

FORT WAYNE SENATE AGENDA
MONDAY
April 14, 2014
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of March 17 and 24, 2014
3. Acceptance of the agenda – B. Valliere
4. Reports of the Speakers of the Faculties
 - a. Purdue University – P. Dragnev
 - b. Indiana University – M. Nusbaumer
5. Report of the Presiding Officer – A. Downs
6. Special business of the day
 - a. Memorial Resolution (Senate Reference No. 13-32) – J. Lutz
 - b. Memorial Resolution ((Senate Reference No. 13-33) – R. Jensen
7. Committee reports requiring action
 - a. Nominations and Elections Committee (Senate Reference No. 13-34) – G. Hickey, D. Liu
 - b. Educational Policy Committee (Senate Document SD 13-29) – Y. Zubovic
 - c. Educational Policy Committee (Senate Document SD 13-31) – Y. Zubovic
 - d. Executive Committee (Senate Document SD 13-32) – B. Valliere
8. New business
9. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 13-35) – B. Valliere
 - b. Executive Committee (Senate Reference No. 13-36) – B. Valliere
 - c. Curriculum Review Subcommittee (Senate Reference No. 13-37) – R. Jensen
 - d. University Resources Policy Committee (Senate Reference No. 13-38) – M. Lipman
10. The general good and welfare of the University
11. Adjournment*

*The meeting will recess or adjourn by 1:15 p.m.

Approving

J. Casazza
A. Downs
P. Dragnev
M. Nusbaumer
B. Valliere, Chair

Non Voting

J. Malanson

Absent

H. Di
Y. Zubovic

ATTACHMENTS ON BACK

Attachments:

- “Memorial Resolution – Gerald Houseman” (SR No. 13-32)
- “Memorial Resolution – Betty Funck” (SR No. 13-33)
- “Slate for the election of Senate Committees and Subcommittees” (SR No. 13-34)
- “Proposed Change to Academic Regulations 10.0 Degrees” (SD 13-29)
- “Proposed Change to Processing of Academic Standing for Collegiate Connection Students”
(SD 13-31)
- “Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers” (SD 13-32)
- “End-of-the Year Committee Reports” (SR No. 13-35)
- “Senate Membership” (SR No. 13-36)
- “Bachelor of Science in Education: Concentration in Exceptional Needs” (SR No. 13-37)
- “Costs and Benefits if IPFW participation in D-1 Athletics” (SR No. 13-38)

GERALD L. HOUSEMAN
12 April 1935 – 12 December 2013

Gerald L. Houseman, professor emeritus of political science, passed away after a long illness on December 12, 2013.

Jerry was a scholar, a friend, and the best kind of provocateur. He spurred on his students, his colleagues, and his discipline to think more deeply, more creatively, and more passionately. Born in Marshalltown, Iowa, he had a universal and restless spirit which compelled him to travel widely and publish broadly. His wonderfully mischievous sense of humor was accompanied by his sense of justice.

Professor Houseman came to IPFW in 1971 after completing his Ph.D. at the University of Illinois at Urbana. In his 30 years at IPFW, Jerry also taught as a Visiting Professor at Indiana University/Malaysia Cooperative Program, Shah Alam, Malaysia; St. Mary's College of California; the University of California at Irvine; California Polytechnic State University; and was a Fulbright Exchange Professor, New College, Durham, England, and Newcastle Upon Polytechnic, Newcastle, England. He also received a Fulbright Teaching and Research Award to teach in Indonesia.

He regarded the greatest tragedy of his life to be the loss of his wife, Penelope, in 1994 in a hospital in Indonesia. He said that he was never the same after this. His three children have all pursued academic careers.

Jerry resisted categorization as a specialist in this or that field. His work covered a broad range of topics and teaching responsibilities, including American politics, constitutional law, the dynamics of social change, labor studies, state and local government, comparative politics, political economy, and political theory. In recent years he devoted himself to Asian studies, with an emphasis upon Southeast and South Asia. This was an interest that had even taken hold of him when he was writing his dissertation on the Australian Labor Party.

Over the years Jerry contributed a great number of articles, book reviews, essays, and ten books. These included textbooks in American government (with H. Mark Roelofs), state and local government, and a rather acclaimed and often-quoted graduate level book of readings in constitutional law, *Judging the Constitution* (with Michael McCann). His favorites, *The Right of Mobility* (1979) and *Questioning the Law in Corporate America* (1993), did not receive as much recognition as he would have liked. *The Right of Mobility* was in many ways a groundbreaking book. A later book, *America and the Pacific Rim: Coming to Terms with New Realities* (1995), was quite successful. He dedicated this book to his late wife. His last book was *Indonesia Awakens: The Search for Economic and Political Transformation* (2000). In addition, he wrote an essay on civil liberties and the American people that was published in the *Encyclopedia of Policy Studies*, edited by Stuart Nagel, which received the Wildavsky Award as the best public policy effort of 1994. He taught courses in all of the fields in which he chose to write, and he enjoyed mentoring graduate students who went on to study for their Ph.D. degrees.

He enjoyed a measure of activism. In his early years he was a union organizer, and in 1996 he was a Democratic nominee for Congress. He also was involved in the anti-war movement and in the Caucus for a New Political Science.

Jerry is survived by his wife, Juliana, his children, Elisabeth, Christopher (Linda Lee) and Victoria (Richard Horton); his grandchildren, Renee and Roland; and his brothers Lee and Michael.

In Memoriam

Betty L. Funck

March 20, 2014

Betty Funck was born in Marion, Indiana. She graduated from Saint Joe Hospital School of Nursing. She married James Funk. She had four children. In 1958, she took two children who not yet in school, along with a housekeeper, to IU Bloomington so she could earn her B.S. in Nursing. Her oldest daughter stayed at home with her father so that she could attend school. Betty's son was born after she received her degree. Her children say that she helped to pave the way for the women's movement. Not only was she their mother, she was their role model for promoting human rights. In 1969 she was awarded a master's in education from St. Francis College and began teaching at IPFW.

After 18 years of teaching at IPFW, Betty Funck, Associate Professor of Nursing, retired in 1987. She educated scores of nursing students, including many who went on to earn advanced degrees and became leaders in nursing. During her time at IPFW, she mentored Vietnamese women who wanted to earn an associate degree in nursing. She encouraged her female students to reach for their dreams and helped them to overcome hurdles in their personal lives.

Betty was a passionate member of the Allen County Cancer Society and the American Heart Association. Her humor, combined with her compassion made her a beloved teacher, colleague, and nurse. Her students remember her as a woman who expected excellence and helped them achieve that level of excellence.

Betty is survived by three daughters, one son, 10 grandchildren, and 4 great-grandchildren. And, hundreds of nurses.

MEMORANDUM

TO: The Senate

FROM: Nominations and Elections Committee

DATE: April 14, 2014

SUBJ: Slate for the election of Senate Committees and Subcommittees

Here is the slate for the committees and subcommittees of the Senate for which the Nominations and Elections Committee has responsibility. The elections will be held at the Senate meeting in April. At that time Senators may also nominate from the floor.

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NOTE: Questions concerning this document should be addressed to Gail Hickey at Ext. 16458 or David Liu at Ext. 10182

COMMITTEE NOMINEES
April 2014 Senate Election

[] = unit has reached maximum number allowed

ATHLETICS SUBCOMMITTEE

Vacancies: 1

Kim McDonald, OLS

BUDGETARY AFFAIRS SUBCOMMITTEE

Vacancies: 1

John Niser, CFS

Jeffrey Malanson, HIST

Martha Coussement, CFS

CALENDAR SUBCOMMITTEE

Vacancies: 2

Cheu-jey Lee, EDUC

Gail Hickey, EDUC

Jody Ross, PSY

Barbara Smith, COM

Jane Dannhausen, NURS

Mark Ridgeway, THTR

Yuan Zhang, MATH

Cheryl Duncan, RAD

Mari Sanders, RAD

Brenda Lundy Jackson, PSY

Suining Ding, MCET

Sue Skekloff, LIB

Tanya Soule, BIOL

CAMPUS APPEALS BOARD

Vacancies: 1

Cigdem Gurgur, MGMT/MKT

Mari Sanders, RAD

Donald Linn, CHEM

Daniel Miller, PSY

Gang Wang, PHY

CONTINUING EDUCATION ADVISORY
SUBCOMMITTEE

Vacancies: 2 [no ETCS seats available]

Cigdem Gurgur, MGMT/MKT

Suzanne Rumsey, ENG

Lee-Ellen Kirkhorn, NURS

DEVELOPMENTAL STUDIES
SUBCOMMITTEE

Vacancies: 2

Sue Skekloff, LIB

EDUCATIONAL POLICY COMMITTEE

Vacancies: 3

Noor Borbieva, ANTH
Chao Chen, ENGR
Jane Leatherman, PROFS
Benjamin Dattilo, GEOS

EXECUTIVE COMMITTEE

Vacancies: 4

Jeffrey Casazza, THTR
Cigdem Gurgur, MGMT/MKT
Daren Kaiser, PSY
N. Younis, ENGR

Brenda Valliere, DAE
Kathy Pollock, ACFN
Abraham Schwab, PHIL

FACULTY AFFAIRS COMMITTEE

Vacancies: 5

Cigdem Gurgur, MGMT/MKT
Rachel Rayburn, PPOL
Daren Kaiser, PSY
Noor Borbieva, ANTH
Chao Chen, ENGR

