

Minutes of the
Sixth Regular Meeting of the Thirty-Seventh Senate
Indiana University-Purdue University Fort Wayne
February 12, 2018
12:00 P.M., KT G46

Agenda

1. Call to order
2. Approval of the minutes of January 8
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Purdue University – A. Schwab
 - b. Indiana University – A. Downs
5. Report of the Presiding Officer – J. Malanson
6. Special business of the day
 - a. Memorial Resolution (Senate Reference No. 17-17) – B. Boatright
 - b. Memorial Resolution (Senate Reference No. 17-18) – S. Carr
 - c. Budget Update Q&A (Senate Reference No. 17-20)
7. Committee reports requiring action
 - a. Educational Policy Committee (Senate Document SD 17-18) – K. Pollock
8. Question Time
9. New business
 - a. (Senate Document SD 17-19) – A. Schwab
10. Committee reports “for information only”
 - a. (Senate Reference No. 17-19) – J. Malanson
11. The general good and welfare of the University
12. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: J. Malanson
Parliamentarian: W. Sirk
Sergeant-at-arms: G. Steffen
Secretary: J. Bacon

Attachments:

“Memorial Resolution-Tiff Adkins” (SR No. 17-17)

- “Memorial Resolution-Jeanne Marie Tessier (Barone)” (SR No. 17-18)
 “Budget Update for the Fort Wayne Senate” (SR No. 17-20)
 “Clarifying the End of the Terms of the Current Speakers of the Faculty” (SD 17-18)
 “Support for Purdue University Senate Document 17-09” (SD 17-19)
 “Annual Report on Senate Document SD 16-37” (SR No. 17-19)

Senate Members Present:

A. Argast, A. Bales, P. Bingi, A. Boehm, B. Buldt, J. Burg, M. Cain, S. Carr, D. Chen, D. Cochran, Y. Deng, S. Ding, A. Downs, C. Drummond, B. Fife, M. Gruys, D. Kaiser, B. Kim, S. King, L. Kuznar, S. LaVere, J. Leatherman, E. Link, H. Luo, J. Marshall, L. McAllister, Z. Nazarov, J. Niser, E. Norman, J. Nowak, A. Obergfell, G. Petruska, K. Pollock, M., Qasim, B. Redman, P. Reese, N. Reimer, B. Salmon, A. Schwab, S. Stevenson, R. Sutter, A. Ushenko, L. Vartanian, G. Wang, D. Wesse, M. Wolf, L. Wright-Bower, N. Younis, M. Zoghi

Senate Members Absent:

A. Benito, S. Bischoff, B. Boatright, K. Dehr, R. Elsenbaumer, G. Hickey, D. Holland, M. Jordan, A. Kreager, A. Macklin, D. Miller, P. Nachappa, J. O’Connell, S. Rumsey, G. Schmidt, B. Valliere, R. Vandell

Guests Present:

S. Betz, M. Dixon, C. Gurgur, C. Hine, S. Johnson, J. Khamalah, B. Kingsbury, S. Miracle

Acta

1. Call to order: J. Malanson called the meeting to order at 12:00 p.m.
2. Approval of the minutes of January 8: The minutes were approved as distributed.
3. Acceptance of the agenda:

K. Pollock moved to accept the agenda.

Agenda approved by voice vote.

4. Reports of the Speakers of the Faculties:

a. Purdue University:

A. Schwab: Last Friday, in my role as Speaker of the Purdue Faculty, I gave a short presentation to the Purdue Board of Trustees. In this presentation, I highlighted the substantial work done regarding the realignment, recent improvements in shared governance, work yet to do on shared governance, and a few brief comments about our January discussion of Athletics.

Afterwards, I was approached by Pr. Alberto Rodriguez, Chair of the Purdue University Senate. He approached me because he wondered if the faculty at IPFW were aware of what was happening in the Purdue University Faculty Senate regarding the Purdue-Kaplan deal and also if the faculty at IPFW were as fully supportive of the Purdue-Kaplan deal as our representative, Pr. John Niser, has been. From his recollections of what Pr. Niser has argued and stated in the Purdue University Faculty Senate meetings, Pr. Rodriguez was under the impression that much of the faculty at IPFW are fully supportive of the Purdue-Kaplan deal.

