

FORT WAYNE SENATE AGENDA
MONDAY
SEPTEMBER 14, 2015
12:00 P.M., KT G46

1. Call to order
2. Approval of the minutes of April 13 and 20, 2015
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Indiana University – J. Badia
 - b. Purdue University – M. Masters
5. Report of the Presiding Officer (Senate Reference No. 15-1) – A. Downs
6. Special business of the day
 - a. Memorial Resolution (Senate Reference No. 15-2) – P. Iadicola
 - b. Memorial Resolution (Senate Reference No. 15-3) – G. Hickey
 - c. Parliamentary Procedure – J. Malanson
7. Committee reports requiring action
 - a. Curriculum Review Subcommittee (Senate Document SD 15-1) – K. Pollock
 - b. Executive Committee (Senate Document SD 15-2) – K. Pollock
8. Question Time
 - a. (Senate Reference No. 15-4) – M. Wolf
9. New business
10. Committee reports “for information only”
 - a. Graduate Subcommittee (Senate Reference No. 15-5) – C. Gurgur
 - b. Curriculum Review Subcommittee (Senate Reference No. 15-6) – K. Pollock
11. The general good and welfare of the University
12. Adjournment*

*The meeting will recess or adjourn by 1:15 p.m.

Approving
J. Casazza
A. Downs
M. Masters
K. Pollock, Chair
A. Schwab
N. Younis

Non Voting
J. Malanson

Absent
J. Badia

ATTACHMENTS ON BACK

Attachments:

- “Report on Senate Documents” (SR No. 15-1)
- “Memorial Resolution –Anson D. Shupe” (SR No. 15-2)
- “Memorial Resolution –Gene D. Phillips” (SR No. 15-3)
- “Approval of replacement member of the Curriculum Review Subcommittee” (SD 15-1)
- “Change in IPFW designation” (SD 15-2)
- “Question Time – re: Signature programs discussed at IPFW Convocation” (SR No. 15-4)
- “Concentration in Family Nurse Practitioner (FNP)” (SR No. 15-5)
- “Minors in Accounting, Finance, Management, Marketing” (SR No. 15-6)

TO: The Senate

FROM: Andrew Downs, Presiding Officer
Fort Wayne Senate

DATE: August 25, 2015

SUBJ: Report on Senate Documents

Listed below are the documents considered by the Senate this past academic year. I am distributing this for information only.

- SD 14-1 “Continuation of Senate ad hoc committee (Promotion and Tenure Task Force” – Approved and implemented, 9/8/2014
- SD 14-2 “Approval of replacement member of the Promotion and Tenure Task Force” – Approved and implemented, 9/8/2014
- SD 14-3 “Creation of an ad hoc committee regarding enrollment” – Approved, 9/8/2014
- SD 14-4 “Approval of replacement member of the Honors Program Council” – Approved and implemented, 10/20/2014
- SD 14-5 “Approval of replacement member of the Nomination and Election Committee” – Approved and implemented, 10/20/2014
- SD 14-6 “Approval of replacement member of the Professional Development Subcommittee” – Approved and implemented, 10/20/2014
- SD 14-7 “Approval of replacement member of the Library Subcommittee” – Approved and implemented, 10/20/2014
- SD 14-8 “Elimination of Development Studies Subcommittee” – Approved and implemented, 10/20/2014
- SD 14-9 “Proposed Changes in the Senate Bylaws for International Education Advisory Subcommittee [IEAS]” – Approved, 10/20/2014
- SD 14-10 “Approval of replacement member of University Resources Policy Committee” – Approved and implemented, 11/10/2014

- SD 14-11 “Academic Calendar for 2017-2017” – Approved and forwarded to the Registrar Office for implementation, 11/10/2014
- SD 14-12 “Resolution on USAP Unit Report Deadlines” – Failed, 11/10/2014
- SD 14-13 “Amendment of the Bylaws of the Senate” – Approved, 12/8/2014
- SD 14-14 “Approval of replacement member of the Curriculum Review Subcommittee” – Approved and implemented, 12/8/2014
- SD 14-15 “Approval of replacement member of the General Education Subcommittee” – Approved and implemented, 12/8/2014
- SD 14-16 “Change in Regulation, Effective Fall 2015, Academic Probation, Dismissal and Readmission” – Approved and forwarded to the Registrar Office for implementation, 12/8/2014
- SD 14-17 “Proposal to Change Academic Regulation 1.3- Undergraduate Student Classification” – Approved and forwarded to the Registrar Office for implementation, 12/8/2014
- SD 14-18 “Proposal to changes in Minors Designation at IPFW” – Approved and forwarded to the Registrar Office for implementation, 12/8/2014
- SD 14-19 “Erosion of Benefits for IPFW employees” – Approved and forwarded to the Vice Chancellor for Financial Affairs and Human Resources for implementation, 12/8/2014
- SD 14-20 “Resolution on Funding for International Scholars Housing” – Approved and forwarded on to the Chancellor for implementation, 1/12/2015
- SD 14-21 “Amendment to the Bylaws of the Fort Wayne Senate: University Advancement Advisory Subcommittee” – Approved, 1/12/2015
- SD 14-22 “Approval of replacement member of the Curriculum Review Subcommittee” – Approved and implemented, 2/9/2015
- SD 14-23 “Amendment to the Bylaws of the Fort Wayne Senate: Nominations and Elections Committee” – Approved, 2/9/2015
- SD 14-24 “EPC Findings and Recommendations on *includED* Digital Textbook/Course Material Project at IPFW” – Approved, 2/9/2015
- SD 14-25 “Resolution on the IPFW Budgeting Process” – Approved and forwarded to the Vice Chancellor for Financial Affairs, 3/16/2015

