

FORT WAYNE SENATE AGENDA
FEBRUARY 13, 1995
NOON, KT G46

1. Call to order
2. Approval of the minutes of January 9, 1995
3. Acceptance of the agenda - N. Younis
4. Reports of the Speakers of the Faculties
 - a. Indiana University - S. Hollander
 - b. Purdue University - R. Barrett
5. Report of the Presiding Officer (Senate Reference No. 94-20) - M. Downs
6. Committee reports requiring action
 - a. Educational Policy Committee (Senate Document SD 94-18) - S. Sarratore
 - b. Student Affairs Committee (Senate Document SD 94-19) - L. Wootton
7. Question time - Senate Reference No. 94-21
8. New business
9. Committee reports "for information only"
Curriculum Review Subcommittee (Senate Reference No. 94-22) - D. Bialik
10. The general good and welfare of the University
11. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Approving
C. Champion
M. Downs
S. Hollander
P. Stubblebine
N. Younis, Chair

Absent

Attachments:

- "Report of the Presiding Officer" (SR No. 94-20)
- "Amendment of the Academic Regulations (SD 85-18) - Transfer Credit" (SD 94-18)
- "Revisions to the *IPFW Code of Student Rights, Responsibilities, and Conduct* (SD 89-28)" (SD 94-19)
- "Question regarding renovation of the Classroom-Medical Building" (SR No. 94-21)
- "B.S. in Health Services Management" (SR No. 94-22) (a copy of the complete proposal is on library reserve)

TO: The Senate
FROM: Downs, Presiding Officer
Fort Wayne Senate
DATE: 30 January 1995
SUBJ: Report on Senate Documents

Listed below are the documents considered by the Senate this academic year. When appropriate, I have forwarded documents to the proper administrators/units for implementation. I have listed the current status of each document.

- SD 94-1 "Revisions to SD 92-25 (The School of Fine and Performing Arts Promotion and Tenure Policies and Procedures)" - approved and implemented (9/12/1994)
- SD 94-2 "Replacement member of the Educational Policy Committee" - approved and implemented (9/12/1994)
- SD 94-3 "Promotion and Tenure Guidelines" - approved and forwarded to Vice Chancellor for Academic Affairs (9/12/1994)
- SD 94-4 "Criteria for approval of general-education-core course proposals" - approved and forwarded to Vice Chancellor for Academic Affairs for implementation (9/19/1994)
- SD 94-5 "Revisions to SD 88-24 (The School of Fine and Performing Arts Election of Senators)" - approved and implemented (9/19/1994)
- SD 94-6 "Approval of changes in membership of the School of Arts and Sciences Promotion and Tenure Committee (amends FWSD SD 89-13)" - approved and implemented (9/12/1994)
- SD 94-7 "Approval of replacement members of the University Resources Policy Committee, the Faculty Affairs Committee, the Professional Development Subcommittee, and the Student Affairs Committee" - approved and implemented (10/10/1994)
- SD 94-8 "Rescission of Senate Document SD 82-15, Policy on Handicapped Students" - approved and forwarded to Vice Chancellor for Student Affairs for action (10/10/1994)
- SD 94-9 "School of Engineering and Technology Promotion and Tenure Committee Procedures Document (amended 22 November 1993 and 28 March 1994) [amends Senate Document SD 89-2]" - approved and forwarded to the Dean of the School of Engineering, Technology, and Computer Science for implementation (10/10/1994)
- SD 94-10 "Procedures for Promotion and Tenure: Composition of the Campus Committee (amends SD 88-13)" - approved and forwarded to the Interim Vice Chancellor for Academic Affairs for implementation (11/14/1994)
- SD 94-11 "Amendment of the Academic Regulations (SD 85-18)--Class Attendance" - approved and forwarded to the Registrar for implementation (11/14/1994)
- SD 94-12 "Approval of replacement members of the Rules Committee" - approved and implemented (11/14/1994)
- SD 94-13 "[Student] Assessment Plan" - approved and forwarded to the Interim Vice Chancellor for Academic Affairs for implementation (12/12/1994)
- SD 94-14 "School and Program Mission, Goals, and Objectives Statements" [amends SD 93-10] - approved and forwarded to the Interim Vice Chancellor for Academic Affairs for implementation (12/12/1994)

