

FORT WAYNE SENATE AGENDA  
NOVEMBER 9, 1992  
NOON, KT G46

1. Call to order
2. Approval of the minutes of October 12, 1992
3. Acceptance of the agenda - J. Switzer
4. Reports of the Speakers of the Faculties
  - a. Purdue University - A. Finco
  - b. Indiana University - S. Hollander
5. Report of the Presiding Officer (Senate Reference No. 92-8) - W. Frederiek
6. Committee reports requiring action
  - a. Agenda Committee (Senate Document SD 92-6) - J. Switzer
  - b. Educational Policy Committee (Senate Document SD 92-7) - B. Bulmahn
7. Question time (Senate Reference No. 92-9)
8. New business
9. Committee reports "for information only"  
    Agenda Committee (Senate Reference No. 92-10) - J. Switzer
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will be recessed or adjourned by 1:15 p.m.

Approving

A. Dirkes  
W. Frederiek  
S. Hollander  
J. Switzer, Chair  
W. Unsell

Absent

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Attachments:

- "Report of the Presiding Officer" (SR No. 92-8)
- "Approval of replacement members of the Continuing Education Advisory Subcommittee and the Graduate Subcommittee" (SD 92-6)
- "North Central Accreditation Assessment Plan" (SD 92-7)
- "Questions relating to recruitment procedures for Vice Chancellor for Financial Affairs; space allocation; and withdrawal from the child care consortium" (SR No. 92-9)
- "Items under Consideration by Senate Committees and Subcommittees" (SR No. 92-10)

TO: The Senate  
FROM: Bill Frederick, Presiding Officer  
Senate  
DATE: 26 October 1992  
SUBJ: Report on Senate Documents

Listed below are the documents considered by the Senate this academic year. When appropriate, I have forwarded documents to the proper administrators/units for implementation. I have listed the current status of each document.

- SD 92-1 "Correction to Academic Calendar, Summer I, 1992-93" - approved and forwarded to the Registrar for implementation (Approved 9/14/1992)
- SD 92-2 "Amendment to Academic Calendars, 1992-1993 and 1993-1994 - Observance of Dr. Martin Luther King, Jr. Day" - approved and forwarded to the Registrar for implementation (Approved 9/14/1992)
- SD 92-3 "Amendments to the Management Agreement" - approved and forwarded to the Presidents and Boards of Trustees of Purdue University and Indiana University and the Chancellor at IPFW (Approved 10/12/1992)
- SD 92-4 "Approval of replacement member of the Subcommittee on Athletics" - approved and implemented (Approved 10/12/1992)
- SD 92-5 "Fiscal Agency" - approved and forwarded to the Presidents and Boards of Trustees of Purdue University and Indiana University and the Chancellor at IPFW (Approved 10/12/1992)

MEMORANDUM

TO: Fort Wayne Senate

FROM: Agenda Committee

DATE: 26 October 1992

SUBJ: Approval of replacement members of the Continuing Education Advisory Subcommittee, the Graduate Subcommittee, and the Student Affairs Committee

DISPOSITION: To the Presiding Officer, for implementation

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that ". . . Senate Committees . . . shall have the power to fill Committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There is one vacancy on the Continuing Education Advisory Subcommittee, the Graduate Subcommittee, and the Student Affairs Committee; and

WHEREAS, The Continuing Education Advisory Subcommittee has appointed Sarah Beckman as a replacement member for the remainder of the 1992-93 academic year; and

WHEREAS, The Graduate Subcommittee has appointed Larry Griffin as a replacement member for the remainder of the 1992-93 academic year; and

WHEREAS, The Student Affairs Committee has appointed Richard Ramsey as a replacement member for the remainder of the 1992-93 academic year;

RESOLVED, That the Senate approve these appointments.

TO: Fort Wayne Senate

FROM: Educational Policy Committee  
Barbara J. Bulmahn, Chair

DATE: October 26, 1992

SUBJECT: NCA Assessment Plan

DISPOSITION: To the Chancellor for Implementation

Whereas, the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools has revised accreditation Criterion III ("The institution is fulfilling its purposes.") so as to require an assessment plan by which the institution documents student academic achievement;

Whereas, the Commission requires that plans must address the following five Components of an Assessment Plan:

1. The plan is linked to the mission, goals, and objectives of the institution;
2. The plan is carefully articulated and is institution-wide in conceptualization and scope;
3. The plan leads to institutional improvement;
4. The plan is being implemented according to a timeline;
5. The plan is administered; and

Whereas, IPFW must present its plan to the Commission, and begin implementation of it, not later than June 30, 1995;

Therefore, be it resolved that the Chancellor do the following for ensuring fulfillment of Criterion III and the continuation of IPFW's accreditation and good standing with the Commission of the North Central Association:

## STEERING COMMITTEE

### Membership

Each dean/director of the schools (Arts and Sciences, Business and Management Sciences, Continuing Studies, Education, Engineering and Technology, Fine and Performing Arts, Health Sciences, and Public and Environmental Affairs) and the director of Student Academic Counseling Services will name one representative each to the Steering Committee for Assessment of Student Academic Achievement (SCASAA).

