

FORT WAYNE SENATE AGENDA
MONDAY
January 13, 2014
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of December 9, 2013
3. Acceptance of the agenda – B. Valliere
4. Reports of the Speakers of the Faculties
 - a. Purdue University – P. Dragnev
 - b. Indiana University – M. Nusbaumer
5. Report of the Presiding Officer – A. Downs
6. Committee reports requiring action
 - a. Educational Policy Committee (Senate Document SD 13-12) – Y. Zubovic
 - b. University Resources Policy Committee (Senate Document SD 13-13) – M. Lipman
 - c. General Education Subcommittee (Senate Document SD 13-14) – A. Downs
7. Question Time
 - a. (Senate Reference No. 13-16) – J. Badia
 - b. (Senate Reference No. 13-18) – A. Downs; P. Dragnev; M. Nusbaumer
8. New business
9. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 13-19) – B. Valliere
 - b. Curriculum Review Subcommittee (Senate Reference No. 13-20) – T. Bugel
 - c. Curriculum Review Subcommittee (Senate Reference No. 13-21) – T. Bugel
 - d. Curriculum Review Subcommittee (Senate Reference No. 13-22) – T. Bugel
 - e. Curriculum Review Subcommittee (Senate Reference No. 13-23) – T. Bugel
 - f. Curriculum Review Subcommittee (Senate Reference No. 13-24) – T. Bugel
10. The general good and welfare of the University
11. Adjournment*

*The meeting will recess or adjourn by 1:15 p.m.

Approving

A. Downs
P. Dragnev
M. Nusbaumer
B. Valliere, Chair
Y. Zubovic

Non Voting

J. Malanson

Absent

Not Avail time of Publication

J. Casazza
H. Di

Attachments:

- “Proposed Amendment to the IPFW Academic Regulations and Procedures” (SD 13-12)
- “Amendment to the Bylaws of the Fort Wayne Senate: Section 5.3.5.2, Academic Computing and Information Technology Advisory Committee” (SD 13-13)
- “Approval of replacement member of the General Education Subcommittee” (SD 13-14)
- “Approval of 12 tenure-track positions” (SR No. 13-16)
- “Lilly Endowment” (SR No. 13-18)
- “Items under Consideration in Senate Committees and Subcommittees” (SR No. 13-19)
- “Concentration in Computational Physics; Concentration in Engineering Physics” (SR No. 13-20)
- “Minor in Military Services” (SR No. 13-21)
- “Minor in Hospitality Management” (SR No. 13-22)
- “Concentration in Rhetoric/Public Advocacy, Concentration in Interpersonal/Organizational Communication; Concentration in Media and Culture; Concentration in Multimedia Newsgathering and Reporting” (SR No. 13-23)
- “Concentration in Computational Physics; Concentration in Engineering Physics” (SR No. 13-24)

TO: IPFW Senate

FROM: Educational Policy Committee
Yvonne Zubovic, chair

DATE: November 26, 2013

RE: Proposed Amendment to the IPFW Academic Regulations and Procedures

WHEREAS, course grades are to be delivered to the Registrar's Office no later than 5:00 p.m. on the Monday following the last scheduled examination according to Section 5.5 of the Academic Regulations;

WHEREAS, the Registrar's Office needs sufficient time after the grade deadline to process grades;

WHEREAS, a grade submission deadline of 5:00 p.m. on Monday does not provide sufficient time;

BE IT RESOLVED, that Section 5.5 of the Academic Regulations be amended to read:

Grade reports. Course grades are to be submitted to the Registrar's Office as completed but not later than 12:00 p.m. on the Monday following the last scheduled examination.

Approved	Opposed	Abstention	Absent	Non-voting
Jeff Anderson				Patrick McLaughlin
Peter Dragnev				
Abdullah Eroglu				
Cigdem Gurgur				
Ann Livschiz				
Hamilton Tescarollo				
Yvonne Zubovic				

MEMORANDUM

TO: Fort Wayne Senate

FROM: Marc Lipman, Chair
University Resources Policy Committee

DATE: 19 NOVEMBER 2013

SUBJ: Amendment to the Bylaws of the Fort Wayne Senate: Section 5.3.5.2,
Academic Computing and Information Technology Advisory Committee

DISPOSITION: To the Presiding Officer for implementation

WHEREAS, There have been changes on the structure of units administering information technology,

