletics, as demonstrated by most of its responsibilities, as well as its historical activities; and

WHEREAS, SCOA's position as a subcommittee of the Student Affairs Committee speaks to the prioritization of student issues in the subcommittee's functions; and

WHEREAS, Increasing attention is being paid to the Athletics budget as questions of oversight and the appropriate stewardship of financial resources; and

WHEREAS, The University Resources Policy Committee and its Budgetary Affairs Subcommittee are traditionally charged with budgetary oversight;

BE IT RESOLVED, That the University Resources Policy Committee, through its Budgetary Affairs Subcommittee, be charged with oversight of the Athletics budget; and

BE IT FURTHER RESOLVED, That the Bylaws of the Fort Wayne Senate be amended in the following ways to reflect the new division of responsibilities (additions are in **bold**, subtractions are ~~crossed-out~~):

5.3.4.3. **Athletics Advisory Subcommittee**

- 5.3.4.3.1. Membership: The **Athletics Advisory Subcommittee** shall consist of eight Voting Faculty and continuing lecturers elected by the Senate in such manner that at least four of the major units shall be represented; two students selected by the Student Government; the Faculty Representative (ex officio); the NCAA Compliance Coordinator (ex officio, nonvoting); one IPFW alumnus/alumna appointed ex officio by the Chief Administrative Officer in consultation with the administrator of alumni relations; an administrative/professional staff member; the senior women's athletic administrator; and the administrator of athletic programs (nonvoting). The Presiding Officer of the Senate shall annually request the Student Government to select the student representatives and the Administrative Council to select the administrative/professional staff



representative. Student representatives shall serve staggered two-year terms with the terms to commence one week before the beginning of regular fall classes. The administrative/professional staff representative shall serve for one year. The ex-officio members may not chair the Subcommittee.

5.3.4.3.2. Responsibilities: The **Athletics Advisory Subcommittee** shall:

~~5.3.4.3.2.1. Review and comment on the annual athletic budget, and supportive activities in the fall semester each year.~~

**[with subsequent provisions renumbered accordingly]**

[under 5.3.5.2.1.7. Budgetary Affairs Subcommittee:]

5.3.5.2.1.7.2. Responsibilities: The Budgetary Affairs Subcommittee is concerned with the IPFW budget. Specifically, the Budgetary Affairs Subcommittee shall:

5.3.5.2.1.7.2.1. Advise the administration and, through the University Resources Policy Committee, the Senate on budgetary matters pertaining to the needs of the campus.

5.3.5.2.1.7.2.2. Pay particular attention to the ways the budget and the budgetary process can affect this institution's ability to carry out its mission to provide excellence in higher education for northeastern Indiana.

**5.3.5.2.1.7.2.3. Review and comment on the annual athletic budget, and supportive activities in the fall semester each year.**

5.3.5.2.1.7.2.4. Make recommendations on: **[with subsequent provisions renumbered accordingly]**

Approved  
A. Downs  
J. Malanson  
M. Masters  
K. Pollock, Chair  
A. Schwab  
B. Valliere

Nonvoting  
M. Coussement

Absent

## Question Time

Chancellor Carwein has said that Action Plan 41 and the USAP process are about making "strategic decisions to allocate resources **according to the priorities identified in Plan 2020,**" How is it, then, that Action Plan 41 completely ignores key priorities of that Plan 2020, while disproportionately favoring others. For example, there is virtually no acknowledgement, let alone a plan of action, for the goals of internationalization (I.C.2-6) and interdisciplinarity (I.C.1). Since these crucial goals of Plan 2020 have been excised from Action Plan 41, are we to understand that the university has abandoned them as priorities?

Nancy Virtue  
Department of International Language and Culture Studies

### Question Time

This was raised at the special Senate meeting on October 3, but we are curious if conversations on this question have advanced at all. How will the central administration share a comprehensive list of the feedback that was received on Action Plan 41 with the campus community? How will the central administration share how it is responding to each item?

Executive Committee

TO: The Senate

FROM: Executive Committee  
Fort Wayne Senate

DATE: August 24, 2016

SUBJ: Report on Designated Items

Listed below is a list of designated items that Executive Committee has charged other committee/subcommittees with. Executive Committee is distributing this for information only.

1. EPC – Tip sheet on childcare arrangements
2. SAC – Review policy on Graduate Assistantships in Athletics
3. Portions of Action Plan 41 to various committees and subcommittees (numbers in parentheses are individual bullet points for the Action Plan item):
  - EC—2.8
  - EPC—1.4 (1), 2.5, 3.2, 3.6
    - GES—4.7
    - HPC—3.6 (4)
  - FAC—2.4, 4.3
    - PDS—1.4 (2), 1.6 (1)
  - SAC—1.1 (2), 2.6, 2.12 (1), 4.4, 4.8, 4.9
    - SCOA—2.11
  - URPC—1.6 (2), 2.1a, 2.10, 2.11 (1), 2.12, 3.4, 3.10, 3.11, 3.12
    - ACITAS—1.2, 2.9, 3.8
    - LS—3.9
    - UAAS—2.9, 3.7, 3.8
4. URPC – Proposal submitted by faculty members as part of Action Plan 41 feedback to move from NCAA D1 Athletics to NAIA

TO: Fort Wayne Senate  
FROM: Educational Policy Committee  
DATE: September 16, 2016  
SUBJ: Assignment of “FN” Grade

DISPOSITION: For Information Only

The Educational Policy Committee discussed the option of assigning a grade of “FN” for those students who fail a class because they stop attending. This would allow IPFW to better track causes for student failure.

The committee passed this grade option and is submitting it for information only.

Membership:

Suining Ding, Chair  
Marcia Dixson  
Daren Kaiser  
Jane Leatherman  
Patrick McLaughlin  
Gang Wang  
Linda Wright-Bower  
(1 vacancy)