My responses to Pr. Rodriguez were two fold. First, I pointed out that, although no formal survey has been done, I was aware of a fair number of faculty who had serious reservations or were opposed to the deal. Indeed, the only faculty member I have personally heard explicitly endorse the deal is Pr. John Niser. I also pointed out Fort Wayne SD 16-47, which endorses the concerns expressed by the Purdue University Faculty Senate.

Second, I described the activities of the Purdue University Faculty Senate of which I was aware. He then informed me of the plan to have members of the Purdue University Faculty Senate join members of the AAUP at the Higher Learning Commissions' February 22 meeting. At that meeting, the HLC is scheduled to vote on the Purdue-Kaplan deal. In the hopes of delaying HLC approval, the members of the Purdue Senate and AAUP will deliver any letters and resolutions that they have, along with the petition linked in the email sent out this morning. Pr. Rodriguez expressed surprise that Pr. Niser had not passed along these plans and activities.

As my remarks at previous Fort Wayne Senate meetings have made clear, I have concerns about the Purdue-Kaplan deal and the lack of detail surrounding it. This lack of detail has hamstrung any opportunity for faculty and other stake holders in the Purdue University System to provide input. I wish I had not been in a position to distribute a resolution so soon before our meeting, but, because I have received no reports about the actions of the Purdue University Faculty Senate regarding the Purdue-Kaplan deal from our representative on the Purdue Faculty Senate, I only found out about these activities because Pr. Rodriguez approached me after the BOT meeting on Friday.

For all these reasons, I have put together the resolution distributed this morning as an opportunity for the Fort Wayne Senate to voice its concerns about the Purdue-Kaplan Deal and to be one chorus encouraging the HLC to withhold approval until the concerns expressed in that resolution and the supporting documents have been addressed.

b. Indiana University:

A. Downs: The middle of the semester is approaching. If you have grades and have not done so yet, please enter them into MyIPFW, if appropriate. This is helpful to advisors. This exercise also is a reminder to each of us about which students we might want to contact so we can find out what might be done to help students who have not gotten off to a good start this semester. Some of our students are not aware of the services available to them like the Writing Center, the Tutoring Center, and other services offered by the Centers for Academic Success and Achievement as well as the office of Services for Students with Disabilities. Contacting our students may also let us know that “life has happened” as former VCAA Susan Hannah used to say. In some of these cases, things like the Brown Ink Society or an impartial listener may be what is needed.

Last week Chancellor Elsenbaumer passed the 100-day mark of his time at IPFW. His strategy during those 100 days was to spend a disproportionate amount of time out in the community building relationships, rebuilding other relationships, and listening to what the community has to say about IPFW and PFW. The Chancellor has told the faculty leaders that now he will bring his focus to the campus. Please keep your eyes open for him and say, “Hello.” when you see him.

I was happy to see the Chancellor’s 100-day update, but to be blunt, I was a bit disappointed in it. I wanted more details and a greater sense of his vision for IPFW and PFW. We have been through some difficult times in the last few years and there is much work to be done. I need to remind myself that the Chancellor has not been here very long and that we must have a comprehensive strategy for how we move forward. Developing that will take time and needs to be done collaboratively. Patience is a virtue and perhaps I need more of it.

As a former Parliamentarian, I may be slightly more excited about this next announcement than the average senator. The IU programs in Fort Wayne - Medical Imaging, Nursing, Dental, the Medical School, and Social Work - are working on their constitution and bylaws. As you will recall, the Fort Wayne Senate revised its Constitution and Bylaws earlier this year and included a representative of IUFW as an affiliate member. I have been invited to work with them in drafting their constitution. I hope this is a good indication of cooperation in the future.

Spring break is only three weeks away. Good luck.

5. Report of the Presiding Officer:

J. Malanson: First, a couple of brief updates. Following up on an email the Chancellor sent last month regarding the changes in Marketing, Communication, and Advancement, Jerry Lewis started on February 1 as our Interim Director of Marketing Communications.

Theoretically, we will be hearing more from him in the days, weeks, and months to come. Then, S&E, our brand marketing strategy partner, should be on campus some point in the next few weeks to meet with faculty to talk about something to do with brand marketing and faculty. I do not have any more information about it than that.

