

FORT WAYNE SENATE AGENDA  
MONDAY  
APRIL 13, 2009  
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of March 16, 2009
3. Acceptance of the agenda – B. Abbott
4. Reports of the Speakers of the Faculties
  - a. Indiana University – M. Nusbaumer
  - b. Purdue University – N. Younis
5. Report of the Presiding Officer – S. Davis
6. Special business of the day – Memorial Resolution (Senate Reference No. 08-19) – J. Garrison
7. Committee reports requiring action
  - Nominations and Elections Committee (Senate Reference No. 08-20) – M. Walsh
8. New business
9. Committee reports “for information only”
  - a. Educational Policy Committee (Senate Reference No. 08-21) – G. Moss
  - b. Executive Committee (Senate Reference No. 08-22) – B. Abbott
  - c. Budgetary Affairs Subcommittee (Senate Reference No. 08-23) – B. Fife
  - d. Executive Committee (Senate Reference No. 08-24) – B. Abbott
10. The general good and welfare of the University
11. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

Approving

B. Abbott, Chair  
S. Davis  
J. Grant  
M. Nusbaumer  
K. Pollock  
A. Ushenko  
N. Younis

Absent

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Attachments:

“Memorial Resolution – Kenneth Balthaser” (SR No. 08-19)  
“Slate for the election of Senate Committees and Subcommittees” (SR No. 08-20)  
“Revisions to the IPFW policy on release of student information” (SR No. 08-21)  
“Senate Membership, 2009-2010” (SR No. 08-22)  
“Budgetary Affairs Subcommittee Biennial Report to the Senate” (SR No. 08-23)  
“End-of-the-Year Committee Reports” (SR No. 08-24)

**Memorial Resolution**  
**Kenneth James Balthaser**  
**Associate Librarian Emeritus**  
**12 November 1939 – 31 January 2009**

Ken Balthaser passed away Saturday, January 31, 2009. Ken retired in May 2003 as Associate Librarian Emeritus with 42 years of service. He came to IPFW in 1966 and was awarded his Doctor of Education from Indiana University (Bloomington campus) in 1967. He completed the Master of Science in Librarianship from Western Michigan University in 1978. During his tenure at IPFW he served as Associate Professor of Education, teaching graduate instructional technology courses, and worked as Director of the Learning Resource Center, Associate Librarian, and Assistant Director for Special Projects at the Walter E. Helmke Library.

Ken was responsible for several firsts at IPFW. He built the Learning Resource Center (LRC) from scratch. As LRC Director, Ken oversaw the use of audiovisual equipment across campus and also supervised the design and development of graphic elements needed by faculty and students for published articles and books, and a great variety of presentation venues. He was an innovator, moving rapidly from 16 mm movies to videos, and overhead transparencies to mobile computers in the classroom. Lee Peitzman called Ken "the ultimate can-do guy." While under Ken's watch LRC researched for possible purchase everything from "beeper balls" to barcode scanners. Many times Ken personally attended to AV needs across the campus. There are reports of Ken coming in on weekends and evenings to assist in equipment setup and use. Ed Leonard wrote of Ken, "Whatever I needed – classroom or conference setup – Ken was always there, willing to take that extra step." Ken's dedication and support earned him the gratitude and praise of many faculty members, and in 1986, Ken was formally acknowledged for his "behind-the-scenes facilitation of faculty research" when he was awarded a Certificate of Recognition from the IPFW Chapter of the Sigma Xi scientific research society.

No one can comment on Ken's tremendous contributions without also noting those of his wife, Linda. Ken and Linda were inseparable and their love for each other and for IPFW showed in all that they accomplished. In 1978, Ken and Linda committed themselves to ensuring the success of IPFW's new Weekend College program. Together they were on campus every weekend making it work. Another first at IPFW that Ken managed and made successful was the development of television courses. Again Ken spent days, nights, and weekends to assist faculty in using this medium for IPFW's nascent distance learning program. An early adopter of televised courses, Tom Laverghetta, remembers Ken being so calm and collected. "He used to straighten my tie every time he was around before I went on camera. I think that sometimes I would move the tie just to have him straighten it."

Ken believed in the value of continuing education. Not only did he serve for many years on the Senate Continuing Education Advisory Subcommittee, he took a personal interest in staff professional advancement. Ken and Linda sponsored the LRC & Library Staff Development Grant. This grant provided to LRC and Helmke Library full-time staff, their spouses and dependent children, after fee courtesy and financial aid, the remaining costs for classes taken at IPFW. The grant essentially reduced tuition and

class-material costs to zero. Over the years, Ken and Linda provided tuition grants to a number of staff, making it possible for them or family members to complete their education.

Ken took a personal interest in IPFW students as well. He supported student rights in his long-time service to the Campus Appeals Board and the Grade Appeals Subcommittee. Lenore DeFonso writes that Ken was keenly interested in the appeals process and in protecting student rights. She mused that, "maybe Ken was a judge in another life?" In 1992, the Indiana-Purdue Student Government Association recognized him with a Certificate of Appreciation for devoted and invaluable services rendered.

Ken will also be remembered for the many generous acts and thoughtful little things that he did to make us smile and remind us not to take ourselves too seriously. In the library, Ken provided a never-empty candy bowl that we could all count on when we needed a sugar fix. Tom Laverghetta remembers that Ken provided parties, pictures, and plaques for his 100th, 300th, 500th, and 750th classes on television. Tom thought these were from LRC, but he found out later that it was Ken who actually planned and financed these celebrations. Alan Sandstrom stated that "LRC generously provided film and paid for the developing of my ethnographic field photos over three sabbatical leaves from IPFW. Only later did I discover that these costs were borne out of pocket by Ken and Linda Balthaser, and I am ever grateful for their support. He was an exceptional individual with a vision for IPFW that has hardly been surpassed by any others." Barbara Blauvelt, Secretary for History and Political Science departments, still has a photograph taken by Ken of Mike Downs leaning on a computer with a note attached that read, "Here is a picture of Mike Downs using a computer."

There was also a playful and athletic side of Ken that many do not know. Sushil Usman reveals that "Years ago, he and his lovely wife Linda used to play badminton in the parking lot of IPFW." Professionally, Ken showed his interest in athletics by serving many years on the IPFW Senate Subcommittee on Athletics. At events, Ken and Linda were great fans of IPFW Athletics, especially men's volleyball. In fact, they are the only IPFW fans whose bleacher seats in the Gates Center have nameplates attached to them."

Ken's work on behalf of IPFW has been acknowledged through a number of formal awards and honors. In 1993 he was recognized with a "Great Men Then and Now" award for his support of the program and activities of IPFW's Multicultural Services Department. He received the Paul E. Shaffer medal in 2005 in recognition for outstanding service, leadership, and generosity to IPFW. In honor of his loyalty and generous support in the pursuit of excellence, Ken was named a life member of the Purdue University President's Council, and, in 1988, he became a lifetime honorary board member of the Indiana University at Fort Wayne Alumni Association.

It is the many expressions of gratitude from faculty and staff that tell of Ken's dedication, professionalism, and heart. The sentiments of those who knew and worked with our colleague and friend, Ken Balthaser, can be summed up by Linda Ruffolo who wrote to Ken on his retirement that "you have always represented all that is good about the cooperative spirit on this campus. Your knowledge, ability, good nature and 'can do and will do' attitude will always be remembered and appreciated."

Written by: Cheryl Truesdell, Dean, Walter E. Helmke Library



Senate Reference No. 08-20

THE SENATE  
260-481-4160 • FAX: 260-481-6880

MEMORANDUM

TO: The Senate

FROM: Nominations and Elections Committee  
Nodir Adilov  
Ronald Friedman  
Trent Parker  
Matthew Walsh, Chair

DATE: March 30, 2009

SUBJ: Slate for the election of Senate Committees and Subcommittees

Here is the slate for the committees and subcommittees of the Senate for which the Nominations and Elections Committee has responsibility. The elections will be held at the Senate meeting in April. At that time Senators may also nominate from the floor.

NOTE: Questions concerning this document should be addressed to Matthew Walsh at Ext. 15762.

## COMMITTEE NOMINEES

April 2009 Senate Election

[ ] = unit has reached maximum number allowed

### SUBCOMMITTEE ON ATHLETICS

Vacancies: 5

Mohammad Alhassan, ENGR  
Mark DeLancey, THTR  
Suining Ding, MCET  
Donald Linn, CHM

James Moore, MGMT/MKT  
Zelimir Todorovic, MGMT/MKT  
Robert Visalli, BIOL

### BUDGETARY AFFAIRS SUBCOMMITTEE

Vacancies: 4

Susan Ahrens, NURS  
Margit Codispoti, LIB  
Suining Ding, MCET

Jaby Mohammed, MCET  
Peter Ng, CS

### CALENDAR SUBCOMMITTEE

Vacancies: 4

Mohammad Alhassan, ENGR  
Suleiman Ashur, ENGR  
Stella Batagiannis, EDUC  
Prasad Bingi, MGMT/MKT  
Talia Bugel, ILCS  
Yihao Deng, MATH  
Suining Ding, MCET

Ahmad Karim, MGMT/MKT  
David Lindquist, EDUC  
James Moore, MGMT/MKT  
Jody Ross, PSY  
Susan Skekloff, LIB  
Desiderio Vasquez, PHYS

### CAMPUS APPEALS BOARD

Vacancies: 4

Talia Bugel, ILCS  
Denise Buhr, LIB  
Yihao Deng, MATH  
Sally Hartman, NURS  
Ahmad Karim, MGMT/MKT  
Suzanne LaVere, HIST  
John Niser, CFS  
Ali Rassuli, ECON

Jody Ross, PSY  
Jason Summers, ILCS  
Zelimir Todorovic, MGMT/MKT  
Audrey Ushenko, FINA  
Desiderio Vasquez, PHYS  
Guoping Wang, ENGR  
Karla Zepeda, ILCS

CONTINUING EDUCATION ADVISORY SUBCOMMITTEE

Vacancies: 3

Denise Buhr, LIB  
Sally Hartman, NURS

Peter Ng, CS  
Zelimir Todorovic, MGMT/MKT

DEVELOPMENTAL STUDIES SUBCOMMITTEE

Vacancies: 3

James Haw, HIST  
Sue Mau, MATH

Zelimir Todorovic, MGMT/MKT  
Sara Webb-Sunderhaus, ENGL

DISTANCE EDUCATION SUBCOMMITTEE

Vacancies: 1

Susan Ahrens, NURS  
Suleiman Ashur, ENGR  
Stella Batagiannis, EDUC  
Jaby Mohammed, MCET  
John Niser, CFS

