

Minutes of the  
Third Regular Meeting of the Seventh Senate  
Indiana University-Purdue University at Fort Wayne  
November 9, 1987  
Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of October 19, 1987
3. Acceptance of the agenda - M. Downs
4. Reports of the Speakers of the Faculties
  - a. Indiana University - S. Hollander
  - b. Purdue University - D. McCants
5. Report of the Presiding Officer
6. Committee reports requiring action
  - a. Purdue University Committee on Institutional Affairs (SD 87-16) - D. McCants
  - b. Student Affairs Committee (SD 87-17) - A. Friedel
  - c. Indiana University Committee on Institutional Affairs (SD 87-18) - S.  
Hollander
  - d. Educational Policy Committee (Senate Document SD 87-19) - A. Dirkes
7. New business
8. Committee reports "for information only"
  - Agenda Committee (Senate Reference No. 87-8, Documents under Deliberation  
in Senate Committees and Subcommittees) - M. Downs
9. The general good and welfare of the University
10. Adjournment

Senate Members Present:

K. Bordens, J. Carnaghi, J. Clausen, F. Codispoti, R. Detraz, A. Dirkes, M. Downs, A. Finco, P. Flynn, E. Foley, W. Frederick, A. Friedel, H. Garcia, L. Graham, S. Harroff, J. Haw, M. Hayden, J. Hersberger, S. Hollander, A. Karna, K. Keller, F. Kirchhoff, M. Laudeman, B. Lingaraj, S. Manheimer, D. McCants, E. Messal, D. Oberstar, D. Onwood, K. Perry, J. Porter, A. Pugh, J. Rivers, M. Rosenfeld, S. Sarratore, D. Schmidt, J. Silver, S. Skekloff, J. Smulkstys, E. Snyder, K. Squadrito, J. Sunderman, D. Swinehart, S. Usman, K. Wakley, T. Wallace, J. Wilson

Senate Members Absent:

M. Adair, S. Hockemeyer, P. Iadicola, J. Outland, J. Owen, D. Ross, R. Sedlmeyer, W. Unsell, D. Wartzok, W. Worthley, P. Zonakis

Representative from Medical Education: B. Johns

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Attachments:

["Representation to the Board of Trustees"](#) (SD 87-16)

["Resolution of Appreciation: Jack Ulmer"](#) (SD 87-17)

["Election of replacement member of the Committee on Institutional Affairs"](#) (SD 87-18)

Parliamentarian: M. Mansfield

Faculty Members Present: L. Balthaser, V. Coufoudakis, J. Lantz, R. Svoboda

Visitors Present:

D. Benson, R. Brown, J. Clinton, J. Dahl, M. Hile, K. Maly, A. Montgomery, N. Newell, R. Steiner

#### Acta

1. Call to order: T. Wallace called the meeting to order at 12:02 p.m.

2. Approval of the minutes of October 19, 1987: The minutes were approved as distributed.

3. Acceptance of the agenda:

M. Downs moved acceptance of the agenda. Seconded.

The agenda was accepted as distributed.

4. Reports of the Speakers of the Faculties:

a. S. Hollander:

I have four matters this afternoon:

1) The November agenda of the Commission for Higher Education is out, and the Fort Wayne M.B.A. is not on it. Campus officials had been led to believe that it would be.

The good news is that action does still seem imminent: I've spoken to the relevant person at the Commission, and have been assured that IU has finally put in an unequivocal, clear request for a Fort Wayne M.B.A. Though this request did not reach the Commission in time for the November meeting, I am told that it will be handled as a routine matter by the Commission staff, will be supported by them, and is expected to secure whatever Commission blessing is necessary at the December meeting.

2) Just when a new President has been talking about a "multi-campus" university, the word "system" and all its fearsome connotations have begun to rear their heads again. In several University Faculty Council

committee meetings, faculty who have been unable to solve problems on their own campuses have been trying to have system solutions imposed from on high. There are proposals for a system salary policy, a system grade-appeals policy, a system core for baccalaureate students, and even, gosh help us, a system policy on the purchase of library materials, especially periodicals. I have repeatedly pointed out the difficulties that such systematization presents for a joint like IPFW, and I will continue to press for local-option solutions whenever possible.