### Chair

The Vice Chancellor for Academic Affairs or the vice chancellor's designee will chair the SCASAA.

### Responsibilities

The SCASAA will coordinate the development of IPFW's assessment plan according to the guidelines set forth in the remainder of this document.

## PLANNING AND IMPLEMENTATION

### Steps

1. Each unit (school, department, program, center, etc.) that serves as the academic home for students--undergraduate and graduate--shall formulate a statement of mission, goals, and objectives consistent with IPFW's statement of mission, goals, and objectives. See the Mission Statement of Purdue University provided to the Commission for Higher Education, February 21, 1992; Elaboration of the IPFW Mission Statement, SD 91-6; and Goals and Objectives for the IPFW Baccalaureate Degree, SD 88-33.

(March 1, 1993 suggested)

2. The SCASAA shall review and recommend the units' statements to the Fort Wayne Senate;

(April 23, 1993 suggested)

3. Each unit shall develop an appropriate assessment plan;

(February 1, 1994 suggested)

4. The SCASAA shall review each unit's plan; integrate the units' plans into an institution-wide plan; submit it to the Senate for approval; and, following Senate action, recommend a plan to the Chancellor.

(April 15, 1994 suggested)

5. The SCASAA shall develop plans for informing the various constituencies about the assessment plan and its continuing implementation; for monitoring the units' maintenance, review, and revision of their assessment plans; and for coordinating IPFW's assessment plan with its short- and long-range goals and with its short- and long-range resource allocations.

### Content

1. A unit's plan shall provide for the assessment of student academic achievement in relation to each of the elements of the unit's academic goals. Usually, the plans will provide for assessing academic goals related to foundation skills, knowledge and awareness, and major area of study (see SD 88-33); some will provide for assessing academic goals related to developmental studies.

2. In addition, a unit's plan shall set forth a procedure for ensuring that the analysis of student achievement data shall lead to (1) the reform of courses and curricula, degree requirements, pedagogy, and the improvement of student learning, and (2) regular review of the assessment plan itself.

### Authority

Unit plans shall be developed and administered so as to ensure faculty/staff ownership and responsibility for the plans at school, department, and program levels consistent with collegial governance.

### Measures

Measures of student academic achievement shall be selected and applied to promote confidence in the evidence that they yield. To that end every assessment plan shall utilize multiple measures of student learning. Issues related to traditional versus nontraditional measures, quantitative versus qualitative measures, and the timing of measures shall be decided according to principles of social science research.

### Implementation

1. Each unit's plan shall contain a time-line for implementation, consistent with the institution-wide time-line established by the SCASAA.

2. A unit's plan shall include provision for resources (people, equipment, S&E, space) to accomplish the planned acts.

3. Each unit's plan shall specify who has responsibility to trigger successive actions.

Approving

Disapproving

Not voting

- B. Bulmahn
- A. Finco
- A. Dirkes
- S. Hollander
- F. Kirchhoff
- D. McCants
- S. Sarratore

J. Dahl

Note: Questions concerning this document should be addressed to Barbara Bulmahn at Ext. 6225.

Question Time

1. The 10/14/92 memorandum in which the chancellor announces the resignation of R. Ritchie says the position "will be posted within the Purdue system only." Does this mean that applications from IU employees at IPFW will be welcome? that IU employees at other campuses are not welcome to apply? Does the IPFW administration condone continuation of Purdue University's divisive policy of ignoring the fact that at IPFW the employees of Indiana University and of Purdue University are supposed to be treated as equals? Does the IPFW administration condone an exclusionary policy at a time when the selection of a fiscal agent for the campus is subject to a scheduled renegotiation?
2. The above-referenced memorandum establishes no provision for involving IPFW faculty, staff, or students in the process of selecting the chief financial officer on this campus. Will those groups be consulted? How?

Steve Hollander  
Speaker of the Indiana University Faculty

3. Each department/unit in Neff Hall submitted requests concerning the reallocation of space to be vacated in January 1993 by departments moving to the new Engineering and Technology building. These requests were submitted through their schools to the Associate Vice Chancellor for Planning, Jack Dahl, in December of 1991. Departments/units were not consulted further before decisions were made. What criteria have been used to make these decisions concerning space reallocation? To what extent was the University Resources Policy Committee involved in making these decisions? Who made the decisions, what information were they based on, why has there been no formal announcement and discussion of these decisions among the departments/units affected, and will there be such discussions before these decisions are irrevocable?