Jody Ross, PSY  
Jason Summers, ILCS  
Zelimir Todorovic, MGMT/MKT  
Audrey Ushenko, FINA

EDUCATIONAL POLICY COMMITTEE

Vacancies: 3

Suleiman Ashur, ENGR  
Judith Garrison, LIB  
Linda Hite, OLS

Rebecca Jensen, NURS  
Jonathan Tankel, COM  
James Toole, POLS

EXECUTIVE COMMITTEE

Vacancies: 1 [no A&S, SBMS, or DPEA]

Glenda Moss, EDUC  
Peter Ng, CS  
Audrey Ushenko, FINA

FACULTY AFFAIRS COMMITTEE

Vacancies: 5

Sarah Beckman, NURS  
Curtis Crisler, ENGL  
Jonathan Dalby, AUS  
Richard Elaver, VCD  
Judith Garrison, LIB  
Linda Hite, OLS  
Peter Iadicola, SOC

Jaby Mohammed, MCET  
Karen Moustafa, MGMT/MKT  
Peter Ng, CS  
Mark Ridgeway, THTR  
Audrey Ushenko, FINA  
Gang Wang, PHYS

GENERAL EDUCATION SUBCOMMITTEE

Vacancies: 3

Stevens Amidon, ENGL  
Margit Codispoti, LIB  
Laurie Corbin, ILCS  
Suining Ding, MCET  
Peter Iadicola, SOC  
Suzanne LaVere, HIST  
Sue Mau, MATH

Glenda Moss, EDUC  
Peter Ng, CS  
Ali Rassuli, ECON  
Jonathan Tankel, COM  
Audrey Ushenko, FINA  
Linda Wright-Bower, MUS

GRADE APPEALS SUBCOMMITTEE

Vacancies: 2 [no ETCS or SBMS]

Talia Bugel, ILCS  
Margit Codispoti, LIB  
Yihao Deng, MATH  
Suzanne LaVere, HIST

Jody Ross, PSY  
Desiderio Vasquez, PHYS  
Robert Visalli, BIOL

HONORS PROGRAM COUNCIL

Vacancies: 2 [no A&S, EDUC, or ETCS]

Nodir Adilov, ECON  
Myeong Hwan Kim, ECON  
Linda Wright-Bower, MUS

INDIANA UNIVERSITY COMMITTEE ON INSTITUTIONAL AFFAIRS

Vacancies: 3

Zelimir Todorovic, MGMT/MKT

INTERNATIONAL SERVICES ADVISORY SUBCOMMITTEE

Vacancies: 2

Nodir Adilov, ECON  
Mohammad Alhassan, ENGR  
Jonathan Dalby, AUS  
Mark DeLancey, THTR  
Yihao Deng, MATH  
Gokhan Karaatli, MGMT/MKT  
Myeong Hwan Kim, ECON  
Il-Hee Kim, EDUC  
Cheu-jey Lee, EDUC

Lidan Lin, ENGL  
Nancy Mann, DAE  
Jaby Mohammed, MCET  
John Niser, CFS  
Harold Odden, ANTH  
Jason Summers, ILCS  
Zelimir Todorovic, MGMT/MKT  
Nancy Virtue, ILCS  
Guoping Wang, ENGR

LIBRARY SUBCOMMITTEE

Vacancies: 4

Prasad Bingi, MGMT/MKT  
Talia Bugel, ILCS  
Chao Chen, ENGR  
Adam Coffman, MATH  
Mary Cooper, DAE  
Jonathan Dalby, AUS  
Mark DeLancey, THTR  
Suining Ding, MCET

Barry Dupen, MCET  
Gail Hickey, EDUC  
Gokhan Karaatli, MGMT/MKT  
Suzanne LaVere, HIST  
Jaby Mohammed, MCET  
Nichaya Suntornpithug, MGMT/MKT  
Desiderio Vasquez, PHYS

NOMINATIONS AND ELECTIONS COMMITTEE

Vacancies: 1

Mark Ridgeway, THTR  
Zelimir Todorovic, MGMT/MKT

PURDUE UNIVERSITY COMMITTEE ON INSTITUTIONAL AFFAIRS

Vacancies: 2 [no ETCS]

Jonathan Dalby, AUS

STUDENT AFFAIRS COMMITTEE

Vacancies: 3

Curtis Crisler, ENGL  
Judith Garrison, LIB  
Rebecca Jensen, NURS

Jaby Mohammed, MCET  
Mark Ridgeway, THTR  
Jason Summers, ILCS

UNIVERSITY RESOURCES POLICY COMMITTEE

Vacancies: 4

Suleiman Ashur, ENGR  
Robert Barrett, CEIT  
Richard Elaver, VCD  
Judith Garrison, LIB

Linda Hite, OLS  
Jaby Mohammed, MCET  
Jason Summers, ILCS  
Zelimir Todorovic, MGMT/MKT



To: Fort Wayne Senate

From: Educational Policy Committee  
Dr. Glenda Moss, Chair

Date: March 20, 2009

Subject: Revisions to the IPFW policy on release of student information

Disposition: For information only

The registrar's office issues the policy on release of student information, based largely on provisions in the federal Family Educational Rights and Privacy Act. The policy is published as Appendix A to the IPFW Academic Regulations and Procedures.

In cooperation with the Educational Policy Committee, the registrar has recently amended the policy by deleting the overstrike text and inserting the bold text below.

## **IPFW ACADEMIC REGULATIONS AND PROCEDURES**

### Appendix A. Release of Student Information

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A. In compliance with the Family Educational Rights and Privacy Act, the IPFW policy governing access to student records is described below, beginning with the following definitions:

1. Student is defined as one who has attended or is attending IPFW.
2. Educational records include those records maintained by the institution but exclude records maintained by individuals and available only to those individuals or designated substitutes (i.e. "personal files.")
3. Directory information is limited to name, address, phone, email address, class standing, **college**/school/division, major field of study, dates of attendance, current enrollment status, degrees and awards, recognized student activities, sports, and information related to participation on athletic teams. Records of arrests and/or convictions are public records and thus not subject to institutional policy.
4. Record includes any data or information about the student and related individuals regardless of media used to create or maintain the record.
5. Disciplinary action is defined as the outcome of an investigation by the university of a student who has been accused of an infraction or violation of the internal rules of conduct applicable to students.

B. Directory information will be released in response to any request unless the student has filed a restrainer form according to procedures specified by the Registrar. The student has the right to restrain release of any or all of the directory information.

C. All students have educational records located in one or more of the following offices and maintained by the administrator of that office: **Academic Internships, Cooperative Education, and Service Learning, Academic Success Center, Admissions, Affirmative Action/Equal Employment Opportunity, Alumni Relations, Athletics, Recreation, and Intramural Sports, Bursar, Career Services, Center for Academic Support and Advancement, Collegiate Connection, Continuing Education Studies, Equal Employment Opportunity, Dean of Students, Diversity and Multicultural Affairs, Financial Aid, First Year Experience, Honors Program, International Programs, International Student Services, Mastodon Academic Performance Center, Mastodon Advising Center, Registrar, Services for Students with Disabilities, Student Housing, Student Life, Testing Services, Women and Returning Adults Center, University Police and Safety, Transitional Studies,** and academic units.

D. The confidentiality of all records may be broken in an emergency situation if deemed necessary in terms of the severity of the emergency, the usefulness of the records, and the extent to which time is critical in responding to the emergency.

E. A student's record is available to that student, with the following exceptions:

1. Confidential letters of recommendation submitted prior to 1975.
2. Records of parents' financial status.
3. Records described in Sections F, G, and H, below.

F. Records related to the employment of a student are subject to other laws and administered by the ~~Personnel/Payroll~~ **Human Resources** office.

G. Medical and psychological records will be released only to a physician or other health-care professional designated by the student.

H. Letters of recommendation for which the student signed a voluntary waiver of access will not later be disclosed to the student. Waivers must be voluntarily signed by the student and may only be related to recommendations concerning admission, candidacy for awards, and candidacy for employment. These recommendations may be used only for the purpose originally intended.

I. Except as noted above, student records are available to members of the faculty and staff who have a legitimate need for access to the record, with the legitimacy of the request determined by the administrator of the office responsible for maintenance of the record.

J. The following procedures apply to all offices maintaining records:

1. The student may see the record after completing a written request, either in person or by mail.
2. Access to the record must be allowed within 30 days and the student must be allowed to copy the record, subject only to payment of any applicable copying charges.
3. The student must receive an interpretation of the record, upon request, at or after the time that access is granted.
4. If the student objects to any part of the record, and the responsible office will not revise the record as requested, the student must be given an opportunity to request a formal hearing concerning the objection. Policies and procedures governing the hearing process will be specified by the Vice Chancellor for Academic Affairs.

K. Records about a student will be released without the consent of the student in the following circumstances:

1. To the student's parents if the student is a dependent as defined by the Internal Revenue Service.
2. To federal officers as prescribed by law.
3. As required by state law.
4. To agencies or individuals conducting educational research, provided that the administrator of the records is satisfied concerning the legitimacy of the research effort and the confidentiality to be maintained by the researcher.
5. To agencies responsible for accreditation of the institution or its programs.
6. In response to a lawful subpoena, subject to making reasonable attempts to provide prior notification and opportunity for objection by the student.
7. To institutional security officers when necessary for a criminal investigation.
8. To the alleged victim of a crime provided that the release is limited to the disciplinary action and that the disclosure of this action is considered by the university to be appropriate.
9. **To a transfer student's former college/university and to a college/university that a student is seeking to attend.**
10. **To contractors, volunteers, and other non-employees performing institutional services and functions as school officials with legitimate educational interests. This includes the National Student Clearinghouse, American Campus Communities, and Educational Computer Systems Incorporated (ECSI).**

L. Records about a student will otherwise be released only upon completion of a consent form signed by the student. Any such release must include a notice that further release by the recipient is prohibited by law, and a record of the release must be retained.

M. The institution reserves the right to maintain only those records it considers useful and to set retention schedules for various categories of those records. However, the administrator responsible for each category of records must ensure that a record being challenged is not destroyed prior to resolution of the dispute concerning its contents.