The Nominations and Elections Committee, with significant assistance from the Senate Secretary, Josh Bacon, has begun the process of composing next year's Senate. Calls for nominations for Presiding Officer and Speaker went out last week, as did notices to colleges about apportionment and open Senate seats. Calls for Senate Committees and Subcommittees will be coming out in the next few weeks. Josh is the first Senate Secretary in the history of the Senate, at least since the very first Senate Secretary, who has not been able to work with their predecessor to learn the job and its responsibilities. Part of this is that we have had amazing continuity with our Senate Secretaries. Josh has been doing a fantastic job for us, but there are a lot of moving pieces when it comes to elections. I want to ask everyone for their patience as we move through this year's process. We are trying to move as much of the process online and to make it as user friendly as possible. But, I am sure there will be some kinks at some point and none of them will be Josh's fault. We appreciate your understanding about this.

As of this morning, we have received no individual nominations for Presiding Officer or Speaker. One person nominated some other people, but it was not clear whether those people consented to being nominated. So, as of right now, I am treating it as no official nominations for those positions.

The next Presiding Officer and Speaker will face the important responsibility of working with the faculty and with the administration to improve shared governance on this campus. I feel like we have made some important progress in recent years, especially with regard to the transparency of the budget and the statement on shared governance adopted by the Senate last year. There is still much to be done though. Our internal communications, especially meaningful communication from the administration to the faculty, leaves a lot to be desired. And there is much to be done to make the defense and advancement of shared governance principles on this campus the responsibility of all faculty and not just of a few loud voices.

I think that it is also important to note that the next Presiding Officer and Speaker should enjoy real opportunities to work closely with the administration and with their fellow faculty to help chart the course for Purdue-Fort Wayne. The Chancellor has pledged to work closely with the faculty, and with the entire campus community, to develop the new strategic plan. That process should begin in earnest this calendar year. Hopefully we will start to receive some substantive information on the process and how we can participate in the near future. This will be important and exciting work. I urge each of you, as I did last month and the month before, to consider running for Presiding Officer and/or Speaker or persuade someone else to run. This work is important. Technically the deadline for nominations is today at 5 pm, but there will be an extension if we receive no nominations. Andy, Abe, and I will be happy to answer questions about the jobs if anyone has them.

6. Special business of the day:

a. Memorial Resolution (Senate Reference No. 17-17) – B. Boatright

S. Johnson read the memorial resolution for Tiffin M. Adkins. A moment of silence was observed.

b. Memorial Resolution (Senate Reference No. 17-18) – S. Carr

S. Carr read the memorial resolution for Jeanne Marie Tessier (Barone). A moment of silence was observed.

c. Budget Update Q&A (Senate Reference No. 17-20)

J. Malanson: In an earlier Senate document approved last year, we asked administration to provide an update on the budget every September and February. Administrative Affairs has provided the update that was circulated first last week and then again earlier this morning as part of the Senate agenda for today. I provided time on the agenda for any questions about that. Are there any questions for Vice Chancellor Wesse about the budget update that was circulated?

A. Argast: Are we going to do a presentation of it or is this it on the budget?

J. Malanson: This is it. This was explained in the email last week.

A. Argast: Yeah. Okay. So, I guess I am just kind of curious. I see negative numbers for next year. What are the probably negative consequences for the way we do business?

D. Wesse: Well, our assumption is that our enrollment will be 3% down. So, we budgeted around that assumption to meet those goals. Essentially, we won't be filling some positions.

A. Argast: If I could re-ask it. So, we are down about 7.5% this semester. Is that correct?

J. Malanson: 6.9% in the fall. 7.2% in the spring.

A. Argast: 7.2% and we have budgeted 3.5% for the spring. What have we budgeted for this spring? Compare that to what we are actually down, project the additional next year, and you will be a little more specific on what that will mean for staff cuts, staff loads, and all that kind of stuff.

D. Wesse: Well, for next year we have dramatic changes occurring. We are going to banded tuition, which should help us. We are also charging, like the other campuses,

for credit card use. We are also charging IU for rent. And we are also charging IU students for fees since they will be occupying our campus. So, we feel we are well positioned in terms of our relationship with IU.

J. Malanson: Any other questions?

S. Carr: Just to follow up on something that David mentioned. I was wondering if David could maybe talk a little bit more about how banded tuition might actually help us because there is a perception out there right now that that might not be the case.