Department of Psychology

4. IPFW's withdrawal from the child care consortium (EduCare Center) was announced to parents without warning by means of a form letter in mid-October, and to IPFW faculty, students, and staff in a memo from Frank Borelli dated October 19, 1992. This decision creates a great hardship for parents who have to make other child care arrangements in mid-year; in fact, Dean of Students Marian Zimmerman was quoted by the Journal-Gazette as saying "most will be able to find something else, but for some it will be a disaster." Rumors abound that IPFW knew this decision was coming as early as May 1992. Is there truth to these rumors? If so, why were parents not informed last May, which would have given them the summer to locate suitable child care? Why were parents who enrolled their children in EduCare not informed of the financial difficulties ("the escalating cost of continued membership," Borelli memo)? Why were parents not involved in the decision? Did the administration consider the fact that most of those affected adversely by this decision will be women? What is being done to help parents find alternative child care? What plans are there to provide child care for IPFW students and staff in the future?

Jeanette Clausen  
Women's Studies Director



TO: The Senate  
FROM: The Agenda Committee  
DATE: 26 October 1992  
SUBJ: Items under Consideration by Senate Committees and Subcommittees

The Agenda Committee has asked Senate committee and subcommittee chairs to report items under discussion in the various committees instead of listing only documents that are apt to come to the Senate for consideration. The following is a compilation of what was submitted.

Academic Appeals Subcommittee

Linda Fox, Chair

1. Nothing at this time.

Accelerated High School Studies Advisory Subcommittee

Robert Sedlmeyer, Chair

1. Nothing at this time

Athletics, Subcommittee on

David Oberstar, Chair

1. Document outlining appointment, duties and responsibilities of the Compliance Coordinator - sent to Student Affairs Committee

Budgetary Affairs Subcommittee

Robert Barrett, Chair

1. Nothing at this time.

Calendar Subcommittee

Dennis Cannon, Chair

1. Discussing whether MW 3:00-4:15 p.m. should be made an "official" class time.
2. Developing and will submit the 1994-95 calendar to the Educational Policy Committee.
3. Discussing an amendment to the Senate Bylaws which would direct the Calendar Subcommittee to recommend academic calendars further in advance than they are done now.

Computer Users Advisory Subcommittee

Bruce Abbott, Chair

1. Assessing the current status of and planning for computing on campus.

Continuing Education Advisory Subcommittee

Michael Miller, Chair

1. Discussing payment of incentive to departments.

Curriculum Review Subcommittee

Sherry Hockemeyer, Chair

1. Nothing at this time.

Developmental Studies Subcommittee

Dianna Zook, Chair

1. Nothing at this time.

Educational Policy Committee

Barbara Bulmahn, Chair

1. Working on a document relating to an assessment plan for student academic achievement as required by a change in the North Central Association's accreditation criteria.

Faculty Affairs Committee

Robert Jeske, Chair

1. Considering recommendations made by the Faculty Board of Review concerning the School of Education Promotion and Tenure Policies and Procedures.
2. Working on a document on Recruiting and Retaining African-American Faculty.

3. Considering proposed changes to the Purdue University at Fort Wayne Grievance Policy.
4. Considering a proposed policy for choosing search committees for academic administrators.

#### Graduate Subcommittee

Rosalie Hariton, Chair

1. Considering proposal for an M.A. degree in Music Education.
2. Considering proposal for an M.S. degree in Computer Science.

#### Honors Program Council

Judith Violette, Chair

1. Nothing at this time.

#### Indiana University Committee on Institutional Affairs

Steve Hollander, Chair

1. Nothing at this time.

#### International Studies Program Advisory Subcommittee

Christiane Seiler, Chair

1. Nothing at this time.

#### Lecture Series Subcommittee

Gary Blumenshine, Chair

1. Discussing spring lecture series.

#### Nominations and Elections Committee

David Legg, Chair

1. Nothing at this time.

#### Professional Development Subcommittee

David Thuente, Chair

1. Nothing at this time.

#### Purdue University Committee on Institutional Affairs

Arthur Finco, Chair

1. Discussed Statewide Transferable courses as mandated by the Indiana Legislature. The Senate has received the news release that was sent out by the Commitment to Quality committee.
2. Discussed the University Senate EPC draft document entitled "University Regulations: Part 2, Section II, subsections B1 'Transfer Credit'." A copy of the document has been sent to the Fort Wayne Senate Educational Policy Committee for consideration and recommendation to the Fort Wayne Senate.
3. Responded to John Beelke's urgent request for Fort Wayne input into the question of adding the new CREF Global Equities Account to the list of CREF options already available to the Purdue University Faculty.

#### Rules Committee

Steven Hollander, Chair

1. Will shortly take up Senate Bylaws amendments occasioned by changes in the Constitution of the Indiana University Faculty.

#### Student Affairs Committee

Julie Scherz, Chair

1. Document from Subcommittee on Athletics: outlining appointment, duties and responsibilities of the Compliance Coordinator - under consideration

#### University Resources Policy Committee

Scott Argast, Chair

1. Items considered: 1) added 6 "A" spaces in lot 2; 2) switched 33 "A" spaces to "B" spaces in lot 8; and 3) created a Parking Subcommittee.
2. Items under consideration: 1) A-space availability after 4:30 p.m.; 2) visitor parking; 3) elimination of the "B" sticker; and (4) policy development on access to institutional computer-based data.