TO: The Faculty  
FROM: Jacqueline Petersen  
Secretary of the Faculty  
DATE: 13 April 2009  
SUBJ: Senate Membership, 2009-10

## **Officers**

*Presiding Officer:* Stanley Davis  
*Parliamentarian:*  
*Sergeant-at-Arms:*

## **Senators**

### Ex-Officio Members

Walter Branson  
France Córdova  
George McClellan  
William McKinney  
Michael McRobbie  
Michael Wartell

### Speakers

Robert Barrett, Speaker of the Purdue University Faculty, 2009-11  
Michael Nusbaumer, Speaker of the Indiana University Faculty, 2008-10

### Departmental and School Members

Bruce Abbott, PSY, 2007-10  
Nodir Adilov, ECON, 2007-10  
Anne Argast, GEOS, 2008-11  
Stuart Blythe, ENGL, 2007-10  
James Burg, EDUC, 2007-10  
Curtis Crisler, ENGL, 2009-12  
Jonathan Dalby, AUS/ANTH, 2008-11  
Shree Dhawale, BIOL, 2008-11  
Peter Dagnev, MATH, 2007-10  
Richard Elaver, VCD, 2007-10  
Elaine Foley, DAE, 2008-11  
Judith Garrison, LIB, 2009-12  
Jane Grant, DPEA, 2007-10  
Robert Gregory, CHM, 2009-12

Linda Hite, OLS, 2009-12  
Peter Iadicola, SOC, 2007-10  
Rebecca Jensen, NURS, 2009-12  
David Liu, CS, 2008-11  
Hongli Luo, CEIT, 2009-12  
Dan Miller, PSY, 2009-12  
Jaby Mohammed, MCET, 2009-12  
Duston Moore, PHIL, 2008-11  
Glenda Moss, EDUC, 2008-11  
George Mourad, BIOL, 2009-12  
Karen Moustafa, MGMT/MKT, 2007-10  
Chad Nicholson, MUS, 2009-12  
Trent Parker, HSRV, 2007-10  
Kathy Pollock, ACFN, 2008-11  
David Redett, MATH, 2008-11  
Mark Ridgeway, THTR, 2007-10  
Jason Summers, ILCS, 2009-12  
Jonathan Tankel, COM, 2009-12  
Chad Thompson, ENGL, 2007-10  
James Toole, POLS, 2009-12  
Audrey Ushenko, FINA, 2009-12  
William Utesch, EDUC, 2008-10  
Gerard Voland, ETCS Dean  
Matthew Walsh, MATH, 2008-11  
Gang Wang, PHYS, 2009-12  
Guoping Wang, ENGR, 2008-11  
Richard Weiner, HIST, 2009-12  
A&S Dean

#### At-Large

##### *Arts and Sciences*

Jay Jackson, 2007-10  
Ann Livschiz, 2009-12  
Michael Wolf, 2008-11

##### *Business & Management Sciences*

Zelimir Todorovic, 2009-12

##### *Engineering, Technology, and Computer Science*

Suleiman Ashur, 2008-11  
Donald Mueller, 2008-11  
Peter Ng, 2009-12

##### *Health and Human Services*

Sarah Beckman, 2008-11

TO: Fort Wayne Senate

FROM: Brian L. Fife, Chair, Budgetary Affairs Subcommittee

DATE: March 17, 2009

SUBJECT: Budgetary Affairs Subcommittee Biennial Report to the Senate

DISPOSITION: To the Presiding Officer for Implementation

Whereas, Senate Document SD 01-18 requires that the Budgetary Affairs Subcommittee submit a biennial report to the Fort Wayne Senate; and

Whereas, the allocation of scarce resources is a paramount issue at IPFW;

Be it resolved, that the members of the Fort Wayne Senate receive this report for information only.

## Introduction

Pursuant to Senate Document SD 01-18 (approved April 8, 2002), the following report is presented to the Fort Wayne Senate. The availability of data encompassing the various issues raised in SD 01-18 is limited. However, as of this writing, one centralized source exists in the federal government that documents institutional expenditures every year from 1983/84 through 2006/07.

### Integrated Postsecondary Education Data System (IPEDS)

#### Finance Survey, 1983/84-2000/01

The Integrated Postsecondary Education Data System includes several different surveys that are forwarded by higher education officials to the U.S. Department of Education, National Center for Education Statistics, on an annual basis. The finance survey delineates all institutional expenditures by categories, and the variables are consistent from 1983/84 through 2000/01. There are fourteen variables included in the IPEDS finance survey during this time period: total current expenditures; instruction; research; public service; academic support; student services; institutional support; operation and maintenance of the physical plant; scholarships and fellowships; mandatory transfers; nonmandatory transfers; auxiliary enterprises; hospitals; and independent operations. The categories are defined in the following manner:

1. Total expenditures: costs incurred for goods and services used for the purpose of operating the institution. This includes the acquisition cost of capital assets, such as equipment and library books, to the extent that current funds are budgeted for and used by operating departments for such purposes. This includes the following: instruction, research, public service, academic support, student services, institutional support, operation and maintenance of the physical plant, scholarships and fellowships, auxiliary enterprises, hospitals, and independent operations. Auxiliary expenditures are essentially self-supporting operations of the institution that exist to provide a service to faculty, students, or staff, that charge a fee that is directly related to, although not necessarily equivalent to, the cost of the service. Examples include college stores, student-health services, residence halls, and food services. Hospital expenditures are associated with operational costs, including nursing expenses, other professional services, general services, administrative services, fiscal services, and charges for physical plant operations. Independent expenditures are funds utilized for operations that are independent of or unrelated to the primary mission of the institution (i.e., instruction, research, and public service), although they may contribute indirectly to the enhancement of these programs. This category is typically limited to expenditures of a major federally funded research-and-development center.
2. Instruction: this includes expenditures of the colleges, schools, departments, and other instructional divisions of the institution and expenditures for departmental research and public service that are not separately budgeted. This figure includes expenditures for credit and noncredit activities and excludes expenditures for academic administration where the primary function is administration (e.g., academic deans). It also includes general academic instruction, occupational and vocational instruction, special-session instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students.
3. Research: this category includes funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by a unit within the institution.
4. Public Service: this entails funds budgeted specifically for public service and expended for activities designed to provide noninstructional services that are beneficial to groups external to the institution. Examples include seminars and projects provided to the community and expenditures for community services and cooperative extension services.

5. Academic Support: this includes expenditures for the support services that are an integral part of the institution's primary mission of instruction, research, and public service. Included in this category are expenditures for libraries, museums, audio-visual services, academic-computing support, ancillary support, academic administration, personnel development, and course and curriculum development. It also includes expenditures for veterinary and dental clinics if their primary purpose is to support the institutional program.

6. Student Services: this category includes expenditures for admissions, registrar activities, and activities whose primary purpose is to contribute to students' emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include career guidance, counseling, financial-aid administration, and student-health services.

7. Institutional Support: expenditures for day-to-day operational support of the institution are included, such as expenditures for general administrative services, executive direction and planning, public relations and development, and legal and fiscal operations. This category does not include expenditures for physical plant operations.

8. Physical Plant: this entails the operation and maintenance of the physical plant and includes expenditures for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes.

9. Scholarships and Fellowships: these are expenditures made in the form of outright grants-in-aid, tuition and fee waivers, prizes, and stipends to students enrolled in undergraduate or graduate course work. Pell Grants are included in this category. College work-study expenses and remissions that are granted because of faculty or staff status are not included.

10. Mandatory Transfers: these include transfers that must be made to fulfill a binding legal obligation of the institution, and include debt-service provisions relating to academic and administrative buildings, including funds set aside for debt retirement and interest, required provisions for renewal and replacements to the extent not financed from other sources, and the institutional matching portion for Perkins Loans, when the source of funds is current revenue.

11. Nonmandatory Transfers: these include transfers from current funds to other fund groups made at the executive discretion of the governing board to serve a variety of objectives (e.g., additions to loan funds, funds functioning as endowment, general or specific plant additions, voluntary renewals and replacement of plant, and prepayments on debt principal).

12. Auxiliary Enterprises: expenditures for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff are included in this category. A fee is charged that is directly related to, although not necessarily equal to, the cost of the service (e.g., residence halls, food services, student-health services, college stores, and barber shops).

13. Hospitals: expenditures associated with the operation of a hospital are included in this category (e.g., nursing services, other professional services, general services, administrative services, fiscal services, and charges for physical plant operations).

14. Independent Operations: these are funds expended for operations that are independent of or unrelated to the primary missions of the institution (e.g., instruction, research, and public service), although they may contribute indirectly to the enhancement of these programs. This category is generally limited to expenditures of a major federally funded research and development center (Losco and Fife, 2000, 74-76).

Revenue in higher education is generated from a variety of sources including tuition and fees; government (federal, state, and/or local) appropriations; government grants and contracts; private gifts, grants, and contracts; endowment income; sales and services of educational activities; auxiliary enterprises; hospitals; and independent operations. The focus of this report is not where revenues are



obtained, but where funds are allocated. The IPEDS finance survey contains useful information for higher education stakeholders and advocates as it can be used to measure policy commitment to each of the categories in the survey. Not surprisingly, institutional missions have a direct bearing on policy commitment (Fife and Losco, 2004; Fife, 2000). Total appropriations for Indiana University-Purdue University Fort Wayne (IPFW), as well as the percentage of total expenditures allocated in each category, for 1983/84-2000/01 are presented in Table 1.

[Table 1 here]

### **Finance Survey, 2001/02-2006/07**

Officials at the National Center for Education Statistics altered the IPEDS finance survey slightly in 2001/02 and incorporated some different variables:

#### Operating Expenses

The following category definitions have not changed from the previous finance survey:

1. Instruction
2. Research
3. Public Service
4. Academic Support
5. Student Services
6. Institutional Support
7. Physical Plant
8. Scholarships and Fellowships
9. Auxiliary Enterprises
10. Hospitals
11. Independent Operations

The following were included in the new finance survey:

12. Depreciation: includes the current year's depreciation expense on capital assets.
13. Other Expenses and Deductions: these amounts are automatically generated by taking the totals from line 14 (total operating expenses) and subtracting the total of lines 01-12.

#### Nonoperating Expenses and Deductions

The following were included in the new finance survey:

14. Interest: the total of interest expense for the year.
15. Other Nonoperating Expenses and Deductions: these amounts are automatically generated by taking the amounts on line 18 and deducting the amounts on line 15 (for a more detailed discussion of the survey, see <http://www.nces.ed.gov/ipeds/> ).

Total appropriations, as well the percentage of total expenditures allocated in each category, for 2001/02-2006/07 (the most recent year of available data), are presented in Table 2.