Rebecca Jensen, NURS
N. Younis, ENGR
Brenda Valliere, DAE
Jane Leatherman, PROFS
Ben Dattilo, GEOS

GENERAL EDUCATION SUBCOMMITTEE

Vacancies: 2

Suzanne Rumsey, ENG
Andrew Downs, POL
Michelle Fritz, RAD
Ann Livschiz, HIST
Peter Ng, CS

GRADE APPEALS SUBCOMMITTEE

Vacancies: 5 [no A&S seats available]

Becky Salmon, NURS
Cigdem Gurgur, MGMT/MKT
Cheu-jey Lee, EDUC
Mari Sanders, RAD

Daniel Miller, PSY
Janet Papiernik, ACFN
Susan Ahrens, NURS

HONORS PROGRAM COUNCIL

Vacancies: 1 [no A&S, LIB, or DSB seats available]

Jospeter Mbuba, PPOL
Cigdem Gurgur, MGMT/MKT
Noor Borbieva, ANTH
Ben Dattilo, GEOS
Tanya Soule, BIOL
Linda Hite, OLS

Clark Butler, PHIL
Sheena Choi, EDUC
Suining Ding, MCET
Kent Kauffman, ACFN
David Liu, CS
Abdullah Eroglu, ENGR

INDIANA UNIVERSITY COMMITTEE ON
INSTITUTIONAL AFFAIRS

Vacancies: 3

Brenda Valliere, DAE
Cigdem Gurgur, MGMT/MKT

NOMINATIONS AND ELECTIONS
COMMITTEE

Vacancies: 1

INTERNATIONAL EDUCATION
ADVISORY SUBCOMMITTEE

Vacancies: 1

Zeynep Isik-Ercan, ILCS
John Niser, CFS
Cigdem Gurgur, MGMT/MKT
Gail Hickey, EDUC
Pam Britton Reese, CSD
Ben Dattilo, GEOS

Lee-Ellen Kirkhorn, NURS
Peter Ng, CS
Sheena Choi, EDUC
David Liu, CS
Mieko Yamada, SOC

LIBRARY SUBCOMMITTEE

Vacancies: 2

Cheu-jeY Lee, EDUC
Suining Ding, MCET

PURDUE UNIVERSITY COMMITTEE ON
INSTITUTIONAL AFFAIRS

Vacancies: 3

Suleiman Ashur, ENGR

STUDENT AFFAIRS COMMITTEE

Vacancies: 5

Chao Chen, ENGR
Hao Sun, ENG
Kathy Pollock, ACFN
Ben Dattilo, GEOS

UNIVERSITY RESOURCES POLICY
COMMITTEE

Vacancies: 4

Rebecca Jensen, NURS
Suleiman Ashur, ENGR
Kathy Pollock, ACFN
Abraham Schwab, PHIL

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Yvonne Zubovic, Chair
Educational Policy Committee

DATE: February 26, 2014

SUBJ: Proposed Change to Academic Regulations 10.0 Degrees

WHEREAS, Section 10.2 of the Academic Regulations states that students fulfill the requirements in the Bulletin “current at the time of most recent entry or re-entry into that program at IPFW”; and

WHEREAS, there are inconsistencies as to how individual colleges and departments interpret this requirement; and

WHEREAS, a consistent set of bulletin term practices is desirable;

BE IT RESOLVED, that the Senate approve the following changes in the Academic Regulations. Language to be added is shown in boldface and language to be removed is shown in strikethrough.

Degrees

10.0: Degrees. Academic units may impose stricter requirements than those listed in this section but may not waive the following minimum standards. Provided these minimum standards are satisfied, adjustments to any degree requirement may be made by the unit establishing that requirement.

10.1: Degrees offered. For completion of undergraduate plans of study of at least 60 credits, associate degrees may be conferred. For completion of undergraduate plans of study of at least 120 credits, bachelor's degrees may be conferred.

10.2: Requirements for degrees. Any student entering a degree, certificate, or pre-major program will be required to fulfill the requirements in the Bulletin ~~or its supplement or departmental regulation~~ current at the time of most recent entry or re-entry **to the university.** ~~into that program at IPFW, or with the written acknowledgment of the academic advisor, the requirements in any subsequent Bulletin or supplement.~~

The primary reasons for a student to be required to meet the requirements of a subsequent bulletin include:

- **Re-entry to IPFW (*after a one year period of non-enrollment*)**
- **By request with the written acknowledgment of the academic advisor**
- **When required by accreditation, a department may require students to complete the curriculum defined by the most current bulletin.**

Any student who remains continuously enrolled or admitted to the university will be required to meet the requirements of the Bulletin of the term of entry or re-entry to the university unless the student chooses to change to a subsequent Bulletin with the written acknowledgement of the academic advisor.

Any student who is not continuously enrolled due to a period of deployment to serve in a branch of the armed services may meet the requirements of the Bulletin of the most recent entry or re-entry to the university.

In addition:

- Any new requirement for a degree, certificate, or pre-major program may not be applied to currently enrolled students in these programs if it would increase the number of semester hours or the number of semesters required for completion of the program.
- The school/division/department committee in charge of curriculum matters may refuse to accept as credit toward graduation any course which was completed 10 or more years previously. Former students shall be notified of all such decisions upon reentering or when the credit is determined to be unacceptable.

Approving

Peter Dragnev
Carl Drummond
Cigdem Gurgur
Ann Livschiz
Hamilton Tescarollo
Yvonne Zubovic

Disapproving

Absent

Abdullah Eroglu

Non-Voting

Patrick McLaughlin

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Yvonne Zubovic, Chair
Educational Policy Committee

DATE: March 26, 2014

SUBJ: Proposed Change to Processing of Academic Standing for Collegiate
Connection Students

WHEREAS, not all Collegiate Connection and School Based Program courses fall in the traditional semester (16 week) format; and

WHEREAS, Collegiate Connection students are sometimes enrolled in multiple classes in these non-traditional formats, e.g., semester, trimester, and year-long; and

WHEREAS, the Collegiate Connection Program has criteria for dismissal stating that: (1) If your cumulative college GPA is 1.7 (C-) or less and you are participating in IPFW classes, you will not be eligible to enroll in another IPFW Collegiate Connection course while you are still in high school. An exception may be granted if you wish to retake a course for a better grade. (2) If you earn a grade of D+ or lower in any IPFW course, you may not be eligible to enroll in another IPFW course while in high school until you have retaken the course.; and

WHEREAS, the Collegiate Connection students are earning undergraduate credit and should have an academic standing designation that recognizes high achieving students and provides a mechanism for tracking low achieving students; and

WHEREAS, with the expanded development of the Collegiate Connection and School Based programs, deriving accurate and timely academic standings of probation, dismissal, dean's list, and semester honor's has challenges;

BE IT RESOLVED, that the academic standing for a Collegiate Connection student be processed at the conclusion of an academic year or when all grades are received.

Approving

Peter Dragnev

Carl Drummond

Abdullah Eroglu

Cigdem Gurgur

Hamilton Tescarollo

Ann Livschiz

Yvonne Zubovic

Disapproving

Absent

Non-Voting

Patrick McLaughlin

MEMORANDUM

TO: Fort Wayne Senate

FROM: Executive Committee

DATE: 31 March 2014

SUBJECT: Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers

DISPOSITION: To the Nominations and Elections Committee for submission to the Voting Faculty for approval; upon approval, to the presiding officer for implementation

WHEREAS, Continuing Lecturers have a different status and rights in each department, school, and college on the IPFW campus and are not counted among the Voting Faculty in the constitution of the Fort Wayne Senate (provisions I.C and I.D); and

WHEREAS, Office of Academic Affairs Memorandum No. 03-1 (hereafter referred to as OAA 03-1) states, "IPFW will observe a 10% CL FTE limit in the percentage of the total campus faculty FTE (defined as tenured, tenure-track, clinical, and CL appointments); and

WHEREAS, the following table demonstrates that Continuing Lecturers represent a more significant component of the faculty than was originally expected or intended;

	Full Time	Part Time	Total
Tenure Track	295	7	302
Clinical/Non TT	18	2	20
Continuing Lecturers	50	12	62
TOTALS	363	21	384
10% Rule	36.3	2.1	38.4

and

WHEREAS, OAA 03-1 specifies that Continuing Lecturers "have departmental service responsibilities appropriate to their teaching assignment and an expectation of continuing professional development"; and

WHEREAS, Continuing Lecturers are often urged during the reappointment processes to engage in school/college and university service exceeding what is called for in OAA 03-1; and

WHEREAS, Continuing Lecturers are reappointed through the same basic process as probationary tenure-track faculty and are eligible for merit increases through the same process as tenure-line faculty; and

WHEREAS, Continuing Lecturers use the same grievance processes as Purdue and Indiana University tenure-line faculty; and

WHEREAS, Continuing Lecturers are held to many of the same standards and expectations as tenure-line faculty; and

BE IT RESOLVED, that the Constitution of the Fort Wayne Senate be amended as indicated below (additions are **underlined**):

VII. Governing Body: The Senate

A. Membership

1. Composition. The Senate shall be composed of
 - a. The Presidents of Indiana University and Purdue University
 - b. The chief administrative officer of IPFW
 - c. The chief academic officer of IPFW
 - d. The chief financial officer of IPFW
 - e. The Speakers of the Faculty
 - f. The chief officer in charge of student affairs at IPFW
 - g. Additional members of the Faculty selected according to procedures in this Article
 - h. The elected representative of the continuing lecturers at IPFW**

BE IT FURTHER RESOLVED, that upon ratification of this amendment by the Voting Faculty, a review of the Bylaws of the Senate will be necessary to ensure conformity with this amendment, and that the amendment will go into effect once that review is complete.