- SD 14-26 “CEPP Policy Handbook revision” – Approved and forwarded to the Dean of the College of Education and Public Policy and the Vice Chancellor for Academic Affairs, 3/16/2015
- SD 14-27 “Amendment to the Bylaws of the Fort Wayne Senate: University Advancement Advisory Subcommittee” – Approved, 4/13/2015
- SD 14-28 “Open Access Policy Resolution” – Approved and forwarded to the Vice Chancellor for Financial Affairs, 4/13/2015
- SD 14-29 “Resolution on Reduction of CL FTE at IPFW” – Tabled, 4/20/2015
- SD 14-30 “Dual Credit Task Force Report” – Approved and forwarded to the Vice Chancellor for Academic Affairs and the Vice Chancellor for Financial Affairs, 4/20/2015
- SD 14-31 “Faculty evaluation of administrators” – Amended and Approved forwarded to the Vice Chancellor for Academic Affairs, 4/20/2015
- SD 14-32 “Universal class scheduling possibility M/W mirroring T/R afternoons –Approved and forwarded to the Registrar Office, 4/20/2015
- SD 14-33 “Amendment to the Constitution of the Fort Wayne Senate: Continuing Lecturers – Approved, 4/20/2015 and ratified by the faculty, 4/29/2015, Forwarded to all faculty, deans, and administrators.
- SD 14-34 “Creation of an ad hoc committee to review and recommend changes to Senate committee and subcommittee structures and functions – Approved, 4/20/2015
- SD 14-35 “Guiding principles of promotion and tenure at IPFW” – Amended and Approved and forwarded to the Vice Chancellor for Academic Affairs, 4/27/2015
- SD 14-36 “Procedures for Promotion and Tenure and Third Year Review at IPFW” – Amended and Approved and forwarded to the Vice Chancellor for Academic Affairs, 4/27/2015

In Memoriam

Anson David Shupe

January 21, 1948- May 4, 2015

Professor Anson Shupe, a member of the IPFW faculty for 25 years, from 1987 to 2012, passed away in Bloomington, Indiana this past spring on May 4th. Prior to his appointment at IPFW, he was a Professor of Sociology at the University of Texas, Arlington from 1976 to 1987. He was recruited to IPFW to serve as the chairperson of the department of sociology. He served as department chairperson from 1987 to 1991. Andy received his bachelor in Sociology from the College of Wooster in 1970 and Masters and Doctorate in Sociology from Indiana University in 1972 and 1975, respectively. His doctoral dissertation based on data collected in fieldwork he conducted in Japan was entitled “Political Culture, Political Activity, and Social Structure in Rural Japan. His areas of research specialization was in political sociology, social movements, and the sociology of religion.

Over his 37 year career Anson Shupe authored 24 books, 9 edited volumes, and more than 80 published works of article length in journals and edited volumes. To my knowledge, he was the most published faculty member in the history of the sociology department at IPFW. Andy came out of the American sociological tradition that was linked with journalist of the early 20th century referred to as muckrakers who investigated the corruption and deviance in public institutions. Much of this early investigative journalism focused on the abuses of business corporations and government. In Andy’s case he focused his investigations on the most trusted and sacred institution in the society, the religious institution. Although, his scholarship was recognized in several areas of research, his greatest contribution was in the sociology of religion and social movements, in particular, investigating the power, corruption and deviance within religious organizations. His first book, Moonies in America: Cult, Church, and Crusade published by Sage in 1979 made an important contribution to understanding the nature of religious based social movements, using archival data provided by a study of the Unification Church. He followed this work with 16 more books and 9 edited volumes on corruption and deviance across a wide range of religious organizations. All of them making a significant contribution to the literature and establishing Andy Shupe as an authority on US based religious organizations. Books such as The New Vigilantes” Anti-Cultists, Deprogrammers, and the New Religions, published in 1980, Strange Gods: The Great American Cult Scare published in 1981, The Mormon Corporate Empire published in 1985, Televangelism: Power and Politics on God’s Frontier published in 1988, The Darker Side of Virtue: Corruption, Scandal and the Mormon Empire published in 1991, In the Name of All That’s Holy: A Theory of Clergy Malfeasance published in 1995, Spoils of the Kingdom: Social Exchange and Clergy Misconduct in America published in 2007, Rogue Clerics: The Social Problem of Clergy Malfeasance in 2008, and his last work published the year of his retirement; Pastoral Misconduct: The American Black Church Examined published in 2012. Over this same period, he published more than 30 articles on the subject of religious deviance and

corruption. In short, if you were investigating crime, deviance or corruption in religious organizations either as a journalist or a scholar, you were reading Anson Shupe's work.