[Table 2 here]

### **Comparing IPFW with other Baccalaureate Institutions in Indiana**

A meaningful basis of comparison is essential to determine how IPFW compares with other peer institutions in the state. Using the most recent year of available data (2006/07), IPFW is compared with

the other thirteen public universities which confer baccalaureate degrees in Indiana: Ball State University, Indiana University-Purdue University Indianapolis (IUPUI), University of Southern Indiana, Indiana State University, Indiana University-Kokomo, Indiana University-South Bend, Indiana University-Bloomington, Indiana University-Northwest, Indiana University-Southeast, Indiana University-East, Purdue University-Calumet, Purdue University-North Central, and Purdue University-West Lafayette. The results are presented in Table 3.

[Table 3 here]

To reiterate, the IPEDS finance survey has utility in that it provides a measure of policy commitment over time. In interpreting the data, it would be prudent to consider such realities as institutional mission as well as local ecological factors. If anything, a review of IPFW's finance survey over time may prompt more questions than steadfast conclusions. A dialogue about the institution's primary mission (instruction, research, and public service) can only prove fruitful. Such a discussion must include an understanding of funding differentials across the public institutions of higher education in Indiana.

### **Appropriation per FTE, 2007/08**

Full-time equivalent (FTE) student enrollment is calculated by dividing credit hours taken by undergraduate and professional students by fifteen and by dividing credit hours taken by graduate students by twelve and summing the two quotients. The figure that is generated expresses instructional activity in terms that allow for institutional comparisons (Indiana University, 2009). In Indiana, a significant portion of revenue for the public institutions of higher education is appropriated by the Indiana General Assembly in its biennial budget. The operating appropriation per FTE for all public institutions in Indiana (including the fourteen institutions in Table 3 along with Vincennes University and Ivy Tech Community College of Indiana) for 2007/08 is delineated in Table 4. Total appropriation per FTE in 2007/08 is available in Table 5. Figures for 2008/09 are not available as of this writing.

[Tables 4 and 5 here]

IPFW is ranked thirteenth of sixteen institutions in the operating appropriation per FTE and thirteenth in total appropriation per FTE. The vast differences among the publicly-supported institutions in operating appropriation per FTE, as well as total appropriation per FTE, are well documented, and the issue has been a focal point in the Fort Wayne Senate for a considerable period of time (see, e.g., Senate Document SD 96-7, amended and approved on December, 9, 1996). State funding for IPFW has consistently been below the average and has even lagged most other regional campuses in the state. Arguably, IPFW could invest more in its primary mission (instruction, research, and public service) if funding formulas employed by the state legislature resulted in more equitable outcomes.

### **Summary**

This report is presented to the Fort Wayne Senate to comply with the letter and spirit of Senate Document SD 01-18. By way of summary, spending levels have been very consistent in most budgetary categories since 1983. Using the most recent year of available data (2006/07), comparing IPFW with the other baccalaureate institutions in Indiana renders the following highlights:

1. The percentage of total expenditures committed to instruction is the second highest in the state (2/14).
2. The percentage of total expenditures committed to research is in the middle of the comparison group (7/14).
3. The percentage of total expenditures committed to public service is sixth highest in the state (6/14).
4. The percentage of total expenditures committed to academic support is twelfth in the state (12/14).
5. The percentage of total expenditures committed to student services is eighth in the state (8/14).

6. The percentage of total expenditures committed to institutional support is tied for fifth in the state (tied for 5/14).
7. The percentage of total expenditures committed to the physical plant is in the middle of the comparison group (7/14).
8. The percentage of total expenditures committed to scholarships/fellowships is third highest in the state (3/14).

Consumers of this report must also remember that IPFW has historically lagged most other public universities when it comes to funding from the state. Thus, any discussion of budgetary issues at IPFW must account for this political reality as well as local ecological factors. It is the hope of the members of the Budgetary Affairs Subcommittee that this report will facilitate a meaningful and substantive dialogue about spending at IPFW, one that requires all stakeholders to examine the institution's mission within the hierarchy of higher education in the state of Indiana.

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Table 1  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 1983/84-2000/01

	<b>1983/84</b>	<b>1984/85</b>	<b>1985/86</b>	<b>1986/87</b>	<b>1987/88</b>
<b>Instruction</b>	\$13,528,177 (54.2%)	14,635,900 (56.5%)	16,738,869 (55.3%)	16,529,152 (49.5%)	18,131,909 (50.1%)
<b>Research</b>	422,831 (1.7%)	44,516 (0.2%)	88,075 (0.3%)	232,929 (0.7%)	413,703 (1.1%)
<b>Public Service</b>	397,197 (1.6%)	537,260 (2.1%)	694,639 (2.3%)	711,593 (2.1%)	649,664 (1.8%)
<b>Academic Support</b>	1,061,575 (4.3%)	1,028,133 (4.0%)	1,346,531 (4.5%)	1,673,388 (5.0%)	1,776,922 (4.9%)
<b>Student Services</b>	1,255,301 (5.0%)	1,343,405 (5.2%)	1,426,485 (4.7%)	1,545,503 (4.6%)	1,709,729 (4.7%)
<b>Institutional Support</b>	2,646,312 (10.6%)	2,716,891 (10.5%)	2,719,517 (9.0%)	3,258,686 (9.8%)	3,950,224 (10.9%)
<b>Physical Plant</b>	2,631,053 (10.5%)	2,609,910 (10.1%)	3,110,959 (10.3%)	3,523,216 (10.6%)	3,481,236 (9.6%)
<b>Scholarships/ Fellowships</b>	1,785,462 (7.2%)	1,791,063 (6.9%)	1,877,494 (6.2%)	1,701,162 (5.1%)	1,816,868 (5.0%)
<b>Mandatory Transfers</b>	0	0	1,124,672 (3.7%)	1,842,791 (5.5%)	1,753,568 (4.8%)
<b>Nonmandatory Transfers</b>	0	0	0	1,228,613 (3.7%)	1,287,313 (3.6%)
<b>Auxiliary Enterprises</b>	1,228,301 (4.9%)	1,189,889 (4.6%)	1,126,715 (3.7%)	1,126,607 (3.4%)	1,255,108 (3.5%)
<b>Hospital</b>	0	0	0	0	0
<b>Independent Operations</b>	0	0	0	0	0
<b>Total Expenditures</b>	24,956,209	25,896,967	30,253,956	33,373,640	36,226,244

Table 1 (continued)  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 1983/84-2000/01

	<b>1988/89</b>	<b>1989/90</b>	<b>1990/91</b>	<b>1991/92</b>	<b>1992/93</b>
<b>Instruction</b>	\$19,550,501 (49.3%)	21,758,622 (49.7%)	23,240,154 (50.0%)	24,326,931 (47.1%)	26,021,821 (41.1%)
<b>Research</b>	911,801 (2.3%)	1,161,978 (2.7%)	423,248 (0.9%)	342,644 (0.7%)	336,934 (0.5%)
<b>Public Service</b>	794,877 (2.0%)	1,000,208 (2.3%)	1,120,433 (2.4%)	1,154,655 (2.2%)	953,990 (1.5%)
<b>Academic Support</b>	1,794,740 (4.5%)	2,023,964 (4.6%)	2,134,026 (4.6%)	2,532,530 (4.9%)	2,068,766 (3.3%)
<b>Student Services</b>	1,923,652 (4.8%)	2,212,975 (5.1%)	2,470,770 (5.3%)	2,654,137 (5.1%)	2,773,000 (4.4%)
<b>Institutional Support</b>	3,811,557 (9.6%)	4,243,835 (9.7%)	4,462,666 (9.6%)	5,186,873 (10.0%)	4,898,254 (7.7%)
<b>Physical Plant</b>	3,337,355 (8.4%)	3,491,206 (8.0%)	4,054,344 (8.7%)	4,499,037 (8.7%)	4,995,047 (7.9%)
<b>Scholarships/ Fellowships</b>	2,308,734 (5.8%)	2,567,613 (5.9%)	2,769,121 (6.0%)	3,608,333 (7.0%)	4,366,333 (6.9%)
<b>Mandatory Transfers</b>	1,748,005 (4.4%)	1,796,067 (4.1%)	1,999,948 (4.3%)	2,912,583 (5.6%)	2,873,495 (4.5%)
<b>Nonmandatory Transfers</b>	2,092,481 (5.3%)	1,937,339 (4.4%)	2,095,405 (4.5%)	2,430,019 (4.7%)	11,869,668 (18.8%)
<b>Auxiliary Enterprises</b>	1,410,573 (3.6%)	1,551,643 (3.5%)	1,754,011 (3.8%)	2,017,480 (3.9%)	2,080,386 (3.3%)
<b>Hospital</b>	0	0	0	0	0
<b>Independent Operations</b>	0	26,923 (0.1%)	0	0	0
<b>Total Expenditures</b>	39,684,276	43,772,373	46,524,126	51,665,222	63,237,694

Table 1 (continued)  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 1983/84-2000/01

	<b>1993/94</b>	<b>1994/95</b>	<b>1995/96</b>	<b>1996/97</b>	<b>1997/98</b>
<b>Instruction</b>	\$25,841,001 (47.9%)	26,898,522 (49.6%)	27,459,874 (48.7%)	28,920,240 (47.7%)	30,323,645 (47.3%)
<b>Research</b>	302,109 (0.6%)	469,918 (0.9%)	673,649 (1.2%)	410,369 (0.7%)	743,845 (1.2%)
<b>Public Service</b>	1,199,793 (2.2%)	1,416,751 (2.6%)	1,259,513 (2.2%)	1,689,257 (2.8%)	1,621,831 (2.5%)
<b>Academic Support</b>	2,055,844 (3.8%)	2,294,753 (4.2%)	2,061,513 (3.7%)	2,455,127 (4.1%)	3,065,009 (4.8%)
<b>Student Services</b>	3,334,489 (6.2%)	3,090,691 (5.7%)	3,210,145 (5.7%)	3,476,690 (5.7%)	3,327,205 (5.2%)
<b>Institutional Support</b>	5,699,630 (10.6%)	4,918,067 (9.1%)	5,503,133 (9.8%)	6,188,506 (10.2%)	6,600,200 (10.3%)
<b>Physical Plant</b>	4,902,290 (9.1%)	5,132,048 (9.5%)	5,516,467 (9.8%)	5,807,247 (9.6%)	6,446,185 (10.1%)
<b>Scholarships/ Fellowships</b>	3,702,821 (6.9%)	3,636,333 (6.7%)	3,473,011 (6.2%)	3,778,628 (6.2%)	4,031,259 (6.3%)
<b>Mandatory Transfers</b>	3,432,089 (6.4%)	3,095,186 (5.7%)	3,230,808 (5.7%)	2,842,583 (4.7%)	2,927,870 (4.6%)
<b>Nonmandatory Transfers</b>	1,403,585 (2.6%)	1,518,051 (2.8%)	1,394,454 (2.5%)	2,414,880 (4.0%)	2,274,873 (3.5%)
<b>Auxiliary Enterprises</b>	2,094,598 (3.9%)	1,735,188 (3.2%)	2,600,445 (4.6%)	2,600,343 (4.3%)	2,738,245 (4.3%)
<b>Hospital</b>	0	0	0	0	0
<b>Independent Operations</b>	0	0	0	0	0
<b>Total Expenditures</b>	53,968,249	54,205,508	56,383,012	60,583,870	64,100,167