WHEREAS, The Academic Computing and Information Technology Advisory Committee has requested changes in pertinent sections of the Bylaws reflecting those changes, and

WHEREAS, It is necessary and appropriate that the Academic Computing and Information Technology Advisory Committee assume an active role in the development of plans for the use, support, and evaluation of academic computing resources,

BE IT RESOLVED that the Bylaws of the Fort Wayne Senate Bylaws Section 5.3.5.2 Academic Computing and Information Technology Advisory Committee be amended as indicated below:

Old (Current) Language

5.3.5.2 Academic Computing and Information Technology Advisory Committee

5.3.5.2.1 Membership. The Subcommittee shall have two ex-officio nonvoting members: the administrators (or their designees) of Information Technology Services (ITS) and Audio Visual Technology Services (AVTS). It shall have two ex officio, voting members: The Director of the Helmke Library and the Director of the Center for the Enhancement of Learning and Teaching (CELT). Other elected Voting Faculty members include: three from the School of Arts and Sciences (one each from Sciences, Social Sciences and Humanities), one from each of the other Schools/Divisions, and one from the Computer Sciences Department. The elected members shall be chosen for their staggered three-year terms by procedures adopted by their School/Divisions.

5.3.5.2.2 Duties The Subcommittee will carry out the following three responsibilities:

5.3.5.2.2.1 To advise the Senate, through the University Recourses Policy Committee, on any and all matters which affect present and evolving information technology in support of the mission of the university.

5.3.5.2.2.2 To advise the Vice Chancellor for Academic Affairs and the Information Technology Policy Committee on the matters listed in the above paragraph.

5.3.5.2.2.3 To serve as a forum for discussion and as an advocate for acquisition and use of information technology for the university.

New (Proposed) Language

5.3.5.2 Academic Computing and Information Technology Advisory Committee

5.3.5.2.1 *Membership.* The Subcommittee shall have two ex-officio nonvoting members: the administrators (or their designees) of Information Technology Services (ITS) and ~~Audio-Visual Technology Services (AVTS)~~ **Continuing Studies** . It shall have ~~two~~ **three** ex officio, voting members: The ~~Director~~ **Dean** of the Helmke Library, ~~and~~ the Director of the Center for the Enhancement of Learning and Teaching (CELT) **and The Vice Chancellor for Student Affairs (or his designee)** . Other elected Voting Faculty members include: three from the ~~School~~ **College** of Arts and Sciences (one each from Sciences, Social Sciences and Humanities), one from each of the other **Colleges/Schools/Divisions**, and one from the Computer Sciences Department. The elected members shall be chosen for their staggered three-year terms by procedures adopted by their **College/ School/Divisions**.

5.3.5.2.2 *Duties* The Subcommittee will carry out the following three responsibilities:

5.3.5.2.2.1 To advise the Senate, through the University Recourses Policy Committee, on any and all matters which affect present and evolving information technology in support of the mission of the university.

5.3.5.2.2.2 To advise the Vice Chancellor for Academic Affairs and the Information Technology Policy Committee on the matters listed in the above paragraph.

5.3.5.2.2.3 To serve as a forum for discussion and as an advocate for acquisition and use of information technology for the university.

5.3.5.2.2.4 To develop plans for the use, support, and evaluation of academic computing resources.

Approving

Jeff Anderson
Carol Crosby
Sarah Didier
Peter Dragnev

Cyndy Elick
Abdullah Eroglu
Cigdem Gurgur
Peter Iadicola
Marc Lipman, Chair
Mike Wolf

Non Voting

H. Jay Harris

Absent

Bradley Crowe
Stan Davis
John Niser
Bob Wilkinson (non-voting)

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Andrew Downs, Chair
General Education Subcommittee

DATE: December 30, 2013

SUBJ: Approval of replacement members of the General Education Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There is a vacancy on the General Education Subcommittee; and

WHEREAS, The General Education Subcommittee has voted unanimously to appoint Clinical Director & Clinical Assistant Professor Michelle Fritz of the Radiography Program in the College of Health and Human Services as a replacement member for the remainder of the 2013-14 academic year;

BE IT RESOLVED, That the General Education Subcommittee requests the Executive Committee to forward this appointment to the Senate for approval.

Approving

S. Amidon
S. Anderson
A. Downs, Chair
A. Livschiz
L. Roberts
L. Wright-Bower

Absent

S. Sarratore (ex-officio)

Note: Questions concerning this document should be addressed to Andrew Downs at 481=6691 or downsa@ipfw.edu.