D. Wesse: Banded tuition essentially is from 12 hours to 18 hours a fixed fee. A logical student would go with 18 hours and then potentially cut back if they end up dropping courses they may not have wanted. But, essentially, our assumption is based on experiences at IUPUI. The goal is to get students through faster. We don't expect them all to be taking 18 hours, but it should increase the revenue for the institution.

L. Vartanian: The 3% assumption. I could be wrong, but it seems like that has been the assumption for the last couple of years. And yet, can anybody say whether that is accurate?

J. Malanson: It was the assumption for coming into this year. Up until this year, we had never budgeted down or up. We had always budgeted flat. This year we budgeted for 3% and then we are down 6.9% in the fall.

L. Vartanian: So, the flat assumption obviously didn't work well. 3% now, but the reality is more than double that. I am just kind of wondering about the reason for going with, what would be from last year, a flat prediction when it seems like the trend is worse than that.

J. Malanson: To be clear, it is projecting 3% down from our down 6.9%-7.2%. So, it is not saying from where we are supposed to be, and then down 3%. It is from where we actually are, down an additional 3%. Carl, do you want to say something about enrollment?

C. Drummond: Sure. So, there are a couple critical things coming up. The first thing is getting the priority registration. On the first day prior to registration, we register between 20% and 23% of our total priority numbers. So, the first day gives us an immediate barometer on where we are going. By the end of the third week we have completed a significant amount of the returning student enrollment, so we know pretty quickly where we are with that. In terms of new students, we have a very aggressive process in place to produce more admitted students and matriculate a higher yield of those students that we do admit. This is the first year that we have put in place those particular arrangements of personalized connections and communication strategies. We have reason to believe that that will be successful. We also, for the first time this year, are putting in place an enrollment deposit. And so that will give us another gauge fairly early on in the process. In the past we really did not know, other

than when they showed up for A&R days over the summer, where we would be. It is hoped that we will be able to have a better understanding of where we are because of these very steps, but clearly the most critical aspect is returning students because that is the largest population. So, what we know is that we put into place interventions to ensure that students understand any implications of withdrawals. But, what we have seen over the last several years is an increase in a number of students who receive F grades. And their last day of participation, according to faculty records, is within the first four weeks of the semester. So, it is incumbent upon all of us to stay in touch with students. Speaker Downs pointed to the need to turn in grades for those that utilize midterms. All of those factors are important to help students be successful and return.

J. Malanson: Any other questions?

M. Wolf: The withdrawal issue. We are kind of banking on the withdrawals from what David said. So, it seems like a situation in which students sign up for more classes than they actually end up taking. How much allowance are we going to give to departments for classes? Right now there are very tight restrictions on numbers. We don't know where we will end up, so we are providing incentives. So, what do we do?

C. Drummond: There are a couple of things that I think are helpful. The vast majority of universities operate with banded tuition. So, this is a practice that is common across the board. Our situation is the uncommon. So, there is a tendency of students to enroll in more hours than they intend and to then shop those classes. I think the best way to protect ourselves against that is to ensure that all classes anticipate exceeding over 90% filled to have a waiting list and working with Cheryl. There have been some challenges with waiting lists and we have gotten some feedback from that. We want to make sure that we have a good waiting list system so that as students move around in their courses the students that are on a waiting list can make sure that they can get in. But, the biggest thing to recognize is that this is a tremendous change in the financial structure of the university. Discounting the relatively small part time student population at the undergraduate level, the most important factor is head count. We have, for fifty years, been focused on credit hour production. Now, it is head count. Each full time enrolled student is paying essentially the same amount. So, we need to be sure that we have adequate course offerings from historical perspectives, but also recognize that there will be quite a bit of fluidity in the last weeks before the start of the semester.

J. Niser: So, this could be reducing LTL pay. I am concerned about that. If they fall under a certain amount of students then it has an impact. I have already had that situation happen this semester.

C. Drummond: Well, it is my expectation that department chairs act as managers of enrollment and instructional effort in their department for an aggregate net benefit. Any specific class can fluctuate.

J. Nowak: There has been some concern with summer classes and banded tuition that students won't elect to take classes in the summer because it would cost them more when they could spend the same amount for fifteen versus eighteen hours. Do we have any kind of prediction or estimate based on IUPUI or elsewhere what detrimental or positive impact banded tuition will have on summer classes?