His entry as a notable scholar in the Encyclopedia of Religion and Society states that "he incorporated a historical viewpoint of such movements into his writings, drawing parallels with earlier cohorts of religious movements, and contributed a number of concepts—"apostate," "atrocious story," and "anti-cultism"—that were widely employed in analyzing the controversy surrounding new religious movements." His work was often quite controversial and cutting edge, especially his work on the Mormon Church, The Church of Scientology, the Catholic Church and the Anti-cult Deprogramming movement.

Another area of scholarship that he made a significant contribution was in the area of violence, in particular his research in family violence. Some of the early research on the problem of domestic violence was done by Shupe. In 1983 he authored, The Family Secret: Domestic Violence in America which was one of the first comprehensive studies of the impact of domestic violence on families that was based on interviews of female victims. It provided important insights into the nature of the problem. This was followed up with two additional books that he authored on the topic; Violent Men, Violent Couples: the Dynamics of Family Violence published in 1986 and The Violent Couple published in 1994. Both of these works made important contributions to understanding the power dynamics of couples and its link to violence in the home and other important characteristics of family that are related to the incidence of domestic violence.

Andy worked with several co-authors throughout his career including David Bromley, Jeffrey Hadden, and John Heinerman on publications on religious organizations, William Stacey on publications on family violence, and several members of the sociology department at IPFW. It was my pleasure to have coauthored three editions of our text Violence, Inequality, and Human Freedom. In 2008, Andy was the recipient of the IPFW Outstanding Researcher Award for the quality and volume of his scholarship.

Andy was also often contacted by national and local media to be interviewed for an article or in many cases to write an article for the paper. He was interviewed by the New York Times and Washington Times on articles about Reverend Moon and the Unification Church, Newsweek on clergy malfeasance, MacLane's Magazine, Toronto on clergy sexual abuse with the Roman Catholic Church, Dallas Morning News on abusive pastors, Boston Magazine and the Oregonian on clergy sexual abuse, and ABC News "20/20" on clergy malfeasance to mention a few. Andy wrote newspaper articles on corruption in religious organizations for the Fort Worth Star-Telegram, Atlanta Journal and Constitution, Philadelphia Inquirer, Baltimore Sun, Houston Chronicle, Kansas City Star, the Wall Street Journal, as well as the local media in Fort Wayne. He was also a frequent expert witness to testify to his knowledge of sexual abuse and corruption by members of religious organizations, and lawsuits brought against deprogrammers.

Andy's classes on the Sociology Religion, Social Movements, Deviant Behavior, and Social Psychology were very popular with the students at IPFW. He had a following of students that we referred to as Shupites that would regularly enroll in his courses. Some of his students referred to him as "Shupe Dog" because of his anecdotes about Molly and Toby his rat terrier and

Jack Russel mix dogs that he would often take for walks across the river in the wooded behind the soccer fields.

Andy was not just a scholar and teacher, he was also a martial arts expert possessing second degree black belts in Judo and Karate. He received his black belt in Judo at [Kodokan](#) a school where Judo was founded by Jigoro Kano while completing his doctoral dissertation research in Japan. While in Texas he and Chuck Norris, the martial arts expert and action film actor, went to the same school for training under the same sensei. Unfortunately after two hip operations, he was no longer able to do the high kicks required of the practice of his sport and took up archery to keep active. Although, local columnist Frank Gray, a bow enthusiast himself, told me that he wasn't any good at it, nevertheless he was known as a colorful character at the local indoor archery ranges in town.

Andy was also an avid reader of mysteries and crime novels of the early 1900s. He was a frequent customer of Hyde Brother's Bookstore where he would search the shelves for crime and detective novel classics to add to his library. He also loved to learn languages including Japanese, Mandarin Chinese, and Spanish. Over the years, several faculty in the Department of International Languages and Culture had Andy as an auditing student in their classes. While in Bloomington he continued auditing a Japanese language course, in preparation for a trip that he and his wife Janet were preparing to take this year, returning to Japan where they had first met while they were students.

In his short retirement, living in Bloomington, Andy was able to return to the muckraking journalism passion that fueled his scholarship. For the last year and a half he was a writer and reporter for the consumer watchdog radio program, Better Beware of WFHB in Bloomington, Indiana. His final column entitled, Better Beware! – Bogus Debt Collectors was aired on May 13, 2015. Andy would often send me copies of his columns on consumer scams that were part of the program. He was excited to be a muckraking journalist exposing scam artists and unsavory business practices around the Bloomington community.

