

Minutes of the
Third Regular Meeting of the Thirty-Fifth Senate
Indiana University-Purdue University Fort Wayne
November 9, 2015
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of October 19, 2015
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Indiana University – J. Badia
 - b. Purdue University – M. Masters
5. Report of the Presiding Officer – A. Downs
6. Question Time
 - a. (Senate Reference No. 15-8) – L. Wright-Bower
 - b. (Senate Reference No. 15-9) – R. Hile
7. New business
8. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 15-12) – K. Pollock
 - b. Curriculum Review Subcommittee (Senate Reference No. 15-13) – K. Pollock
9. The general good and welfare of the University
10. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Downs
Parliamentarian: J. Malanson
Sergeant-at-Arms: G. Steffen
Secretary: S. Mettert

Attachment:

There are no attachments

Senate Members Present:

T. Adkins, A. Argast, J. Badia, N. Borbieva, S. Carr, V. Carwein, J. Casazza, C. Chen,
B. Dattilo, S. Ding, Q. Dixie, C. Drummond, C. Gurgur, G. Hickey, R. Hile, M. Jordan,
D. Kaiser, S. LaVere, J. Leatherman, E. Link, M. Lipman, H. Luo, G. McClellan, D. Miller,
J. Niser, A. Obergfell, W. Peters, G. Petruska, K. Pollock, M. Qasim, D. Redett, G. Schmidt,
A. Schwab, A. Ushenko, B. Valliere, A. De Venanzi, L. Vartanian, N. Virtue, G. Wang,
D. Wesse, M. Wolf, L. Wright-Bower, N. Younis

Senate Members Absent:

S. Beckman, S. Bischoff, C. Chauhan, Q. Hao, M. Masters, Z. Nazarov, C. Pomalaza-Raez,
R. Rayburn, N. Reimer

Faculty Members Present:

B. Buldt, M Coussement, B. Kingsbury, C. Ortsey,

Visitors Present:

C. Bracht, J. Hook, N. Leinbach, P. McLaughlin, J. Oxtoby, G. Rathbun

Acta

1. Call to order: A. Downs called the meeting to order at 12:00 p.m.
2. Approval of the minutes of October 19, 2015: The minutes were approved as distributed.
3. Acceptance of the agenda:

K. Pollock moved to approve the agenda as distributed.

The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:
 - a. Indiana University: J. Badia had no report.
 - b. Purdue University: M. Masters was absent, therefore no report from Purdue Speaker.
5. Report of the Presiding Officer – A. Downs:

A. Downs: Speaking privileges have been given to Julie Hook.

6. Question Time:
 - a. (Senate Reference No. 15-8) – L. Wright-Bower:

Q: The Fort Wayne Senate adopted the Baccalaureate Framework in 2005 (SD 05-8). In the last couple of years, IPFW has adopted a new strategic plan, created USAP, and had its designation changed to a Multi-system Metropolitan University. In light of these changes, what is the role of the Baccalaureate Framework?

Linda Wright-Bower
Department of Music

C. Drummond: Several things have happened in the last decade. The Baccalaureate Framework was intended to capture what this body believed to be the most important learning outcomes that a student could achieve graduating from IPFW through the completion of their general education program and their major field of study. So, the

Baccalaureate Framework was meant to capture over those things, and express those desires at a very high level. Bodies like HLC care very much about our Baccalaureate Framework, such as, how we got to it, and how do we know if our students achieve those learning outcomes or not. Since it is high level it is quite a challenging thing, but we have a director of assessment, a reconstituted assessment committee, and a revised document. We are on our way to that. The Baccalaureate is very central to the university and it is expressed in the strategic plan where student learning is the first goal. It is also expressed in this year's USAP process where units are being asked to address this issue of student learning.

All that being said, this document was created by this body 10 years ago, and it might be time for us to reconsider it in some ways. Again, it is written very broadly and generally, but it may be time to give it some new consideration. I thank Linda for raising the question, but it is central to what we try to do at the university.

b. (Senate Reference No. 15-9) – R. Hile:

Q: (For full question please see Senate Reference No. 15-9)

Senate Reference No. 15-9 Question 1:

Q1: Taking for granted that it is desirable that faculty members at the same rank should have similar employment circumstances across campus, we should therefore work to alter the current situation in which some CL's have an obligation to contribute to their departments' missions through teaching and service, and other CL's have this same obligation, plus the task of meeting the specific enrollment and financial targets dictated by DCS in order to keep their jobs. What is the administration's view of the best way to standardize the working situations of continuing lecturers across campus?

