

FORT WAYNE SENATE AGENDA  
MONDAY  
February 8, 2016  
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of January 11, 2016
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
  - a. Purdue University – M. Masters
  - b. Indiana University – J. Badia
5. Report of the Presiding Officer – A. Downs
6. Committee reports requiring action
  - a. Faculty Affairs Committee (Senate Document SD 15-15) – C. Gurgur
  - b. Executive Committee (Senate Document SD 15-16) – K. Pollock
7. Question Time
  - a. (Senate Reference No. 15-21) – D. Miller
8. New business
9. Committee reports “for information only”
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will recess or adjourn by 1:15 p.m.

Approving  
J. Badia  
A Downs  
M. Masters  
K. Pollock  
N. Younis

Non Voting  
J. Malanson

Absent  
J. Casazza  
A. Schwab

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Attachments:

- “Process for Determining Tested Experience in Hiring Faculty” (SD 15-15)  
“Collaborative decision-making while the University Senate and regional campus Faculty Senates are in session” (SD 15-16)  
“Question Time – re: Chancellor’s relationship with Northeast Indiana Regional Partnership” (SR No. 15-21)

MEMORANDUM

To: Fort Wayne Senate  
From: Cigdem Z. Gurgur, Chair  
Faculty Affairs Committee  
Date: January 4, 2016  
Subject: Process for Determining Tested Experience in Hiring Faculty  
Disposition: To the Presiding Officer for implementation

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WHEREAS, the Higher Learning Commission states that “The faculty hiring qualifications related to tested experience should be reviewed and approved through the faculty governance process at the institution.” (HLC Guidelines, Determining Qualified Faculty through HLC’s Criteria or Accreditation and Assume Practice, October, 2015);

WHEREAS, the Faculty Affairs Committee is responsible for “standards of appointment” (SD 81-10 Bylaws of the Senate);

BE IT RESOLVED, that documentation for hiring faculty deemed qualified via “tested experience” include how that tested experience was determined;

BE IT FURTHER RESOLVED, that tested experience qualifications include (but are not limited to) actual tests (i.e., licensing exams, board exams, certifications, CPA, etc.), other public forms for “testing” (i.e., public recognition via exhibits, publications, patents, awards), and/or industry/discipline specific tested experience (i.e., years of successful experience in the industry);

BE IT FURTHER RESOLVED, that departments utilizing tested experience in hiring qualified faculty develop clear standards, consistent with HLC policy, for determining “a minimum threshold of experience and a system of evaluation which could include the skill sets, types of certifications or additional credentials, and experiences that would meet tested experience requirements for specific disciplines and programs” (HLC Guidelines, Determining Qualified Faculty through HLC’s Criteria or Accreditation and Assume Practice, October, 2015) and that these standards be applied consistently during the hiring process, and included in the faculty member’s documentation accompanying request to make an offer.

Approving

Noor Borbieva  
Benjamin Dattilo  
Cigdem Gurgur, Chair  
Brenda Valliere  
Lesa Vartanian

Not approving

Abstaining

Absent

Audrey Ushenko

Non-voting

Marcia Dixson

**RESOLUTION**

To: Purdue President, Provost, Board of Trustees, Chancellors, and other administration  
From: The Purdue University Intercampus Faculty Council  
Date: January 25, 2016  
Subject: Collaborative decision-making while the University Senate and regional campus Faculty Senates are in session  
Disposition: University Senate for Endorsement

WHEREAS: The Senates in the Purdue system have well-established mechanisms for examining, recommending, and approving initiatives, both large and small, and

WHEREAS: The representative structures within the Purdue system are the Senates, and

WHEREAS: The Senators on the various campuses are elected by the faculty and represent them, and

WHEREAS: The best way to institute major changes is to take full advantage of the opportunities afforded by true shared governance, and

WHEREAS: Using these established structures will give the administration the security that a legitimate, broad, and balanced voice of the faculty is being heard, and

WHEREAS: Shared governance will yield the most productive results and will help avoid unintended consequences in any part the Purdue system, and

WHEREAS: The open and transparent discussion of major issues in the Senates is likely to discourage haste in important matters, and

WHEREAS: The creation of ad-hoc committees with hand-picked faculty members who are designated to “vet” significant policy change is not sufficient, and

WHEREAS: Such groups can give insights, but cannot ever be said truly to represent the faculty, and

WHEREAS: A resolution to this end has already been approved by the Purdue Intercampus Faculty Council,

THEREFORE, BE IT RESOLVED THAT: The President, the Provost, the Board of Trustees, Chancellors, and the rest of the Purdue administration develop and announce all major changes that affect scholarship, teaching, and organization of Purdue while the University Senate and the regional campus Faculty Senates are in session.

All major initiatives should then progress openly through the appropriate committees and then be discussed on the respective Senate floors before they are adopted.

Respectfully submitted on behalf of the Intercampus Faculty Council,

Patricia Hart

Question Time

As the Northeast Indiana Regional Partnership has been a major political force in the creation of the proposal to restructure IPFW into two separate universities; and because Chancellor Carwein, along with other area universities leaders, is listed on the Partnership's website as a Regional Opportunities Council Member and annual investor at the \$10,000, and above rate; I would like the chancellor to explain the nature of this investment relationship, and what it means to be a Regional Opportunities Council Member. Does this council have any governing power within the partnership? Do council members vote on partnership initiatives?

Daniel Miller  
Department of Psychology