

FORT WAYNE SENATE AGENDA  
JANUARY 10, 1994  
NOON, KT G46

1. Call to order
2. Approval of the minutes of December 13, 1993
3. Acceptance of the agenda - A. Dirkes
4. Reports of the Speakers of the Faculties
  - a. Purdue University - R. Barrett
  - b. Indiana University - S. Hollander
5. Report of the Presiding Officer (Senate Reference No. 93-10) - F. Kirchhoff
6. Committee reports requiring action
  - a. Educational Policy Committee (Senate Document SD 93-13) - S. Hollander
  - b. Educational Policy Committee (Senate Document SD 93-14) - S. Hollander
7. Question time (Senate Reference No. 93-11)
8. New business
9. Committee reports "for information only"  
    Agenda Committee (Senate Reference No. 93-12) - A. Dirkes
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will be adjourned or recessed by 1:15 p.m.

Approving

A. Dirkes, Chair  
S. Hollander  
F. Kirchhoff  
N. Younis

Absent

J. Chandler

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Attachments:

- "Report of the Presiding Officer" (SR No. 93-10)
- "ICHE proposal for improving high-school preparation for postsecondary education"  
(SD 93-13)
- "Baccalaureate-level general education at IPFW" (SD 93-14)
- "Question concerning the implementation of SD 92-12 'IPFW Policy Statement on Evaluation  
of Academic Administrators'" (SR No. 93-11)
- "Items under Consideration by Senate Committees and Subcommittees" (SR No. 93-12)

TO: The Senate  
FROM: Frederick Kirchhoff, Presiding Officer  
Fort Wayne Senate  
DATE: 20 December 1993  
SUBJ: Report on Senate Documents

Listed below are the documents considered by the Senate this academic year. When appropriate, I have forwarded documents to the proper administrators/units for implementation. I have listed the current status of each document.

- SD 93-1 "Approval of replacement members of the Agenda Committee and of the Professional Development Subcommittee" - approved and implemented (9/13/1993)
- SD 93-2 "Amendment to the IPFW Code of Student Rights, Responsibilities, and Conduct" - approved and forwarded to IPSGA for consideration and to the Chancellor to be forwarded to the Community Advisory Council for consideration (9/13/1993)
- SD 93-3 "Chancellor Search and Screen Committee" - approved and forwarded to Chancellor for transmittal to Purdue University President (9/13/1993)
- SD 93-4 "Approval of replacement members of the Honors Program Council and the University Resources Policy Committee" - approved and implemented (10/11/1993)
- SD 93-5 "Amendment to Senate Reference No. 85-2 'Guidelines for the Operation of the Office of Continuing Education' (OCE)" - approved and forwarded to the Director of Continuing Education (11/8/1993)
- SD 93-6 "Free Period Change" - consideration postponed (11/8/1993) - approved and forwarded to the Registrar (12/13/1993)
- SD 93-7 "Approval of replacement members of the Academic Appeals Subcommittee" - approved and implemented (12/13/1993)
- SD 93-8 "1996-97 Academic Calendar" - approved and sent to Registrar for implementation (12/13/1993)
- SD 93-9 "Faculty Roles, Workloads, and Rewards" - approved and sent to Vice Chancellor for Academic Affairs for implementation (12/13/1993)
- SD 93-10 "School and Program Mission, Goals, and Objective; Statements" - approved and sent to Vice Chancellor for Academic Affairs for implementation (12/13/1993)
- SD 93-11 "Changes to Purdue University at Fort Wayne Faculty Grievance Policy (FWSD 76-10)" - approved as amended and sent to the Vice Chancellor for Academic Affairs for implementation (12/13/1993)
- SD 93-12 "IPFW Representation on the University Faculty Senate" - deleted as an item on the agenda (12/13/1993)
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**Indiana University  
Purdue University  
Fort Wayne**

To: Fort Wayne Senate  
From: Educational Policy Committee  
Date: December 9, 1993  
Subject: ICHE proposal for improving high-school preparation for postsecondary education

Whereas, The State Board of Education (SBE) has defined minimum requirements for graduation from high school in the State of Indiana and the requirements for graduation with an academic honors diploma (see next page); and

Whereas, The SBE has not exercised its authority to establish requirements for graduation from a college-preparatory program; and

Whereas, The Indiana Commission for Higher Education (ICHE) is encouraging the SBE to create a college-preparatory program that would represent a substantial expansion of current high-school graduation requirements (see next page);

Resolved, That the Fort Wayne Senate endorse the efforts of the ICHE to increase the fit between secondary and postsecondary education by increasing the requirements for graduation for students in college-preparatory programs.

