

FORT WAYNE SENATE AGENDA
MONDAY
February 9, 2015
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of January 12, 2014
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Indiana University – J. Badia
 - b. Purdue University – P. Dragnev
5. Report of the Presiding Officer – A. Downs
6. Committee reports requiring action
 - a. Curriculum Review Subcommittee (Senate Document SD 14-22) – K. Pollock
 - b. Nominations and Elections Committee (Senate Document SD 14-23) – L. Vartanian
 - c. Educational Policy Committee (Senate Document SD 14-24) – C. Gurgur
7. New business
8. Committee reports “for information only”
9. The general good and welfare of the University
10. Adjournment*

*The meeting will recess or adjourn by 1:15 p.m.

Approving
J. Casazza
A. Downs
P. Dragnev
K. Pollock, Chair
A. Schwab
N. Younis

Non Voting
J. Malanson

Absent
J. Badia

Attachments:

- “Approval of replacement member of the Curriculum Review Subcommittee” (SD 14-22)
“Amendment to the Bylaws of the Fort Wayne Senate: Nominations and Elections” (SD 14-23)
“EPC Findings and Recommendations on *included* Digital Textbook/Course Material Project at IPFW” (SD 14-24)

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Laurie Corbin, Chair
Curriculum Review Subcommittee

DATE: January 20, 2015

SUBJ: Approval of replacement member of the Curriculum Review Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There is one vacancy on the Curriculum Review Subcommittee with no representation from the Doermer School of Business; and

WHEREAS, The chair of the Curriculum Review Subcommittee has invited Dr. Chenwei Li of the Doermer School of Business to serve as a replacement member for the remainder of the 2014-2015 academic year;

BE IT RESOLVED, That the chair of the Curriculum Review Subcommittee requests the Executive Committee to forward this appointment to the Senate for approval.

Note: Questions concerning this document should be addressed to Laurie Corbin at 481-6631 or corbin@ipfw.edu

MEMORANDUM

TO: Fort Wayne Senate

FROM: Nominations and Elections Committee

DATE: 21 January 2015

SUBJECT: Amendment to the Bylaws of the Fort Wayne Senate: Nominations and Elections

DISPOSITION: Request the Senate vote on the attached amendment to the Senate Bylaws

WHEREAS, technology has changed significantly since the Bylaws of the Senate and the procedures for conducting elections were first written; and

WHEREAS, technology can allow the Nominations and Elections Committee to conduct elections in a more efficient manner;

BE IT RESOLVED, that the Bylaws of the Fort Wayne Senate be amended as indicated below to give the Nominations and Elections Committee greater flexibility in determining the best method of conducting elections (language being replaced is ~~crossed out~~; new language is in **bold**):

5.1.5 ~~The names of nominees proposed for any Senate committee or subcommittee by the Nominations and Elections Committee shall be circulated with the agenda for the meeting at which their election is to take place; Senators may make additional nominations from the Senate floor.~~ **The Nominations and Elections Committee shall establish the procedure for, and conduct, such votes as are required among the Senators and the Faculty.** The Nominations and Elections Committee shall place at least two names in nomination for each vacancy on the Executive Committee.

<u>Approving</u>	<u>Not Approving</u>	<u>Abstaining</u>	<u>Absent</u>
C. Gurgur			
G. Hickey			
S. Stephenson			
L.R. Vartanian			

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Cigdem Z. Gurgur, Chair
Educational Policy Committee

DATE: December 10, 2014

SUBJ: EPC Findings and Recommendations on *includED* Digital Textbook/Course Material Project at IPFW

In October 2014, Executive Committee asked EPC to investigate the rationale for the *includED* Digital Textbook program including the cost-advantages and the link to student success.

EPC investigated this matter by taking input from Samantha Birk, Associate Director for Instructional Technologies at CELT; George McClellan, Vice-Chancellor for Student Affairs and Enrollment Management; as well as Carol Sternberger, Associate Vice-Chancellor for Faculty Affairs and Director of Graduate Studies. The investigation yielded the following results.

The *includED* program is adopted due to:

- Increasing numbers of students decide not to purchase texts or decide to purchase texts after the first week of class. *IncludED* insures that students have the opportunity to access their materials on the first day of classes.
- Some students respond to high textbook costs by delaying semester of enrollment or not taking certain courses. The campus bookstore is able to negotiate deep discounts for *includED* e textbook materials, thereby reducing this stress.
- There is a general publishing and reading trend from printed to electronic media.

- E textbook format allows for delivery of enhanced Adaptive learning/interactive/multi-media materials that improve the learning experience for students.

Beyond the usual problems initiating the program, some issues with the *includedED* program are a little more persistent:

- There is a federal regulation that prohibits us from requiring students to purchase course materials from a single source, unless that is the only outlet for those particular materials.
- Students complain that professors who adopt these e textbooks do not use the Adaptive learning/interactive/multi-media components, which makes it essentially the same as a print textbook which invalidates the rationale for requiring a fee for purchasing all of the texts from a single source.
- Students are accustomed to acquiring cheaper texts from sources other than the campus bookstore.
- Some professors have barred students from picking up the print version (included in the fee or available for an additional fee of ~\$25), while others have neglected to inform students that the book is available. This practice does not facilitate the learning needs of students.
- Students are concerned about the fact that e textbook licenses are limited, and that making them available through blackboard (which makes the task of accessing multiple publisher's materials more uniform for the student) has the effect of shortening this access period even further. This presents difficulties to students who wish to keep the book as a reference for subsequent courses or after graduation.

With the above findings, EPC makes the following recommendations:

- The *IncludED* program has been an opt-in program—it should remain optional for the instructor or department.

- Whether the cost of a printed version of the text is rolled into the *included* fee or the printed version is available at a nominal fee, the option of acquiring a printed version should be made available to students whenever possible, and students should be informed that this option exists.
- If an instructor or department opts to participate in the included program, they should be particularly sensitive to expectation that the book, including the enhanced Adaptive learning/interactive/multi-media materials will be used in the course. If not used for graded assignments, quizzes, or exams, at least the students should be strongly reminded that it is available for their own use as aids to learning.

Approving

Noor Borbieva
Benjamin Dattilo
Peter Dragnev
Cigdem Gurgur
Jane Leatherman
Ann Livschiz
Steven Sarratore

Disapproving

Abstain/Did Not Vote

Non-Voting

Patrick McLaughlin