

Minutes of the
Fourth Regular Meeting of the Thirty-Fourth Senate
Indiana University-Purdue University Fort Wayne
December 8, 2014
12:00 P.M., Kettler G46

Agenda

1. Call to order
2. Approval of the minutes of November 10, 2014
3. Acceptance of the agenda – K. Pollock
4. Reports of the Speakers of the Faculties
 - a. Purdue University – J. Niser
 - b. Indiana University – A. Downs
5. Report of the Presiding Officer – A. Downs
6. Committee reports requiring action
 - a. Indiana University Committee on Institutional Affairs (Senate Reference No. 14-10) – J. Badia
 - b. Budgetary Affairs Subcommittee (Senate Document SD 14-13) – P. Iadicola
 - c. Curriculum Review Subcommittee (Senate Document SD 14-14) – K. Pollock
 - d. General Education Subcommittee (Senate Document SD 14-15) – A. Livschiz
 - e. Educational Policy Committee (Senate Document SD 14-16) – C. Gurgur
 - f. Educational Policy Committee (Senate Document SD 14-17) – C. Gurgur
 - g. Educational Policy Committee (Senate Document SD 14-18) – C. Gurgur
7. Question Time
 - a. (Senate Reference No. 14-12) – A. Livschiz
 - b. (Senate Reference No. 14-13) – A. Schwab
7. New business
8. Committee reports “for information only”
 - a. Executive Committee (Senate Reference No. 14-14) – K. Pollock
9. The general good and welfare of the University
10. Adjournment*

*The meeting will adjourn or recess by 1:15 p.m.

Presiding Officer: A. Downs
Parliamentarian: J. Malanson
Sergeant-at-Arms: G. Steffen
Secretary: S. Mettert

Attachment:

- “Results of the Election of the Indiana University Faculty Board of Review” (SR No. 14-11)
- “Amendment of the Bylaws of the Senate” (SD 14-13)
- “Approval of replacement member of the Curriculum Review Subcommittee” (SD 14-14)
- “Approval of replacement member of the General Education Subcommittee” (SD 14-15)
- “Change in Regulation, Effective Fall 2015, Academic Probation, Dismissal and Readmission” (SD 14-16)
- “Proposal to Change Academic Regulation 1.3 –Undergraduate Student Classification” (SD 14-17)
- “Proposal to changes in Minor Designation at IPFW” (SD 14-18)
- “Erosion of Benefits for IPFW employees” (SD 14-19)
- “Academic Standing PowerPoint” (Attachment A)

Senate Members Present:

T. Adkins, S. Ashur, S. Beckman, E. Blakemore, N. Borbieva, L. Bower V. Carwein, C. Chen, B. Dattilo, M. Dixson, C. Drummond, C. Duncan, C. Erickson, T. Grove, C. Gurgur, G. Hickey, P. Iadicola, M. Jordan, D. Kaiser, J. Leatherman, M. Lipman, A. Livschiz, G. McClellan, D. Miller, D. Momoh, M. Montesino, J. Niser, R. Pablo, G. Petruska, K. Pollock, R. Rayburn, D. Redett, N. Reimer, H. Samavati, G. Schmidt, A. Schwab, M. Sharma, H. Sun, H. Tescarollo, B. Valliere, L. Vartanian, N. Virtue, D. Wesse, M. Wolf, N. Younis

Senate Members Absent:

J. Badia, J. Casazza, C. Chauhan, Q. Dixie, P. Dragnev, C. Ganz, R. Hile, L. Johnson, S. Stevenson, M. Yen

Faculty Members Present:

J. Burg, M. Coussement, K. Creager, S. Davis, M. Frye, B. Kingsbury, M. Lehto, A. Obergfell, J. Oxtoby, C. Sternberger

Visitors Present:

C. Bracht, L. Clark, G. Lanier,

Acta

1. Call to order: A. Downs called the meeting to order at 12:00 p.m.
2. Approval of the minutes of November 10, 2014: The minutes were approved as distributed.
3. Acceptance of the agenda:
K. Pollock moved to approve the agenda as distributed.
The agenda was approved as distributed.