D. Wesse: It did not have any impact at IUPUI. That has been their experience.

7. Committee reports requiring action:

- a. Educational Policy Committee (Senate Document SD 17-18) – K. Pollock

K. Pollock moved to approve Senate Document SD 17-18 (Clarifying the End of the Terms of the Current Speakers of the Faculty).

Motion to approve passed on a voice vote.

8. Question Time: There were no questions for question time.

9. New business:

- a. (Senate Document SD 17-19) – A. Schwab

A. Schwab moved to approve Senate Document SD 17-19 (Support for Purdue University Senate Document 17-09).

Motion to approve passed on a voice vote.

10. Committee reports “for information only”:

- a. (Senate Reference No. 17-19) – J. Malanson

Senate Reference No. 17-19 (Annual Report on Senate Document SD 16-37) was presented for information only.

11. The general good and welfare of the University: There were no comments for general good and welfare.

12. Adjournment: The meeting adjourned at 12:52 p.m.

Joshua S. Bacon
Secretary of the Faculty

In Memoriam
Tiffin M. Adkins
July 8, 1966 – December 16, 2017

Tiffin M. Adkins, 51, died suddenly Saturday, December 16, 2017 at St. Joseph Hospital in Ft. Wayne, Indiana. He was born in Richmond, Indiana on July 8, 1966 to Raymond and Nancy Groff Adkins. He is survived by his parents, his sister Lynn Chirinsky (Ben) of Trinity, Florida, two nieces and a nephew. He was preceded in death by a brother, Dane Adkins.

Tiff received a Bachelor of Science and Master's degree in Technology Education from Ball State and then spent 6 years teaching at Salem Middle School in Salem, Indiana. After earning his Master's in Library Science at Indiana University, Tiff served as a librarian at Ball State and IU East. Tiff joined the Helmke Library faculty in 2001 and earned promotion to Associate Librarian and tenure in 2007. Tiff's personal goal was to identify ways to improve the IPFW community's experience of the people, services, and resources at Helmke Library. He immersed himself in campus life, promoting the library to students and representing the library in faculty governance and leadership. Tiff was an active, thoughtful, and respected Faculty Senator for the library (2012-2017), Chair of ACITAS, and a member of the inaugural IPFW Leadership Academy. He continually sought ways to help students develop a sense of belonging and pioneered the library's involvement in STARS, SOAR, Summer Bridge, First Year Experience, and Collegiate Connection. He also led many of Helmke Library's other outreach initiatives for students, including our welcome tent in the fall and coffee table during finals. From making personal connections with high school teachers to enhance IPFW's dual credit program to developing orientation programs for new students and graduate teaching assistants, Tiff's work impacted every member of the IPFW community.

Because of Tiff's commitment to IPFW students and to student success, he encouraged new teaching initiatives in the library and fostered a high quality of teaching among his fellow librarians. His expertise in technology and education kept Helmke Library on the forefront of educational technology. He led the development of the library's Electronic Information Training Center and the campus-wide use of NetOP School software in computer teaching labs. He wrote and directed an innovative nine-minute television program called "Making the Grade" that aired on local cable television to help students feel comfortable about asking for assistance in the library. Tiff's passion for excellence in teaching impacted the entire library team, from encouraging development of peer-reviews of teaching, chairing the Library Faculty Council, and mentoring junior librarians and staff.

Tiff served as a liaison to the College of Education and Public Policy, where his expertise and engaging teaching supported the success of thousands of students. The faculty and staff there benefitted from his knowledge and friendship and considered him a part of their family, just as he was part of the Helmke Library family.

Tiff was frequently recognized for his stellar contributions. He was selected for the highly-competitive Association of College and Research Libraries Information Literacy Immersion program in 2002 and was inducted into Indiana University's Faculty Academy on Excellence in Teaching (FACET) in 2006. He was often commended in letters and Ripples Awards for his willingness to give of his time even in difficult circumstances. As noted by one of his library colleagues, "We can always count on you to step up and help out. You are always the first one to pitch in when there is a need." Another faculty member

praised Tiff's above-and-beyond effort during a student orientation program, saying "I appreciate your presentation – and your willingness to do so on a Saturday during a snow storm!" This dedication and generosity of spirit characterized all of Tiff's work. Librarians around the state and others who had the privilege to know and work with Tiff have used the same words to describe him: cheerful, kind, caring, and gentle.