Approving

J. Casazza
A. Downs
B. Valliere

Disapproving

M. Nusbaumer

Abstaining

P. Dragnev

Absent

H. Di
Y. Zubovic

Non-Voting

J. Malanson



THE SENATE
260-481-4160 • FAX: 260-481-6880

MEMORANDUM

TO: The Faculty

FROM: Brenda Valliere, Chair
Senate Executive Committee

DATE: 18 March 2014

SUBJ: End-of-the-Year Committee Reports

Attached are brief reports from Senate committees and subcommittees of their activities and actions for the past year.

Chairs:

Academic Computing Information Technology Advisory Subcommittee (A. Montenegro)
Subcommittee on Athletics (M. DeLancey)
Budgetary Affairs Subcommittee (P. Iadicola)
Calendar Subcommittee (S. Ding)
Continuing Education Advisory Subcommittee (M. Montesino)
Curriculum Review Subcommittee (T. Bugel)
Developmental Studies Subcommittee (S. Webb-Sunderhaus)
Educational Policy Committee (Y. Zubovic)
Faculty Affairs Committee (J. Badia)
General Education Subcommittee (A. Downs)
Graduate Subcommittee (M. Sharma)
Honors Program Council (S. LaVere)
Indiana University Committee on Institutional Affairs (M. Nusbaumer)
International Services Advisory Subcommittee (S. Isiorho)
Library Subcommittee (S. LaVere)
Nominations and Elections Committee (G. Hickey, D. Liu)
Professional Development Subcommittee (A. Downs)
Purdue University Committee on Institutional Affairs (P. Dragnev)
Student Affairs Committee (C. Chauhan)
University Resources Policy Committee (M. Lipman)
NCAA Faculty Representative (E. Blumenthal)

TO: The Senate

FROM: Andres Montenegro, Chair
Academic Computing and Information Technology Advisory Subcommittee

DATE: March 26, 2014

SUBJ: End-of-the-Year Report, 2013-2013

As a new committee chair, I called a meeting on February 26th. In this meeting we discussed the status of the IPFW Blackboard Learn Preliminary System Performance Report. Cheryl Truesdell and Samantha Birk conducted the LMS report

Below is the executive summary of this document.

IPFW began using its own instance of the learning management system (LMS) Blackboard (Bb) Learn in spring 2012 after years of using the Bb system based in West Lafayette. The goal of this report is to share findings that show the impact of this transition on system performance and user satisfaction.

The data reported herein show three important trends. First, IPFW has enjoyed marked improvement in system stability with Bb Learn as evidenced by nearly 97% fewer hours when Bb was off-line and unavailable to users. This improvement is supported by the agreement that IPFW was able to negotiate with Blackboard for a guaranteed 99.8% uptime of the system. Second, IPFW has seen consistent growth in both use of Bb Learn and retention of users throughout the semester. In fact, the gross number of student logins has steadily increased despite a decline in enrollment. Third, having a local instance Bb Learn has allowed the Bb support staff at IPFW to be more responsive to the needs of faculty who are creatively expanding the way in which they use this LMS for teaching. IPFW has been able to add more than 20 third-party building blocks and learning tool interoperability links to customize Bb Learn at the request of faculty. A survey of IPFW faculty showed that the ability to customize an LMS to teaching needs was the highest priority for selecting a system.

The data shared in this report seems to reflect an increased 'trust' in system reliability of all users (faculty and students). Confidence that the LMS will be functional when students are ready to work is essential to student success in a particular course and ultimately promotes student retention.

The Vice Chancellor of Academic Affairs, for recommendations to ACITAS, is reviewing the document.

Additional points discussed in this meeting:

- Disruptions, and changes to the LMS
- Concerns about Blackboard downtime especially in finals
- Discussion about GroupWise effectiveness

Membership: Troy Bassett, Sandra Berry, Samantha Birk, Noor Borbieva, John Fitzgerald, Robert Kostrubanic, Alice Merz, Andres Montenegro, Elizabeth Overhauser, Gary Steffen, Tammy Toscos, Cheryl Truesdell

TO: The Senate

FROM: Mark DeLancey, Chair
Subcommittee on Athletics

DATE: March 28, 2014

SUBJ: End-of-the-Year Report, 2013-2014

No report was given.

Membership:

Lowell Beineke
Elliott Blumenthal (Faculty rep)
Mark DeLancey
Jeannie DiClementi (Asst. Faculty rep)
Nicholas Gray (Alumnus)
Kelly Hartley Hutton
James Hersberger

Leah Johnson
Rachel Rayburn
Shawna Squibb
Robert Vandell
Wendy Wilson (Comp Coordinator)
David Young

TO: The Senate

FROM: Peter Iadicola, Chair
Budgetary Affairs Subcommittee

DATE: March 25, 2014

SUBJ: End-of-the-Year Report, 2013-2014

There is no report at this time. The strategic plan committee has not met so there will be no report from this committee.

Membership:

Susan Anderson
Noor Borbieva
Martha Coussement
Cigdem Gurgur

Steven Hanke
Peter Iadicola
Deborah Poling
Peter Ng

TO: The Senate

FROM: Suining Ding, Chair
Calendar Subcommittee

DATE: March 24, 2014

SUBJ: End-of-the-Year Report, 2013-2014

1. Calendar Subcommittee discussed and approved 2016-17 academic calendar. The 2016-17 academic calendar was forwarded to EPC and Senate for approval.
2. Upon Educational Policy Committee's request, the Calendar Subcommittee discussed a possible change to the academic calendar formula to address the issue of finals week ending so close to the time the campus closes for Christmas. The Calendar Subcommittee made recommendations to EPC and let EPC aware there would be two options. The Calendar Subcommittee could conduct a survey in order to get feedback from the faculty if EPC would like Calendar Subcommittee to propose changes to the current formula after EPC members review the two options.
3. EPC decided to form an ad hoc committee to examine the class scheduling pattern and free period. EPC requested that at least one member from Calendar Subcommittee to serve on the ad hoc Committee. Two Calendar Subcommittee members served on the ad hoc committee to examine the class scheduling pattern and free period.

Membership:

Stella Batagiannis
Patricia Bodinka
Talia Bugel
Suining Ding
Steven Hanke

Patrick McLaughlin (ex officio,
nonvoting)
Erik Ohlander
Mary Remenschneider
Ryan Yoder

TO: The Senate

FROM: Max Montesino, Chair
Continuing Education Subcommittee

DATE: March 25, 2014

SUBJ: End-of-the-Year Report, 2013-2014

The Continuing Education Advisory Subcommittee met to discuss internal responsibilities.
No actions to report.

Membership:

Susan Ahrens
Sarah Beckman
Deborah Conklin (ex officio)
Solomon Isiorho

Max Montesino
Peter Ng
Sue Skekloff

TO: The Senate

FROM: Talia Bugel, Chair
Curriculum Review Subcommittee

DATE: March 28, 2014

SUBJ: End-of-the-Year Report, 2013-2014

No report was given.

Membership:

Talia Bugel
Ronald Duchovic
Craig Hill
Nancy Jackson
Rebecca Jensen

Myeong Hwan Kim
Steven Sarratore (ex officio)
Sue Skekloff
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TO: The Senate

FROM: Sarah Webb-Sunderhaus, Chair
Developmental Studies Subcommittee

DATE: March 25, 2014

SUBJ: End-of-the-Year Report, 2013-2014

No reports at this time.

