

Minutes of the
Fifth Regular Meeting of the Twenty-Second Senate
Indiana University-Purdue University Fort Wayne
January 13, 2003
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of December 9, 2002
3. Acceptance of the agenda – J. Grant
4. Reports of the Speakers of the Faculties
 - a. Indiana University – M. Nusbaumer
 - b. Purdue University – P. Hamburger
5. Report of the Presiding Officer – R. Sedlmeyer
6. Special business of the day – Memorial Resolution
H. William Davies (SR. No. 02-18)
7. Committee reports requiring action
 - a. Educational Policy Committee (Senate Document SD 02-9) – L. Hite
 - b. Educational Policy Committee (Senate Document SD 02-10) – L. Hite
8. New business
9. Committee reports “for information only”
 - a. Curriculum Review Subcommittee (Senate Reference No. 02-19) – M. Codispoti
 - b. Curriculum Review Subcommittee (Senate Reference No. 02-20) – M. Codispoti
 - c. Executive Committee (Senate Reference No. 02-21) – J. Grant
 - d. Educational Policy Committee (Senate Reference No. 02-22) – L. Hite
 - e. Executive Committee (Senate Reference No. 02-23) – J. Grant
10. The general good and welfare of the University
11. Adjournment

Presiding Officer: R. Sedlmeyer
Parliamentarian: D. Turnipseed
Sergeant-at-Arms: D. Marshall, absent
Secretary: J. Petersen

Senate Members Present:

B. Abbott, R. Barrett, E. Blakemore, S. Blythe, M. Bookout, J. Brennan, G. Bullion,
C. Chauhan, M. Codispoti, C. Erickson, L. Fox, R. Friedman, J. Grant, T. Grove,
P. Hamburger, S. Hannah, S. Hartman, L. Hite, J. Hrehov, P. Iadicola, S. Isiorho, A. Karim,
J. Knight, L. Kuznar, L. Lin, M. Lipman, A. Mustafa, E. Neal, M. Nusbaumer, D. Oberstar,
A. Perez, D. Ross, H. Samavati, G. Schmelzle, K. Squadrito, J. Tankel, J. Toole,
L. Vartanian, N. Younis, M. Wartell

Attachments:

“Amendments to Senate Documents SD 00-11 (Academic Calendar for 2003-2004) and
[SD 01-10 \(Academic Calendar for 2004-2005\)](#)” (SD 02-9)

[“Academic Calendar for 2003-2004”](#) (SD 00-11, as amended)
[“Academic Calendar for 2004-2005”](#) (SD 01-10, as amended)
[“Proposed Academic Calendar for 2005-2006”](#) (SD 02-10, as amended)
[“IPFW Academic Calendar Formula”](#) (SR No. 00-11, as updated)

Senate Members Absent:

P. Agness, L. Beineke, W. Branson, H. Broberg, C. Carlson, S. Choi, M. Kimble,
D. Marshall, B. Parke, J. Purse-Wiedenhoeft, W. Unsell

Faculty Members Present: J. Clausen, L. DeFonso, S. Sarratore, J. Wellington

Visitors Present: J. Dahl, R. Kostrubanic, P. McLaughlin

Acta

1. Call to order: R. Sedlmeyer called the meeting to order at 12:01 p.m.
2. Approval of the minutes of December 9, 2002: The minutes were approved as distributed.
3. Acceptance of the agenda:

J. Grant moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

- a. Indiana University:

M. Nusbaumer: Indiana University faculty paydates have been changed as well as when deductions are being made. Basically we will now, over the summer and a short while before, be getting paid weeks later than our Purdue colleagues. Be informed.

M. Wartell: To make sure we understand, that is for those who are paid by Indiana University.

- b. Purdue University:

P. Hamburger: In the Senate meeting in September I reported the results of the “Faculty Satisfaction Survey” conducted by the Higher Education Research Institute for IPFW. My report regards questions 47 and 48, which deal with Human Resources at IPFW. I said at September’s meeting that the data was brand new — I had gotten it only a few days prior to the meeting. I tried to do my best. Jim Ferguson sent me an e-mail stating that he had looked at the data more carefully, and this is what he says. I would like this in the minutes because it can have a different kind of interpretation.

