

FORT WAYNE SENATE AGENDA  
MONDAY  
DECEMBER 13, 2010  
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of November 8, 2010
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
  - a. Purdue University – R. Barrett
  - b. Indiana University – S. Davis
5. Report of the Presiding Officer – M. Nusbaumer
6. Committee reports requiring action
  - a. Indiana University Committee on Institutional Affairs (Senate Reference No. 10-7) – S. Davis
  - b. Educational Policy Committee (Senate Document SD 10-7) – J. Toole
  - c. Educational Policy Committee (Senate Document SD 10-8) – J. Toole
  - d. University Resources Policy Committee (Senate Document SD 10-9) – A. Livschiz
  - e. University Resources Policy Committee (Senate Document SD 10-10) – A. Livschiz
7. Question Time (Senate Reference No. 10-5)
8. New business
9. Committee reports “for information only”  
Curriculum Review Subcommittee (Senate Reference No. 10-8) – A. Livschiz
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will adjourn by 1:15 p.m.

Approving

R. Barrett  
S. Davis  
M. Dixon  
A. Downs  
M. Nusbaumer  
K. Pollock  
A. Ushenko

Absent

D. Liu

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Attachments:

- “Slate for the Election of the Indiana University Faculty Board of Review” (SR No. 10-7)  
“Academic Calendar for 2013-2014” (SD 10-7)  
“Amendment to the Bylaws of the Fort Wayne Senate: Voting status change for the Chief Academic Officer (or designee) of the Curriculum Review Subcommittee” (SD 10-8)  
“Update to the Ethical Guidelines for Computer Users at IPFW” (SD 10-9)  
“Proposed URPC resolution about the fulfillment of the IPFW Strategic Plan regarding faculty salaries” (SD 10-10)  
“Question Time – re: Purdue voluntary early partial retirement program” (SR No. 10-5)  
“Proposal for the Certificate in Bank Management” (SR No. 10-8)

MEMORANDUM

TO: Indiana University Senators

FROM: Stanley Davis, Chair  
Indiana University Committee on Institutional Affairs

DATE: 29 November 2010

SUBJ: Slate for 2011-2012 Faculty Board of Review Election

Here is the slate of Indiana University tenured faculty members who have indicated their willingness to serve on the IPFW Faculty Board of Review. Members of this body will be elected by Senators with Indiana University affiliation at the Senate meeting on December 13.

jp

**Slate**

Ana Benito  
Christopher Bradley  
Margit Codispoti  
Stanley Davis  
Christine Erickson  
M. Gail Hickey  
Ahmad Karim  
Linda Wright-Bower

TO: Fort Wayne Senate

FROM: Educational Policy Committee  
James Toole, Chair

DATE: 22 November 2010

SUBJ: Academic Calendar for 2013-2014

DISPOSITION: To the presiding officer for implementation

RESOLVED, that the proposed academic calendar for 2013-2014 be adopted.

**For Calendar Subcommittee:**

Approving

N. Adilov  
S. Batagiannis  
P. Bingi  
M. Hickey  
T. Luce  
J. Ross  
J. Schrader  
S. Skekloff

Absent

Nonvoting

P. McLaughlin

**For Educational Policy Committee:**

Approving

L. Hite  
D. Liu  
R. Jensen  
W. McKinney  
D. Moore  
J. Toole

Absent

J. Garrison

Nonvoting

P. McLaughlin

**ACADEMIC CALENDAR FOR 2013-2014****Fall Semester, 2013**

Monday	26 August	Classes Begin
Friday	30 August	Classes Suspended at 4:30 p.m. (Labor Day Recess)
Tuesday	3 September	Classes Resume
Mon.-Tues.	14 – 15 October	Fall Recess
Wednesday	16 October	Classes Resume
Tuesday	26 November	Thanksgiving Recess Begins After Last Class
Monday	2 December	Classes Resume
Mon.-Sun.	9-15 December	Final Exam Week/Last Week of Classes