4. Reports of the Speakers of the Faculties:

a. Purdue University:

J. Niser: Peter asked me to report about the IFC meeting this past week. Concerns were voiced at the IFC meeting about IU President McRobbie, and comments concerning his intentions of offering engineering at IU full stop. The next thing discussed was the representation on the West Lafayette Senate, committees, and IFC.

b. Indiana University:

A. Downs: In the spirit of ending the semester on a positive note, I wanted to thank everyone who submitted their names to serve on the IU Board of Review. I also wanted to thank the chancellor and the USAP members who worked together to clarify USAP process following our last senate meeting. The improved guidelines are appreciated. Finally, I just want to wish everyone a happy end of the semester, and safe travels and much relaxation over the winter break.

5. Report of the Presiding Officer – A. Downs:

A. Downs: Number one you all had been asked to provide input regarding our governance. The report is out, and it is an email from Jeanne Wagenfeld. It has the results of that survey. Next, please if you have not submitted it, even though the deadline has past if you are on a senate committee or subcommittees please make sure you send an update of what they are doing to Sarah. This way Sarah does not have to write “no report submitted.” Even if your committee is not doing anything, submit something that says you are not doing anything.

Next up, I have said it before, I’ll say it again, please take the HR training.

Finally, to deviate slightly from Senate business, please remember your Gen Ed assessment reports are due at the end of this year. This will be the first time doing this in the new program, so just remember to submit them. And like Janet I hope you all have a relaxing and safe winter break.

6. Committee reports requiring action:

a. Indiana University Committee on Institutional Affairs (Senate Reference No. 14-10) – J. Badia:

The ballots were distributed for the election of the Faculty Board of Review (see Senate Reference No. 14-11 for results).

b. Budgetary Affairs Subcommittee (Senate Document 14-13) – P. Iadicola:

P. Iadicola moved to approve Senate Document SD 14-13 (Amendment of the Bylaws of the Senate).

Motion to approve passed by a voice vote.

c. Curriculum Review Subcommittee (Senate Document 14-14) – K. Pollock:

K. Pollock moved to approve Senate Document SD 14-14 (Approval of replacement member of the Curriculum Review Subcommittee).

Motion to approve passed by a voice vote.

d. General Education Subcommittee (Senate Document SD 14-15) – A. Livschiz:

A. Livschiz moved to approve Senate Document SD 14-15 (Approval of replacement member of the General Education Subcommittee)

Motion to approve passed by a voice vote.

e. Educational Policy Committee (Senate Document SD 14-16) – C. Gurgur:

C. Gurgur moved to approve Senate Document SD 14-16 (Change in Regulation, Effective Fall 2015, Academic Probation, Dismissal and Readmission)

Motion to approve passed by a voice vote.

f. Educational Policy Committee (Senate Document SD 14-17) – C. Gurgur:

C. Gurgur moved to approve Senate Document SD 14-17 (Proposal to Change Academic Regulation 1.3 –Undergraduate Student Classification)

Motion to approve passed by a voice vote.

g. Educational Policy Committee (Senate Document SD 14-18) – C. Gurgur:

C. Gurgur moved to approve Senate Document SD 14-18 (Proposal to changes in Minor Designation at IPFW).

Motion to approve passed by a voice vote.

7. Question Time:

a. (Senate Reference No. 14-12) – A. Livschiz:

Q: (For full question please see Senate Reference No. 14-12)

D. Wesse: Happy Holiday's everyone! I see some in red here. I always learn something from these meetings, like Chancellor Carwein being an aspiring singer.

Regarding overtime Purdue will modify this overtime policy effective January 12 2015. A change brings Purdue in line with many public and private sectors employers, including the State of Indiana and Purdue's peer universities. This policy change is being initiated as a recurring cost-avoidance measure. Purdue estimated an annual savings of \$400,000 for all campuses. Under this policy non-exempt (paid biweekly) staff will be paid overtime for actual hours worked, in excess 40 hours in any single workweek. Paid and unpaid leave days, with the exception of University-recognized holidays, will not be counted to determine eligibility for overtime pay.

Purdue previously moved away from a policy that paid overtime for every hour worked over 8 each workday. IPFW objected to West Lafayette regarding this overtime policy adjustment on two occasions, but the savings generated was considered sufficient grounds for moving forward with this policy change. It should be noted, regarding the particular IPFW employee group impacted by this overtime change, special efforts took place this fall to provide them with a modest salary increase. This salary increase will be effective January 1, 2015.