Question Time

I understand that 12 tenure-track positions were approved this year. Which departments received these positions? What metrics or criteria were used to rank the entire list of requested positions to arrive at these 12? And, will the same metrics/criteria be used next year as well?

Janet Badia
Department of Women's Studies

Question Time

On December 5, 2013, the Lilly Endowment announced¹ it gave “\$62.7 million to Indiana colleges and universities to help improve employment opportunities for college graduates.” The press release stated that “Indiana’s 39 accredited colleges and universities” would receive the funds. None of the regional campuses were included in the list of colleges and universities although all are accredited. The Indiana University Foundation and the Purdue University Foundation were included in the list and so it is logical to assume that the regionals are included through the Indiana and Purdue foundations.

As early as December 6th, local media were reporting how various colleges and universities in northeast Indiana were using the funds granted to them. Absent from these accounts has been any details for how Indiana University and Purdue University will be using the funds granted to them.

According to Lilly’s press release and local media reporting, the proposals offered quite a bit of detail about how the funds would be used.

1. What role did IPFW have in developing the proposals from Indiana University and/or Purdue University? If the answer is that IPFW had no role in the development of the proposals, why didn’t IPFW have a role to play?
2. How will the Lilly funds granted to the Indiana University Foundation and Purdue University Foundation be used to help employment opportunities for college graduates specifically in northeast Indiana?
3. Do the proposals from Indiana University and/or Purdue University include specific amounts of funding that will be used to benefit northeast Indiana?
4. What role will IPFW have in the implementation of the activities included in the proposals from Indiana University and Purdue University?
5. Do the proposals from Indiana University and/or Purdue University include a specific allocation of funds for IPFW? If so, what is the amount and how is it to be used?

Andrew Downs
Department of Political Science

Peter Dragnev
Department of Mathematics

Michael Nusbaumer
Department of Sociology

¹ The release can be seen at <http://www.lillyendowment.org/pdf/EducationalCollaboration.pdf> (accessed on January 3, 2014).

TO: The Senate
FROM: Executive Committee
DATE: 16 December 2013
SUBJ: Items under Consideration by Senate Committees and Subcommittees

The Executive Committee has asked Senate committee and subcommittee chairs to report items under discussion in the various committees. The following is a compilation of what was submitted.

Educational Policy Committee

Yvonne Zubovic, Chair

1. Report on Dual Credit Program
2. Report on Faculty Input in Admission Criteria Decisions.
3. Consideration of Academic Regulations: Degrees 10.2
4. Degree Map and Free Course Guarantee Policy
5. Policy regarding Student Evaluation Task Force Report
6. Consideration of Changes to Academic Calendar Formula
7. Consideration of Changes in MW Class Schedule
8. Academic Calendar 2016-17

Subcommittees of the Educational Policy Committee:

Calendar Subcommittee

Suining Ding, Chair

1. Upon Educational Policy Committee's request, the Calendar Subcommittee met on Wednesday December 11th regarding a possible change to the academic calendar formula to address the issue of finals week ending so close to the time the campus closes for Christmas. The Calendar Subcommittee made recommendations to EPC and let EPC aware there would be two options. If EPC would like Calendar Subcommittee to propose changes to the current formula after they review the two options, the Calendar Subcommittee could conduct a survey in order to get feedback from the faculty.
2. Calendar Subcommittee also discussed and approved 2016-2017 academic calendar. Now the calendar has been forwarded to EPC for approval.

Continuing Education Advisory Subcommittee

Max Montesino, Chair

1. No reports at this time.

Curriculum Review Subcommittee

Talia Bugel, Chair

1. Concentration in Ecology and Evolutionary Biology
2. Concentration in Exceptional Needs

Developmental Studies Subcommittee

Sara Webb-Sunderhaus, Chair

1. No reports received.

General Education Subcommittee

Andrew Downs, Chair

1. The General Education Subcommittee (GES) has been implementing the new General Education Program created by SD 12-14.
2. During the fall semester Wanda Johnson developed the General Education Document and

Information System (GEDIS) in Vibe. The GES reviewed syllabi, assessment plans, and remonstrance's for general education courses taught this fall. The GES also reviewed requests to modify general education courses for the spring semester and new general education course proposals.

3. During the spring semester the GES will be reviewing syllabi, assessment plans, and remonstrance's for general education courses taught for the first time in the spring. The GES also will be hosting and/or sponsoring meetings to discuss the assessment of general education courses and other informational meetings.