Membership:

Bruce Busby (ex officio)
Chao Chen
Debrah Huffman
Florence Mugambi

Cheryl Rockwell
Sara Webb-Sunderhaus
Dianna Zook

TO: The Senate

FROM: Yvonne Zubovic, Chair
Educational Policy Committee

DATE: March 26, 2014

SUBJ: End-of-the-Year Report, 2013-2014

The work of the Educational Policy Committee (EPC) included the following activities:

1. Provided feedback on several versions of the proposed Purdue Scholastic Deficiency Policy to the EPC (Intercampus Faculty Council) at West Lafayette
2. Discussed the process used to change student admission criteria with regard to faculty input as charged in SD 13-13; report SD 13-26 submitted to Senate for approval
3. Discussed process for Student Evaluations using the new Class Climate software and considered potential policy recommendations concerning student evaluations from SD 11-23
4. Provided feedback to Audeen Fentiman about IPFW challenges regarding West Lafayette policies.
5. Discussed the status of the recommendations made in SD 12-15 for Organizational Structure of General Studies with the VCAA.
6. Reviewed the policy concerning Distance Education (online) finals.
7. Submitted SD 13-8 for Senate approval to include a placeholder code of NS for "Grade Not Submitted."
8. Submitted SD 13-12 for Senate approval amending the Academic Regulations to change the deadline for grade submission.
9. Submitted SD 13-9 for Senate approval adopting the Academic Calendar for 2016-17.
10. Reviewed the proposed IPFW Degree Map and Free Course Guarantee Policy; submitted SR 13-26 to Senate for information.
11. Recommended to the VCAA that the deadline for withdrawing from a course be extended one week due as requested by the student body president.
12. Submitted SD 13-27 for Senate approval amending the grade appeals policy so ensure that instructors are provided with a written copy of a grade appeal.
13. Submitted SD 13-28 for Senate approval amending the Academic Regulations section on academic honesty to align it with the Student Code.
14. Submitted SD 13-29 for Senate approval amending the Academic Regulations concerning criteria that change the bulletin for a student.
15. Discussed changes to the academic standing policy for Collegiate Connection students.
16. Provided feedback to Purdue IFC on a proposal by Purdue North Central to award a grade of XF to a student failing a course as a result of academic dishonesty.
17. Provided feedback to Purdue IFC on a Purdue proposal to change residency requirements.
18. Consideration of a potential change to the MW scheduling of classes and addition of open periods.
19. Consideration of changes to the Academic Regulations concerning Minors.
20. Conducting a review of Dual Credit as specified in SD 12-12; review is in progress, but not likely to be completed until at least fall 2014.

Membership: Peter Dragnev, Carl Drummond, Abdullah Eroglu, Cigdem Gurgur, Ann Livschiz, Patrick McLaughlin, Hamilton Tescarollo, Yvonne Zubovic

TO: The Senate

FROM: Janet Badia, Chair
Faculty Affairs Committee

DATE: April 2, 2014

SUBJ: End-of-the-Year Report, 2013-2014

FAC continued its efforts from last year to promote and raise funds for the associate faculty teaching award. At the request of various faculty members, we reviewed and proposed editorial changes to SD 91-20 on extensions to probationary periods; we reviewed SD 97-23 and submitted a resolution to senate to include campus-wide program directors in the upward feedback process (we are reviewing this document again after having it sent back to us for further consideration); and we reviewed P and T documents from the Department of Professional Studies, the Department of Sociology, the College of Health and Human Services, and the College of Education and Public Policy.

Membership:

Janet Badia
Carl Drummond (ex officio)
David Liu

Hedayeh Samavati
Brenda Valliere
Lesia Vartanian

MEMORANDUM

TO: The Senate

FROM: Andrew Downs, Chair
General Education Subcommittee

DATE: March 25, 2014

SUBJ: End of the Year Committee Reports, 2013-2014

During academic year 2013-14, the General Education Subcommittee (GES) implemented and administered the new General Education Program (GEP) created by SD 12-14. The GES has worked with Registrar's Office and others to develop a calendar for course approval, remonstrance, and assessment reporting.

During the fall semester Wanda Johnson developed the General Education Document and Information System (GEDIS) in Vibe. During the fall and spring semesters, there were minor changes to GEDIS.

During the fall and spring semesters, the GES has reviewed syllabi and assessment plans for general education courses taught in academic year 2013-14. Those courses have been subject to a remonstrance process.

In April, the GES will be hosting and/or sponsoring meetings to discuss the assessment of general education courses. The meetings will include sample assessment plans and reports.

Membership:

Stevens Amidon
Susan Anderson
Andrew Downs
Michelle Fritz

Ann Livschiz
Lee Roberts
Steven Sarratore (ex officio)
Linda Wright-Bower

TO: The Senate

FROM: Maneesh Sharma
Graduate Subcommittee

DATE: March 28, 2014

SUBJ: End-of-the-Year Report, 2013-2014

The Graduate Subcommittee met once to approve the Doctor of Nursing Practice.

Membership:

Troy Bassett
Sheena Choi
David Cochran
Linda Hite (PU Liaison)
Shannon Johnson

Deborah Poling
Steven Sarratore (ex officio)
Maneesh Sharma
Vacancy (IU Liaison)

TO: The Faculty

FROM: Suzanne LaVere, Chair
IPFW Honors Program Council

DATE: March 26, 2014

SUBJ: End-of-the-Year Committee Reports, 2013-2014

This year, the Honors Program Council has worked on approving a member of new honors courses, and has been reviewing honors course proposals on a rolling basis. The council has also approved a number of documents, including a new peer evaluation policy for Honors courses, new Honors course application procedures and rubric, and revised Honors funding opportunities for students. The council has also begun discussions on revising Honors project policies, including providing more guidance for faculty mentors of those projects. Additionally, the council is working on streamline H-Option policies, making it easier for honors students, faculty, and departments to coordinate schedules and offerings.

Two items voted on by the council were recently approved by the Senate. One item extended the terms of council members from two years to three years, and the other approved nomination of Joseph Khamalah to fulfill the council term of Prasad Bingi, who is on sabbatical in Spring 2014.

The council continues to finalize scheduling and organization of the Honors Showcase, which will be held on April 11.

Membership:

Susan Anderson
Carl Drummond (ex officio)
Robert Gillespie (ex officio)
Timothy Grove
Rebecca Jensen

Joseph Khamalah (ex officio)
Suzanne LaVere
Chris Rutkowski
Jamie Toole

TO: The Senate

FROM: Michael Nusbaumer, Chair
Indiana University Committee on Institutional Affairs

DATE: March 18, 2014

SUBJ: End-of-the-Year Report, 2013-2014

The IUCIA conducted the election of the IU Board of Review.

Membership:

Cigdem Gurgur
Michael Nusbaumer
Harold Odden

Brenda Valliere
1 vacancy

TO: The Senate

FROM: Solomon Isiorho, Chair
International Education Advisory Subcommittee

DATE: March 24, 2014

SUBJ: End-of-the-Year Report, 2013-2014

1. Looked at the 2013-14 Action Plan
2. Proposed "Guidelines for Establishing International Cooperation Agreements," currently under review by the VCAA.
3. Proposed "Guidelines for the Approval and Management of International Programs," currently under review by the VCAA.
4. Deliberated on the "International Initiatives Grant Program, now available through Office of Research, Engagement, and Sponsored Programs.
5. Membership in the ISEP, the International Student Exchange Program [<http://www.isep.org/>], which has financial arrangements similar to the existing National Student Exchange. This service should increase the number of student exchanges at a cost significantly lower than other programs such as IU's.
6. Marketing of ISEP, now with the Office of Graduate Studies, contracted web-based marketing and recruitment services.

Membership:

Zhuming Bi
Shannon Bischoff
Bruce Busby (ex officio)
Solomon Isiorho

Beomjin Kim
Myeong Hwan Kim
Brian Mylrea (ex officio)

TO: The Senate

FROM: Suzanne LaVere, Chair
Library Subcommittee

DATE: March 26, 2014

SUBJ: End-of-the-Year Report, 2013-2014

This year, the members of the Senate Library Subcommittee have served as internal peer reviewers for the library's self-study in preparation for the library's first program review. Members of the committee met with the external reviewers and discussed the library's strengths and areas where improvements can be made, as well as the importance of university funding for maintaining these strengths and facilitating improvements.

In addition, we are currently discussing an Open Access Resolution that would be in line with what the Purdue University Senate approved in 2012. We received a referral from the chair of URPC in order to hold a faculty forum that will provide information about Open Access and currently working on a "frequently asked questions" document about open access that will be sent to all faculty prior to the open forum in order to give faculty an idea of what Open Access entails. The committee is also discussing the library budget, the library renovations, and reviewing special needs grants in April.

Membership:

Stella Batagiannis
Talia Bugel
Adam Coffman
Barry Dupen
Linda Hite

Suzanne LaVere
Kathleen Murphey
Deborah Poling
Cheryl Truesdell

TO: The Senate

FROM: Gail Hickey, Co-Chair
David Liu, Co-Chair
Nominations and Elections Committee

DATE: March 20 2014

SUBJ: End-of-the-Year Report, 2013-2014

The Nominations and Elections Committee was engaged in the following activities in the past year:

- SD 86-22 Senate Committee on Program Merger/Reorganization/Elimination (CMRE) Update and Election
- IU Speaker Election
- Senate Presiding Officer Election
- Senate Committee and Subcommittee Elections
- Ad Hoc Strategic Planning Committee Election
- We have developed specific recommendations for holding Senate-related elections via Qualtrics in future in a manner that would make it possible for self-nominating candidates to identify themselves by name, department, and a brief statement of qualification and/or interest in serving on the selected committee(s)

Membership:

Gail Hickey
David Liu

Steven Stevenson
Lesa Vartanian

TO: The Senate

FROM: Andrew Downs, Chair
Professional Development Subcommittee

DATE: March 25, 2014

SUBJ: End-of-the-Year Report, 2013-2014

During the fall semester the Professional Development Subcommittee (PDS) reviewed and made recommendations regarding summer grant and sabbatical requests. The recommendations were presented to the Vice Chancellor for Academic Affairs.