<u>Approving</u>	<u>Disapproving</u>	<u>Abstaining</u>	<u>Absent</u>	<u>Absent/Nonvoting</u>
B. Bulmahn			S. Sarratore	J. Da...
M. A. Dirkes				
S. Hollander				
F. Kirchhoff				
C. Sternberger				
M. Wartell				

NOTE: Questions concerning this document should be addressed to Steve Hollander at Ext. 6770.

<i>Subject Area</i>	<i>High School Graduation Requirements</i>	<i>Proposed College Prep Requirements</i>	<i>Academic Honors Requirements</i>
Language Arts	8 credits 6-English writing, reading, listening, speaking, grammar media studies 2-voc ed	8 credits 8-English literature, composition, speech, journalism	8 credits 8-English literature, composition, speech
Mathematics	4 credits 2-mathematics 2-voc ed	6 credits 6-math through Algebra II	8 credits 6-math through Algebra II plus advanced math
Science	4 credits more than one science area	6 credits 2-Biology 2-Physics 2-Bio, Chem, Phys, Earth/space	6 credits 2-Biology 2-Physics 2-Bio, Chem, Phys, Earth
Social Studies	4 credits 2-US History 1-US Government	6 credits 2-US History 1-US Government 3-Economics, Geography, World History	6 credits 2-US History 1-US Govrn 3-Economics, Geography, World Hist
Foreign Languages	--	--	6 credits in one language or 8 credits (4 ea) in two languages
Fine Arts	--	--	2 credits
Directed Electives	--	6 credits in Foreign Languages, Computer Science, Fine Arts, or above subject areas	--
Health/Safety	1 credit	1 credit	1 credit
Physical Education	<u>1 credit</u>	<u>1 credit</u>	<u>1 credit</u>
Subtotal	22 credits	34 credits	38-40 credits
Electives	16 credits	4 credits	7-9 credits
Total	38 credits	38 credits	47 credits

**Indiana University  
Purdue University  
Fort Wayne**

To: Fort Wayne Senate  
From: Educational Policy Committee  
Date: December 9, 1993  
Subject: Baccalaureate-level general education at IPFW

Resolved, That the Senate approve the attached statement on baccalaureate-level general education at IPFW; and

Resolved, That the full provisions of the statement be implemented with the fall semester 1995.

<u>Approving</u>	<u>Disapproving</u>	<u>Abstaining</u>	<u>Absent</u>	<u>Absent/Nonvoting</u>
B. Buimahn M. A. Dirkes S. Hollander F. Kirchhoff C. Sternberger M. Wartell			S. Sarratore	J. Dail

NOTE: Questions concerning this document should be addressed to Steve Hollander at Ext. 6770.

**THE PRINCIPLES OF GENERAL EDUCATION FOR BACCALAUREATE PROGRAMS**

The goals of general education—as various as “to write and speak with clarity and precision,” “to understand the important modes of human thought that are the foundations for science and philosophy and art and social behavior,” and “to understand the traditions that have informed one’s own and other cultures of the world”—are broad and abstract. Therefore, they cannot be comprehended or pursued apart from a set of principles that must animate any curricula offered for their fulfillment. The IPFW curriculum shall be measured by the following principles:

1. General education should provide a basis for life-long learning.
2. The primary goal of general education is not to introduce the subject matter of discrete disciplines, but rather to foster intellectual skills that transcend the boundaries of such disciplines. Some general education courses might center on a specific discipline, while others might be interdisciplinary.
3. From general education, students should gain both substantive knowledge and appreciation of different methodologies; they should also experience the integration of knowledge and method.
4. General education should extend throughout a student’s curriculum and to integrating learning from all parts of the curriculum.
5. The responsibility for developing, teaching, and maintaining general education courses and general education curricula belongs to all faculty, departments, divisions, and schools.
6. A core general education curriculum should be required of all baccalaureate degree-seeking students; additional general education requirements may be imposed at the discretion of the schools.

**THE GENERAL EDUCATION CORE**

The General Education Core shall comprise a Foundation Requirement, four Area Requirements, and an Advanced Study requirement, totaling 36 credits for each student; exemption from some courses shall be possible through regular placement procedures. The definitions below establish (1) the relationship between the general education core and the general education goals, and (2) criteria for determining whether a specific course qualifies as a general education offering. Each proposal to include a course in the general education core shall show which general education goals set forth in Fort Wayne Senate Document SD 88-33 the course is designed to meet.