Graduate Subcommittee

Maneesh Sharma, Chair

1. No reports at this time.

Honors Program Council

Suzanne LaVere, Chair

1. No reports received.

International Education Advisory Subcommittee

Bruce Busby

1. Guidelines for establishing International Cooperation Agreements.
2. Guidelines for the Approval and Management of International Programs.

Faculty Affairs Committee

Janet Badia, Chair

1. No reports received.

Subcommittee of the Faculty Affairs Committee:

Professional Development Subcommittee

Andrew Downs, Chair

1. During the fall semester the Professional Development Subcommittee reviewed and made recommendations regarding summer grant and sabbatical requests. The recommendations were presented to the Vice Chancellor for Academic Affairs.
2. During the spring semester, the PDS will be providing feedback to those summer grant applicants who requested it. The PDS also will be reviewing the policies and procedures for submitting summer grant and sabbatical proposals.

Indiana University Committee on Institutional Affairs

Michael Nusbaumer, Chair

1. No reports at this time.

Nominations and Elections Committee

Gail Hickey, Co-Chair; David Liu, Co-Chair

1. No reports at this time.

Purdue University Committee on Institutional Affairs

Peter Dragnev, Chair

1. No reports at this time.

Student Affairs Committee

Chand Chauhan, Chair

1. No reports at this time.

Subcommittee of the Student Affairs Committee:

Athletics, Subcommittee on

Mark DeLancey, Chair

1. No reports at this time.

University Resources Policy Committee

Marc Lipman, Chair

1. No reports received.

Subcommittees of the University Resources Policy Committee:

Academic Computing and Information Technology Advisory Subcommittee

Troy Bassett, Chair

1. No reports received.

Budgetary Affairs Subcommittee

Peter Iadicola, Chair

1. Developing recommendations on the relationship of DCS budget and the university's general fund.
2. Developing an analysis of changes of university budgets allocated for salary and wage moneys used for teaching and salary and wage moneys used for administration and support services.
3. Advising URPC on principles to guide the budget process.

Division 1 Cost and Benefit Analysis Committee

1. 1. Developed a draft of cost section of the report.

Library Subcommittee

Suzanne LaVere, Chair

1. No reports received.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: January 3, 2014

SUBJ: Concentration in Computational Physics; Concentration in Engineering Physics.

The Curriculum Review Subcommittee met on November 6, 2013 to review the attached proposals for

a) a Computational Physics Concentration; and

b) an Engineering Physics Concentration

for the Bachelor of Science in Physics curriculum.

The committee finds that the proposed concentrations require no Senate review.

Approving:

Talia Bugel

Nancy Jackson

Rebecca Jensen

Myeong Hwan Kim

Susan Skekloff

Steve Sarratore (*ex officio*)

Not Approving

Absent

Ron Duchovic (Sabbatical leave)

Craig Hill (Sabbatical leave)



prog 223/23

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

Date: May 10, 2013

To: Joseph Khamalah
Interim Assistant Vice Chancellor for Academic Programs

From: Carl N. Drummond, Dean

Subj: New COAS-Approved Physics Concentrations:
Concentration in Computational Physics
Concentration in Engineering Physics

The Curriculum Committee of the College of Arts and Sciences has reviewed and approved two new Concentrations in Physics at their April 29, 2013 meeting. Attached you will find documentation (hard copies and email copies being sent).

These new Concentrations are being sent to you for the initiation of the remaining steps beyond the college level.

CND/kb

cc: COAS Curriculum Committee
Mark Masters, Chair, Department of Physics

PROG
#22

Proposal for a Concentration in Computational Physics
Indiana University - Purdue University Fort Wayne
April 16, 2013

prepared by Mark F. Masters, Ph.D., Department of Physics

1. Name of proposed new program

Bachelor of Science in Physics with a concentration in Computational Physics

2. Title of degree to be conferred

Bachelor of Science

3. Field of study, department, and school involved

Computational Physics/Physics, Department of Physics, COAS

4. Objectives of the proposed concentration

There are several objectives for this concentration:

a. Computation (computer modeling) in physics has become an incredibly important field of study. It is used in everything from modeling physical systems such as fluid flows to modeling atomic interactions to modeling financial systems. We are in the process of adding computational requirements to the degree program, but this allows students to focus on computation and have this noted on their transcript.

b. Occasionally, we have students who have limited success in laboratory situations. These students have been known to complete the degree except for the laboratory portion of the curriculum. We would rather these students finish the degree on a timely manner. Since physics has a strong tradition of theoretical, computational, and mathematical branches, it seems only fitting to offer these students the opportunity to not take the intermediate and advanced laboratory, but to concentrate on using the computer to solve physical problems.

c. Within physics, it is critical to provide students with more options than just simply physics as is recommended by the SPIN-UP report and our last program review. SPIN-UP was a National Science Foundation sponsored project that investigated qualities that make a successful, thriving physics department.