Membership:

Hosni Abu-Mulaweh
Jihad Albayyari (ex officio, nonvoting)
Stevens Amidon
Andrew Downs

Connie Kracher
Peter Ng
Sue Skekloff
Michael Stapleton

TO: The Senate

FROM: Peter Dragev, Chair
Purdue University Committee on Institutional Affairs

DATE: March 25, 2014

SUBJ: End-of-the-Year Report, 2013-2014

PUCIA handled filing the vacancies on the Purdue Academic Personnel Grievance Committee.

Membership:

Peter Dragev
Abdullah Eroglu
Marc Lipman

David Liu
John Niser

TO: The Senate

FROM: Chand Chauhan, Chair
Student Affairs Committee

DATE: March 26, 2014

SUBJ: End-of-the-Year Report, 2013-2014

The Student Affairs Committee deliberated several issues including the food choices around the campus, campus appeal, and job fairs.

Membership:

Janet Badia
Chand Chauhan
Leah Johnson
David Liu

George McClellan (ex officio)
Kathy Pollock
Yvonne Zubovic

TO: The Senate

FROM: Marc Lipman, Chair
University Resources Policy Committee

DATE: March 19, 2014

SUBJ: End-of-the-Year Report, 2013-2014

1. University Resources Policy Committee generated the following documents:

- A. Senate Document SD 13-13 (Approved, 01/13/2014
Amendment to the Bylaws of the Fort Wayne Senate: Section 5.3.5.2, Academic Computing and Information Technology Advisory Subcommittee.
- B. Senate Document SD 13-25 (Approved, 3/17/2014) Guiding principles for IPFW budgets.

2. University Resources Policy Committee is engaged in these ongoing activities:

- A. At work on report on the costs and benefits of IPFW participation in D-1 athletics.
- B. At work on report on the costs and benefits of IPFW participation in School-Based Programs.
- C. Continuing participation in the IPFW budget process, including advice to the Chancellor and Vice Chancellors

Membership:

Carol Crosby
Stanley Davis (ex officio)
Sarah Didier
Peter Dragnev
Carl Drummond (ex officio)
Cyndy Elick
Abdullah Eroglu
Cigdem Gurgur
H. Jay Harris (ex officio, nonvoting)

Peter Iadicola
Bruce Kingsbury
Marc Lipman
John Niser
Robert Wilkinson (ex officio, nonvoting)
Michael Wolf

TO: The Senate

FROM: Elliot Blumenthal
NCAA Faculty Representative

DATE: March 31, 2014

SUBJ: End-of-the-Year Report, 2013-2014

Over the past year I have been involved in a few Faculty/student issues in which the student has stated that they were having issues with Faculty concerning missed classes. In some instances the students were not completely upfront with the real issues and in other circumstances we were able to work out the problem. This, however, brings up the continuing problem that IPFW does not have a missed class policy for anyone who is performing IPFW responsibilities off campus and might miss class because of their activity. All other schools within the Summit League have a missed class policy (not only for student athletes) and this would help a number of students on campus. We are beginning to examine this issue and may bring a policy statement to the Faculty Senate.

We have had a few Secondary violations over the past year that have been handled within the department with oversight from the Summit League and the NCAA offices. One such issue was some overpayment to student athletes for books. This has been resolved and policies have been changed so that this does not re-occur.

Our Athletic Director, Tommy Bell, resigned this year, and a search was begun in the Fall. I was on the Search Committee (even though I was on sabbatical), and concluded in the Spring, 2014 with the hiring of Kelley Hartley.

The Assistant FAR position was terminated in the Fall, 2013. The FARs had their annual meeting in Sioux Falls and their annual telephone conference in the Fall. Athletics had another outstanding year with overall GPA (>3.1) and great success on the Field.

TO: The Faculty
FROM: Sarah Mettert
Secretary of the Faculty
DATE: April 14, 2014
SUBJ: Senate Membership, 2014-2015

Officers

Presiding Officer: Andrew Downs
Parliamentarian: Jeffrey Malanson
Sergeant-at-Arms: Gary Steffen

Senators

Ex-Officio Members

Vicky Carwein
Mitchell Daniels
Stanley Davis
Carl Drummond
George McClellan
Michael McRobbie

Speakers

Janet Badia, Speaker of the Indiana University Faculty, 2014-16
Peter Dragnev, Speaker of the Purdue University Faculty, 2013-15

Departmental and School Members

Tiffin Adkins, LIB, 2012-15
Sarah Beckman, NURS, 2014-17
Elaine Blakemore, A&S Interim Dean
Noor Borbieva, ANTH, 2014-17
Jeff Casazza, THTR, 2013-16
Chand Chauhan, MATH, 2013-16
Chao Chen, ENGR, 2014-17
Benjamin Dattilo, GEOS, 2014-17
Quinton Dixie, PHIL, 2014-17
Marcia Dixson, COM, 2012-15
Christine Erickson, HIST, 2012-15
Christopher Ganz, FINA, 2012-15
Timothy Grove, PHYS, 2012-15
Cigdem Gurgur, MGMT/MKT, 2013-16
Rachel Hile, ENGL, 2012-15
Peter Iadicola, SOC, 2013-16

Leah Johnson, EDUC, 2013-16
Rebecca Jensen, NURS, 2014-16
Mark Jordan, BIOL, 2014-17
Daren Kaiser, PSY, 2013-16
Bruce Kingsbury, BIOL, 2012-15
Jane Leatherman, PROFS, 2014-17
Marc Lipman, MATH, 2014-17
Daniel Miller, PSY, 2014-2015
David Momoh, CEIT, 2012-15
Max Montesino, OLS, 2012-15
John Niser, CFS, 2013-16
Reynaldo Pablo, MCET, 2012-15
Gyorgy Petruska, CS, 2014-17
Kathy Pollock, ACFN, 2014-17
Rachel Rayburn, PPOL, 2013-16
David Redett, MATH, 2014-17
Hedayeh Samavati, ECON, 2013-16
Samuel Savage, MUS, 2012-15
Steven Stevenson, CHEM, 2012-15
Hao Sun, ENG, 2013-16
Brenda Valliere, DAE, 2014-17
Nancy Virtue, ILCS, 2012-15
Linda Wark, HS, 2014-17
Michael Wolf, POLS, 2012-15
Max Yen, ETCS Dean

At-Large

Arts and Sciences

Ann Livschiz, 2012-15
Abraham Schwab, 2014-17
Lesa Vartanian, 2013-16

Business & Management Sciences

Maneesh Sharma, 2014-15

Education & Public Policy

Gail Hickey, 2013-16

Engineering, Technology, and Computer Science

Suleiman Ashur, 2012-15
Gordon Schmidt, 2014-17
Nashwan Younis, 2014-17

Visual and Performing Arts

Hamilton Tescarollo, 2012-15

TO: The Senate

From: Talia Bugel, Chair
Curriculum Review Subcommittee

Date: March 22, 2014

Subj: Bachelor of Science in Education: Concentration in Exceptional Needs

The Curriculum Review Subcommittee met on March 11, 2014 to review the attached proposal for an Exceptional Needs Concentration for the Bachelor of Science in Education.

The committee finds that the proposed concentration requires no Senate review.

Approving

Talia Bugel
Craig Hill
Rebecca Jensen
Susan Skekloff
Steve Sarratore (*ex officio*)

Non-approving

Ron Duchovic

Absent

Nancy Jackson (Sabbatical leave)
Myeong Hwan Kim

IPFW
Request for a New Concentration

- I. Name of proposed concentration: Exceptional Needs
- II. Title of degree to be conferred: B.S. in Education
- III. Field of study, department, and college involved: Elementary Education, Dept. of Educational Studies, College of Education and Public Policy
- IV. Objectives of the proposed concentration: Recently when we made changes to the General Education requirements, we revised our program and some of the existing concentrations for elementary education majors. At the same time, we wanted to entice students to consider earning a dual license (minor) in Special Education by creating a concentration in special education – Exceptional Needs. This concentration would lead directly to the dual license (minor) in Special Education and would occur within the 120 credit program limitation. These changes parallel how the concentration is being implemented at other IU campuses.
- V. Proposed Date of Initiation: March 2014
- VI. Describe the relationship of the proposed concentration to the mission of the campus or the department: The campus mission is to offer high-quality undergraduate programs that meet regional needs. Building a concentration that leads to the dual license option (minor) increases the CEPP's ability to meet the regional need of more teachers with specialized knowledge and skills in teaching children with special learning issues.
- VII. Describe any relationship to existing programs within the campus: The concentration in Exceptional Needs would be comprised of 12 credits. All of those credits would count towards the dual license (minor) in Mild Intervention.
- VIII. Describe any cooperative endeavors explored and/or intended with other institutions or organizations: None known at this time.
- IX. Describe the need for the concentration: This concentration is needed for two reasons. First, as a way to entice students to begin working on their dual license (minor) in Mild Intervention. Having more teachers with dual licenses in elementary education and special education would help the field as we are currently experiencing a shortage of special educators. Second, this concentration allows IPFW to offer a concentration in a way that parallels what other IU campuses are currently doing.
- X. Describe the resources required over and above current levels to implement the proposed concentration: As these courses are all part of the current dual license (minor), there is no need for additional resources to deliver this concentration.