A. Schwab: Are we required to follow Purdue?

D. Wesse: Payroll has a common policy with Purdue.

M. Lipman: That \$400,000 was Purdue system wide, correct?

D. Wesse: That is correct.

M. Lipman: Do you have estimate for the impact?

D. Wesse: Approximately \$20,000.

A. Livschiz: I know, it appears on some issues that we do have flexibility and do not have to do what Purdue does if it is found that it is beneficial to Purdue and not beneficial to us. If I understand correctly, the issue with printing services policy we determined that what would work at Purdue was not going to work here. Is there anything else that can be done?

D. Wesse: We did not justify outsourcing.

A. Livschiz: I understand what you are saying, but it is primarily that we need to be the same.

H. Samavati: The bottom line for the Purdue "savings" of \$400,000 statewide or system wide relative to a several million dollar budget. It is very offensive, especially when this is going to affect the people working on the grounds.

b. (Senate Reference No. 14-13) – A. Schwab:

Q: What is the status and progress of the implementation of differential tuition at IPFW?

Executive Committee

D. Wesse: A long-term and emerging practice among public universities is to change differential tuition rates for students pursuing courses in different majors. To this end universities are increasingly seeking to refine their pricing of undergraduate programs as a means of covering courses with higher costs. After review by the IPFW chancellor, vice-chancellors, deans, and department heads, a differential tuition proposal recommends charging IPFW undergraduate students a premium differential tuition for engineering, technology, nursing, and business classes.

By 2011, 57 percent of 162 public research universities (in 35 states) had at least one undergraduate program with differential tuition. Most public universities in Indiana charge differential tuition.

On average, an undergraduate course subject to differential tuition was priced 10.8 percent higher than the institution's base tuition rate.

After review by the IPFW chancellor, vice-chancellors, deans, and department heads, a differential tuition for Indiana University Purdue University Fort Wayne baccalaureate engineering, technology, nursing, and business courses, in recognition of the higher costs associated with offering these programs, has been proposed.

This IPFW differential tuition proposal would establish a 10 percent surcharge above the base tuition charged for other IPFW courses. Implementation of this differential tuition would be via a two-step process, a 5 percent increase in the fall of 2015 and a 5 percent increase in the fall of 2016. The initial differential tuition adjustment is sought as part of the FY 2015-2016 IPFW budget process.

As indicated, this would apply to IPFW engineering, technology, nursing, and business courses. Implementation of this differential tuition would benefit the IPFW university budget. It would also ensure that the quality of IPFW programs and IPFW's ability to provide basic services would not decline. Accreditation needs would be addressed and funding would be available for IPFW areas which have regional economic significance.

It should be noted that IPFW already currently charges differential tuitions, on a per-course basis, for:

- Out-of-State students
- Graduate courses
- Accelerated MBA courses

P. Iadicola: The 10 percent figure that was used, was that based on actually looking at the different credit hours from different schools? Or does that just come standard?

D. Wesse: Standard.

P. Iadicola: So, there was not any type of investigation?

C. Drummond: We wanted to align with what is regionally done.

N. Younis: In a study, in this situation students would get discounts for studying topics thought to be in high demands among employers. What are our constituent's feedbacks?

C. Drummond: We do not have any feedbacks from the parents. George did discuss this with student government, and the feedback was limited.

D. Wesse: One reason we went with 5 percent instead of 10 percent is to measure the impact after the 5 percent increase.

S. Beckman: Will the additional 5 percent be on all courses that they are required to take in the program or in nursing's case just the NUR courses.

D. Wesse: Just nursing courses.

C. Drummond: Each effective department, which includes computer science, developed a list of courses that their majors take, that are not gen ed courses that are within the department. We will be doing it on a course by courses basis, so, only nursing majors will be charged a premium on the nursing courses they are enrolled in each semester.

N. Virtue: What mainly constitutes the main causes for this?

C. Drummond: Market salaries are higher.

N Virtue: So, if say, nursing majors have really high salaries then will that complicate the course by course decision about which courses to apply that 10 percent to.

C. Drummond: An intro level computer science, economics, personal finance and other business gen ed courses will not be included.

N. Reimer: Just a comment that students have a \$50 lab cost now.

S. Beckman: What about number of students? At one point do you think you break even, if we were to recruit huge numbers? At one point might the additional 5 percent to make 10 not be required?

D. Wesse: This is based on actual history. This is not projections.

A. Livschiz: Would there be differentiation between whether or not classes are taught by full-time faculty or LTL's?

C. Drummond: In almost all of these cases courses are either taught by full-time faculty, or by professional credential LTL's, which are paid at a higher standard.

