

Minutes of the  
Third Regular Meeting of the Twenty-Sixth Senate  
Indiana University-Purdue University Fort Wayne  
November 13, 2006  
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of October 16, 2006
3. Acceptance of the agenda – A. Karim
4. Reports of the Speakers of the Faculties
  - a. Purdue University – N. Younis
  - b. Indiana University – M. Nusbaumer
5. Report of the Presiding Officer – D. Turnipseed
6. Committee reports requiring action
  - a. Executive Committee (Senate Document SD 06-4) – A. Karim
  - b. Executive Committee (Senate Document SD 06-5) – A. Karim
7. New business
8. Committee reports “for information only”
  - Executive Committee (Senate Reference No. 06-7) – A. Karim
9. The general good and welfare of the University
  - Chancellor’s Remarks (5<sup>th</sup> year of Strategic Plan)
10. Adjournment\*

\*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: D. Turnipseed  
Parliamentarian: S. Davis  
Sergeant-at-Arms: G. Steffen  
Secretary: J. Petersen

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Attachments:

- “[Approval of replacement member on the Purdue University Committee on Institutional Affairs](#)”  
(SD 06-4)
- “[Nature of distribution of increment funds](#)” (SD 06-5, substitute motion, recommitted to Executive Committee with instructions)
- “[Items under consideration in Senate Committees and Subcommittees](#)” (SR No. 06-7, revised)
- “[Strategies for Excellence: The IPFW Strategic Plan \(Annual Report for Year 5: 2005-2006\)](#)”  
(Attachment A)

Senate Members Present:

A. Argast, S. Blythe, W. Branson, J. Burg, S. Ding, P. Dragnev, B. Dupen, R. Friedman,  
J. Garrison, L. Graham, J. Grant, T. Grove, I. Hack, S. Hannah, A. Karim, L. Kuznar,

D. Lindquist, M. Lipman, K. McDonald, K. Modesitt, G. Moss, D. Mueller, A. Mustafa, E. Neal, M. Nusbaumer, D. Oberstar, E. Ohlander, J. Papiernik, K. Pollock, L. Roberts, H. Samavati, J. Summers, R. Sutter, J. Tankel, J. Toole, S. Troy, A. Ushenko, G. Voland, M. Walsh, L. Wark, M. Wartell, N. Younis, J. Zhao

Senate Members Absent:

B. Abbott, C. Champion, C. Erickson, J. Hersberger, C. Hill (sabbatical), L. Meyer,  
G. Mourad (sabbatical), R. Murray, R. Saunders, A. Shupe

Faculty Members Present: S. Sarratore

Visitors Present: J. Dahl, E. Frew, R. Kostrubanic, P. McLaughlin, K. Stockman (*Journal Gazette*)

### Acta

1. Call to order: D. Turnipseed called the meeting to order at 12:00.
2. Approval of the minutes of October 16, 2006: The minutes were approved as distributed.
3. Acceptance of the agenda:

A. Karim moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

- a. Purdue University:

N. Younis: Good afternoon colleagues. I would like to inform you that the Faculty Affairs Committee is in the process of discussing many important issues as well as data collected. For example, we discussed the data regarding the decision patterns for promotion and tenure from 2001-2002 through last year.

I would like to encourage the entire faculty to visit the Senate website in the near future to learn about what various data have been collected. I would like to thank Vice Chancellor Hannah for collecting the data and sharing them with the faculty.

Thank you.

- b. Indiana University:

M. Nusbaumer: The Indiana University faculty just received in their mailbox in the last few days an opportunity to volunteer for service next year on the Indiana University Board of Review. This is an important task of faculty, so I strongly encourage everyone to submit their nominations.

5. Report of the Presiding Officer – D. Turnipseed:

One thing that has recently come to our attention, and it has been going on for some time, is apportionment of the Senate by departments. So, I would like for each of you to look at

your department, and your representation, and if you think some tweaking needs to be done, let Speaker Younis, Speaker Nusbaumer, or me know, and let's see if we can't get this as straightforward and as fair as we can. Look at your departmental apportionment and let's revisit the representation and see if can't fix this up a little bit.

6. Committee reports requiring action:

a. Executive Committee (SD 06-4) – A. Karim:

A. Karim moved to approve SD 06-4 (Approval of replacement member on the Purdue University Committee on Institutional Affairs). Seconded.

Motion to approve passed on a voice vote.

b. Executive Committee (SD 06-5) – A. Karim:

A. Karim moved to approve SD 06-5 (Nature of distribution of increment funds). Seconded.

S. Hannah moved a substitute motion (replacing the former three “Whereas” statements) as follows. Seconded.

**“Whereas, the Faculty Senate has a legitimate interest in salary, policy, development, and administration; and,**

**“Whereas, the administration has been reporting to the Senate in response to individual questions on salary, policy, and implementation;”**

Substitute motion passed on a voice vote.

M. Lipman moved to recommit, with instructions, to the Executive Committee. Seconded.

J. Grant moved a friendly amendment to the instructions, that the Executive Committee take it upon itself to figure out what is the best venue for this discussion and bring back as part of its recommendation. Seconded.

Motion for friendly amendment passed on a voice vote.

Motion to recommit, with instructions, passed on a voice vote.

7. New business: There was no new business.

8. Committee reports “for information only” (SR No. 06-7) – A. Karim:

SR No. 06-7 (Items under consideration in Senate Committees and Subcommittees) was presented for information only.

9. The general good and welfare of the University:

J. Tankel: This is a reminder that the Educational Policy Committee is waiting for your reports on the pedagogical framework, which are due when we come back in January.