XI. Proposed curriculum

In order to complete the concentration in Exceptional Needs, students would be required to complete:

EDUC K305 Tch Excpl Learn EI School	3
EDUC K307 Mthds Tch Stu Spec Needs	3
EDUC K370 Intro Learn Disab	3
EDUC K441 Transition Across Lifespan	<u>3</u>
	12

MEMORANDUM

FROM: Marc Lipman, Chair
University Resources Policy Committee

TO: Executive Committee Fort Wayne Senate

SUBJECT: Costs and Benefits if IPFW participation in D-1 Athletics

DATE: 27 MAR 2014

The attached report for information only is forwarded as approved by URPC from a charge to the committee from the Fort Wayne Senate.




Final Report: Division I Athletics at IPFW

As required by IPFW Senate document 12-25, Continue Participation in Summit League, URPC was charged to assemble a task force representative of all major stakeholders to the university and athletic program for completion of an assessment of the cost and benefits of IPFW's participation as a Division I university and to issue a report to the Senate by the February 2014 meeting. The committee was composed of the following representatives; Peter Iadicola, committee chair and representing faculty, Christine Erickson, representing faculty, Kelley Hartley Hutton, Athletic Director, Steven Sarratore, Associate Vice Chancellor for Academic Programs, Pone Vongphachanh, representing IPFW Alumni, and Christopher Hinton, student representative. This report was delayed because of a consideration to conduct surveys of students, faculty and staff, and alumni. The focus of the survey was measuring the opinions of these various stakeholders as to the value of the Division I Athletics at IPFW. Unfortunately, the survey could not be administered during the spring term and will be administered during the fall semester and an addendum to this report will be filed once the survey is completed and data analyzed. Below are the findings of the committee based on the data for the EADA reports and additional information provided by USA Today Report on sports college finances across all Division I athletic programs required to submit finance reports by EADA.

Costs of Participation in Division I Athletics

The data presented below is from the USA Today Report (USA TODAY Sports' College Athletics Finances (<http://usatoday30.usatoday.com/sports/college/story/2012-05-14/ncaa-college-athletics-finances-database/54955804/1> Posted 5/14/2012 12:44 PM | Updated 5/16/2012 8:14 AM) The details of revenues and expenses at NCAA Division I public schools, 2006-2011, are based on the revenue and expense reports collected from more than 225 public schools in the [NCAA's](#) Division I that have an obligation to release the data under the EADA (Equity in Athletics Disclosure Act). See tables in appendices for detailed tables on expenses and revenues as reported to the NCAA as required by EADA.

1. Total expenses for IPFW's participation in the Summit League as a Division I school participating in intercollegiate athletics have increased approximately 72% between 2005 and 2012 (\$4,124,249 in 2005 to \$7,088,525 in 2012). This is a rate of increase of approximately 9% per year. In ranking of the 228 schools with Division I athletic programs reporting EADA data from largest to smallest total budget, IPFW ranks 215, one above IUPUI. The table below is the most recent information reported for EADA.

SCHOOL FINANCES  					Expenses 
YEAR	COACHING / STAFF	SCHOLARSHIPS	BUILDINGS / GROUNDS	OTHER	TOTAL EXPENSES
2012	\$1,886,056	\$2,131,392	\$98,555	\$3,001,849	\$7,088,525

SCHOOL FINANCES							Revenues
YEAR	TICKET SALES	CONTRIBUTIONS	RIGHTS / LICENSING	STUDENT FEES	SCHOOL FUNDS	OTHER	TOTAL REVENUES
2012	\$99,421	\$473,352	\$530,114	\$2,046,966	\$3,233,898	\$713,808	\$7,097,559

Major Expenses Categories – See tables below at the end of the report for specific breakdowns of expenses and revenues for each sport.

- a. For 2011/12, 36% of the total scholarships originating from IPFW and fee remissions went to student athletes. This breaks down to be \$2,131,392 reported Athletic Scholarships plus an additional \$51,557 portion of General University Scholarships that went to student athletes plus \$789,983 of Fee Remissions that went to student athletes for a total expense of \$2,972,932. This is 36% of the total \$8,256,631 for scholarships and fee remission funds originating from IPFW in 2011. For the most recent year available as reported by the Athletic Director, Kelley Hartley Hutton, the total number of student-athletes for 2013-14 was 262. The total number of student-athletes receiving athletic aid for 2013-14 was 200. The total equivalency for 2013-14 was 97.66 which means that 97.66 scholarships were spent on 200 student-athletes, while 62 student-athletes received no athletic financial assistance.
 - b. Approximately 26% of the budget was for coaching and auxiliary staff or \$1,886,056 for the year 2012.
 - c. The largest category is entitled “Other” which composes \$3,001,849 or 42% of the budget. In the Other expenses category the largest item is team travel, \$960,341.
2. Ticket sales during this same period have fluctuated. Ticket sales in 2005 amounted to \$97,874. The peak of ticket sales was the following year, 2006, amounted to \$160,405. Part of the increase in 2006 was a result of the attendance at men’s basketball games, in particular, the game with Notre Dame that occurred at home. The high number of ticket sales might also be a result of greater interest in Division I athletics, since IPFW’s announcement that it was joining the Summit League the following year. In 2012, the ticket sales fell to \$99,421, up 2.5% from 2005, but 48% lower than the peak season in sales. The average sales for the eight year period was \$117,154, the 2012 sales were 15% lower than the average for the period.
 3. Contributions to the athletic program have also fluctuated. Contributions increased just over 6% from 2005 to 2012, going from \$443,331 to \$473,352. The peak of contributions was \$562,021 in 2007 (first year of Summit League), which is 16% higher than the 2012 amount. The average yearly contribution to the athletic program from 2005 to 2012 was \$474,168.

4. Student fees used to support the athletic programs have increased during this same period, from \$1,186,708 in 2005 to \$2,046,966 in 2012, an increase of \$860,258 or 72%. Student fees cover approximately 29% of the cost of the Division I athletic program.

5. University funds to support IPFW’s participation in Division I sports have increased \$1,925,056 or approximately 147% during this same period, from \$1,308,842 in 2005 to \$3,233,898 in 2012.

6. In 2011, IPFW subsidized approximately 77% of the total cost Division I athletics. In 2012 IPFW subsidized 74%. The amount of the subsidies is calculated as “the sum of students’ fees, direct and indirect institutional support, and state money. The NCAA and others consider such funds "allocated" or everything not generated by the department's athletics functions.” (from USA Today College Sports Finances, Methodology for NCAA athletic department revenue database, <http://www.usatoday.com/story/sports/college/2013/05/10/college-athletic-department-revenue-database-methodology/2150123/>). It is important to note that IPFW does not receive state funds for the direct support of athletics.

This ranks IPFW as 61st out of 227 Division I schools in amount of subsidy for its Division I athletic program. The subsidy for 227 schools ranged from 0% to 92.5% during 2012. Only seven of the 227 schools did not provide a subsidy for the Division I program: Texas, Ohio State, LSU, Penn State, Oklahoma, Nebraska, and Purdue. The table below provides data on the level of subsidy for Summit League schools in 2011. IPFW was at the median of percentage of subsidy. However, the IPFW subsidy is the smallest compared to other schools within the Summit League.

The range of subsidy for the Summit League for 2011

School	Total Exp.	Total Rev.	Total Subsidy	%Subsidy
IUPUI	\$6,495,982	\$6,472,226	\$5,747,639	88.5%
Mo-KC	\$9,001,051	\$11,146,614	\$7,366,248	81.8%
So. Utah	\$9,299,611	\$9,564,085	\$7,245,908	77.9%
Oakland	\$10,390,958	\$10,552,561	\$8,041,948	77.4%
IPFW	\$6,762,966	\$6,786,352	\$5,205,373	77.0%
West Illinois	\$10,832,654	\$10,430,495	\$8,240,743	76.1%
So. Dakota St.	\$13,075,613	\$13,106,871	\$7,761,765	59.4%
No. Dakota St.	\$15,273,267	\$15,351,245	\$7,311,860	47.9%

7. According to the *USA Today* only 22 out of 227 public schools in NCAA Division I generate enough money to pay for their athletic programs. The NCAA benchmark for whether a program is financially self-sufficient is generated revenues minus expenses. The number of self-sufficient schools for 2011 is unchanged from 2010. There were 14 such schools in 2009, 25 in 2008.

8. Among the 277 public institutions with a Division I athletic program, the 22 that had a surplus in 2011 nearly quadrupled their excess since 2005. The remaining schools did not generate enough to cover their operating expenses; their median deficit was 67% higher than in 2005.

9. While rising scholarship costs have played a major role in spending increases for Division I athletics during that time, outlays for coaching compensation, support-staff pay, and facilities have risen faster than those for scholarships according to the analysis completed by USA Today. This has not been the case for IPFW. Scholarships increased 86% or \$990,779 from \$1,140,613 in 2005 to \$2,131,392 in 2012. Outlays for coaching compensation, support-staff pay, facilities, and other expenses increased 67%, going from \$2,983,636 in 2005 to \$4,986,460 in 2012. This compensation for full time coaching staff includes coaching activities, and administrative and teaching responsibilities.

10. Even with increases in revenue from media rights deals, ticket sales, and corporate sponsorships, more than 90% of 227 athletics programs at Division I public schools depended on student fee and school or state support according to the 2011 report data.