D. Momoh: Is there any feedback? Is there a plan to have a system in place to gage how this is going to work?

C. Drummond: The most immediate feedback will be enrollment.

8. New business:

a. (Senate Document SD 14-19) – A. Livschiz

A. Livschiz moved to approve Senate Document SD 14-19 (Erosion of Benefits for IPFW Employees).

Motion to approve passed by a voice vote.

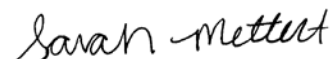
9. Committee reports “for information only”:

a. Curriculum Review Subcommittee (Senate Reference No. 14-14): K. Pollock:

Senate Reference No. 14-14 (Bachelor of Science in Biology: Concentration in Microbiology and Immunology) was presented for information only.

10. The general good and welfare of the University: There was no good and welfare of the University

10. The meeting adjourned at 12:41 p.m.



Sarah Mettert
Secretary of the Faculty

MEMORANDUM

TO: Indiana University Faculty

FROM: Janet Badia, Chair
Indiana University Committee on Institutional Affairs

DATE: 12 December 2014

SUBJ: Results of the Faculty Board of Review Election

The following faculty members were elected to serve on the Indiana University Faculty Board of Review by Indiana University Senators. Their terms are from 1 February 2015 to 31 January 2016.

Cigdem Gurgur
Brian Fife (Chair)
John Hrehov
M. Gail Hickey
Karla Zepeda

Alternates:

Augusto De Venanzi (1st alternate)
Sheena Choi (2nd alternate)

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MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Jeff Malanson, Chair
Budgetary Affairs Subcommittee

DATE: November 4, 2014

SUBJ: Amendment of the Bylaws of the Senate

WHEREAS, The Bylaws of the Senate provide that the Budgetary Affairs Subcommittee “may offer commentary and make recommendations” (5.3.5.1.2) on the “Undertaking of major fund-raising efforts for the campus” (5.3.5.1.2.3); and

WHEREAS, These fund-raising activities are now the purview of the recently established Vice-Chancellor for Advancement; and

WHEREAS, The Bylaws of the Senate authorize the Budgetary Affairs Subcommittee to “request the Chief Administrative Officer, the chief officers in charge of academic affairs, student affairs, and finance, or their representatives to meet with the Subcommittee for the purpose of discussion, data-gathering, or other activities pertinent to the duties of the Subcommittee” (5.3.5.1.1); and

WHEREAS, The Bylaws of the Senate to not explicitly authorize the Budgetary Affairs Subcommittee to request the Vice-Chancellor for Advancement, or their representative, to meet with the Subcommittee;

BE IT RESOLVED, That section 5.3.5.1.1 of the Bylaws of the Senate be amended as follows (language to be stricken is crossed out; language to be added is in bold):

“The subcommittee may request the Chief Administrative Officer, the chief officers in charge of academic affairs, student affairs, ~~and~~ **and advancement**, or their representatives to meet with the Subcommittee for the purpose of discussion, data-gathering, or other activities pertinent to the duties of the Subcommittee.”

<u>Approving</u>	
Susan Anderson	Jeff Malanson
Noor Borbieva	Deb Poling
Cigdem Gurgur	
Steven Hanke	
Peter Iadicola	

Not Approving

Not Present
Peter Ng

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Laurie Corbin, Chair
Curriculum Review Subcommittee

DATE: November 10, 2014

SUBJ: Approval of replacement members of the Curriculum Review Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There are two vacancies on the Curriculum Review Subcommittee with no representation from the College of Health and Human Services or the College of Education and Public Policy; and

WHEREAS, The chair of the Curriculum Review Subcommittee has invited Dr. Cheryl Duncan of the College of Health and Human Services, and Dr. Gail Hickey of the College of Education and Public Policy to serve as replacement members for the remainder of the 2014-2015 academic year;

BE IT RESOLVED, That the chair of the Curriculum Review Subcommittee requests the Executive Committee to forward these appointments to the Senate for approval.

