

FORT WAYNE SENATE AGENDA  
DECEMBER 9, 1991  
NOON KT G46

1. Call to order
2. Approval of the minutes of November 11, 1991
3. Acceptance of the agenda - W. Unsell
4. Reports of the Speakers of the Faculties
  - a. Indiana University - M. Downs
  - b. Purdue University - A. Finco
5. Report of the Presiding Officer (Senate Reference No. 91-12) - W. Frederick
6. Committee reports requiring action
  - a. Educational Policy Committee (Senate Document SD 91-5) - S. Sarratore
  - b. Educational Policy Committee (Senate Document SD 91-6) - S. Sarratore
  - c. Faculty Affairs Committee (Senate Document SD 91-7) - D. Oberstar
7. New business
8. Committee reports "for information only"
  - a. Educational Policy Committee (Senate Reference No. 91-13) - S. Sarratore
  - b. Budgetary Affairs Subcommittee - D. Pfeffenberger
9. The general good and welfare of the University
10. Adjournment\*

\*The meeting will be recessed or adjourned by 1:15 p.m.

Approving  
A. Dirkes  
W. Frederick  
S. Hollander  
J. Switzer  
W. Unsell, Chair

Absent

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Attachments:

- "Report on Senate Documents" (SR No. 91-12)
- "Ethical Guidelines for Student Computer Users at IPFW" (SD 91-5)
- "IPFW Mission Statement" (SD 91-6)
- "Purdue University TIAA-CREF Retirement Plan Task Force Recommendations" (SD 91-7)
- "Proposals for Computer Art Concentration and Degree Title Changes for Electrical Engineering and Mechanical Engineering" (SR No. 91-13)

INDIANA UNIVERSITY  
PURDUE UNIVERSITY  
AT FORT WAYNE

The Senate

TO: The Senate  
FROM: Bill Frederick, Presiding Officer  
Senate  
DATE: 22 November 1991  
SUBJ: Report on Senate Documents

Listed below are the documents passed by the Senate this academic year. When appropriate, I have forwarded documents to the proper administrators/units for implementation. I have listed the current status of each document.

- SD 91-1 "IPFW Code of Student Rights, Responsibilities, and Conduct - withdrawal of endorsement of Code" - approved and sent to the Purdue University Board of Trustees
- SD 91-2 "Approval of replacement member of the Nominations and Elections Committee" - approved and implemented
- SD 91-3 "Amendment to the Bylaws of the Senate (SD 81-10)--Membership on the Academic Appeals Subcommittee" - approved and implemented
- SD 91-4 "Amendment to the Bylaws of the Senate (SD 81-10)--Membership on the University Resources Policy Committee" - approved and implemented

To: Fort Wayne Senate

From: Educational Policy Committee

Date: October 31, 1991

Subject: Ethical Guidelines for Student Computer Users at IPFW

Disposition: To the Presiding Officer for implementation

**Resolved**, That the Fort Wayne Senate approve the following statement containing ethical guidelines for students using IPFW computing resources.

Approving

Disapproving

Abstaining

Absent

A. Finco

S. Hollander

F. Kirchhoff

D. Oberstar

S. Sarratore

J. Dahl (nonvoting)

J. Eichenauer

D. McCants

NOTE: Questions concerning this document should be addressed to Steven Sarratore at Ext. 6551.

## Ethical Guidelines for Student Computer Users at IPFW

The IPFW Code of Student Rights, Responsibilities, and Conduct (hereafter, the Code) sets forth general policies and procedures governing the use of university facilities by students. The purpose of these guidelines is to interpret these policies and procedures specifically for students using the university's computing facilities.

### Intellectual Property Rights and Responsibilities

Central to an understanding of the rights and responsibilities of student computer users is the notion of intellectual property. In brief, this concept holds that materials stored in electronic form are the property of one or more rightful owners. Like any other property, electronically stored information, whether data or programs, can be stolen, altered or destroyed, misappropriated, or plagiarized. Such inappropriate activities violate the Code and are subject to disciplinary action as set forth in the Code. Similarly, the introduction of information designed to interfere with the access or information of others—for example, the introduction of programs of a type commonly called “viruses”—is subject to disciplinary action.