Department Chairs and Interim Chairs of College of Arts and Sciences

C. Drummond: The answer to this question resides in the process. The process of courses that are offered through DCS; whether they be done by an LTL, or tenure-track faculty overload, or as part of a package of courses that are delivered by continuing lecturer have to meet some revenue. The reason for that is because direct instruction of cost that has to be covered, and DCS overhead. There are incentives that are paid out of the tuition that comes through DCS window, both to the department and to the individual instructor. There is also an upfront built in margin that is part of the funding process. So, that is the fixed cost associated with any course that is delivered by DCS.

When you step back away from that there is a further expectation that is negotiated between DCS and the vice chancellor of financial affairs about what the net revenue above those costs will be for the year by DCS. So, they have a larger net revenue target that they have to meet.

The reason we have treated the CL's who are funded through DCS and the CL's who are funded out of the general fund differently is only because we have a much more complete fully formed process for achieving an expectation of net revenue on each course. Of course, net revenue goes to pay other things that go on at the university. The difference in process is that it is more explicit for a DCS course than it is within the general fund; where all these

costs, indirect or direct are aggravated up. The best way to achieve some greater degree of continuity between the ways in which we treat courses is that we all who have administrative responsibility, from the chancellor all the way down to the department chair/program director, have to keep an eye on these things. With the notion in mind that if we do not make revenue above direct costs we will have to cut things. The more net revenue we have above direct costs the more revenue we have to do new things. So, what we have not done within the administrative structure of academic affairs is pay very close attention to that at the department level. We paid attention to it at the institution level, but not at the department level, program level, or the college level. We need to do a better job at that overall. If we want to do things better or do new things then we have to have more revenue than we have current costs. Over the last four or five years that has not been the case. The difference is unfortunate, but it is a matter of specificity of the process which has been used within the division of continuing studies.

M. Wolf: I hope I did not miss this part of this. The question talks about inconsistency of this that this was not done consistently. So, sometimes some departments, now my department have been nailed on this. Why was the criteria not consistent and wait a year?

C. Drummond: I did not really want to address the preamble to the question, because the premises that are stated are not completely accurate. The departments where continuing lecturers were under some review, with the respect to the amount of revenue they were generating from the courses they were offering had been subject to conversation for multiple years between the chairs, the individual, and DCS. Multiple years had occurred where those conversations had.

N. Borbieva: The question asks, what is the administration's view of the best way to standardize the working situation of continuing lecturers across campus? I still do not hear any kind of plan to standardize it across the campus.

C. Drummond: I believe I answered that very fully in that we need to do it for all sections offered by all places.

N. Virtue: You say faculty need to be attended to this. How does this manifest itself?

C. Drummond: We all have a responsibility for delivering the best possible course. We have some responsibilities for generating enrollment in our own courses. Janet does a great job with posters and flyers across campus. You cannot go into a building without seeing a WOST poster or flyer advertising this class or that class. There are things we can do. We can be mindful in our conversations with our chairs and colleagues about the order of organization of classes, and the impact of sabbaticals in course offerings.

7. New business: There was no new business.
8. Committee reports "for information only":
 - a. Executive Committee (Senate Reference No. 15-12) – K. Pollock:

Senate Reference No. 15-12 (Items under Consideration in Senate Committee and Subcommittees) was presented for information only.

b. Curriculum Review Subcommittee (Senate Reference No. 15-13) – K. Pollock

Senate Reference No. 15-13 (Bachelor of Applied Science in the College of Arts and Sciences) was presented for information only.

9. The general good and welfare of the University:

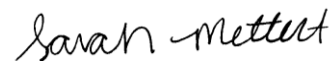
J. Badia: A quick announcement, on November 21, 2015 we are hosting, along with several student organizations and community friends of women studies, a concert, which will be a performance of scores written by women of composures throughout history. The proceeds from the tickets will benefit our scholarship fund for women studies' students. Those of you who remember Hope Arthur, she will be putting the concert together, and has brought faculty together, and is organizing the event. Please buy a ticket if you can, promote it, it is a great opportunity to hear some music you love.

J. Casazza: We are opening a production of God's Ear this Friday and runs for two weeks. It is a play that is unlike anything you have seen, so I recommend you come see it.

S. LaVere: Next Wednesday, November 18 at 7:00 p.m in the learning commons we are going to have offered by College of Arts and Sciences a little celebration of the 800th anniversary of Magna Carta; featuring a very excellent honors student project that will be both digital and material cultural. We have a local attorney speaking about the impact of Magna Carta on American law.

S. Carr: On Sunday, November 15 from 1:00 to 4:00 p.m. Holocaust and Genocide Studies who will be a co-sponsor for an event at the downtown Library on Holocaust and Genealogy. We are featuring two speakers from the United States Holocaust Memorial Museum who will be there as well.

10. The meeting adjourned at 12:17 p.m.



Sarah Mettert
Secretary of the Faculty