Though we remember him mostly for his academic activities, Tiff had a great love of the outdoors. Fishing, camping and motorcycles were just some of the many adventurous activities that he loved. As one colleague said, "And that is an image I will keep of him – on the open road, out in beautiful nature, riding through a tunnel of trees."

The staff and faculty of Helmke Library will remember Tiff as a mentor, a listener, a team leader, an encourager ("Come on team, we're almost there."), and someone with a sense of humor who was always ready to be delighted. Having Tiff as a colleague has been a blessing and privilege. He will be missed.

In Memoriam
Jeanne Marie Tessier (Barone)
16 October 1947 – 10 January 2018

Jeanne Marie Tessier taught for the IPFW Communication Department from 1988 until 2002. Having become a Tenured Instructor, she left once she decided IPFW was eating her soul – her words at the time - and embarked on a new chapter of her life in pastoral care. She was a boundlessly thoughtful, compassionate and wise person, whose formative and aspirational influences continue to guide the rest of us toward becoming half the teacher she was. IPFW was never the same once she left, and now the world will be ever more in need of repair without her.

Jeanne’s obituary, which she had already written herself with typically self-effacing clarity, recounted her varied roles as public speaker, writer, visual artist, retreat director, religious educator, preacher, lector, and Taizé prayer service facilitator. Yet even at IPFW, she already had begun to find ways to intertwine these interests and passions with classes she taught, including the Holocaust and Representation; Art and Communication; and Intercultural Communication. Once she outgrew IPFW, her teaching continued to intertwine with her other emergent personas, whether ministering to the sick and dying or giving art classes to survivors of sexual abuse. She frequently returned to university teaching, because, in her words “she was loved and saved by teachers,” and so “did her best to love and save every student she met.”

Throughout her careers, Jeanne maintained a strong commitment to multiculturalism and diversity. In 1995, she and soon-to-be president of Manchester University Jo Young Switzer co-authored *Interviewing: Art and Skill*. The textbook, still in print today, was way ahead of its time in raising awareness around cultural, ethnic, and gender diversity as central to the interviewing process. Jeanne’s expertise in interviewing and diversity eventually landed her a finalist spot with Steven Spielberg’s Survivors of the Shoah Foundation. There, she received training in working with survivors to document eyewitness testimony of the Holocaust.

Jeanne herself was a survivor of sexual abuse. In 2012, she testified that in 1962 her half-brother Jack McCullough had raped her when she was 14 years old. Her testimony came amid McCullough’s murder trial of 7-year old Maria Ridulph. A judge eventually acquitted him of the rape charge, and in 2017 McCullough was able to get his murder conviction of Ridulph overturned as well.

“As you know,” Jeanne once told the Limberlost Girl Scout Council Service Team Kickoff in 1996 during her keynote address at South Side High School,

these are very hard times in which to grow up female in the USA. Despite all the strides made in pursuit of equality for women in the country, there are many social and cultural forces at work right now that counteract the good that has been done. You know about these forces as well as I do; film and television bombard young girls with highly

sexualized and unattainable ideals of female beauty. At the same time as girls are told they can be anything they want to be, deep cultural patterns still work to convince them they're incomplete without a man, and that, to win a man, they must be willing to sacrifice even their dreams.

But Jeanne had a way of turning the harsher limits of deep injustice, inequality, and trauma into energizing calls to action and accountability. Her 1996 speech, later reprinted in the monthly magazine *Vital Speeches of the Day*, was titled "The Sky's No Limit At All: Be a Dreamer." Drawing on sources as varied as poet Rita Dove, Cervantes, Abigail Adams, Sojourner Truth, and Georgie Anne Geyer, Jeanne observed that

I have come to believe in my own life that all perceived challenges or burdens are really gifts in disguise... I have spent most of my life testing the edges of limits, my own and those imposed limits I've encountered along my rocky path. I am a born questioner and limit-tester, so much so that when I was the age of your Cadette and Senior Girl Scouts, my mother despaired, both of surviving my journey to adulthood herself, and of my surviving getting there.

According to her sister, Jeanne was particularly fond of a lyric from Leonard Cohen's song "Anthem": "There is a crack in everything; that's how the light gets in." Through her work as chaplain, she found new ways to shine love, comfort, and hope upon others encountering the limits and edges of the rockiest stretches of their lives. This, her obituary attests, "deepened her understanding that love is everything." Yet love already deeply imbued Jeanne's teaching, and teaching always coursed like blood through Jeanne's love. It was the most authentic combination of both, the kind earned both by having stumbled over the rocks yourself, and by having come off the harshest edges of a path that few others ever have had to take.