Andy is survived by his wife, Janet A. Shupe of Bloomington, Ind.; son, Andrew Shupe, and daughter in law, Nora Zuckerman of Los Angeles, California and daughter, Dr. Abigail Shupe and son in law, Dr. John Phippen of Wooster, Ohio.

In Memoriam

Gene D. Phillips

August 20, 1923 – June 4, 2015

Gene D. Phillips was Professor Emeritus of Education at IPFW. Gene was born in Dana, Indiana. He graduated from Dana High School in 1941 and served in the Navy. Gene earned a bachelor's degree at Butler University in 1947 and a masters in 1948. He married Sarah Coultas on December 21, 1949. In 1952, Gene received his doctorate from Indiana University.

Gene taught at Arizona State University. He also taught at Boston University during the late 1960s, where his departmental colleagues included Theodore Brameld and Howard Zinn. Gene taught at a boys' school in England before joining the then Department of Education at IPFW in 1973. He taught social foundations of education courses. My most vivid memory of Gene is the way he enlivened otherwise mundane faculty meetings by challenging us to rationalize or defend our philosophical positions on educational issues.

Dr. Phillips and his wife Sarah contributed to IPFW and to the community in various ways, including their love for music and funding a chair at Rhinehart Auditorium.

Dr. Gene Phillips retired from IPFW in 1991. Gene passed away on June 4, 2015 in Clinton, Indiana at the age of 91. His parents and ten siblings preceded him in death. Gene was survived by Sarah, his wife of 67 years, and by many nieces and nephews.

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Laurie Corbin, Chair
Curriculum Review Subcommittee

DATE: May 5, 2015

SUBJ: Approval of replacement member of the Curriculum Review Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There is one vacancy on the Curriculum Review Subcommittee with no representation from the College of Education and Public Policy; and

WHEREAS, The chair of the Curriculum Review Subcommittee has invited Dr. Rama Cousik of the College of Education and Public Policy to serve as a replacement member for the 2015-2016 academic year;

BE IT RESOLVED, That the chair of the Curriculum Review Subcommittee requests the Executive Committee to forward this appointment to the Senate for approval.

MEMORANDUM

TO: Fort Wayne Senate
FROM: Executive Committee
DATE: September 4, 2015
SUBJ: Recognition and endorsement of change to Multisystem Metropolitan University

WHEREAS, House Enrolled Act 1001 (HEA 1001)¹ changed the designation of IPFW from a Regional Campus to a Multisystem Metropolitan University; and

WHEREAS, this new designation creates new opportunities for IPFW; and

BE IT RESOLVED, that Senate documents from this point forward refer to IPFW as a Multisystem Metropolitan University.

Approved

J. Casazza
A. Downs
M. Masters
K. Pollock
A. Schwab
N. Younis

Opposed

Abstention

Absent

J. Badia

Non-Voting

J. Malanson

Note: Questions concerning this document should be addressed to Andrew Downs at 481-6691 or downsa@ipfw.edu.

¹ HEA 1001 can be found at <http://iga.in.gov/legislative/2015/bills/house/1001#document-53861fe8>.

Question Time

IPFW has rightly touted its metropolitan campus status. This status fits IPFW's long-term argument that we provide a comprehensive set of programs from Indiana University and Purdue University that provide the people of this region with an excellent education.

The chancellor's extensive list of academic achievements at the Convocation are only highlights of numerous classroom, research/creative endeavor, and service success of our faculty. IPFW faculty are doing tremendously in meeting the primary responsibility of a university: to educate, produce knowledge, and engage the community. In fact, on page one of USAP's First Year Report, none of the seven global themes critiques or makes any suggestion about education in the classroom or faculty scholarship, which is good news since this is what the university is here to do first and foremost. The seven global themes actually highlight administrative improvements that are desperately needed.

During the Convocation, the Vice Chancellor of Academic Affairs discussed the development of signature programs or signature clusters. It is hard to see how this fits directly with any of the global themes, especially since enrollment management is just beginning to be addressed and details or plans on the other six global themes identified by USAP have not been shared or developed. One USAP theme is clearly being met: alignment with regional needs. Our metropolitan status change means that we can and should continue to provide the region with a comprehensive set of Indiana and Purdue degrees and programs as we already do well.

Given this, could the chancellor and Vice Chancellor of Academic Affairs provide more information on the signature programs or signature clusters that were discussed at the IPFW Convocation on August 24, 2015?

Won't this branding effort potentially be at odds with IPFW's long-standing mission to be a comprehensive regional-now metropolitan-university?

Specifically:

- If we move to designate some programs as "signature" programs, doesn't this imply that some programs are lesser programs?
- Won't we be injuring some of our own programs by our own branding?
- What metrics are we using to decide what is signature and what isn't?
- Have other universities done this?
- Has there been thought of a pilot program?