- 3) I have discussed with the chancellor the recent proliferation of business-office personnel in academic units. Following a pattern established in West Lafayette, two Fort Wayne schools now have business administrators who report officially to the comptroller in addition to the dean. At least one of the academic units was told that this was the only way it could get an administrative position to do the necessary work.

I have told the chancellor that this set-up is at best awkward in its reporting arrangements. Even with built-in safeguards and excellent intentions, it threatens to obscure the line between fiscal and academic decision-making, and to have the budget steer educational planning even more than is presently the case. I wish there were a better way to secure adequately compensated personnel for the school offices.

- 4) Academic reorganization is apparently a continuing process. Among the rumored changes: nursing may yet become an IU mission, the office-technology program may shift to Purdue, the department of computer science is said to be moving from Arts and Sciences to Engineering and Technology, and the department of business and economics is said to be splitting into three separate departments.

Article VI of the Constitution of the Faculty gives to us "the power . . . to make recommendations concerning changes in academic organization," and I hope that relevant Senate bodies will be given adequate time to make such recommendations when they may still be meaningful.

b. David McCants: D. McCants had no report.

5. Report of the Presiding Officer: T. Wallace had no report.

6. Committee reports requiring action:

a. Purdue University Committee on Institutional Affairs (SD 87-16) - D. McCants:

D. McCants moved to approve SD 87-16 (Representation to the Board of Trustees with one correction: the wording in the fourth line should read "University system at meetings of the Board of Trustees of the Trustees of. . . ." Seconded.

Motion passed on a voice vote.

b. Student Affairs Committee (SD 87-17) - A. Friedel:

Seconded. A. Friedel moved to approve SD 87-17 (Resolution of appreciation: Jack Ulmer).

Motion passed on a voice vote.

c. Indiana University Committee on Institutional Affairs (SD 87-18) - S. Hollander:

S. Hollander moved to approve SD 87-18 (Election of replacement member of the Committee on Institutional Affairs). Seconded.

Motion passed on a voice vote.

d. Educational Policy Committee (SD 87-19) - A. Dirkes:

A. Dirkes moved to approve SD 87-19 (Proposed Amendments to the IPFW Academic Regulations and Procedures). Seconded.

Motion passed on a voice vote. (See "general good and welfare.")

7. New business:

There was no new business.

8. Committee reports "for information only":

M. Downs presented SR No. 87-8 (Documents under Deliberation by Senate Committees and Subcommittees) for information only.

9. The general good and welfare:

S. Hollander: I have a procedural question. On the original amended academic regulations there is a provision that a final vote on proposed amendments may not be taken at the meeting or convocation at which the proposals are introduced. Is it the Senate's intention to reintroduce the academic-regulations amendments that we just passed at our next meeting? [The Agenda Committee will put the document on the agenda at the next meeting for final approval.]

T. Wallace: To reinforce what Senator Hollander said, the M.B.A. will not need to be on the agenda of the Commission for Higher Education. The three campuses involved with the M.B.A. proposal have removed their intent to maintain the M.S.B.A. and therefore the name change only is a staff action. We expect quick action on that.

The Health Sciences Committee of the Division of Health Sciences and I have been discussing a proposal which would bring SPEA in under the Division of Health Sciences for a two-year period of time to engage in a planning process with Parkview Hospital. What came out of strategic planning for SPEA was a movement in the health area. We have had some discussions with the dean of SPEA that it might be well to do this planning over the next two years as a single unit. That discussion is continuing. We would go into a partnership in this study with Parkview Hospital to define the mission of the Division of Health Sciences. The Health Sciences Committee was having difficulty with the mission and also with our desire to look at a search for a director. What we are going to do is to say that it is in our interest to work with Parkview Hospital to do a broad study of what we see as our role in the health sciences. That probably is a one- to two-year study. That discussion in the Division of Health Sciences will continue. . . . I think that what the important thing is is that we're working on a mission of the health-sciences unit. We will have for you, we hope, a plan in the near future that will outline the joint study with Parkview Hospital. What degree programs, what research areas, and what continuing education we are jointly interested in pursuing. So I see this really as a five-year plan that will give some focus to the health sciences. Questions? . . . .