Table 1 (continued)  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 1983/84-2000/01

	<b>1998/99</b>	<b>1999/00</b>	<b>2000/01</b>
<b>Instruction</b>	\$31,993,520 (46.8%)	33,357,352 (45.0%)	34,311,463 (44.7%)
<b>Research</b>	599,338 (0.9%)	658,634 (0.9%)	529,315 (0.7%)
<b>Public Service</b>	1,596,178 (2.3%)	2,056,827 (2.8%)	2,121,314 (2.8%)
<b>Academic Support</b>	2,917,784 (4.3%)	3,118,919 (4.2%)	3,202,488 (4.2%)
<b>Student Services</b>	3,636,192 (5.3%)	4,215,344 (5.7%)	4,553,613 (5.9%)
<b>Institutional Support</b>	7,734,698 (11.3%)	8,251,735 (11.1%)	8,654,601 (11.3%)
<b>Physical Plant</b>	7,239,476 (10.6%)	7,649,548 (10.3%)	7,571,370 (9.9%)
<b>Scholarships/ Fellowships</b>	3,926,368 (5.7%)	4,634,578 (6.3%)	5,441,187 (7.1%)
<b>Mandatory Transfers</b>	3,483,525 (5.1%)	3,502,188 (4.7%)	4,306,159 (5.6%)
<b>Nonmandatory Transfers</b>	2,091,787 (3.1%)	2,775,665 (3.7%)	2,191,939 (2.9%)
<b>Auxiliary Enterprises</b>	3,206,018 (4.7%)	3,853,578 (5.2%)	3,839,742 (5.0%)
<b>Hospital</b>	0	0	0
<b>Independent Operations</b>	0	0	0
<b>Total Expenditures</b>	68,424,884	74,074,368	76,723,191

Source: U.S. Department of Education, National Center for Education Statistics (Finance Survey). All surveys are available at <http://www.nces.ed.gov/ipeds/>. Percentages may not equal 100 due to rounding.

Table 2  
Indiana University-Purdue University Fort Wayne (IPFW)  
IPEDS Finance Survey, 2001/02-2006/07

	<b>2001/02</b>	<b>2002/03</b>
<b>Instruction</b>	\$35,194,322 (47.4%)	36,670,904 (44.0%)
<b>Research</b>	571,668 (0.7%)	673,713 (0.8%)
<b>Public Service</b>	2,506,351 (3.4%)	3,417,175 (4.1%)
<b>Academic Support</b>	3,304,102 (4.5%)	3,171,509 (3.8%)
<b>Student Services</b>	4,313,491 (5.8%)	4,712,708 (5.7%)
<b>Institutional Support</b>	8,745,386 (11.8%)	11,916,578 (14.3%)
<b>Physical Plant</b>	5,889,896 (7.9%)	7,252,626 (8.7%)
<b>Depreciation</b>	4,433,818 (6.0%)	4,451,218 (5.3%)
<b>Scholarships/Fellowships</b>	3,558,118 (4.8%)	3,690,707 (4.4%)
<b>Auxiliary Enterprises</b>	2,993,730 (4.0%)	3,140,259 (3.8%)
<b>Hospital</b>	0	0
<b>Independent Operations</b>	0	0
<b>Other Expenses</b>	667,899 (0.9%)	90,544 (0.1%)
<b>Interest</b>	2,050,403 (2.8%)	2,075,370 (2.5%)
<b>Other Nonoperating Expenses</b>	0	2,139,698 (2.6%)
<b>Total Expenditures</b>	74,229,184	83,403,009



Table 2 (continued)  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 2001/02-2006/07

	<b>2003/04</b>	<b>2004/05</b>
<b>Instruction</b>	\$40,087,986 (43.9%)	39,493,023 (37.3% )
<b>Research</b>	576,992 (0.6%)	802,817 (0.8%)
<b>Public Service</b>	3,335,392 (3.7%)	3,517,735 (3.3%)
<b>Academic Support</b>	3,582,376 (3.9%)	3,745,095 (3.5%)
<b>Student Services</b>	5,196,601 (5.7%)	5,517,440 (5.2%)
<b>Institutional Support</b>	14,052,537 (15.4%)	17,917,857 (16.9%)
<b>Physical Plant</b>	8,013,126 (8.8%)	14,132,791 (13.4%)
<b>Depreciation</b>	4,462,809 (4.9%)	5,718,886 (5.4%)
<b>Scholarships/Fellowships</b>	4,502,057 (4.9%)	6,112,685 (5.8%)
<b>Auxiliary Enterprises</b>	4,098,035 (4.5%)	5,311,961 (5.0%)
<b>Hospital</b>	0	0
<b>Independent Operations</b>	0	0
<b>Other Expenses</b>	10,347 (.001%)	166,968 (0.2%)
<b>Interest</b>	2,692,932 (2.9%)	2,684,453 (2.5%)
<b>Other Nonoperating Expenses</b>	733,383 (0.8 %)	659,856 (0.6%)
<b>Total Expenditures</b>	91,344,573	105,781,567

Table 2 (continued)  
 Indiana University-Purdue University Fort Wayne (IPFW)  
 IPEDS Finance Survey, 2001/02-2006/07

	<b>2005/06</b>	<b>2006/07</b>
<b>Instruction</b>	\$44,690,239 (36.9%)	48,529,044 (45.0% )
<b>Research</b>	1,023,819 (0.8%)	753,648 (0.7%)
<b>Public Service</b>	3,841,620 (3.2%)	4,388,025 (4.1%)
<b>Academic Support</b>	3,567,437 (2.9%)	3,444,399 (3.2%)
<b>Student Services</b>	5,671,316 (4.7%)	5,551,358 (5.1%)
<b>Institutional Support</b>	14,737,268 (12.2%)	13,624,354 (12.6%)
<b>Physical Plant</b>	9,201,510 (7.6%)	9,977,617 (9.2%)
<b>Depreciation</b>	5,654,709 (4.7%)	5,703,165 (5.3%)
<b>Scholarships/Fellowships</b>	5,577,606 (4.6%)	6,312,878 (5.9%)
<b>Auxiliary Enterprises</b>	6,154,076 (5.1%)	6,428,350 (6.0%)
<b>Hospital</b>	0	0
<b>Independent Operations</b>	0	0
<b>Other Expenses</b>	131,009 (0.1%)	57,438 (0.1%)
<b>Interest</b>	3,098,465 (2.6%)	3,121,911 (2.9%)
<b>Other Nonoperating Expenses</b>	17,813,695 (14.7%)	0
<b>Total Expenditures</b>	121,162,769	107,892,187

Source: U.S. Department of Education, National Center for Education Statistics (Finance Survey). All surveys are available at <http://www.nces.ed.gov/ipeds/>. Percentages may not equal 100 due to rounding.

Table 3  
 IPEDS Finance Survey, 2006/07  
 Public Baccalaureate Institutions in Indiana

	<b>Indiana Univ- Purdue Univ Fort Wayne</b>	<b>Ball State University</b>	<b>Indiana Univ- Purdue Univ Indianapolis</b>	<b>University of Southern Indiana</b>	<b>Indiana State University</b>
<b>Instruction</b>	\$48,529,044 (45.0%)	133,602,801 (37.4%)	323,824,513 (32.7%)	30,562,214 (27.1%)	60,211,780 (34.0%)
<b>Research</b>	753,648 (0.7%)	19,659,720 (5.6%)	126,698,431 (12.8%)	220,778 (0.2%)	10,575,665 (6.0%)
<b>Public Service</b>	4,388,025 (4.1%)	6,657,284 (1.9%)	81,663,460 (8.2%)	1,746,405 (1.5%)	1,393,891 (0.8%)
<b>Academic Support</b>	3,444,399 (3.2%)	39,157,561 (11.0%)	122,032,213 (12.3%)	10,309,881 (9.1%)	14,057,629 (7.9%)
<b>Student Services</b>	5,551,358 (5.1%)	16,230,550 (4.5%)	15,892,057 (1.6%)	57,214,174 (6.4%)	8,714,259 (4.9%)
<b>Institutional Support</b>	13,624,354 (12.6%)	32,899,167 (9.2%)	42,084,160 (4.2%)	11,178,799 (9.9%)	16,291,393 (9.2%)
<b>Physical Plant</b>	9,977,617 (9.2%)	31,077,259 (8.7%)	57,196,579 (5.8%)	11,465,457 (10.1%)	23,098,184 (13.1%)
<b>Depreciation</b>	5,703,165 (5.3%)	14,079,050 (3.9%)	40,937,339 (4.1%)	9,302,831 (8.2%)	10,152,707 (5.7%)
<b>Scholarships/ Fellowships</b>	6,312,878 (5.9%)	6,905,586 (1.9%)	6,062,110 (0.6%)	5,595,685 (5.0%)	5,147,528 (2.9%)
<b>Auxiliary Enterprises</b>	6,428,350 (6.0%)	50,371,022 (14.1%)	138,531,906 (14.0%)	18,921,703 (16.7%)	23,674,927 (13.4%)
<b>Hospital</b>	0	0	0	0	0
<b>Ind Operations</b>	0	0	0	0	0
<b>Other Expenses</b>	57,438 (0.1%)	0	2,374,354 (0.2%)	544,430 (0.5%)	0
<b>Interest</b>	3,121,911 (2.9%)	5,567,224 (1.6%)	16,506,079 (1.7%)	5,813,367 (5.1%)	3,524,953 (2.0%)
<b>Other Non Exp</b>	0	691,271 (0.2%)	16,981,320 (1.7%)	106,630 (0.1%)	0
<b>Total Expend</b>	107,892,187	356,898,495	990,784,521	112,982,354	176,842,916