More importantly concerning our strategic planning and USAP's themes, why would we rebrand academic units when the primary responsibilities of faculty are being successfully met? Why not address the seven global themes-administrative in nature-first before disrupting the academic mission of the university and creating departmental winners and losers?

Michael Wolf
Department of Political Science

TO: IPFW Senate
FROM: Maneesh Sharma, University Graduate Subcommittee
DATE: April 23, 2015
SUBJECT: Concentration in Family Nurse Practitioner (FNP)

Graduate Subcommittee supports the proposal for concentration in FNP, and finds that the proposal requires no Senate review.

Approving

Troy Bassett
Kerri Fineran
Shannon Johnson
Deborah Poling
Maneesh Sharma

Disapproving

Abstain/Did Not Vote

David Cochran

Request for New Concentration Request for Revision of Existing Concentration Request for Deletion of Existing Concentration

**PURDUE UNIVERSITY
GRADUATE SCHOOL**

Request for a Concentration

Heads of graduate programs may request that one or more concentration(s) be established within their majors, to allow a specialized area of graduate study to be reflected on a student's final transcript.

Graduate Program (Major) Nursing Major Code NURS

Title of Concentration Family Nurse Practitioner

Effective Session: Fall Spring Summer Academic year: 2015 - 2016

Degrees to which this concentration applies:

Master of Science
 Master of Arts
 Doctor of Philosophy
 Other _____

Campus(s) at which this concentration applies:

Calumet
 Fort Wayne
 Indianapolis
 North Central
 West Lafayette

I. Mission of the proposed Concentration:

The proposed concentration is designed to prepare students in family health nursing to assume leadership roles in advanced professional nursing as Family Nurse Practitioners (FNPs).

Need for the concentration:

Because of the compelling data regarding health disparities and poor health outcomes for children and families, there is a great need for family nurse practitioners (FNP) in Indiana. Nurse practitioners are well qualified to address the health care needs of families. Current data from a recent needs assessment of undergraduate nursing students in the Northeast Indiana area shows that, of students considering advanced practice nursing, an overwhelming majority desire to become family nurse practitioners.

Target Audience(s) and relationship to M.S. with a Major in Nursing:

Baccalaureate Nursing Graduates who wish to become certified as family nurse practitioners will be enrolled in the M.S. foundational courses along with the pediatric nurse practitioner (PNP) students and the adult/gerontology nurse practitioner (AGNP) students. The FNP concentration builds on the existing M.S. in Nursing program at the Indiana University-Purdue University Fort Wayne (IPFW) and Purdue West Lafayette campuses. All of the M.S. in Nursing students will complete the same courses for the first three semesters (Fall, Spring, and Summer session I). Beginning with the Summer session II semester, the students will be enrolled in courses unique to their respective concentrations (PNP, AGNP or FNP).

II. Focus of the Professional Program

The focus of the proposed concentration is to prepare registered nurses to deliver primary healthcare to persons of all ages, from infancy through old age. Persons successfully completing the FNP concentration of the M.S. in Nursing program at IPFW will be eligible for state licensure as family nurse practitioners. FNP concentration graduates will be prepared to sit

Request for New Concentration Request for Revision of Existing Concentration Request for Deletion of Existing Concentration

for the family nurse practitioner national certification exam. This certification is required for reimbursement from 3rd party payers and therefore is required by most organizations that employ family nurse practitioners.

III. Participating Purdue Indiana University-Purdue University Fort Wayne Faculty in the Family Nurse Practitioner Concentration are as follows:

Participating Faculty Name	Rank	Departmental Affiliation
Deb Poling Ph.D. RN, FNP-BC, CNE	Assistant Professor and Graduate Director	Nursing
Linda Finke, Ph.D., RN	Professor	Nursing
Heather Krull, DNP, RN	Clinical Assistant Professor	Nursing
Deb Baresic, WHNP, RN	Clinical Assistant Professor	Nursing
Connie Cole, DNP, RN, NP-C	Clinical Assistant Professor	Nursing
Carol Crosby, DNP, RN	Clinical Assistant Professor	Nursing
Lee-Ellen C Kirkhorn, Ph.D., RN	Professor and Chair	Nursing

IV. Expected Number of Students: 10- 20

V. Core Courses

Graduate Nursing Core (12 Credits)

NUR 52100	Theoretical Constructs in Nursing	3 Credits
NUR 55500	Health Disparities: Care of Vulnerable Populations	3 Credits
NUR 52300	Research and Evidence-based Nursing Practice	3 Credits
NUR 52500	Nursing Informatics	3 Credits

Advanced Practice Nursing Core (19 credits)