- SD 94-15 "Approval of replacement members of the Subcommittee on Athletics and the Professional Development Subcommittee" - approved and implemented (1/9/1995)
- SD 94-16 "Policy on the Appointment, Reappointment, Evaluation, and Professional Development of Part-time Instructional Personnel" - approved and forwarded to the Interim Vice Chancellor for Academic Affairs for implementation (1/9/1995)
- SD 94-17 "Teaching Award for Associate Faculty" - approved and forwarded to the Interim Vice Chancellor for Academic Affairs for implementation (1/9/1995)

Indiana University
Purdue University
Fort Wayne

Educational Policy Committee

To: Fort Wayne Senate
From: Educational Policy Committee
Subject: Amendment of the Academic Regulations (SD 85-18) - Transfer Credit
Disposition: To the presiding officer for implementation

Whereas, a number of colleges and universities use grading scales that include specific designation of plus and minus symbols with their grades; and

Whereas, the grades assigned at IPFW do not include designation of plus and minus symbols with grades; and

Whereas, the grades assigned at IPFW are recognized to include the customary range of performance signified at other schools by these plus and minus symbols;

Be it Resolved, that the Academic Regulations be revised as follows:

CURRENT REGULATION

1.2.2 Transfer credit: nonresident credit. Transfer credits for a student entering IPFW from outside the student's university system shall be evaluated by the admissions office, equated to IPFW course numbers (or included as an undistributed entry), and posted to the student's academic record at the time of matriculation or re-entry to IPFW. The academic-record entry shall include the name of the transfer institution, the years of attendance, and the individual courses accepted for transfer. The course-equation process is subject to adjustment upon request by the student's department chair/dean/division director, and the department/school/division determines the applicability to a student's plan of study of credit earned at other institutions and accepted by IPFW.

PROPOSED REGULATION

1.2.2 Transfer credit: nonresident credit. Transfer credits for a student entering IPFW from outside the student's university system shall be evaluated by the admissions office and accepted as transfer credit if completed at a regionally accredited institution with a grade of C or better. Designation of plus and minus that accompany these grades shall be disregarded in the evaluation of this credit.

Credit accepted as transfer credit shall be equated to IPFW course numbers (or included as an undistributed entry) and posted to the student's academic record at the time of matriculation or re-entry to IPFW. The academic-record entry shall include the name of the transfer institution, the years of attendance, and the individual courses accepted for transfer. The course-equation process is subject to adjustment upon request by the student's department chair/dean/division director, and the department/school/division determines the applicability to a student's plan of study of credit earned at other institutions and accepted by IPFW.

For: Bulmahn, Clausen, Hollander, Sarratore, Schlagel
Against: None
Absent: Kirchhoff, Sternberger
Not voting: Dahl

Note: Questions concerning this document should be addressed to Steve Sarratore at Ext. 6712.

TO: Fort Wayne Senate
FROM: Student Affairs Committee
DATE: January 30, 1995
SUBJECT: Student Code Revisions

DISPOSITION: To the Presiding Officer for Recommendation

WHEREAS: A need for revisions to the Student Code of Rights and Responsibilities has been identified by the Student Affairs Committee to

- (1) clarify lines of authority according to the new management agreement
- (2) incorporate the new Antiharassment Policy
- (3) modify the Nondiscrimination Policy to incorporate language in effect on the West Lafayette campus
- (4) include the Community Advisory Council in the review process for consideration of changes to the Code
- (5) amend the disciplinary procedures and hearings to inform the victim of the outcome of cases alleging sexual assault
- (6) incorporate new simplified student complaint procedures, and

WHEREAS: The Student Affairs Committee has approved wording to amend relevant passages in the Student Code;

RESOLVED: That the Senate approve the amended document.

Approving

Disapproving

F. Borelli
C. Douse
D. Edwards
R. Gillespie
M. Heit
E. Linder
L. Schlager
A. Steenman
C. Sternberger
C. Thompson
L. Wootton

NOTE: Questions concerning this document should be addressed to L. Wootton, Chair of Student Affairs Committee, at Ext. 6759.