Table 3 (continued)  
 IPEDS Finance Survey, 2006/07  
 Public Baccalaureate Institutions in Indiana

	<b>Indiana University- Kokomo</b>	<b>Indiana University- South Bend</b>	<b>Indiana University- Bloomington</b>	<b>Indiana University- Northwest</b>	<b>Indiana University- Southeast</b>
<b>Instruction</b>	\$9,900,356 (37.7%)	27,897,262 (43.0%)	364,129,636 (33.4%)	18,716,870 (37.5%)	22,758,935 (43.2%)
<b>Research</b>	54,829 (0.2 %)	175,190 (0.3%)	75,581,654 (6.9%)	141,809 (0.3%)	55,519 ( 0.1%)
<b>Public Service</b>	550,522 (2.1%)	338,739 (0.5%)	61,860,480 (5.7%)	1,398,542 (2.8%)	479,961 (0.9%)
<b>Academic Support</b>	1,763,063 (6.7%)	4,616,191 (7.1%)	55,595,339 (5.1%)	3,614,914 (7.2%)	2,653,436 (5.0%)
<b>Student Services</b>	1,541,419 (5.9%)	2,449,664 (3.8%)	40,155,589 (3.7%)	2,492,533 (5.0%)	2,877,977 (5.5%)
<b>Institutional Support</b>	3,261,330 (12.4%)	9,377,202 (14.5%)	140,737,534 (12.9%)	5,847,108 (11.7%)	9,115,311 (17.3%)
<b>Physical Plant</b>	2,536,957 (9.7%)	2,786,063 (4.3%)	58,544,765 (5.4%)	4,861,042 (9.7%)	3,051,121 (5.8%)
<b>Depreciation</b>	1,738,585 (6.6%)	3,307,185 (5.1%)	59,370,106 (5.4%)	2,812,513 (5.6%)	2,559,303 (4.9%)
<b>Scholarships/ Fellowships</b>	1,071,787 (4.1%)	2,911,862 (4.5%)	56,394,057 (5.2%)	3,055,649 (6.1%)	2,131,055 (4.0%)
<b>Auxiliary Enterprises</b>	1,741,583 (6.6%)	5,299,831 (8.2%)	160,790,850 (14.8%)	2,808,903 (5.6%)	3,770,491 (7.2%)
<b>Hospital</b>	0	0	0	0	0
<b>Ind Operations</b>	0	0	0	0	0
<b>Other Expenses</b>	34,880 (0.1%)	133,715 (0.2%)	5,604,558 (0.5%)	159,357 (0.3%)	172,479 (0.3%)
<b>Interest</b>	1,081,110 (4.1%)	1,952,442 (3.0%)	11,214,448 (1.0%)	3,031,927 (6.1%)	1,311,933 (2.5%)
<b>Other Non Exp</b>	965,912 (3.7%)	3,557,668 (5.5%)	1 (0%)	959,053 (1.9%)	1,699,942 (3.2%)
<b>Total Expend</b>	26,242,333	64,803,014	1,089,979,017	49,900,220	52,637,463

Table 3 (continued)  
 IPEDS Finance Survey, 2006/07  
 Public Baccalaureate Institutions in Indiana

	Indiana University- East	Purdue University- Calumet	Purdue University- North Central	Purdue University- West Lafayette
<b>Instruction</b>	\$7,982,229 (31.7%)	40,327,411 (47.5%)	12,763,195 (40.7%)	444,841,000 (35.2%)
<b>Research</b>	4,234 (.02%)	1,396,030 (1.6%)	81,530 (0.3%)	196,394,079 (15.5%)
<b>Public Service</b>	3,841,746 (15.3%)	2,599,116 (3.1%)	1,576,986 (5.0%)	80,169,362 (6.3%)
<b>Academic Support</b>	1,099,811 (4.4%)	1,868,332 (2.2%)	481,479 (1.5%)	42,219,361 (3.3%)
<b>Student Services</b>	1,859,621 (7.4%)	4,825,705 (5.7%)	1,490,003 (4.7%)	26,701,096 (2.1%)
<b>Institutional Support</b>	3,183,085 (12.6%)	9,907,243 (11.7%)	6,711,981 (21.4%)	98,118,773 (7.8%)
<b>Physical Plant</b>	1,503,211 (6.0%)	8,754,950 (10.3%)	3,651,725 (11.6%)	85,076,130 (6.7%)
<b>Depreciation</b>	1,135,317 (4.5%)	4,689,750 (5.5%)	1,172,080 (3.7%)	86,142,788 (6.8%)
<b>Scholarships/ Fellowships</b>	2,006,291 (8.0%)	4,336,928 (5.1%)	1,598,622 (5.1%)	21,018,480 (1.7%)
<b>Auxiliary Enterprises</b>	1,268,311 (5.0%)	3,239,551 (3.8%)	954,350 (3.0%)	154,738,480 (12.2%)
<b>Hospital</b>	0	0	0	0
<b>Independent Operations</b>	0	0	0	0
<b>Other Expenses</b>	138,197 (0.5%)	118,360 (0.1%)	56,632 (0.2%)	2,435,985 (0.2%)
<b>Interest</b>	854,467 (3.4%)	2,017,350 (2.4%)	9,030 (.03%)	20,971,945 (1.7%)
<b>Other Non Exp</b>	310,610 (1.2%)	891,054 (1.0%)	836,539 (2.7%)	5,666,454 (0.4%)
<b>Total Expend</b>	25,187,130	84,971,780	31,384,152	1,264,493,933

Source: U.S. Department of Education, National Center for Education Statistics (Finance Survey). All surveys are available at <http://www.nces.ed.gov/ipeds/>. Percentages may not equal 100 due to rounding.

Table 4  
 University Operating Appropriation per FTE, 2007/08  
 Public Institutions of Higher Education in Indiana

Rank	Institution	Appropriation per FTE
1	Indiana State University	\$8,062
2	Indiana University-Purdue University Indianapolis	7,742
3	Ball State University	6,495
4	Purdue University-West Lafayette	6,200
5	Indiana University-Kokomo	5,282
6	Indiana University-Bloomington	5,089
7	Indiana University-Northwest	4,946
8	Indiana University-East	4,830
9	Vincennes University	4,805
10	Indiana University-South Bend	4,414
11	University of Southern Indiana	4,365
12	Indiana University-Southeast	4,340
13	<b>Indiana University-Purdue University Fort Wayne</b>	4,182
14	Purdue University-North Central	3,993
15	Purdue University-Calumet	3,919
16	Ivy Tech Community College of Indiana	3,083

Source: Indiana Commission for Higher Education. March 16, 2009. Correspondence with Bernard Hannon, Associate Commissioner for Facilities and Financial Affairs.

Table 5  
 University Total Appropriation per FTE, 2007/08  
 Public Institutions of Higher Education in Indiana

Rank	Institution	Total Appropriation per FTE
1	Indiana State University	\$9,328
2	Indiana University-Purdue University Indianapolis	8,833
3	Ball State University	7,305
4	Purdue University- West Lafayette	7,006
5	Indiana University-Kokomo	6,572
6	Indiana University-Northwest	6,218
7	Indiana University-East	6,127
8	Indiana University-Bloomington	5,963
9	Vincennes University	5,640
10	Indiana University-South Bend	5,626
11	Indiana University-Southeast	5,572
12	University of Southern Indiana	5,529
13	<b>Indiana University-Purdue University Fort Wayne</b>	4,727
14	Purdue University-Calumet	4,223
15	Purdue University-North Central	4,053
16	Ivy Tech Community College of Indiana	3,523

Source: Indiana Commission for Higher Education. March 16, 2009. Correspondence with Bernard Hannon, Associate Commissioner for Facilities and Financial Affairs.



Senate Reference No. 08-24

THE SENATE  
260-481-4160 • FAX: 260-481-6880

MEMORANDUM

TO: The Faculty

FROM: Bruce Abbott, Chair  
Senate Executive Committee

DATE: 30 March 2009

SUBJ: End-of-the-Year Committee Reports

Attached are brief reports from Senate committees and subcommittees of their activities and actions for the past year.

Chairs:

Academic Computing and Information Technology Advisory Subcommittee (D. Liu)  
Subcommittee on Athletics (R. Vandell)  
Budgetary Affairs Subcommittee (B. Fife)  
Calendar Subcommittee (D. Lindquist)  
Continuing Education Advisory Subcommittee (I. Hack)  
Curriculum Review Subcommittee (A. Livschiz, S. Skekloff)  
Developmental Studies Subcommittee (K. Dehr, D. Zook)  
Distance Education Subcommittee (I. Hack)  
Educational Policy Committee (G. Moss)  
Faculty Affairs Committee (K. McDonald)  
General Education Subcommittee (M. Masters)  
Grade Appeals Subcommittee (J. Papiernik)  
Graduate Subcommittee (J. Garrison)  
Honors Program Council (D. Moore)  
Indiana University Committee on Institutional Affairs (M. Nusbaumer)  
International Services Advisory Subcommittee (S. Skekloff)  
Library Subcommittee (A. Coffman)  
Nominations and Elections Committee (M. Walsh)  
Professional Development Subcommittee (R. Friedman)  
Purdue University Committee on Institutional Affairs (N. Younis)  
Student Affairs Committee (J. Jackson)  
University Resources Policy Committee (M. Walsh)  
NCAA Faculty Representative (E. Blumenthal)



TO: The Senate

FROM: David Liu, Chair  
Academic Computing and Information Technology  
Advisory Subcommittee (ACITAS)

DATE: March 24, 2009

SUBJ: End-of-the-Year Report, 2008-09

For the year of August 2008 – May 2009, Academic Computing and Information Technology Advisory Subcommittee (ACITAS) have been considering the following issues:

- IPFW icons redesign: gain feedback from faculty about the selection of desktop applications (icons) which will be available from IT Services
- Classroom Information technology deployment
- Outsource IPFW student email through Google
- Campus computer and network security issues
- Online access

Committee members:

Tiffin Adkins  
Prasad Bingi  
Samantha Birk  
Jens Clegg  
John Fitzgerald (ex officio)  
Christopher Ganz  
Robert Gregory

Robert Kostrubanic (ex officio)  
David Liu, Chair  
Alice Merz  
Linda Meyer  
Daniel Miller  
Koichiro Otani  
Cheryl Truesdell (ex officio, voting)

To: The Senate  
From: Subcommittee on Athletics  
Robert Vandell, Chair  
Date: March 26, 2009  
Subj: Annual Report, 2008-09

Discussed adoption of the NCAA's Division I Athletic Academic Eligibility requirements as the requirements for Athletic Academic Eligibility at IPFW.