**FOUNDATION REQUIREMENT**

1. **Linguistic and Numerical Foundations** ..... 9 credits  
 Linguistic and numerical foundations are requisite to thinking and communicating critically and creatively. Courses in this area teach students to speak and write precisely, clearly, and persuasively; to read and listen actively and with comprehension; and to reason quantitatively as means of gaining and creating knowledge and drawing reliable conclusions. Because of its fundamental nature, this requirement should be completed within each student’s first 30 credits of enrollment.

**AREA REQUIREMENTS**

The major academic units shall assign each of their programs to Area II, III, IV, or V. Students shall be exempted from the requirement in the area to which their program is assigned, and students in Area V programs shall be exempted from that area requirement and from three credits in any two of Areas II, III, and IV. Additional flexibility in allocating the 36 credits may be granted to a unit by the General Education Subcommittee.

- II. Physical and Natural World** ..... 9 credits

Understanding of the physical and natural world requires comprehension of the role of human intelligence and imagination in formulating concepts; the role of observation and inference in investigations; how theories are formulated, tested, and validated; the limitations inherent to scientific inquiry; and the impact of science and mathematics upon intellectual history. Such learning fosters scientific thinking; knowledge of the physical and natural world; and understanding of the human, social, and political implications of theories and research.
- III. Culture and Society** ..... 9 credits

To overcome provincialism, students must have access to the diversity of cultures and experiences that define American and other societies; to acquire willingness and confidence to make choices, assume responsibility for decisions, and maturely to judge their own behavior and that of others, students must understand the nature of culture and society. Such learning requires a historical consciousness; comprehension of the interplay among ideas, technology, and social organization; and appreciation of the moral dimensions of personal and institutional rules.
- IV. Humanistic Thought** ..... 9 credits

Humanistic thought is the attempt to resolve such abiding issues as the meaning of life, the role of the arts in our understanding of what it is to be human, and the limits of knowledge. Humanistic inquiry assesses—across temporal, cultural, disciplinary, and theoretical divisions—how humans view themselves in relation to other humans, to nature, and to the divine. Studies in the humanities offer students the intellectual resources to develop mature self-concepts and heightened social consciousness.
- V. Artistic Expression** ..... 3 credits

Artistic expression requires practicing the fine and performing, the literary, the popular, or the applied arts as a means of exploring and enlarging human sensibilities.

**ADVANCED STUDY REQUIREMENT**

- VI. Advanced Study** ..... 6 credits

Building on Areas I-V, the advanced study requirement provides opportunities for synthesizing knowledge, preferably across disciplines. Advanced study courses are problem-oriented and require completion of a project. The requirement is fulfilled by completing courses numbered 300 or above in two areas selected from among Area II, Area III, and Area IV.

### **THE GENERAL EDUCATION SUBCOMMITTEE**

Responsibility for administering the general education program shall reside with the chief academic officer, assisted by the General Education Subcommittee, which shall report to the Faculty through the Educational Policy Committee. Specifically, the subcommittee shall:

1. Recommend to the Senate all policies related to the campus general education program
2. Approve courses for incorporation in the areas of the general education core
3. Conduct an ongoing review of the goals and operations of the program, with biennial reports and recommendations to the Educational Policy Committee and the chief academic officer as appropriate.

The subcommittee shall be composed of seven Faculty and the chief academic officer or her/his designee. The elected representatives shall be elected by the Senate in such manner that at least four of the major academic units shall be represented. Members shall serve three-year terms, staggered so that approximately one-third of the membership shall rotate annually. The subcommittee shall elect a chair annually from among its elected members.



Question Time

On December 14, 1992, the Senate approved SD 92-12, "IPFW Policy Statement on Evaluation of Academic Administrators." To date, there is no evidence that this policy has been implemented. When will the document be implemented? If there are no plans to implement the document, why not? What can the Senate Faculty Affairs Committee do to assist with its implementation?

Richard Pacer, Chair  
Faculty Affairs Committee

TO: The Senate  
FROM: The Agenda Committee  
DATE: 14 December 1993  
SUBJ: Items under Consideration by Senate Committees and Subcommittees

The Agenda Committee has asked Senate committee and subcommittee chairs to report items under discussion in the various committees instead of listing only documents that are apt to come to the Senate for consideration. The following is a compilation of what was submitted.

Academic Appeals Subcommittee

Linda Meyer, Chair

1. There have been two requests for academic appeals this semester. The appeals were not heard because neither was a result of "prejudice, caprice, or other improper condition."