Present Text

Part I

Student Rights and Responsibilities

A. Individual Rights and Responsibilities

3. Nondiscrimination-IPFW is an equal access/equal opportunity institution. No qualified person will be denied admission or employment, nor will any student or employee be subjected to discriminatory treatment or be excluded from participation in any educational program or activity, on the basis of race, religion, color, gender, age, national origin, ethnicity, handicap, or status as disabled or Vietnam-era veteran.
4. Nonharassment-IPFW strives to maintain the campus as a place where students may study and work free of sexual harassment and harassment on the basis of race, color, religion, age, handicap, ethnicity, national origin, or other protected status. Students should be aware that harassment in the educational environment is unacceptable conduct and will not be condoned. [See IPFW Harassment Policy.]

Proposed Amended Text
Additions Emboldened

Part I

Student Rights and Responsibilities

A. Individual Rights and Responsibilities

3. Nondiscrimination--IPFW is an equal access/equal opportunity institution. No qualified person will be denied admission or employment nor will any student or employee be subjected to discriminatory treatment or be excluded from participation in any educational program or activity, on the basis of race, religion, color, gender, age, national origin or **ancestry, disability,** or status as disabled or Vietnam-era veteran. **IPFW will not tolerate discrimination against any person in the IPFW community for any reason. While individuals with alternative lifestyles are accorded no special privileges, they are assured of equal protection under IPFW regulations.**
4. **Antiharassment--It is the policy of IPFW to maintain the campus as a place of work and study for faculty, staff, and students free from all forms of harassment. In providing an educational and work climate that is positive and harassment-free, faculty, staff, and students should be aware that harassment in the workplace or the educational environment is unacceptable conduct and will not be tolerated. [See Antiharassment Policy.] This policy addresses harassment in all forms, covering those with legally protected status for reasons of race, gender, religion, color, age, national origin or ancestry, or disability, as well as those who are harassed for other reasons such as sexual orientation.**

Present Text

Part I

Student Rights and Responsibilities

D. Summary of Rights and Responsibilities
(2nd paragraph)

Whenever a student or a group of students claims that these rights have been violated and that the student or group of students has been or will be adversely affected thereby, and such complaint is not resolved informally by the interested parties, it may be presented to an appropriate body of the campus appeals system. Through this system, an appropriate individual, board, or committee shall have the power and duty to hear the interested parties and to make findings on complaints within its jurisdiction. In case of grade appeals, the individuals and committees designated in the IPFW grade appeals system shall have final authority. In the case of sexual harassment, the individuals and panel designated in the IPFW Procedures for Handling Complaints of Sexual Harassment shall have final authority. In all other cases, the Campus Appeals Board shall submit recommendations to the chief administrative officer of IPFW provided that all such claims which arise out of, or are connected with, alleged misconduct for which disciplinary proceedings have been instituted shall be presented and determined in such proceedings. If necessary the chief administrative officer of IPFW may present such recommendations to the University President and Board of Trustees for their consideration.

Proposed Amended Text
Changes Embodied

Part I

Student Rights and Responsibilities

D. Summary of Rights and Responsibilities
(2nd paragraph)

Whenever a student or a group of students claims that these rights have been violated and that the student or group of students has been or will be adversely affected thereby, and such complaint is not resolved informally by the interested parties, it may be presented to an appropriate body of the campus appeals system. Through this system, an appropriate individual, board, or committee shall have the power and duty to hear the interested parties and to make findings on complaints within its jurisdiction. In case of grade appeals, the individuals and committees designated in the IPFW grade appeals system shall have final authority. ~~In the case of sexual harassment, the individuals and panel designated in the IPFW Procedures for Handling Complaints of Sexual Harassment shall have final authority.~~ In all other cases, the Campus Appeals Board shall submit recommendations to the chief administrative officer of IPFW after such claims related to alleged misconduct for which disciplinary proceedings have been instituted have been presented to said board and findings determined in an appropriate hearing. If necessary the chief administrative officer of IPFW may present such recommendations to the University President and Board of Trustees for their consideration.

Present Text

Part I

Student Rights and Responsibilities

E. Amendment of Rights and Responsibilities

Proposed amendments of these rights and responsibilities may be initiated by the Indiana-Purdue Student Government Association, Fort Wayne Senate, administrative officials, or the Board of Trustees and shall be submitted to the Indiana-Purdue Student Government Association and Fort Wayne Senate for consideration and recommendation before adoption by the Board of Trustees. In the event the Board of Trustees adopts an amendment not approved by the Indiana-Purdue Student Government Association and Fort Wayne Senate, either the Indiana-Purdue Student Government Association or Fort Wayne Senate may withdraw its endorsement of the rights and responsibilities in whole or in part.