11. It is difficult to calculate the cost differential from Division I to Division II, since there are many unknowns. One cost is dependent upon the league that IPFW would join for Division II which affects travel costs (a significant expense). The cost of leaving Division I for Division II would also be affected by the types of sports that are supported. One way of looking at the differential costs is to compare the differences in median amounts spent and the median amounts of deficit covered by the institutions of higher education. The median cost (cost minus revenues) for Division I schools without a football program is \$9,809,000 for 2012 (Revenue and Expenses 2004 - 2012 NCAA Division I Intercollegiate Athletics Program, table 5.1, <http://www.ncaapublications.com/productdownloads/2012RevExp.pdf>). This is significantly greater than the \$5,280,864 for cost for IPFW for the same. However, for Division II programs without football, the cost is two thirds lower than Division I schools without football, for 2012 the median cost was \$3,539,900 period (Revenue and Expenses 2004 - 2012 NCAA Division II, table 4.1 <http://www.ncaapublications.com/productdownloads/D22013RevExp.pdf>). This is a very rough comparison but it is accurate to say that overall the costs for Division II programs would be significantly less.

12. Finally, there are costs of withdrawing from the Summit League. According to the Summit League Bylaws 2013-2014, schools that withdraw from participation in the Summit League, if they give at least two years notice, will be required to pay \$40,000 for the expenses incurred by

the league. Any member that affects an “Untimely Withdrawal” shall (in addition to other provisions set forth in this section) pay to the League, a fee as liquidated damages to cover the anticipated financial harm to the League by the member’s Untimely Withdrawal. The established Untimely Withdrawal Fee is \$250,000.00 (Summit League Bylaws – 2013/14 Section II Membership). Colleen Rott, Office Manager for the Summit League Offices in email correspondence dated March 19th to IPFW’s Athletic Director Hartley Hutton that at the Presidents Council meeting held in Sioux Falls on March 9th the following change in withdrawal fee was passed. “Effective immediately the new withdrawal fee is \$500,000. Less than two years notice to withdrawal from the league is \$1,000,000.” These costs of withdrawal does not include any additional costs to join a new conference if IPFW decided to do so.

Benefits of Participation in Division I Athletics

1. Benefit of free media coverage (see attachments men’s basketball local and national coverage and IPFW Athletics in the News).

a) IPFW athletics in the local news outlets (for example, from September through November 2013, 23.5% of the IPFW coverage dealt with athletics). Total local coverage last year for men’s basketball was the equivalent of \$466,050 in ads (figures based on costs of ¼ to ½ page add in the newspaper and a 30-second spot during the new casts. According to IPFW Athletic Director, Kelly Hartley Hutton, IPFW Athletics Department office staff contacted the Fort Wayne Newspaper, Business Office and received this information on ad rates.

b) IPFW athletics in national news (two ESPN games this year: exposure equivalent to \$2,000 for 30 second ad x 40 minutes/game = \$16,000 per game= \$320,000 for two games): and ESPN ticker coverage: \$260 per appearance = \$1,160,640 for the season). According to IPFW Athletic Director, Kelly Hartley Hutton, IPFW Athletics Department office staff contacted the ESPN Business office in Atlanta, Georgia and received this information on ad rates.

c) Other outlets (Fox, MidCo Sports, Media Comm) – five games total.

2. Recruitment of Division I student-athletes. As presented in the Athletic Budget Presentation at the VCFA forum on February 21, 2014 using data for 2011 – 12, there are 264 current Division I student-athletes. Taking into account revenues (tuition, housing, HPER credits, state appropriations) and expenses (institutional support, general fund salary expense), IPFW ends up with a net of \$605,107. The following is the breakdown of this analysis which displays a net revenue gain for the university.

Revenues

- Athletic Tuition Charges \$2,959,616
- Athletic Housing Charges \$405,011

- HPER Credits Taught by Athletic Staff \$37,426
- State Appropriations \$818,813
- **Total Revenue \$4,220,866**
-
- Expenses
- Direct Institutional Support \$2,821,898
- General Fund Salary Expense \$739,860
- **Total Expenses \$3,615,758**
- Net to IPFW \$605,107**

What is missing from this analysis is the expense of student fees. The rationale for exclusion of this expense data was that this was funds which were allocated to be part of student fees for athletics. With the inclusion of student fees of \$2,046,966 used to support the Division I program at IPFW in the expense column, IPFW ends up with a deficit of \$1,441,859.00. Below is the same analysis with the inclusion of student fees in the expense column.

Revenues - \$4,220,866.

Athletic Tuition Charges \$2,959,616

Athletic Housing Charges \$405,011

HPER Credits Taught by Athletic Staff \$37,426

State Appropriations \$818,813

Total Expenses - \$3,615,758

Direct Institutional Support \$2,821,898

General Fund Salary Expense \$739,860

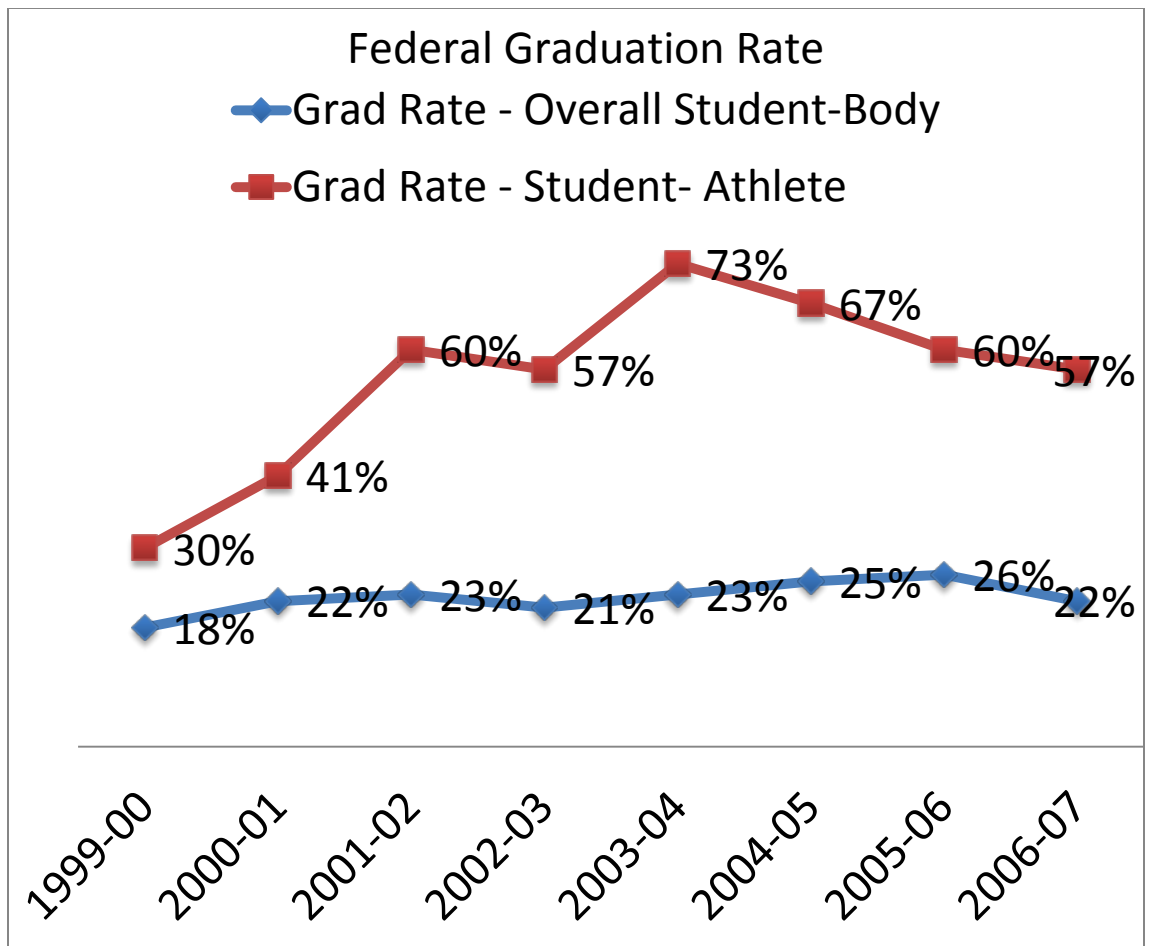
Student Fees \$2,046,966

Cost to IPFW \$1,441,859.00

Both of the analyses assume that the additional 264 students would not have come if IPFW did not have a Division I athletic program.