Note: Questions concerning this document should be addressed to Laurie Corbin at 481-6631 or corbin@ipfw.edu

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Andrew Downs, Chair
General Education Subcommittee

DATE: November 11, 2014

SUBJ: Approval of replacement members of the General Education Subcommittee

WHEREAS, The Bylaws of the Senate provide (5.1.2.) that "... Senate Committees ... shall have the power to fill committee vacancies for the remainder of an academic year, subject to Senate approval at its next regular meeting"; and

WHEREAS, There is a vacancy on the General Education Subcommittee; and

WHEREAS, The General Education Subcommittee has voted unanimously to appoint Clinical Director and Clinical Assistant Professor Michelle Fritz of the Radiography Program in the College of Health and Human Services as a replacement member for the remainder of the 2014-15 academic year;

BE IT RESOLVED, That the General Education Subcommittee requests the Executive Committee to forward this appointment to the Senate for approval.

Approving

S. Amidon
S. Anderson
C. Drummond (ex-officio)
A. Downs, Chair
A. Livschiz
P. Ng
L. Wright-Bower

Note: Questions concerning this document should be addressed to Andrew Downs at 481-6691 or downsa@ipfw.edu.

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Cigdem Z. Gurgur, Chair
Educational Policy Committee

DATE: November 21, 2014

SUBJ: Change in Regulation, Effective Fall 2015, Academic Probation, Dismissal and Readmission

WHEREAS, Purdue University Senate approved the revision to academic standing regulation in spring 2014 for all campuses after receiving feedback from campus forums and regional campus representatives; and

WHEREAS, IPFW was upfront involved in the design of new scholastic policy designed to raise the minimum performance levels; and

WHEREAS, The revised scholastic policy takes into consideration the part-time student levels at regional campuses to ensure they are not adversely affected; and

WHEREAS; The revised scholastic policy simplifies the GPA requirement to a 2.0 semester and cumulative replacing the graduating scale;

BE IT RESOLVED, That Fort-Wayne Senate endorses the change in regulation, effective fall 2015, for academic probation, dismissal and readmission, in which we provided the needed input on what would work for the good of our students.

Approving
Noor Borbieva
Benjamin Dattilo
Peter Dragnev
Cigdem Gurgur
Jane Leatherman
Ann Livschiz
Steven Sarratore

Disapproving

Abstain/Did Not Vote

Non-Voting
Patrick McLaughlin

Probation, Dismissal and Readmission – (Proposed Changes effective Fall 2015 for all students)

9.4.1: Academic Probation. A student shall be placed on academic probation if his/her fall or spring semester or cumulative GPA at the end of any fall or spring semester is less than a 2.0. A student on academic probation shall be removed from that standing at the end of the first subsequent fall or spring semester in which he/she achieves semester and cumulative GPAs equal to or greater than 2.0.

IF: Semester GPA or Cumulative GPA is < 2.0 = ACADEMIC PROBATION

IF: On academic probation and Cumulative GPA is < 2.0 but Semester GPA is \geq 2.0 = CONTINUED PROBATION

IF: On academic probation and Semester GPA is < 2.0 but Cumulative GPA is \geq 2.0 = CONTINUED PROBATION

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of probation standing.

Academic standing will not be assessed in summer sessions.

A student who wishes to appeal an academic probation standing should contact the academic department of their major for guidance in the appeal process.

A student shall be placed on probation and so notified by the Registrar whenever that student's semester or cumulative GPA at the end of any regular semester is less than a the minimum standards specified in the following table, and an appropriate notation on the student's academic record shall be made:

GPA Levels for Probation

Class Standing	Semester GPA	Cumulative GPA
A1,B1,ND,NH Freshman	1.50	1.50
A2,B2 Sophomore	1.60	1.70
A3,B3 Junior	1.70	1.90
B4 Senior	1.70	2.00

~~A student is removed from probation upon achieving the minimum semester and cumulative GPA in the above table. Any grade change will require recalculation of probation status.~~

9.4.2: Academic Dismissal. A student on academic probation shall be dismissed at the close of any fall or spring semester in which his/her semester and cumulative GPA is less than a 2.0.

IF: On academic probation and both the Semester GPA and Cumulative GPA are < 2.0 = ACADEMIC DISMISSAL

Any grade change due to a reporting error will result in a recalculation of the index and determination of the dismissal status.

A student who wishes to appeal an academic dismissal standing should contact the academic department of their major for guidance in the appeal process.