### Access Rights and Responsibilities

Certain university-controlled computing resources are openly available to all students on a first-come, first-served basis; access to other resources is limited—often only by means of posted notices—to students in certain disciplines or specified courses; access to still other resources is carefully controlled by such means as user IDs and passwords. Students are responsible for adhering to the spirit and the letter of these access controls, and violations of access rights can be interpreted under the Code as theft of university services whether or not those services have been separately billed (as, for example, computer lab equivalency hours).

University computer resources should be used in connection with legitimate, university-related purposes. Their application to the private purposes of students may constitute theft from the university subject to disciplinary action as specified in the Code.

Students are also responsible for ensuring the confidentiality of access rights under their control. For example, release of a password, whether intentional or inadvertent, invites misuse by others and is subject to disciplinary action.

### Privacy Rights and Responsibilities

Despite access controls imposed, system failures may occasionally make it possible for students inappropriately to read, use, copy, alter, or delete information stored electronically on a university computer system. Students are responsible for not exploiting such system failures and for reporting them to proper university personnel so that corrective steps can be taken.

### General Rights and Responsibilities

The use of university computing resources to disseminate obscene, pornographic, or libelous materials, to threaten or harass others, or otherwise to engage in activities forbidden by the Code is subject to disciplinary action as specified in the Code.

TO: Fort Wayne Senate  
FROM: Educational Policy Committee  
DATE: November 7, 1991  
SUBJ: IPFW Mission Statement  
DISPOSITION: To the Presiding Officer for implementation

**Resolved,** That the Fort Wayne Senate approve the following document containing the IPFW Mission Statement.

Approving

A. Finco  
S. Hollander  
F. Kirchhoff  
D. Oberstar  
S. Sarratore

Disapproving

Abstaining

Absent

J. Dahl (nonvoting)  
J. Eichenauer  
D. McCants

NOTE: Questions concerning this document should be addressed to Steven Sarratore at Ext. 6551.

Mission Statement  
Indiana University-Purdue University at Fort Wayne

Indiana University-Purdue University at Fort Wayne (IPFW) is a state-assisted university serving Indiana's second-largest city and the surrounding region. The majority of its students (82%) are drawn from nine contiguous counties in Northeast Indiana; all commute or live nearby in nonuniversity housing. The group includes both traditional and nontraditional students; the average student age is 27; a minority (39%) are enrolled full-time.

As the only comprehensive university in the region, IPFW serves a diversity of functions for a variety of constituents. It offers an unusually wide range of certificate, associate, and baccalaureate programs, but as yet only a small number of graduate programs, all at the master's level. It also serves students who wish to take a single course or group of courses and over 13,000 students a year who enroll in noncredit programs. Since 1986-87, enrollment has increased roughly 4% a year, and headcount now exceeds 12,000. Student services have been added, and, with community support, the campus has instituted an NCAA Division II athletic program.

Academically, the campus is organized into six schools or divisions. Arts and Sciences, Business and Management Sciences, Fine and Performing Arts, and Health Sciences contain departments granting both Indiana University and Purdue University degrees. Engineering and Technology offers only Purdue degrees. Education, only Indiana. Other entities, such as the Indiana University School of Public and Environmental Affairs and School of Medicine, offer programs at IPFW with varying degrees of campus affiliation. IPFW is accredited by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools. Individual schools and programs are accredited by appropriate agencies.

IPFW's mission has steadily evolved since the initial stages of the merger of the Indiana University and Purdue University Fort Wayne regional campuses in 1964. While the campus continues to provide Northeast Indiana with programs linked to and maintaining the special excellences of Purdue and Indiana universities, it has also emerged as a unique institution, with a growing national reputation and strong local support. Long-range goals of the campus are continued improvement of undergraduate teaching; increased academic and fiscal autonomy; expansion of facilities to accommodate increased enrollment, attraction and retention of a more heterogeneous student body; increased outside funding of faculty research; expansion of graduate programs, as warranted by identifiable regional needs; and greater integration with the economic and cultural communities of the region.