Part II

Student Conduct Subject to Disciplinary Action

B. Personal Misconduct

4. Disorderly conduct which interferes with teaching, research, administration, or other IPFW or IPFW-authorized activity.

11. Harassment, as defined by the IPFW Harassment Policies.

Proposed Amended Text
Changes and Additions Emboldened

Part I

Student Rights and Responsibilities

E. Amendment of Rights and Responsibilities

Proposed amendments of these rights and responsibilities may be initiated by the Indiana-Purdue Student Government Association, Fort Wayne Senate, administrative officials, or the Board of Trustees and shall be submitted to the Indiana-Purdue Student Government Association, **and** Fort Wayne Senate, **and Community Advisory Council** for consideration and recommendation before adoption by the Board of Trustees. In the event the Board of Trustees adopts an amendment not approved by the Indiana-Purdue Student Government Association and Fort Wayne Senate, either the Indiana-Purdue Student Government Association or Fort Wayne Senate may withdraw its endorsement of the rights and responsibilities in whole or in part.

Part II

Student Conduct Subject to Disciplinary Action

B. Personal Misconduct

4. Disorderly **or disruptive** conduct which interferes with teaching, research, administration, or other IPFW or IPFW-authorized activity.

11. Harassment, as defined by the IPFW **Antiharassment Policy**.

Proposed Amended Text
Additions Emboldened

Part III

Student Disciplinary Procedures and Campus Appeals Board

B. Disciplinary Procedures for Personal Misconduct.

2. Informal Hearing

e. Both the student and the student's accuser shall be informed of the outcome of any hearing brought alleging a sexual assault.

4. Campus Appeals Board

e. Both the student and the student's accuser shall be informed of the outcome of any appeals proceeding brought alleging a sexual assault.

Present Text

Proposed Amended Text
Additions Emboldened

Part III

New Part V. (Part III, 4.F. deleted)

Student Disciplinary Procedures and Campus Appeals Board

Student Complaint Procedures

4. Campus Appeals Board

f. Complaints Concerning Student Rights

Students having complaints concerning actions or decisions made by IPFW which are claimed to violate rights established under Part I of these regulations- Student Rights and Responsibilities- must first seek to resolve their complaints at the lowest unit level. Only after all administrative remedies have been exhausted shall the Campus Appeals Board hear the complaints. The Campus Appeals Board shall have the authority and duty to make findings and recommendations to the chief administrative officer of IPFW.

Students having complaints concerning actions or decisions which are claimed to violate rights established under Part I of the Code, the Americans with Disabilities Act, Ethical Guidelines for Computer Users, or HIV/AIDS Guidelines, must first seek to resolve their complaints at the lowest unit level. Good-faith efforts will ensure the timely handling of such complaints. Depending upon the nature of the complaints, appropriate faculty or administrators may be designated to investigate, mediate, and suggest a resolution. Only after all such remedies have been exhausted may the students request a hearing before the Campus Appeals Board. The Campus Appeals Board shall have the authority and duty to reach findings and to convey recommendations to the chief administrative officer of IPFW.

Present Text

Part V

Authority, Application, and Amendments

A. Authority

The regulations governing student conduct, disciplinary procedures, appeals, and mental disorders are enacted by the Trustees of Indiana University and the Trustees of Purdue University in the exercise of their joint responsibility for rules governing the conduct and discipline of students at the Fort Wayne Campus as provided in Paragraph 6(d) of the Indiana University-Purdue University at Fort Wayne Management and Academic Mission Agreement and pursuant to the power and authority conferred upon them by the laws of the State of Indiana, including (without limitation) the power conferred by I.C.20-12-23-2 upon the Trustees of Indiana University to prescribe the course of study and discipline in the University and to make all bylaws necessary with respect thereto, the power conferred by I.C.20-12-36-4 upon the Trustees of Purdue University to do all acts necessary and expedient to keep the University in operation and to make all bylaws, rules and regulations required or proper to conduct and manage the University, and the power and duty conferred by I.C.20-12-1-2 upon both to govern the conduct of their students.