Jeanne is survived by three children, Shelly Elizabeth Barone, Stephen Michael Barone, and Blue Barone Neustifter, two grandchildren; and siblings Kathy Caulfield, Bob Tessier, Jan Tessier; Mary Hunt, and Nancy Jo Tessier.



INDIANA UNIVERSITY
PURDUE UNIVERSITY
FORT WAYNE

Budget Update for the Fort Wayne Senate

February 12, 2018

FY 2018 Fee Revenue

Budget vs Projected Actual

	2.8% Decline	7.3% Decline	
	FY 2018 Budget	Projected FY 2018 Actual	Change
Total Tuition & Fees - General Fund	50,620,167	48,333,954	(2,286,213)
General Fund IT Technology Fees (Included Above)	1,963,518	1,873,242	(90,276)
General Fund Building & R&R Fees (Included Above)	1,486,699	1,418,310	(68,389)
Dedicated Student Fees	4,170,050	3,978,226	(191,824)

INDIANA UNIVERSITY
PURDUE UNIVERSITY
FORT WAYNE



Financial and Budget Changes in FY 2018

- FY 2018 decline in Tuition and Fees – 7.3%
- Spring Semester trending Fall Semester's decline.
- Change of (\$210k) from Fall revenue projections
- Implementation of permanent budget reductions totaling \$2M
- Reducing / Not filling positions in the unfilled position reserve

Major Items Incorporated into the FY 2019 Budget Process

- Campus Transition
- Implementation of Banded Tuition
- Continuing Studies moved into General Fund
- Success Factors Implementation
- New Financial Structure for Purdue System
- S & E Rebalancing for VCAA and VCFA
- Budgeted 3% decrease in enrollment
- Credit hour fee increase of 1.4%
- Full Year of Self Operation of Student Housing

INDIANA UNIVERSITY
PURDUE UNIVERSITY
FORT WAYNE



Questions & Answers

INDIANA UNIVERSITY
PURDUE UNIVERSITY
FORT WAYNE



MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair
Executive Committee

DATE: February 2, 2018

SUBJ: Clarifying the End of the Terms of the Current Speakers of the Faculty

WHEREAS, Senate Document SD 17-7, which amended the Constitution of the Faculty of Indiana University-Purdue University Fort Wayne in order to address changes necessitated by Realignment, was approved by the Senate in October 2017, and those amendments were subsequently ratified by a vote of the Voting Faculty; and

WHEREAS, Several of the ratified amendments established a new structure for the Faculty Speaker positions (there will now be two Speakers for the faculty of Purdue University Fort Wayne who will serve as Deputy Presiding Officer of the Fort Wayne Senate and as the PFW representative on the Intercampus Faculty Council), as well as new requirements on who can serve in these positions (the Speakers must come from different colleges/schools); and

WHEREAS, Neither the amended Constitution nor SD 17-7 address the transition from the current Speaker structure to the new Speaker structure; and

WHEREAS, The current Speaker of the Indiana University Faculty's term is set to expire with the commencement of the Fall 2018 Senate (defined as the week before classes begin in August 2018), and the current Speaker of the Purdue University Faculty's term is set to expire with the commencement of the Fall 2019 Senate (defined as the week before classes begin in August 2019); and

WHEREAS, A strict reading and implementation of the amended Constitution would eliminate both current Speaker positions and require the election of two new Speakers, both of whom would assume office on July 1, 2018; and

WHEREAS, It was not the intention of the Executive Committee in putting forward the proposed amendments to the Constitution to interfere with the normal faculty leadership transition timeline or to require the current Speaker of the Purdue University Faculty to vacate his position effective July 1, 2018;

BE IT RESOLVED, That the Senate authorizes the current Speaker of the Indiana University Faculty to serve out the remainder of his elected term, and that a new Speaker will begin their two-year term with the commencement of the Fall 2018 Senate; and

BE IT FURTHER RESOLVED, That the Senate authorizes the current Speaker of the Purdue University Faculty to serve out the remainder of his elected term, and that he will automatically transition into the new Speaker structure with the commencement of the Fall 2018 Senate.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Abraham Schwab, Speaker of the Purdue Faculty