Subcommittee on Athletics

Lowell Beineke  
James Bell, ex officio  
Elliott Blumenthal  
Dan Coroian  
Jeannie DiClementi  
Patricia Farrell  
Kelley Hartley

Peter Iadiocla  
Bernie Lohmuller  
Kimberly McDonald  
James Moore  
Robert Vandell, Chair  
Lauren Wilson  
David Young

To: IPFW Faculty Senate  
From: 2008-09 Budgetary Affairs Subcommittee  
Brian Fife, Chair  
Subject: BAS 2008-09 Report of Activities  
Date: March 25, 2009

The committee members recently completed and submitted a biennial report to the Fort Wayne Senate.

Budgetary Affairs Membership:

Hosni Abu-Mulaweh, 2006-09  
Margit Codispoti, 2006-09  
Stanley Davis, 2006-09  
Brian Fife, 2008-11, Chair

Ahmad Karim, 2007-10  
Yanfei Liu, 2007-10  
Ann Livschiz, 2006-09  
Ali Rassuli, 2007-10

TO: The Senate

FROM: Calendar Subcommittee  
David Lindquist, Chair

DATE: March 18, 2009

SUBJ: End-of-Year Report

The calendar subcommittee met on September 10, 2008, for the purposing of finalizing the campus calendar for the 2011-2012 academic year. Registrar Patrick McLaughlin outlined the policies used for the development of the annual campus calendar and presented a proposed calendar based on those parameters. A few questions were asked, and Mr. McLaughlin clarified some of the policies. The members of the subcommittee reviewed the proposed calendar and, finding that it was consistent with the established policies, voted unanimously to accept the draft that Mr. McLaughlin had presented.

Membership:

Stella Batagiannis, 2008-09  
Chao Chen, 2008-10  
Corrie Fox, 2008-10  
David Lindquist, 2007-09, Chair  
Patrick McLaughlin (ex officio)

James Moore, 2007-09  
George Mourad, 2007-09  
Diana Weber, 2008-10  
Richard Weiner, 2008-10

To: Fort Wayne Senate  
From: Continuing Education Advisory Subcommittee  
Iskandar Hack, Chair  
Subject: Annual Report, 2008-2009  
Date: March 16, 2009

Nothing to report.

Continuing Education Advisory Subcommittee (6 Faculty & 1 Administrator)

Deborah Conklin (ex officio)  
Avon Crismore, 2006-09  
Iskandar Hack, 2008-11, Chair

Nancy Jackson, 2008-11  
Kathy Squadrito, 2007-10  
Jiixin Zhao, 2006-09

TO: Fort Wayne Senate  
FROM: Curriculum Review Subcommittee  
Ann Livschiz and Susan Skekloff, Co-Chairs  
DATE: March 29, 2009  
SUBJECT: End-of-Year Report

The work of the curriculum committee depends on the number of proposals for new programs and certificates being developed and submitted. This academic year only one proposal made it to the Curriculum Review Subcommittee—Advanced Manufacturing Management Certificate. The Subcommittee reviewed the proposal and requested some clarifications and revisions. After those were made, the Subcommittee voted to support the proposal and submit it to the Senate as “for information only” item. The Faculty Senate approved it on 9 February 2009.

Members:

Benita Brewer, 2006-09  
Ronald Duchovic, 2008-11  
Barry Hancock, 2006-09  
Gail Hickey, 2007-10  
Ahmad Karim, 2006-09  
Carol Lawton, 2006-09

Ann Livschiz, 2007-10, Co-chair  
Dina Mansour-Cole, 2007-10  
William McKinney (ex officio)  
Susan Skekloff, 2008-11, Co-chair  
Cheryl Sorge, 2007-10

To: Fort Wayne Senate  
From: Karol Dehr and Dianna Zook, Co-Chairs  
Developmental Studies Subcommittee  
Date: March 23, 2009  
Subject: Annual Report, 2008-09

The Developmental Subcommittee is still discussing the status and focus of the subcommittee given the changes that have been made to some of the developmental courses at IPFW.

Membership:

Karol Dehr, 2006-09\*, Co-chair  
Barbara Kirkwood (ex officio)  
Jane Leatherman, 2006-09

David Liu, 2008-11  
Susan Skekloff, 2006-09  
Dianna Zook\*, 2008-11, Co-chair

To: Fort Wayne Senate  
From: Distance Education Subcommittee  
Iskandar Hack, Chair  
Subject: Annual Report, 2008-09  
Date: March 16, 2009

Nothing to report.

Membership:

Bruce Abbott, 2006-09  
Kenneth Bordens, 2008-11  
Jack Dahl (ex officio)  
John Fitzgerald (ex officio)  
Iskandar Hack, 2008-11, Chair  
Ahmad Karim, 2008-11

Barbara Kirkwood (ex officio)  
Jane Leatherman, 2008-11  
Duston Moore, 2008-11  
Maria Norman (ex officio)  
Susan Skekloff, 2007-10  
Eric Vitz (ex officio)



MEMORANDUM

TO: The Senate

FROM: Glenda Moss and Jonathan Tankel, Co-Chairs  
Educational Policy Committee

DATE: 30 March 2009

SUBJ: End-Of-Year Committee Report

- Discussed Administrative Withdrawal Policy process/practice.
- Discussed Release of student information policy which was submitted to the Senate for information only.

Committee Members:

Bruce Abbott, 2007-10  
Iskandar Hack, 2007-09  
Peter Iadicola, 2009  
Jay Jackson, 2007-10

William McKinney (ex officio)  
Patrick McLaughlin (ex officio,  
nonvoting)  
Glenda Moss, 2008-11, Chair  
Audrey Ushenko, 2006-09

TO: The Senate

FROM: Faculty Affairs Committee  
Kimberly McDonald, Chair

DATE: March 25, 2009

SUBJECT: End-of-the-Year Report

- Reviewed and provided recommendations regarding P&T documents submitted by the Department of Communication, Department of Computer Science, Department of Psychology, Department of Biology, and Women's Studies.
- Generated a list of questions regarding salary increments that was discussed at the November Senate meeting.
- Completed deliberations on Senate Document SD 08-2.
- Solicited nominations and selected the recipient of the IPFW Associate Faculty Teaching Award.
- Developed the charge for the ad hoc committee on promotion and tenure documents. Will compose the committee by May 1.

Membership:

Peter Dragnev, 2008-10  
Christine Erickson, 2006-09  
Judith Garrison, 2008-09  
Kimberly McDonald, 2006-09, Chair

William McKinney (ex officio)  
Karen Moustafa, 2008-09  
Nashwan Younis, 2007-09

TO: The Senate

FROM: General Education Subcommittee  
Mark Masters, Chair

DATE: March 30, 2009

SUBJECT: End-of-the-Year Report

The General Education Subcommittee (GES) has completed the following during the 2008-2009 Academic Year.

- Developed rubrics to assist in the approval of courses into the General Education Program.
- Considered seven proposed courses for inclusion in the General Education Program.
- Developed a rubric to use for assessment of the Area VI artifacts collected in 2007-2008.
- Assessed a randomly selected group of artifacts.

Membership:

Melanie Bookout, 2009  
Margit Codispoti, 2006-09  
Brenda Lundy, 2008-11  
Mark Masters, 2007-10, Chair

William McKinney (ex officio)  
Duston Moore, 2008-11  
Carlos Pomalaza-Raez, 2007-10  
Ali Rassuli, 2006-09

MEMORANDUM

TO: The Senate

FROM: Grade Appeals Subcommittee  
Janet Papiernik, Chair

DATE: March 27, 2009

RE: End of year report for 2008-2009

The nine members of the Grade Appeals Subcommittee met on September 12, 2008 to elect a chair.

In November 2008 I received a grade appeal from the Dean of Students office. On November 21, 2008, the committee convened to assess if the grade appeal should be heard. It was decided during that meeting, that a five-member panel of the Grade Appeals Subcommittee should be formed to hear the case. On December 5, 2008, the panel convened to hear the case between the student and professor. The panel unanimously voted to change the student's grade from a "C" to a "B". I notified the Registrar's office of the grade change.

Members of the panel that heard the case included:

Margit Codispoti  
Christine Erickson  
Ahmad karim  
Candy Ringel  
Janet Papiernik, Chair

No activity has transpired since the above had occurred.

Membership:

Kenneth Bordens, 2008-11  
Margit Codispoti, 2006-09  
Christine Erickson, 2006-09  
Ahmad Karim, 2008-11  
Hongli Luo, 2008-11

Janet Papiernik, 2007-10, Chair  
Candy Ringel, 2008-11  
Lubomir Stanchev, 2008-11  
Audrey Ushenko, 2007-10

MEMORANDUM

Senate Reference No. 08-24

To: The Senate  
From: Judith Garrison, Chair, Graduate Subcommittee  
Date: March 27, 2009  
Re.: End of Year Report for 2008-2009

**Activities for 2008-2009**

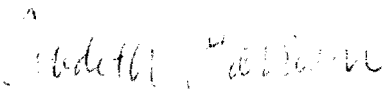
Reviewed and/or acted on the following program proposals:

- Master of Arts in Teaching proposal from the department of Mathematics. Old business from 2007-2009. Forwarded to the Senate for information only.
- Graduate Certificate in Addictions Counseling from the Counseling Program in the Department of Professional Studies, in the School of Education. Forwarded to the Senate for information only.
- Graduate Certificate in Systems Engineering, Department of Engineering in the College of Engineering, Technology and Computer Science. Forwarded to the Senate for information only.
- Graduate Certificate in Human Rights Studies. Returned for more information.
- Graduate Certificate in Special Education from the Special Education Program in the School of Professional Studies, in the School of Education. Forwarded to the Senate for information only.

**Committee Members**

Susan Ahrens, 2008-09  
Prasad Bingi, 2006-09  
Steven Carr, 2008-11 (PU Liaison)  
Trish Downy, 2008-2009 (Graduate Student)  
Brian Fife, 2008-11  
Judith Garrison, 2007-10  
Gail Hickey, 2008-11  
Linda Hite, 2007-10  
Ann Livschiz, 2008-11 (IU Liaison)  
William McKinney (ex officio)  
Doug Townsend (ex officio)  
Yvonne Zubovic, 2006-09

Respectfully submitted,



Judith Garrison, Chair

TO: The Senate

FROM: Honors Program Council  
Duston Moore, Chair

DATE: March 30, 2009

SUBJECT: Honors Program Council activity report for 2008-09

No report received.