The fifth-largest public university in Indiana, IPFW has grown in size without sacrificing its commitment to faculty-student interaction in undergraduate education. Classes are relatively small; senior professors regularly teach freshmen and other undergraduate students. These strengths set IPFW off from larger research institutions, with their focus on graduate education and make the campus particularly effective in bringing nontraditional or underprepared students into the mainstream of higher education. In planning for the future, the campus intends to emphasize this strength, defining itself as a resource not only for its region, but for other students who value the benefits of solid undergraduate teaching. Teaching quality will continue to be a major criterion for faculty compensation and promotion-and-tenure decisions; it will also continue to be recognized through awards for and other acknowledgements of distinguished teaching. To attract and retain outstanding teachers, the campus will continue its effort to bring faculty compensation to a level at least equal to that at comparable institutions.

The history of IPFW is a history of mergers. The campus has sought to meld the best and most appropriate elements of the Indiana University and Purdue University systems into a single, coherent university. Much progress has been made, and the process is continuing. IPFW seeks to be perceived

as an attractive alternative for students seeking undergraduate education or, in selected programs, graduate education, regardless of their intent to study on a full- or part-time basis. Success in accomplishing this goal will be founded, in part, on the continued willingness of Indiana University and Purdue University to support the evolution of their relationships with IPFW.

Since 1964, when two academically separate regional campuses moved into a single building on the newly acquired Fort Wayne campus, IPFW has grown into a cluster of eight academic buildings, with two additional under construction, and appropriate supporting structures. A gift of additional land by a consortium of local foundations has increased the size of the campus to 566 acres, including land on the east and west banks of the St. Joseph River. IPFW has room to grow, and increased enrollment will necessarily lead to additional construction of classrooms and other university facilities.

IPFW has always given special attention to bringing university education to nontraditional students. It will continue its efforts to increase matriculation and retention of minority students--and, in a related effort, to hire and retain minority faculty. Recent enrollment increases reflect a growing number of students from the lower 50% of their high school class, admitted under special conditions. The campus will continue its programs of academic support for these students. Because diversity of student body and staff is an essential component of the university experience, IPFW also intends to attract a somewhat larger number of students from outside its region. To this end, and to accommodate verifiable local demand, campus plans include establishment of a limited number of student residences.

IPFW stresses the constructive interrelationship between teaching and research. Most IPFW faculty devote 25% of their effort to research; their work is supported by internally funded summer fellowships and grants-in-aid. Various forms of research support are also available through the Purdue University and Indiana University systems. External grants and contracts now regularly account for over \$1 million a year; as the institution matures, this amount will continue to grow and therefore play a larger role in campus funding. Research activities themselves reflect the research missions of Indiana and Purdue universities; however, projects tend to involve individuals or small groups of researchers rather than large staffs and facilities, and special emphasis is placed on research directly related to regional needs and interests and on research conducted by faculty and undergraduate students. These emphases will continue; however, other kinds of research projects may develop as external funding becomes available.

Graduate programs at IPFW have developed more slowly than those at comparable urban institutions, in part because the campus has focused its resources on undergraduate teaching, in part because new programs are subject to rigorous academic review. Currently, master's degrees are offered in Biology, Business, Communication, Education, Engineering, English, Liberal Studies, Mathematics, Public Affairs, and Public Management. The campus anticipates eventually offering master's programs in many of the basic arts-and-sciences disciplines as well as in the professional schools. No doctoral programs are planned at this time; proposals for such programs would reflect unique opportunities or specific regional needs.

IPFW plays an important role in the cultural and economic life of Northeast Indiana. Faculty community service is and will continue to be encouraged. The campus maintains and expects to strengthen its relationship with community arts organizations; and it seeks additional opportunities to make itself a vital resource for business, industry, public and private education, and government in Northeast Indiana. Retraining of the workforce and response to changes in the economy will be important priorities in years to come, as will efforts to improve services for an increasingly diverse student body. The campus seeks to organize its efforts and its relationships with Indiana University and Purdue University in ways that will enhance its ability to anticipate and respond to regional needs. The continued development of the campus, with community support engendered by this development, will allow IPFW to meet the increasing demand for higher education in Northeast Indiana.

INDIANA UNIVERSITY  
PURDUE UNIVERSITY  
AT FORT WAYNE

Department of Modern Foreign Languages  
(219) 481-6836

TO: Fort Wayne Senate

FROM: Faculty Affairs Committee

DATE: November 7, 1991

SUBJ: Purdue University TIAA-CREF Retirement Plan  
Task Force Recommendations

Disposition: To the Presiding Officer for implementation

Resolved, the Fort Wayne Senate approve and support the following recommendations of the Purdue University TIAA-CREF Retirement Plan Task Force and communicate that support to President Steven C. Beering.