NUR 50200	Pharmacotherapeutics for Advanced Practice Nursing	3 Credits
NUR 50300	Advanced Health Assessment	3 Credits
NUR 50700	Physiological Concepts for Advanced Practice Nursing	4 Credits
NUR 51100	Health Promotion for Advanced Practice in Nursing	3 Credits
NUR 51300	Health Promotion for Special Populations	3 Credits
NUR 56800	The Role of the Advanced Practice Nurse in Practice Management	3 Credits

Master's Specialty Courses

**Adult Gerontology Primary Nurse Practitioner Specialty
(15 credits)**

NUR 53200	Acute Illness: Adult Health Practice	3 Credits
NUR 53300	Acute Illness: Adult Health Preceptorship	3 Credits

Request for New Concentration Request for Revision of Existing Concentration Request for Deletion of Existing Concentration

NUR 54200	Chronic Illness and Commonly Recurring Conditions: Adult Health Practice	3 Credits
NUR 54300	Chronic Illness and Commonly Recurring Conditions: Adult Health Preceptorship	3 Credits
NUR 68200	Synthesis and Application	3 Credits

**Family Nurse Practitioner Specialty
(15 credits)**

NUR 51600	Clinical Applications in Pharmacotherapeutics (new course)	1 Credit
NUR 61100	Primary Care of the Young Family (course already offered at Purdue Calumet)	3 Credits
NUR 61500	Primary Care of the Young Family Preceptorship* (new course)	3 Credits
NUR 62200	Primary Care of the Aging Family (course already offered at Purdue Calumet)	3 Credits
NUR 62700	Primary Care of the Aging Family Preceptorship (new course)	3 Credits
NUR 63100	FNP Preceptorship Clinical Synthesis (new course)	2 Credits

* Note of explanation on the FNP preceptorship courses: Purdue Calumet has a "Primary Care of the Young Family" clinical course and a "Primary Care of the Aging Family" clinical course. However, the courses at Purdue Calumet are not consistent with the curricula of the current West Lafayette and IPFW Nurse Practitioner concentrations. Therefore, new courses were developed for the FNP concentration to be offered at these locations. The rationales for the need to develop new courses for the clinical component of the concentration are as follows:

1) The course descriptions of the FNP Practicum offered at Calumet are very different from the course descriptions of our Adult Gerontology Nurse Practitioner (AGNP) clinical courses. In order to maintain consistency in our Nurse Practitioner programs, a course description was developed that aligned with the course descriptions of our other Nurse Practitioner clinical courses.

2) The clinical hours required in the new course "Primary Care of the Young Family Preceptorship" are different than those required for the "Primary Care of the Young Family Practicum at Purdue Calumet. The number of pediatric hours is the same (90 hours). The number of required women's health hours has been decreased (from 90 to 60) because the courses in the advanced practice nursing core (NUR 50300) and in the foundational masters specialty courses (NUR 51100 and NUR 51300) at the West Lafayette and IPFW locations already contain content on women's health. Each of these courses has a clinical component. The purpose of the women's health hours in the new course is to allow for clinical experience caring for pregnant women (not part of the AGNP or PNP content).

3) The clinical hours for the new "Primary Care of the Aging Family Preceptorship" are 210 which is an increase over the 180 hours required at Purdue Calumet. The 210 clinical hours align with the "Chronic Illness" practicums in the other IPFW and West Lafayette nurse practitioner programs. The faculty at the IPFW and West Lafayette campus believe that our students will benefit from this increase in clinical hours.

Request for New Concentration

Request for Revision of Existing Concentration

Request for Deletion of Existing Concentration

4) Since the "Primary Care of the Young Family" and "Primary Care of the Aging Family" didactic courses were unlike any of our current NP programs at either West Lafayette or IPFW, it was decided to use Calumet's current courses and keep as much continuity as possible between the different Purdue Campuses. These courses are already approved to be taught at the West Lafayette and IPFW locations and the head of the Calumet School of Nursing program has stated in the e-mail that she will not oppose the use of these classes at IPFW.

VI Learning Outcomes (need to insert learning outcomes)

Upon successful completion of the MS, the graduate will be able to:

1. Lead in the vision, development, implementation, and evaluation of care delivery approaches that ensure ethical stewardship, accountability, quality, and patient safety.
2. Apply advanced clinical judgment and accountability in the evaluation of evidence based care for individuals, families and populations.
3. Integrate, evaluate, and apply new knowledge and technology within the nursing domain and area of specialization.
4. Serve as a leader in the development, implementation, and evaluation of health care policy to advance the nursing profession and to advocate for social justice, equity and ethical policies in all aspects of healthcare.
5. Provide leadership in collaborative efforts among health professionals and with clients and community partners.
6. Demonstrate mastery of professional competencies leading to certification within a practice specialty.

Recommended by:

Approved by:

Head of the Graduate Program

Date

Graduate School Dean (West Lafayette)

Date

Academic Dean

Date

Concentration Code _____
(To be assigned by the Office of the Registrar if this request is for a new concentration)

Additional Authorizing Signature (if applicable)

Date

Contact person (& e-mail address) for questions regarding form

Please submit this form to the Graduate School, PWL. An approved copy will be returned to the department and academic college/school at the campus recommending the request.