(<http://www.aps.org/programs/education/undergrad/faculty/spinup/upload/SPIN-UP-Report.pdf>)
In this project, it was found that having one or more concentrations is extremely beneficial to the physics program, helping to attract more majors.

5. Proposed date of initiation of the new program

Fall 2014

6. A statement describing the relationship of the proposed program to the mission and scope of the campus

Department Mission: The relevant part of the Department of Physics Mission Statement is "producing well prepared graduates who are confident in their abilities and understanding of

Approved at
4/29/13
CE mtg

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: January 3, 2014

SUBJ: Minor in Military Science

The Curriculum Review Subcommittee met on November 6, 2013 to review the attached proposal for a Minor in Military Science.

The committee finds that the proposed minor requires no Senate review.

Approving:

Talia Bugel
Nancy Jackson
Rebecca Jensen
Myeong Hwan Kim
Susan Skekloff
Steve Sarratore (*ex officio*)

Not Approving

Absent

Ron Duchovic (Sabbatical leave)
Craig Hill (Sabbatical leave)

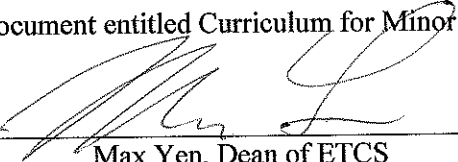
COLLEGE OF ENGINEERING, TECHNOLOGY, AND COMPUTER SCIENCE (ETCS)
ASSEMBLY OF REPRESENTATIVES

ASSEMBLY OF REPRESENTATIVES DOCUMENT

Document No. 12-13 (9)
Date March 4, 2013
(Date sent forward)

To: **Curriculum Committee**
College of Engineering, Technology, and Computer Science

The Dean submits the attached document entitled Curriculum for Minor in Military Science for your recommendation.

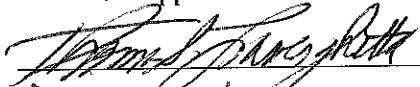
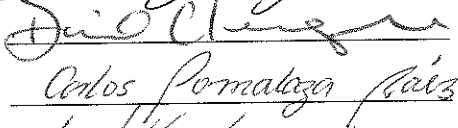
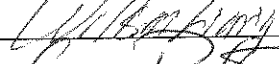
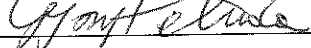

Max Yen, Dean of ETCS

To: **Assembly of Representatives**

The Curriculum Committee of the College of Engineering, Technology, and Computer Science

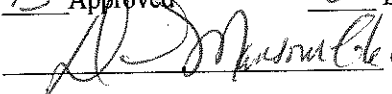
Recommends Does Not Recommend the approval of the attached document.

of votes Yes 5 No 0

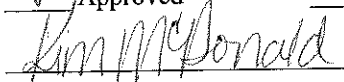
 Chair




(signatures of all Assembly committee members)

Assembly of Representatives Action

13 Approved 0 Disapproved # of votes: Yes 13 No 0
 Chair 3/4/13 Date

Dean, ETCS

Approved Disapproved
 Dean 3/6/13 Date

IPFW
Request for a New Minor

Proposed Title of Minor: **Military Science**

Department Offering the Minor: **College of Engineering, Technology, and Computer Science**

Projected Date of Implementation: **Fall 2013**

I. Why is this minor needed? (Rationale)

Military Science/Army Reserve Officers Training Corps (ROTC) is one of the best leadership courses in the country and this minor can be taken as a part of any BS program at IPFW. During classes and field training, military science students will learn first-hand what it takes to lead others, manage and motivate people, and how to achieve goals of an organization. Upon graduation from IPFW with a minor in military science, the graduate will be commissioned as an Officer in the United States Army and may serve in the Active Army, Indiana Army National Guard, or the United States Army Reserve. Currently, Purdue University, University of Southern Indiana, and Ball State University all have thriving military science programs that offer it as a minor to their students.