**Winter Inter-session, 2013-2014**

Monday	16 December	Classes Begin
Wed.-Thurs	25-26 December	Classes Suspended (Christmas Holiday)
Friday	27 December	Classes Suspended (Presidents' Designated Holiday)
Monday	30 December	Classes Resume
Wednesday	1 January	Classes Suspended (New Year's Day Holiday)
Thursday	2 January	Classes Resume
Sunday	12 January	Last Day of Classes

**Spring Semester, 2014**

Monday	13 January	Classes Begin
Monday	20 January	Martin Luther King Jr. Holiday
Mon.-Sun.	10-16 March	Spring Recess
Monday	17 March	Classes Resume
Friday	18 April	Classes Suspended at 4:30 p.m.
Monday	21 April	Classes Resume
Mon.-Sun	5-11 May	Final Exam Week/ Last Week of Classes
Wednesday	14 May	Tentative Date of Commencement

**Summer Semester, 2014**

Monday	12 May	Summer Semester Begins
Monday	19 May	Summer Session I: Classes Begin
Friday	23 May	Memorial Day Recess Begins at 4:30 p.m.
Tuesday	27 May	Classes Resume
Friday	27 June	Summer Session I: Classes End at 4:30 p.m.
Monday	30 June	Summer Session II: Classes Begin
Friday	4 July	Independence Day Holiday
Sat.-Sun.	5-6 July	Classes Suspended
Monday	7 July	Classes Resume
Friday	8 August	Summer Session II: Classes End at 4:30 p.m.
Sunday	24 August	Summer Semester Ends

TO: Fort Wayne Senate

FROM: Educational Policy Committee  
James Toole, Chair

DATE: 22 November 2010

SUBJ: Amendment to the Bylaws of the Fort Wayne Senate: Voting status change for the Chief Academic Officer (or designee) of the Curriculum Review Subcommittee

DISPOSITION: To the presiding officer for implementation

WHEREAS, the Constitution of the Faculty of Indiana University-Purdue University Fort Wayne states in section VI. Powers:

- A. The Voting Faculty shall possess and exercise, collectively, all powers and responsibilities common to the separate faculties of Indiana University-Purdue University Fort Wayne at the time this Constitution enters into force. These include the powers: . . .
4. **To review and approve**
    - a. the titles of the academic degrees conferred at IPFW
    - b. the general requirements for the curricula leading toward academic degrees or certificates
    - c. the nomination of all candidates for degrees and certificates.
  5. **To present its views concerning any matter pertaining to the conduct and welfare of IPFW to the Presidents and Boards of Trustees of Indiana University and Purdue University.**
- B. Subject to the right of review by the Faculty through its governing body and the limitations which have been established to protect the interests of Indiana University or Purdue University, the power to review and approve academic degrees, to develop curriculum, instructional and examination procedures and undergraduate degree requirements, and to nominate candidates for these degrees is delegated to the school and division faculties, and the power to develop course content and new courses is delegated to the academic departments.;

BE IT RESOLVED, that Section 5.3.3.7.1.3 of the Bylaws be amended as follows:

5.3.3.7 ***Curriculum Review Subcommittee***

5.3.3.7.1 ***Membership***

5.3.3.7.1.1 Elected members, elected to three-year terms by the Voting Faculty at large from among nominees elected by each School having Voting Faculty . . .