COLLEGE OF HEALTH AND HUMAN SERVICES

TO: Steve Sarratore
Associate Vice Chancellor – Academic Programs

FROM: Ann Obergfell
Dean – College of Health and Human Services

RE: Proposal for concentration and new courses in Graduate Nursing

DATE: December 11, 2014

The Nursing Department in conjunction with Purdue West Lafayette are proposing the addition of a Family Nurse Practitioner concentration in the graduate nursing program.

The College curriculum Committee met on December 5, 2014 and supported the concentration and new courses with a few corrections to the submission materials. Those changes were submitted and I concur with the curriculum committee and fully support the addition of this concentration in the graduate nursing program.

IPFW
College of Health and Human Services
Curriculum Committee Meeting
12/05/14 10:30pm Neff130

Members Present: Pat Eber, Cheri Duncan, Linda Lolkus, Deb Poling

Guest in Attendance: Lee-Ellen Kirkhorn

Members Absent: Brenda Valliere

- Meeting called to order at 10:30am
- **Graduate Nursing: Family Nurse Practitioner (FNP) Concentration**
 - The committee voted to support the proposal for the addition of the FNP concentration within the Master of Science in Nursing Program at IPFW
 - The committee offered some recommendations to help with clarification of information presented in the proposal
- **Graduate Nursing: Family Nurse Practitioner (FNP) Concentration - Proposed new courses**
 - The committee voted to support the addition of the following Nursing Graduate courses with the recommendation that the forms be revised as outlined during the review, and that the information submitted on all documents (Form 40s, Supporting Document for a New Graduate Course forms, & Syllabi) be reviewed and modified for consistency and clarity:
 - **NUR 51600** – Clinical Applications in Pharmacology Family Nurse Practitioner
 - **NUR 61500** - Primary Care of the Young Family Preceptorship
 - **NUR 62700** – Primary Care of the Aging Family Preceptorship
 - **NUR 63100** – FNP Preceptorship Clinical Synthesis
- The committee determined that any documents requiring review in January would be discussed and voting would take place via e-mail if possible; Spring meetings have tentatively been scheduled to take place on the first Monday of each month at noon beginning in February.
- Meeting adjourned 11:30am

Next Meeting – Tentative Date: February 2 at 12:00

Respectfully Submitted,
Cheri Duncan

Memo

To: Dean Obergfell

From: Dr Deb Poling

Date: Dec 8, 2014

RE: FNP Concentration

The IPFW Graduate Nursing Program in collaboration with Purdue West Lafayette is proposing the addition of a Family Nurse Practitioner Concentration within the MS with a Major in Nursing Program. The proposed concentration is designed to prepare students in family health nursing to assume leadership roles in advanced professional nursing as Family Nurse Practitioners (FNPs).

The focus of the proposed concentration is to prepare registered nurses to deliver primary healthcare to persons of all ages, from infancy through old age. Persons successfully completing the FNP concentration of the MS in Nursing program at IPFW will be eligible for state licensure as Family Nurse Practitioners. FNP concentration graduates will be prepared to sit for the Family Nurse Practitioner national certification exam. This certification is required for reimbursement from 3rd party payers and therefore is required by most organizations that employ Family Nurse Practitioners.

Please see attached documents: form 40's, syllabi, and Graduate School Form 25.

MEMORANDUM

TO: Fort Wayne Senate
FROM: Laurie Corbin, Chair
Curriculum Review Subcommittee
DATE: May 5, 2015
SUBJ: Minors in Accounting, Finance, Management, Marketing

The Curriculum Review Subcommittee met on May 5, 2015 to review the attached proposals for the minors in Accounting, Finance, Management, and Marketing. Those who were able to attend (7 of the 9 voting members) voted unanimously in favor of approving the proposal; 2 members who were not able to attend voted by e-mail in favor of approving the proposal. We therefore find that the proposed degree requires no Senate review.

Approving

Laurie Corbin
Ron Duchovic
Cheryl Duncan
Gail Hickey
Craig Hill
Nancy Jackson
Chenwei Li
David Liu
Susan Skekloff

Not Approving

Absent / Non-voting

Sara Jackson (student representative)
Carol Sternberger (ex officio)

IPFW
Request for a New Minor

Proposed Title of Minor: Minor in Accounting

Department Offering the Minor: Accounting and Finance

Projected Date of Implementation: Spring 2015

I. Why is this minor needed? (Rationale)

Most business schools offer minors specifically for their own majors, allowing them to broaden their business knowledge without having to complete the number of courses needed for a second major. This will allow our students the same opportunities offered at competing business schools. We also have numerous requests from our majors to be able to minor in a different business discipline from the one in which they are majoring.