DATE: February 12, 2018

SUBJ: Support for Purdue University Senate Document 17-09

WHEREAS, The Fort Wayne Senate approved Senate Document SD 16-47 (attached) in May 2017, which expressed that “The faculty of Indiana University-Purdue University Fort Wayne share the same concerns as our colleagues at Purdue University with the lack of faculty input or participation in Purdue University’s decision to acquire Kaplan University,” and which endorsed Purdue University Senate Document 16-19; and

WHEREAS, On January 8, 2018 the Purdue University Senate adopted Senate Document 17-09, “A Resolution of Appreciation for the Faculty Senates of the University of Nebraska-Lincoln and of Michigan State University” (attached); and

WHEREAS, The faculty of Indiana University-Purdue University Fort Wayne share the concerns expressed in the letters from Michigan State University’s Faculty Senate (attached) and University of Nebraska-Lincoln’s Faculty Senate (attached), specifically regarding the lack of Purdue System faculty input in the process of the purchase of Kaplan University, and the lack of any formal effort to create shared governance structures and faculty control of curriculum at the proposed Purdue University Global (formerly “New University”); and

WHEREAS, The faculty of Indiana University-Purdue University Fort Wayne are concerned that the lack of any plans to introduce shared governance and faculty control of curriculum at Purdue University Global as part of the Purdue University System undermines shared governance structures in other parts of the Purdue University System and will negatively affect the Purdue brand as an elite institution of higher education;

BE IT RESOLVED, That the Fort Wayne Senate endorses Purdue University Senate Document 17-09, “A Resolution of Appreciation for the Faculty Senates of the University of Nebraska-Lincoln and of Michigan State University”; and

BE IT FURTHER RESOLVED, That the Fort Wayne Senate requests that the Higher Learning Commission withhold approval of Purdue University Global as part of the Purdue University System until the concerns outlined above, in the letters from the Faculty Senates of Michigan State University and the University of Nebraska-Lincoln, and in

Purdue University Senate Document 16-19 have been adequately addressed through established processes of shared governance.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Kathy Pollock, Chair
Executive Committee

DATE: February 2, 2018

SUBJ: Annual Report on Senate Document SD 16-37

WHEREAS, Senate Document SD 16-37 requires “That the Executive Committee of the Senate annually report no later than the second meeting of each academic year, whether the administration complied with all resolutions requiring administrative action passed by this body [the Senate] in previous academic years”;

BE IT RESOLVED, That the Senate Executive Committee’s report on administrative compliance as required under SD 16-37 is attached.

Approved

Steven Carr
Andrew Downs
Jeffrey Malanson
Kathy Pollock
Abe Schwab
Nashwan Younis

Opposed

Abstention

Absent

Linda Wright-Bower

Non-Voting

Wylie Sirk

SD 16-6—Independently Verified and Audited Financial Statements

- Not complied with
- Presiding Officer and a senator met with Accounting Services; IPFW does not have sufficient independent financial data to subject to the auditing called for in this resolution—IPFW’s financial data is too intertwined with Purdue system data
- Purdue University conducts an audit of system financial statements; IPFW does not have its own audited financial statements; this decision is made by Purdue and not by IPFW

SD 16-10—Reinstatement of Academic Degree Programs

- Not complied with
- Women’s Studies was reinstated as a degree program within the Department of Political Science; all other programs and departments remained closed

SD 16-15—Revert to September 19 Recommendations for Academic Programs

- Not complied with

SD 16-24—Academic Reorganization Process

- Complied with
- Administration fully cooperated with Senate in conducting the academic reorganization process

SD 16-26—Statement on Shared Governance

- Complied with
- Administration “indicate[d] its willingness to abide by the principles and procedures” of the statement on shared governance to the greatest extent possible, which is what the document called for
- An assessment of whether the administration has complied with the statement on shared governance itself since its adoption will in large measure depend on how one interprets the principles of shared governance outlined in the statement

SD 16-31—FAC Report on the Suspension of the Voluntary Early Partial Retirement (VEPR) Program

- Partially complied with
- Administration did not provide the Senate with the accounting called for in the document
- Administration did provide a limited opportunity for affected faculty to pursue a version of VEPR

SD 16-39—Academic Reorganization Report and Proposal

- Administration implemented the academic reorganization proposal in full