5.3.3.7.1.2 Two **nonvoting** student members serving one-year terms, selected annually by **IPSGA**

5.3.3.7.1.3 The Chief Academic Officer, or a designee, of IPFW **also nonvoting**.

Approving

L. Hite  
D. Liu  
R. Jensen  
W. McKinney  
D. Moore  
J. Toole

Absent

J. Garrison

Nonvoting

P. McLaughlin

To: Fort Wayne Senate  
From: URPC  
Date: November 22, 2010  
Re: Update to the Ethical Guidelines for Computer Users at IPFW

Disposition: To the Presiding Officer for Implementation

WHEREAS, a gap has been found in reviewing IPFW's compliance with recently-issued federal regulations about policies supporting copyright and sanctions for violation of copyright; and

WHEREAS, an update to the existing Ethical Guidelines for Computer Users at IPFW was needed to encompass IT resources beyond computers and to extend the policy to include faculty and staff;

BE IT RESOLVED, that Ethical Guidelines for Computer Users at IPFW, be amended as follows:

*Note: the changes made by the federal compliance group are in bold and crossed out; the changes made by the URPC are in bold italics and crossed out & underlined.*

### **Ethical Guidelines for ~~Student~~ IPFW ~~Computer~~ Information Technology (IT) Users**

The IPFW Code of Student Rights, Responsibilities, and Conduct (hereafter, the Code) sets forth general policies and procedures governing the use of university facilities by students. **Various university policies establish similar requirements for faculty and staff.** The purpose of these guidelines is to interpret these policies and procedures ~~specifically~~ for students, **faculty, and staff** using the university's ~~computing~~ **IT** facilities.

University ~~computer~~ **IT** resources are designed to be used in connection with legitimate, university-related purposes. The use of university ~~computing~~ **IT** resources to disseminate obscene, pornographic, or libelous materials, to threaten or harass others, or otherwise to engage in activities forbidden by the Code **or university policy** is subject to disciplinary action ~~as specified in the Code.~~

### **Intellectual Property Rights and Responsibilities**

Central to an understanding of the rights and responsibilities of ~~student-computer~~ **IT** users is the notion of intellectual property. In brief, this concept holds that materials stored in electronic form are the property of one or more rightful owners. Like any other property, electronically stored information, whether data or programs, can be stolen, altered or destroyed, misappropriated, or plagiarized. Such inappropriate activities violate the Code **and university policy** and are subject to disciplinary action ~~as set forth in the Code.~~

## Access Rights and Responsibilities

The use of lab, *office*, e-mail, web and other ~~computing~~ **IT** resources, *including wired and wireless networks*, should be focused on facilitating **university-related purposes** ~~individual or small-group interaction~~; other uses—for example, using ~~computer~~ **IT** resources to conduct a commercial enterprise or private business—constitute theft from the university subject to disciplinary action ~~as specified in the Code~~. Similarly, the introduction of information which interferes with the access or information of others—for example, the introduction of programs of a type commonly called "viruses" or of nonacademic, network-game simulations—is subject to disciplinary action. E-mail should not be used for junk mailings.

~~Junk mail, including chain mail, wastes system resources and the time of those who receive it. Neither should e-mail be used to forge a message so as to have it appear to come from another user. All such inappropriate use of e-mail is subject to disciplinary action, including—but not limited to—loss of e-mail account.~~

Certain university-controlled ~~computing~~ **IT** resources are openly available to all students, **faculty, and staff** on a first-come, first-served basis; access to other resources is limited—often only by means of posted notices—to ~~students~~ **those** in certain disciplines or specified courses; access to still other resources is carefully controlled by such means as user IDs and passwords. Students, **faculty, and staff** are responsible for adhering to the spirit and the letter of these access controls. Violations of access rights can be interpreted under the Code **and university policies** as theft of university services whether or not those services have been separately billed.

Students, **faculty, and staff** are also responsible for ensuring the confidentiality of access rights under their control. For example, release of a password, whether intentional or inadvertent, invites misuse by others and may be subject to disciplinary action.

## General Rights and Responsibilities

Despite access controls imposed, system failures may occasionally make it possible for ~~students~~ **system users** inappropriately to read, use, copy, alter, or delete information stored electronically on a university computer system. ~~Students~~ **System users** are responsible for not exploiting such system failures and for reporting them to proper university personnel so that corrective steps can be taken.