The other thing I would like to bring you up-to-date on is computer science. I really want to commend the people in math and computer technology for what I think is a first-rate proposal that they gave to me at the end of last week. I read it over the weekend. As you know, in reorganization, we had the approval for the establishment of a department of computer science. As you also all know, we do not offer a degree in computer science even at the baccalaureate or master's level. Even though the curriculum really conforms to that, we called it computer technology and in math we called it a concentration option. We asked that the group get together, and under the great leadership of the man to my left [Maynard Mansfield]--working with a number of other people--they put together a proposal which addresses the question of the nature of the degrees to be offered at the associate and baccalaureate levels and, I hope, a master's program. They also addressed the question of joint appointment of the people in mathematics. We will certainly share that proposal with you. I think the important part of this proposal is that not only is there agreement between the math people and the computer-technology people on a program, but we have been working at the higher levels and at the department levels to make sure that the program does not come as a surprise to the people at West Lafayette who feel that we have been working with them at the department level. I feel we have a good chance of getting this worked out. . .

. I want to really commend that group.

M. Downs: This is not a question, it is a comment. First of all, on the idea that this campus ought to have colors which are not either IU's or Purdue's. I, in a roundabout way, have found out that the colors, or at least what has been suggested that the colors on campus be, are what's known as process blue and white. I am very much in favor of that. I like the idea that we assert our independence by adopting our own colors. What has surprised me, however, is how many people have told me that they were not

consulted when the colors were selected. I think this sort of thing, when properly approached, could be a unifying move on campus. My old high-school colors are process blue and white, and I have an affection for that combination, and I think it is a wonderful combination. I have noted from faculty and from students a sense of unease and distress that the process by which process blue and white were selected was not a more open and participatory process. I hope at some point a campaign will be undertaken to develop widespread support for this change.

T. Wallace: It makes me feel very good, Mike, that somebody who's been here as short a time as I have has a better understanding of history than Mike Downs. The fact of the matter is that blue and white were the original colors of IPFW.

M. Downs: I remember blue and white, and I remember how they were chosen. It was because they got a good price on uniforms.

T. Wallace: Judy, could you give us the history on colors?

J. Clinton: Mike is right. Originally the first athletic team found a set of blue-and-white uniforms that had been discounted, I believe because they had been returned, and so they got a good price. They were used for a number of years. Then, according to Jim Bollinger, who was a coach in the early seventies, he said that after the mastodon had been approved as the official campus mascot, he realized that we also needed official colors. He didn't want to go through that whole process, so he picked red and gold. It was a unilateral decision he made which was only slightly less arbitrary than the first blue and white. So we really don't have any official colors.

T. Wallace: I would also say that I spoke to both of the speakers about this question and also with the student leadership some weeks ago. What we had was a recommendation out of the public-relations committee on strategic planning that we adopt those colors. We have never adopted anything, and we have all sorts of colors that are being used. . . . I would be delighted if someone has a proposition of how we go about adopting this--the mastodon, too.

M. Downs: You may know more about the history of this place, having been here a short time, but that is not yet proven. I knew how we ended up with blue and white to begin with and how it changed. What I tried to do is to suggest that this could be an occasion for a serious coming together for support--something we didn't have when we selected the mastodon, something we didn't have when we selected colors before. We are aware that in the past decisions have been made unilaterally or as a result of accident or for generic reasons, but it seems to me that since a number of people have asked why more people weren't involved in the selection, it might be a good idea, ex post facto, to get their support for this change.

T. Wallace: The point that I was trying to make is that we haven't adopted anything, and we never have. This is an example of some of the problems that we are getting into. Committees in strategic planning have made recommendations, and the task force has

looked at those recommendations. We're in the process of writing the report that will circulate on campus, and I think this and a number of other questions--whether it be core curriculum or other things--will have to go to other groups for discussion. So I would say that nowhere that I have been able to see has there been an adoption. Actually the mastodon, as I understand, was adopted by the student group and that has been the only thing that has been adopted. I would like to see us have a process in which that gets adopted.

A. Finco: If colors haven't been adopted, on whose authority was the athletic department ordered to order blue-and-white uniforms?