A student who is on probation shall be notified of dismissal by the Registrar if the student, at the end of any regular semester, receives failing grades in six or more credit hours for that semester or does not meet the minimum cumulative GPA requirements in the following table:

GPA Levels for Dismissal

Class Standing	Cumulative GPA
A1,B1,ND,NH Freshman	1.30
A2,B2 Sophomore	1.50
A3,B3 Junior	1.70
B4 Senior	1.90

~~An appropriate notation shall be made on the student's academic record unless the student completes a degree that semester. Any grade change will require recalculation of dismissal status.~~

9.4.3: Readmission. ~~A student who was dismissed with fewer than 12 credit hours attempted since the student's admission or readmission shall be readmitted upon request, and the student shall not be subject to normal procedures and fees related to the readmission. Any other~~ **A student who has been dismissed from IPFW or from another campus of Indiana University or Purdue University may not enroll at IPFW until one fall or spring semester has passed. Thereafter, the student may be readmitted according to procedures specified by a school or division. All readmissions are into probationary status and are subject to stipulations in effect as a condition of readmission.** Readmissions shall be reported to the Registrar, and an appropriate entry shall be made on the student's academic record. **A student who is academically dismissed for a second time is not eligible to enroll for at least one year.**

A student dismissed by this policy must apply to the appropriate office or readmission committee. A fee is assessed for processing the readmission application. Readmission is not guaranteed.

TO: The University Senate Educational Policy Committee
FROM: Educational Policy Committee
SUBJECT: Revision to University Regulations of Academic Standing Regulation
DISPOSITION: University Senate for Discussion
CAMPUSES: All campuses

RATIONALE:

- http://www.purdue.edu/studentregulations/regulations_procedures/scholdeficiency.html
- After receiving feedback from campus forums and regional campus representatives the policy is designed to raise the minimum performance levels for all Purdue students. The revised policy takes into consideration the large part-time student levels at our regional campuses to ensure they are not adversely affected.
- The policy simplifies the GPA requirement to a 2.0 semester and cumulative replacing the graduating scale.
- The policy is the same in that a student on probation one semester with the next semester and cumulative GPA below the required level will be dropped.
- The policy also removed the six credits of failing grades for a drop.
- Policy, if approved in AY 13-14, is recommended for all students effective Fall 2015.
- The policy revision will include non-degree and dual credit.

- **IF: Semester GPA or Cumulative GPA is < 2.0 = PROBATION**
- **IF: On probation and both, Semester GPA and Cumulative GPA are < 2.0 = DROP**
- **IF: On probation and Cumulative GPA is < 2.0 but Semester GPA is \geq 2.0 = PROBATION**
- **IF: On probation and Semester GPA is < 2.0 but Cumulative GPA is \geq 2.0 = PROBATION**

Academic Probation and Deficiency

A. Academic Probation

A student at Purdue University shall be placed on academic probation if his/her fall or spring semester or cumulative GPA at the end of any fall or spring semester is less than a 2.0.

A student on academic probation shall be removed from that standing at the end of the first subsequent fall or spring semester in which he/she achieves semester and cumulative GPAs equal to or greater than 2.0.

Any grade change due to a reporting error will result in a recalculation of the GPA and determination of probation standing.

Academic standing will not be assessed in summer sessions.

B. Dropping of Students for Academic Deficiency

A student on academic probation shall be dropped from the University at the close of any fall or spring semester in which his/her semester and cumulative GPA is less than a 2.0.

Any grade change due to a reporting error will result in a recalculation of the index and determination of drop status.

C. Readmission

A student who is academically dropped from the University for the first time is not eligible to enroll for at least one fall or spring semester. A student who is academically dropped for the second time is not eligible to enroll for at least one year.

A student dropped by this rule must apply to the appropriate office or readmission committee for the Purdue campus of choice. A fee is assessed for processing the readmission application (Board of Trustees Minutes, June 5-6, 1970). Readmission is not guaranteed, but any student who gains readmission is readmitted on probation and is subject to stipulations in effect as a condition of readmission. (For more detailed information about readmission, visit the following Web site: <http://www.purdue.edu/readmission>)

Yea

Nay

Abstain/Did Not Vote

D. Ragland,
G. Weaver,
P. Kain,
A. Rynearson,
F. Dooley,
D. Pick (PUC),
H. Kirkwood,
J. Niser (IPFW),
J. Leising,
J. Greenan,
C. Hrycyna,
W. Walton

S. Richards,
K. Alter,
M. Cox,
J. Dennis
C. Miller,

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Cigdem Z. Gurgur, Chair
Educational Policy Committee

DATE: November 3, 2014

SUBJ: Proposal to Change Academic Regulation 1.3 – Undergraduate Student Classification

WHEREAS, The current undergraduate student classification at IPFW is based on credits completed toward degree; and

WHEREAS, The current regulation causes complications in financial aid intended for the students;

BE IT RESOLVED, That Fort-Wayne Senate adopts the change in academic regulation 1.3 to automate classifications in the IPFW student system based on earned credit hours which will clear the issues arising in financial aid standing and provide accurate classifications for financial aid eligibility.