The University strives to maintain a quiet, ~~library-like~~ environment in its computer labs in order that lab users can use their time productively and with minimal distractions. Proper use of computer resources follows the same standards of common sense and courtesy that govern the use of other public facilities. Improper use violates those standards by infringing upon others' ability to fulfill their responsibilities.

All inappropriate uses of ~~computing~~ **IT** resources should be reported to proper authorities for possible disciplinary action.

Approving: R. Barrett, J. Dalby, P. Dragnev, J. Garrison, D. Liu, A. Livschiz, T. Luce, W. McKinney, D. Mueller, M. Witkovsky

Absent: S. Ashur, A. Merz, Z. Todorovic

Present, Non-Voting: J. Dahl, H. Jay Harris

To: Fort Wayne Senate  
From: URPC  
Date: November 22, 2010  
Re: Proposed URPC resolution about the fulfillment of the IPFW Strategic Plan regarding faculty salaries

Disposition: To the Presiding Officer for Implementation

WHEREAS, The Bylaws of the Senate provide (5.3.5.1.2) that “The Budgetary Affairs Subcommittee shall advise the administration and, through the University Resources Policy Committee, the Senate on budgetary policy matters pertaining to the needs of the campus. The Subcommittee should pay particular care to the ways the budget and the budgetary process can affect this institution’s ability to carry out its mission and provide excellence in higher education for northeastern Indiana”; and

WHEREAS, Comparative data are useful when ascertaining the status quo at IPFW in relation to the other public baccalaureate institutions of higher education in Indiana; and

WHEREAS, The members of the Budgetary Affairs Subcommittee are sharing this information with all faculty in the IPFW community (see below), where IPFW ranks 5<sup>th</sup> in salaries for Assistant Professors (out of 14 Indiana Public Baccalaureate Institutions), 6<sup>th</sup> in salaries for Associate Professors (out of 14 Indiana Public Baccalaureate Institutions), and 12<sup>th</sup> in salaries for Full Professors (out of 14 Indiana Public Baccalaureate Institutions); and

WHEREAS, The IPFW Strategic Plan 2008-2014 includes, as part of its Strategic Directions and Action Priorities, a plan to “provide salaries that are nationally competitive for master’s-level universities”;

BE IT RESOLVED, That the members of URPC are sending the following recommendation for the approval of the IPFW Senate: IPFW should take the necessary steps to both meet the faculty salary goals of the IPFW Strategic Plan and to raise IPFW faculty salaries to make them competitive with other Indiana Public Baccalaureate Institutions.

Approving  
Robert Barrett  
Jonathan Dalby  
Peter Dragnev  
Judith Garrison  
David Liu  
Ann Livschiz  
William McKinney  
Donald Mueller  
Mandi Witkovsky  
Teri Luce

Not Approving

Absent  
Suleiman Ashur  
Alice Merz  
Zelimir Todorovic

Present, Non-Voting  
Jack Dahl  
H. Jay Harris



**Average Salaries by Rank, 2009-2010**  
**Indiana Public Baccalaureate Institutions**

***Professor***

1. Indiana University-Bloomington 120,700
2. Purdue University-West Lafayette 115,800
3. Indiana University-Purdue University Indianapolis 99,300
4. Purdue University-Calumet 85,000
5. Purdue University-North Central 82,800
6. Ball State University 82,100
7. Indiana University-Southeast 80,700
8. Indiana University-Kokomo 80,200
9. Indiana State University 79,400
10. University of Southern Indiana 79,300
11. Indiana University-Northwest 79,100
12. **Indiana University-Purdue University Fort Wayne 78,300**
13. Indiana University-South Bend 76,400
14. Indiana University-East 72,700