C. Amendments

These regulations, and any amendments hereto, shall take effect on a date prescribed by the Trustees of Indiana University and Trustees of Purdue University and shall remain in effect until rescinded or modified by the respective Trustees. Amendments may be proposed at any time by the Indiana-Purdue Student Government Association, Fort Wayne Senate, IPFW administrative staff or by the Trustees of Purdue University.

Proposed Amended Text
Changes Emboldened

Part V

Authority, Application, and Amendments

A. Authority

As provided in the Indiana University-Purdue University Fort Wayne Management and Academic Mission Agreement, **"Purdue University shall be responsible for all policies related to student matters. IPFW student rights, responsibilities, and standards of conduct will be established by campus administrators in consultation with the student and faculty government organizations and with the IPFW Community Advisory Council and shall be consistent with the principles established by Purdue and Indiana Universities."**

C. Amendments


These regulations, and any amendments hereto, shall take effect on a date prescribed by the Trustees of ~~Indiana University and Trustees of Purdue University~~ and shall remain in effect until rescinded or modified by ~~the respective Trustees~~ them. Amendments may be proposed at any time by the Indiana-Purdue Student Government Association, Fort Wayne Senate, IPFW administrative staff, **Community Advisory Council**, or by the Trustees of Purdue University.

Question Time

Could the Vice Chancellor for Financial Affairs provide us with a report on the renovation of the Classroom-Medical Building. Faculty would be particularly interested in what is going to be done, when it will be done, and what problems it will solve.

Michael Downs
Political Science

TO: The Senate

From: Donna Bialik, Chair 
Curriculum Review Subcommittee

Subj: BSHSM

Date: June 6, 1994

The Curriculum Review Subcommittee has completed its review of the proposed B.S. in Health Services Management and finds that the Senate need not review the proposed degree.

COVER PAGE

INSTITUTION: Indiana University

COLLEGE: School of Public and Environmental Affairs

DEPARTMENT: Public and Environmental Affairs

DEGREE PROGRAM TITLE: Health Services Management

FORM OF RECOGNITION TO BE AWARDED/DEGREE CODE: Bachelor of Science Health Services Management/400

SUGGESTED CIP CODE: 440101

LOCATION OF PROGRAM/CAMPUS CODE: Indiana University-Purdue Univ. Fort Wayne
Indiana University Northwest
Indiana University South Bend

PROJECTED DATE OF IMPLEMENTATION: August 1995

DATE PROPOSAL WAS APPROVED BY INSTITUTIONAL BOARD OF TRUSTEES: _____

SIGNATURE OF AUTHORIZING INSTITUTIONAL OFFICER

DATE

DATE RECEIVED BY COMMISSION FOR HIGHER EDUCATION

COMMISSION ACTION

DATE

ABSTRACT

Bachelor of Science in Health Services Management

On Campus

**Indiana University-Purdue University Fort Wayne
Indiana University Northwest
Indiana University South Bend**

OBJECTIVES: To prepare students for management positions in hospital service departments, corporate medical departments, Health Management Organizations, public and private health care delivery organizations, and to prepare students for graduate study in health administration.

CLIENTELE TO BE SERVED: Students and professionals with associate degrees in clinical health sciences who wish to further their training in health services administration. Students may be full-time or part-time as they pursue a Bachelor of Science in Health Services Management (BSHSM).

CURRICULUM: A total of 120 credit hours is required to complete the BSHSM. Students are prepared in health service administration as part of the core and concentration requirements.

12 credits: Management Core Requirements

39 credits: Required General Education

27 credits: Health Service Concentration Requirements

42 credits: Associate Degree Program and General Elective Requirements

Students will not be required to complete an internship or practicum for the BSHSM.

**EMPLOYMENT
POSSIBILITIES:**

Hospital Administration
Corporate Health Services Representatives
Personnel Representatives
Business Managers
Community Liaison Representatives
Senior Program Representatives for Health Services
Director of Volunteers
Special Unit Directors and Department Heads

Nursing Home Administration
Special Unit Directors and Department Heads

Health Management Organizations

Home Health Care Administration

Contact Senate secretary for rest of document pages.