II. List the major topics and curriculum of the minor.

Leadership, military operations and tactics, math reasoning, computer science, human behavior, written and oral communication skills, management, logistics, physical fitness, first aid, staff functions, military justice, military history, counseling, principles of war, law of war, and the organization of the Department of Defense.

III. What are the admission requirements?

Academically aligned freshmen and sophomores may enroll in the Military Science 100 and 200 level classes without incurring any military service obligation. Scholarship opportunities exist for freshmen and sophomores but they will incur a military service obligation in exchange for scholarship benefits. Military Science 300 and 400 level classes may only be taken by academically aligned juniors, seniors, or graduate students that have been accepted into the upper division program. Students in the 300 and 400 level classes have signed a contract to receive scholarships or other tuition assistance will incur a military service obligation. Those students that fulfill contracting obligations will earn a minor in military science.

IV. Describe student population to be served.

All IPFW students will be served by providing an opportunity to take military science classes and those meeting contracting criteria may be offered an opportunity to complete the minor and receive a Commission as a Second Lieutenant in the United States Army, Indiana Army National Guard, or the United States Army Reserve.

V. How does this minor complement the campus or departmental mission?

Enabling IPFW students to take military science classes and possibly earn a commission in the army provides an option that serves the needs of northeast Indiana which is home to the Indiana Army National Guard, 293rd Infantry Battalion and other United States Army Reserve units. Many times, students who could not attend college due to the financial burden are given the opportunity to attend college due to the tuition assistance from the Indiana Army National Guard or the federal government. The nearest site that offers this program as a minor is Ball State University, which poses a hardship for IPFW students who desire to earn a minor due to geographic location. Furthermore, we collaborate with

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: January 3, 2014

SUBJ: Minor in Hospitality Management

The Curriculum Review Subcommittee met on November 6, 2013 to review the attached proposal for a Minor in Hospitality Management.

The committee finds that the proposed minor requires no Senate review.

Approving:

Talia Bugel
Nancy Jackson
Rebecca Jensen
Myeong Hwan Kim
Susan Skekloff
Steve Sarratore (*ex officio*)

Not Approving

Absent

Ron Duchovic (Sabbatical leave)
Craig Hill (Sabbatical leave)

Request for New Minor(s)

Approval Dates:

Dpt Committee 3/22/13

CFS Faculty approval:

CFS Chair:

CHHS curriculum committee

CHHS faculty

CHHS Dean

CRS

VCAA

Chancellor

Department offering the Minor: CFS, College of Health and Human Services

Projected date of implementation: Spring 2014

1) Why is a minor needed?

We are aware that in the recent years advisors have witnessed a demand from OLS and General studies students wishing to take a minor in hospitality management that would specialize them in this field.

Minors allow students who might not want the broader hospitality management studies to concentrate themselves on specific aspects of the industry that have rewarding employment opportunities.

Minors in specific fields of hospitality management would be appealing to employers seeking specialized employees who might also bring an interesting skill set and perspective from their majors in areas such as resort management, rooms division, food and beverage management and event management.

Offering minors in these four areas would differentiate graduates, allowing those who complete the degree in Hospitality Management a clearly broader preparation while legitimately offering those students graduating with a minor a distinctive focused area of specialization.

2) List of required topics in each proposed minors

HTM Minor proposal								
Course name	Food & Beverage Minor	Credits	Room Division Minor	Credits	Resort and Tourism Minor	Credits	Event Mgt Minor	Credits
Intro to Hosp & Tour Ind	HTM 100	3	HTM 100	3	HTM100	3	HTM 100	3
Lodging Mgmt			HTM 181	3	HTM 181	3	HTM 181	3
Food history and culture	FNN 204	3						
Intro to Foods Selection & Prep	HTM 214	3					HTM 214	3
Cost Control	HTM 341	3					HTM 341	3
Revenue Management			HTM 374	3	HTM 374	3		
Food and Beverage Operation Management	HTM 310	4					HTM 310	4
Hosp & Tour Ind Internship	HTM 302	2	HTM 302	2	HTM 302	2	HTM 302	2
Introduction to Electronic Distribution Mgt.			CFS 399	3	CFS 399	3		
Introduction to Tourism			HTM 371	3				
Advanced nutrition (farm to fork)	FNN 403							
Emerging technologies in Hosp. Mgt.		3	CFS 399	3				
Wine and Beverage Knowledge	HTM 491	2					HTM 491	2
HM Strategic Management			HTM 430	3				
Sustainable Tourism development					HTM 376	3		
Resort: property, rental and services Management					HTM 377	3		
Destination and Resort Marketing					HTM 378	3		
Event Planning Principles							HTM 420	3
Total		23		23		23		23

3) Admission requirements

Open to all IPFW students pursuing a bachelor degree program.