II. List the major topics and curriculum of the minor.

BUS A325 Cost Accounting
BUS A317 Computer Based Accounting
BUS A328 Intro to Taxation
BUS F310 Financial Statement Analysis OR BUS A311 Intermediate Accounting

III. What are the admission requirements?

Must be admitted to one of the business majors.

IV. Describe student population to be served.

Business majors.

V. How does this minor complement the campus or departmental mission?

It allows the Doermer School of Business to produce graduates with greater depth of knowledge in more than one business discipline, allowing our student greater placement opportunities.

VI. Describe any relationship to existing programs within the university.

VII. List and indicate the resources required to implement the proposed minor. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.). **No new resources are needed for this minor. These are all pre-existing courses.**

VIII. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).

*Please consult the library resource questionnaire available at:
<http://www.ipfw.edu/offices/oaa/programs/curriculumdev.html>

IPFW
Request for a New Minor

Proposed Title of Minor: Minor in Finance

Department Offering the Minor: Accounting and Finance

Projected Date of Implementation: Spring 2015

I. Why is this minor needed? (Rationale)

Most business schools offer minors specifically for their own majors, allowing them to broaden their business knowledge without having to complete the number of courses needed for a second major. This will allow our students the same opportunities offered at competing business schools. We also have numerous requests from our majors to be able to minor in a different business discipline from the one in which they are majoring.

II. List the major topics and curriculum of the minor.

BUS F310 Financial Statement Analysis
BUS A325 Cost Accounting
BUS F305 Intermediate Corporate Finance
BUS F494 International Finance

III. What are the admission requirements?

Must be admitted to one of the business majors.

IV. Describe student population to be served.

Business majors.

V. How does this minor complement the campus or departmental mission?

It allows the Doermer School of Business to produce graduates with greater depth of knowledge in more than one business discipline, allowing our student greater placement opportunities.

VI. Describe any relationship to existing programs within the university.

VII. List and indicate the resources required to implement the proposed minor. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.). **No new resources are needed for this minor. These are all pre-existing courses.**

VIII. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).

*Please consult the library resource questionnaire available at:
<http://www.ipfw.edu/offices/oaa/programs/curriculumdev.html>

IPFW
Request for a New Minor

Proposed Title of Minor: Minor in Management

Department Offering the Minor: Management and Marketing

Projected Date of Implementation: Spring 2015

- I. Why is this minor needed? (Rationale)
Most business schools offer minors specifically for their own majors, allowing them to broaden their business knowledge without having to complete the number of courses needed for a second major. This will allow our students the same opportunities offered at competing business schools. We also have numerous requests from our majors to be able to minor in a different business discipline from the one in which they are majoring.
- II. List the major topics and curriculum of the minor.
Choose 4 courses from the following list:
BUS D300 International Business
BUS Z440 Human Resource Mgmt
BUS K327 Deterministic Optimization
BUS K490 (Simulation)
BUS K490 (Six sigma)
BUS P490 (Project management)
- III. What are the admission requirements?
Must be admitted to one of the business majors.
- IV. Describe student population to be served.
Business majors.
- V. How does this minor complement the campus or departmental mission?
It allows the Doerner School of Business to produce graduates with greater depth of knowledge in more than one business discipline, allowing our student greater placement opportunities.
- VI. Describe any relationship to existing programs within the university.
- VII. List and indicate the resources required to implement the proposed minor. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.). **No new resources are needed for this minor. These are all pre-existing courses.**
- VIII. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).

IPFW
Request for a New Minor

Proposed Title of Minor: Minor in Marketing

Department Offering the Minor: Management and Marketing

Projected Date of Implementation: Spring 2015

I. Why is this minor needed? (Rationale)

Most business schools offer minors specifically for their own majors, allowing them to broaden their business knowledge without having to complete the number of courses needed for a second major. This will allow our students the same opportunities offered at competing business schools. We also have numerous requests from our majors to be able to minor in a different business discipline from the one in which they are majoring.

II. List the major topics and curriculum of the minor.

Choose 4 courses from the following list:

BUS D300 International Business

BUS M303 Marketing Research

BUS M405 Consumer Behavior

BUS M415 Advertising

BUS M426 Sales Management

BUS M450 Marketing Strategy

III. What are the admission requirements?

Must be admitted to one of the business majors.

IV. Describe student population to be served.

Business majors.

V. How does this minor complement the campus or departmental mission?

It allows the Doermer School of Business to produce graduates with greater depth of knowledge in more than one business discipline, allowing our student greater placement opportunities.

VI. Describe any relationship to existing programs within the university.

VII. List and indicate the resources required to implement the proposed minor. Indicate sources (e.g., reallocations or any new resources such as personnel, library holdings, equipment, etc.). **No new resources are needed for this minor. These are all pre-existing courses.**

VIII. Describe any innovative features of the program (e.g., involvement with local or regional agencies, or offices, cooperative efforts with other institutions, etc.).