Approving
Noor Borbieva
Benjamin Dattilo
Peter Dragnev
Cigdem Gurgur
Jane Leatherman
Ann Livschiz
Steven Sarratore

Disapproving

Abstain/Did Not Vote

Non-Voting
Patrick McLaughlin

Proposal to change Academic Regulation 1.3 – Student Classification - **Proposed change**

1.3 Student classification: a system for classifying students regularly admitted to IPFW:

<u>Undergraduate Student Classification</u>	<u>Earned Credit Hours</u>	<u>Credits Completed toward Degree</u>
1 (freshman) Freshman	Fewer than 30	
2 (sophomore) Sophomore	30-59	
3 (junior) Junior	60-89	
4 (senior) Senior	90 or more	

The Registrar may establish additional classifications to serve IPFW's record-keeping needs. The Registrar will report classification codes to Indiana University and Purdue University in a manner consistent with their respective codes.

~~A student's classification is determined by the academic advisor, and should reflect the student's progress toward completing the curriculum in which the student is enrolled. In making this determination for a future academic session, the academic advisor should include courses and credits the student expects to complete by the time that session begins.~~

MEMORANDUM

TO: Fort Wayne Senate Executive Committee

FROM: Cigdem Z. Gurgur, Chair
Educational Policy Committee

DATE: November 21, 2014

SUBJ: Proposal to changes in Minor Designation at IPFW

WHEREAS, The current Minor certification needs to be streamlined via use of a consistent electronic form across IPFW campus; and

WHEREAS, Use of Form 42 brings the aforementioned uniformity; and

WHEREAS, The academic unit offering the minor would authorize the student's major advising unit to add the minor by submitting the Form 42 for the student;

BE IT RESOLVED, That Fort-Wayne Senate adopts the changes in Minor designation to reflect how certification of the minor is connected to the student's current degree program and how the transcript entry would signal completion of the minor as the student is approved for graduation.

Approving
Noor Borbieva
Benjamin Dattilo
Peter Dragnev
Cigdem Gurgur
Jane Leatherman
Ann Livschiz
Steven Sarratore

Disapproving

Abstain/Did Not Vote

Non-Voting
Patrick McLaughlin

Minors – Proposed changes

11.0: Minors

11.1: Establishment. A minor-subject program may be established by any academic unit at IPFW subject to approval by the **college/school/division** containing the unit, to approval by the Curriculum Review Subcommittee, to acceptance by the Vice Chancellor for Academic Affairs, and to publication of requirements for completion of the program in the Bulletin or its supplement. Completion of any minor must require a minimum of 12 credits, including at least six resident credits at the 200-level or above.

11.2: Certification. A student may earn a minor by **requesting acceptance into the minor from the academic unit offering the minor. If accepted, the unit offering the minor will submit the appropriate electronic Form 42 to the Office of the Registrar to add the minor to the student's current degree program.**

An academic unit may authorize a student's major advising unit to add the minor by submitting the Form 42 for the student. This authorization would be stated in the offering unit's minor requirements listed in the Bulletin. ~~providing the degree-granting unit verification of acceptance into the minor program and a statement of the minor program requirements and by successfully completing these requirements.~~

At the same time as degree certification is processed, the degree-granting unit shall certify the student's completion of all **minor** requirements. Certification shall be based on **completion** ~~student's choice of any set~~ of **the** minor program requirements in effect **for the bulletin of the student's current degree program.** ~~since the student's most recent admission to or re-entry into IPFW.~~

11.3: Transcript entry. Concurrent with completion of degree requirements, the Registrar shall make an appropriate entry on the student's transcript to signal completion of the minor. No entry shall be made on the transcript if the minor is not completed by the time the student is certified for graduation.