***Associate Professor***

1. Indiana University-Bloomington 82,000
2. Purdue University-West Lafayette 80,200
3. Indiana University-Purdue University Indianapolis 75,400
4. Purdue University-Calumet 66,200
5. Indiana University-Northwest 65,700
6. **Indiana University-Purdue University Fort Wayne 64,300**
7. Ball State University 64,000
8. University of Southern Indiana 63,500
9. Indiana University-Southeast 62,600
10. Indiana State University 62,100
11. Purdue University-North Central 60,600
12. Indiana University-South Bend 58,100
13. Indiana University-East 57,300
14. Indiana University-Kokomo 55,900

***Assistant Professor***

1. Purdue University-West Lafayette 72,700
2. Indiana University-Bloomington 72,400
3. Indiana University-Purdue University Indianapolis 61,400
4. Purdue University-Calumet 59,900
5. **Indiana University-Purdue University Fort Wayne 58,500**
6. Indiana University-Southeast 58,300
7. Indiana State University 55,600
8. University of Southern Indiana 54,600
9. Indiana University-East 53,800
10. Indiana University-Northwest 53,700
11. Indiana University-South Bend 53,600
12. Indiana University-Kokomo 52,500
13. Purdue University-North Central 52,000
13. Ball State University 52,000

Source: American University of University Professors. March-April, 2010. *No Refuge: The Annual Report on the Economic Status of the Profession, 2009-10.*

## Question Time

Could the administration and/or Executive Committee please comment on any potential changes to the Purdue voluntary early partial retirement program?

In particular, are there discussions that the program may be reduced from five years to three years?

Would the decision on program changes be mandated from Purdue West Lafayette, or does the IPFW administration and Fort Wayne Faculty Senate have any discretion on changes to the program?

Is there a possibility for grandfathering some faculty who may be particularly close to receiving this benefit into the five year early partial retirement even if the program is changed?

Michael Wolf  
Department of Political Science  
(COAS at-large representative)

To: IPFW Senate

From: Ann Livschiz, Chair  
Curriculum Review Subcommittee

Date: November 23, 2010

Re: Proposal for the Certificate in Bank Management

The Curriculum Review Subcommittee supports the proposal for the Certificate in Bank Management, and finds that the proposal requires no Senate review.

Approving

Ron Duchovic

Maria Elias

Il-Hee Kim

Carol Lawton

Ann Livschiz

Barbara Resch

Becky Salmon

Susan Skekloff

Lubomir Stanchev

Nichaya Suntornpithug

Not Approving

Absent

Steven Sarratore

**IPFW**  
**Request for a New Credit Certificate Program**

Campus: IPFW

Proposed Title of Certificate Program: Certificate in Bank Management

Projected Date of Implementation: Spring 2011

TYPE OF CERTIFICATE: (check one)

UNDERGRADUATE CERTIFICATES -- These programs generally require 12-29 credits of undergraduate-level academic work.

GRADUATE CERTIFICATES -- These programs generally require 12-29 credits of graduate-level academic work or undergraduate academic work carrying graduate credit.

POST-BACCALAUREATE CERTIFICATES -- These programs generally require 12-29 credits of undergraduate-level academic work, although students enrolling in these programs must have completed their baccalaureate degrees.

I. Why is this certificate needed? (Rationale)

Expressions of interest from local professionals and students provide the motivation to establish a certificate program to support advanced training in the banking industry. This training would be helpful for current and future bank professionals. The Administration of Tower Bank has been particularly supportive of such a program.