4) How does the minor complement the campus or departmental mission

The minors offer the university the opportunity to graduate “employment ready” students thus serving both the university and department mission.

In addition these minors offer students who might not be able or willing to pursue the more demanding Hospitality Management (HM) degree requirements for reasons of time (adult returning students for example) an opportunity to graduate with a specialized skill set that are in demand in a growing industry.

5) Existing relationships with existing programs within the university

OLS and General Studies have offered concentrations in Hospitality Management. These concentrations have been successful over the years however they no longer could be offered as they were designed because the BS HM requirements have changed considerably. Working together with OLS faculty and engaging students into these discussions we determined that specific minors would be both more attractive and offer a more rigorous educational pathway in the future. Furthermore minors have more credibility in the employment market than concentrations.

6) Resources required

HTM 21400 requires food supplies (discussions are under way to apply a lab fee to cover these supplies). Other than that all other sections draw on courses regularly offered to the BS HM students, minor’s would infill into sections which currently have some small capacity opportunities. Should demand grow, capacity can be increased by hiring LTL faculty.

Offering four minors spreads the numbers over a large array of courses thus increasing the chances of filling existing capacity and not requiring the introduction of additional sections.

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: January 3, 2014

SUBJ: Concentration in Rhetoric/Public Advocacy; Concentration in Interpersonal/Organizational Communication; Concentration in Media and Culture; Concentration in Multimedia Newsgathering and Reporting.

The Curriculum Review Subcommittee met on November 6, 2013 to review the attached proposals for

- a) a Rhetoric/Public Advocacy Concentration;
- b) an Interpersonal/Organizational Communication Concentration;
- c) a Media and Culture Concentration; and
- d) a Multimedia Newsgathering and Reporting Concentration for the Bachelor of Arts in Communication curriculum.

The committee finds that the proposed concentrations require no Senate review.

Approving:

Talia Bugel

Nancy Jackson

Rebecca Jensen

Myeong Hwan Kim

Susan Skekloff

Steve Sarratore (*ex officio*)

Not Approving

Absent

Ron Duchovic (Sabbatical leave)

Craig Hill (Sabbatical leave)



Prog # 24

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

Date: May 10, 2013

To: Joseph Khamalah
Interim Assistant Vice Chancellor for Academic Programs

From: Carl N. Drummond, Dean

Subj: New COAS-Approved Communication Concentrations:

Rhetoric/Public Advocacy
Interpersonal/Organizational
Media and Culture
Multimedia Newsgathering and Reporting

The Curriculum Committee of the College of Arts and Sciences has reviewed and approved four new Concentrations in Communication at their March 25, 2013 meeting. Attached you will find documentation (hard copies and email copies being sent). Just to clarify, they will be eliminating COMI and COMM major codes and reassigning one major code with four concentrations.

These new Concentrations are being sent to you for the initiation of the remaining steps beyond the college level.

CND/kb

cc: COAS Curriculum Committee
Marcia Dixson, Chair, Department of Communication

Proposed BA in Communication

Core: (15 credit hours) (all 3.0 credits unless otherwise indicated)

COM 120 1.0

COM 308 1.0

COM 490 1.0

**COM 4XX Capstone

COM 1XX Intro to Communication - approved

COM 2XX Communication Theory - approved

COM 300

Media and Culture

COM 248

COM 250 (counted in general education)

COM 330

*COM 448

Choose 12 credits from at least two areas:

Globalization and Global Media: *COM 327, *COM 236,

*COM 475, **COM 4XX Media Globalization,

ILCS 1208 International Cinema

Media Criticism and Analysis: COM 140, *COM 329,

COM 338, COM 421, COM 422, *COM 463

Audiences and Emergent Media: *COM 236, *COM 443,

COM 422

Multimedia Newsgathering and Reporting

COM 250 (counted in general education)

COM 352

COM 140

**COM 3XX Digital Storytelling

JOUR J200

**COM 4XX Multimedia Design and Production

Choose six credits from:

*COM 358, **COM 3XX Interviewing for media production,

COM 332, JOUR J201, JOUR J210, JOUR J310, JOUR J315

Total credit hours for major: 36

**** New course - Form 40 and syllabus included**

***Purdue inventory course - Form 40 included**

Minor required

Choose one area of concentration (21 credit hours):

Rhetoric/Public Advocacy:

COM 210

COM 312

COM 316

COM 318

COM 401

Choose six credits from:

COM 140, *COM 236, COM 314, COM 338, COM 416, COM

422, *COM 463, COM 471, COM 491, COM 495, **COM 3XX

Health Communication, **COM 4XX Rhetoric of Popular

Culture

Interpersonal/Organizational

COM 212

COM 318

COM 320

COM 324

Choose nine credits from:

COM 303, COM 310, COM 325, *COM 372, COM 375, COM

410, COM 423, COM 471, COM 491, **COM 4XX Nonverbal

MEMORANDUM

TO: Fort Wayne Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: January 3, 2014

SUBJ: Concentration in Computational Physics; Concentration in Engineering Physics.

The Curriculum Review Subcommittee met on November 6, 2013 to review the attached proposals for

- a) a Computational Physics Concentration; and
 - b) an Engineering Physics Concentration
- for the Bachelor of Science in Physics curriculum.

The committee finds that the proposed concentrations require no Senate review.

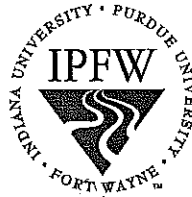
Approving:

Talia Bugel
Nancy Jackson
Rebecca Jensen
Myeong Hwan Kim
Susan Skekloff
Steve Sarratore (*ex officio*)

Not Approving

Absent

Ron Duchovic (Sabbatical leave)
Craig Hill (Sabbatical leave)



prog 22423

COLLEGE OF ARTS AND SCIENCES
OFFICE OF THE DEAN

Date: May 10, 2013

To: Joseph Khamalah
Interim Assistant Vice Chancellor for Academic Programs

From: Carl N. Drummond, Dean

Subj: New COAS-Approved Physics Concentrations:
Concentration in Computational Physics
Concentration in Engineering Physics

The Curriculum Committee of the College of Arts and Sciences has reviewed and approved two new Concentrations in Physics at their April 29, 2013 meeting. Attached you will find documentation (hard copies and email copies being sent).

These new Concentrations are being sent to you for the initiation of the remaining steps beyond the college level.

CND/kb

cc: COAS Curriculum Committee
Mark Masters, Chair, Department of Physics

Prog# 23

Proposal for a Concentration in Engineering Physics
Indiana University - Purdue University Fort Wayne
 April 23, 2013

prepared by Mark F. Masters, Ph.D., Department of Physics

1. Name of proposed new program

Bachelor of Science in Physics with a concentration in Engineering Physics

2. Title of degree to be conferred

Bachelor of Science

3. Field of study, department, and school involved

Engineering Physics/Physics, Department of Physics, COAS

4. Objectives of the proposed concentration

There are several objectives for this concentration:

a. Physics and Engineering are very closely related. Many of our graduates work in industry and are classified as "engineers." We believe that this concentration will help the students transition more smoothly into industrial careers, but also not hinder their ability to choose to go to graduate school.

Quoting directly from the University of Illinois at Chicago – one of the programs used as a prototype for this concentration - "Engineering Physics bridges the gap between science and tech by combining physics with fundamental engineering. It is based on recognition that most engineering disciplines are rooted in physics and that emerging technologies rarely fall neatly within a single discipline but straddle several."

Engineering Physics can give our students some advantages when applying for jobs or graduate because through this program the students will learn some of the engineering techniques that help them as experimental physicists in graduate school, or ease the path to a career in industry.

c. Within physics, it is critical to provide students with more options than just simply physics as is recommended by the SPIN-UP report and our last program review. SPIN-UP was a National Science Foundation sponsored project that investigated qualities that make a successful, thriving physics department.

(<http://www.aps.org/programs/education/undergrad/faculty/spinup/upload/SPIN-UP-Report.pdf>) In this project, it was found that having one or more concentrations is extremely beneficial to the physics program, helping to attract more majors.

5. Proposed date of initiation of the new program

Fall 2014

6. A statement describing the relationship of the proposed program to the mission and scope of the campus

Approved at
 4/29/13
 CC mgf