3. Student Athlete Success –

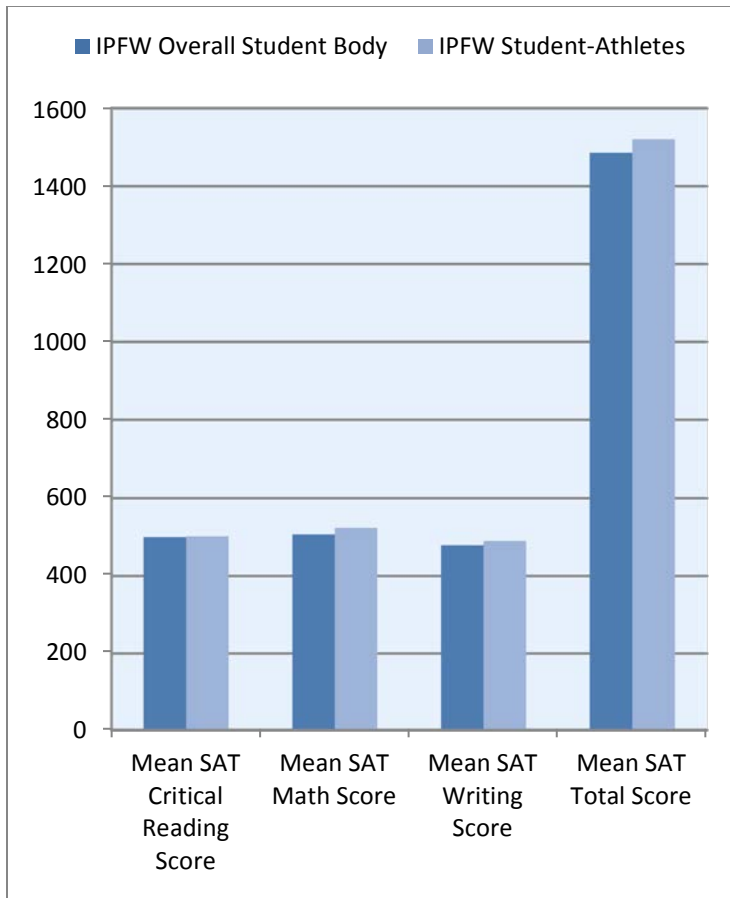
It is important to note the success of the Athletic Program in terms of the high rate of academic success of these students. IPFW student-athletes have achieved over a 3.0 GPA for ten straight years. In 2012-13, the average GPA of student-athletes was 3.18. The table below has based on is based on IPFW data for the corresponding cohort years. The information was taken from the publically available graduation rate reports compiled by the IPFW Athletic Department.



Freshman Cohort Year.

It is important to note some important factors related to IPFW’s athletics that are significant contributors for this success. The formula for academic success includes first the students’ own academic skills and talents. IPFW athletes have a higher level of academic skills as evidenced by Scholastic Aptitude Test Scores comparing them to all full time freshmen students beginning Fall 2012 (see table below compiled for presentation entitled Athletics – Benefits and Costs - An analysis of benefits and costs of athletics VCFAA Forum, presented Friday, February 21, 2014)

Fall of 2012 Beginners Mean SAT Scores



A second component of student success comes from the advising and assistance provided by the university. IPFW student athletes in general receive a high level of student support in advising and monitoring their academic progress. Christine Kuznar, Associate Athletics Director and Director of the Mastodon Academic Performance (MAP) Center and the Student-Athlete Affairs Coordinator noted that students who after their first semester earn less than 2.5 GPA are put on what we call the PASS program “Promoting Academic Success of Student-Athletes”. She further notes that the Athletics program require student athletes have several meetings a semester with advisors to make sure they are accessing the campus resources that they need to help promote their academic success. According to NCAA Rules, DI Freshmen Athletes must pass 24 hours minimum (no repeats) in their first year. MAP Advisors review the number of hours student-athletes pass each semester and then the total for the year. The NCAA requires 40%/60% degree completion at end of sophomore/junior year. The Athletics Department ask each academic department to report to us the number of hours students have completed toward their degree, and based on the number of hours required, we then see if they have met the percentage for eligibility.

Student athletes have the benefit of not only having advisors within the academic department of their major, but also having access to all services available to students at IPFW through CASA. According to Bruce Busby, Director of CASA, for the 2012-2013 academic year, CASA provided 1,035.31 hours of support to student athletes at an estimated cost of \$7,764.82 in student wages.

Another important factor in the formula for student success is a high level of student involvement with university activities and university sponsored community activities. By the very nature of the commitment of student athletes to practice and perform in their respective athletic programs, there is a much higher level of student involvement with university activities than the vast majority of students at IPFW. Furthermore, the Athletic Department involves the students in university sponsored community activities. One example of this is SALT (Student-Athlete Leadership Team), which participates in personal development and service activities, career development, academic and a NCAA recognition athletic banquet. SALT is a required committee at every NCAA institution regardless of Division. This group is self funded and student-athletes voluntarily pay in to the group to fund its function. In 2012, IPFW Athletics was awarded the “Community Engagement Award.”

The last component of student success is financial support to pay for the cost of their education and participation in the athletics program. As mentioned in the cost section of this report, for 2011/12, 36% of the total scholarships originating from IPFW and fee remissions went to student athletes. This was a total of \$2,972,932 awarded to student athletes for that year. Generally speaking, universities spend at least three times more on student athletes compared to the median level of support for all students. According to the report of the Delta Cost Project at the American Institute for Research, for 2010 the median expenditure per athlete was \$39,201 compared to \$11,861 academic spending per FTE student in Division I schools without Football (Desrochers, 2013 available at <http://chronicle.com/blogs/players/files/2013/01/deltacost.pdf>) For IPFW, the Knight Commission on Intercollegiate Athletics reports using EADA data that IPFW spent \$9,147 per student FTE in 2005 and \$11,000 per student FTE in 2012, a 20% increase in spending. For student athletes, spending was \$19,733 in 2005 and \$31, 227 in 2012, a 58% increase in spending per student athlete. Both the IPFW allocation per FTE for student and for athletes is below the median for Non Football Division I schools (NFS) reporting EADA data. For 2012, the median expenditure for Non Football Division I schools was \$12,686 per FTE student and \$38,521 per student athlete. (see Knight Commission Report on spending for IPFW and Non-Football Division I Schools at <http://spendingdatabase.knightcommission.org/nfs>)

2011-12 NCAA Financial Audit

	Basketball	Volleyball	Other Team Sports	General and Administrative	Total
Revenue					
1 Ticket sales	\$ 66,301	\$ 25,159	\$ 7,961	\$ -	\$ 99,421
2 Student fees	494,241	398,185	1,154,540	-	2,046,966
3 Guarantees	295,000	-	11,000	-	306,000
4 Contributions	15,302	29,382	46,170	382,498	473,352
5 Compensation provided by a third party	24,477	4,850	-	129,473	158,800
6 Direct government support	-	-	-	-	-
7 Direct institutional support	651,088	332,787	1,223,936	614,087	2,821,898
8 Indirect facilities	-	-	-	412,000	412,000
9 NCAA and conference distributions	-	-	-	373,102	373,102
10 Broadcast rights	-	-	-	-	-
11 Concessions and parking	1,365	-	100	25,682	27,147
12 Royalties and sponsorships	-	-	-	129,865	129,865
13 Sports camp revenue	14,994	-	29,047	2,070	46,111
14 Investment income	1,313	41,753	2,512	69,727	115,305
15 Other	2,542	16,261	20,228	48,561	87,592
16 Total revenue	<u>1,566,623</u>	<u>848,377</u>	<u>2,495,494</u>	<u>2,187,065</u>	<u>7,097,559</u>
Expenditures					
17 Student aid	632,728	390,892	1,107,772	-	2,131,392
18 Guarantees	5,750	-	-	-	5,750
19 Coaching salaries paid by University	279,078	180,103	456,792	-	915,973
20 Coaching salaries by third party	24,477	4,850	-	-	29,327
21 Support salaries paid by University	1,294	749	1,635	807,605	811,283
22 Support salaries paid by third party	-	-	-	129,473	129,473
23 Severance payments	-	-	-	-	-
24 Recruiting	77,205	15,635	31,877	-	124,717
25 Team travel	291,019	169,484	499,838	-	960,341
26 Equipment and uniforms	43,382	18,056	182,142	26,477	270,057
27 Game expenses	88,507	15,823	57,983	-	162,313
28 Fundraising and marketing	3,272	2,321	4,693	184,828	195,114
29 Sports camp expense	5,094	-	11,805	-	16,899
30 Direct facilities	53,808	2,649	40,803	1,295	98,555
31 Spirit groups	-	-	-	29,152	29,152
32 Indirect facilities	-	-	-	412,000	412,000
33 Medical expenses and insurance	8,652	-	65	392,316	401,033
34 Memberships and dues	640	2,410	13,042	38,775	54,867
35 Other operating expense	51,717	45,405	87,047	156,110	340,279
36 Subtotal expenditures	<u>1,566,623</u>	<u>848,377</u>	<u>2,495,494</u>	<u>2,178,031</u>	<u>7,088,525</u>
37 Transfers to institution	-	-	-	-	-
38 Total expenditures	<u>1,566,623</u>	<u>848,377</u>	<u>2,495,494</u>	<u>2,178,031</u>	<u>7,088,525</u>
Excess of Revenue over Expenditures	\$ -	\$ -	\$ -	\$ 9,034	\$ 9,034

2012-13 NCAA Financial Audit

	Basketball	Volleyball	Other Team Sports	General and Administrative	Total
Revenue					
1 Ticket sales	\$ 66,301	\$ 25,159	\$ 7,961	\$ -	\$ 99,421
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38 Total expenditures	<u>1,566,623</u>	<u>848,377</u>	<u>2,495,494</u>	<u>2,178,031</u>	<u>7,088,525</u>
Excess of Revenue over Expenditures	\$ -	\$ -	\$ -	\$ 9,034	\$ 9,034