II. List the major topics and curriculum of the certificate.

The major topics specific to the area of banking management are:

*Money/Banking/ Capital Markets*  
*Bank Management*  
*Bank Simulation (e.g., Stanford Simulation)*  
*Current Topics in Banking*

The courses required to complete the requirements for the certificate (3 credit hours each, 27 credit hours total):

*BUS A201: Introduction to Financial Accounting*  
*BUS A202: Introduction to Managerial Accounting*  
*ECON E201: Introduction to Microeconomics*  
*ECON E202: Introduction to Macroeconomics*  
*BUS F301: Financial Management*  
*BUS F345: Money/Banking/Capital Markets*  
*BUS F446: Management of Commercial Banks and Other Financial Institutions*  
*BUS F497: Bank Simulation*  
*BUS F454: Current Topics in Banking*

CERTIFICATE IN BANK MANAGEMENT COURSE WAIVERS. You may be eligible for waivers of course requirements based upon academic courses taken as part of your bachelor's degree **provided those courses were completed within the past five calendar years**. Waivers for accounting courses require written authorization from the Department of Accounting and Finance. Waivers for economics courses require written authorization from the Department of Economics.

- III. **ADMISSION TO THE CERTIFICATE IN BANK MANAGEMENT PROGRAM.** Admission to the Certificate in Bank Management Program is limited to holders of bachelor's degrees awarded by institutions which were accredited at the baccalaureate level or higher by the North Central Association of Colleges (or comparable regional association) at the time the degree was granted or students currently enrolled in the business school with junior or senior standing.

If you are not currently a student at IPFW you must first be formally admitted to Indiana University. Alumni of Indiana University need not re-apply for admission, but must complete procedures for reactivating their university records. **Application and "Re-Entry" forms are available from the IPFW Admissions Office, Kettler Hall, Room 111, (260) 481-6812 or on-line at <http://www.ipfw.edu/admiss>**

Returning applicants—including I.U. Alumni—are required to provide the IPFW Admissions Office with an official transcript documenting completion of their bachelors degree.

- IV. List the major student outcomes (or set of performance based standards) for the proposed certificate.

The expected outcomes would include a working knowledge in the areas of the Federal Reserve and monetary policy, credit analysis, underwriting, consumer and commercial lending, asset and liability management, derivative instruments, macroeconomic analysis, interest rate forecasting, commercial bank operations, financial intermediaries, modeling simulation, and regulation. All above topics will be addressed in both courses (F345 & F446), but in a more advanced level in F446.

- V. Explain how student learning outcomes will be assessed (student portfolios, graduate follow up, employer survey, standardized test, etc.) and describe the structure/process for reviewing assessment findings for the purpose of ensuring continuous improvement of the certificate.

Bank simulation, graduate follow up, and employer surveys will all be utilized to assess outcomes. Assessment data will be reviewed by department faculty and other stakeholders, and will be used to evaluate and improve the program.

- VI. Describe student population to be served.

Students and bank professionals in the program must be enrolled in the Doermer School of Business. Courses are offered in both day time and evening time periods to accommodate working professionals and traditional students.

- VII. How does this certificate complement the campus or departmental mission?

IPFW's mission is to meet the higher education needs of northeast Indiana. We offer a broad range of high-quality undergraduate, graduate, and continuing education programs that meet regional needs, support excellence in teaching and learning, advance and share knowledge through research and creative endeavor, and work with the community to develop intellectual,

cultural, economic, and human resources. The "Certificate in Bank Management" will complement the mission by recognizing the local and regional need for educationally prepared bank professionals to expand the workforce and overall economy.

VIII. Describe any relationship to existing programs on the campus or within the university.

The certificate will be an addition to the business program. It will complement the finance concentration by offering advanced topics for students seeking employment in the banking industry, which is a large part of the local community and regional economy. Currently, we have two bank courses in the finance program. The two additional bank courses required for the certificate could complement this area of concentration.

IX. List and indicate the resources required to implement the proposed program. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.).

Associate Faculty will be needed to teach the new Bank Simulation course. Current faculty and/or Associate Faculty could be used to teach the Current Topics in Banking course depending on resources. No additional library resources will be needed at this time.

X. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).

Collaboration with professionals in the area banking industry will provide a practical perspective for students. Local banks have asked us to help them in educating their staff on more advanced topics like simulation to provide future opportunities for their employees. Simulation will include modeling bank operations in a rigorous application format.