E. Neal: I would like to encourage you all to participate in Homecoming as it is Homecoming week. Student Government has a series of events every single day. Your support and encouragement would be great, and "Neff Rocks!" is going on today as well, which is an FYE event where we are encouraging students' involvement and participation. So your support is what is important.

S. Troy: I would like to remind you that this coming weekend we are having the last performances of our play "*The Exonerated*." On Saturday night, there will be a former IPFW associate faculty member who was himself on death row for a number of years who was later exonerated with DNA evidence. He will be speaking after the performance on Saturday night. It is a wonderful production, very meaningful, and I urge you all to come and to tell your students to come. On Friday night after the performance, there will be a panel of law enforcement officers and others to speak about the performance.

The University has redone the Studio Theatre, so if any of you have not been in that beautiful space for a number of years, I invite you all to see it.

M. Wartell: There is an Omnibus lecture tonight. It is Alfre Woodard. She is very interesting.

Also, the reason to go to homecoming is not just the school spirit, but the students have managed to have food involved with every single event.

Each year, we have a report on the progress of the Strategic Plan. This year it is different. This was supposed to be a 5-year strategic plan. Because the president of Purdue is retiring, the decision was made by the Board of Trustees to extend the strategic plan for another year. This is the report on year 5. All of this is written and published and you are welcome to copy. There is great detail in that publication.

(Chancellor Wartell presented a PowerPoint presentation on the Strategies for Excellence: The IPFW Strategic Plan [Annual Report for Year 5: 2005-2006]. See Attachment A, attached.)

S. Davis: Is the Chancellor's Scholarship program working well?

M. Wartell: We believe it is working well. The evidence I can give you is the large number of students in the top 10 percent of their graduating classes from all the Allen County high

schools who have come to IPFW for the last two years. The other significant increase is in the number of valedictorians and salutatorians that we get. That number is larger than any other institution in the state.

L. Kuznar: Do you have a sense of how we are doing on research grants and contracts versus infrastructural kinds of things?

M. Wartell: Federal grants are a good measure of the research base. Those have been increasing. In terms of the \$5.6 million total grants and contracts, that also includes some bridge money.

M. Nusbaumer: Has there been a decision where the Medical Education building will be located?

M. Wartell: Yes, it will be next to Gates Center, toward Canterbury – across that parking lot.

A. Ushenko: Is there any money available for students who return to requalify? (People with advanced degrees who may want to take courses to get into graduate programs, like a transition to teaching.)

M. Wartell: I do not have an answer to that.

J. Dahl: Federal grants are available for second bachelor's degrees with some limits to them, but there are some kinds of aid available. Departmental scholarships could also be directed that way.

M. Wartell: A lot of people use employers to help them out with that.

A. Argast: I have heard a lot of students complaining about the lack of access to grocery stores to buy food to cook in the apartments. They do not have any kind of bus system for them, they cannot walk safely, and there are no sidewalks. They are stuck there going to a Speedway station to get their daily food.

M. Wartell: That was mentioned by one student at a "Chancellor's Chat." The percentage of students with cars over there is incredible. Walt Branson is working on a bus shuttle.

A. Ushenko: I do not drive. There is a Scott's within a five-minute walk from here.

M. Wartell: I agree with that. The problem is that, from the student housing, there are no sidewalks going in that direction. You have to come all the way through the campus and around.

A. Ushenko: There is still a bus which would take you right by Scott's.

M. Wartell: That is true.

A. Ushenko: If you get a cafeteria, what would happen is what happens at Indiana University Bloomington. Students complain about the quality of the food.

M. Wartell: Not to worry, we are not going to have a cafeteria, and we cannot afford it.

A. Ushenko: I use that bus – it is very convenient.

M. Nusbaumer: How has the counting process changed in *Goal 3: Scholarly and Creative Achievement*?

M. Wartell: I do not remember the details, but there was a change in the criteria for counting, and that is especially true in the creative achievements. You can see the significant differences in the creative achievements.

M. Nusbaumer: In terms of the second phase of the housing that is going on right now, how many additional total beds will there be?

M. Wartell: There will be 188 additional beds. The Indiana Commission suggested to us that 10 percent of the student body was the upper limit. It will be interesting to see what happens in their discussions about changing those ratios. We are going to go for 10 percent headcount as opposed to 10 percent of full-time students.

L. Kuznar: You mentioned 35 new faculty positions. Are those tenure-track positions?

S. Hannah: It is a combination of continuing lecturers and tenure track.

L. Kuznar: Would that also include temporary hires?

S. Hannah: No, just recurring positions.

P. Dragnev: I saw that we are behind on the full faculty. Could that be a reason for us being behind on retention and on graduate rates? A lot of our initial classes are taught by associate faculty.

M. Wartell: It is a complicated formula. A number of variables impinge on retention and graduation rates. The percentage of full-time faculty depends on faculty workload. We are funded, really, for four classes per faculty member. That is not the way we teach. Our faculty teach three classes. That is why we hire part-time faculty, to fill in those other parts. It is done differently all over the country. I would argue that what you trade off by having a four-class load, in terms of your own energy and your ability to do the research, would be far more negative than the part-time faculty that we have with a three-class load. It is a very self-serving argument, and I can argue this both ways. James Madison University, which was listed in US News & World Report, is an incredible institution. I think it is number two in comprehensive universities in the south. They have a four-course load on every faculty member. The entire California state university system has a four-

course load on every faculty member. It is a different environment. They are accustomed to that. That is the way they have set themselves up. We have not done that.

10. The meeting adjourned at 1:15 p.m.

Jacqueline J. Petersen  
Secretary of the Faculty