Question 47: How satisfied are you with Human Resources processes for providing candidates for clerical, service and technical positions?

- 31.4% chose “E,” which is *not applicable*. Of the 68.6% who answered, 43.3% were *very satisfied* or *satisfied*.

Question 48: How satisfied are you with the Employee Assistance Program offered as a staff benefit?

- 61.1% said “NA,” which is *not applicable*. Of the 38.9% that answered it, 22.3% said they were *very satisfied* or *satisfied*.

It is not clear to me whether the 43.3% or the 22.3% is the percent of all people who answered the question or if that is the total of the whole. So that is the interpretation. I am not clear. There is room for improvement. There may be many who are satisfied, but maybe there are not so many who are. I do not know how they conducted this survey, but I want the actual numbers to be put in the record.

5. Report of the Presiding Officer:

There is a tradition in our family that at the beginning of each year we create goals for ourselves. So, in the interest of helping to satisfy goal number 2 of our strategic plan — to create an exceptional campus environment for a diverse community of learners — I created six New Year’s resolutions for myself. Perhaps you might also want to make some of these personal goals for yourself in order to enhance our campus.

1. Every day tell at least one person something you like, admire, or appreciate about him.
2. When in doubt about whose turn it is to take out the trash, go ahead and take it out. I just look at my own role as a faculty member. Sometimes something may not be my job, it may be something that needs to be done in my department, school, or my university. Even though it may not be in my job description, if I can do it, maybe I will do it.
3. Imagine that everyone is enlightened except you. That goes along with what I always tell my students. I tell them to practice humility. We are all very bright, smart people. We all bring a lot to the table. Let us remember that in all things we do not know everything. I am probably the least enlightened of the whole group here.
4. Write down your five most stubborn positions and see if you can soften them; and that is all in terms of faculty governance, all the issues that come up before us. Let us take a look and see if there is room to compromise. We should always make an effort to understand one another’s positions.
5. Just for fun, agree with criticism directed toward you. It might just go away. I have had to do a lot of that in my role here, and it is all right.
6. Become an anthropologist. Now you might recognize that a lot of these resolutions come from a book called *Don’t Sweat the Small Stuff*. It is all small stuff. I was particularly intrigued by this one. I had to look up what anthropologists are and what they do. Why would anyone want to become one. I found out something very intriguing. It said that

anthropologists are careful observers of humans and their behavior. They study what it means to be human, why people behave in a particular way, and what the universal facets of human life are. I thought, “That’s a wonderful thing.” I thought that I should, just for this year, take a closer look at the way I act, how I behave especially in relationship to others, what motivates me to say what I say and to do what I do. I am also going to be closely studying Professor Hamburger and Professor Nusbaumer.

I read in the paper that we got approval to move forward with our residence halls. I thought that was a very important step for our university.

The constitutional amendment that modifies the definition of voting faculty has passed and will go into effect immediately.

6. Special business of the day – Memorial Resolution (Senate Reference No. 02-18)

D. Ross read the memorial resolution for H. William Davies. A moment of silence was observed.

7. Committee reports requiring action:

a. Educational Policy Committee (SD 02-9) – L. Hite:

L. Hite moved to approve SD 02-9 (Amendments to Senate Documents SD 00-11 [Academic Calendar for 2003-2004] and SD 01-10 [Academic Calendar for 2004-2005]).

Motion to approve SD 02-9 passed on a voice vote.

b. Educational Policy Committee (SD 02-10) – L. Hite:

L. Hite moved to approve SD 02-10 with the following amendment:

Summer Sessions I and II, 2006

~~Classes End (Some Exceptions)~~ **Classes End at 4:30 p.m. (Except for classes extending beyond six weeks).**

Motion to approve SD 02-10, as amended, passed on a voice vote.

8. New business:

There was no new business.