Members of the council for the academic year 2008-2009

Hosni Abu-Mulaweh, 2008-10  
Prasad Bingi, 2008-09  
Jeffrey Casazza, 2008-09  
Shree Dhawale (ex officio)  
Gail Hickey, 2008-10

William McKinney (ex officio)  
Duston Moore, 2008-10, Chair  
Beth Simon, 2008-10\*  
Zelimir Todorovic, 2008-09\*

Senate Reference No. 08-24

To: Fort Wayne Senate  
From: Michael Nusbaumer, Chair  
IU Committee on Institutional Affairs  
Subject: Annual Report, 2008-2009  
Date: March 30, 2009

Nothing to report.

Indiana University Committee on Institutional Affairs (4 Senators & Speaker)

James Burg, 2007-10  
Michael Nusbaumer, 2008-10, Chair  
Audrey Ushenko, 2006-09

MEMORANDUM

To: The Senate

From: International Services Advisory Subcommittee  
Susan Skekloff, Chair

Date: March 26, 2009

Subj: End of Year Report for 2008-2009

Major activities/concerns brought to the subcommittee by the ISS Director which were reviewed and discussed this year:

1. The new ISS website
2. Changes in the ISS office
3. Improved admitting procedures
4. Expanded recruitment initiatives and suggestions to further strengthen our recruitment mission; budgetary issues related to recruitment.
5. Enrollment statistics and review of the 2009 Spring Orientation Program
6. English-placement examinations and conditional admission
7. The housing situation for international students, including reservation of IPFW housing space (not currently possible) and placement of international students in a new private housing complex near campus.

Membership:

Peter Dragnev, 2008-11  
Jane Ehle (ex officio)  
Tarek Elshayeb (ex officio)  
Linda Hite, 2006-09

Hossein Oloomi, 2007-10  
Yifei Pan, 2006-09  
Susan Skekloff, 2007-10, Chair



TO: The Senate

FROM: Library Subcommittee  
Adam Coffman, Chair

DATE: March 26, 2009

SUBJ: End-of-year report

The Senate Library Subcommittee took the following actions during 2008-09.

- The subcommittee welcomed its new *ex officio* member, Cheryl Truesdell, Dean of Helmke Library.
- Senate Library subcommittee reviewed and approved recommendations to streamline the Special Needs grants program. Special Needs grants will now be offered once per year in April, all departments are eligible to apply. The total budget for grants is \$45,000. Grant procedures and maximum amounts for each grant remain the same. Guidelines can be found at: <http://www.lib.ipfw.edu/677.0.html>
- The agenda for an April 2009 meeting includes consideration of the next round of Special Needs requests.
- The Library Collection Development Policy, SD 97-6, which was revised by the Library Subcommittee in Spring 2008, was amended and approved by the University Resources Policy Committee in October 2008, and approved by the Senate as SD 08-3, in November 2008, superseding SD 97-6.

Senate Library membership, 2008-09:

Bruce Abbott, 2006-09  
Jeff Abbott, 2008-11  
Adam Coffman, 2006-09, Chair  
Mary Cooper, 2008-09  
Linda Hite, 2006-09

Kathleen Murphey, 2007-10  
Hossein Oloomi, 2007-10  
Cheryl Truesdell (ex officio)  
Gang Wang, 2007-10

To: The Senate  
From: Nominations and Elections Committee  
Matthew Walsh, Chair  
Date: March 23, 2009  
Re: Committee Report

This year the Nominations and Elections Committee has performed the following functions:

1. Solicited nominations and conducted elections to fill the two vacancies on the Ombudscommittee;
2. Solicited nominations for the Presiding Officer of the Senate for 2009-10 (position granted by acclamation);
3. Solicited nominations for the Purdue Faculty Speaker for 2009-11 (position granted by acclamation);
4. Solicited nominations and conducted elections for Senate committee and subcommittee memberships (ongoing).

Nominations and Elections:

Nodir Adilov, 2007-10  
Ronald Friedman, 2006-09

Trent Parker, 2008-10  
Matthew Walsh, 2008-11, Chair

**MEMORANDUM**

TO: Fort Wayne Senate

FROM: Ronald Friedman, Chair  
Professional Development Subcommittee

SUBJECT: Professional Development Subcommittee End-of-the-Year Report for 2008-2009

DATE: March 23, 2009

1. The committee reviewed applications for 2009 Summer Faculty Research Grants and made recommendations to the VCAA.
2. The committee reviewed sabbatical leave applications and made recommendations to the VCAA.
3. The committee reviewed 2009 "Faculty Research Support Program" and "Mid-Career Faculty Support Program" applications and made recommendations to the Office of Research and External Support.
4. The committee discussed sabbatical leave criteria and suggested modifications to the sabbatical leave application form.

Membership:

Hosni Abu-Mulaweh, 2008-10  
Sarah Beckman, 2008-09  
Margit Codispoti, 2008-10  
Laurie Corbin, 2008-10

Carl Drummond (ex officio)  
Ronald Friedman, 2007-09, Chair  
Mark Masters, 2007-09  
Audrey Ushenko, 2007-09

To: Fort Wayne Senate  
From: Nashwan Younis, Chair  
PU Committee on Institutional Affairs  
Subject: Annual Report, 2008-09  
Date: March 11, 2009

Nothing to report.

Purdue University Committee on Institutional Affairs (4 Senators & Speaker)

Suleiman Ashur, 2008-11  
Ronald Friedman, 2008-09  
David Liu, 2008-11  
Nashwan Younis, 2007-09, Chair

TO: Fort Wayne Senate

FROM: Student Affairs Committee  
Jay Jackson, Chair

DATE: March 19, 2009

SUBJ: End-of-Year Report, 2008-09

The Student Affairs Committee met twice during the academic year, once in the fall and once in the spring. At our fall meeting George McClellan outlined a number of strategic priorities for IPFW student affairs, and the committee discussed the student affairs mission statement, highlights from the previous year, six degrees of connections, and the personal counseling program (including the results of several surveys). At our spring meeting, George McClellan provided handouts and we discussed staffing and structural changes in Student Affairs, the Parkview Mental Health Student Assistance Program, the "Drive for Five" initiative in Student Affairs, the Freshmen, Faculty, and Food pilot program, activities of the First Year Council, the BenefitsBar implementation, and data from CORE survey and survey on student engagement/involvement.

Committee membership:

Suleiman Ashur, 2008-11  
Judith Garrison, 2007-09  
Timothy Grove, 2006-09  
Jay Jackson, 2007-10, Chair

George McClellan (ex officio)  
Kimberly McDonald, 2006-09  
Kathy Pollock, 2008-11

**From:** University Resources Policy Committee  
Matthew Walsh, Chair

**To:** The Senate

**Subject:** End-of-year Committee Report

**Date:** March 23, 2009

This year the URPC has performed the following functions:

1. Approved revisions to the Library Collection Development Policy, presented to the Senate as SD 08-3;
2. Appointed Jonathan Dalby as URPC representative to the Campus Space Committee (replacing Bruce Abbott, currently on sabbatical).

URPC Membership:

Bruce Abbott, 2007-10  
Walter Branson (ex officio)  
James Burg, 2007-10  
Jack Dahl (ex officio, nonvoting)  
Jonathan Dalby, 2008-11  
Peter Dragnev, 2007-10  
Christine Erickson, 2006-09  
Judith Garrison, 2006-09

Iskandar Hack, 2006-09  
H. Jay Harris (ex officio, nonvoting)  
Peter Iadicola, 2007-10  
Tammy Mattern, 2008-09  
Ashley McArdle, 2008-09  
William McKinney (ex officio)  
Audrey Ushenko, 2007-09  
Matthew Walsh, 2008-11, Chair

March 30, 2009

To: The Senate

From: Elliott Blumenthal, FAR

Subject: End-of-the-year report to the Senate - Faculty Athletic Representative (FAR)

The past academic year, 2008-2009, was another very successful year for the student-athletes. They again attained a GPA of over 3.0 for both the Spring 2008 and Fall 2008 semesters. At the end of the Fall, 2008, semester there were fewer 4.0 GPA student athletes than in the previous semesters and this is attributed to the +/- grading system that was implemented during the Fall semester. Many of our athletes were hurt by this grading system, and as it stands currently even if a student were to attain an A+ in a class this still counts only as a 4.0, so there is no way to counter the effects of an A- grade. The +/- grading system needs to be addressed for the University as a whole since this impact is reflective not only for our student-athletes but the University as a whole.

There have been few problems with student athletes missing classes because of games/tournaments. While most professors are amenable and accommodating to allowing our student athletes who have athletic obligations, there are still some that resist these obligations. It would help greatly if the University were to have a policy in place for missed classes, for our student athletes as well as for the general student population. The student-athletes are required to fill out a "missed class" form for each of their classes within the first two weeks of starting classes so that both they and their professors can discuss how these missed classes can be made up and to make all parties aware of the potential for missed classes, and while this has helped greatly there are still some problems, especially with baseball and softball in the Spring semester. We will continue to work on these problems with coaches, athletes and professors.

The FAR has been involved in the investigation of a few secondary violations that have involved coach/student interactions at the recruiting level. These violations were investigated by a committee that included the Compliance Officer and some coaches not involved in the violation, and these violations were written up by the Compliance Officer and submitted to the NCAA offices. All of these were classified by the NCAA as secondary and through the suggestions of our staff certain modifications were made to how we monitor different situations for our coaches and through mandatory coaches meetings these changes were discussed.

Activities of the FAR include the following:

1. Meeting with the Compliance Officer at least one time per week to discuss the activities over the previous week.
2. Making sure the eligibility reports were written and signed at the appropriate time.
3. Discussing with the compliance officer items pertaining to eligibility issues with individual athletes.
4. Helping to give orientation discussions to athletes at the beginning of each semester.
5. Helping with the PASS program.
6. Attending monthly compliance meetings with the coaches and attending the monthly staff meetings of the athletics personnel.
7. Attending a FAR meeting/workshop sponsored by the NCAA in November, 2008 and attending the Summit League FAR meeting during the league basketball tournament.
8. Attending monthly SCOA meetings.
9. Using BRIO query's to assist the compliance Officer in weekly and semester data collection.