J. Carnaghi: Mine. They asked me if they could order them and I said, "Sure."

T. Wallace: The athletic department requested it, or you told them they had to order them?

J. Carnaghi: They came and asked if they could order blue and white.

A. Finco: I heard the story differently. They said they were told to order blue and white.

J. Carnaghi: By whom?

A. Finco: Somebody higher than they.

M. Downs: It appears that process blue and white is being implemented without having been approved. And that's all right. I understand you have to order things--stationery has to be printed and so forth. They're good colors. Why not just simply say, "We've done this. We're implementing it. We'd like ex post facto approval"? I think you'd get it, and people would then have the feeling that the important question of the colors of the campus had been addressed by a large number of people.

T. Wallace: I am just as comfortable with having a group working with students and faculty to decide it ought to be black and blue. I don't really care what the colors are. What we have been trying to do is to get faculty and students to decide on a process whereby we can say something was adopted.

J. Rivers: If you have already decided to go with blue and white and ask for the students' approval, I don't think that's going to increase their commitment to anything. The decision has already been made.

T. Wallace: The decision has not been made. What we have is that one athletic team either asked for approval or was ordered to order blue and white, depending on whom you listen to. I don't care what the colors are.

J. Rivers: My point is, if we're going to say, "Here's the colors we would like to have, and we would like you to approve it," that's not going to make any difference now. If people are actually involved and actually deciding the options, I think that would improve things. Just their rubber stamp is not going to make any difference in how they feel about the school.

T. Wallace: Maybe what we ought to do is to make this the kind of process that Mike alluded to: to have the faculty Senate form a committee and involve students and everybody and study what people want for colors, and I think we could have anything that anybody wants.

J. Sunderman: One thing that could be done might be to have some publicity and say we have athletic teams with these colors and say, "Come out and see our teams. See if you like these colors," and go through a selection process. If you don't like them, we'll change them.

H. Garcia: I think you can solve the problem by simply realizing that most basic colors are used by most teams everywhere in the world, so we start out with heliotrope and yellow. It would be very unique.

W. Frederick: I am on the ad hoc committee for Commencement review. It was part of our task to make recommendations concerning Commencement. We sent out a questionnaire. I thank all the faculty who responded. We also sent a similar questionnaire to all the students who went through Commencement this last spring. Part of our intent in sending out that questionnaire was showing that there is genuine interest in more faculty participation in commencement. It hasn't been as good as it could be. No one's taking attendance; no one is counting who's there and who's not there. I would encourage my colleagues to attend. But as a part of that review--and my comment, to put it more generically, that our Commencement often looks like a cheap funeral because of the red and gold display--we were fishing around for what our school colors are. I think that is how Judy happened to form a choice of blue and white. We would like a decision made soon so that we can order banners for the new schools and run our own Commencement. . . . We're trying to make this Commencement truly an IPFW Commencement. So the choice of colors is no small matter, but it needs to be made soon so that banners can be ordered and be ready for Commencement for the new schools.

M. Hayden: Has there been a deadline set as to when this is going to be decided?

T. Wallace: Not by me.

M. Hayden: It seems like there should be. There seems to be a real need for that, particularly from this point of view.

T. Wallace: I think the Agenda Committee and its chairman ought to design a process for deciding the colors. In fact, we might even want to, because there's been some



criticism about the mastodon. . . . Mike, I think we ought to turn that over to you. You can involve the students and everybody. We have no time line. People have been critical of the mastodon, let's find out what students and faculty think about that.

M. Downs: I'll be happy to accept that responsibility.

A. Friedel: What does it take to change the names of the streets? We have Red and Gold.

J. Carnaghi: I also ordered that done. . . .

D. Schmidt: I happen to like the name mastodon. If you decide you want to investigate a different name, I think that charge ought to come from an elected body rather than from the chancellor saying he doesn't like it.

T. Wallace: I didn't say I didn't like it. I love it.

D. Schmidt: Implications were there. I haven't had a chance to change your mind. I would suggest that that not be a charge.

T. Wallace: I think we need a full replica of a full-scale mastodon.

J. Lantz: We investigated the price of that one time, and I think you ought to reconsider.

T. Wallace: They just dug up a new one in Florida. I'm sure he or she is for sale.

S. Sarratore: I would think that it would be appropriate at this time to investigate what color uniforms and mascots are on sale right now.

D. McCants: Mr. Chancellor, you just said they just dug up a "new" mastodon in Florida. I hope we won't buy a new one.

A. Finco: I move we adjourn.

10. The meeting adjourned at 12:37 p.m.

Respectfully submitted,

Barbara Blauvelt, Secretary