9. Committee reports “for information only”:

a. Curriculum Review Subcommittee (SR No. 02-19) – M. Codispoti:

M. Codispoti presented SR No. 02-19 (Proposal for Revised Degree Education Programs) for information only.

b. Curriculum Review Subcommittee (SR No. 02-20) – M. Codispoti:

M. Codispoti presented SR No. 02-20 (Proposal for Bachelor of Arts with a major in Art Education) for information only.

c. Executive Committee (SR No. 02-21) – J. Grant:

J. Grant presented SR No. 02-21 (Items under Consideration by Senate Committees and Subcommittees) for information only.

d. Educational Policy Committee (SR No. 02-22) – L. Hite:

L. Hite presented SR No. 02-22 (Updates to Senate Reference No. 00-11 [IPFW Academic Calendar Formula]) for information only.

e. Executive Committee (SR No. 02-23) – J. Grant:

J. Grant presented SR No. 02-23 (OAA Document Regarding Continuing Lecturers) for information only.

10. The general good and welfare of the University:

M. Wartell: I have several issues I would like to report on today.

1. Student Housing: I believe we have jumped our last official state barrier. That came with last Thursday's passage of the Student Housing proposal by the state budget committee. Earlier the Indiana Commission for Higher Education passed it. What the state budget committee is really passing is the use of state land for this project because there is no state money involved. I understand that there was a television news article on the housing yesterday that some of you may have seen on Channel 21. If you got the impression that I have that \$3 million in hand, please dispel yourselves of that. We are probably halfway there. I am confident we will get all the way there. We intend to break ground in the spring. The bridge will certainly be finished by next fall, and we are completely on schedule right now. Many folks are excited about the project, and there are many who are willing to contribute. I am confident that everything will work out. Of course, we all know how important that is for the development of the campus.
2. Governor's Budget Recommendation: This is not as positive as student housing. What I would like to read to you, after I describe the process, is the excerpt on higher education from the presentation by the state budget director, Marilyn Schultz. The process is as follows: We present a budget through Purdue, then the Indiana Commission for Higher Education makes a recommendation. That recommendation was a generally positive recommendation — \$1.5 million extra for research. The recommendation was not as high

as we would have liked, but it was pretty good for enrollment change money and the general recommendation for increased salaries.

The governor's budget, which was just presented, is usually the low watermark of the budget recommendations, and you end up with a compromise somewhere in between the Indiana Commission for Higher Education budget and the governor's budget. Sometimes we end up with more. The recommendation from the governor's office (you are all welcome to a copy of this) is also on the state web site and is as follows:

- General fund operating appropriations are flat lined at levels established for fiscal year 2003 in the deficit management plan, which is last year's plan. This represents a decrease in base spending of about \$20 million. (We do not know exactly what "flat lined" means, but I think we can all imagine, and that means we would lose our enrollment change money. So, look at that as the low watermark. I do not believe that we will end up there.)
- Higher education rehabilitation and repair is \$12.3 million per year or 25% of the original Rehabilitation & Repair formula generation. This is a decrease of \$45 million in appropriation from the last biennium, and an increase of \$20.6 million over the current biennium expenditures. (That gives us a little bit of Repair & Rehabilitation — we use that to ensure that the roofs do not leak and other repairs on buildings are accomplished. So, that is at least some good news from the governor's side.)

When you see your legislators, thank them for everything they have done in the past, because they really did a good job with last year's state revenue difficulties, but remind them, please, that we are increasing in enrollment, and that loss of enrollment change money is really significant. It in some ways falls under the rubric of "no good deed goes unpunished." It feels like just as we are moving ahead, the state gets into financial trouble, and we are punished for it. That is where the governor's proposal is. There will be a lot of wrangling in the legislature between now and the end of the session. Our legislators will work hard for us. Walt Branson and I will be down there, Walt slightly less mobile than I, but we will be down there working on it; so will others from campus. Remember the legislative visit date that the alumni put together and, if any of you want to go down for that, you are more than welcome.

3. Athletes' Grades: There will be a news release regarding grades from our athletes. Thirteen of our varsity athletes have 4.0 averages this fall. Fifty-seven percent of them had a B average or better, which means that the overall average in the athletic program is 2.97, which is modeling the student athlete in a way in which we can be proud. Our students are performing very well, and we do not have the kinds of problems that many athletic programs have.

11. The meeting adjourned at 12:27 p.m.

Jacqueline J. Petersen

Secretary of the Faculty