Approving  
J. Clausen  
D. McCants  
D. Oberstar  
R. Pacer  
J. Scherz  
J. Silver

Absent  
R. Jeske

NOTE: Questions concerning this document should be addressed to David Oberstar at Ext. 6836.



PURDUE UNIVERSITY

inter office memorandum

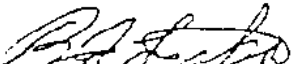
TO: Dr. Steven C. Beering  
 DATE: April 8, 1991  
 RE: TIAA-CREF Retirement Plan Task Force Recommendations

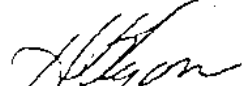
Enclosed are recommendations of the TIAA-CREF Retirement Plan Task Force regarding the following matters:

1. CREF Bond and Social Choice funds.
2. Three-year waiting period for TIAA-CREF.
3. Cashability of CREF monies.
4. Transferability of CREF monies outside the TIAA-CREF system.

In arriving at these recommendations, the task force utilized Hewitt Associates as consultants to provide technical assistance and information. Additionally, both Dr. Ford and representatives from TIAA-CREF were invited to meet with us to review the issues and provide their perspectives. To ensure the task force received input from their fellow faculty and staff, a focus group or listening group process was held during January at all campuses. One of the focus groups consisted of individuals who are involved with the recruiting of new faculty and staff to help determine if changing the vesting of retirement benefits would have an impact on recruiting.

The task force feels a thorough and responsible review of the potential changes has taken place. Of all the recommendations, the task force feels the CREF Social Choice and Bond funds are the most straightforward. We would support receiving action on these offerings at the earliest possible date and making them available to our faculty and staff. We acknowledge the other recommendations are more complex and involved. As such, we hope you can share them with the representative employee groups throughout the Purdue system. The task force is aware there is growing interest among our peers regarding retirement benefits, yet many do not know what changes are being considered. We feel a review process will be important as more individuals will gain a better understanding of the issues and how this impacts retirement planning.

  
 Dr. Bernard J. Liska  
 Professor of Food Science  
 Co-Chair, TIAA-CREF Retirement Plan  
 Task Force

  
 Mr. Howard S. Lyon  
 Vice President for Business Services  
 and Assistant Treasurer  
 Co-Chair, TIAA-CREF Retirement Plan  
 Task Force

pc: D. W. Alspaugh  
 F. R. Ford  
 J. B. Lantz  
 R. L. Ringel  
 J. Yackel  
 TIAA-CREF Task Force Members

TIAA-CREF Retirement Plan Task Force Recommendations

CREF Bond and Social Choice Funds

*Rationale:* The CREF Bond and Social Choice funds add another investment dimension to the current choices available. These alternatives are clearly different from the current three investment accounts; they should provide some balance in risk between the TIAA fixed-fund and CREF equity fund. There are no apparent disadvantages to adding these funds to Purdue's retirement program, nor will additional administrative costs result from expanding the range of CREF offerings.

*Recommendation:* The task force recommends both the CREF Bond and Social Choice funds be included as new investment options.

*Comments:* Other colleges and universities have already adopted these options. Offering the Social Choice and Bond funds should occur as soon as possible.

Vote: Consensus

Three-Year Waiting Period

*Rationale:* The three-year waiting period for TIAA-CREF contributions which is imposed for many administrative/professional staff members has been a long-standing benefit issue and concern. A cliff vesting schedule will provide equity in the retirement plan provisions. In view of possible non-discrimination regulations, the task force believes the University should take steps now to provide retirement benefits to all staff on the same basis. Because contributions would be credited from the date of hire, recruitment of quality faculty and staff should not be hindered.

*Recommendation:* The task force recommends Purdue University adopt a cliff vesting program for all new faculty and professional staff members eligible for TIAA-CREF. The University should begin to contribute funds toward retirement contracts for all eligible staff members beginning at the date of initial employment. The retirement contract will be vested at the end of the employee's third year of continuous employment.

*Comments:* Cliff vesting is a financially responsible alternative to eliminating the three-year waiting period. Implementing a vesting arrangement will require that the Internal Revenue Service code applicable to our TIAA-CREF retirement plan change from Sections 403(b) to 401(a). Vesting schedules are not permitted under 403(b)-type programs. This would mean participants would be issued new contracts for future contributions but most of the tax code provisions between the types of plans remain the same.