Accelerated High School Studies Advisory Subcommittee

John Grote, Chair

1. Two specific recommendations have been made to the AHSS program: 1) to expand marketing by contacting more schools in Fort Wayne and 2) to survey available resources within the IPFW community to determine how large a program can be supported.

Athletics Subcommittee on

David Oberstar, Chair

1. Nothing at this time.

Budgetary Affairs Subcommittee

Robert Barrett, Chair

1. Discussing upcoming budget issues with the Chancellor and three Vice Chancellors.

Calendar Subcommittee

Dennis Cannon, Chair

1. Nothing at this time.

Computer Users Advisory Subcommittee

Allen Pugh, Chair

1. Discussing survey of "open" computing facilities, the feasibility of a campus interNet news server, and long-term student accounts.

Continuing Education Advisory Subcommittee

Kim McDonald, Chair

1. Suggest that adjunct faculty receive same discount as full-time faculty on CE classes.
2. Establishing ways to provide more feedback to CE regarding needed courses, appropriate instructors, etc. Suggestions offered so far include establishing a community-based committee or using academic programs' advisory committees to provide input.

Curriculum Review Subcommittee

Donna Bialik, Chair

1. Nothing at this time.

Developmental Studies Subcommittee

Carol Aikman, Chair

1. Nothing at this time.

### Educational Policy Committee

Steve Hollander, Chair

1. Proposal to change the Free Period, now undergoing Senate scrutiny.
2. Proposal for a campuswide general-education core, to be presented to the Senate in January.
3. Suggestions for changes in the policies and procedures of the Academic Appeals Subcommittee and in the academic-appeals policy.

### Faculty Affairs Committee

Dick Pacer, Chair

1. Evaluation of academic administrators.
2. Promotion and tenure considerations.
3. School of Education Promotion and Tenure document.
4. Report of the IUPUI Task Force on Faculty Appointments and Advancement.
5. FACET Statement: The Faculty Teaching Mission at Indiana University

### Graduate Subcommittee

Rosalie Hariton, Chair

1. New program proposal for Master of Science in Nursing Administration

### Honors Program Council

Judith Violette, Chair

1. Approved four new course proposals.
2. Sponsored a 10th-year anniversary reception.
3. Discussing ways to market program.

### Indiana University Committee on Institutional Affairs

Steve Hollander, Chair

1. Recommendation concerning selection of deductibles for IU health-insurance plan, sent to affected IU faculty.
2. Recommendation concerning management of IU Fort Wayne health-insurance premium subsidy, reported at the December Senate meeting.

### International Studies Program Advisory Subcommittee

Christiane Seiler, Chair

1. Finalizing plans for spring 1994 Accent Discrimination workshop.

### Lecture Series Subcommittee

Michael Kaufmann, Chair

1. Planning spring lecture series.

### Nominations and Elections Committee

David Legg, Chair

1. Nothing at this time.

### Professional Development Subcommittee

Ray Pippert, Chair

1. Completed evaluation and recommendations on sabbatical requests, IPFW Summer Grant proposals, and the first round of IPFW International Travel Grant requests.

Purdue University Committee on Institutional Affairs

Robert Barrett, Chair

1. Changes to Purdue University at Fort Wayne Grievance Policy - sent to Senate for action.
2. IPFW Representation on the University Faculty Senate - sent to Senate for action.
3. Change to Bylaws of the Senate for electing second representative to Intercampus Faculty Council - sent to Agenda Committee for consideration by Rules Committee and then to Senate for action.

Rules Committee

Steven Hollander, Chair

1. Bylaws amendment from the Computer Users Advisory Subcommittee, requesting ad-hoc membership for the Director of Transitional Studies.
2. Bylaws amendment affecting the extent to which Senate committee/subcommittee memberships reflect the university affiliations of Faculty.
3. Bylaws amendment changing the way an IPFW representative to the Purdue University Intercampus Faculty Council is chosen.

Student Affairs Committee

Sue Skeloff, Chair

1. Monitoring the child-care situation.
2. Discussing how to strengthen the relationship between the Student Affairs Committee and the Subcommittee on Athletics.
3. Beginning revision of portions of the IPFW Student Handbook which are affected by the new sexual harassment policy and procedure document.

University Resources Policy Committee

Linda Wootton, Chair

1. Approved proposal to change university parking fees and regulations.
  2. Established a Parking Subcommittee.
  3. Received a report from the Director of the Physical Plant regarding the air-quality of the Classroom/Medical Building.
  4. Approved recommendation from the Computer Users Advisory Subcommittee that the Director of Transitional Studies become an ex-officio member of that body - sent to Rules Committee for consideration.
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