TO: Fort Wayne Senate
FROM: Ann Livschiz
DATE: December 8, 2014
SUBJECT: Erosion of Benefits for IPFW Employees

WHEREAS, a New Overtime Policy for nonexempt (paid biweekly) staff is scheduled to take effect in January 2015, which states that "nonexempt (paid biweekly) staff will be paid overtime for all hours worked in excess of 40 hours in any single work week. Paid and unpaid leave days (i.e., vacation, jury duty, sick leave, bereavement leave, etc.), with the exception of the University-recognized holidays, will not be counted to determine eligibility for overtime pay;"

WHEREAS, this could mean that if a nonexempt staff person takes Monday off as a sick day or personal day, and then is called in to clear snow (or do whatever other emergency overtime work) on a Saturday, that person's Saturday work will not be considered overtime (unless that person is there for more than 8 hours) and therefore not compensated accordingly;

WHEREAS, overtime at IPFW is relatively rare, and mostly seems to take place in the winter, when staff people are asked to come in at 3 or 4am on weekdays or on Saturdays and Sundays, in order to make it possible for us to keep the university open and hold weekend events;

WHEREAS, this issue impacts grounds people and custodians for special events clean up and maintenance crew for burst water heaters, etc.,

WHEREAS, this is part of the Purdue HR take back of what Purdue felt were over generous benefits, forgetting that these benefits were put in to compensate for the low pay;

WHEREAS, the total savings to IPFW's budget is only \$20,000, and would come at the expense of the lowest paid employees at IPFW;

WHEREAS, this policy may make sense for the West Lafayette Campus, there have been precedents for West Lafayette policies not being implemented on regional campuses;

BE IT RESOLVED, that IPFW senate expresses protest with this continued erosion of benefits to IPFW employees, and requests that another attempt is made to prevent this policy's implementation at IPFW.

IPFW
Office of the Registrar

Academic Probation & Dismissal
Change in regulation – Effective Fall 2015

What does the changed policy address?

- * The revised policy takes into consideration the large part-time student populations at the regional campuses to ensure they are not adversely affected.
- * The policy simplifies the GPA requirement to a 2.0 semester and cumulative replacing the graduating scale.
- * The policy is the same in that a student on probation one semester, within the next semester a cumulative GPA below the required level (2.0) will be dropped.
- * The policy removed the six credits of failing grades for a drop.
- * Policy applies to all students effective Fall 2015.
- * The policy revision will include non-degree and dual credit.

Current GPA Levels for Probation

Class Standing	Semester GPA	Cumulative GPA
Freshman	1.50	1.50
Sophomore	1.60	1.70
Junior	1.70	1.90
Senior	1.70	2.00

GPA Levels for Probation - Effective Fall 2015

IF: Semester GPA or Cumulative GPA is < 2.0 = **ACADEMIC PROBATION**

IF: On academic probation and Cumulative GPA is < 2.0 but Semester GPA is \geq 2.0 = **CONTINUED PROBATION**

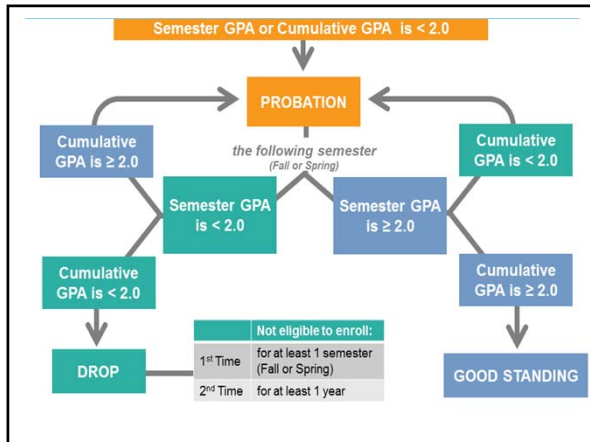
IF: On academic probation and Semester GPA is < 2.0 but Cumulative GPA is \geq 2.0 = **CONTINUED PROBATION**

Current GPA Levels for Dismissal

Class Standing	Cumulative GPA
Freshman	1.30
Sophomore	1.50
Junior	1.70
Senior	1.90

GPA Levels for Dismissal - Effective Fall 2015

IF: On academic probation and both the Semester GPA and Cumulative GPA are < 2.0 = **ACADEMIC DISMISSAL**



What will be the impact?

Academic Probation	Fall 2013	Spring 2014
# Probations (current policy)	1371	1167
# Probations (new policy)	1714	1495
+/- Difference	+343	+328

Academic Dismissal	Fall 2013	Spring 2014
# Dismissals (current policy)	178	258
# Dismissals (new policy)	185	344
+/- Difference	+7	+86

Questions??

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