Vote: 9 - Yes

1 - No

(one member was unavailable to vote)

3. Cashability

*Rationale:* For individuals with adequate sources of retirement income, the flexibility to receive a retirement benefit in a form other than an annuity income stream is quite useful. While not many individuals would choose full cashability, allowing access to the full range of retirement distribution options is important. Cashability also permits funds to be invested outside the University's retirement plan via a rollover to an IRA. This enhances a participant's ability to diversify retirement savings.

*Recommendation:* The task force recommends up to 100 percent cashability for CREF funds at separation of service at 59½ or later. These provisions should apply to contracts funded by Purdue even if the participant works for another employer whose cashability provisions are different.

*Comments:* Limiting such cashability at age 59½ or later should still allow participants to achieve the objective of providing a sufficient retirement income and flexibility while reducing adverse tax penalties.

Vote: 10 - Yes  
1 - No

4. Transferability of CREF Funds

*Rationale:* Although TIAA-CREF has an excellent track record in providing favorable investment returns, conventional investment theory would prescribe having more than one company available for retirement investing. Transferability allows participants an opportunity for greater diversification among a wider range of investment alternatives.

*Recommendation:* The task force recommends that participants be given the opportunity to transfer CREF balances to investment funds managed outside of TIAA-CREF.

*Comments:* The task force recognizes that the selection of alternative investment fund managers involves a study outside its authority. However, the task force suggests the University limit choices to two alternative investments including at least one group of investment funds within a single mutual fund family that are suitable for retirement savings.

Vote: 10 - Yes  
1 - No

TIAA-CREF Task Force Members

Bernie Liska, Co-Chair  
Howard Lyon, Co-Chair  
Lyle Albright  
Pat Collins  
Art Finco  
Bill Mack  
Terry McCain  
Fred Miller  
Beth Pellicciotti  
Shomir Sil  
Dennis Weidenaar

TO: Fort Wayne Senate  
FROM: Educational Policy Committee  
DATE: November 18, 1991  
SUBJ: Proposals for Computer Art Concentration and Degree Title Changes for Electrical Engineering and Mechanical Engineering  
DISPOSITION: To the Senate for information only

The Educational Policy Committee has endorsed the following as approved by the Curriculum Review Subcommittee and submits them to the Senate for information only:

- 1) Proposal for Computer Art Concentration;
- 2) Proposal to change the degree title from Bachelor of Science in Engineering to Bachelor of Science in Electrical Engineering for students graduating with a major field of study in electrical engineering; and
- 3) Proposal to change the degree title from Bachelor of Science in Engineering to Bachelor of Science in Mechanical Engineering for students graduating with a major field of study in mechanical engineering.

NOTE: Questions concerning these proposals should be addressed to Steven Sarratore at Ext. 6551.

**INDIANA UNIVERSITY  
PURDUE UNIVERSITY  
AT FORT WAYNE**

School of Education

TO: Steven Sarratore, Chair  
Educational Policy Committee

FROM: M. Ann Dirkes, Chair *aw*  
Curriculum Review Subcommittee

DATE: November 14, 1991

RE: Committee deliberations

On November 13, 1991, the Curriculum Review Subcommittee approved the following proposals:

Proposal for Computer Art Concentration

Engineering degree title change from Bachelor of Science in Engineering to Bachelor of Science in Electrical Engineering for students graduating with a major field of study in electrical engineering and Bachelor of Science in Mechanical Engineering for students graduating with a major field of study in mechanical engineering

Copies of the proposals are enclosed.

klw

**SCHOOL OF FINE AND PERFORMING ARTS**  
**Campus Communication**

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**To:** Steve Sarratore, Chair, Education Policy Committee  
**From:** Abe J. Bassett, Dean *AJB*  
**Date:** November 19, 1991  
**Subject:** Computer Art Concentration

The Department of Fine Arts proposed computer art concentration for the B.F.A. degree program has been reviewed and has received approval on each appropriate department and school level, including

The Department of Fine Arts  
Chair, Department of Fine Arts  
Curriculum Committee, School of Fine and  
Performing Arts  
Dean, School of Fine and Performing Arts.

Contact Senate secretary for rest of document pages.